BACHELOR OF ARTS IN EDUCATION
ENGLISH (5-ADULT)

GSC 100  The First Year Experience  1 hour
All degree seeking students are required to take GSC 100 during their first semester. GSC 100 may be used to satisfy one hour of the General Electives requirement (see page 88 for additional information).

General Education Requirements  39 hours
Completion of CART 101, ENGL 101, ENGL 102 and ENGL 203 will fulfill the general education requirement, but will not count toward the English Degree.

English (5-Adult) Required Courses  42-43 hours

Content Specialization Courses  30 hours
CART 101  Introduction to Public Speaking
ENGL 101  Critical Reading and Writing I
ENGL 102  Critical Reading and Writing II: The American Mosaic
ENGL 203  Survey of English Literature I
ENGL 204  Survey of English Literature II
ENGL 205  Survey of American Literature I
ENGL 206  Survey of American Literature II
ENGL 293  Introduction to Literature and Criticism
ENGL 307  World Literature
ENGL 322  Adolescent Literature
ENGL 392  Advanced Grammar and Writing
ENGL 395  The English Language
ENGL 401  Shakespeare
ENGL 493  Seminar in Literature

English (5-Adult) majors are required to complete 12 hours of elective courses chosen from among the following  12-13 hours

ENGL 255  Teaching Assistant - English
ENGL 331  The American Novel
ENGL 332  The British Novel to 1900
ENGL 333  The Modern Novel
ENGL 335  Introduction to Film
ENGL 390  Women’s Literature
ENGL 399  Special Topics and Problems
ENGL 404  Modern Drama
ENGL 412  Creative Writing
ENGL 420  Modern Poetry
ENGL 430  Chaucer
SPAN 308  Hispanic Literature in Translation
Candidates working toward a Bachelor of Arts in Education English (5-Adult) Degree are required to take the PRAXIS II Content Test before they will be permitted to enroll in the Student Internship semester.

### Professional Education Courses 23 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CSCI 267</td>
<td>Computer Skills for Education</td>
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<tr>
<td>EDUC 203</td>
<td>Foundations of Education</td>
<td>2</td>
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<td>EDUC 205</td>
<td>Educational Psychology*</td>
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<td>EDUC 310</td>
<td>Classroom Management and Teaching Strategies</td>
<td>2</td>
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<td>EDUC 342</td>
<td>Teaching English in Middle and Adolescent Education (5-Adult)</td>
<td>3</td>
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<tr>
<td>EDUC 412</td>
<td>Curriculum and Assessment: Content (5-Adult)</td>
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<td>READ 317</td>
<td>Teaching Reading in Middle and Adolescent Education</td>
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<td>SPED 220</td>
<td>Educating the Student with Exceptional and Cultural Diversity</td>
<td>3</td>
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<tr>
<td>SPED 334</td>
<td>Strategies for Students with Learning Disabilities and Behavior Disorders</td>
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### Student Internship 12 hours

<table>
<thead>
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<th>Course</th>
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<th>Hours</th>
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<tr>
<td>EDUC 493</td>
<td>Capstone Assessment</td>
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<tr>
<td>EDUC</td>
<td>Student Internship</td>
<td>11</td>
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</tbody>
</table>

### General Electives 2-4 hours

### Total minimum hours required for degree 120-121 hours

Education 203 and Education 205 are the only Professional Education courses which can be attempted without being admitted to a Program in Teacher Education.

*Before enrolling in Education 205, a student must have attempted PRAXIS I or be exempt from this requirement due to ACT or SAT score.

**GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION**

**CAPSTONE ASSESSMENT - EDUCATION 493**