



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
in International Studies

Editor: Gretchen Peterec

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Fall 2016

THIRTY-SIXTH ANNUAL FACDIS WORKSHOPS

November 3-4, 2016 (Thursday-Friday)

Lakeview Resort and Conference Center, Morgantown, WV

All FACDIS faculty should now have received a packet of “start of the academic year information” which, in addition to travel grant information and applications, includes preliminary information on our annual two-day November workshops: Thursday and Friday, November 3-4 . Prominent academics and professionals have been selected to lead workshop sessions on the challenge of feeding the world’s people in the 21st century from several different perspectives:

- *New Approaches to the History of U.S. Foreign Relations*: Nick Cullather, Indiana University Bloomington
- *Food Security: Local to Global Perspectives on Sustainable Food Systems, Food and Nutrition Policy, and Cultural Politics*: Ellen Messer, Boston University, Brandeis University & Tufts University
- *Food in World History*: Jeffrey Pilcher, University of Toronto, Scarborough
- *Teaching International Issues in Food and Agriculture*: Amy K. Trauger, University of Georgia

We hope that our FACDIS faculty have been able to arrange their class schedules so that Lakeview in Morgantown is firmly on your calendars for November 3-4. Registration information and a preliminary program was mailed electronically to faculty on Friday, September 16, with an September 30 deadline. Please call us immediately if you did not receive this information.

After the institutional representatives selected this theme for 2016, Jim Siekmeier has been working to select the four speakers who will address this year’s theme. The workshops begin with Thursday’s lunch and conclude at noon on Friday. Prior to the individual workshop sessions, there will be an opening plenary panel discussion with all four presenters.

As in the past, FACDIS will pay for lodging for out-of-towners, and cover meals and registration for all attendees. See your registration information with details, including session abstracts and speaker information. We look forward to seeing you in November!

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Special points of interest:

- Annual FACDIS Workshops
November 3-4, 2016

REMINDER:

Travel grant applications are due in the
FACDIS office by
October 3, 2016

FACDIS International Studies Summer Institute for Teachers *Teaching East Asia: Classroom Ideas for a Dynamic Region*

Blackwater Falls, June 26-July 1, 2016

For the twenty-eighth summer, FACDIS organized an outreach program for pre-collegiate educators. This year's International Studies Summer Institute for Teachers on *Teaching East Asia: Classroom Ideas for a Dynamic Region* brought thirty-seven public school teachers from twenty counties to Blackwater Falls State Park, June 26-July 1, to expand teachers'



L-R: Andrea Heading, University High School, Monongalia County, and Julie Oakes, University of Maryland in Baltimore County

Highly talented presenters offered numerous sessions during the five-day institute. They included Julie Oakes, professor of history from the University of Maryland in Baltimore County, Matthew Roberts, teacher of AP Psychology and Asian Studies at Pine-Richland High School, Gibsonia, Pennsylvania, and Mitchell Lerner, associate professor of history at The Ohio State University and the director of OSU's Institute for Korea Studies.



L-R: Gayla May, Sherman High School, Boone County, and Mitchell Lerner, The Ohio State University

knowledge and enhance teaching about China, Japan, and Korea. Although the institute was directed towards high school and middle school social science teachers, it was open to all teachers K-12 as well.

West Virginian teachers - with the guidance of three top scholars - examined how the East Asian nations present themselves to the wider world and how the world views the East Asian nations. The institute was designed to provide practical information and hands-on instruction in how to more effectively teach select curriculum-based units on East Asia. Teachers received three hours of professional development graduate credit, free lodging and meals, and teaching resource materials.



L-R: Matthew Roberts, Pine-Richland High School, Gibsonia, PA, and James Siekmeier, FACDIS Director

As in many years, Tom Collins, retired director of Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University, was of considerable help in providing teaching resources for the institute participants.

In addition to the many hours of classroom experience, the participating teachers also interacted with each other during sessions, meals, and evening conversations, gleaning suggestions on how to better integrate international issues into the classrooms. Teacher participants then translated materials from the summer experience into teaching units which will be posted on the FACDIS web page. Teachers were eligible for three hours of professional development graduate credit, in addition to free lodging, meals, and teaching resource materials. Funding from the West Virginia State Legislature helped to support this annual summer professional development program.



L-R: John Barkley, Preston High School, Preston County, Pamela Eversole, Kanawha County and WV State University Collaborative, Kanawha County, and Gayla May, Boone County



L-R: Sarah Malone, Frankfort Middle School, Mineral County, Sarah Malone, Frankfort Middle School, Mineral County, and Andrew Knotts, Keyser Middle School, Mineral County



L-R: Lauren Wills, Shady Spring Middle School, Raleigh County, and Samantha Wiley, Trap Hill Middle School, Raleigh County

Information for Educators

Please visit the **Council on Foreign Relations** website's portal 'For Educators' at www.cfr.org/educators/ to find Council resources designed and packaged especially for the academic community including modules with teaching notes, event announcements, and information on *Foreign Affairs* resources for professors and students.

News and Notes

Katherine Aaslestad, West Virginia University, recently attended “The Persistence of Civic Identities in the Netherlands, 1747-1848,” at the University of Leiden. Aaslestad served on the Expert Committee contributing her expertise on German Central Europe.

Bethany College welcomed two Fulbright scholars to campus for the 2016-17 academic year. Wei Qu of the People’s Republic of China and Mohamed Ezouine of Morocco will serve as teaching assistants in Chinese and Arabic through the Fulbright Foreign Language Teaching Assistant Program.

Bluefield State College continues to internationalize its campus. This year’s activities include:

- (1) Hosting in AY 2016-17 Fulbright Scholar in Residence Dr. Mariya Kharina from its partner institution, Kazan National Research and Technological University in Russia;
- (2) Sustaining its collaboration with Cultural Vistas by hosting two German students through the Congress-Bundestag Youth Exchange Program;
- (3) Signing agreements with Kazan National Research and Technological University (Russia), National Ilan University (Taiwan), Holy Cross College (India), and William V S Tubman University (Liberia) to promote student and faculty exchanges; and,
- (4) Launching English for International Students, a two-semester intensive English program as a pathway into the college’s degree programs.

Concord University has welcomed three Pakistani students on the Global UGRAD-Pakistan Program and two Tunisian students on the Thomas Jefferson Scholarship Program to its campus this semester. Both programs are through the U.S. Department of State.

Megan Gibbons, Glenville State College, has been selected as a Fulbright scholar through the Core Fulbright U.S. Scholar Program. She will be studying the impact that the COIL program has on students’ intercultural skills. COIL is an acronym for Collaborative Online International Learning. The students usually connect through a video chatting program or online meeting software and exchange cultural and academic questions to learn more about one another as an introductory activity.

Fahad Gill, WVU Institute of Technology, had “Earnings disadvantage of immigrants: are we comparing apples to apples?,” published in *Migration Letters*: <http://www.tplondon.com/journal/index.php/ml/article/view/555> .

From **Arand Holtslag**, Shepherd University:

- In the Fall of 2016 the Global Studies Program has become an official program at Shepherd with Holtslag as the Program Director and eight official majors for the inaugural semester. The program consists of four tracks: “Global Governance & Peace,” “Global Economics & Development,” “Global Environments,” and “Global Culture & History.” Students can choose a regional specialization from “Europe,” “Africa & the Middle East,” “Asia,” and “the Americas.” All students will have to complete an international experience and two years in a foreign language. The program is interdisciplinary and includes courses from most departments around campus.
- The Political Science Department at Shepherd University is hosting the International Studies Association Southern Region Annual Conference at Shepherd University 14-15 October 2016. Holtslag is the Program Chair for the Conference which will host about 100 scholars from around the country and the world.
- The Shepherd University Model United Nations Organization under the guidance of Holtslag will host the first annual Rams Model United Nations Conference for High School students in April 2017.

From **Chiquita Howard-Bostic**, Shepherd University:

- Howard-Bostic was appointed for a three-year term as a board member of the American Civil Liberties Union of West Virginia (ACLU-WV) in May, 2016.
- On September 15, Howard-Bostic presented the keynote address, "Education across Generations" at the Advena World *International Conference on Leadership, Ethics, and Urban Issues* in Washington, DC. Howard-Bostic introduced a transformational leadership strategy to address disenfranchised generational socialization processes.
- On October 10, Howard-Bostic was a facilitator and panelist for the event, "Dialogue on Race Relations: Challenges and Way Forward." Strategic leaders and participants raised awareness and shared promising initiatives about challenges that inhibit constructive race-related discourse.
- On November 5, in the Storer Ballroom following a viewing of the film, *He Named Her Malala*, Howard-Bostic will facilitate a discussion about the collective role of educating girls across the globe.
- Howard-Bostic was also selected to participate in the 2nd Annual Collaborative Online International Learning (COIL) Fellows Program sponsored by WVHEPC. Howard-Bostic will be trained to implement online courses with an international partner during a six-week online COIL course.

A number of our FACDIS faculty members presented papers at the Pearl S. Buck Living Gateway Conference in Morgantown, WV, in September. Born in West Virginia, Pearl S. Buck (1892-1973) was a Nobel Prize-winning author who was raised in China and wrote primarily about that country. FACDIS presenters included: **David Gordon**, Shepherd University, *'Always in Love with Great Ends': Pearl S. Buck's Response to Sun Yatsen and His Nationalist Revolution*; **T.J. Park**, West Virginia State University, *Pearl S. Buck's Promising Legacy in Korea: The PSBFK and the Growth of Multiculturalism in South Korea*; and **Mark Wilson**, WVU Institute of Technology, *West Virginia's Nobel Laureates: Pearl Buck and John Nash*.

Ann Marie Legreid, Shepherd University, was a keynote speaker at the annual meeting of Phi Beta Delta, Honor Society for International Scholars, held in June in Denver. The title of her presentation was "Potholes and Strategies on the Pathway to Campus Internationalization." Legreid has been elected to the national Executive Board of the honor society, and serves as the vice president for the Southeast Region.

James Natsis, West Virginia State University, was interviewed by the French service of Radio Canada this past summer on two occasions for the Toronto and Montréal news segments regarding Muhamed Ali's death, and what he meant to his hometown Louisville, Ky. He was interviewed in French for both news segments. Natsis resides in Louisville, KY, while commuting part of the week to Charleston, WV. He is active in the francophone community in Louisville as a member of the *Alliance Française de Louisville*, and as organizer of the *Cercle Français* at the Iroquois Public Library in Louisville.

For those interested in listening to the French-language interviews, please follow the links below:

http://ici.radio-canada.ca/emissions/l_heure_de_pointe_toronto/2015-2016/chronique.asp?idChronique=409157

http://ici.radio-canada.ca/emissions/le_15_18/2015-2016/archives.asp?date=2016-06-10

Shepherd University will be able to significantly expand its study abroad program thanks to a \$49,963 grant from the U.S. Department of State. Shepherd is one of only 18 higher education institutions nationally awarded a one-year Capacity Building Grant for study abroad.

Also, **Shepherd University's** Department of Social Work had a successful service learning course in Guatemala again this summer. Students learned from social service activities, worked with the local populations, and had homestays.

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Michele Stephens, West Virginia University, has been awarded a Max Planck Institute for European Legal History Fellowship in Frankfurt, Germany, for 2017. Stephen's current scholarship focuses on the ways Yucatec Maya women have developed into legal advocates for themselves and how male legal professionals have viewed these women who have initiated legal action against others. While at the institute, Stephens will have the opportunity to partner with some of the world's leading legal historians.

The Holocaust Educational Foundation has invited **Richard Weeks** and other retired Holocaust scholars to this fall's *Lessons and Legacies Conference* at Claremont McKenna College, where the Holocaust Educational Foundation will honor them for their distinguished careers as a Holocaust educators. The award ceremony will take place on November 4, on the Claremont McKenna College campus in California. Professor Weeks recently retired as Professor of History *Emeritus* at West Virginia Wesleyan College and currently lives in Milford, Pennsylvania.

University of Charleston and Jagiellonian University of Krakow, Poland, will sign a Memorandum of Understanding (MOU) recognizing common interests between the two schools. The MOU will allow the two universities to exchange students and faculty on a yearly basis and will provide UC students the opportunity to study abroad at one of Poland's most historic universities.

Leslie Ward, Glenville State College, recently traveled to Puebla, Mexico, for two days to speak to faculty and administration at Benemérita Universidad Autónoma de Puebla (BUAP) about Collaborative Online International Learning (COIL). COIL is different from online learning because the focus of COIL is cultural exchange, whereas online courses and massive open online courses (sometimes simply referred to as MOOCs) focus solely on course content and students interact very little, if at all. Under COIL, the original course content remains wholly or partially unchanged, and the partner teachers work together to develop collaborative modules that help meet the goals of the individual courses while enriching cultural awareness of the students enrolled in the courses.

Bringing Global Learning to West Virginia

Posted on May 16, 2016 on [Higher Education Today](#)



Megan Gibbons and Heather Ward look at how making international connections through online learning is transforming Glenville State College, a small, rural campus in West Virginia.

Glenville State College in West Virginia is bringing global learning to its rural Appalachian campus—where 85 percent of students come from the surrounding counties—by connecting Glenville faculty and students online to teach and learn with their peers in Spain and Mexico.

In 2014, Glenville was one of three institutions selected for its potential to advance internationalization through Collaborative Online International Learning (COIL), part of the [ACE-State University of New York \(SUNY\) COIL Center Internationalization Through Technology Awards Program](#).

“COIL has literally opened the world to our students,” said Milan Vavrek, interim vice president for academic affairs. “They’ve gained an appreciation for other cultures, expanded learning in content areas and developed international friendships without leaving campus.”

The COIL method has been adopted by scores of institutions in the United States and abroad as a way to expand students' cross-cultural skills, enhance language learning, tap the expertise of faculty at international institutions and contribute to comprehensive internationalization. For institutions like Glenville State, it is proving to be a cost-effective, scalable way to deliver global learning to students who might not have other opportunities to experience the world.

Since Glenville State launched its COIL program in the spring semester of 2015 with two courses—one in Spanish Conversation and Culture and one in U.S. History—the college has increased COIL course offerings to six per semester and formed partnerships with two universities in Mexico, reaching over 100 students a year. By comparison, just one Glenville State student studied abroad in 2014, and—while it marks a significant increase over a two-year period—only nine will go abroad during summer 2016.

Academic Year	Students who studied abroad	Students who participated in COIL courses
2012	0	
2013	1	
2014	1	
2015	3	40
2016	9 (expected)	72

For Glenville State, providing students with 21st century global learning meant first taking a step back in time. By rediscovering the story of Spanish immigrants who settled in nearby Anmoore, whose descendants still form part of the local community and continue to speak Spanish, Glenville helped students see a direct connection between their West Virginia roots and a foreign culture.

Luis Argeo, a filmmaker from Asturias, Spain, created a documentary about the small community that migrated from Asturias—also a rural mountain region—to West Virginia, and helped with the initial introduction between Glenville State College and the Universidad de Oviedo. Faculty at Glenville State and Oviedo agreed to make the partnership official by jointly creating and delivering the first COIL courses for both institutions.

Alicia Laspra, professor in the Department of English Philology at the Universidad de Oviedo, met Glenville State faculty and staff in person during the ACE-SUNY COIL Center site visit and faculty workshop in October 2014. Dr. Laspra, who continues to serve as COIL project coordinator at Oviedo, was instrumental in securing a memorandum of understanding between the two institutions in April 2016.

The partnership with Oviedo will be sustained by Glenville State's institution-wide commitment to developing its COIL Program. During the first year, John Peek, then provost of the college, authorized a \$1,000 stipend to faculty who developed COIL course modules. In 2015-16, Glenville State faculty and staff participated in a special fellows program supported by the West Virginia Higher Education Policy Commission (WV HEPC) to create two additional COIL course modules. Gibbons will continue deepening the partnership between Glenville and Asturias as a Fulbright Visiting Scholar at the Universidad de Oviedo during the spring 2017 semester. The award will enable her to conduct research on the Glenville State-Oviedo COIL program and the effect it is having on students in both Asturias and Appalachia.

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The initial impact of the program is best expressed by the students themselves. One of the students at Oviedo asked for “more” in her end-of-project video reflection—as in more time to COIL, which means additional activities and a longer module. In this video reflection submitted by a Glenville student, similar enthusiasm for the project is expressed in the desire to take more classes with COIL modules.

Recognizing Glenville State’s relatively quick success in expanding global learning through the COIL method, the WV HEPC is now tapping the college’s expertise in replicating the program at three other public institutions—Bluefield State College, Concord University, and Marshall University—and supported a second cohort of COIL Faculty Fellows during the 2016-17 academic year. Gibbons shares the training she received with these COIL fellows both in person and in an online course hosted by Glenville State. Some of this training began in Puebla, Mexico, during June 2016, when she and several faculty members traveled to visit new partner institutions.

Since the launch of the pilot courses in Spring 2015, Glenville State’s COIL program has included successes and failures, but perseverance and flexibility have led to more widespread excitement on campus about the program’s potential.

“When I first heard of COIL a couple of years ago, it was new and folks were a little bit confused by the concept because it is so different. Now that it’s more familiar and we understand it better, there’s a definite buzz,” said **Leslie Ward**, a COIL fellow and the college’s web design specialist. “I recently had the chance to travel to Puebla, Mexico, to meet with professors at one of our partner institutions. I’ve also had fellow faculty members stop me to ask questions about COIL and how they can get involved.”

Further lessons and insights from Glenville State and other institutions selected for the Internationalization Through Technology Awards are discussed in the latest installment of ACE’s online *Internationalization in Action* series, “Connecting Classrooms: Using Online Technology to Deliver Global Learning.”

Megan Gibbons, PhD, is assistant professor of Spanish and director of international programs at Glenville State College.

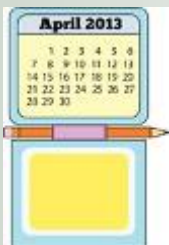
Heather H. Ward is senior program specialist in ACE’s Center for Internationalization and Global Engagement, where she organizes programs to support the internationalization of higher education, such as ACE’s annual Executive Forum for Leading Internationalization.



**Plan to Celebrate
International Education Week
November 14-18, 2016**

International Education Week is an opportunity to celebrate the benefits of international education and exchange worldwide. This joint initiative of the U.S. Department of State and the U.S. Department of Education is part of efforts to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn, and exchange experiences. The Bureau of Educational and Cultural Affairs encourages you to set aside a week to celebrate and promote international education. Promotional resources can be found on their website at: <http://eca.state.gov/programs-initiatives/international-education-week/>

Calendar of Forthcoming Professional Meetings Social Sciences and Foreign Languages



Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2017. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for *receipt* of the travel application is **Monday, October 3, 2016**.

2016

- October 6-8 41st Annual European Studies Conference, University of Nebraska, Omaha. For further information contact: University of Nebraska at Omaha, Department of Foreign Languages, Omaha, NE 68182; phone 402-554-4840; fax: 402-554-3445; e-mail: TNovikov@unomaha.edu; web: <http://www.unomaha.edu/esc>
- October 20-23 45th Annual Conference on South Asia will be held in Madison, WI. For further information phone: 608-890-2847 or e-mail conference@southasia.wisc.edu; web: <http://southasiaconference.wisc.edu>
- November 15-16 70th Annual Conference, Middle East Institute (MEI), Washington, DC. For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington, DC 20036-2882; phone: 202-785-1141; e-mail: information@mei.edu; web: <http://www.mei.edu/2016AnnualConference>
- November 15-18 Region VIII 2016 Conference: National Association of Foreign Student Advisers (NAFSA). Philadelphia, PA; web: http://www.nafsa.org/Connect_and_Network/NAFSA_Regions/Region_VIII/Welcome_to_NAFSA_Region_VIII/
- November 17-20 48th National Convention of the Association for Slavic, East European, and Eurasian Studies (ASEEES), Washington, D.C.. Theme: *Global Conversations*. For information contact: ASEEEES, University of Pittsburgh, 203C Bellefield Hall, Pittsburgh, PA 15260-6424; phone: 412-648-9911; fax: 412-648-9815; e-mail: aseees@pitt.edu; web: <http://www.aseees.org>
- November 17-20 36th Annual Lilly Conference on College Teaching. Miami University, Oxford, OH. Theme: *Evidence-Based Learning and Teaching*. For registration and conference information visit the web at: <http://celt.miamioh.edu/lillycon/>
- November 17-20 50th Annual Meeting of Middle East Studies Association (MESA), Boston, MA. For more information contact: MESA, 3542 N. Geronimo Avenue, Tucson, AZ 85705; phone: 520-333-2577 fax: 520-207-3166; e-mail: secretariat@mesana.org; web: <http://www.mesana.org/>
- November 18-20 Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Boston, MA. Theme: *Impact*. Contact: ACTFL, 1001 N. Fairfax St., Suite 200, Alexandria, VA 22314; phone: 703-894-2900; fax: 703-894-2905; web: <http://www.actfl.org>

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—Calendar of Meetings continued from page 9 —

November 22-24 34th Annual Meeting of Association of Global South Studies (AGSS), Indian University Southeast, New Albany, IN. Theme: *Rethinking or Reviving the Field of Third World Studies in the 21st Century: A Call to Action*. Contact: Dr. William Pederson, Executive Director, AGSS, International Lincoln Center for American Studies, Louisiana State University, Shreveport, LA 71115-2301; phone: 318-797-5349; e-mail: william.pederson@lsus.edu; web: <http://apps.gsw.edu/atws/>

December 1-3 59th Annual Meeting of the African Studies Association (ASA), Washington, DC. Theme: *Imagining Africa at the Center: Bridging Scholarship, Policy, and Representation in African Studies* For more information contact: African Studies Association (ASA), Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854-8045; phone: 848-445-8173; fax: 732-445-1366; web: <http://www.africanstudies.org>

2017

January 5-8 American Historical Association (AHA) Annual Meeting, Denver, CO. Theme: *Historical Scale: Linking Levels of Experience*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>

January 5-8 132nd Annual Meeting of the Modern Language Association (MLA), Philadelphia, PA. Theme: *Boundary Conditions*. For further information contact: MLA, 85 Broad Street, Suite 500 3rd Floor, New York, NY 10004-2434; phone: 646-576-5000; fax: 646-458-0030; e-mail: convention@mla.org; web: <http://www.mla.org>

January 6-8 American Economic Association (AEA) Annual Meeting, Chicago, IL. Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; web: <https://www.aeaweb.org/>

February 2-5 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), San Francisco, CA. Contact: Elizabeth Durst, AATSEEL of US, Inc., University of Southern California, 3501 Trousdale Parkway, THH 255L, Los Angeles, CA 90089-4353; phone: 213-740-2734; fax: 213-740-8550; e-mail: aatseel@usc.edu; web: <http://www.aatseel.org>

February 22-25 International Studies Association (ISA) 58th Annual Convention, Baltimore, MD. Theme: *Understanding Change in World Politics*. Contact: International Studies Association, University of Connecticut, 337 Mansfield Road, Unit 1013, Storrs, CT 06269-1013; phone: 860-486-5850; web: <http://www.isanet.org>

WV Humanities Council Grant Deadlines

Major Grants (maximum award \$20,000): February 1 and September 1

Mini Grants (maximum award \$1,500): February 1, April 1, June 1, and October 1

Fellowship Grant (maximum award \$2,500): February 1

For further information and grant guidelines visit the website at <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500

- March 9-11 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Chicago, IL. Theme: *Performance + Proficiency = Possibilities*. Contact: Patrick Raven, CSC Executive Director, 7141A Ida Red Road, Egg Harbor, WI 54209; phone: 414-405-4645; e-mail: CSCTFL@aol.com; web: <http://www.csctfl.org>
- March 16-18 52nd Annual Southern Conference on Language Teaching (SCOLT), Orlando, FL. Theme: *Languages: Your Global Fast Pass*. For additional information contact: David Jahner, Executive Director, PO Box 33615, Decatur, GA 30033; phone: 404-290-1942; web: <http://scolt.org/>
- March 16-19 Association for Asian Studies (AAS), Toronto, Canada. Contact: AAS, 825 Victors Way, Suite 310, Ann Arbor, MI 48108; phone: 734-665-2490; fax: 734-665-3801; web: <http://www.asian-studies.org/>
- March 21-24 Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Seattle, WA. Theme: *The World Comes Together at TESOL*. Contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 703-836-0774; fax: 703-836-7864; e-mail: info@tesol.org; web: <http://www.tesol.org/convention2017>
- April 5-9 Association of American Geographers (AAG) Annual Meeting, Boston, MA. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: <http://www.aag.org>
- April 29-May 1 Latin American Studies Association (LASA) 35th Annual Congress, Lima, Peru. Theme: *Diálogos de Saberes/Dialogues of Knowledge*. Contact: LASA, 416 Bellefield Hall, University of Pittsburgh, Pittsburgh, PA 15260; phone: 412-648-7929; fax: 412-624-7145; e-mail: lasa@pitt.edu; web: <http://lasa.international.pitt.edu/eng/>
- May 28-June 2 National Association of Foreign Student Advisers (NAFSA) Annual Conference, Los Angeles, CA. Theme: *Expanding Community Strengthening Connections*. Contact: NAFSA: Association of International Educators, 1307 New York Avenue NW, 8th Floor, Washington, DC 20005-4701; phone: 202-737-3699; web: <http://www.nafsa.org>
- June 22 The Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Arlington, VA. For further information visit the web at: <https://shafr.org/conferences/annual/2017-annual-meeting>
- July 6-9 The American Association of Teachers of Spanish & Portuguese (AATSP) 99th Annual Conference, Chicago, IL. For further information visit the web at: <http://www.aatsp.org>
- July 16-19 American Association of Teachers of French (AATF) Annual Convention, St. Louis, MO. Contact: Jayne Abrate, Executive Director, AATF, 302 N. Granite Street, Marion, IL 62959 phone: 815-310-0490; e-mail: abrate@frenchteachers.org; web: <http://www.frenchteachers.org>
- August 31-September 3 American Political Science Association (APSA) Annual Meeting, San Francisco, CA. Theme: *The Quest for Legitimacy: Actors, Audiences and Aspirations*. For information about the annual meeting contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org/>

Grants/Fellowships/Other Opportunities

Several Fulbright Programs

Fulbright-Hays Seminars Abroad Program: This U.S. Department of Education grant program provides opportunities for overseas experience. The program is open to educators and administrators with responsibilities for curriculum development in fields related to humanities, languages, and area studies. Topics and host countries of the seminars vary from year to year. All seminars are in non-Western European countries. Seminars are designed to provide a broad and introductory cultural orientation to a particular country or countries. The program is geared towards those educators with little or no experience in the host

country(ies) who demonstrate the need to develop and enhance their curriculum through short-term study and travel abroad.

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries. Participants are responsible for a cost share, usually \$600. For additional information and application deadline, contact Maria Chang at: 202-453-6950; e-mail: maria/chang@ed.gov; or visit the website: www.ed.gov/programs/iegpssap/index.html

Fulbright Programs Administered by CIES

Core Fulbright Scholar Program: The Core Fulbright Scholar Program offers over 500 teaching, research or combination teaching/research awards in over 125 countries. Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers, independent scholars and many others. In addition to several new program models designed to meet the changing needs of U.S. academics and professionals, Fulbright is offering more opportunities for flexible, multi-country grants. **Application deadline is August or September of each year.** For more information please visit: <http://www.cies.org/program/core-fulbright-us-scholar-program>

Fulbright International Education Administrators Seminar Program: The International Education Administrators (IEA) seminars help U.S. international education professionals and senior higher education officials create empowering connections with the societal, cultural and higher education systems of other countries. Grantees have the opportunity to learn about the host country's education system as well as establish networks of U.S. and international colleagues over the course of an intensive two-week grant duration. Grantees return with enhanced ability to serve and encourage international students and prospective study-abroad students. Current IEA seminar participating countries include: India, Russia, Japan, Korea, Taiwan, France and Germany. Application deadlines: vary by country. For more information and application deadlines please visit: <http://www.cies.org/program/fulbright-international-education-administrators-seminars>

Fulbright Specialists Program: The Fulbright Senior Specialists Program promotes linkages between U.S. scholars and professionals and their counterparts at host institutions overseas. The program awards grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative two- to six-week projects at eligible institutions in over 140 countries worldwide. Shorter grant lengths give Specialists greater flexibility to pursue projects that work best with their current academic or professional commitments. International travel costs and a per day grant payment are funded by the U.S. Department of State Bureau of Educational and Cultural Affairs. Participating host institutions cover grantee in-country expenses or provide in-kind services.

Project requests are submitted by non-U.S. institutions and focus on strengthening and supporting institutions' development needs. Eligible activities include short-term lecturing, conducting seminars, teacher training, assessments and evaluations, special conferences or workshops, as well as collaborating on faculty development and curriculum or institutional planning. For more information please visit: <http://www.cies.org/program/fulbright-specialist-program>

For information concerning these Fulbright programs administered by CIES contact: CIES, 1400 K Street, Suite 700, Washington, DC 20005; phone: 202-686-4000; web: <http://www.cies.org/programs>

NEH Division of Education Programs

Each year, NEH offers tuition-free opportunities for school, college, and university educators to study a variety of humanities topics. Stipends of \$1,200-\$3,900 help with expenses for these one- to five-week programs.

Through intensive summer programs of reading and discussion with recognized scholars, individual teachers have opportunities to strengthen their mastery of the subjects they teach in history, philosophy, literature and languages, world cultures, art history, and political science, among others. These primarily residential programs encourage schoolteachers and college teachers to study common texts, visit collections in libraries and museums, exchange ideas about the art of teaching, and share insights and materials with their colleagues and students. For more information and application deadlines programs please visit their website: <http://www.neh.gov/divisions/education/summer-programs>

The Northeast Conference on the Teaching of Foreign Languages (NECTFL)

SANS, Inc/Mead Leadership Fellowship

The Northeast Conference on the Teaching of Foreign Languages (NECTFL) provides this scholarship to support an individual in the development of a project that contributes to the foreign language teaching profession and advances quality language instruction. The Mead program was created to develop future leaders for the profession at the state, regional, and national levels. It is supported in part by SANS, Inc., and we are grateful to the company for their contributions to our profession and to NECTFL.

Educators of ALL LANGUAGES at ALL LEVELS are encouraged to apply to this program, designed to identify potential leaders in education and to support the development of their potential. Each scholarship recipient will be assigned a mentor with expertise in the area of that person's project, and NECTFL will facilitate virtual and, if possible, face-to-face meetings of the two.

Deadline for application is Wednesday, November 16, 2016. For further information visit the web at: <http://www.nectfl.org/mead-leadership-fellowships/>

The Rockefeller Foundation

The Academic Writing residency is for university and thinktank-based academics, researchers, professors, and scientists working in any discipline. Successful applicants demonstrate significant professional contributions to their field over the course of their career or show evidence of being on a strong upward trajectory.

The Bellagio Center has a strong interest in proposals that are aligned with and will inform the discourse and the Rockefeller Foundation's strategic goals to advance more Inclusive Economies and build Resilience are best suited to Bellagio as are those that connect with the Foundation's core issue areas of Advance Health, Revalue Ecosystems, Secure Livelihoods, and Transform Cities. Residencies are for two-four weeks. **Application deadline is December 1, 2016 for possible residencies in 2017.** Contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018; web: <https://www.rockefellerfoundation.org/our-work/bellagio-center/>

US Holocaust Memorial Museum

The Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies awards fellowships on a competitive basis to support significant research and writing about the Holocaust. We welcome proposals from scholars in all academic disciplines, including but not limited to: anthropology, archeology, art history, geography, film studies, German studies, history, Jewish studies, law, literature, material culture, philosophy, political science, psychology, religion, comparative genocide studies, and others. Stipends range up to \$3,500 per month. Fellows are responsible for securing their own housing accommodations and health insurance. **Application deadline is November 15, 2016.** For additional information contact: US Holocaust Memorial Museum, 100 Raoul Wallenberg Place, SW, Washington, DC 20024-2126; phone: 202-488-0400; web: <http://www.ushmm.org/research/center/fellowship/>

Professional Development in International Business—Cuba

The University of Maryland's Robert H. Smith School of Business CIBER is leading a faculty development program to Cuba in May 2017. The goal of the program is to enable participants to develop a better understanding of the working of the Cuban economy within its broader historical, political and cultural context, to get a sense of the changes that are underway both domestically and in the context of the evolving US-Cuba relationship, and to appreciate the business prospects that have opened up. The program will also enable participants to develop connections with counterparts at Cuban universities **Anticipated dates: May 20-28, 2017. Cost: Approximately \$5,000.** Sponsored by the University of Maryland. For additional information visit the website at: <http://www.rhsmith.umd.edu/centers-excellence/ciber/initiatives-programs/faculty/fdib-cuba>

More Opportunities for Faculty

Opportunities in Germany

DAAD: Group Study Visits to Germany

DAAD offers financial support for subject-related academic information visits to Germany organized by faculty members for groups of students. Group Study Visit grants are intended to encourage contact with academic institutions, groups and individuals in Germany, and offer insight into current issues in the academic, scientific, economic, political and cultural realms. **Deadlines:**

November 1 (for trips beginning between March 1 and June 1 of the following year); February 1 (for trips beginning between June 1 and September 1 of the same year); May 1 (for trips beginning no earlier than September 1 of the same year). For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; phone: 212-758-3223; fax: 212-755-5780; e-mail: kim@daad.org; web: <https://www.daad.org/groupvisits>

For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; phone: 212-758-3223; fax: 212-755-5780; e-mail: kim@daad.org; web: <https://www.daad.org/groupvisits>

DAAD Faculty Research Visit Grant

DAAD offers grants for one- to three-months in all academic disciplines to scholars at U.S. and Canadian institutions of higher education to pursue research at universities, libraries, archives, institutes or laboratories in Germany. Applicants must be citizens or permanent residents of the United States or Canada. **Application must be postmarked by October 15, 2016 for research stays starting between April 1 and October 1; May 15, 2017 for research stays starting between October 1 and May 1 of the following year.** For additional information contact: DAAD, 871 United Nations Plaza, New York, NY 10017; phone: 212-758-3223; e-mail: daddny@daad.org; web: <http://www.daad.org/?p=r esearchvisit>

Berlin Program for Advanced German and European Studies

The Berlin Program for Advanced German and European Studies promotes a new generation of young North American scholars with specialized knowledge of modern and contemporary Germany and Europe. The program supports scholars in all social science and humanities disciplines, including historians working on the period since the mid-18th century. Fellowships are awarded for doctoral dissertation research as well as postdoctoral research which leads to completion of a monograph. **Application deadline: December 1, 2016.** For further information and to download an application form, visit the web at: <http://userpage.fu-berlin.de/~bprogram/>

West African Research Opportunity

West African Research Association (WARA) Post-Doctoral Fellowship Competition

In the interest of enhancing transatlantic exchange and collaboration, the West African Research Association, with funding from the Bureau of Educational and Cultural Affairs of the U.S. State Department, WARA holds an annual competition for post-doctoral fellowships. The WARA Post-Doctoral Fellowship, for 2 to 3 month's research in West Africa during the summer of 2017, is for the purpose of 1) completing or elaborating upon an earlier project; 2) initiating a new research project; or 3) enhancing understanding of a particular topic in order to improve teaching effectiveness or broaden course offerings. Each fellowship will provide round trip travel to a West African country not exceeding \$2,500 and a stipend of up to \$3,500. **Anticipated deadline: February 1, 2017.** Contact: WARA, African Studies Center, Boston University, 232 Bay State Road, Boston, MA 02215; phone: 617-353-8902; e-mail: wara@bu.edu; web: <http://www.bu.edu/wara/fellowship/post-doctoral-fellowships/>

CIEE International Faculty Development Seminars

The Council on International Exchange (CIEE) provides a series of overseas seminars designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators. Application deadline is usually in March for summer seminars. For further information, or to apply online, visit the CIEE website at: <http://www.ciee.org/ifds>

Study Abroad Support for Students

If you have students interested in study abroad, please share the following information with them.

Boren Scholarships: Boren Scholarships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. Boren Scholars represent a vital pool of highly motivated individuals who wish to work in the federal national security arena. In exchange for funding, Boren Scholars commit to working in the federal government for at least one year after graduation. **The Boren Scholarship national deadline: February 9, 2017.** Applicants' home schools may have an earlier deadline. For an on-line application, visit the web at: <http://www.borenawards.org>; e-mail: boren@iie.org; phone: 1-800-618-NSEP.

Gilman International Scholarship Program: The Gilman Scholarship Program aims to diversify the kinds of students who study and intern abroad and the countries and regions where they go by offering awards to U.S. undergraduates who might otherwise not participate due to financial constraints. The Gilman Scholarship Program is open to U.S. citizen undergraduate students who are **receiving Federal Pell Grant funding** at a two-year or four-year college or university to participate in study and intern abroad programs worldwide. Students can study and intern abroad during the spring, summer, fall or academic year term. **Application deadlines vary depending on when the student wishes to study or intern abroad.** For further information, contact the Gilman Scholarship Program, Institute of International Education, 1800 West Loop South, Suite 250, Houston, TX 77027-9407; web: <http://www.iie.org/gilman>.

Blakemore Foundation Grants for Asian Language Study: The Blakemore Freeman Fellowships fund an academic year of advanced language study abroad of Chinese, Japanese, Korean and selected Southeast Asian languages. Since 1990, the Foundation has awarded over \$14 million in language grants to individuals using an East or Southeast Asian language in their careers. Superior candidates pursuing careers in fields such as STEM (science, technology, engineering, math), international business, accounting, law, medicine, journalism, architecture, teaching, social or NGO work, government service, and academia are encouraged to apply. **Application deadline: December 30, 2016.** For information and an on-line application, visit the web at: <http://www.blakemorefoundation.org>.

FACDIS Faculty-Led Study Abroad Programs

Bolivia

- *Spring Semester, 2017*
- *Students will do volunteer work and live with Bolivian families*
- *6 credits in Spanish, taught by a native-speaker, 3 credits of History, and 3 credits of International Studies (Global Service-Learning)*
- *Location - Cochabamba, Bolivia*
- *Application Deadline - November 10, 2016*
- *Contact Jim Siekmeier, Department of History, West Virginia University, James.Siekmeier@mail.wvu.edu*

Spain

- *May 12-22, 2017*
- *Visits include Barcelona, Valencia, Granada, Costa Del Sol, Seville, Toledo, and Madrid.*
- *3 credits available*
- *Contact Phil or Denise McClung, Department of Social Sciences, WVU at Parkersburg, dmclun2@wvup.edu*

Are you planning a study abroad program?

FACDIS publicizes all West Virginia faculty-led study abroad options that we can discover. We will put the information in the *FACDIS Newsletter* as appropriate. If you are planning a study abroad trip, or know about such trips, please let us know by e-mailing all pertinent information (destination, date, approximate cost, contact information) to: gretchen.peterec@mail.wvu.edu.



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