

*Job posted on 2013-05-23 by matthew.thompson; posting expires on 2013-09-01*

**Employer:** District of Columbia Public Schools

**Position:** Early Childhood Education Teacher

**Job Description:** Full Time, Permanent,

We are looking for highly motivated and skilled talent to join our team at the District of Columbia Public Schools (DCPS). We seek individuals who are passionate about transforming and improving educational outcomes for our students.

In DCPS, 4,000 teachers serve the needs of 46,000 students across 110 schools. DCPS currently offers about 6,000 seats in our early childhood classrooms. Over the past two years, the early childhood education program has expanded by more than 55 classrooms to meet increased demand at these grade levels.

Throughout the expansion, the early childhood program continues to focus on quality and student-centered learning to ensure that all children at DCPS have a transformative early childhood experience and are prepared for kindergarten.

As part of a comprehensive reform effort to become the best urban school system in America, DCPS intends to have the highest-performing, best paid, most satisfied, and most honored educator force in the nation whose work drives significant achievement gains for DCPS students.

## Responsibilities

- i. Develop and implement curricula to meet academic standards for a comprehensive early childhood education program
- ii. Thoughtfully plan daily lessons and implement specific strategies to meet the needs of all students, providing extra support, enrichment, or variation of work when necessary
- iii. Be accountable for students' academic growth and increase each individual student's achievement
- iv. Design and implement assessments that measure progress towards academic standards and diagnose areas of student misunderstanding
- v. Use assessment data to refine curriculum and inform instructional practices
- vi. Create a positive, achievement-oriented learning environment
- vii. Reflect on successes and areas of growth as a teacher, seek to improve performance, and respond to feedback
- viii. Participate in collaborative curriculum development, grade-level activities, and school-wide functions

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- ï. Invest parents and families in their children's academic success through regular communication
- ï. Perform other related duties as assigned

## **Qualifications:**

### Qualifications

- ï. Bachelor's degree
- ï. Possesses or is eligible for a valid District of Columbia Teaching License  
(for more information on DC Teacher Licensure, please visit the website of the Office of the State Superintendent of Education at <http://osse.dc.gov/service/teacher-licensure>)
- ï. Successful completion of Praxis I and II exams (unless holding a standard teaching license)
- ï. Meets Highly Qualified status as defined by the NCLB mandates
- ï. Strong instructional skills and classroom management
- ï. Ability to self-reflect on teaching practices and be responsive to feedback

### Personal Qualities of Top Candidates

- ï. **Commitment to Equity:** Passionate about closing the achievement gap and ensuring that every child, regardless of background or circumstance, receives an excellent education.
- ï. **Leadership:** Coaches, mentors, and challenges others to excel despite obstacles and challenging situations.
- ï. **Focus on Data-Driven Results:** Relentlessly pursues the mastery of instruction based on student performance, and is driven by a desire to produce quantifiable student achievement gains.
- ï. **Innovative Problem-Solving:** Approaches work with a sense of possibility and sees challenges as opportunities for creative problem solving; takes initiative to explore issues and find potential innovative solutions.
- ï. **Adaptability:** Excels in constantly changing environments and adapts flexibly in shifting projects or priorities to meet the needs of a dynamic transformation effort; comfortable with ambiguity and non-routine situations.
- ï. **Teamwork:** Increases the effectiveness of surrounding teams through collaboration, constant learning and supporting others; sensitive to diversity in all its forms; respects and is committed to learning from others

**Preferred Major(s):** Education - Early (PreK-K); Education - Elementary (K-6); Education - Middle School English (5-9); Education - Middle School General Math Algebra-I (5-9); Education - Middle School Science; Education - Middle School Social Studies (5-9); Education - Music (PreK-Adult); Education - Secondary Biological Science (9-Adult); Education - Secondary Business (5-Adult); Education - Secondary Chemistry (9-Adult);



# Off-Campus Employment

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Education - Secondary Chemistry-Physics (9-Adult); Education - Secondary English (5-Adult); Education - Secondary General Science (5-Adult); Education - Secondary Mathematics (5-Adult); Education - Secondary Social Studies (5-Adult); Education - Special Education Multi-Categorical (K-6); Education -Secondary Spanish (5-Adult);

**Application Instructions:** To apply, visit our website at [www.joincdpublicschools.com](http://www.joincdpublicschools.com), and complete our online application.