

## Disposition Evaluation Teacher Candidates

NAME \_\_\_\_\_ Date \_\_\_\_\_  
 CLASS \_\_\_\_\_ Self Evaluation \_\_\_\_\_ Observer Evaluation \_\_\_\_\_

**Teacher Candidate Disposition Evaluation** - Please complete the following survey by checking the box which most closely resembles your values (self evaluation) or the dispositions you have observed (observer evaluation)

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| Exceeds Target – Always; Target –Almost Always; Acceptable – Sometimes; Unacceptable—Never |
|--|

| Disposition  | ET | T | A | UA |
|--|----|---|---|----|
| 1. Adheres to standards of ethical conduct including academic honesty and confidentiality.   |    |   |   |    |
| 2. Establishes positive relationships with children.   |    |   |   |    |
| 3. Demonstrates, by actions, a belief that all students can learn.   |    |   |   |    |
| 4. Demonstrates respect for children as valued and unique individuals.   |    |   |   |    |
| 5. Is an active and effective problem solver.  |    |   |   |    |
| 6. Models flexibility and adaptability.  |    |   |   |    |
| 7. Is sensitive to the needs and feelings of others.   |    |   |   |    |
| 8. Believes attendance and punctuality indicate professional attitude.   |    |   |   |    |
| 9. Responds positively to professional responsibilities  |    |   |   |    |
| 10. Demonstrates a belief that appropriate dress and grooming are important to professional deportment.  |    |   |   |    |
| 11. Works effectively with professional colleagues.  |    |   |   |    |
| 12. Is receptive and responsive to professional feedback incorporating suggestions.  |    |   |   |    |
| 13. Is reflective on and evaluates own work or behavior.   |    |   |   |    |
| 14. Takes the initiative in performing expected duties.  |    |   |   |    |
| 15. Takes advantage of opportunities for professional growth beyond the expectations of what is required in classes.   |    |   |   |    |
| 16. Communicates effectively with adults by encouraging meaningful academic conversation. (spoken language)  |    |   |   |    |
| 17. Communicates effectively with children by encouraging meaningful academic conversation. (spoken language)  |    |   |   |    |
| 18. Communicates effectively with adults. (written language)   |    |   |   |    |
| 19. Communicates effectively with children. (written language)   |    |   |   |    |
| 20. Values the profession of teaching.   |    |   |   |    |
| 21. Values multiple aspects of diversity including children and adults of varied cultural backgrounds, ethnicities, religions, sexual orientations, social classes, political beliefs, and disabilities. |    |   |   |    |
| 22. Follows school and college policies.   |    |   |   |    |