



GLENVILLE

STATE UNIVERSITY

2022-2023
GRADUATE
CATALOG

200 High Street
Glenville, West Virginia 26351

PURPOSE

The purpose of this catalog is to provide a general description of Glenville State University, its academic graduate programs, and its support services and to present detailed information regarding admission and degree requirements. Inasmuch as the educational process necessitates change, the information and educational requirements in this catalog represent a flexible program, which may be altered where such alterations are determined to be in the mutual interests of the University and its students.

The provisions of the catalog do not constitute any offer of a contract, which may be accepted by students through registration and enrollment in the University. Glenville State University reserves the right to change without notice any fee, provision, policy, offering or requirement in this catalog to determine whether a student has satisfactorily met its requirements for admission or graduation.

STUDENT RESPONSIBILITY

The University establishes certain academic requirements that must be met before a degree is granted. Faculty advisors and program administrators are available to help the student understand and meet those requirements; however, the student is responsible for fulfilling them. A degree will not be awarded until all graduation requirements outlined in the appropriate catalog are met. For this reason, it is important for students to acquaint themselves with all academic requirements and to be responsible for completing all requirements within prescribed deadlines and time limits.

STATEMENT OF CATALOG POLICY

It is the responsibility of students to be knowledgeable of official Glenville State University policies and to meet all requirements in the Graduate Catalog. It provides the best possible current information on practices and academic policies of the institution. Glenville State University does, however, reserve the right to change provisions or requirements at any time to reflect curricular changes and/or administrative regulations and procedures. Students should keep informed of current degree, curriculum, and course requirements.

Students who enroll at Glenville State University shall, at their option, follow the degree provisions of the catalog in use at the time of admission or any subsequent catalog, providing the entire subsequent catalog is adopted. Students who begin during the summer session will follow the provisions of the coming fall catalog.

A student who changes degree programs while enrolled at Glenville State University may follow the degree provisions of the catalog in use at the time of admission or any subsequent catalog, providing the entire catalog is adopted. Because curricular changes frequently occur in subsequent catalogs, the student should consult with an advisor in the new degree program or major for assistance in determining which catalog to adopt.

Students who have interrupted their schooling for two or more regular academic semesters (not including summer) will be readmitted under the most current catalog and degree requirements.

Please note that academic policies can change each year and apply to all students regardless of when they began their studies. Please refer to the current catalog for the most recent academic policies and procedures.

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STRATEGIC PLAN

Mission Statement

Glenville State University prepares and inspires students to be thoughtful, productive, engaged, and responsible citizens who contribute to the well-being of their community, state, nation, and world.

Vision Statement

Glenville State University will provide a safe, supportive learning community, equipping students to make a positive impact on the world.

Our Values

Service. As a student-centered institution, the University's faculty and staff serve the curricular and co-curricular needs of its students.

Scholarship. The University promotes the pursuit of knowledge, inquiry, and lifelong learning, and nurtures professional success through sustaining rigorous, research-based, curiosity-driven, and thought-provoking academic programs.

Growth. The University fosters the growth of quality academic programs that reflect the contemporary needs of its constituencies and advances the personal growth of individuals, the institution, and the community through responsible, innovative practices.

Collaboration. The University supports partnerships and cooperation among individuals, departments, and the larger community through an environment that encourages teamwork, open communication, and trust.

Community. The University oversees its legacy, which includes delivering quality education, serving the public, and maintaining a safe, inviting, and healthy environment on and around its campus.

Equity. The University respects cultural diversity and inclusivity, welcoming and valuing all members of the campus communities.

Objectives

Deliver Quality Education. Glenville State University will enrich the educational, residential, and working environment at the University by providing relevant curricular and co-curricular programs, including supporting services to prepare students for a diverse, technological, and global workplace and society, and expanding access to an array of professional development opportunities for all members of the campus community.

Foster Equity. Glenville State University will celebrate the span of human diversity across national origins, religions, cultures, genders, and underserved and historically underrepresented populations. The University will conduct itself in a responsible, fair, impartial, empathetic, and ethical manner.

Enhance Financial Position. Glenville State University will increase its financial strength through budgetary flexibility and innovation.

Enhance Community Engagement. Glenville State University will expand its impact on the community through strategic partnerships with public and private entities and will continue to support its relationship with the city of Glenville.

Goals

Deliver Quality Education

Goal 1: Enhance and recognize professional development for faculty and staff

Goal 2: Attain and/or renew relevant professional and regional accreditations

Goal 3: Establish and promote relevant academic programs

Goal 4: Enhance instructional facilities

Foster Equity

Goal 1: Increase the presence of the underserved and historically underrepresented among faculty, staff, and student populations

Goal 2: Enhance equity programs and opportunities

Goal 3: Strengthen curriculum offerings that encompass diversity

Enhance Financial Position

Goal 1: Increase enrollment and retention in a predictable and sustainable fashion

Goal 2: Implement software, business process, and reporting improvements

Goal 3: Develop strategies for pursuing grant awards and partnerships

Goal 4: Develop, maintain, and fund a master capital operating plan

Enhance Community Engagement

Goal 1: Develop clear systems of communicating events/updates to and from the community

Goal 2: Increase number of, access to, and visibility at events that serve the community

Goal 3: Increase community connections through expanding service learning, job shadowing, and internships

Goal 4: Make the campus more inviting and accessible; capitalize on the existing campus facilities and activities

GENERAL INFORMATION

HISTORY

Glenville State University was founded in 1872 to serve the higher education needs of central West Virginia citizens. Early in its history, the University gained preeminence for the preparation of teachers to serve in classrooms across the state. Teacher preparation continues to be a central part of the University's mission.

By 1910, the University had established an athletic program and constructed its first residence hall. In the subsequent decade, the University constructed its first gymnasium and library (Clark Hall) and held its first homecoming.

During the 1930s, the University built a science building and established the Pioneer as its mascot. In 1930, the state legislature approved the University's first Bachelor of Arts degree. Today, the University offers Associate, Bachelor, and Master degree programs in the humanities, social sciences, and sciences, along with academic certificates, that support the needs of the 21st century workplace and society.

During the 1950s and 1960s, the University met enrollment increases with the construction of the Health and Physical Education Building, the institution's first student center, Pickens Hall residence hall, an amphitheater, and the Kidd Library.

With the 1970s and 1980s came Pioneer Field, the Fine Arts Building, and Pioneer Village, a residential community for upper class students. The most recent additions to the campus are a completely renovated science building, a new residence hall (Goodwill Hall), the Morris Center for Criminal Justice Studies, and the Waco Center, a state-of-the-art academic and athletic facility.

In 2022, a year of renaissance for Glenville, the institution was granted permission to offer two graduate programs in education, and with that it also earned permission to officially transition from a college to a university.

Since its founding, the University has recognized an obligation to educate students from diverse backgrounds. Glenville State takes pride in continuing an honored heritage of supporting first generation university students, students of modest means, and students who enter higher education still unsure of their educational and career pathways to the future.

Throughout its history, Glenville State has maintained a long tradition of teaching excellence by professors who care about each student as an individual, who take the time to get to know each student's goals, and who are committed to helping students get an education that will prepare them for personal and professional success.

LOCATION

Glenville (population 1,500) is located near the geographic center of West Virginia and is nestled deep within the colorful Appalachian hills whose beauty inspired the state song "The West Virginia Hills." The area is rich in Appalachian culture and the town of Glenville is the site of the West

Virginia State Folk Festival held each June. Surrounded by towering trees and rich foliage, the Glenville State University campus overlooks the rural town of Glenville. Glenville is a community where students and residents come together, along the shaded banks of the Little Kanawha River, to create an informal, friendly atmosphere that leaves a lasting impression.

ACCREDITATIONS

Glenville State University is accredited by:

The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604
Telephone (800) 621-7440

Teacher Education Programs are accredited by:

Council for the Accreditation of Educator Preparation (CAEP)
2010 Massachusetts Avenue, North West, Suite 500
Washington, D.C. 20036-1023
Telephone (202) 223-0077

The Associate of Science in Forest Technology program is accredited by:

Society of American Foresters
10100 Laureate Way
Bethesda, Maryland 20814
Telephone: (866) 897-8720

National Council for State Authorization Reciprocity Agreements (NC-SARA)

In addition to the accreditations listed above, Glenville State University is a participating institution in the National Council for State Authorization Agreements. SARA participation enables GSU programs to be offered online to students in other states. Should a student have a SARA-related complaint, normal student complaint processes (see <https://www.glenville.edu/academics/student-complaint>) should first be followed. If a satisfactory response has not been received, a student may submit a complaint to the West Virginia Higher Education Policy Commission (see <https://www.wvhepc.edu/wp-content/uploads/2014/06/Complaint-Form.pdf>).

NON-DISCRIMINATION POLICY

Glenville State University does not discriminate on the basis of race, ethnicity, sex, age, disability, veteran status, religion, marital status, gender, sexual orientation, or national origin in the administration of any of its educational programs, activities, or with respect to admission or employment. Glenville State University also does not discriminate based upon genetic information in the areas of employment or employee health insurance benefits. The following person has been designated to handle inquiries regarding the University's non-discrimination policies, to receive discrimination/harassment complaints including but not limited to complaints based upon sex or disability and to monitor the institution's compliance with state and federal non-discrimination laws and regulations including but not limited to Title IX and the Americans with Disabilities Act:

ACADEMIC CALENDAR

Fall 2022 Full Semester

First day of classes	Monday, August 15
Last day to add or drop classes without a “W”	Friday, August 19
Labor Day – University closed.....	Monday, September 5
Mid-semester	Monday-Thursday, October 3-6
Fall Recess.....	Friday, October 7
Last day to withdraw from a class with a grade of “W”	Friday, October 21
Advising Session	Monday, October 24 - Friday, November 4
Registration opens for spring semester.....	Monday, November 7
Thanksgiving break	Monday-Friday, November 21-25*
Last day of classes and to completely withdraw from the university	Friday, December 2
Final Exams	Monday-Thursday, December 5-8
Commencement	Saturday, December 10

*University open Monday – Wednesday, November 21-23

First Session

First day of classes	Monday, August 15
Last day to add or drop classes without a “W”	Friday, August 19
Labor Day – University closed.....	Monday, September 5
Last day to withdraw from a class with a grade of “W”	Wednesday, September 14
Last day of classes and to completely withdraw from the university.....	Wednesday, October 5
Final exams.....	Thursday, October 6

Second Session

Classes begin	Monday, October 10
Last day to add or drop classes without a “W”	Wednesday, October 12
Last day to withdraw from a class with a grade of “W”	Monday, November 14
Thanksgiving break – No Classes	Monday-Friday, November 21-25
Last day of classes and to completely withdraw from the university.....	Friday, December 2
Final Exams	Monday-Thursday, December 5-8
Commencement.....	Saturday, December 10

**Spring 2023
Full Semester**

First day of classes	Monday, January 9
Last day to add or drop classes without a “W”	Friday, January 13
Martin Luther King Day – University Closed	Monday, January 16
Mid-semester	Monday, February 26-Thursday, March 2
Spring recess – No classes/University open	Friday, March 3
Last day to withdraw from a class with a grade of “W”	Friday, March 17
Spring break – No classes/University open	Monday - Friday, March 27-31
Advising Session	Monday – Friday, April 3-14
Registration opens for summer and fall	Monday, April 17
Last day of classes and to completely withdraw from the university	Friday, April 28
Final exams	Monday-Thursday, May 2-5
Commencement	Saturday, May 7

First Session

First day of classes	Monday, January 9
Last day to add or drop classes without a “W”	Friday, January 13
Last day to withdraw from a class with a grade of “W”	Wednesday, February 8
Last day of classes and to completely withdraw from the university	Wednesday, March 1
Final exams	Thursday, March 2

Second Session

Classes begin	Monday, March 6
Last day to add or drop classes without a “W”	Wednesday, March 8
Spring break – No classes/University open	Monday - Friday, March 27-31
Last day to withdraw from a class with a grade of “W”	Monday, April 17
Last day of classes and to completely withdraw from the university	Friday, April 28
Final exams	Monday-Thursday, May 2-5
Commencement	Saturday, May 7

**Summer 2023
(Four days per week)**

Summer (full term)

Classes begin Monday, May 22
 Last day to add or drop classes without a “W”..... Wednesday, May 24
 Memorial Day – University closed..... Monday, May 29
 Last day to withdraw with a grade of “W” Friday, June 16
 Independence Day – University closed Tuesday, July 4
 Last day of classes and to completely withdraw from the university Wednesday, July 12
 Final Exams Thursday, July 13

First Session

Classes begin Monday, May 22
 Last day to add or drop classes without a “W”..... Wednesday, May 24
 Memorial Day – University closed..... Monday, May 29
 Last day to withdraw from a class with a grade of “W” Tuesday, June 7
 Last day of classes and to completely withdraw from the university Wednesday, June 14
 Final Exams Thursday, June 15

Second Session

Classes begin Monday, June 19
 Last day to add or drop classes without a “W”..... Wednesday, June 21
 Independence Day – University closed Tuesday, July 4
 Last day to withdraw from a class with a grade of “W” Wednesday, July 5
 Last day of classes and to completely withdraw from the university Wednesday, July 12
 Final Exams Thursday, July 13

ADMISSION REQUIREMENTS

Admissions to graduate studies, which permits enrollment in classes, is not equivalent to admissions for a specific graduate degree program. Individuals interested in pursuing a graduate degree may apply for admissions at <https://www.glenville.edu/admissions/apply>. The Office of Admissions should receive all application material at least four weeks prior to the beginning of the session in which the student wishes to register. Applications received after this deadline may be considered for admission to the next session.

Provisional Admission

Students who do not meet the admission criteria may be considered on a case-by-case basis for conditional admission to a master's degree program. Provisionally admitted students must maintain good academic standing as defined by the institution and must complete the provisions of their provisional admission within the first semester of enrollment. When the student has met all admission standards, provisional status will be removed, and the student will become a fully admitted student.

Curricular Requirements

Each program may have curricular requirements that must be met prior to full admission into that program. Please refer to the specific program for more information.

ALL CANDIDATES MUST SUBMIT THE FOLLOWING FOR CONSIDERATION OF ADMISSION:

1. An application for admission.
2. Official undergraduate transcripts sent directly to the GSU Admissions Office from all undergraduate institutions attended.
3. Official undergraduate transcript demonstrating an overall 2.80 minimum GPA from the bachelor's degree-granting program. For applicants in their final semester of their undergraduate education, a second official transcript must be sent directly once the degree is awarded.
4. Test scores (e.g., PRAXIS, GRE, GMAT), as required by the specific program.
5. Selective Service Registration verification**
6. Graduate transcripts from all graduate institutions attended, if any.

**State law provides that a male person who has attained the age of eighteen (18) years may not enroll in a state-supported institution of postsecondary education unless he is following the Military Selective Service Act (50 U.S. Code, Appendix §451, et seq. and the amendments thereto). Also, a male person may not receive a loan, grant, scholarship, or other financial assistance for postsecondary higher education funded by state revenue, including federal funds or gifts and grants accepted by this State, or receive a student loan guaranteed by the State unless he is following the Military Selective Service Act. Selective Service Act registration information should be available at all U.S. Postal Service facilities and may be available at some high schools. The Selective Service System also provides information through a web site at <http://www.sss.gov>.

TRANSFER OF GRADUATE CREDIT

A student may transfer up to twelve semester hours of graduate work completed at another accredited institution and apply these toward a graduate degree. All graduate courses taken at any

institution will be posted as part of the student's official record, but only twelve hours will count toward the student's degree program.

Courses with a minimum grade of B may be transferred. Courses without letter grades (graded "credit" or "pass") must be accompanied by official evidence that such grades equated to a B or higher at the institution at which they were earned. Official transcripts sent directly from the college or university from which the credits are to be transferred are required before the transfer credits can be added to the Glenville State University transcript. All graduate transfer credit earned prior to enrollment will be evaluated by the director of the student's graduate program. Graduate transfer credit earned after enrollment (i.e., transient credit) must be approved in advance by the director of the student's graduate program and the Director of Graduate Studies.

Non-degree Student

If a non-degree student at Glenville State University is later accepted into a graduate degree or certificate program, all applicable credit hours earned at Glenville State University while in non-degree status may be applied to the degree program. Courses taken as a non-degree seeking student are subject to the seven-year limit applicable to all courses (see Time Limit for Degree Completion).

TUITION, FEES, AND EXPENSES

TUITION 2022-2023 Main Campus

Credit Hours	WV, Out of State, and International Students
1	460
2	920
3	1,380
4	1,840
5	2,300
6	2,760
7	3,220
8	3,680
9	4,140

Each additional credit hour shall be billed at the rate of \$460/credit hour. Students must submit and have approved a request to carry extra hours beyond nine. Graduate students are limited to no more than 12 hours per semester.

SPECIAL FEES AND CHARGES

Application Fee	\$20
Application Fee (International)	\$100
Bad Check Fee.....	\$30
Book Fee (Per Credit Hour)	\$24
<i>(Shipping of books to students unable to pick them up in person will also incur shipping costs.)</i>	
Diploma Replacement Fee	\$25
Graduation Fee (per degree) (exclusive of cap, gown and hood).....	\$80
Graduate Verification Letter.....	\$5
Instructional Technology Fee (per semester)	\$80
Late Graduation Fee	\$100
Late Registration Fee.....	\$100
Music Instrument Maintenance Fee (per semester).....	\$50
Photocopy Charges (per page).....	\$2
Replacement ID Card	\$10
Transcript.....	\$7
Transcript (Express fee, if express handling needed).....	\$35
Transcript (unofficial, sent by facsimile)	\$5
Student Services ¹ (residential students).....	\$125
Parking (optional).....	\$50
Microwave/Refrigerator/Cable (Residence Hall Students Only).....	\$122

¹ Includes access to student events, activities, on campus health center

PAYMENT POLICIES – ON CAMPUS AND EXTENSION

FINANCIAL OBLIGATIONS - Glenville State University expects that students will promptly pay all University bills and accounts when due. Failure to meet financial obligations may result in a student not being permitted to attend classes, re-enroll, receive transcripts or diplomas, participate in extra-curricular or Athletic activities, or remain in the residence halls.

Information pertinent to fees and other regulations has been listed below. Should additional information or clarification be needed, address your inquiry to the Vice President for Business and Finance.

Students must make payments or arrangements for payment of their accounts before the opening of each semester. Students that have not paid, or made payment arrangements, may be removed from all classes and, as applicable, may not be allowed to occupy a dorm room. Students receiving U.S. Department of Veteran Affairs (VA) Post 9/11 GI Bill (Ch.33) or Vocational Rehabilitation and Employment benefits will not be prevented from enrolling or penalized while payment to the institution is pending from the VA.

The cashier accepts cash, Discover, Master Card, Visa, postal money orders, or personal checks. All checks must be payable to GLENVILLE STATE UNIVERSITY and cannot exceed the balance due on a student's account. You should contact the Cashiers' Office for information on institutional and payment plans. Online payments can be made via EDNET.

FINANCIAL AID NOTICE If a student has not completed financial aid paperwork when payment is due, the student will be provided with a financial aid estimate based on the information the student has provided to that date. The student is responsible for payment on the remaining estimated balance. When the financial aid process is complete, the student will be responsible for any remaining balance resulting from changes to the anticipated award.

DISHONORED CHECKS Dishonored checks will result in a \$30 assessment as approved by the West Virginia Higher Education Policy Commission. In case of failure to pay all amounts due, the University will place a HOLD on the student's records, thereby prohibiting subsequent registration and issuance of transcripts and diplomas. Dishonored checks not redeemed within 10 days from date of notification will be referred to the local Magistrate for collection.

WITHDRAWAL Students must contact the Director of Graduate Programs if they intend to withdraw from all their classes. Students receiving financial aid must contact the Financial Aid Office as well. See *Return of Title IV Funds* in the Financial Aid Section and *Tuition and Fees Refund* section for essential information about potential student financial liability as well as refund schedule.

Tuition and Fees Refund

Students who enroll at Glenville State University but officially withdraw **during** the semester or session will be refunded tuition and fees* according to the following schedule:

1. **ACADEMIC YEAR (Semester/Session)**
 - 10% or less of semester/session.....90%
 - 11% to 25% of semester/session.....75%
 - 26% to 50% of semester/session.....50%
 - More than 50% of the semester/session..... No Refund

2. **SUMMER TERM (8 weeks)**
 - First 10% of term.....90%
 - 11% to 25% of term.....75%
 - 26% to 50% of term.....50%
 - More than 50% of term..... No Refund

Fall and spring semesters offer two sessions per semester.

*The Book Fee is not refundable except for the case in which the student is officially expunged from all classes or if the student opts out from the book fee prior to the first day of classes of the semester.

A STUDENT MUST OFFICIALLY WITHDRAW FROM ALL CLASSES TO BE ELIGIBLE FOR A REFUND OF TUITION AND FEES. NO REFUND WILL BE GIVEN FOR PARTIAL WITHDRAWAL (I.E., DROPPING OF SOME BUT NOT ALL CLASSES). Depending on the withdrawal date and financial aid received, a repayment from the student could be due a federal program (refer to *Return of Title IV Funds* in the Financial Aid Section). All refunds for tuition and fees are calculated from the first class day of each semester or session. Any refund due to the student will be mailed to the student’s permanent address, or direct deposited to the bank account provided by the student, approximately four weeks after official withdrawal.

A STUDENT WHO IS SUSPENDED OR EXPELLED FROM THE UNIVERSITY FOR DISCIPLINARY REASONS WILL NOT RECEIVE REFUNDS OF TUITION, FEES, ROOM, AND/OR BOARD.

GLENVILLE STATE UNIVERSITY POLICY ON TUITION AND FEE WAIVERS FOR RESIDENTS AT LEAST 65 YEARS OF AGE

The reduced tuition and fee program at Glenville State University is designed for **residents of West Virginia** who are **at least sixty-five years of age**. Prospective participants in the reduced tuition and fee program will be permitted to enroll in courses at Glenville State University under the following conditions:

- Classroom space must be available. If space is limited, a prioritized waiting list will be developed identifying date and time of attempted enrollment. If and when space becomes available, participants will be notified of available space by the Registrar's Office.
- Participants will be subject to Glenville State University programmatic and financial guidelines for enrollees and to the rules, regulations, procedures, and requirements, including course prerequisites, of Glenville State University and the Higher Education Policy Commission.
- Special fees required of students in a given course will be required of participants in the reduced tuition and fee program.

The tuition and fees charged to residents at least 65 years of age under **for credit** option will be 50% of the normal rates charged to state residents by the institution. This tuition and fee adjustment applies to classroom-based courses, electronic and internet-based courses, and all other distance education delivery. Participants in this category will be responsible for any fees which may be part of the course requirements.

FINANCIAL ASSISTANCE

A need analysis form, the Free Application for Federal Student Aid (FAFSA), approved by the U.S. Department of Education is used to determine student eligibility for federal financial aid. Glenville State University's Department of Education CODE NUMBER is 003813. Students apply online at www.studentaid.gov. Soon after filing the FAFSA, the student will receive a Student Aid Report and, if the student listed GSU on the FAFSA, the school also will receive the information electronically. All students are encouraged to **APPLY BY MARCH 1** for priority processing. There is no separate institutional application unless consideration for summer school financial aid is requested.

The U.S. Department of Education believes that the financing of a university education is primarily the responsibility of the student and family. However, financial assistance in the form of loans, scholarship, and work opportunities is available when resources from the family are not adequate to cover the cost of education. The amount the family or individual is expected to contribute is related to the family or individual's financial strength. Factors involved in determining eligibility include income, size of family, number of family members in college, assets, and other allowable expenses and indebtedness.

Students with special circumstances should contact the Financial Aid Office (304-462-4103) for assistance as soon as possible.

Outside scholarships and resources can affect the student's federal financial aid eligibility.

Some students completing the FAFSA must have all information verified and may be required to submit income documentation. All students must be officially fully or provisionally accepted to Glenville State University before any aid can be paid.

Summer school financial aid is treated as a part of the immediately preceding academic year. There are limited funds available for summer school. Students must have a completed FAFSA for the previous school year and submit an institutional summer school financial aid application (available on the website www.glenville.edu) to be considered for summer aid.

Award notifications are emailed to all students and mailed to first-time financial aid applicants who have completed a FAFSA at www.studentaid.gov and who have also submitted all requested documents to the Financial Aid Office. The student is offered federal aid based on expected family contribution as reported on the FAFSA, date application was received at the processing center, and availability of funds. Awards are made assuming full-time enrollment. Students may be awarded loans and scholarships and may decline any or all loan amounts.

Students who enroll at less than full-time level must contact the Financial Aid Office and have their awards pro-rated. The financial aid budget may be increased for documented childcare expenses.

The Financial Aid Office reserves the right to review, adjust or cancel an award at any time due to changes in the recipient's financial or academic status. Awards may also be changed based on the availability of funds and/or changes in regulations and/or procedures mandated by university, state or federal authorities, or computer error.

Funds will be disbursed to a student's account the third week of school provided all eligibility requirements are met. Generally, those requirements are a processed award letter, any necessary promissory notes and entrance counseling (completed through studentaid.gov), enrollment and documented attendance in classes, full or provisional acceptance to a degree-seeking program, and evidence of satisfactory academic progress. If there is a credit balance after funds have been paid to the student's account, then the credit balance will be available within seven working days by check or electronic funds transfer if proper forms are submitted to the Cashier's Office.

Students who receive financial aid and find it necessary to withdraw from all classes must notify the Financial Aid Office, as well as the Director of Graduate Studies, as part of the withdrawal process. Any refund due because of this action will first be used to repay any financial aid funds the student used while enrolled. Students may be required to reimburse all or a percentage of funds received through federal and state funding.

All recipients of federally guaranteed loans (Federal Graduate PLUS loans) are required to complete exit counseling at studentaid.gov upon leaving Glenville State University due to graduation or termination of enrollment, or upon dropping below six hours.

Suspected cases of financial aid fraud will be reported to the U.S. Office of Inspector General. Students may call 1-800-MIS-USED (1-800-647-8733) to report suspected cases of fraud, waste or abuse involving Federal Financial Aid.

William D. Ford Federal Direct PLUS Loans for Graduate Students

Glenville State University cooperates directly with the U.S. Department of Education in securing these loans. The student borrower must meet the general eligibility requirements for federal student aid and must be a graduate student enrolled at least half-time to apply for the loan. A credit check is required. Student borrowers will begin repayment six months after graduation, dropping below half-time, or upon withdrawal from Glenville State University. The interest rate is fixed for the life of the loan, and the amount a student can borrow is dependent upon the cost of attendance minus any other financial assistance received. All graduate students seeking to apply for a Direct PLUS Loan must submit an application to the Financial Aid Office, then will be required to complete Entrance Counseling and a Master Promissory Note (MPN) at studentaid.gov, upon approval. For more information on this type of loan, please visit <https://studentaid.gov/understand-aid/types/loans/plus/grad> or contact the Financial Aid Office.

Return of Title IV(R2T4) Funds for Withdrawal

Title IV funds recipients are subject to the “Return of Title IV Funds Policy,” which is based on the percentage of the enrollment period completed and the amount of Title IV aid disbursed. This is a separate calculation from the institution’s tuition and housing refund policy. This policy applies to all federal and state financial aid programs, including but not limited to: Federal Direct Loans (Unsubsidized, PLUS loans for parents and graduates) and Federal TEACH Grant.

Official Withdrawals

Financial aid is awarded under the assumption that the student will attend for the entire semester. If a student finds it necessary to fully withdraw from Glenville State University, that student should first consult with the Director of Graduate Studies, who coordinates the withdrawal process and assists the student in obtaining additional information from other faculty or staff members, if needed. When a student withdraws from school before completing a period of enrollment, Glenville State University must determine whether any of the student’s financial aid must be returned (removed from the student account). When a student initiates the full withdrawal process, the Director of Graduate Studies or designee sends communication to all the student’s professors requesting a last date of attendance in each class, which determines the student’s official withdrawal date and determines whether any aid must be returned.

Per federal regulations, students that fully withdraw from University may only keep federal financial aid that was earned up to the last date of attendance/withdrawal date. This also applies to state financial aid programs. How much aid is “earned” is based on the length of time enrolled. If more than 60% of the enrollment period is completed by the student, funds are considered to be “earned,” and no funds must be returned to the financial aid provider/donor, and hence, no aid is removed from the student account.

To determine the percentage of time completed in the semester, Glenville State University must divide the number of calendar days the student attended classes by the number of calendar days in the semester (minus any scheduled breaks of five or more days). The amount of “earned” aid is calculated by multiplying the amount of disbursed Title IV funds by the percentage of time completed. The amount to be returned to the United States Department of Education is determined by taking the total amount of disbursed aid and subtracting from it the amount of earned aid. The institution’s share of the amount to be returned is calculated by multiplying institutional charges by the percentage of time not enrolled. The student’s share is calculated by subtracting the amount the school must return from the total amount to be returned. The student must repay remaining loan balances according to the terms and conditions of the promissory note.

The “unearned” aid must be returned to the financial aid provider(s) no later than 45 days after the date of the determination that the student has withdrawn. Returning financial aid funds to the provider may result in a balance due on the student’s account. Once a full withdrawal has been processed, the student will receive communication from the Glenville State University Financial Aid and/or Business and Finance Office notifying the student of any changes to the student account and any balance or refund due, along with payment options. If a balance is due to the University, a hold will be placed on the student’s account. Students owing a repayment to any federal financial aid program cannot receive any federally supported student financial assistance for future

enrollment periods until repayment has been made with either the Glenville State University Cashier's Office or the United States Department of Education.

During the Return of Title IV calculation, it may be determined that a post-withdrawal disbursement of funds is permitted. If the student or parent is eligible for a post-withdrawal loan disbursement, Glenville State University will notify the student and/or parent in writing advising them of the post-withdrawal disbursement eligibility. The University will advise the student or parent that a response is required from them within thirty calendar days from the date the school notified them if they wish to accept the post-withdrawal disbursement of loan(s). If a student or parent submits a timely response accepting all or a portion of a post-withdrawal loan disbursement, the school will disburse the loan funds as soon as possible, but within 180 days of the date of the institution's determination that the student withdrew.

If the student is eligible for a post-withdrawal Title IV grant disbursement, Glenville State University is permitted to credit the student's account with the post-withdrawal disbursement of grant funds without the student's permission to cover current outstanding allowable charges for tuition, fees, room, and board. To cover charges other than current charges, Glenville State University must obtain a student's authorization to credit the student account with Title IV grant funds. The school will disburse the grant funds within 45 days of the date of the determination of the student's withdrawal.

Federal Aid

When a student withdraws prior to completing 60% of the payment period or semester, federal aid is recalculated based on the percentage of the semester that was completed. Based on this calculation, the institution must return the amount of Title IV funds the student is no longer eligible to receive by removing it from the student's account. For graduate students, Federal Title IV aid is returned in the following order:

1. Federal Direct Unsubsidized Loans
2. Federal Direct Graduate PLUS Loans
3. Federal Direct Parent PLUS Loans
4. Iraq and Afghanistan Service Grants
5. Federal TEACH Grant
6. Any other Title IV assistance
7. State aid according to state policies
8. Institutional/outside aid according to institutional and/or outside financial aid policies

State Aid

If a student fully withdraws from the semester, Glenville State University must recalculate the amount of the state aid the student earned. If the student is receiving Title IV aid, this recalculation is performed by determining the percentage of the payment period the student completed. If the student is not receiving Title IV aid, the institution must use the West Virginia Higher Education Policy Commission's rules for determining the portion of state aid to be returned.

Unofficial Withdrawals

If a student does not officially withdraw from, but stops attending, all courses for the semester and receives a combination of grades of all F's, FIW's, and/or W's at the end of the term, that student may be considered to have unofficially withdrawn from the institution.

After grades post for the current semester, grades are reviewed by the Financial Aid Office, in coordination with the Registrar's Office and the professors of the classes in question, to determine the student's participation in enrolled classes. Each professor must specify the student's last date of attendance. If the last date of attendance was prior to when all financial aid is considered "earned" for the semester, Glenville State University is required to return a portion of the student's financial aid.

FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS POLICY

All graduate students who wish to receive Federal Financial Aid while attending Glenville State University, must meet all of the requirements of this policy, which is based on the US Department of Education regulations. Compliance with these standards will be measured each semester and includes all transfer hours (including summer, if applicable) on all enrolled students, whether or not financial aid is applied for or received. Students will be notified and permitted one semester of financial aid warning. If the student is not meeting the standards of this policy at the end of the warning semester, then he/she will be placed on financial aid suspension. This policy is separate and distinct from the Academic Probation and Suspension Policy. The funds affected by the policy are Federal Direct Graduate PLUS loans and TEACH Grants.

Qualitative Standards

All students must maintain the minimum cumulative grade point average (GPA) set by their degree program. At present, this minimum GPA is 3.00 for all master level programs. The cumulative GPA is based upon the number of overall attempted hours as recorded in the Office of the Registrar.

Quantitative Standards

The ratio of total hours passed to total hours attempted must be 2/3 or greater. Total hours passed will include courses for which a student received a grade of "A," "B," "C," "S," or "CR," or any other passing grade code in use. The total hours attempted will include all courses in which a student passed, failed, received an incomplete grade, withdrew, or repeated, and non-credit remedial hours.

The total attempted hours cannot exceed 1.5 times the maximum hours required for graduation. The evaluation of this quantitative standard (maximum time frame) commences the first term of enrollment the student begins his/her graduate program and

is counted going forward, whether or not the student enrolls in all subsequent terms. Financial aid eligibility is limited to the student receiving a maximum of two master's degrees.

Compliance and Appeals

If students are not meeting these standards at the end of their warning semester, the Financial Aid Administrator shall notify them that they are on financial aid suspension and no longer eligible for federal financial aid, including loans. To be removed from financial aid suspension, students may attend GSU at their own expense, provided they are eligible academically, until the minimum grade point average or ratio of hours passed is reached, or have an appeal approved. Simply attending and paying for one's classes or being out of college one or more semesters does not automatically qualify students to receive financial aid again, but may be considered during an appeal if other extenuating circumstances exist. Students earning a second degree or who have changed majors will be evaluated under these standards.

Students may appeal their financial aid suspension by submitting a full appeal to the Scholarship and Financial Aid Appeals Committee through the Financial Aid Office no later than three weeks prior to the term for which the students are appealing, with the exception of summer. The summer appeal deadline is a week before summer courses begin. A full appeal consists of the following:

1. A completed Free Application for Federal Student Aid (FAFSA) on file by the appeal deadline dates.
2. A completed Financial Aid Satisfactory Academic Progress Appeal Form, available on the Financial Aid Forms section of the GSU website.
3. A signed letter of explanation that includes specific details about what happened to cause the financial aid suspension and specific details about how the situation has changed to allow for success in the future (Part B-1 of the appeal form).
4. Supporting documentation for the appeal, which could include medical documentation, letters from faculty or staff supporting the student's specific situation, DegreeWorks printouts, etc. (Part B-2 of the appeal form).
5. An academic plan of your own to get back on track to graduation signed off on by your academic advisor/Director of Graduate Studies (Part C of the appeal form).

Appeals may be based on situations such as (1) the death of an immediate family member; (2) a documented injury or illness of the student; or (3) unusual circumstances *beyond the student's control*.

Once the appeal is reviewed by the Scholarship and Financial Aid Appeals Committee, a written or electronic response will be provided to the student within ten working days of the committee's decision. Students whose appeal requests are denied by the Committee

may request a level two appeal within three calendar days of the notification of the committee's decision through the Director of Financial Aid, who will forward the information to the next level of administration for review. A reply to the second level appeal will be provided, when possible, within ten working days. Appeals that are not approved are eligible to be resubmitted to the Committee after one semester if changes in the student's situation have occurred.

Students with approved appeals will have their records evaluated again at the end of the next semester of enrollment to determine if the student has met the standards of this policy or the minimum semester academic progress requirements. Semester academic progress is defined as: (1) Students on financial aid suspension because of grade point average (qualitative) standards must obtain a 3.00 GPA for the semester. (2) Students on financial aid suspension because of not meeting pace (2/3 quantitative) standards must complete 75% of the attempted hours for the semester. (3) Students on financial aid suspension for both qualitative and quantitative standards, or above the maximum time frame quantitative standard, must meet both standards. If neither has happened, the student will again be placed on financial aid suspension and not eligible for another appeal unless other extenuating circumstances have occurred, or until one semester showing academic progress toward a degree is completed without the assistance of financial aid.

TYPES OF FINANCIAL AID

GRANTS

Grants are a type of financial aid that does not require repayment. Apply at www.studentaid.gov.

Teacher Education Assistance for University and Higher Education (TEACH) Grant – This program provides up to \$4,000 per year to students who intend to teach a high-need subject in a public or private elementary or secondary school that serves students from low-income families. Additional information is available at <http://studentaid.ed.gov/sites/default/files/teach-grant.pdf>. If, after reading all the information, a student is interested in learning more about receiving the TEACH Grant, that student should contact the Financial Aid Office. This grant becomes a loan with interest accruing from the date of disbursement if students do not meet the specific conditions.

LOANS

Loans are a type of financial aid which must be repaid after the student leaves school. Glenville State University participates in the following loan programs.

William D. Ford Federal Direct PLUS Loans for Graduate Students – Glenville State University cooperates directly with the U.S. Department of Education in securing these loans. The

student borrower must meet the general eligibility requirements for federal student aid and must be a graduate student enrolled at least half-time to apply for the loan. A credit check is required. Student borrowers will begin repayment six months after graduation, dropping below half-time, or upon withdrawal from Glenville State University. The interest rate is fixed for the life of the loan, and the amount a student can borrow is dependent upon the cost of attendance minus any other financial assistance received. The annual loan amount cannot exceed \$20,500 and the aggregate limit for all Federal loans (undergraduate and graduate) is \$138,500. All graduate students seeking to apply for a Direct PLUS Loan must submit an application to the Financial Aid Office, then will be required to complete Entrance Counseling and a Master Promissory Note (MPN) at studentaid.gov, upon approval. For more information on this type of loan, please visit <https://studentaid.gov/understand-aid/types/loans/plus/grad> or contact the Financial Aid Office.

Private Loans – These are private loans obtained through a lending institution used to pay for educational expenses. Students may seek these opportunities through several lenders. The private loans and eligibility amounts must be certified by a Financial Aid Administrator at the school after being approved by the lender.

GRADUATE ASSISTANTSHIPS

Graduate Assistantships (GA) provide students with training and valuable professional experience in a higher education work environment. Assistantship duties should contribute to the students' intellectual growth and degree goals. The purpose of an assistantship is to:

- (a) provide graduate students part-time employment offering practical experience in fields related to their advanced study, and
- (b) assist faculty in the direct instructional program.

A GA is a graduate student who is appointed as a University employee to provide the student with an apprenticeship experience and with financial support for graduate education. Financial support can be an hourly wage or a graduate fee waiver. As such, graduate assistantships affect the amount of financial aid to which students would otherwise be entitled.

Appointment as a GA does not confer any rights to permanent appointment to any person. The length of service of a GA does not alter the temporary nature of the appointment or confer additional rights upon such person. Appointments are generally made on a semester-by-semester basis. Glenville State recognizes student employment as an assistantship only under the definitions, conditions, and categories below. Student employment outside these parameters will not be deemed assistantships.

There are three categories of Graduate Assistantships:

Teaching Assistantship

Teaching Assistants (TA) assist faculty with instructional responsibilities or serve as the instructor of record in one or more courses. TAs are selected based on past teaching experience or academic promise as effective instructors in their field of study. Duties may include assisting faculty with teaching-related tasks (e.g., leading discussion groups, lecturing, laboratory, preparing instructional materials, grading exams), responsibilities associated with a self-contained class, and/or advising

students. Graduate TAs who have the primary responsibility of teaching a course for credit and/or assigning final grades for such a course must have earned at least eighteen graduate semester hours in the teaching discipline, be under the direct supervision of a faculty member experienced in the teaching discipline, receive regular in-service training, and be regularly evaluated. All first-time teaching assistants are required to attend the Professional Development/Teaching Workshop that is held during the summer. Students who plan to serve as TAs should attend this workshop the summer prior to teaching.

Graduate Research Assistantship

Graduate Research Assistants (GRA) are selected for excellence in scholarship and promise as researchers. GRAs work in research, administrative, academic, and other university settings to assist faculty or other university personnel on research projects. They do part-time research as a portion of their training under the direct supervision of regular faculty members or work with administrative units to support the research initiatives of the institution. Duties vary by discipline and program, but may include data collection and entry, data analysis, proposal writing, policy research, attending conferences to present results, and training and supervising less experienced researchers.

Service Assistantship (SA)

Service Assistants (SA) work with the administrative staff of a department or office to assist in the operations of the university whose mission is closely related to the student's area of academic study or interest. SAs are available for academic and nonacademic units. Duties vary widely, but may include gathering, organizing, and analyzing information, implementing, and evaluating programs, academic advising, academic tutoring, career counseling, preparing marketing materials, and organizing recruitment events. The main purpose of the assignment is to assist in the service role of the unit.

Graduate Assistantship Requirements

A full-time assistantship requires a maximum of 20 hours per week of service. Graduate assistants may not work more than a total of 20 hours per week on the average. Full-time graduate assistants may not be appointed concurrently in other Glenville State classification.

Glenville State University recognizes less than full-time assistantships (half-time and three-quarter time graduate assistantships). Half-time assistantships are based on a workload of 10 hours per week and three-quarter time assistantships are based on a workload of 15 hours per week.

Graduate Assistantship Application Procedures

Students who wish to be considered for an assistantship while completing their master's degree at Glenville State must complete an application. When graduate assistantships are available, applications will be located on the graduate programs website.

The graduate assistant application may require additional information to be submitted (i.e., resume and other information as required by the department or principal investigator). Students are not required to submit the admission application and GA application at the same time; however, for full consideration, students must submit graduate assistantship applications by May 1.

No student may hold a graduate fee waiver for a period of time that exceeds the number of semesters normally required in the recipient's academic discipline.

Graduate Assistantship Eligibility

Only students fully admitted to degree seeking status in a master's program at Glenville State University are eligible to receive a Graduate Assistantship. Non-degree seeking students are not eligible for Graduate Assistantships or tuition waivers.

Initial appointment to the position of GA requires:

- current full-time enrollment (for Education master's degrees, a minimum of nine hours) in a specific degree program;
- communication skills appropriate to responsibilities of the graduate assistantship;
- evidence of subject matter competence; and
- other qualifications as necessary to perform assigned duties.

In addition to the qualifications listed above, reappointment to the position of a GA requires a pattern of significant academic progress toward the completion of degree requirements. At minimum, the GA must (a) earn a 3.0 grade point average or better during each semester of appointment, (b) complete nine hours of graduate level coursework each semester (withdrawal from a course(s) after the fourth week does not constitute acceptable progress), and (c) meet the requirements for and achieve advancement to candidacy in a timely manner.

FOUNDATION SCHOLARSHIPS

Applicants will be reviewed continuously but for priority consideration, required documents must be submitted to the Admissions Office by March 1. Students are ranked academically and matched with available awards until funds are exhausted throughout the winter, spring, and summer. Award amounts generally range from \$1,000 to \$3,000 based on academic records. Students who are selected for scholarships will receive an award notification in the mail and be required to return an acknowledgement form to accept the award. Scholarships will only be awarded to students enrolled full-time at Glenville State University and may not be used for summer session classes.

Most Foundation scholarships are renewable if the student maintains a 3.0 cumulative GPA and follows Glenville State University's progress towards degree requirements. All students with a 3.0 cumulative GPA who do not already have an institutional scholarship and wish to be considered for one should complete the GSU [Academic Scholarship Application](#) available under the Financial Aid tab of the website.

Other Tuition Assistance - Each academic year, Glenville State University awards tuition assistance to students who have demonstrated excellence in music or athletics or have financial need. These awards are available to in-state, out-of-state, and international students. Students must apply through the appropriate departments.

ACADEMIC SCHOLARSHIPS

The maximum length of time for which any scholarship may be received is four semesters or until the completion of the master's degree, whichever period is shorter. Below is a partial list of scholarships that are awarded annually.

ALBERTS-HRNCIAR SCHOLARSHIP

Established 2009

This scholarship was established by Mrs. Vesta A. Hrnciar, a long-time teacher in the Orlando, FL school system, to honor the University for the preparation it provided her for the successful career in teaching that she enjoyed. This scholarship is unrestricted.

BENJAMIN H. AND BETTY M. BAILEY SCHOLARSHIP FUND

Established 2006

This scholarship was established by Dr. Benjamin and Mrs. Betty M. Bailey to provide scholarships to West Virginia students attending Glenville State University. First preference will be given to students from Calhoun County, West Virginia. Students from the following Central West Virginia counties: Braxton, Clay, Gilmer, Lewis, Nicholas, Roane, Upshur, or Webster will receive second preference with the award going to a student from any remaining West Virginia county in the event no qualified student is otherwise available.

LELA BROOKS-BAILEY SCHOLARSHIP

Established 2007

This scholarship was established by Ms. Bailey, a 1953 GSC graduate, to repay the debt of gratitude she feels for the opportunities she gained in life from her education at Glenville State. It is intended for a West Virginia student majoring in education.

DON AND MARY JEAN BARKER SCHOLARSHIP

Established 2013

This scholarship was funded with proceeds from the Estate of Mary Jean Barker. The scholarship supports students attending the University from across central West Virginia, with an emphasis on Education majors. Mary Jean began a long career of service to Glenville State soon after graduation, working for many years as the administrative coordinator for Drs. Harry Heflin and D. Banks Wilburn in their terms as President of the college. She later enjoyed teaching elementary students in Ritchie and Gilmer Counties. Don worked in local businesses in Glenville during his career.

EARLE W. BENNETT MEMORIAL SCHOLARSHIP

Established 1990

This unrestricted scholarship was established in memory of Earle W. Bennett who attended Glenville Normal School from 1911 to 1914.

REVA BROWN BENNETT & BILLY BENNETT SCHOLARSHIP

Established 2018

This scholarship was established by Mr. Billy Bennett. Awardees will be chosen from Gilmer County High School graduates first, and then to graduates of any Central West Virginia High School.

PHILIP I. BRAKE SCHOLARSHIP*Established 2019*

This scholarship was established by the estate of the June Annabelle Brake to honor her husband, Philip, and the education he received from Glenville State. This scholarship shall be awarded by the Scholarship Committee at Glenville State University to a student maintaining a 3.0 GPA.

H. Y. CLARK EDUCATION SCHOLARSHIP*Established 1985*

Humboldt Yokum Clark established this scholarship. He was on the faculty for 28 years. He served as a member of the Department of Education, taught English, Social Studies and West Virginia History during the years of World War II. This scholarship goes to an Education major in financial need who is a resident of West Virginia and who has the potential of being an outstanding educator.

ROBERT LEROY DAVIS SCHOLARSHIP*Established 1992*

This endowed scholarship supports students graduating from Gilmer County High School with preference given to mature students coming back to school who want to be teachers. This fund was established by Oleta Collins Davis.

BILL AND PATSY DAWSON SCHOLARSHIP*Established 2015*

This scholarship was established by William C. and Patricia A. Dawson. Bill and Patsy were both long serving educators in north central Ohio. This scholarship shall be awarded to Education or Physical Education majors.

CAMILLA MERLE CAVENDISH ELLIOTT & ROBERT GRANT ELLIOTT SCHOLARSHIP*Established 2007*

This scholarship was established in honor of Carey Woofter, Bessie Bell Scott, and E. R. Grose, all of whom had a profound impact on Robert G. Elliott during his years of study at Glenville State College. Awardees will be selected from Clay and Nicholas counties.

MARY J. GRIFFITH SCHOLARSHIP*Established 2019*

This scholarship was established by Ms. Mary J. Griffith to express her appreciation for the exceptional opportunities she received from Glenville State College. The recipient must maintain a 3.0 GPA. This scholarship shall be awarded by the Scholarship Committee at Glenville State University.

LORENA HEFNER SCHOLARSHIP*Established 1999*

Lorena Hefner was born September 3, 1908, in Burnsville, WV, one of eleven children. She graduated from the College in 1941, beginning her teaching career in Braxton County at the Bragg Run School. While never forgetting her roots, she established this scholarship for students attending Glenville State from Braxton County.

JEANNIE MORAN HIGGINBOTHAM SCHOLARSHIP

Established 2019

This scholarship was established by Mr. James Higginbotham in honor of his wife and her wonderful career as a special education teacher. This scholarship shall be awarded by the Teachers Education Department. The recipient must be majoring in Special Education and maintain a 3.0 GPA.

THE HUNT-STALNAKER SCHOLARSHIP

Established 2005

This scholarship was established by Oliver and Martha Hunt, and named in honor of Oliver's aunt and uncle, who were instrumental in his being able to finish college at Glenville State College after the death of his parents. This award will be given to West Virginia students, preferably upperclassmen, on the advice of the faculty of the Department of Science and Mathematics.

THE HELEN E. HUNTER AND ALICE M. SINGLETON SCHOLARSHIP FUND

Established 1997

This scholarship was established by Helen E. Hunter and Alice M. Singleton. As alumni of Glenville State College, their wish was that the scholarship, endowed in 2005, be established in appreciation of the education they received from the College. The scholarship will be awarded to students who are graduates of any West Virginia high school entering or already enrolled in the teacher education program at Glenville State University with academic promise and financial need.

FRED H. KILLINGSWORTH AND LUCY FRANCIS KILLINGSWORTH SCHOLARSHIP

Established 2000

The scholarship fund is to be used for educational purposes and granted to worthy students chosen by the Scholarship Committee. Preference is given to students who reside in Gilmer County, West Virginia.

ROSALIE M. LOUGH SCHOLARSHIP

Established 2015

This scholarship was established by the late Rosalie M. Lough, a long-time educator in Braxton County, to be awarded to Glenville State University Education majors.

MINIGH FAMILY SCHOLARSHIP

Established 2020

This scholarship was established by Dr. Andrew Minigh to acknowledge the opportunities his family received due to the education they received from Glenville State College. This scholarship shall be awarded to Glenville State University students from Harrison County and North Central WV.

ELLA MURRAY ORR SCHOLARSHIP

Established 1985

This scholarship was established to be earmarked in memory of Ella Murray Orr for scholarships to be used in her field of special education. Mrs. Orr was a 1934 graduate of Glenville State College.

ROANOKE METHODIST SCHOLARSHIP*Established 1982*

This scholarship was established to aid and assist capable students of the United Methodist faith from Lewis County. Student preference is given to those who actively attend a United Methodist Church, exhibit academic proficiency, and have a need for financial assistance.

MARY AND THERIN ROGERS SCHOLARSHIP*Established 1997*

The Mary and Therin Rogers Scholarship Fund was established to honor the memory of Mary Whiting Rogers and Patricia Rogers Huff. This scholarship provides an opportunity to deserving students living in the Dekalb District of Gilmer County.

JEAN ADAMS SMITH MEMORIAL SCHOLARSHIP*Established 1996*

This scholarship was established by Dr. David W. Smith, and the family and friends of Jean Adams Smith to provide scholarships to students from central West Virginia majoring in Early Childhood Education. Preference is given to students from Gilmer County.

LUANNA T. SMITH SCHOLARSHIP*Established 1990*

This scholarship was established by Ernest H. Smith in memory of his wife, Luanna Thompson Smith, a 1955 graduate of Glenville State College. Mrs. Smith served as Administrative Assistant to the President of Glenville State College from 1972 to 1989. This scholarship is given to an Education major from Gilmer County who has been admitted to teacher education and is preparing to complete the student internship.

WILLIAM TORLIDAS SCHOLARSHIP*Established 2008*

This scholarship was established by Mr. Torlidas' daughter to honor his long career in education administration. Mr. Torlidas, a 1951 GSC graduate, retired after many years as Superintendent of Schools in South Park, PA. This scholarship is for any student with financial need.

HONNIE A. AND JOHN L. WAGNER HIDDEN PROMISE SCHOLARSHIP*Established 2015*

This scholarship was established by Mrs. Honnie A. Wagner to support Hidden Promise Students of Glenville State University who are majoring in Education.

VIRGINIA WEST SCHOLARSHIP*Established 1998*

This scholarship was established to honor Miss Virginia West, Professor Emeritus, who served as Professor of English and Chairwoman of the Language Division at Glenville State College. The recipient must be an upperclassman majoring in education who shows academic potential (minimum 3.3 cumulative grade point) and demonstrates leadership abilities and is ready to enter the student internship.

FRED R WHITESEL SCHOLARSHIP

Established 1978

This unrestricted scholarship was established to assist in the education of worthy students in memory of Fred R. Whitesel.

PHALA WOOD TRUST SCHOLARSHIP

Established 2015

This scholarship was established on behalf of Phala Woods from a trust she created in 1972 upon her death. This scholarship shall be awarded to deserving students from Clay or Nicholas counties. If there are no students from those counties, then any West Virginia student may be awarded.

THE H. DARREL AND VIOLET WOOFER MEMORIAL SCHOLARSHIP

Established 2016

This scholarship was funded by the residual estate of H. Darrel Woofter to express his appreciation for the educational opportunities afforded him and his wife Violet that allowed for their continuing success in their business and education careers. This scholarship is for legal residents of Kanawha and Gilmer Counties who have demonstrated academic achievement.

ACADEMIC AND STUDENT LIFE SERVICES

ALAN B. MOLLOHAN CAMPUS COMMUNITY CENTER

The Mollohan Center is a multi-purpose facility housing an array of student and community activities and functions.

Located on the main floor of the Mollohan Center is a full-service Post Office, student mailboxes, eSports Arena, Aramark offices where students can add Musket Bucks (flex dollars) or meals to their meal cards, and the Health Center.

Dining services are located on the second floor. Multiple food stations make up the Mollohan Restaurant, which serves three meals a day Monday - Friday and two meals a day on Saturday and Sunday. The Rusty Musket offers convenient eating options, serves an assortment of snacks, and provides meals at extended hours. The Office of Student Life, 200 Mollohan Campus Center, is located adjacent to the Mollohan Restaurant and just down the hall from the Rusty Musket.

There are multiple meeting spaces on the third floor including a ballroom and a multi-purpose room, which serves as a movie theater. Also, on this floor is the Office of Admissions where prospective students can meet with an Admissions Advisor and schedule a campus tour.

The Fitness Center is located on the lower level closest to Goodwin Hall. It has Precor cardio and fitness equipment as well as a group fitness studio that offers classes such as karate and yoga.

ATHLETICS

The Athletic Department is located at the Waco Center (921 Mineral Road). Glenville State University men's and women's sports teams compete in NCAA Division II sports in the Mountain East Conference. Boxing is governed by USA Boxing and eSports are under the National Association of Collegiate Esports. Glenville State University is a member of the Mountain East Conference (MEC) for all varsity sports. The University will sponsor one co-ed, seven men's, and nine women's varsity sports for the 2022-2023 school year, which are:

Men's Sports: baseball, basketball, cross country, football, golf, track & field (indoor & outdoor), wrestling

Women's Sports: acrobatics & tumbling, basketball, cross country, golf, soccer, softball, track & field (indoor & outdoor), volleyball

Co-Ed: boxing, eSports, cheerleading

Admission to all home athletic events (excepting fundraiser or tournament events) is free to Glenville State University students upon presentation of a valid student identification card. Tickets can be purchased for non-students at all football and basketball games; most other events do not require paid admission.

ALUMNI SERVICES

The Alumni Director and Annual Fund Coordinator are located in the Heflin Administration Building in the University Advancement suite. The Director manages all relations for University alumni by working with the President of the University and the Executive Council of the Alumni Association. The Alumni Office maintains an up-to-date list of Glenville State University alumni. The Alumni Center is the headquarters for all the institution's alumni chapters. Contact the Alumni Director for more information at 304-462-6116.

CAMPUS COMMITTEES

There are many opportunities available for Glenville State University students to take active roles in the shared governance of the University. If you are interested in serving on an academic or student life committee, please contact the Office of Student Life.

CAMPUS STORE

The Pioneer Store at Glenville State University is a physical, in-person bookstore on campus that also has an online presence and ordering function at <https://glenville.bncollege.com/>. Barnes & Noble operates the Pioneer Store, which is located on the first floor of Louis Bennett Hall. The Pioneer Store carries apparel, electronics, gifts, graduation regalia, supplies, and textbooks. Selections can be browsed both in person and online.

The on-campus location is where students pick up their textbooks and course materials (subject to registration deadlines) in advance of the start of classes. Textbooks are provided to students for a flat fee-based charge structure, which is included in the cost of attendance. The Pioneer Store and adjacent Starbucks coffee shop are friendly surroundings where students, faculty, and staff can enjoy spending a few moments studying, reading, or enjoying a hot cup of coffee.

POSTAL SERVICE

A full-service post office is located on the first floor of the Mollohan Campus Community Center. Stamps and other mail supplies are available for sale. FedEx, UPS, and USPS Parcel Post package services are also available.

CIVILITY

Glenville State University is committed to seven guiding principles. Along with these principles, civility is valued as essential to human relationships. All members of the campus community have a responsibility to observe certain standards of civility in their interactions with one another. The choice to associate oneself with this fellowship of scholars is freely made by each participant but obligates those who do join to observe the following expectations for civilized conduct within the Glenville State University community:

- the practice of personal honesty in all matters;
- professional conduct and decorum in classroom, organization, and other group environments;
- a positive regard for the dignity and value of each citizen in the community;

- respect for the individual rights and possessions of community members;
- respect for the collective rights and property of the community;
- tolerance for diversity among students, staff, and faculty;
- tolerance for the convictions and opinions of others, even when not in agreement with one's own beliefs;
- disdain for bigotry and hatred expressed in any form or medium and directed toward identifiable groups or individuals in the community; and
- a recognition of community members' mutual needs and concerns, and acceptance of a responsibility held in common to support the personal growth and efforts of each individual in furtherance of the well-being of the entire community.

COUNSELING SERVICES

Located in the Physical Education Building, the Counseling Center (room 206) provides counseling and basic mental health assessment to any currently registered students on an as-needed basis. The Center is staffed by a full-time WV Licensed Professional Counselor, a second full-time counselor, and a graduate counseling intern. Staff have expertise and certification in the treatment of chemical and gambling addiction as well as mental health issues such as depression, anxiety, and anger and communication problems. All services are confidential. Self-referrals are welcome as are referrals from Glenville State University employees or parents of registered Glenville State University students. All services, whether assessment or individual/family counseling sessions, are free to registered students who have paid the activity fee.

This service is available via telehealth for individuals who cannot meet in person. Please contact our WV Licensed Professional Counselor at (304) 462-6432 for more information.

CULTURAL EVENTS

Art Exhibits

Throughout the school year, the Fine Arts Gallery hosts local, regional, and national art exhibits, including an annual juried Glenville State student art show.

Music Performances

Many opportunities exist for Glenville State University students to participate in the musical performing arts. Please contact the Department of Fine Arts or the Pioneer Stage for more information. Current performance groups include Bluegrass Band, Concert Band, Jazz Band, Jazz Combo, Marching Band, Pep Band, Concert Choir, Chamber Singers, Clarinet Ensemble, Saxophone Ensemble, Woodwind Ensemble, Brass Ensemble, Brass Quintet, Trumpet Ensemble, Tuba/Euphonium Ensemble, and Percussion Ensemble

Theatre Productions

Glenville State University Theatre produces plays on campus, choosing from a variety of genres and performance styles. Casting is open to the entire University community, as are all design/technical positions.

E-MAIL ACCOUNTS

All students are issued an official Glenville State University e-mail account when they enroll. The account is the official e-mail address to which the University will send many important communications including bills and financial notifications. Students are not permitted to bulk mail or spam students, faculty, staff, or administration address lists. Students are expected to check their Glenville State University e-mail on a frequent and consistent basis to remain informed of University-related communications. Students are free to forward their Glenville State University email to other email addresses that they own, but official communications will be sent to their GSU address.

All use of e-mail will be consistent with the Student Conduct Code and other University policies, including the Glenville State University Electronic Mail Policy, and local, state, and federal law. Communications sent to a student's official Glenville State University e-mail address may include notification of University related actions. E-mail is not appropriate for transmitting sensitive or confidential information.

Glenville State University reserves the right, consistent with this policy and applicable law, to access, review, and release all electronic information that is transmitted over, or stored in, University equipment, systems or facilities, whether or not such information is private in nature, and therefore, confidentiality or privacy of electronic mail cannot be guaranteed.

HEALTH SERVICES

There is a clinic at the Waco Center operated by an independent provider which is available for medical services for students and community members.

IDENTIFICATION (ID) CARDS

Glenville State University students are required to possess a valid identification card called the Pioneer Passport. The card is the property of the University and must be surrendered to any University official upon proper request. Student identification cards are obtained in the Student Life Office. There is no charge to issue the ID; however, there is a fee for all replacement cards. With payment of the activity fee and board charges, the Pioneer Passport enables students to attend athletic events and other activities, access their meal plan, gain security admittance to certain residence halls, use the Robert F. Kidd Library and Campus Fitness Center, and receive health services. Students are expected to carry their campus ID with them while on campus.

INTERNET SERVICES

Wireless connectivity is available throughout campus for students using laptops and other portable computing devices. Computer access and internet connectivity are provided in computer laboratories located in the Robert F. Kidd Library and elsewhere on campus.

Students living in residence halls receive internet service. It is the responsibility of students to contact the Office of Technology if there is a problem with their connection. Students are not permitted to install or use their own routers or access points for wireless services. Using the internet

services illegally or in an improper way is prohibited. This includes, but is not limited to, the unlicensed and illegal downloading or copying of copyrighted material.

Any attempt to override, hack, or breach the security of the University's network is illegal and strictly prohibited. Any attempt to gain unauthorized access or breach the network's security will result in immediate suspension of computer privileges and referral to the Student Life judicial process.

JUDICIAL SYSTEM

All members of the campus community are expected to demonstrate civility, tolerance, mutual respect, and lawful behavior at all times. Responsible use of and respect for University property and the property of other members of the campus community is also expected. Accordingly, students are to conduct themselves in accordance with the Student Code of Conduct (see Graduate Student Handbook).

Alleged violations of the Code of Conduct will be handled according to the process delineated in the Student Handbook. The University uses a Judicial Coordinator, who is a staff member assigned to administratively address judicial matters and is authorized to conduct administrative hearings, and a Judicial Council that includes student and faculty representatives. The Judicial Council is authorized to conduct Judicial Council Hearings. The jurisdiction of both hearing authorities is to hear evidence in cases of disciplinary action against students, to make findings of fact from the evidence presented, to make recommendations and/or decisions as to the disposition of the disciplinary action, including sanctions to be imposed, and to refer actions to another disciplinary channel as appropriate.

LIBRARY

The Robert F. Kidd (RFK) Library provides access to a broad range of information resources supporting research into many disciplines and curriculum development. Resources include digital, hardcopy print, audiovisual, and archival materials. Digital resources are available 24 hours a day both on and off campus and include numerous academic databases as well as the WVDELI e-Book consortium with over 100,000 eBook/e-audiobook titles. Librarians and trained support staff are available to assist patrons in library use, assignments, and research needs.

On the first floor, the RFK Library Research Center provides a full-service computer lab, reference assistance, and study areas. On the second floor, the Berlin B. Chapman Room houses materials pertaining to West Virginia, the University, local history, genealogy, and other special collections. The second floor also has the children's book collection, hardcopy book collections, independent and group study areas, computers, and conference room. The ground floor houses additional book collections as well as the campus's archives. The campus's archives hold many one-of-a-kind items and primary source material related to the originations of the University and the history of the surrounding area. Additional small and large meeting areas are available throughout the library. For additional information, such as hours of operation, see the library's webpage at <https://www.glenville.edu/library>.

OATH OF EXCELLENCE

Consistent with its mission, the University expects all members of the campus community to conduct themselves in a professional, ethical, and lawful manner. Consequently, new students are to commit themselves at the Convocation to abide by the principles contained in the University's oath of excellence which follows.

“As a member of the Glenville State University community I dedicate myself to the pursuit of intellectual, cultural, personal, and social growth. To show this commitment I affirm the following:

Freedom of Speech - I will respect the right of others to express themselves as guaranteed by the Constitution of the United States.

Civil and Human Rights - I pledge to protect the civil and human rights of my fellow students, the faculty, staff and administrators and all members of our University community.

Cultivation of Character - I pledge that I will continue to develop virtues such as courage, compassion, humility, honesty, and loyalty.

Academic Integrity - I will dedicate myself to the on-going pursuit of knowledge and truth.

Diversity - I will respect the integrity of each person and value individuals for their contributions, which enrich our community.

Social Responsibility - I will contribute to the Glenville State University community and leave our University a better place for my having been here.

Consideration of Others - I will demonstrate concern for the welfare of others and I will respect the dignity of all persons.”

PIONEER MEDIA

Pioneer Media serves the campus community by producing broadcasts of athletic competitions via MEC TV and live University events such as Convocation and Commencement via YouTube. Additionally, Pioneer Media is available to record and produce academic and public service programming for various campus groups. Pioneer Media is operated by students working under the supervision of a staff member. Students may also earn academic internship credit for their work with Pioneer Media. The Pioneer Media studio and master control room are located at the Waco Center.

PUBLIC SAFETY

If you have any Public Safety concerns or questions, wish to request foot or parking lot patrol and/or security escort, report or give information related to an incident or crime, or obtain information regarding campus security and/or campus crime, contact the Glenville State University Department of Public Safety at (304) 462-4132, extension 6450 or (304) 904-2041. In case of an emergency, call 911.

STUDENT CODE OF CONDUCT

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Free inquiry and free expression are

indispensable to the attainment of these goals. As members of the academic community, students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Freedom of the individual may be defined as the right to act or speak, so long as it does not adversely affect the rights of others. Believing in this concept, Glenville State University will protect freedom of action and freedom of speech for both students and employees, so long as it is not of an inflammatory or demeaning nature and does not interfere with students' living and study conditions or the administration of its affairs. It shall constitute a disruptive act for any member of the campus community to engage in any conduct which would substantially obstruct, interfere with or impair instruction, research, administration, authorized use of University facilities, the rights and privileges of other members of the Glenville community, or disciplinary proceedings.

Moreover, Glenville State University is committed to improving the quality of student life by promoting a diversified educational and cultural experience for all its students. Racist conduct or other acts of bigotry will not be tolerated.

Rights and freedoms imply duties and responsibilities. Students should take note that a student who exercises his or her rights as a private citizen—whether individually or as a member of a group—must assume full responsibility for his or her actions. All Glenville State University students are subject to and are required to observe and comply with: the laws of the United States; the laws of the state of West Virginia; local city, county and municipal ordinances; the policies, rules, and regulations of Glenville State University, the Glenville State University Board of Governors, and the West Virginia Higher Education Policy Commission; and the directives of the officers, faculty, and staff of Glenville State University who are charged with the administration of institutional affairs on campus.

Violations of laws and regulations will subject the perpetrator to disciplinary action by the University and/or the appropriate civil or criminal court.

For further information about the Code of Conduct and related disciplinary processes, please refer to the Graduate Student Handbook.

STUDENT ORGANIZATIONS

Glenville State University has over thirty active student organizations. These groups include professional organizations, Greek organizations, special interest groups, and honorary societies. The Office of Student Activities has contact information for all Student Organizations. Students wishing to form a new campus organization must complete an application that may be obtained in the Office of Student Activities.

STUDENT RIGHTS AND RESPONSIBILITIES

Students should consult the Glenville State University Student Handbook for a complete listing of all campus policies and procedures. Included in this information is the AIDS Policy, Alcohol & Drug Policy, Campus Security Procedures, Discrimination and Discriminatory Harassment Policy, Hazing Policy, Parking Policy, Sales and Solicitation Policy, Sexual Misconduct Policy, Sexual Harassment Policy, Student E-mail Policy, Smoking/Tobacco Policy, and information on services for students with disabilities.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Glenville State University is committed to maintaining the confidentiality of student records and abides by the Family Educational Rights and Privacy Act (FERPA). The law ensures the confidentiality of student records, permits students access to their records and prohibits the release of records except by permission of the student or by court order, while permitting the continued release of directory information without specific permission from the student.

Glenville State University designates the following items as Directory Information: student name; addresses; telephone numbers; date of birth; program of study; honors, awards and scholarships received; participation in officially recognized activities and sports; weight and height of athletes; enrollment status; degrees and dates conferred; dates of enrollment; class level; anticipated date of graduation; and other educational institutions attended.

Glenville State University may disclose any of those items without prior written consent, unless notified by the student in writing to the contrary. Students may complete a Request to Prevent Disclosure of Directory Information Form and submit it to the Registrar's Office to request that no information be released. This form remains active for as long as the student remains enrolled unless revoked in writing by the student. Information determined to be part of a student's educational record may be released according to the guidelines included in this policy.

Glenville State University has designated certain information as Limited Use Directory Information. Disclosure of this information without the consent of the student shall be limited to: (a) those official within the University who have access, consistent with FERPA, to such information and only in conjunction with an official institutional purpose; (b) publication on websites hosted by, on behalf of, or for the benefit of the University and/or other media source and only in conjunction within official institutional use; and (c) other disclosure FERPA authorizes without consent. The following information has been designated as "Limited Use Directory Information": electronic mail addresses, photographs, videos, or other media containing a student's image or likeness.

For Glenville State University officials to disclose student information other than Directory Information, to parents, family, or anyone other than the individual student, that student must complete the appropriate form(s). A FERPA Release Form is available to permit release of Educational Records. This form should be completed and returned to the Registrar's Office in advance of any anticipated need for sharing of information. Parents may have access to a student's academic records by submitting the [Parent/Guardian Request for Access to Student's Educational Records Form](#) along with a copy of the preceding year's tax returns to demonstrate the student is a tax dependent. This form must also be returned to the Registrar's Office to be active. Students have the legal authority to notify the Office of the Registrar that they are no longer dependents for federal income tax purposes, at which time the release will be rescinded.

SEXUAL HARASSMENT POLICY

Definition of Sexual Harassment

Sexual harassment undermines the integrity of the University's work, learning, and teaching environments. It is unsolicited, non-reciprocal behavior. Unwelcome sexual advances, requests for

sexual favors, or other verbal, written, or physical conduct of a sexual nature constitute sexual harassment when:

- submission to such conduct is an explicit or implicit condition of employment or evaluation;
- submission to or rejection of such conduct by an individual is used as the basis for employment decisions; and
- such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working or learning environment.

Sexual harassment is conduct that is sexual in nature, is unwelcome, and denies or limits an individual's ability to participate in or benefit from a school's education program or activity. Harassment that is targeted at an individual because of his or her sex is also considered sexual harassment even if it does not involve sexual comments or conduct. For example, frequent, derogatory remarks about women or men could constitute unlawful harassment even if the remarks are not sexual in nature.

Sexual Misconduct is a broad term encompassing a wide range of sex-based offenses including but not limited to sexual harassment, sexual exploitation, forcible sex offenses such as rape, forcible fondling, nonconsensual contact and abuse, and non-forcible sex offenses such as statutory rape and incest. Sexual misconduct is included in the general term sexual harassment.

Bringing a Complaint

Any individual who has observed or feels that he or she has been directly affected by the conduct described above may bring a complaint of sexual harassment. Complaints should be filed within 30 days of the occurrence of the act in question. The Title IX Coordinator may extend this time limit. Any form of retaliation against an individual who brings such a complaint in good faith is strictly prohibited. However, any student or employee who knowingly and with malicious intent brings a false charge of sexual harassment against another student or employee will be subject to severe sanctions. The full complaint procedure and forms can be found on the Title IX/Sexual Misconduct web page at <https://www.glenville.edu/about-us/title-ix/complaint-process>.

Responsibilities

Glenville State University is an Equal Opportunity/Affirmative Action Institution that does not discriminate on the basis of race, color, religion or creed, national origin or ancestry, sex (including gender, pregnancy, sexual orientation, and gender identity), age, physical or mental disability, veteran status, genetic information, or citizenship in the administration of any of its educational programs, activities, or with respect to admission or employment. Glenville State University also does not discriminate based upon genetic information in the areas of employment or employee health insurance benefits. Glenville State University is committed to providing an environment that is supportive and comfortable for members of the university community to discuss concerns regarding individual treatment in the workplace, educational setting, equal employment opportunity, and diversity. Every effort will be made to ensure the fair and equal treatment of all involved parties during the complaint investigation process. Glenville State University requests that discrimination, harassment, sex discrimination, sexual harassment, disability, and any other

complaints of unlawful discrimination be filed within 30 days from the date of the alleged incident(s).

CONSENSUAL RELATIONSHIPS

Section 1 There are inherent risks in any romantic or intimate relationship between individuals in unequal positions. Thus, except as otherwise provided in Sections 2 and 3, the University prohibits any romantic or intimate relationships in which power differentials are inherent, which relationships include, but are not limited to, the following:

- Relationships between students or applicants for admission and administrators, faculty, coaches, or any University employee where a direct power differential exists between the student or applicant for admission and the employee;
- Relationships between a University employee holding a direct or indirect supervisory and/or evaluative role over the other person in the relationship; or
- Any other romantic or intimate relationship between students or applicants for admission and employees or between employees where any employment-related power differential exists between the persons in the relationship.

Section 2. Notwithstanding the prohibitions in Section 1, any romantic or intimate relationship prohibited in Section 1 that existed prior to the creation of a power differential between the individuals involved in the romantic or intimate relationship shall not violate this policy if: (i) the individuals in the relationship report the existence of the relationship as required in Section 4 before the power differential is created and (ii) the individuals consent to the removal of any potential power differential that could exist, which may require appropriate administrative action, including but not limited to, shifting or otherwise relocating an employee within a separate department or reporting capacity from the other individual involved in the relationship or the shifting of grading or other decision-making responsibilities of a faculty member which affect a particular student in the case of a pre-existing relationship with that student.

Section 3. Issues may also arise in the educational setting or workplace from romantic or intimate relationships between students or applicants for admission and University employees or between University employees where a direct or indirect supervisory and/or evaluative role or other power differential does not exist between the persons in the relationship. Thus, while not prohibited, such relationships are highly discouraged.

Section 4. If a relationship develops that falls under Sections 2 or 3, the employee(s) involved in the relationship must timely report the existence and termination, if any, of such relationship to the Title IX Coordinator.

Section 5. Once a relationship is reported under Section 4, the Title IX Coordinator shall inform the persons involved in the relationship of the University's standards concerning consensual relationships, may set parameters while the persons are on campus, and may take other steps as appropriate.

Section 6. Persons who engage in any relationship prohibited by Section 13.1 of Glenville State University Administrative Policy 6A or who engage in any relationship listed in Policy 6A Sections 13.2 and 13.3 and who fail to timely report shall be subject to administrative action, up to and including termination of employment or dismissal from the University, as applicable.

ACADEMIC SUCCESS CENTER (ASC)

The ASC located on the third floor of the RFK Library, provides an array of services and programs to enhance the academic and overall development of all students while impacting student success, retention, and graduation rates of Glenville State University (GSU). These services include tutoring, accommodation and accessibility services, veteran support services, new Pioneer orientation, and career services. For more information about the Academic Success Center at Glenville State University, contact 304-462-4118 or email Academic.Success@glenville.edu.

STUDENT ACCOMMODATION AND ACCESSIBILITY SERVICES

The Office of Accessibility and Accommodations Services (OAAS) housed within the ASC provides accommodations and services to students who have a qualified disability. The OAAS works with students to individualize the type and level of accommodations needed for a successful University experience. Accommodations, services, and equipment may be provided on an as-needed, reasonable basis. Glenville State University will make reasonable accommodations in compliance with Section 504 of the Rehabilitation Act of 1973, Section 508 of the Rehabilitation Act, and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. No academically qualified student with a disability shall be denied access to participation in the services, programs, and activities of the University solely because of their disability. For more information about student accommodations and accessibility services, please contact the ASC at 304-462-4118 or email Academic.Success@glenville.edu.

ADVISING

Students will work closely with the Director of Graduate Studies or a faculty advisor within their degree program in developing a customized plan of study for successful completion of their program. Individual plans of study will be submitted on an annual basis to the Director of Graduate Studies, who has the power to require modifications to the plans.

VETERAN AFFAIRS

The ASC's Office of Veteran Affairs assists student veterans by assuring veterans complete their education programs through academic support and by recognizing and awarding academic credit based on technical and vocational military training, assisting veterans with applying for both federal and state education benefits, providing social support to veterans through organized activities and organization, providing counseling services, developing programs that help veterans share their knowledge and experience with public school programs and community organizations, and coordinating efforts with campus disability services.

New students who wish to begin receiving their GI Bill® benefits must contact the Academic Success Center. Veterans must apply for benefits and receive a Certification of Eligibility from the Department of Veterans Affairs (VA) before having their enrollment certification (Form 1999)

submitted by the University to the VA. Veterans must also comply with academic standards and enroll for courses required for their program of study. The VA will only credit courses applicable to the veteran's program of study.

Enrollment is monitored and if a course is dropped, or if the student withdraws from University, then a 1999-b form is submitted to the VA to adjust the enrollment certification. Monies owed to the VA after any adjustment is the responsibility of the veteran.

SECTION 103 INFORMATION FOR STUDENTS USING U.S. DEPARTMENT OF VETERAN AFFAIRS BENEFITS

On December 31, 2018, the President signed into law the Veterans Benefits and Transition Act of 2018. It contains a provision (Section 103) that takes effect on August 1, 2019. Therefore, despite any policy to the contrary, for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 GI Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA, GSU will not:

- Prevent their enrollment;
- Assess a late penalty fee;
- Require they secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA's Certificate of Eligibility by the first day of class;
- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies (see our VA School Certifying Official for all requirements).

VETERAN'S STANDARDS OF PROGRESS AND ATTENDANCE POLICY

Veterans must comply with the University academic standards to draw educational benefits. In accordance with Veterans Administration regulations, the enrollment of veterans is regularly checked. If a veteran withdraws from a course, or courses, a 1999-b form is submitted to the Department of Veterans Affairs adjusting the course load, or withdrawing the student entirely, whichever is appropriate. Veterans receive payment based on their enrollment for courses required for their program of study.

MILITARY RESERVE TUITION ASSISTANCE

Glenville State University is listed with the Army's federal tuition assistance program ArmyIgnitED as a non-LOI (letter of instruction) school. Students eligible to receive this tuition assistance must apply through the GoArmyEd.com website and provide the appropriate documentation, including tuition and fees, a complete program of study, and an authorization letter from their unit commander.

NATIONAL GUARD TUITION POLICIES

West Virginia National Guard (WVNG) members in good standing with their unit may be eligible for tuition assistance. It is the student's responsibility to apply for tuition assistance and submit final grades to the WVNG. WVNG will not pay for repeated courses.

For more information about Veteran Support services and resources, please call 304-462-4118 or email Academic.Success@glennville.edu.

ACADEMIC POLICIES

Academic Advising System

The Director of Graduate Studies will assign an appropriate advisor to the student. The advisor will:

- Direct the student in the formulation of the program
- Approve course selections and course changes
- Give guidance relative to examinations for the program and
- Ascertain that the candidate is meeting the requirements for the degree

The assignment of an advisor does not relieve the student of the primary responsibility for adequate program planning and for progress toward completion. All degree seeking students should work closely with their advisors to prepare a plan of study Degree Plan.

Academic Dishonesty

Glenville State University requires adherence to the University's standards of academic integrity. While every case of academic dishonesty cannot be listed exhaustively, the following examples represent some basic types of behavior that are unacceptable and also represent those items for which students may be sanctioned.

1. **Cheating:** using unauthorized notes, mechanical or electrical devices (calculators, cell phones, etc.), study aids, or information on an examination; making unauthorized changes to graded work and misrepresenting those changes as instructor grading error; allowing another person to do one's work and submitting that work under one's own name; submitting identical or similar papers for credit in more than one course without prior permission from the course instructors.
2. **Plagiarism:** to plagiarize is, according to Webster's Third New International Dictionary, "To commit literary theft." Writers or speakers plagiarize if they use words, ideas, or arguments of another and make it appear that these materials are their own. To avoid the charge of plagiarism when using materials derived from another, the writer should follow accepted conventions of punctuation, indentation, and documentation. A handbook of composition will provide a list of these conventions. Glenville State University defines plagiarism as follows:
 - a. Quoting material from a particular source, such as a text, article, or Internet page, or email, without indicating the source and without placing the directly quoted material within quotation marks;
 - b. Taking the ideas or arguments of another person without acknowledging the source of the ideas or arguments;
 - c. Substituting synonyms for an author's words but preserving the sentence structure or mixing the author's words or phrases within the paraphrasing and

failing to put the author's words in quotation marks. Citing the source does not excuse you from the charge of plagiarism or;

- d. Using a theme (paper or essay) or portion of a theme written by someone else. For example, plagiarism occurs if an individual takes or purchases an essay from an Internet service or uses someone else's essay from a previous semester or another class. Any assignment that is turned in either for credit or review that has been plagiarized will be subject to sanctions of academic dishonesty.
3. **Fabrication:** falsifying or inventing any information, data or citation; presenting data that were not gathered in accordance with standard guidelines defining the appropriate methods for collecting or generating data and failing to include an accurate account of the method by which the data were gathered or collected.
 4. **Obtaining an Unfair Advantage:**
 - a. stealing, reproducing, circulating or otherwise gaining access to examination materials prior to the time authorized by the instructor;
 - b. stealing, destroying, defacing or concealing library materials with the purpose of depriving others of their use;
 - c. unauthorized collaborating on an academic assignment;
 - d. retaining, possessing, using or circulating previously given examination materials, where those materials clearly indicate that they are to be returned to the instructor at the conclusion of the examination;
 - e. intentionally obstructing or interfering with another student's academic work,
 - f. otherwise undertaking activity with the purpose of creating or obtaining an unfair academic advantage over other students' academic work.
 5. **Aiding and Abetting Academic Dishonesty:**
 - a. providing material, information, or other assistance to another person with knowledge that such aid could be used in any of the violations stated above,
 - b. providing false information in connection with any inquiry regarding academic integrity.
 6. **Falsification of Records and Official Documents:** altering documents affecting academic records; forging signatures of authorization or falsifying information on an official academic document, grade report, letter of permission, petition, drop/add form, ID card, or any other official University document.
 7. **Unauthorized Access:** computerized academic or administrative records or systems: viewing or altering computer records, modifying computer programs or systems,

releasing or dispensing information gained via unauthorized access, or interfering with the use or availability of computer systems or information.

PROCEDURES FOR HANDLING CASES OF ACADEMIC DISHONESTY

1. Within five instructional days from the time the incident of academic dishonesty was discovered, the instructor shall submit to the Provost and Vice President for Academic Affairs a written report stating the facts of the case along with any appropriate physical evidence and the recommended penalty. The instructor must also send a copy of the written report and physical evidence to the student and Department Chairperson.
2. The Provost shall immediately notify in writing the student, the instructor, and his/her advisor of the incident and the recommendation from the instructor that a penalty is being imposed and the degree of the sanction.
3. The Provost shall also advise the student of his/her right to appeal the case to the Academic Appeals Committee. Such an appeal must be made in writing and filed with the Office of Academic Affairs within seven working days of the notification.
4. The appeal process shall begin with Level 1 of the Academic Appeal Policy.
5. If the penalty is the assignment of a final grade of "F", or "NC", the student will no longer be permitted to attend or participate in the class. If the student does not contest the grade or if the Academic Appeals Committee has denied the student's appeal, the student will receive a final grade of "F", or "NC" for the class. The student will be required to stop attending the class and will not be permitted to withdraw from the class, regardless of when the offense occurs. The "F", or "NC" will then become part of the students' permanent record.
6. If the student is found guilty of a second case of academic dishonesty, the Provost may suspend him/her from the University in accordance with the Academic Probation and Suspension Policy.
7. After the mandatory suspension time has passed, students suspended for academic dishonesty may be considered for reinstatement by petitioning the Provost.

Academic/Course Load

An appropriate course load is dependent upon the (a) scholastic ability of the student as reflected by the academic history and (b) the time available for study. A full-time student is defined as one enrolled in at least nine semester hours of graduate work during a fall or spring semester. In the summer, full-time is defined as six hours for the semester. Enrolling in fewer than a total of nine hours across both fall sessions, fewer than a total of nine hours across both spring sessions, or fewer than six hours in summer term is considered part-time. Students must petition to take more than nine hours in fall or spring or more than six hours in summer by submitting the Request to Carry Extra Hours form to the Director of Graduate Studies no later than four weeks prior to the term for which the overload is requested. Graduate students should not register for more than twelve credit hours during a semester.

Academic Regulations

The Student Handbook contains information concerning student rights and responsibilities, attendance, and absences. Students are responsible for familiarizing themselves with these policies.

Assessment of Student Academic Achievement

Glenville State University employs a variety of assessment processes to inform students of progress toward degree, to analyze programs to make appropriate curricular changes, and to determine institutional effectiveness. The institution follows policies of the Higher Learning Commission (HLC), the WV Higher Education Policy Commission (WVHEPC), and its own governing board.

In addition to regular course examinations and presentations, assessments may include field tests of proficiency in the major, electronic portfolios, capstone projects, internships, and clinical practice reviews. Some programs also require nationally normed entrance and exit examinations (e.g., Praxis II, PPAT).

All degree programs analyze and review their effectiveness every five years, reporting this information to the WVHEPC and the Glenville State University Board of Governors. The institution also reports its overall progress to the HLC.

Credit Hour Definition

Glenville State University defines a credit hour consistent with the Carnegie Unit: One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately 15-weeks for one semester hour of credit. For an eight-week session (seven weeks of instruction and a final examination week) the required instruction and student work is six hours per one semester hour of credit.

Definition of Graduate Degrees

Master of Arts (MA): An MA involves the completion of a course of study in an academic area generally falling within the humanities. Some MA programs require a thesis involving research or a creative project. The completion of the MA typically requires two years of work beyond a bachelor's degree.

Master of Science (MS): An MS involves the completion of a course of study in an academic area generally falling within the sciences. Some MS programs require a thesis involving research. MS programs typically require two years of work beyond a bachelor's degree.

Disciplinary Action

Graduate students are expected to conduct themselves professionally and honorably throughout their association with Glenville State University. It is the student's responsibility to be familiar with the Glenville State University Graduate Student Handbook, which details student rights, responsibilities, and expected conduct; rules and regulations of Glenville State University; and procedures for grievance, appeals, due process, and other policies and procedures not included in this document.

In addition, students are expected to exemplify and adhere to the codes of conduct prescribed by the professional organization in their field of study. Students violating any institutional regulation will be subject to disciplinary action, which may result in dismissal from a graduate program at Glenville State University.

Email Policy

Glenville State University provides an email address ending in "@GSU.glenville.edu" to all students. It is University policy the Glenville State University e-mail address assigned to a student is the official email address used by the institution for all correspondence including invoices, financial aid notifications, and communication from offices on campus. Students are responsible for all information sent from these and other official offices of the institution. Failure to read e-mail messages will not constitute an exception.

Reservation of Rights

Glenville State University reserves the right to modify any of its policies, regulations, or requirements as deemed necessary without notice. The institution will attempt to comply with the requirements published in the catalog for the year a student initially registers, provided the student continues in attendance without interruption of more than two semesters. Students who interrupt their attendance by more than two consecutive semesters and later return must meet curricular requirements as determined by the catalog policy.

Student Responsibility

It is the responsibility of the graduate student to become informed about all regulations and procedures required by the program and by the institution. In no case will a regulation be waived or an exception granted because a student pleads ignorance of the regulation or asserts that an advisor or other authority did not give needed information. Students should consult the Director of Graduate Studies concerning requirements, deficiencies, the planning of a program, and special regulations.

Any falsification of information on any admissions or academic records materials provided to the university (including but not limited to application, transcripts, recommendations, or test scores) will be sufficient cause for disqualification for admission or dismissal if the individual has been admitted. All tuition and fees paid and graduate credit earned are forfeited under such dismissal.

Grading and Academic Progress

Grading System and Quality Points

Grading System

A	Exceptional
B	Good
C	Minimal*
D	Unsatisfactory*
F	Failure*
FIW	Failure due to Irregular Withdrawal*
W	Official withdrawal*
I	Incomplete*

*See notes below regarding these grades and their impact on program status.

Quality Points: The quality point is the unit used to measure student achievement in a course. The number of quality points received for any course is equal to the number of points attached to the grade received multiplied by the number of quality hours yielded by the course. Quality points are computed as follows:

A	= 4.00 quality points per credit hour
B	= 3.00 quality points per credit hour
C	= 2.00 quality points per credit hour
D	= 1.00 quality points per credit hour
F	= 0.00 quality points per credit hour
FIW	= 0.00 quality points per credit hour

Students' grade point averages (GPA) are computed by dividing the total number of quality points by the total number of GPA hours in that semester.

Incomplete Grade

A grade of Incomplete "I" is a temporary grade assigned to students who miss course work due to circumstances beyond their control which prohibit them from completing course assignments or examinations by the end of the semester. To request an Incomplete, students must meet two criteria of eligibility. First, students must have attended and completed work for the course past the last day to withdraw from the course with a grade of "W." Second, students must also be in good academic standing in the course (a grade sufficient for passing the course).

The student and instructor of record must complete [a Request for Grade of Incomplete](#) form detailing the work to be completed and the timeline for completion. The form must be submitted before the submission deadline for final grades as noted on the academic calendar and must be approved by the instructor of record and the Director of Graduate Studies.

The remaining course work must be completed no later than the end of the following semester unless an earlier completion date has been specified. An "incomplete" for the fall semester must be

completed no later than the end of the spring semester; an “incomplete” for the spring semester must be completed no later than the end of the fall semester; and an “incomplete” for a summer session must be completed no later than the end of the fall semester. If the deficiency represented by “I” is not made up as stipulated, the “I” automatically becomes “F” or “NC” at the end of the allotted makeup period.

Students removing deficiencies for an Incomplete in the subsequent semester do not register for the course again. When the outstanding coursework is completed by the student, the instructor will submit a Grade Change Request form. The grade of Incomplete will be replaced with the grade the student earned.

Withdrawal from Glenville State University

Students can withdraw from the institution and all classes up until the last day of classes. Students who stop attending but fail to follow this procedure will receive grades of FIW. To withdraw from the institution, students must contact the Director of Graduate Studies.

Academic Progress

Graduate students at Glenville State University must meet the following academic standards:

- Maintain an overall graduate grade point average of 3.00 or higher. Students must maintain their program’s minimum GPA or higher to qualify for graduation. Failure to maintain the minimum GPA will result in academic probation or suspension.
- All grades earned in graduate coursework will remain on the official transcript and will be used in the calculation of the student's overall graduate grade point average, even if the student transfers graduate programs.
- A student may earn only two grades of C or lower in all graduate courses and remain eligible for graduation. Students who earn more than two C or poorer grades are subject to dismissal from the program.
- A graduate student who earns a grade of D, F, or FIW in any required graduate course must repeat the course. Remediated grades will still count against the two maximum grades of C or lower.

Academic Probation:

Graduate students who do not maintain a cumulative GPA at or above their program’s minimum will be normally placed on academic probation at the end of the semester during which their cumulative GPA falls below program minimums, but can be dismissed for serious violation of academic standards. Students will be removed from probation if their cumulative GPA in the next enrollment period rises to meet or exceed program minimums. Students whose cumulative GPA does not meet or exceed program minimums in the next enrollment period will normally be placed on academic suspension (see below). For part time students, "next enrollment period" may, if approved by the Director of Graduate Studies, be defined as the next 3-12 credit hours in the program of study. (See also *Financial Aid Suspension*.)

Academic Suspension:

A graduate student who has been placed on probation and who fails to raise his/her cumulative GPA to meet or exceed program minimums during the next enrollment period will be placed on academic suspension. Suspended students must "sit out" one academic term prior to reenrolling. Once readmitted, suspended students will be limited to enrolling in no more than three credit hours per semester until their cumulative GPA reaches the program minimum GPA (currently a 3.0 for all programs). Academic suspensions do not extend the timeline for degree completion: all courses required for a degree must be completed within seven years. (See *Time Limit for Degree Completion* section.)

Academic Dismissal:

Students who have not achieved their program's minimum cumulative GPA after the completion of eighteen credit hours in the Degree Plan will be dismissed from the program. Graduate programs may require that their students meet additional or higher standards regarding probation, suspension, and dismissal.

ACADEMIC APPEAL POLICY

The following procedures shall apply to any student who elects to appeal academic penalties including final grade, grade penalty, academic dishonesty, class attendance, denial of admission to academic programs, academic suspension, expulsion from the University, or denial of readmission to the University. While actively involved in the appeals process, the student may continue to attend class except for student teaching internship which is covered by separate policies, see *Requirements for Admission to Student Internship*.

Level 1:

Within seven working days of the assignment of the academic penalty the student must write a letter of appeal, complete the [Academic Petition](#) Form or [Final Grade Appeal](#) Form, and when appropriate discuss the issue with the instructor, the advisor, and the Director of Graduate Studies. The forms are also available in hardcopy from the Registrar's Office. In the event the instructor is absent from campus, a letter requesting a consultation must be sent within the seven workday period. If the instructor is no longer employed with Glenville State University, the student shall then consult with the Director of Graduate Studies.

Level 2:

If the matter in dispute is not resolved at Level 1, the student may appeal to the Academic Appeals Committee within seven working days of the decision at Level 1. No person shall serve on this Committee who has been previously involved in the matter in dispute. The appeal request must be in writing to the Provost and Vice President for Academic Affairs. The Academic Appeals Committee shall hear the appeal. In the hearing the student may present evidence or relevant information. The student may choose and be accompanied by an advisor. The advisor may consult with the student and speak on the student's behalf at the request of the student.

The chair of the Appeals Committee must be advised at least 48 hours in advance of the hearing if the student will be accompanied by an advisor. The student must advise the chair of the Appeals

Committee in writing in advance of the hearing of possible conflicts of interest/bias on the part of any member of the Committee. The chair will consult with the Provost and Vice President for Academic Affairs as to the merits of the student's claim of bias. If the claim is determined to have merit, the Provost will appoint one of the alternate members of the Appeals Committee in place of the contested member of the Committee for the hearing of this matter.

The chairperson shall maintain detailed minutes of the work of the committee. The minutes shall be maintained in the Office of the Registrar and shall remain confidential. The recommendation of the Academic Appeals Committee shall be communicated in writing to the Provost and Vice President for Academic Affairs within five days of the committee's meeting. As soon as possible, but no longer than five working days after receiving the Committee's recommendation, the Provost will notify the student of his/her decision.

Level 3:

A student wishing to appeal the decision of the Provost must do so within seven working days of receipt of written notification from the Provost. The appeal must be in writing to the President of the University. The President (or his designee) will send a written decision within seven working days of receipt of the appeal. The decision of the President is final. At any time during the process, the student may withdraw his/her appeal.

Withholding Diplomas, Official Transcripts or Registration

The University expects students to meet all financial and other obligations to the institution during their enrollment and upon graduation. The Registrar's Office is authorized to withhold official transcripts and diplomas from students and former students who have failed to meet their obligations to the University. Registration may be withheld when the financial obligation is equal to or greater than \$1,000.00 or when other fines or charges have been assessed as outlined below.

Official transcripts refer to transcripts provided through the Registrar's Office which are printed on secure transcript paper or digitally through the National Student Clearinghouse. Registration includes all priority registrations and open registrations. This policy will not prevent a student from the ability to drop a class, withdraw from a class or officially withdraw from the University (all classes). Holds are placed on student records who have unmet financial obligations. When a student satisfies their financial obligation, the office responsible for the hold will remove the hold enabling a diploma or official transcript to be issued or registration to be processed.

Office Reason Services withheld Academic Department Department equipment not returned
 Registration/Transcript Admissions Outstanding documents for admission to the university
 Registration Athletics Sports equipment not returned Registration Transcript Cashier's Office Past
 due tuition/fees Diploma/Registration/ Transcript Financial Aid No FAFSA or outstanding FAFSA
 documentation Registration Financial Aid Exit Interview Transcript Library Overdue fines
 Diploma/Transcript Public Safety Parking Fines Diploma/Registration/ Transcript Registrar's
 Office Unpaid graduation fee Diploma/Registration/ Transcript Student Affairs Judicial fines
 Diploma/Registration/ Transcript

Upon student request, a one-time unofficial transcript can be provided to a student with unmet financial obligations. An unofficial transcript will be printed on paper with a watermark stating “UNOFFICIAL” and will be stamped with the word “UNOFFICIAL”.

Course Policies

Administrative Withdrawal

Faculty members may recommend the removal (administrative withdrawal) of a student from class for excessive absences. In such cases, faculty members will forward their written recommendation for administrative withdrawal to the Provost and Vice President for Academic Affairs for approval. The Registrar will advise the student of the recommendation.

Faculty members are expected to have advised the student and the Director of Graduate Studies of their intent to recommend that the student be administratively withdrawn from class prior to submission of their recommendation.

If the student is identified as an ‘at risk’ student for the instructor’s attendance policy for the specific course, the instructor will recommend that the student be administratively withdrawn from the class for lack of attendance as follows:

1. Instructor will provide the names of students identified as ‘at risk’ with their attendance policy to the Director of Graduate Studies. Instructors will also contact students and inform them that they are at risk of being withdrawn from the course, and invite them to address the issue, and offer assistance if possible.
2. If the student is unresponsive and/or continues to miss class, the instructor will send the recommendation for administrative withdrawal to the Registrar.
3. The Registrar will send an e-mail notifying the student that he/she is being withdrawn from the course and will receive a “W” for the course (if before the last day to withdraw from a course) or an “FIW” (if after the last day to withdraw). The instructor of record and academic advisor will also be notified by the Registrar.
4. Unless the student is officially appealing the decision to be withdrawn to Academic Appeals Committee, the student is no longer allowed to attend the course from the date they are withdrawn by the Registrar. Online courses will be deactivated on that date.
5. A Student may appeal in accordance with the Academic Appeal Policy.

Course Numbering

Courses are numbered in the following way:

500-599 – graduate-level courses designed for first-year graduate students.

600-699 – graduate-level courses designed for second-year and above graduate students.

Course Prerequisites

When selecting courses, students must adhere to required prerequisites and special course restrictions established by the University and academic departments. Prerequisites must be passed with the minimum acceptable grade before subsequent courses may be taken.

Academic Repeat Policy

A graduate student may repeat one graduate-level course one time in which a grade of D, F or FIW has been earned. A graduate student may repeat only one course for each graduate degree program. Failure to correct the academic deficiency will result in dismissal from the program. Course withdrawals are not counted as course repeats. The institution is not obligated to offer courses outside of the normal course rotation to enable students to repeat them.

Comprehensive Examinations

Written and/or oral comprehensive or thesis examinations may be required in graduate programs. The final comprehensive examination must be passed no later than three weeks before commencement. The oral examination over the thesis or research project is conducted under the direction of the student's advisor or the Director of Graduate Studies.

Credit Hours for a Master's Degree

Candidates for a master's degree must complete the minimum number of semester hours of graduate courses within the degree plan required for their program. At least eighteen semester hours of graduate credit must be earned at Glenville State University to be awarded a degree by Glenville State University.

Dual or Additional Master's Degree

Institutional policy permits students to obtain more than one master's degree. In these cases, a separate application is required for each program. Each application must be accompanied by payment of a nonrefundable application fee. A student desiring to obtain more than one master's degree must successfully complete sufficient additional credit hours to constitute seventy-five percent (75%) of the credit hours required by each additional master's degree program. An individual academic unit may require a higher percentage of credit to be earned under its direction. With the approval of the department(s) in which the degrees are sought and the Director of Graduate Studies, a maximum of 15 credit hours may be used in common among the degree. Approval must be obtained in writing. Upon graduation, the student must file two degree applications.

Time Limit for Degree Completion

All course work applied toward a graduate degree must be completed within a period of seven years, including transfer courses. The period begins the semester the first course in the degree plan is taken and concludes with the semester the last course or requirement is completed.

A transfer course or course taken as a non-degree seeking student that is more than seven years old must be revalidated if it is to be used towards meeting degree requirements.

The Director of Graduate Studies will determine if a course needs to be retaken or if a revalidation examination/experience can be offered. If offered, a revalidation examination may include a comprehensive examination, a portfolio, or other academically appropriate experience. Revalidation can be accomplished by submitting the following information for approval to the Director of Graduate Studies:

- A letter from the GSU course instructor listing the criteria used to revalidate the completion of the course requirement.
- A copy of the student's performance on the student's revalidation examination.
- A letter from the student's advisor supporting the revalidation.

Upon successful completion of the revalidation experience, the student will complete the Course Substitution Form, including obtaining all relevant signatures, and submit it to the Director of Graduate Studies.

Graduation

Degree Works is the official online advising and degree auditing tool for Glenville State University. It is designed to assist students and advisors in reviewing degree programs. Students should review their audit often during the semester, and particularly prior to and after registration, dropping or adding courses, when a course substitution has been requested, and after grades are posted. Degree Works is accessed through the student's EdNet account. Students should consult their Degree Works Audit when:

- Creating a list of questions to discuss with their advisor (take an up-to-date audit when meeting with advisor).
- Identifying courses that need to be completed.
- Selecting courses that meet degree requirements.
- Determining a projected graduation date.

Students initiate the process of graduation through EdNet. Students should meet with their academic advisor or Director of Graduate Studies before registering for the final semester of work to ensure that all degree requirements will have been met by the end of that semester. Students should use the Degree Works evaluation available online to assist them with graduation check out.

The student must submit a Graduation Application Form through EdNet before the deadline published on the Registrar's webpage. The graduation fee of \$80 dollars will be added to the student's account, and a late fee of \$100 dollars will be incurred for applications received after the deadline. If the requirements for the degree are not completed at the time specified on the application, the student must submit a new Graduation Application form. The graduation fee is a onetime, nonrefundable charge, per each degree awarded. Students must have satisfied all financial obligations to the University before the diploma or academic transcript can be released.

Transcripts

All transcript requests will be processed through the Registrar's Office and will only be furnished upon the [written request](#) of the student. Requests may be submitted directly to the Registrar's Office or through the National Student Clearinghouse service available in a student's EdNet account or directly from the Clearinghouse (<https://www.studentclearinghouse.org/transcriptservices/>). A transcript will include all coursework completed with Glenville State University (undergraduate and graduate), all transfer work which was accepted and posted, and any credits awarded. Partial transcripts are not available.

A request for a transcript should include full name, student identification number or SSN, current mailing address, the dates of attendance at Glenville State University and the address(es) to which the transcript(s) are to be mailed. Any name change(s) should be noted on the request.

A fee is charged for each transcript. Credit or debit cards are accepted through the Registrar's Office or Cashier's Office. Ordinarily transcripts are prepared within two working days after the request has been received. Full payment must accompany each request.

All financial and academic obligations must be satisfied, or a request will not be processed. Unfulfilled requests due to unmet obligations are destroyed after 30 calendar days.

General Requirements for Graduate Degrees

1. Graduate students must complete a minimum of 30 semester hours to be eligible for graduation. Some degree programs require a higher minimum number of semester hours; refer to program pages for more information.
2. Candidates must complete the program (including all coursework) within a period of seven years, including transfer work.
3. Graduate students must earn a minimum 3.00 grade point average overall with no more than **two** grades of 'C' in their academic program. Some academic programs may require a higher minimum grade point average for graduation; refer to the program pages for more information.
4. Candidates for all degrees must earn a minimum of 18 hours of the total required hours from Glenville State University.
5. The last six hours prior to graduation must be earned at the University unless the Provost and Vice President for Academic Affairs grants permission for those hours to be taken elsewhere.
6. Substitutions for required courses must be initiated by the student's faculty advisor. The Director of Graduate Studies must approve the request. The final decision is made by the Provost.
7. Students must satisfy all university regulations and requirements for graduation.
8. All financial obligations to the University must be met.
9. Students planning to graduate must apply for graduation through their EdNet account by the published deadline and must have declared the program(s) from which they wish to graduate at the time of their application. Degrees will not be awarded retroactively.
10. All candidates who complete graduation requirements in May or December are encouraged to participate in commencement.

DEPARTMENT OF GRADUATE STUDIES

Gerda Kumpiene, Ph.D., Interim Director of Graduate Studies

The Department of Graduate Studies is critical to serving the needs of central West Virginia. Graduate studies at Glenville State University are designed to give students advanced knowledge in a special field of study, higher levels of professional competence, an understanding of and respect for scholarly research and a sophisticated knowledge of the techniques of continuous, lifelong intellectual growth. These goals are achieved through specialized programs of study, investigation and professionally mentored practical experiences that are carefully planned by each individual student in consultation with his or her graduate faculty advisor.

Glenville State University, a comprehensive institution, offers a quality education in a supportive learning environment that fosters individual growth, professional and career development, lifelong learning, global understanding, and a commitment to excellence in academic and community pursuits. In keeping with its tradition of academic excellence, the University promotes graduate education by offering select graduate programs.

Glenville State University is closely identified with its community. Partnership with business and industry, public schools, government agencies and other organizations contribute to the economic, cultural, and social development of the region and enrich our programs and the experience of our students.

The Department of Graduate Studies supports the mission and goals of Glenville State University through graduate education. Glenville State University offers select yet comprehensive high-quality graduate programs. These programs strive to foster core competencies, innovative technologies, and critical thinking. Committed and competent faculty prepare eager and reflective individuals for life and work in an increasingly complex, diverse, and global society. Glenville State University graduate students receive personal attention as they work closely with faculty in small classes. Graduate programs at Glenville State University are responsive to the needs of the external community and in turn provide the most innovative and highest caliber education in the region.

A student undertakes graduate study to gain a deeper knowledge in a particular academic discipline and to become able to demonstrate to the faculty and practitioners in the field the attained mastery of knowledge. Consequently, graduate study cannot be defined primarily in terms of semester hours of coursework beyond the baccalaureate, even though minimum coursework requirements are commonly specified for graduate degrees. Minimum requirements set the lower limit for an integrated plan of study.

Graduate students are expected to become participating members of the institutional community and are encouraged to attend lectures presented by visiting scholars, to listen to academic discussions of their faculty, and to study with their fellow graduate students.

For more information about the Department of Graduate Studies, its programs, faculty, and organizations, consult <https://www.glenville.edu/academics/graduate>.

Master of Arts in Curriculum and Instruction

The online Master of Arts in Curriculum and Instruction program is designed for teachers and educators who have already earned a bachelor's degree and have a teaching license or certificate of instruction in any content area for Pre-K through grade 12. It is intended for educators seeking opportunities to advance their knowledge, skills, and dispositions in instruction, curriculum design, and evaluation.

The Master of Arts in Curriculum and Instruction (MACI) program objectives are as follows:

1. Apply advanced educational theory to practice.
2. Acquire advanced knowledge and skills in curriculum planning and implementation.
3. Be able to recognize, advocate and apply the principles of critical pedagogy and social justice.
4. Be able to utilize assessment and research strategies/methods for the benefit of the school district.
5. Enhance the application of and encourage the development of new strategies of pedagogy that support needs of a diverse student population.

Admission Requirements Master of Arts in Curriculum and Instruction

- Have a minimum GPA of 2.80 in all undergraduate coursework
- Submit a copy of your current valid teaching license
- Submit 500-word essay describing your personal and professional background, including teacher preparation, teaching field and experiences, and your current and long-range professional goals utilizing APA formatting

MASTER OF ARTS CURRICULUM & INSTRUCTION

Curriculum and Instruction	30 hours
EDCI 510 Principles of Curriculum Development	3
EDCI 520 Designing Curriculum and Instruction	3
EDCI 610 Advanced Assessment	3
EDCI 640 Formative Instructional Practices	3
EDCI 630 Critical Pedagogy	3
EDSP 555 Advanced Differentiated Instruction	3
EDUC 540 Technology and Learning	3
EDUC 550 Advanced Children and Adolescent Studies	3
EDUC 600 Research Methods	3
EDUC 620 Master's Research Project	3

Master of Arts in Teaching

The online Master of Arts in Teaching is designed for members of the community who have already earned a bachelor's degree and desire an initial West Virginia teaching license (see content specializations on the next page). Students entering the Master of Arts in Teaching program are seeking opportunities to receive an initial teaching license and to advance their knowledge, skills, and dispositions in instruction, curriculum design, and evaluation. Coursework and clinical experiences in educational settings will focus on innovations in teaching, student learning, curriculum development, pedagogy, assessment, mentoring, and community involvement. In addition to meeting the initial admission requirements for the MAT program, students must make academic progress towards Requirements for Admission to Teacher Education.

The Master of Arts in Teaching (MAT) program objectives are as follows:

1. Successfully meet the requirements to receive a Professional Teaching License in West Virginia
2. Apply advanced educational theory to practice
3. Acquire advanced knowledge and skills in curriculum planning and implementation
4. Able to recognize, advocate and apply the principles of critical pedagogy and social justice
5. Able to utilize assessment and research strategies/methods for the benefit of the school district
6. Enhance the application of and encourage the development of new strategies of pedagogy that support needs of a diverse student population

Admission Requirements Master of Arts in Teaching

- Submit all official undergraduate transcripts
- Submit 500-word essay describing your personal and professional background (including any teacher experiences) and describing your current and long-range professional goals utilizing APA formatting
- Have completed successfully or be exempt from the Praxis Core Exam (see *Admission to Teacher Education* section below)
- Transcript Analysis Completed
 - Have completed 50% of content area requirements
 - Have a minimum GPA of 2.80 in undergraduate content licensure area coursework
 - (OR)**
 - Be exempt from transcript analysis per West Virginia Department of Education Policy 5100: have an undergraduate degree in the content area in which licensure is being sought, with an overall grade point average of 3.00 and successful completion of the Praxis II Content Test for licensure

Students pursuing an MAT may select from the following teaching specializations:

Elementary Specializations:

Elementary Education (K-6) AND Early Education (PreK-K)

OR

Elementary Education (K-6) AND Multi-Categorical (K-6)

OR

Elementary Education (K-6) AND a Middle School Specialization (select from the following):

Middle School Specializations:

A student must combine a middle school specialization with either Elementary Education or a Secondary Specialization:

English (5-9)

General Math – Algebra I (5-9)

General Science (5-9)

Social Studies (5-9)

OR

Secondary Education

A student must select one secondary specialization:

Biology (9-Adult)

Chemistry (9-Adult)

English (5-Adult)

General Science (5-Adult)

Mathematics (5-Adult)

Social Studies (5-Adult)

Comprehensive

Music (PreK-Adult)

Requirements for Admission to Teacher Education

MAT students must meet the following requirements for admission to the teacher education program. Full admission is required for successful completion of the degree.

1. Achieve a passing score on the Praxis CORE Academic Skills for Educators in the areas of reading, writing, and mathematics. Passing scores are posted through the ETS website (<https://www.ets.org/praxis/wv/requirements/>). The Praxis Core Exam is a state requirement for certification.

Allowable exam exemptions per the West Virginia Board of Education Policy 5202 include the following:

For exemption from the Praxis Core Academic Skills for Educators (CORE):

- Holds a conferred Bachelor's Degree from an accredited Institution of Higher Education with an overall cumulative minimum GPA of 3.00;
- Holds a master's degree from an accredited institution of higher education;
- Has attained a composite score of 26 on the ACT;
- Has attained, from a single administration, a New SAT score of 470 using the combined Evidence-Based Reading and Writing and a score of 520 in Math (effective May 2016);
- Has attained from a single administration at least a 286 (November 2011 or after) on the GRE

For exemption from the Reading and Writing Sections of the CORE Only:

- Has attained a minimum combined score of 34 on the ACT enhanced exam (effective November 1989) in both English and Reading with a minimum individual score of 17 for each individual subject (English and Reading). Eligible scores for English and Reading on the ACT enhanced exam may be combined from multiple administrations of the exam.
- Has attained from a single administration a New SAT score of 480 using the combined Evidence-Based Reading and Writing.

For exemption from the Mathematics Section of the CORE Only:

- Has attained a minimum individual score of 19 on the ACT enhanced exam (effective November 1989) in mathematics during any administration of the test.
- Has attained from a single administration an SAT score of 530 in Math.

If you wish to take all three computer-delivered CORE exams (5713, 5723, 5733) at the same time, select CORE Academic Skills for Educators: Combined Test (5752) when registering. Scores will be reported by individual test (5713, 5723, 5733). All test codes should be verified on the ETS website.

2. Meet the West Virginia required computer skills through having passed EDUC 540 – Technology and Learning.

3. Have completed at least 75% of the required undergraduate content area(s) with a minimum grade point average of 2.80 for which the candidate seeks licensure **or** be exempt per West Virginia Department of Education Policy 5100.

Procedures for Admission to Teacher Education

During the semester in which students enroll in the MAT program, they should initiate procedures for admission to Teacher Education.

1. To initiate the procedure, the candidate obtains an Application Packet and completes the Intent to Apply for Admission to Teacher Education Form. The packet is available from the Department of Education or the Director of Graduate Studies. Completed forms must be submitted by the following deadlines:

Admission to Teacher Education
Summer and Fall
Spring

Submission of Materials
March 1
December 1

2. Candidates must complete the Admission to Teacher Education Assessment Form as well as the Admission to Teacher Education Evaluation Form. This form assesses the candidate in the areas of performance and dispositions. The completed assessment form, along with an additional blank second copy of the form is given to the faculty academic advisor or the Director of Graduate Studies. The academic faculty advisor or Director of Graduate Studies completes the second form.
3. The faculty advisor or Director of Graduate Studies ascertains the candidate's eligibility for admission, completes the blank assessment form received from the candidate, and returns it to the teacher candidate to be placed in the portfolio, which must be prepared as outlined in the application packet, following the guidelines set forth in the rubric for assessment.
4. The Admission to Teacher Education Assessment Form from the advisor and the candidate's self-assessment are added to the file created for that candidate.
5. When all the paperwork has been completed and filed and the Portfolio Interview process has been successfully completed, the candidate who is applying for admission to teacher education is reviewed by the Teacher Education Review Panel (TERP). The panel membership consists of a representative of all departments offering specializations in teacher education, Vice President of Enrollment Management and Student Affairs, a representative from the Academic Success Center, Provost and Vice President for Academic Affairs, Director of Graduate Studies, and the Dean of Education, who chairs the panel. Non-voting members of TERP include the University certification analyst and the Director of Teacher Education Field Placement.
6. The panel meets each semester prior to registration. An applicant may request to meet with the panel and the applicant's advisor may accompany him/her. Such a request is submitted to the Director of Graduate Studies in writing at least 10 days prior to the scheduled meeting.
7. Panel members are sent a list of the names of the candidates requesting admission in advance of the scheduled meeting. If a panel member has reasons justifying the denial of any applicants, but cannot attend the meeting, such reasons should be stated in a letter and submitted to the chair of the panel prior to the meeting. All letters expressing concerns will then be read to the

panel members in attendance. These letters will become part of the candidate's permanent file maintained in the Department of Graduate Studies.

8. The panel reviews each application. The panel makes a recommendation to the Dean of Education. Based upon the panel's recommendation, the Dean may make one of two decisions:

Admission: This status is given to candidates who meet all admission requirements. Candidates may then enroll in MA courses that require the admission to teacher education prerequisite.

Denied Admission: This status is given to candidates who have two or more deficiencies and have not met all requirements for admission to teacher education. This decision prohibits enrollment in any additional graduate courses until the deficiencies are resolved. The Dean of Education specifies the reason(s) for the denial. A teacher candidate who has been granted full admission and consequently falls below a 2.80 grade point average in undergraduate content specific coursework will go to denied status. Any candidate receiving denied status must reapply for admission to teacher education after deficiencies are resolved.

9. The Dean of Education notifies each candidate, the Director of Graduate Studies, and the candidate's faculty advisor of the decision regarding application.
10. Candidates wishing to appeal the Dean of Education's decision may do so through the student academic grievance policy as outlined in the GSU Graduate Catalog.

Retention in Teacher Education

To remain in any teacher education program, candidates must meet the following criteria:

1. Maintain a grade point average of 3.00 in graduate course work and 2.80 in undergraduate content specific coursework if required.
2. Maintain a current degree plan with the faculty advisor.
3. Demonstrate professional competency in field experiences as required.
4. Maintain a clear criminal background check.

The Director of Graduate Studies, as well as the Dean of Education, monitors candidates' progress from admission to teacher education through the completion of the internship. When concerns arise throughout their program of study, candidates work with their faculty advisors to resolve those concerns expeditiously.

Admission to Student Teaching

Candidates must apply for admission to student teaching during the semester prior to enrolling in the student internship.

Requirements for Admission to Student Teaching

To be eligible for admission to student teaching, the following requirements must be met:

1. Hold full admission status in a teacher education program.
2. Must have completed, or be exempt from, content area requirements per West Virginia Department of Education Policy 5100 at least one semester prior to planned student teaching.
3. Maintain a minimum 2.80 grade point average in all undergraduate content area(s) for which the candidate seeks licensure. Completion of all required hours in specialization area(s) with grades of C or higher.
4. Pass all state-required components of Praxis Core and Praxis II and meet all education department requirements. No teacher candidate will be admitted to the Internship until ALL components of Praxis II are passed. Candidates for the fall semester must pass the Praxis II tests by the June test date. Candidates for the spring semester must pass the Praxis II tests by the November test date.
5. Adhere to the current West Virginia State Department of Education requirements for licensure.

Procedures for Admission to Student Teaching

Students must submit the Application for Admission to Student Teaching Form to the Director of Teacher Education Field Placement by March 1 to enroll in the following fall semester and October 1 to enroll in the following spring semester. Application forms are available in the Department of Education. Specific meetings for application for admission to student teaching will be held prior to each semester's application due date. All teacher education candidates applying for admission to student teaching must attend these meetings in which necessary documents are reviewed and completed.

Candidates are responsible for ensuring that their paperwork is submitted by the deadlines for Admission.

The Teacher Education Review Panel (TERP) screens the list of Student Teaching applicants each semester to determine their individual status. An applicant may request to meet with the panel. Such a request is submitted in writing at least 10 days prior to the scheduled meeting. Typically, panel meetings are scheduled during the week prior to the beginning of each semester.

If admission to student teaching is denied, the TERP must provide notification and the reason for denial to the candidate within five days of the decision. If denied admission the candidate may not begin student teaching during that respective semester. Once all deficiencies are met, the candidate may reapply for student teaching (by the stated deadline) to be considered for admission for the next semester.

Organization of the Internship Semester

Candidates meet with the Director of Teacher Education Field Placement and supervising professors at the beginning of the semester in which they are enrolled in the internship. Primarily, the remainder of the semester is spent in the public schools; however, candidates may be required to attend meetings, workshops and/or other professional development activities.

Grading of Student Teaching

Students enrolled in Student Teaching will receive either credit or no credit. Credit indicates successful performance of competencies; no credit indicates inadequate performance of competencies. EDUC 680 – Student Internship is six hours of course credit.

Student teaching will include the Capstone Assessment. Using portfolio artifacts and oral defense, candidates must validate that they have met the Interstate Teacher Assessment and Support Consortium (InTASC) standards as well as the standards designated for their particular content area. Candidates must successfully complete the capstone assessment based on rubric evaluation to receive full credit.

Retention in Student Teaching

The Department of Education is dedicated to preparing teachers who are skilled, reflective, and responsive with a commitment to their profession and to the students they serve. This requires that all candidates be monitored as they progress through the teacher preparation program, as well as all candidates as they progress through student teaching. If candidates encounter difficulties, remediation plans are developed and implemented through the Teacher Candidate Assistance Program (TCAP).

Candidates may only attempt student teaching twice. After the second unsuccessful attempt at student teaching, the candidate will not be allowed to continue in the teacher education program.

Licensure Requirements

Upon completion of the program requirements, student teaching and the capstone assessment, successful residents will be eligible for the Master of Arts in teaching degree. At that time, they are recommended to the West Virginia Department of Education for licensure to teach in West Virginia. Successful residents will need to meet the following:

1. Complete all required graduate course work with a minimum grade point average of 3.0.
2. Complete all required undergraduate content specialization(s) with a minimum grade point average of 2.80 in which the student intern is seeking graduation and licensure or be exempt as per West Virginia Department of Education Policy 5100.
3. Pass state-required Praxis Core (or be exempt as per West Virginia Department of Education Policy 5100) and Praxis II assessments for all fields in which licensure is pursued.
4. Have and maintain a clear legal history including the following:

- a. Never having had a teaching license refused, suspended, or revoked.
 - b. Never having willingly surrendered a teaching license.
 - c. Never having had a criminal conviction or currently pending charge (felony or misdemeanor).
5. Complete all Student Teaching requirements and competencies as documented by the Professional Semester Evaluation (PSE) performance assessment and the Special Subjects Supervisor Evaluation Form.

**MASTER OF ARTS
TEACHING**

Teaching		30 hours
EDUC 531	Classroom Management	3
EDCI 534	Specialized Methods	3
EDCI 610	Advanced Assessment	3
EDSP 555	Adv. Differentiated Instruction	3
EDSP 560	Exceptional/Culturally Diverse Learners	3
EDUC 540	Technology and Learning	3
EDUC 600	Research Methods	3
EDUC 523	Foundations of Education	3
EDUC 525	Educational Psychology	3
READ 510	Literacy in Content Areas	3
Student Teaching		6 hours
EDUC 680	Student Teaching	6
Total minimum hours required for this degree		36 hours

The course list does not include undergraduate content courses the candidate may need to complete to meet the West Virginia Department of Education licensure requirements.

COURSE OFFERINGS

The following pages list the course offerings of Glenville State University graduate programs. The course offerings are in alphabetical order. Each course listing includes the course number, a summary course description, any prerequisites, any co-requisites, and credit hours.

Please contact the Director of Graduate Studies if you have any questions about your eligibility to enroll in a particular course.

Prerequisites:

Upper-level courses (e.g., courses numbered 600-699) often have prerequisites (a course or courses that must be taken prior to enrollment in said course).

Credit Hours:

All courses have a set number of credit hours, usually set at one, two, three, or four credit hours. However, there are some courses offered on a variable credit basis, normally between one and six hours. In these cases, students should be sure that they have enrolled in the intended number of credits.

Courses may not be repeated for additional credit unless this option is specified in the course listing.

Note: The University follows federal, state, and accreditation association guidelines in the setting of credit hours for specific courses and degree programs. The minimum classroom/laboratory and/or out-of-class student work required for a course is set at 45 hours per credit hour.

EDUCATING STUDENTS WITH SPECIAL NEEDS (EDSP)**EDSP 555 Advanced Differentiated Instruction 3 Hours**

An overview of the theoretical approaches and practical application of current evidence-based instructional practices for educating exceptional and culturally diverse learners across educational settings including Universal Design for Learning (UDL). Analysis of instructional accommodations and modifications in meeting individual learning needs of exceptional students. Implementation of professional collaboration techniques in providing instructional differentiation.

EDSP 560 Exceptional/Culturally Diverse Learners 3 Hours

Study of the characteristics of learners with exceptionalities. An overview of the historical development and current legislation that guides assessment and implementation of educational practices for teaching exceptional and culturally diverse learners across educational settings. Analysis of the concepts of inclusion, instructional differentiation, professional collaboration, and family engagement and their role in the educational process. *Co-requisite: 20 hours field experience.*

EDUCATION CURRICULUM & INSTRUCTION (EDCI)**EDCI 510 Principles of Curriculum Development 3 Hours**

The course overviews theories, historical influences, and current trends in curriculum planning and development. The course will address the philosophical foundations and contextual factors that impact curriculum design. The course will analyze and interpret educational literature and identify the role of major stakeholders in curriculum development process.

EDCI 520 Designing Curriculum and Instruction 3 Hours

The course provides knowledge, skills, and experiences in the multiple facets of curriculum development, including planning, design, implementation, evaluation, and data-based decision-making. The development of curriculum will address technology integration, application of evidenced-based practices, collaboration, and the impact of social, political, psychological, and economic factors on student learning.

EDCI 534 Specialized Methods 3 Hours

An examination of theory and practical application of current evidence-based practices for education in the content areas inclusive of exceptional and culturally diverse learners. The course will examine and apply the state specific University and career readiness standards for the content area. Candidates will examine, apply, and critically reflect on the methods implementation in reading, writing, mathematics, science, and social studies. *Co-requisite: 50 hours field experience.*

EDCI 610 Advanced Assessment 3 Hours

Study of the theoretical research and application of assessment as a foundation for effective instruction and leadership in the classroom environment. The development and affirmative application of practices in formative and summative assessment are explored, including universal design and differentiation for culturally and linguistically diverse populations. The reciprocal relationship between alignment to curriculum standards and effective assessment will be emphasized.

EDCI 630 Critical Pedagogy**3 Hours**

Key concepts and principles of critical theory, critical pedagogy, and social justice education are presented so that the body of work can be used to inform teaching, leadership, and scholarship. Critical pedagogy is designed to challenge oppressive structures in order to build a stronger, flourishing democracy in which all people can freely participate and have influence. The aim of this course is to consider the role that critical theory may play in classrooms and in teaching practices. The class will read theoretical literature on critical pedagogy and use that scholarship to consider what is appropriate or possible for classroom contexts. The class will examine the emergence of critical pedagogy, its feminist, racial, and class-based critiques, and its subsequent development. The class will reflect on how this body of literature can inform pedagogical practices and social justice issues that are based on constructivist learning and inclusive teaching theories.

EDCI 640 Formative Instructional Practices**3 Hours**

Formative instructional practices (FIP) are the formal and informal ways that teachers and students gather and respond to evidence of student learning. The course includes students as an active part of gathering and responding to assessment information. The course addresses the four core practices that research has shown to be among the most effective for improving student achievement: using clear learning targets; collecting and documenting evidence of student learning; providing effective feedback; preparing students to take ownership of their learning.

EDUCATION (EDUC)**EDUC 523 Foundations of Education****3 Hours**

A survey of the historical, philosophical, social, legal, and economic foundations which have influenced and continue to shape American education along with an introduction to current planning, instructional, and classroom management strategies. *Co-requisite: 20 hours field experience.*

EDUC 525 Educational Psychology**3 Hours**

Study of the psychological principles underlying the processes of teaching and learning. Theoretical research and its application to instruction and pedagogy are explored with an emphasis on the implications for effective learning approaches, instruction, assessment, classroom management, and policy. Approaches will include investigation of behavioral, cognitive, and social-cognitive influences on human knowledge acquisition and motivation for achievement.

EDUC 531 Classroom Management**3 Hours**

The class incorporates analysis and application of various classroom management plans and designs. The course addresses instructional planning as well as planning for the implementation of effective management strategies. The course will discuss theories that relate basic personal needs to students' behavior and achievement. The course will interpret key concepts in behavioral intervention. *Co-requisite: 20 hours field experience.*

EDUC 540 Technology and Learning**3 Hours**

Explore, apply, and evaluate the potential and efficacy of emerging technologies in teaching and learning. Building on a structure of universal design for learning, the course will investigate leveraging technology to support student strengths and minimize barriers to learning. Approaches will include investigation of both synchronous and asynchronous distance learning platforms and applying instructional theory and learning standards across a range of options for both curriculum design and delivery.

EDUC 550 Advanced Children and Adolescent Studies **3 Hours**

Provides an advanced overview of human development through prenatal, childhood, and adolescent phases. Students examine and apply processes and theories to developmental milestones that occur within phases of development. Students will explore factors of heredity and environmental elements on human development, and consider ethical issues, research considerations, and global perspectives as they assess strategies to promote optimal development. Students will engage in coursework and discussions that highlight themes of diversity and social change.

EDUC 600 Research Methods **3 Hours**

This course is designed to equip master's level students to design and conduct their own empirical research and to understand and critique the existing research literature. The course will introduce the major concepts of quantitative design, qualitative design, mixed design, and action research. Students will be prepared to create an appropriate research proposal that is both feasible and ethical that can address a research question of interest.

EDUC 620 Master's Research Project **3 Hours**

Master's research project will tie scholarly concepts learned through the MACI program to the classroom. Possible types of acceptable research include experiments, quasi-experiments, correlational studies, action research, single-subject designs, surveys, meta-analysis, content analyses, archival studies, and qualitative (e.g., interviews, focus groups) studies. Other types of research may also be acceptable. The master's research project will be completed individually with a guidance from the academic advisor in the respective study area. Course culminates in a written project (APA, literature review, data collection and analysis, findings). *Prerequisites:* Successful completion of EDUC 600.

EDUC 680 Student Teaching **6 Hours**

Full week (5 days per week) full-time classroom observation and teaching including co-teaching and co-planning in required programmatic level and content specialization in which the student teacher is seeking licensure. Student teaching is completed under the direct supervision of public school and University personnel. *Prerequisites:* Full admission Status to teacher education, completion of all MAT course work with an average of B or higher, pass required Praxis exams (Praxis Core, PLT, Praxis II).

READING (READ)**READ 510 Literacy in Content Areas** **3 Hours**

This course is designed to provide a background in methodology and organizational systems necessary for teaching reading in middle and adolescent education. There is a special emphasis on reading in the content areas. *Co-requisite:* 15 hours field experience.

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2022 - 2023

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