

Rubric for Assessment  
Disposition Survey

**Exceeds Target:** Teacher candidate demonstrates appropriate dispositions consistently. The behavior enhances the candidate's ability to be effective in the classroom, with parents, with colleagues, and with administrators. The behavior is exhibited innately without thought or planning on the part of the candidate.

**Target:** Teacher candidate almost always displays appropriate dispositions. They are able to verbalize the importance of positive dispositions in the teaching/learning environment – but may, at times, display dispositions which are adverse to the teaching/learning process. They are able to quickly remediate behaviors once reminded.

**Acceptable:** The teacher candidate is inconsistent in exhibiting behaviors which are conducive to an effective teaching/learning process. Often, the candidate will need to be reminded of appropriate behaviors and attitudes which are acceptable in the public school setting. The teacher candidate may need to participate in remediation activities to improve dispositions.

**Unacceptable:** The identified behavior is never exhibited by the candidate. A remediation plan is necessary to attempt to remediate the problem. Inability to exhibit the behavior will be a detriment to effective teaching.