

GLENVILLE STATE COLLEGE POLICIES

ACADEMIC POLICY 30

ACCEPTANCE OF ADVANCED PLACEMENT CREDIT

30.1. General

1.1. Scope - This policy establishes the guidelines for acceptance of advanced placement credit.

1.2. Authority – Higher Education Policy Commission Series 15, Section 4.1

1.3. Effective Date – June 7, 2006

1.4. Repeal of Former Rule –This policy supersedes any or all previous GSC policies in reference to acceptance of advanced placement credits at Glenville State College.

30.2. Statement of Principle

2.1. The Board of Governors at Glenville State College believes that it is important to encourage students at all educational levels to aspire to higher intellectual achievements and that the Advanced Placement Program of the College Board is an instrument that allows high school students to master college subject matter and to document their intellectual achievements through successful completion of advanced placement examinations.

2.2. The Glenville State College Board of Governors encourages high school students to participate in this program in which successful completion of examinations will result in the acceptance of credit by Glenville State College.

30.3. Guidelines for Acceptance for Credit

3.1. High school students completing advanced placement examinations of the College Board with a minimum score of 3 (three) will receive credit at Glenville State College. Credit will be awarded solely on the basis of satisfactory performance of a score of 3 (three) or higher on the advanced placement examinations.

3.2. When the examination is in the student’s major area, credit will be awarded toward the major or the core curriculum.

3.3. Credits awarded by regionally accredited institutions of higher education for successful completion of advanced placement exams are transferable to Glenville State College.

Approvals:

President

Chair of the Board