

Part I

General Information *(please type or print in black ink)*

Name _____
(Last) (First) (MI)

Present Address _____

City _____ State _____ Zip _____ Present Phone (_____) _____

Permanent Address _____

City _____ State _____ Zip _____ Present Phone (_____) _____

Applicant's College or University _____

College or University Contact Person _____

Address of Contact Person _____

City _____ State _____ Zip _____ Contact Phone (_____) _____

Teaching Major _____ Minor _____

Certification Level Pre K-3 K-12 Ele. Sec. Spec.Ed. Other _____

Dates of Student Teaching ___/___/___ to ___/___/___ Anticipated Date of Grad. ___/___/___

Cooperating Teacher(s) _____

Schools where student teaching was completed _____

School Address _____

City _____ State _____ Zip _____ School Phone (_____) _____

Grade Level of Lesson _____ Topic of Lesson _____

Applicant Sponsored by _____

Relationship to Applicant _____

Address of Sponsor _____

City _____ State _____ Zip _____ Sponsor's Phone (_____) _____

Please check if your sponsor is a member of _____ Kappa Delta Pi and/or _____ Association

of Teacher Educators

Part II

Applicant's Background *(to be completed by Applicant)*

Please describe your interests, activities, awards, professional organization affiliations, offices held, employment, and volunteer activities that have contributed to your development as a teacher. Your description may not exceed 200 words.

Part III

Applicant's Essays *(to be completed by Applicant)*

Type each essay on a separate sheet of paper, entitle each as marked, and submit in the order given.

IIIa. Professional Strengths

Describe the strengths you bring to the teaching profession *(limit: 200 words)*

IIIb. Issues Analysis

Identify a problem or issue facing education today, and explain how you will address this problem in your teaching career *(limit: 200 words)*

IIIc. Teaching Metaphor

Create a metaphor to describe teaching as a profession *(limit: 50 words)*

Part IV

Sponsor's Recommendation *(to be completed by Applicant's Sponsor)*

Please submit the following description on a single sheet of paper. State your relationship to the applicant, and conclude with your signature.

Describe two personal and/or professional qualities of this individual that makes him or her an exceptional student teacher *(limit: 200 words)*.

Part V

Videotape and Lesson Plan

A videotaped lesson showing the student teacher interacting with the students in his or her classroom must be submitted on video and should include the following elements:

1. Video Introduction: Introduce yourself on tape, and provide a brief description of your class – including the number of students and whether the film represents part or all of the class – and the context of the lesson you will be teaching. *(Maximum time: 3 minutes)*
2. Lesson: The lesson must consist of a continuous, unedited lesson showing the student teacher teaching in his or her classroom. *(Maximum time: 30 minutes)*
3. Reflection: The videotape should conclude with a reflective analysis where the student teacher responds to the following questions:
 - (1) What did the students learn as a result of this lesson?
 - (2) What did you like most about the lesson?
 - (3) What did you learn from this lesson?
 - (4) What changes, if any, would you make if you were to reteach this lesson? *(Maximum time: 10 minutes)*
4. Written Lesson Plan: Include with the videotape the written lesson plan used for the videotaped lesson. Please include a description of your class – males, females, special needs students, limited English proficiency students, grouping pattern used, if any, and also include a written reflection of the lesson taught.