

Curriculum Committee Meeting

Minutes

February 25, 2025

Present: Mari Clements, JD Carpenter, Donal Hardin, Connie Stout, Kevin Evans, Adam Black, Amanda Chapman, David O'Dell, Kaitlin Ensor, Schuyler Chapman, Dwight Heaster, Sara Sawyer, Bob Hutton, Rebekah Hypes, Rachel Adams

Absent: Lloyd Bone

Guests: Ann Reed, Pamela Brown

Approval of Minutes:

- Minutes from February 11, 2025: Kaitlin motioned to approve the minutes, JD seconded. Motion passed

Tabled Old Business

Gen Ed Learning Outcomes

- Nabil notified Adam by email that learning outcome 2b had been approved and added to the new list of learning objectives
 - Members discussed whether “math and numerical skills” was too specific, and if “quantitative and qualitative” was a better option, and if all of the objectives were too course-specific
 - Writing is not on any of the outcomes, but other outcomes are very specific and these need to be for general education
- Sara stated that the Taskforce did not receive any comments or concerns from other departments, but committee members expressed they had voiced concerns in other meetings and committees
 - Sara asked that concerns and alternative ideas for changes be sent to the Taskforce for them to work through and discuss
- Schuyler recommended for the Taskforce that learning outcome 2b be changed to “quantitative and qualitative”
- Dwight asked if “Diversity” in outcome #5 needed to be changed due to the recent executive orders
 - Schuyler asked if we would be affected with our HLC accreditation since criterion 3 is about diversity. Mari stated that using a different phrase would satisfy this requirement
 - The committee recommended changing the following information on outcome #5, which Sara will relay to the Taskforce:
 - Cultural Awareness
 - Understanding of cultural expression.
 - a. Analyze, interpret and reflect critically on events, literature, arts, and performances incorporating cultural perspectives
 - b. Reflect on historic and current influences of culture on developments across academic areas

- c. Compare and contrast one's cultures with other cultures, demonstrating an appreciative curiosity
 - d. No change to current wording
- These changes or the new outcomes do not need approval by Faculty Senate, as they do not review curricular changes
- The Taskforce will be looking at what courses meet the new objectives next

Social Sciences Department

- The plan of study for the Social Studies 5-Adult major were revised based on recommendation at the last meeting
- Schuyler motioned to approve all of the Social Sciences Department changes, Dwight seconded. Motion passed

New Business

Health Sciences

- The plan of study has been updated for the Pre-Occupational Therapy concentration in the Health Sciences major due to the rotation change for PSYC 342
- This is an informational item

Language & Literature Department

- Course rotations were updated, and plans of study and catalog pages were cleaned up
- Course outlines for ENGL 101, 203, 204, 205 and 206 were revised and the new gen ed learning outcomes were added
- ENGL 350 & 101L will be discontinued
- ENGL 101S will be a new course to replace ENGL 101L, and will be offered similarly to the MATH 115S course
- Dwight asked what course would be used to assess technology in the English major since CSCI 101 is no longer a gen ed course. Amanda will ask Melody and provide an update at the next meeting
- On the plans of study for English 5-Adult and English 5-9, EDUC 342 are in the spring and fall semesters, but the current rotation is spring only
 - Amanda will update the plan of study for the next meeting
- Ann stated that for ENGL 101S there should be additional wording stating that in order to receive credit for the support section that the lecture section must be passed. The course outline for MATH 115S will need to be checked to see if this information is included

Land Resources Department

- The rotations for ENVR 393 and NRMT 410 were updated
- The prerequisite for ENVR 352 was updated to remove CSCI 101 and "consent of Department Chairperson"
- The Energy & Land Management major was discontinued last spring through the BOG, but was not officially discontinued by the Curriculum Committee
 - LAMN courses (193, 293, and 397) will also be discontinued and placed on a teach out

- Kaitlin asked if any Land Resources majors required GEOG 204 since that has been approved to discontinue. Adam will provide catalog pages for the Environmental Science major for the next meeting
- Sara motioned to approve the ENVR 352 outline, Kaitlin seconded. Motion passed
- Kaitlin motioned to approve the discontinuation of the Energy & Land Management major and LAMN courses, Schuyler seconded. Motion passed

Land Surveying Major

- LAND 233 is being renumbered to 333, and the course outline was updated. This course isn't currently required for any major, but is being added as a requirement of the Land Surveying & Mapping major
- The SCNC course requirement was changed from "PHYS 209 or ENVR 101" to any general education science course, and ENVR 101 was added as a requirement to the major
- The general electives were changed to restricted electives

Adjournment: Adam adjourned the meeting at 1:15 p.m.

Ashley Nicholas

February 26, 2025