

# **Glenville State College Faculty Senate Minutes**

Date: February 26, 2019

## **I. Call to Order and Roll**

- President Tim Henline called to order the Glenville State College Faculty Senate at 12: 26pm in the Molloyhan Conference Room, Room 319.
- Senators present: Tim Henline, Adam Black, Dennis Wemm, James Bradley, Marjorie Stewart, Jason Barr, Kandas Queen, Amanda Chapman, Jason Yeager, Kevin Evans, Dana Wilson, Wenwen Du.
- Also in attendance: Victor Vega, Gary Morris

## **II. Approval of Minutes; Reports**

- Motion to approve minutes for January 29 from Kevin Evans, seconded by Marjorie Stewart, was passed
- Reports
  - President's Report (full report attached to end of minutes): Tim Henline congratulates new members of the Promotion and Tenure Committee. Ken Lang has replaced Marisha Lecea on the Academic Policy Committee. Forward any questions about the Great Colleges program to Tim. All faculty should have a copy of the Guided Pathways document to review as part of our Momentum Year. There are several bills relevant to higher education in the legislature, and Tim wants us to see the general direction they are pushing us. One bill would allow the Board of Governors to eliminate tenure. It's not likely to pass, but this gives a portrait of the general mood. Much of this has to do with Marshall and WVU, who have some tenured faculty they want to get rid of but can't. We have to be prepared to address such bills if and when they get out of committee. Marjorie Stewart has written to the senator, and notes we should be prepared to submit a statement as a body. Kevin Evans recommends we look at instating a post-tenure review system to show the Board that we are vigilant in making sure that all faculty are pulling their weight. Jason Barr has noticed that WVU and Marshall have been public about their objection to the move to allow concealed carry on campus (a bill that has been approved by the House and is now moving to the Senate), and asks if we should make a statement as well. Marjorie Stewart says we should make statements on both these issues. Tim Henline will draft a statement, but does not want to assume our position. We would have to decide on that statement as a body. Gary Morris notes that the fiscal burden on the schools would be considerable; we would have to purchase liability insurance as well as security measures to

ensure safety. Adam Black notes we should send any statement we make to the governor. On tenure, Marjorie asks if anyone supports the possible abandonment of tenure. Dana Wilson identifies herself as presumably the only one in support. Marjorie notes that we will not be able to attract quality faculty without tenure. Jason Barr notes that the loss of tenure leads to greater faculty turnover and lower faculty investment in student learning, as the research shows. Gary asks that Jason share the research, and Jason agrees to do so. Gary Morris suggest someone reach out to HEPC to find out what their stance is. Kevin Evans agrees to contact them. Another bill aims to create a clearinghouse for open education resources available to all institutions of higher learning. It's not a mandate to use such resources, but HEPC wants to move towards easier availability of open education resources. Bill 3125 will make the first two years at a four-year college free for students. It doesn't seem likely to pass, which is a shame, because it would have been great for us. Maybe we'll see something like it again, though. Speaker Henshaw has proposed a multitude of changes to higher education policy, but many of them seem to push for more control in the hands of Boards of Governors.

- Marjorie moves that we submit a statement opposing the bill allowing for the elimination of tenure in West Virginia. Jason Barr seconds. Motion carries.
- Marjorie moves that we submit a statement opposing the bill to allow concealed carry on campuses. Kevin Evans seconds. Motion carries.
- Board of Governors/ACF Representative Dr. Kevin Evans: Kevin notes that the BOG met on Feb. 6, during the public comment portion of which the lack of lab fee funding in Land Resources was bemoaned. Greg Smith told the college to restore the funding. Steve Gandy has been working hard with enrollment management. The Homegrown scholarship was approved to give scholarship to students from the surrounding ten counties. Also, a new scholarship model was put in place that would award scholarships based on GPA and ACT scores, which will help attract students with high GPAs and ACT scores. Right now the scholarship is only guaranteed for the freshman year. During the President's report, Tracy Pellet noted that faculty has not submitted any issues for his consideration, as staff has done. Kevin notices two complaints he's heard involve 1) campus members being blocked by the @GSCPresident Twitter account, and 2) purchasing requisitions disappearing. Victor Vega notes that the requisition system is not working well at all. Tim, as an Excel expert, has been approached by the Business Office for help smoothing out the system. Victor Vega has brought these concerns to Tracy Pellet. Tim notes that he's doing his

best to read back through old Faculty Senate documents in order to determine what has been done in creating procedures to bring forward issues. Dennis notes that the barriers to processing records are considerable. Tim would like to convert the records to a searchable format in the future. Kevin is still not getting all the ACF communications, and thus has nothing to report on that front.

- Administrative/Academic Updates: Victor Vega assures us that all communications from the registrar are vetted by Academic Affairs. To avoid confusion, in the future all communications about scheduling courses will come directly from Academic Affairs. The Reduction in Force (RIF) committee is gathering data to make recommendations to the board in the future.

### III. Old Business

- Faculty Senate Constitution: Marjorie reports that the committee has not met. Documents are being circulated and commented on, but the flu has laid low committee members. Dennis Wemm notes that the committee would like guidance from the Senate on their primary objectives in revising. Tim will provide a list of some of the goals we have discussed for the revision process, such as the procedures Votes of Confidence and for elections of committee members, which the constitution is fuzzy on. Tim asks that department representatives gather concerns about the constitution from department members.
- Course Evaluations Subcommittee: Kandas distributes the latest draft of the course evaluation form. They got minimal feedback from the departments and are assuming that meant there were not too many issues. Changes were made with the comments from faculty in mind. Kevin notes we have discussed the need to make “Not Applicable” an option on some questions, but it did not happen. Kandas believes we can add an N/A option in the online version. Robin needs the finished draft ASAP. Kandas asks if we want to approve it now or take time to run it by the department and report back by the end of the week for approval via email.
  - Kevin Evans moves to approve the amended course evaluation form, Dennis Wemm seconds. Motion carries.

### IV. New Business

- Academic Calendar 2019-2020 (VPAA, Victor Vega): The academic calendar is finalized and ready to go before the Senate. Spring break was scheduled for March 23-27, but now will be March 16-20. Fall break was moved to provide a study day the week before finals. The layout was also changed to make the calendar more readable. Kevin Evans would like to have Pioneer Showcase

added to the academic calendar. Victor Vega notes that this is not an event calendar, and if we add this academic event to the calendar, other events will want representation on the academic calendar. Marjorie notes that its inclusion would show the administration's investment in the importance of this event. Kandas asks whether we could get the date established and publicized earlier in the year in another way. Jason Barr notes that we might need a new calendar with academic events. With support from other Senate members, Jason volunteers to spearhead that project. Tim will send out the current version of the academic calendar via email.

- Dennis Wemm proposes two resolutions: 1) SB25 be voted down should it reach the floor. 2) Support President Tracy Pellet's objection to the campus carry bill. (Full resolutions appended.)
  - Marjorie moves to accept the first resolution, Kevin seconds. Motion carries.
  - Marjorie moves to accept the second resolution, Jason Barr seconds. Dana Wilson abstains, concerns that "Weapons free campus" signs make us a target for those who would do violence on our campus. Motion carries.

#### V. Departmental Representative Concerns

Meeting adjourned at 1:25 pm.

# **President's Report of the Faculty Senate of Glenville State College, February 26<sup>th</sup>, 2019**

## **Committees**

- Congratulations to Dr. Gary Arbogast, Dr. Rico Gazal, Dr. Megan Gibbons and Mr. Larry Baker on being elected to the Promotion and Tenure Committee.
- Dr. Marisha Lecea has stepped down from the Academic Policy Committee with the approval of the Provost, with Mr. Ken Lang representing the department.

## **Communication of Changes Relative to Academic Affairs**

- I have addressed concerns regarding communication issues concerning course caps, cancellations, etc., and having those changes come from Academic Affairs.

## **Great Colleges Program**

- If you have had an opportunity to look over the Great Colleges Program information, provided at the last Faculty Senate meeting, please forward your comments to me so that I may forward them to administration. LINK: <https://greatcollegesprogram.com/>

## **Guided Pathways PowerPoint Introduction**

All faculty should have received this PowerPoint as an introduction into the guided pathways model as part of the Momentum year here in West Virginia. Please review.

## **Several Bills in the House and Senate Related to Higher Education**

- I wanted you to be aware of several bills that are now in the West Virginia House and Senate related to Higher Education.





**GLENVILLE**  
**STATE COLLEGE**

# Glenville State College

## 2019-2020

### Academic Year Calendar

(UPDATED 2/18/19)

#### Legend

School In Session
First Day of Semester/Session
Last Day of Term/Semester
Add/Drop
Mid-Term/Final Exams
No Classes

AUGUST 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2019						
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13	14	15	16	17	18	19
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27	28	29	30	31		

NOVEMBER 2019						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2019						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2020						
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19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2020						
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MARCH 2020						
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29	30	31				

APRIL 2020						
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MAY 2020						
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24	25	26	27	28	29	30
31						

JUNE 2020						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2020						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# Academic Calendar 2019-2020

## FALL 2019

**August 2019**  
 14-16 Prep Week  
 19 Full Semester & Session I Begins  
 19-23 Drop/Add (Full & Session I)

**September 2019**  
 2 Labor Day (Campus Closed)  
 13 Mid-Term for Session I  
 13 Four-week grades due  
 18 Last Day to Withdraw from a Session I course with "W"

**October 2019**  
 7-11 Mid-Term Week for Full Semester  
 11 Final Exams / Last Day Session I  
 14 Mid-Semester grades due & Session II Begins, Final Grades Session I  
 14-15 Drop/Add Session II  
 23 Last Day Withdraw from a Full Semester course with "W"  
 28 Spring Advising Begins

20 Martin Luther King Day (Campus Closed)

**February 2020**  
 7 Mid-Term for Session I  
 10 Four-week grades due

**March 2020**  
 2-6 Mid-Term for Full Semester  
 6 Final Exams / Last Day Session I  
 9 Mid-Semester grades due & Session II begins  
 9-10 Drop/Add for Session II  
 16-20 Spring Break  
 18 Last Day to Withdraw from a Full Semester course with "W"  
 30 Fall & Summer Advising Begins

**April 2020**  
 3 Mid Term Session II  
 13-17 Priority Fall & Summer Registration  
 17 Last Day to Withdraw from a Session II course with "W"  
 30 Full Semester & Session II Ends

**May 2020**  
 1 Study Day (No Classes)  
 4-7 Final Exams  
 9 Commencement  
 11 Grades due by noon

**December 2019**  
 5 Last Day of Classes for Full Semester  
 6 Study Day (No Classes)  
 9-12 Final Exams  
 16 Final Grades Due by noon  
 20 Winter Term Begins  
 23 Drop/Add Winter Term  
 23-31 Winter Break (Campus Closed)

## SPRING 2020

**January 2020**  
 1 New Year's Day (Campus Closed)  
 3 Winter Term Ends  
 6 Winter Term Grades due by noon  
 8-10 Prep Days  
 13 Full Semester & Session I Begins  
 13-17 Drop/Add (Full & Session I)

## SUMMER 2020

**May 2020**  
 26 First Day Summer Full and Session I  
 26-27 Drop/Add (Session I)

**June 2020**  
 8 Last Day to Withdraw from a Session I course with "W"  
 19 Final Exam/Last Day Session I/Last Day to Withdraw from Full Session course with "W"  
 22 First Day of Session II  
 22-23 Drop/Add (Session II)

**July 2020**  
 6 Last Day to Withdraw from Session II course with a "W"  
 17 Final Exam / Last Day full and Session II  
 20 Grades due at noon

