DEPARTMENT OF FINE ARTS

Dr. Jason P. Barr, Department Chair

Professor: D. Lewis Associate Professors: J. Barr, L. Bone, D. Chapman, C. Cosner Lecturers: G. Hacker

The Department of Fine Arts offers a Bachelor of Arts degree in Art with suggested career paths in Digital Illustration, Digital Media, Graphic Design, Strategic Design, Drawing & Painting and Ceramics. Students can select from a wide array of studio art, art history and graphic design courses. An Art minor is also available for students not in an Art major. The Art area enriches campus life through student and professional art exhibits open to the public. The art faculty members often exhibit their works on a regional and national level.

The Department of Fine Arts also offers a comprehensive music program leading to a Bachelor of Arts degree in Education with professional certification in Pre-K through Adult and a Bachelor of Arts degree in Music (non-teaching) with suggested career paths in Jazz Performance, Music Performance, Music Technology and Music Therapy. The department faculty members are regionally and/or nationally and internationally recognized and are active performers, clinicians and adjudicators. Many of our music ensembles have been recognized on the state, national and international levels.

Participation in most music ensembles is open to all members of the university community. Traditionally, the program represents the University in off-campus performances, in-state and outof-state, university ceremonies and ensemble performances in the Fine Arts Center Auditorium. Student performances and recitals are open to the public and university community.

The Fine Arts Center contains a modern auditorium with recording capabilities, a first-class recital hall, a piano/music computer lab, a highly versatile art gallery, a new art computer lab, numerous state-of-the-art practice rooms and many other facility amenities. The art studios are large with excellent work spaces and the ceramic studio has been equipped with a kiln for firing both ceramic and sculpture projects.

For additional information about the Department of Fine Arts programs, faculty, and organizations call the Department of Fine Arts at (304) 462-6340.

Degree Programs

Bachelor of Arts

- Art with suggested career paths in Digital Illustration, Digital Media, Graphic Design, Strategic Design, Drawing & Painting and Ceramics.
- Music with suggested career paths in Jazz Performance, Music Performance, Music Technology and Music Therapy.

Baccalaureate (Teaching) Majors:

Bachelor of Arts in Education: Music (PreK-Adult)

BACHELOR OF ARTS ART

GSU 100 The First Year Experience

0 hour

39 hours

All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements

Art Cor	e			32 hours
ART	201	Drawing I	3	
ART	202	Color and Design	3	
ART	270	Digital Media	3	
ART	293	Fourth Portfolio Jury (Gateway Course)	2	
ART	305	Art History: Antiquity to Renaissance	3	
ART	306	Ceramics I	3	
ART	307	Oil Painting I	3	
ART	309		3	
ART	350	Digital Photography I	3	
ART	402	Art in the 20th Century	3	
ART	493	Senior Exhibition (Capstone Course) (OR)		
ART	497	Art Internship	3	
Restrict	d Flo	ctives		27 hours
ART	280	Graphic Design & Illustration I	3	27 110015
ART	301	Drawing II	3	
ART	308	Watercolor Painting I	3	
ART	326	e	3	
ART	340	Sculptural Ceramics I	3	
ART	341	Sculptural Ceramics I	3	
ART	351	Digital Photography II	3	
ART	370	Web & Digital Publishing	3	
ART	380	Graphic Design & Illustration II	3	
ART	399	Special Topics (may be repeated with different	5	
AKI	377	topic)	3	
ART	405	Drawing III	3	
ART	406	Oil Painting II	3	
ART	407	Watercolor Painting II	3	
ART	420	Oil Painting III	3	
ART	426	Ceramics III	3	
ART	490	Graphic Design & Illustration III	3	
ART	497	Internship II	3	
ART	499	Individual Research Problems	1-3	
BIOL	309	Human Anatomy and Physiology I	4	
BUSN	100	Introduction to Business	3	
CSCI	201	Introduction to Computer Programming	3	
CSCI	305	Web Design	3	
CSCI	381	Database Management	3	
CSCI	405	Web Application Development	3	

ENGL	335	Introduction to Film	3
JOUR	420	Media in the Information Age	3
MGMT	201	Principles of Management	3
MGMT	383	Labor-Management Relations	3
MGMT	384	Human Resources Management	3
MGMT	402	Entrepreneurship	3
MGMT	484	Organizational Behavior	3
MGMT	487	Operations Management	3
MRKT	201	Principles of Marketing	3
MUSC	306	Recording and Engineering	4

General Electives

22 hours

Total

120 hours

GATEWAY ASSESSMENT – ART 293 - CAPSTONE ASSESSMENT – ART 493

Suggested for a Career in:

Digital Illustration

- ART 280 Graphic Design & Illustration I
- ART 301 Drawing II
- ART 308 Watercolor Painting I
- ART 380 Graphic Design & Illustration II
- ART 405 Drawing III
- ART 406 Oil Painting II
- ART 490 Graphic Design & Illustration III
- ART 493 Senior Exhibition (Capstone Course) (OR)
- ART 497 Art Internship

Digital Media

- ART 280 Graphic Design & Illustration I
- ART 370 Web & Digital Publishing
- ART 380 Graphic Design & Illustration II
- ART 490 Graphic Design & Illustration III
- ART 493 Senior Exhibition (Capstone Course) (OR)
- ART 497 Art Internship
- CSCI 201 Introduction to Computer Programming
- CSCI 305 Web Design
- CSCI 381 Database Management
- CSCI 405 Web Application Development

Graphic Design

- ART 280 Graphic Design & Illustration I
- ART 351 Digital Photography II
- ART 370 Web & Digital Publishing
- ART 380 Graphic Design & Illustration II
- ART 490 Graphic Design & Illustration III

- ART 493 Senior Exhibition (Capstone Course) (OR)
- ART 497 Art Internship
- MRKT 201 Principles of Marketing
- MUSC 306 Recording and Engineering

Strategic Design (includes a minor in business management)

- ART 280 Graphic Design & Illustration I
- ART 370 Web & Digital Publishing
- ART 380 Graphic Design & Illustration II
- ART 490 Graphic Design & Illustration III
- ART 493 Senior Exhibition (Capstone Course) (OR)
- ART 497 Art Internship
- MGMT 201 Principles of Management
- MGMT 383 Labor-Management Relations
- MGMT 384 Human Resources Management
- MGMT 402 Entrepreneurship
- MGMT 484 Organizational Behavior
- MGMT 487 Operations Management

Department of Business Elective approved by advisor

Drawing & Painting

- ART 301 Drawing II
- ART 308 Watercolor Painting I
- ART 405 Drawing III
- ART 406 Oil Painting II
- ART 407 Watercolor Painting II
- ART 420 Oil Painting III
- ART 493 Senior Exhibition (Capstone Course)

Ceramics

- ART 301 Drawing II
- ART 308 Watercolor Painting I
- ART 326 Ceramics II
- ART 340 Sculptural Ceramics I
- ART 341 Sculptural Ceramics II
- ART 426 Ceramics III
- ART 493 Senior Exhibition (Capstone Course)

BACHELOR OF ARTS DEGREE IN ART SUGGESTED PLAN OF STUDY

FIRST YEAR

ART 200, CART 200, FNAR 100	
(OR) MUSC 200	3
ART 270	3
CSCI 101	3
ENGL 101	3
GSU 100	0
MATH 106L (or higher)	3
Total Hours – Fall Semester	

CART 101	3
ENGL 102	3
ENVR 101, SCNC 101, 102, (OR) 103	4
PED 201 (OR) 301	1
ART ELECTIVE	3
Total Hours – Spring Semester	14

SECOND YEAR

Total Hours – Fall Semester	15
ART ELECTIVE	3
ENGL 203, 204, 205, (OR) 206	3
ART 306 (OR) ART 307	3
ART 202	3
ART 201	3

ART 293	2
ART 305	3
ART 350	3
ECON 201, ECON 202, GEOG 203,	
PSYC 201, SOCL 205 (OR)	
SOCS 225	3
ART ELECTIVES	6
Total Hours – Spring Semester	17

THIRD YEAR

ART 306 (OR) ART 3073	
ENVR 101, SCNC 101, 102, (OR) 1034	
HIST 201, 202, 207, 208 (OR) POSC 2033	
ART (OR) GENERAL ELECTIVES	
Total Hours – Fall Semester	

ART 402	3
ART (OR) GENERAL ELECTIVES	12
Total Hours – Spring Semester	15

FOURTH YEAR

ART 309	3
HIST 201, 202, 207, 208 (OR)	
POSC 203	3
ART (OR) GENERAL ELECTIVES	9
Total Hours – Fall Semester1	5

ART 493 (OR) ART 497	3
ART (OR) GENERAL ELECTIVES	12
Total Hours – Spring Semester	15

MUSIC PROGRAM

ADMISSION POLICY*

Prospective music and music education majors must meet the admission requirements of Glenville State University and successfully demonstrate proficiency in basic musicianship skills and other areas for admission into the music program through an audition and interview. The audition and interview may be arranged as late as the first week of classes in each semester although students desiring to be considered for music scholarships should arrange the audition during their senior year in high school. The annual audition day is scheduled in the spring semester each year.

The basic musicianship skills to be tested in the audition can include but not limited to: 1) a prepared music selection in a major performing area, 2) sight reading in the major performing area, 3) vocal pitch matching, and 4) ability to identify basic music notation. An interview discussing career goals and objectives will be a part of the audition. If the prospective music major does not successfully pass the audition and/or interview, he or she will not be admitted to the program. Probationary admission can be granted upon recommendation of the audition/interview committee.

Transfer or readmit students can be considered for (re)admission into the music program upon: 1) completion of the Glenville State University admission process, 2) receipt of all transcripts from all institutions previously attended, 3) presenting a minimum of three (3) written recommendations from the institution last attended, 4) provide documentation of a clear social record, 5) (for the probationary or suspended student) submit names and contact information for three (3) individuals in the music content area at each school attended since leaving Glenville State with the understanding that other faculty may be contacted and 6) the successful completion of the music audition and interview process. These steps must be completed in order.

RETENTION POLICY

Sophomore music and music education students must receive a cumulative grade point average of 2.0 in five courses to advance in the music education program. These four courses are MUSC 170 – Theory I, MUSC 171 – Theory II, Applied Music I and Applied Music II. Any student not achieving the 2.75 grade point average may not advance in the music education program until this deficiency is addressed.

Jury examinations are required at the end of every semester preceding the senior recital. Students will be evaluated on tone, rhythm, technique, interpretation, attendance, musicality and other factors; if not passed, the student may not advance in applied music or the music program until this deficiency is addressed. Students are required to complete a fourth semester jury as their Gateway Assessment. This jury must be passed in order to continue in music. Reasons for not passing include, but are not limited to: consistent poor musical performance, lack of musical development, poor class attendance, etc.

*Students not pursuing a music degree may enroll in some music courses as general electives or to fulfill the requirements of the music minor.

All music education majors must pass a piano proficiency examination. All parts of the exam must be passed prior to the student intern semester. Exams will be scheduled at the end of each semester.

If a student does not pass part of the exam, he or she must retake that portion of the exam the following semester. If there are three repeated failures in any category, then the student must retake the entire piano proficiency examination.

APPLIED MUSIC

Private instruction is offered for various instruments and voice. One hour of credit represents 50 minutes of instruction each week. Five hours of practice per week are recommended for each hour of credit. A lower grade or FIW may result if the student fails to meet this minimum practice requirement. Applied Music courses are to be taken in numerical order to properly assess student development and progress.

All applied students majoring in music will perform at department and public recitals when requested. When representing Glenville State University, these students must obtain faculty permission before participating in any performance not sponsored by the Department of Fine Arts.

Jury examinations will be scheduled near or during final examinations. Every music major will perform at a jury in every semester preceding the senior recital. The jury or a successful student recital is considered the equivalent of a final examination for the applied student. The faculty jury may discuss and recommend, but the instructor retains the sole responsibility for the semester grade.

Junior & Chamber Recitals will be available to the Music BA students only.

The final capstone course is the senior recital for all music education majors and a senior recital or senior project for music Bachelor of Arts majors. Students are required to complete a jury in the semester prior to their scheduled senior recital. If the applied student is not making satisfactory progress, the applied instructor may require a pre-recital hearing the semester of the recital. All recitals and projects must have the approval of Glenville State music faculty. It will be the faculty members' decision upon evaluating the student's senior recital jury, as to whether or not the student has an individual senior recital or a combined senior recital. No credit will be given for the recital without this permission. Exceptions may be considered in the case of undue hardship with the concurrence of the Department Chair and the Music Faculty. The successful completion of this course will demonstrate the musical maturity required and the organizational skills needed to prepare and perform musical events.

BACHELOR OF ARTS MUSIC

GSU	100	The First Year Experience	0
	All degr	ree seeking students are required to take GSU 100 during their first semest	er.

General Education Requirements

Music Major

MUSC 170	Theory I	4	
MUSC 171	Theory II	3	
MUSC 270	Theory III	3	
MUSC 271	Theory IV	3	
MUSC 301	Music History/Literature I	3	
MUSC 302	Music History/Literature II	3	
Applied Instrument o	r Voice	8	
Primary Ensemble (se	elect from the following)	8	
MUSC 111/311	Marching Band		
MUSC 112/312	Concert Band		
MUSC 113/313	Jazz Band/Jazz Combo		
MUSC 168/368	Concert Choir		
Secondary Ensemble	(select from the following)	4	
MUSC 113/313	Jazz Band/Jazz Combo		
MUSC 116/316	Woodwind Ensemble, Saxophone Ensemble,		
	Clarinet Ensemble, Flute Ensemble, Double Reed Ensemble		
MUSC 119/319	Brass, Tuba/Euphonium, Trombone Ensemble		
MUSC 157/357	Percussion Ensemble, Djembe Ensemble, Udu Ensemble		
MUSC 167/367	Chamber Singers		
MUSC 493	Senior Project or Senior Recital	1	
Music Electives			20 hours
General Electives			18 hours
Total minimum hours required for degree			120 hours

GATEWAY ASSESSMENT – JURY EXAM FOURTH APPLIED LESSON CAPSTONE ASSESSMENT – MUSC 493

39 hours43 hours

Department of Fine Arts 190

Suggested Courses for a Career in:

Jazz Per	formance	
ART	370	Digital Publishing
MRKT	201	Principles of Marketing
MUSC	113/313	Jazz Band
MUSC	170	Theory I
MUSC	171	Theory II
MUSC	180	Class Instruction in Piano I
MUSC	181	Class Instruction in Piano II
MUSC	198	Notation Software
MUSC	214	Business of Music I
MUSC	270	Theory III
MUSC	280	Class Instruction in Piano III
MUSC	281	Class Instruction in Piano IV
MUSC	298	Orchestration Software
MUSC	306	Recording and Engineering
MUSC	314	Business of Music II
MUSC	370	Composition and Arranging

Music Performance

MUSC	113/313	Jazz Band
MUSC	114	Class Instruction in Voice
MUSC	116/316	Woodwind Ensemble, Saxophone Ensemble, Clarinet Ensemble
MUSC	119/319	Brass, Tuba/Euphonium, Trombone Ensemble
MUSC	157/357	Percussion Ensemble, Djembe Ensemble, Udu Ensemble
MUSC	167/367	Chamber Singers
MUSC	172/372	Bluegrass Band Ensemble
MUSC	174/374	African Ensemble
MUSC	180	Class Instruction in Piano I
MUSC	181	Class Instruction in Piano II
MUSC	213	Learning and Caring for String Instruments
MUSC	216	Class Instruction in Woodwinds
MUSC	270	Theory III
MUSC	280	Class Instruction in Piano III & IV
MUSC	281	Class Instruction in Piano IV
MUSC	375	Conducting I
MUSC	317	Class Instruction in Percussion
MUSC	318	Major Instrument Pedagogy
MUSC	378	Junior Recital
MUSC	379	Chamber Recital

Music To	echnology	
ART	270	Digital Media
ART	370	Digital Publishing
MRKT	201	Principles of Marketing
MRKT	379	Advertising and Sales Promotion
MUSC	113/313	Jazz Band
MUSC	116/316	Woodwind Ensemble, Saxophone Ensemble, Clarinet Ensemble
MUSC	119/319	Brass, Tuba/Euphonium, Trombone Ensemble
MUSC	157/357	Percussion Ensemble, Djembe Ensemble, Udu Ensemble
MUSC	167/367	Chamber Singers
MUSC	172/372	Bluegrass Band Ensemble
MUSC	174/374	African Ensemble
MUSC	198	Notation Software
MUSC	180	Class Instruction in Piano I
MUSC	181	Class Instruction in Piano II
MUSC	214	Business of Music I
MUSC	270	Theory III
MUSC	298	Orchestration Software
MUSC	306	Recording and Engineering
MUSC	314	Business of Music II
MUSC	370	Composition and Arranging
MUSC	377	Music Technology
M	L	
Music T		
BIOL	120	Principles of Biology I
BIOL	309	Human Anatomy & Physiology I
MUSC	114	Class Instruction in Voice
MUSC	180	Class Instruction in Piano I
MUSC	181	Class Instruction in Piano II
MUSC	213	Learning and Caring for String Instruments
MUSC	270	Theory III
MUSC	271	Theory IV
PSYC	201	General Psychology
PSYC	250	Lifespan Development
PSYC	310	Abnormal Psychology
SOCL	209	Social Problems

BACHELOR OF ARTS IN MUSIC SUGGESTED PLAN OF STUDY*

FIRST YEAR

3
0
3
4
1
1
3
15

ENGL 102	3
MUSC 171 (OR) 303	3
SCNC 101, 102, (OR) 103	
Primary Ensemble	1
Applied Instrument	
Electives	
Total Hours – Spring Semester	15

SECOND YEAR

ART 200, CART 200, FNAR	
(OR) MUSC 200	.3
CART 101	.3
ENGL 203, 204, 205 (OR) 206	.3
PED 201 (OR) 301	.1
Primary Ensemble	.1
Applied Instrument	.1
Electives	.3
Total Hours – Fall Semester	15

CSCI 101	3
HIST 201, 202, 207, 208 (OR)	
POSC 203	3
Primary Ensemble	1
Applied Instrument	1
Electives	7
Total Hours – Spring Semester1	5

THIRD YEAR

Total Hours – Fall Semester15
Electives
Applied Instrument1
Primary Ensemble1
SCNC 101, 102, (OR) 1034
MUSC 301 (OR) 3033

ECON 201, 202, GEOG 203, PSYC 201,	
SOCL 205 (OR) SOCS 225	3
MUSC 302 (OR) 304	3
Primary Ensemble	1
Applied Instrument	
Electives	7
Total Hours – Spring Semester1	5

FOURTH YEAR

HIST 201, 202, 207, 208 (OR)	
POSC 203	3
Primary Ensemble	1
Applied Instrument	1
Electives1	0
Total Hours – Fall Semester1	5

MUSC 493	
Primary Ensemble	
Applied Instrument	
Electives	
Total Hours – Spring Semester	13

*General Education entrance requirements, including but not limited to English and Math ACT/SAT scores, may cause some student schedules to deviate slightly from this plan of study.

BACHELOR OF ARTS IN EDUCATION MUSIC (PreK-Adult)*

GSU 100 The First Year Experience

All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements

Students must complete CSCI 267, MUSC 301 (in place of MUSC 200) and PED 201 as part of the General Education requirements.

Music (PreK-Adult) Courses			39 hours
MUSC 170	Theory I		4	
MUSC 171	Theory II		3	
MUSC 180 and 181 ³	* Class Instruction in Piano I and II			
	(Instrumental Majors) (OR)			
MUSC 380	Piano Accompanying (Piano Majors) (OR)			
MUSC 120 and 121	Applied Piano (Voice Majors)		2	
MUSC 270	Theory III		3	
MUSC 301	Music History and Literature I			
MUSC 302	Music History and Literature II		3	
MUSC 375	Conducting I		2	
MUSC 376	Conducting II		2	
Music Pedagogy				
	bllowing at the discretion of student's advisor)		6	
MUSC 114	Class Instruction in Voice	2		
MUSC 213	Class Instruction in String Instruments	2		
MUSC 216	Class Instruction in Woodwinds	2		
MUSC 317	Class Instruction in Percussion	2		
MUSC 318	Class Instruction in Brass	2		
Applied Music (MU	SC 120-484)		7	
Major Ensembles (s Instrumenta	tudents must select one of the following):		7	
MUSC 111, 112	i majoi s			
311, 312	Marching Band	6		
MUSC 168, 368	Concert Choir (OR)	1		
Vocal Major		1		
MUSC 111, 112	0			
311, 312	Marching Band	1		
MUSC 168, 368	Concert Choir	6		
WIUSC 100, 500		0		

*For Piano proficiency, students must take 2 hours of Class Instruction in Piano before taking the proficiency. If the student fails the proficiency, they must take additional Class Instruction in Piano until the proficiency is passed.

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0 hour

39 hours

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sional E	ducation Courses		24 nours
267	Computer Skills for Education		
220	Introduction to Educating Exceptional and Culturally		
	Diverse Students	3	
334	Strategies for Educating Exceptional and Culturally		
	Diverse Students	3	
203	Foundations of Education	2	
205*	Educational Psychology	3	
309	General Music Methods and Materials	1	
310	Classroom Management and Teaching Strategies	3	
329	Instrumental Music Methods and Materials	2	
349	Teaching Music in Adolescent Education (9-Adult)	2	
412	Curriculum and Assessment: Content (5-Adult)	2	
317	Teaching Reading in Middle and Adolescent Education	3	
ncy			18 hours
470	Residency I	6	
480	Residency II	11	
493	Capstone Assessment	1	
	267 220 334 203 205* 309 310 329 349 412 317 hcy 470 480	 220 Introduction to Educating Exceptional and Culturally Diverse Students 334 Strategies for Educating Exceptional and Culturally Diverse Students 203 Foundations of Education 205* Educational Psychology 309 General Music Methods and Materials 310 Classroom Management and Teaching Strategies 329 Instrumental Music Methods and Materials 349 Teaching Music in Adolescent Education (9-Adult) 412 Curriculum and Assessment: Content (5-Adult) 317 Teaching Reading in Middle and Adolescent Education Ar0 Residency I 480 Residency II 	267Computer Skills for Education220Introduction to Educating Exceptional and Culturally Diverse Students3334Strategies for Educating Exceptional and Culturally Diverse Students3203Foundations of Education2205*Educational Psychology3309General Music Methods and Materials1310Classroom Management and Teaching Strategies3329Instrumental Music Methods and Materials2349Teaching Music in Adolescent Education (9-Adult)2412Curriculum and Assessment: Content (5-Adult)2317Teaching Reading in Middle and Adolescent Education3ncy470Residency I6480Residency II11

Total minimum hours required for degree

Professional Education Courses

120 hours

Education 203 and Education 205 are the only Professional Education courses, which may be attempted without being admitted to Teacher Education.

*Before enrolling in Education 205, a student must have attempted Praxis CORE or be exempt from this requirement due to ACT or SAT score.

In order to build experience for future employment opportunities, all music education majors will participate in both band and choir every semester (with the exception of their professional semester).

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT - EDUCATION 493

MUSIC (PreK-Adult) SUGGESTED PLAN OF STUDY*

FIRST YEAR

EDUC 203	2
ENGL 101	3
GSU 100	0
MATH 106L (or higher)	3
MUSC 170	4
MUSC 180 (OR) 120 (OR) 380	1
MUSC - Applied Major 1 & Ensemble	2
Total Hours - Fall Semester	15
ATTEMPT PRAXIS CORE DURI	NG
THE FALL SEMESTER OF	
FRESHMAN YEAR	

CART 101	3
MUSC 114 (OR) 216 (OR) 318	2
MUSC 171	3
MUSC 181 (OR) 121 (OR) 380	1
MUSC - Applied Major 2 & Ensemble.	2
SCNC 101, 102, 103, (OR) 104	4
Total Hours - Spring Semester	15

SECOND YEAR

CSCI 267	3
EDUC 205	3
ENGL 102	3
MUSC 213 (OR) 317	2
MUSC 270	3
MUSC 280 (OR) 220 (OR) 380	1
MUSC - Applied Major 3 & Ensemble	2
Total Hours - Fall Semester	17

EDSP 220	3
HIST 201, 202, 207, 208 (OR)	
POSC 203	3
MUSC 114 (OR) 216 (OR) 318	2
MUSC 221 (OR) 281, (OR) 380	1
MUSC - Applied Major 4 & Ensemble	2
PED 201	1
SCNC 101, 102, 103, (OR) 104	4
Total Hours - Spring Semester	16

THIRD YEAR

EDSP 334
EDUC 309
EDUC 310
HIST 201, 202, 207, 208 (OR)
POSC 203
MUSC 301
MUSC 3752
MUSC - Applied Major 5 & Ensemble2
Total Hours - Fall Semester17

ECON 201, 202, GEOG 203, PSYC 201,	
SOCL 205 (OR) SOCS 225	3
ENGL 203, 204, 205, (OR) 206	3
EDUC 329	2
MUSC 302	3
MUSC 376	2
MUSC - Applied Major 6 and Ensemble	2
Total Hours - Spring Semester	15

FOURTH YEAR

EDUC 349	2
EDUC 412	
EDUC 470	6
MUSC - Applied Major 7 & Ensemble	2
READ 317	3
Total Hours - Fall Semester	15
PASS PRAXIS II EXAM	

EDUC 480*11
EDUC 4931
Total Hours - Spring Semester12
**INTERNS MAY NOT ENROLL IN
ANY OTHER COURSES

*General Education entrance requirements, including but not limited to English and Math ACT/SAT scores, may cause some student schedules to deviate slightly from this plan of study.