

Glenville State University Faculty Senate Meeting Minutes

Date: September 26, 2023

I. Call to Order and Roll

- a. President Maureen Gildein called the meeting to order at 12:29 pm in MCCC 315 and via Teams.
- b. Senators in attendance: Liz Matory, Maureen Gildein, Schuyler Chapman, Leslie Ward, Pai Song, Donal Hardin (online), Josh Squires, Jennifer Wenner, David Lewis, Shelly Ratliff, Kandas Queen, Nabil Nasserri
- c. Others in attendance: David O'Dell, Matt Thiele, Luke Bendick, Mari Clements, Jason Gum, Tracy Chenoweth, JD Carpenter, Melissa Gish, Scott Beatty, Corley Denison (WV HEPC), Mike Boehke, Mark Sarver, Cheryl McKinney, Lloyd Bone

II. Approval of Minutes

- a. Queen moved to approve the meeting minutes from the 9/12 meeting. Wenner seconded.
- b. All voted in favor of accepting the minutes for both meetings.
- c. Nasserri abstained due to not attending previous meeting.

III. Reports

- a. Officers
 - i. Gildein introduced Dr. Clements to introduce Dr. Denison prior to the reports. All items under new business and old business put over to the next meeting.
 - ii. There was some time after Denison's talk so certain items were addressed. Items marked n/a were *not* addressed and would remain on the agenda for the next meeting.
 - iii. Gildein mentioned that she would be sending cabinet notes.
 - iv.
- b. Board of Governors (Duane Chapman)
 - i. Chapman said they met regarding budget and enrollment; he will wait to give official numbers because he does not have them in front of him.
- c. ACF (Kandas Queen)
 - i. The ACF listserv is discussing policies as it relates to AI software and Queen said she's shared some of those with the Academic Policy Committee. Gildein said that she has also shared info with that committee.
- d. Administrative/Academic Updates
 - i. n/a

IV. Old Business

- a. Faculty Handbook Sections II and III
 - i. n/a
- b. Constitution Amendment Updates
 - i. n/a

V. New Business

- a. 2027-28 Academic Calendar
 - i. n/a
- b. Presentation by Dr. Corley Denison (WVHEPC)
 - i. Denison presented on shared governance
 - ii. Shared government is something that is more or less unique to higher education though other institutions have similar things.
 - iii. Although shared governance is important but it's often not understood even within the system of higher education itself.
 - iv. AAUP has emerged as an institution that sought to promote balance between faculty and administration. It's therefore central to shared governance particularly due to one of its main paper published in 1966. It states that there should be consultation with the recognized faculty body for such consultation. Curriculum, subject matter, research, and faculty status are all matters that the AAUP has identified as central to topics of concern for faculty input in shared governance.
 - v. What shared governance is not: It is input into decision making, but it is merely a recommending body (board of governors makes final position). Administration should not operate without attending to faculty. Again, faculty governing bodies should provide input and be consulted with. It's also not gridlock and endless debate. The purpose of senate is to provide faculty a mouthpiece; it is meant to make sure faculty are heard.
 - vi. He also discussed the fact that communication and understanding of boards/senates often don't really understand one another's purpose and activities.
 - 1. Remember that faculty senate makes recommendations.
 - 2. Faculty Senates in public actions
 - 3. Faculty Senates can be active and launch initiatives as it relates to academics.
 - 4. It is good to work with ACF—liaison between faculty and state legislature.

5. Senate should work to understand budget and funding formulas.
- vii. How have things changed?
1. WV specifically: It is good to know Series 9, which relates to tenure and academic freedom. BOG has final say in that matter per 2016 legislation.
 2. More broadly: Narrative of college has changed from transformational to transactional (it's still transformational, but transactional has become more prominent).
 3. Demographics are changing due to economics, covid, and enrollment decline.
 4. One solution to the issues is appealing to adult students, instead of college students. Marketing higher education to adults is different from marketing to high school students. That means things like microcredentials and shorter time to degree.

VI. Adjournment

- a. Matory motioned to adjourn the meeting at 1:16. Queen seconded.