GLENVILLE STATE UNIVERSITY™

2025-2026 UNDERGRADUATE CATALOG

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200 High Street
Glenville, West Virginia 26351

MAIN SWITCHBOARD 304-462-7361

Academic Affairs 304-462-6110

Academic Departments

- Business 304-462-6250
- Criminal Justice 304-462-6270
- Education 304-462-6200
- Fine Arts 304-462-6340
- Health Sciences 304-462-6470
- Land Resources 304-462-6370
- Language and Literature 304-462-6320
- Science and Mathematics 304-462-6310
- Social Sciences 304-462-6270

Admissions ..... 1-800-924-2010 or 304-462-6130

Alumni Affairs ..... 1-866-239-0285 or 304-462-6116

Athletics 304-462-6220

- FAX 304-462-5593

Business and Finance Office 304-462-6180

- FAX 304-462-7839

Campus Post Office 304-462-6420

Cashier's Office 304-462-6190

College Advancement/GSU Foundation 304-462-6380

Counselor 304-462-6429

Dining Services 304-462-6360

Disability Services 304-462-6051

Financial Aid 304-462-6170

- FAX 304-462-4407

Fitness Center 304-462-6440

Library 304-462-4109

Off-Campus Programs 304-462-6029

Office of Technology 304-462-4106

Physical Plant 304-462-4112

Pioneer Support Center 304-462-6054

- FAX 304-462-7495

President 304-462-6100

Public Safety 304-462-6450

Registrar 304-462-6120

- FAX 304-462-8619

Residence Halls

- Goodwin Hall 304-462-6413
- Pioneer Village 304-462-6411

Residence Life 304-462-6412

Student Activities 304-462-6401

Student Life 304-462-6400

- FAX 304-462-5057

Student Support Services (TRiO Program) 304-462-6150

Title IX Coordinator 304-462-6193

Veterans 304-462-6155

PURPOSE

The purpose of this catalog is to provide a general description of Glenville State University and its academic programs and support services and to present detailed information regarding admission and degree requirements. Inasmuch as the educational process necessitates change, the information and educational requirements in this catalog represent a flexible program, which may be altered where such alterations are considered to be in the mutual interests of the University and its students.

The provisions of the catalog do not constitute any offer of a contract, which may be accepted by students through registration and enrollment in the University. Glenville State University reserves the right to change without notice any fee, provision, policy, offering or requirement in this catalog and to determine whether a student has satisfactorily met its requirements for admission or graduation.

STUDENT RESPONSIBILITY

The University establishes certain academic requirements that must be met before a degree is granted. Faculty advisors and department chairs are available to help the student understand and meet those requirements; however, the student is responsible for fulfilling them. If, at the end of a student's course of study, the requirements for graduation have not been satisfied, the degree will not be granted. For this reason, it is important for students to acquaint themselves with all academic requirements and to be responsible for completing all requirements within prescribed deadlines and time limits.

STATEMENT OF CATALOG POLICY

This catalog is the official announcement of the undergraduate program requirements of Glenville State University. Students enrolling in the University are subject to the provisions stated herein as well as are subject to any applicable Student Handbooks, academic program, student handbooks and Glenville State University Board of Governors Policies available online at:

https://www.glenville.edu/about-us/board-governors/policies

This Catalog is neither a contract nor an offer of a contract. Every reasonable effort has been made to determine that everything stated is accurate. Fees, deadlines, academic requirements, courses, degree programs, board policy and administrative procedures, and other matters described in this catalog may change without notice. Not all courses are offered each academic year and faculty assignments may change without advance notice or obligation. Failure to read this Catalog does not excuse students from the regulations and requirements described herein.

Generally, the student is bound to the program requirements in effect at the time of the student's initial registration at the University but may be given the option of continuing in the program under the program requirements in effect at the time of initial registration or of the preceding under the totality of the requirements of a newer catalog if major changes are made in the curriculum and/or for other reasons including but not limited to changes in applicable law. Students who begin during the summer session will follow the provisions of the coming fall catalog.

Because curricular changes frequently occur in subsequent catalogs, the student should consult with an advisor in the new degree program for assistance in determining which catalog to adopt. If a student chooses to adopt a newer catalog, they become responsible for all of the requirements in that catalog. For a degree program which includes a major and a minor, both are required to be in the same catalog year. Students may have two different catalog years only if their degree programs are different (for example, if a student has declared a Bachelor of Science and an Associate of Science degree). Once the new catalog has been adopted, the student may not switch back to an older catalog.

When a student changes programs (major or minor) or is readmitted to the University, the catalog at the time of the change and/or readmission becomes the catalog in effect. Students who have interrupted their schooling for

two or more regular academic semesters (not including summer) will be readmitted under the most current catalog and degree requirements.

As courses and program requirements are revised to the extent that it becomes impossible for the student to meet the requirements of the original catalog in effect, it may become necessary for the student to conform to the requirements published in the most recent edition of the catalog.

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GENERAL INFORMATION

MISSION STATEMENT

Glenville State University prepares and inspires students to be thoughtful, productive, engaged, and responsible citizens who contribute to the well-being of their community, state, nation, and world.

VISION STATEMENT

Glenville State University will provide a safe, supportive learning community, equipping students to make a positive impact on the world.

OUR VALUES

The University is guided by the following principles in the advancement of its mission and vision statements.

Service
As a student-centered institution, the University's faculty and staff serve the curricular and co-curricular needs of its students.

Scholarship
The University promotes the pursuit of knowledge, inquiry, and lifelong learning, and nurtures professional success through sustaining rigorous, research-based, curiosity-driven, and thought-provoking academic programs.

Growth
The University fosters the growth of quality academic programs that reflect the contemporary needs of its constituencies and advances the personal growth of individuals, the institution, and the community through responsible, innovative practices.

Collaboration
The University supports partnerships and cooperation among individuals, departments, and the larger community through an environment that encourages teamwork, open communication, and trust.

Community
The University oversees its legacy, which include delivering quality education, serving the public, and maintaining a safe, inviting, and healthy environment on and around its campus.

Equity
The University respects a culture of diversity and inclusivity at all levels, welcoming and valuing all members of the campus communities.

OBJECTIVES 2021-2026

The University has adopted the following objectives for 2021-2026 in accordance with its mission, vision, and values.

Deliver Quality Education. Glenville State University will enrich the educational, residential, and working environment at the University by providing relevant curricular and co-curricular programs, including supporting services to prepare students for a diverse, technological, and global workplace and society, and expanding access to an array of professional development opportunities for all members of the campus community.

Foster Equity. Glenville State University will celebrate the span of human diversity across national origins, religions, cultures, genders, and undeserved and historically underrepresented populations. The university will conduct itself in a responsible, fair, empathetic, and ethical manner.

Enhance Financial Position. Glenville State University will increase its financial strength through budgetary flexibility and innovation.

Enhance Community Engagement. Glenville State University will expand its impact on the community through strategic partnerships with public and private entities and will continue to support its relationship with the city of Glenville.

HISTORY

Glenville State University was founded in 1872 to serve the higher education needs of central West Virginia citizens. Early in its history, the University gained preeminence for the preparation of teachers to serve in classrooms across the state. Teacher preparation continues to be central to the University's mission.

By 1910, the University had established an athletic program and constructed its first residence hall. In the subsequent decade, the University constructed its first gymnasium and library (Clark Hall) and held its first homecoming.

In 1930 the state legislature approved the University's first Bachelor of Arts degree. Today the University offers Associate and Bachelor degree programs in the humanities, social sciences, and sciences that support the needs of the 21st century workplace and society. During the 1930s, the University built a science building and established the Pioneer as its mascot.

During the 1950s and 1960s, the University met enrollment increases with the construction of the Health and Physical Education Building, the institution's first student center, Pickens Hall residence hall, an amphitheater, and the Kidd Library.

With the 1970s and 1980s came Pioneer Field, the Fine Arts Building, and Pioneer Village, a residential community for upperclassmen. The most recent additions to the campus are a completely renovated science building, a new residence hall (Goodwill Hall), the Morris Center for Criminal Justice Studies, and the Waco Center, a state-of-the-art academic and athletic facility.

Since its founding the University has recognized an obligation to educate students from diverse backgrounds. Glenville State takes pride in continuing an honored heritage of supporting first generation college students, students of modest means, and students who enter college still unsure of their educational and career pathways to the future.

Throughout its history, Glenville State has maintained a long tradition of teaching excellence by professors who care about each student as an individual, who take the time to get to know each student's goals, and who are committed to helping students get an education that will prepare them for personal and professional success.

LOCATION

Glenville (population 1,500) is located near the geographic center of West Virginia. The town is surrounded by hills whose beauty inspired the state song "The West Virginia Hills." The area is rich in Appalachian culture and the town of Glenville is the site of the West Virginia State Folk Festival held each June. Glenville State University is nestled deep within the colorful Appalachian hills. Surrounded by towering trees and rich foliage, the campus overlooks the rural town of Glenville. Glenville is a community where students and residents come together, along the shaded banks of the Little Kanawha River, to create an informal, friendly atmosphere that leaves a lasting impression.

ACCREDITATIONS

Glenville State University is accredited by:

The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604
Telephone (800) 621-7440

Teacher Education Programs are accredited by:

Council for the Accreditation of Educator Preparation (CAEP)
2010 Massachusetts Avenue, North West, Suite 500
Washington, D.C. 20036-1023
Telephone (202) 223-0077

The Associate of Science in Forest Technology program is accredited by:

Society of American Foresters
10100 Laureate Way
Bethesda, Maryland 20814
Telephone: (866) 897-8720

NON-DISCRIMINATION POLICY

Glenville State University does not discriminate on the basis of basis of race, sex, age, disability, veteran status, religion, color, ancestry, marital status, gender, sexual orientation or national origin in the administration of any of its educational programs, activities, or with respect to admission or employment. Glenville State University also does not discriminate based upon genetic information in the areas of employment or employee health insurance benefits. The following person has been designated to handle inquiries regarding the University's non-discrimination policies, to receive discrimination/harassment complaints including but not limited to complaints based upon sex or disability and to monitor the institution's compliance with state and federal non-discrimination laws and regulations including but not limited to Title IX and the Americans with Disabilities Act:

Director of Human Resources
Coordinator, Title IX/AA/EEO
2nd Floor Harry B. Heflin Administration Building
Phone: 304-462-6193

Written correspondence may be sent to:
200 High Street, Glenville, WV 26351
FAX: 304-462-7610

ADMISSION AND FINANCIAL AID

ADMISSION REQUIREMENTS

BACHELOR'S DEGREE PROGRAMS

To be admitted to any bachelor's degree program at Glenville State University, the following minimum admissions criteria must be met as set forth by Series 23 of the West Virginia Higher Education Policy Commission:

For regular admission, high school graduate applicants must have:

- Graduated from an accredited high school with at least a 2.0 average and an ACT composite score of at least 18 or an SAT I score of 870 or an SAT score of 960. A student who graduates with at least a 2.5 high school GPA, regardless of the ACT or SAT/SAT I score, will be eligible for regular admission to a bachelor's degree program.

Students must be fully admitted as a regular student in an eligible program of study before Financial Aid can be awarded.

Conditional Admission of High School Graduates

Students who do not meet the above admission criteria may be considered on a case-by-case basis for conditional admission to a bachelor's degree program at the discretion of the Vice President of Enrollment and Student Affairs. Conditionally admitted students must maintain good academic standing as defined by the institution and must complete the provisions of their conditional admission within the first four semesters of enrollment. When all admission standards have been met, conditional status will be removed, and the student will become a regular admission student.

Students who want to pursue a bachelor's degree program but who do not meet the admissions requirements outlined above may be admitted to enter a two-year program at the discretion of the Vice President of Enrollment and Student Affairs. To be eligible for admission into a four-year degree program, a student must successfully complete at least 12 hours of graded coursework with an overall GPA of 2.00.

Curricular Requirements

All admitted high school graduates are expected to have completed the course requirements below prior to taking classes at the University.

- Four units of English (including English 12 CR and courses in grammar, composition, and literature)
- Three units of social studies (including U.S. history)
- Four units of mathematics (three units must be Algebra I and higher or Math I or higher; Transitional Math for Seniors will also be accepted.) Courses designed as support courses, such as Math 1 Lab or Math 1 Support, that provide extra instructional time, but no additional content shall not be acceptable as meeting the required 4 mathematics course core requirements.
- Three units of science (all courses to be college preparatory laboratory science, preferably units from biology, chemistry, and physics)
- One unit of arts
- Two units of World language (both units must be the same World language) (can be American Sign Language).

Students who have not completed these courses in high school must complete college courses in the deficient area(s) with a passing grade. A final grade of "D" is sufficient to meet deficiency requirements but may not be sufficient for purposes of course prerequisites or required courses for a specific major, including required general education courses for a specific major. The college coursework must be completed prior to degree completion.

Students who hold a valid West Virginia Seal of Biliteracy will not be required to take a proficiency or placement exam for a foreign language.

ASSOCIATE DEGREE PROGRAMS

To be admitted in to an Associate Degree program at Glenville State University, the following minimum admission criteria must be met.

- Earned a high school diploma recognized by a state department of education, minimum 2.0 high school grade point average (OR) an ACT composite score of at least 18 or SAT composite score of at least 960 or meet high school equivalency exam requirements.

ALL CANDIDATES FOR BACHELOR AND ASSOCIATE DEGREE PROGRAMS MUST SUBMIT:

- An application for admission
- High school transcript or State of West Virginia High School Equivalency Diploma (no foreign language certificate)
- ACT or SAT/SAT I scores*
- Immunization record – Measles, Mumps, and Rubella
    a. If born after January 1957
    b. If residing on campus
    c. If taking in-person courses; not enrolled in a fully online program
- Selective Service Registration verification**
- Official transcript(s) containing any College coursework previously attempted or completed
    a. Programs such as Dual Enrollment where courses are taken while still in high school fall into this category and official transcripts are required

*Applicants do not have to submit ACT/SAT I scores if they are five years past their high school graduation date or State of West Virginia High School Equivalency test date. The applicant will be tested on campus to determine course placement.

State law provides that a male person who has attained the age of eighteen (18) years may not enroll in a state-supported institution of postsecondary education unless he is following the Military Selective Service Act (50 U.S. Code, Appendix §451, et seq. and the amendments thereto). Also, a male person may not receive a loan, grant, scholarship or other financial assistance for postsecondary higher education funded by state revenue, including federal funds or gifts and grants accepted by this State, or receive a student loan guaranteed by the State unless he is following the Military Selective Service Act. Selective Service Act registration information should be available at all U.S. Postal Service facilities and may be available at some high schools. The Selective Service System also provides information through a web site at **http://www.sss.gov.

STATE OF WEST VIRGINIA HIGH SCHOOL EQUIVALENCY DIPLOMA/ HOME-SCHOOLED APPLICANTS

West Virginia Higher Education Policy, Series 23, requires that students admitted to West Virginia colleges and universities either be graduates of accredited high schools or high schools approved by the State Board of Education in the state where located or they must have earned a State of West Virginia High School Equivalency Diploma. Home schooled students must submit a transcript that includes classes taken, credit hours and grades earned, graduation date and signature of the home school provider (may be submitted in lieu of high school equivalency diploma.

Please note: West Virginia residents who were home-schooled and who are applying for a WV PROMISE or a West Virginia Higher Education Grant must meet high school equivalency exam requirements. Further questions regarding this should be directed to the West Virginia Higher Education Policy Commission.
Students applying for admission who have not graduated from a North Central Association (or its equivalent) accredited high school are required to submit documentation of having earned a score of 410 or higher on each area of the General Education Development test and a 2250 total standard score, thus qualifying for the State of West Virginia's high school equivalency certificate or diploma. After January of 2014, the state of West Virginia

began to use the TASC (Test Assessing Secondary Completion). Students must score a 500 or better on each of the five subtests to satisfy equivalency and be eligible for admission to a bachelor's degree program at Glenville State University. After January of 2022 the HiSFT replaced TASC. Students must score 8 or higher on all subtests and score 2 or higher on the essay with a combined score of at least 45.

Applicants will be considered for admission to Glenville State University's bachelor's degree program if they attain a standard score of 500 on three of the five parts of the GED or TASC test. If a standard score of 500 is not achieved on three of the five parts of the GED or TASC test, students may be placed in a 2-year degree program at the discretion of the Vice President of Enrollment and Student Affairs. Once the student has successfully remediated any academic deficiency, or completed a 2-year degree program, the student may then transfer into a 4-year baccalaureate degree program.

Copies of the applicant's home school transcript, ACT or SAT/SAT I scores and State of West Virginia High School Equivalency Diploma must be sent directly to the Office of Admissions. These applicants will be reviewed on a case-by-case basis.

EARLY ENTRANCE ADMISSION

Outstanding high school juniors and seniors may be admitted as "high school early admissions students." Students may qualify for early admission based on the following criteria:

- Must meet the established admission criteria.
- Must have approval of the high school principal or designee.
- Must submit an application for admission and current high school transcript.
- Must meet all the Higher Education Policy Commission's Freshman Assessment and Placement Standards for an incoming freshman.

Official college credit will be awarded at the end of each semester.

Early entrance students who have not taken the ACT, SAT or West Virginia General Summative Assessment shall be required to enroll in MATH 106L and ENGL 101L unless the student or the student's advisor specifically request that the student take a Placement Examination. The Mathematics Placement Examination will be administered by the Department of Science and Mathematics. With the appropriate passing score, the student would be eligible to take the Math and/or English courses required by the major.

INTERNATIONAL STUDENTS

Glenville State University is committed to promoting international understanding and respect for cultural diversity and, toward that end, particularly welcomes qualified international students.

Required Documents for Admissions:

- Official of Attested High School Transcript (translated by outside source if needed, paid for by student)
- Official Bank Statement (1 year timeframe)
- Letter of Financial Support
- Test Scores/TOEFL/IELTS
- Copy of Valid Passport

Additional Requirements for International Transfer Students:

- All Required Documents Listed Above
- Transfer Form (filled out by student and current institution)
- Official Transcripts (evaluated by outside service if required)*

All International students must submit official test scores that verify English proficiency. Exceptions may be considered on a case-by-case basis; however, anyone deemed exempt must submit official ACT or SAT scores in place of the TOEFL/IELTS. The applicant will qualify for automatic admission to any of our four-year degree programs with the following scores:

- TOEFL scores of 517 (paper test) or 66 (internet-based test) or higher
- IELTS Band of 6.0 or higher

Conditional admission as an international student may not be extended beyond three semesters, excluding summer sessions. If after two semesters of full-time study, an international student has not achieved a TOEFL internet-based score of 66 or higher or an IELTS Band of 6.0 or higher that student will be placed on probation for the third semester. Barring exceptional circumstances, any international student who does not achieve a TOEFL score of 66 on the internet based TOEFL or 6 on the IELTS within three semesters will not be allowed to continue at Glenville State University.

International Transfer Credit Evaluation Process

- Students transferring to Glenville State University from an institution outside of the U.S.A. or Canada need to contact a professional credential evaluation service to request a course-by-course evaluation of their academic work. The results of this evaluation must be sent directly to the Office of Admissions.
- Students transferring from a Canadian institution may send an official copy of their academic transcript (in English) to the Office of Admissions. Official transcripts ideally should come directly from the issuing university. Official transcripts that have been issued to the student are acceptable only if they are submitted to the Admissions Office in their original, sealed envelope.
- After the student has been formally accepted to Glenville State University their course work will be reviewed and evaluated by the Registrar for credit.

This process can take up to two weeks to complete.

International applicants admitted to the program must pay 40% of net tuition and fees (after any awards or scholarship have been applied) in U.S. currency before travel date. All remaining tuition and fees must be paid in full by first day of classes of the I-20 will be terminated.

ADMISSION OF NON-DEGREE SEEKING STUDENT

Glenville State may admit individuals as non-degree seeking students upon completion of an admission application. A non-degree seeking student is a student who is not currently pursuing an associate, baccalaureate, or master's degree. Non-degree seeking students may enroll in those courses for which they are qualified. Transcripts are not generally necessary for non-degree seeking students. However, if the transcripts are submitted, the transcripts will be filed until such time as the student becomes a degree-seeking student at Glenville State University. A non-degree seeking student wishing to enroll in classes which have prerequisites must provide transcripts showing they meet the prerequisite requirements. A non-degree seeking student will be responsible for paying tuition and fees and is not eligible for federal financial aid.

If a non-degree seeking student would later choose to pursue a degree program, that student must apply for admission as a degree seeking student. They must complete an admission application (available at www.glenville.edu) and submit it and all required documents to the Office of Admissions. A student changing degree status must meet all current admission requirements in effect at the time that the change of degree status is initiated. The student will become responsible for all of the degree requirements of the catalog at the time of their application as a degree seeking student.

GENERAL STUDIES AND COURSE EQUIVALENCY TRANSFER AGREEMENT

The Higher Education Policy Commission of West Virginia has adopted a course equivalency transfer agreement to assure that students who transfer from one state college or university to another will receive credit for specified general education courses at the receiving institutions. Under the terms of the agreement, a student may

transfer up to 32 credits of undergraduate coursework in the areas of English composition, communications, humanities literature, fine arts appreciation, mathematics, natural science, and social science as general education credits. A list of courses contained in this agreement may be obtained from the Registrar's Office.

No more than 72 hours of credit completed at West Virginia community and technical colleges or regional campuses are transferable to Glenville State University. Exceptions to the 72-hour rule may only be made by the Provost and Vice President for Academic Affairs.

TRANSFER STUDENTS

- Applicants seeking admission to Glenville State University as transfer students must be eligible to return to the institution from which they intend to transfer. Students who meet this requirement and have earned 24 or more hours of college credit may be admitted, without conditions, upon the submission of an application for admission and an official transcript from ALL previous colleges attended. Only transcripts received directly from an issuing institution are considered official.
- Students seeking admission as transfer students who have earned fewer than 24 hours of college work must submit a high school transcript, as well as an official transcript from ALL previous colleges attended. If the student does not meet at least one of the following criteria: (1) 2.0 average on their high school work, (2) ACT composite of 18 or above, (3) a combined verbal/math SAT score of at least 960, they may be admitted to an associate degree program at the discretion of the Vice President of Enrollment and Student Affairs. The student then must remediate all deficiencies before transferring into a bachelor's degree program.
- Any individual who has at least one year of military service, regardless of academic standing when last registered in college, may be readmitted either in good standing or on academic probation, whichever was the standing status when last registered in college.
- All previously completed college work listed on the student's transcript will be recorded on the student's record at Glenville State University.
- Students who transfer to Glenville State University from another college must have an overall and institutional GPA of at least 2.0 on all course work completed through Glenville State University as one of the criteria for graduation.

All documents submitted in connection with an application become the property of Glenville State University. No part of the admission file will be given back to the applicant, nor copies be made for student use.

CLASSIFICATION OF STUDENTS AS RESIDENTS AND NON-RESIDENTS FOR ADMISSION AND FEE PURPOSES

Students enrolling in Glenville State University shall be assigned a residency status for admission, tuition and fee purposes by the admissions office. In determining residency classification, the issue is essentially one of domicile. In general, the domicile of a person is that person's true, fixed, permanent home and place of habitation. The decision shall be based upon information furnished by the student and all other relevant information. The Registrar, admissions office, financial aid office, or student housing office is authorized to require such written documents, affidavits, verifications, or other evidence as is deemed necessary to establish the domicile of a student. The burden of establishing domicile for admission, tuition and fee purposes is upon the student.

If there is a question as to domicile, the matter must be brought to the attention of the Registrar at least two weeks prior to the deadline for payment of tuition and fees. Any student found to have made a false or misleading statement concerning domicile shall be subject to institutional disciplinary action and will be charged the nonresident fees for each academic term previously attended.
The previous determination of a student's domiciliary status by one institution is not conclusive or binding when subsequently considered by another institution; however, assuming no change of facts, the prior judgment should be given strong consideration in the interest of consistency. Out-of-state students being assessed resident tuition and fees because of a reciprocity agreement may not transfer said reciprocity status to another public institution in West Virginia.

Residence Determined by Domicile

Domicile within the State means adoption of the State as the fixed permanent home and involves personal presence within the State with no intent on the part of the applicant or, in the case of a dependent student, the applicant's parent(s) to return to another state or country. Residing with relatives (other than parent(s)/legal guardian) does not, in and of itself, cause the student to attain domicile in this State for admission or fee payment purposes. West Virginia domicile may be established upon the completion of at least twelve months of continued presence within the State prior to the date of registration, provided that such twelve months' presence is not primarily for the purpose of attendance at any institution of higher education in West Virginia. Establishment of West Virginia domicile with less than a twelve-month presence prior to the date of registration must be supported by evidence of positive and unequivocal action.

In determining domicile, the Registrar will consider such factors as the ownership or lease of a permanently occupied home in West Virginia, full-time employment within the State, paying West Virginia property tax, filing West Virginia income tax returns, registering of motor vehicles in West Virginia, possessing a valid West Virginia driver's license, and marriage to a person already domiciled in West Virginia. Proof of a number of these actions should be considered only as evidence that may be used in determining whether a domicile has been established. Factors mitigating against the establishment of West Virginia domicile might include such considerations as students not being self-supporting, being claimed as dependent on federal or state income tax returns or on the parents' health insurance policy if the parents reside out of state, receiving financial assistance from state student aid programs in other states and leaving the State when school is not in session.

Dependency Status for Residency Classification

A dependent student is one who is listed as a dependent on the federal or state income tax return of their parent(s) or legal guardian or who receives major financial support from that person. Such a student maintains the same domicile as that of the parent(s) or legal guardian. In the event the parents are divorced or legally separated, the dependent student takes the domicile of the parent with whom he/she lives or to whom he/she has been assigned by court order. However, a dependent student who enrolls and is properly classified as an in-state student maintains that classification as long as the enrollment is continuous, and that student does not attain independence and establish domicile in another state.

A nonresident student who becomes independent while a student at an institution of higher education in West Virginia does not, by reason of such independence alone, attain domicile in this State for admission.

Change of Residence

A person who has been classified as an out-of-state student and who seeks resident status in West Virginia must assume the burden of providing conclusive evidence that he/she has established domicile in West Virginia with the intention of making a permanent home in this State. The intent to remain indefinitely in West Virginia is evidenced not only by a person's statements, but also by that person's actions. In deciding a request for change in residency status, the Registrar will consider those actions referenced under "Residence Determined by Domicile" above. A West Virginia Residency Application must be completed by the student wishing to seek in-state resident status and must be submitted along with any supporting documentation prior to the semester in which the student is wishing to be warranted as a resident. The change in classification, if deemed to be warranted, shall be effective for the academic term or semester next following the date of the application for reclassification.

Military

Regardless of state residency status, qualified veterans and their dependents shall be classified as in-state students for tuition and fee purposes per the Veterans Access, Choice and Accountability Act (Choice Act). Dependents include a spouse (to include same-sex spouses) and children (biological, adopted, pre-adoptive and stepchildren). The following "covered individuals" are eligible for in-state tuition rates and fees under the Choice Act: 1) A veteran who lives in the state (regardless of formal in-state residence status) in which the higher education institution is located and enrolls within three years of discharge from a period of active duty service of 90 days or more; 2) A spouse or child using transferred benefits who lives in the state (regardless of formal in-state residence status) in which the higher education institution is located and enrolls within three years of the

transferor's discharge from a period of active duty service of 90 days or more; 3) A spouse or child using benefits under the Marine Gunner Sergeant John David Fry Scholarship who lives in the state (regardless of formal in-state residence status) in which the higher education institution is located and enrolls within three years of the servicemember's death in the line of duty following a period of active duty service of 90 days or more.

Citizens of Other Countries

Students who meet the domiciliary requirements noted above, and who are U.S. Permanent Resident Aliens, Political Asylees or Political Refugees, or who hold an A, E, G, H, I, L, O, P, R, TD, TN, U, or V visa, may apply to be reviewed for in-state residency for tuition purposes. Students who hold B, C, D, F, J, K, M, or Q visas are not eligible for establishing in-state residency for tuition purposes. Students who meet the domiciliary requirements and who are the beneficiary of a pending I-485 application to adjust status to permanent resident may apply to be reviewed for in-state residency for tuition purposes.

Former Domicile

A person who was formerly domiciled in the State of West Virginia and who would have been eligible for an in-state residency classification at the time of their departure from the state may be immediately eligible for classification as a West Virginia resident provided such person returns to West Virginia within a one-year period and satisfies the conditions under "Residence Determined by Domicile" regarding proof of domicile and intent to remain permanently in West Virginia.

Appeal Process

The decision of the Registrar with the determination of residency classification may be appealed in accordance with appropriate procedures established by GSU Tuition and Fees Policy 45C. An institutional committee on residency appeals shall be established and shall be comprised of members of the institutional community, including faculty and at least three, an any event, an odd number. The student representative shall be appointed by the President of the institutional student government association while the faculty representatives shall be selected by Faculty Senate. The student contesting a residency decision shall be given the opportunity to appear before the institutional committee on residency appeals. The decision of the residency appeals committee shall be provided to the student electronically or in writing and a copy be placed in the student's education record. If the student is not satisfied with the decision of the residency appeals committee, he/she may appeal in writing to the President within seven calendar days after receipt of the decision of the residency appeals committee. The President's decision on residency is final and not subject to appeal.

TUITION, FEES AND EXPENSES

TUITION
2025-2026
Main Campus

Credit Hours	WV Residents	Out of State and International	Online Degree Program^
1	354	428	373
2	708	856	746
3	1,062	1,284	1,119
4	1,416	1,712	1,492
5	1,770	2,140	1,865
6	2,124	2,568	2,238
7	2,478	2,996	2,611
8	2,832	3,424	2,984
9	3,186	3,852	3,357
10	3,540	4,280	3,730
11	3,894	4,708	4,103
12 or more	4,248	5,136	4,476

RESIDENCE HALL STUDENTS

Estimated costs for one semester:

	WV Resident Double-Occupancy Housing	Out of State & International Double-Occupancy Housing	Online Only Resident Double-Occupancy Housing
Tuition (Semester)*	$4,248	$5,136	$4,476
Board (Semester)**	$2,735	$2,735	$2,735
Room (Semester)***	$3,128	$3,128	$3,128
Fees (Semester)	**$541**	**$541**	**$541**
Books (Semester)	**$405**	**$405**	**$405**
TOTAL******	**$11,057**	**$11,945**	**$11,285**

^Online Degree Program Students Only: Online Only degree program students will be charged the $4,476 tuition rate no matter where they reside. This does not apply to students who take one or more online courses as part of their regular degree program's course of study. Student must be classified as a fully online student and enrolled in a designated fully online program to qualify.

Tuition for Alternative Pathway students is charged at a rate of $366 per credit hour.

There is also a 10% discount off the net tuition balance for Veterans, Law Enforcement and First Responders who enroll in, or are already enrolled in, an Online Only Degree Program. This discount does not apply to other degree programs, student spouses or dependents of qualified students.

**Students residing in a residence hall, or who have not received approval to live off campus, must purchase a meal plan. The meal plan choices are as follows:

- Blue All Access - $2,735 – Access to all Dining Hall meal offerings, plus $300 (19 meals per week) per semester in "Dining Dollars". (Mandatory selection for all Freshman meal plan students.)
- White Weekly 14 - $2,678 – Any 14 meals per week, plus $300 per semester in "Dining Dollars"

Any student can also voluntarily purchase one of these meal plans by visiting the Cashiers Office or Dining Services Office. Accommodations of nutritional or dietary needs can generally be accommodated by our Food Service Provider. Please visit their offices to initiate those requests.

All Commuters with at least 9 hours are required to purchase a $100 Non-resident Food Service Plan. This fee is non-refundable.

***Housing rate is based on double occupancy in Goodwin Hall. There is an additional premium charged per semester for private and single occupancy housing, or to reside in Pioneer Village. You may contact Student Life for additional information.

Goodwin Hall charge - $3,886 for a single-occupancy housing semester or $3,128 for a double-occupancy housing per semester.

Pioneer Village - $3,669 for single – occupancy housing per semester. (May only be occupied by upper-classmen.)

Pickens Hall^^ - $3,128 for double housing per semester (same as the rate charged for a double room in Goodwin Hall).
^^ - *Rooms in Pickens Hall may be made available in limited circumstances or for limited situations. There is no certainty that rooms will be provided as an option to students.*

****Total fees do not include traveling expenses, course supplies, or spending money.

The University reserves the right to increase or decrease the rates for housing and food, without notice, should economic conditions make a change necessary.

SPECIAL FEES AND CHARGES

ACT Residual Test - Institutional Fee (does not include cost of test) $50
Application Fee $20
Application Fee (International) $100
Bad Check Fee $35
Book Fee (Full Time schedule 12 hours to 18 hours) $405
Book Fee (Any course load 11 hours or less, or 19 hours and above, will be charged this fee on a per hour basis) $27
(Shipping of books to students unable to pick them up in person will be billed at actual cost.)
Certificate Fee $20
Credit by Examination (per credit hour) (Challenge Exam) $40
Dining Flex Dollars Fee – (Commuters only) $100
Diploma Replacement Fee $35
Facsimile Fee (per page) $1
Fees* (Commuters) $411
Fees* (Commuters – Part-Time) $270
Fees* (All Residence Hall Students) $541
Fees* (On-Line Only Program Students not Living on Campus and not present on Campus $221
Fees* (On-Line Only Program Students who are regularly present on campus $322
Fees* (Alternative Pathway Students) $148
Fees* (Education Interns) $217
Fees* (Master's Degree Classes) $87
Graduation Application Fee (per degree) (exclusive of cap and gown) (non-refundable) $80
Graduate Verification Letter $5
Late Graduation Application Fee (non-refundable) $105
Late Registration Fee $100
Music Instrument Maintenance Fee (per semester) $53
NTE scores (copy) $5
Parking Permit – Non-Reserved $52
Parking Permit – Reserved (non-resident) $210
Photocopy Charges (per page) $2
Pre-Nursing Fee $104
Prior Learning Portfolio Assessment $300
Prior Learning Posting Fee (per credit hour) $10
Regents' BA Portfolio Assessment $300
Regents' BA Degree Posting Fee (per credit hour) $10
Replacement ID Card $20
Replacement Room Key $55
Replacement Room Key Cylinder $80
Replacement Room Access Card (Goodwin and PV) $50
Residence Hall Room Reservation Fee $100
Room Lockout Fee $5
Study Abroad (BIOL 470) ..... TBD
Study Abroad (GSU 205) ..... TBD
Teacher Endorsement Evaluation $25
TOEFL Test - Institutional Fee (does not include cost of test) $5
Transcript $7
Transcript (Express) $35
Transcript (FAX) $5

*"Fees" listed above consist of the following itemized elements on a per semester basis. These fees are charged as a bundle and cannot be charged individually or waived on a segregated basis.

Student Services $135
IT $86
Parking $26
Course/Lab Costs and On-Line Course Delivery $164
Microwave/Refrigerator/Cable (Residence Hall Students Only) $130

The Fee for On-Line Only Program students consists of: IT - $86; Student Services - $60; Course/Lab Costs - $75.

The Fee for Online-Only Program students who are regularly present on campus consists of: IT: $86; Student Services: $135; Parking: $26; Course/Lab Costs: $75.

The Fee for Part Time Commuters is comprised of: IT - $86; Student Services - $62; Course/Lab Costs - $96; Parking $26.

The Fee for Alternative Pathway students is comprised of: IT: $86; Student Services: $62.

The Fee for Education Interns/Residents is comprised of: IT: $86; Student Services: $62; Course Fees: $69.

PAYMENT POLICIES – ON CAMPUS AND EXTENSION

FINANCIAL OBLIGATIONS - An important part of every student's educational experience is learning to manage money and to responsibly discharge the financial obligations one may incur. With this in mind, Glenville State University expects that students will promptly pay all University bills and accounts when due. Failure to meet financial obligations may result in a student not being permitted to: (a) attend classes: (b) participate in extra-curricular or athletic activities; re-enroll in the institution; (d) register for classes; (e) receive their diploma; (f) submit a dorm room reservation; remain in the residence halls. In addition, unmet financial obligations will delay the processing of official transcript requests.

Information pertinent to fees and other regulations has been listed below. Should additional information or clarification be needed, address your inquiry to the Chief Financial Officer (CFO).

Payments, or arrangements for payment of student accounts, must be made before the opening of each semester. Students that have not paid, or made payment arrangements, will not be allowed to occupy a dorm room, and will have their registration removed from all classes. Students receiving U.S. Department of Veteran Affairs (VA) Post 9/11 GI Bill® (Ch.33) or Vocational Rehabilitation and Employment benefits, will not be prevented from enrolling or penalized while payment to the institution is pending from the VA.

The cashier accepts cash, Discover, Master Card, Visa, postal money orders, or personal checks written for the exact amount of the obligations. All checks must be payable to GLENVILLE STATE UNIVERSITY. You should contact the Cashiers' Office for information on institutional and third-party payment plans. ONLINE PAYMENTS can also be made via EDNET.

The Cashiers' Office can also assist students or parents with setting up a payment plan to provide additional flexibility for addressing and paying the net account balance due. A payment plan initiation fee of $25 will be charged to set up the payment plan; however, this fee will be refunded at the end of the payment plan if all payments are made on time. In addition to forfeiting the $25 initiation fee refund, a late charge of $25 will be assessed for any installment payment that is more than seven (7) calendar days late.

FINANCIAL AID NOTICE If financial aid paperwork is not completed when payment is due, the student is responsible for payment. When the financial aid process is complete, the student will receive any refund due.

DISHONORED CHECKS Dishonored checks will result in a $35 assessment approved by the West Virginia Higher Education Policy Commission. In case of failure to pay all amounts due, the University will place a HOLD on the student's records, thereby prohibiting subsequent registration and issuance of transcripts and diplomas. Dishonored checks not redeemed within 10 days from date of notification will be referred to the local Magistrate for collection.

WITHDRAWAL/REFUNDS Students must contact the Pioneer Support Center if they intend to withdraw from all of their classes. No refund will be given for dropping of hours. A student must withdraw from all classes to be eligible for a refund of tuition and fees. If a refund is due because of a withdrawal, then federal financial aid programs will be reimbursed first in the following order: Federal Direct Loans, Pell Grant, SEOG or other aid. Depending on the withdrawal date and financial aid received, a repayment from the student could be due to federal or state programs.

TUITION AND FEES REFUND

Students who are enrolled at Glenville State University but officially withdraw before or during the semester will be refunded tuition and fees* according to the following schedule:

1. ACADEMIC YEAR (Semester)

First 10% of semester	90%
11% to 25% of semester	75%
26% to 50% of semester	50%
More than 50% of the semester	No Refund

2. SUMMER TERM (8 weeks)

First 10% of term	90%
11% to 25% of term	75%
26% to 50% of term	50%
More than 50% of term	No Refund

All refunds for tuition and fees are calculated from the first class day of each term.

A student must formally withdraw from all classes to be eligible for a refund of tuition and fees.

If a refund is due because of a withdrawal, then federal financial aid programs will be reimbursed first in the following order: Federal Direct Loans, Pell Grant, SEOG or other aid.

Depending on the withdrawal date and financial aid received, a repayment from the student could be due a federal program (refer to Return of Title IV Funds in the Financial Aid Section).

Any refund due to the student will be mailed to the student's permanent address, or direct deposited to the bank account provided by the student, approximately four weeks after regular withdrawal. It is understood, however, that a student may only receive a refund if: 1) the student is eligible to receive a refund and 2) the student has formally withdrawn by notifying the Pioneer Support Center of their intent to withdraw from all of their classes.

*The Book Fee is not refundable except for a case where the student is officially expunged or fully withdrawn from their classes prior to the Book Fee Opt Out date.

A STUDENT MUST OFFICIALLY WITHDRAW FROM ALL CLASSES TO BE ELIGIBLE FOR A REFUND OF TUITION AND FEES. NO REFUND WILL BE GIVEN FOR DROPPING OF CREDIT HOURS.

A STUDENT WHO IS SUSPENDED OR EXPELLED FROM THE UNIVERSITY FOR DISCIPLINARY REASONS WILL NOT RECEIVE REFUNDS OF TUITION, FEES, HOUSING AND/OR ROOM.

HOUSING AND FOOD REFUNDS

Housing and/or Room refunds may be made only during the first two weeks of each semester. Housing or Food refunds for the first two weeks will be made on a weekly, pro-rated basis (residency in the dorm room for a portion of a week will count as an entire week for purposes of pro-rating the refund). No refunds will be made after the second week of the semester.

EARLY ENTRANCE TUITION

Students taking courses primarily designed for and offered exclusively to high school students may be eligible for a special rate in accordance with the applicable policy of the Higher Education Policy Commission as applied by the University.

Courses offered to high school students at the special rate are generally dual credit courses. Dual credit courses are college courses for which participating high schools have agreed to also award high school credit. These

courses are usually offered at the participating high school during the regular school day. However, with the approval of the Provost and Vice President for Academic Affairs, these courses may be offered at other times and/or at alternate sites.

GLENVILLE STATE UNIVERSITY POLICY ON TUITION AND FEE WAIVERS FOR RESIDENTS AT LEAST 65 YEARS OF AGE

The reduced tuition and fee program at Glenville State University is designed for **residents of West Virginia** who are **at least sixty-five years of age**. Prospective participants in the reduced tuition and fee program will be permitted to enroll in courses at Glenville State University under the following conditions:

- Participants will register for courses in the Registrar's Office and must identify themselves as a participant of the program prior to registering.
- Classroom space must be available. If space is limited, a prioritized waiting list will be developed identifying date and time of attempted enrollment. If and when space becomes available, participant(s) will be notified of available space by the Registrar's Office.
- Participant(s) will be subject to Glenville State University programmatic and financial guidelines for enrollees and to the rules, regulations, procedures and requirements, including course prerequisites, of Glenville State University and the Higher Education Policy Commission.
- Special fees required of other students in a given course or program will be required of participants in the reduced tuition and fee program.
- Participants in the reduced tuition and fee program will be issued a free parking permit.

The tuition and fees charged to residents at least 65 years of age under the **for credit** option will be fifty percent of the normal rates charged to state residents by the institution. This tuition and fee adjustment applies to classroom-based courses, electronic and internet-based courses, and all other distance education delivery. Participants in this category will be responsible for any fees which may be part of the course or program requirements.

If a participant chooses to enroll in a class for **no credit,** the cost will be $10 per credit hour, not to exceed $50 per course. In addition, participants in this category will be responsible for any fees which may be part of the course or program requirements.

In either scenario, for credit or no credit, it is understood that the Tuition and Fee waiver is to be applied to the student's account on a "last dollar in" basis and will not be applied in such a way so as to result in a refund to the student.

FINANCIAL ASSISTANCE

A need analysis form - a Free Application for Federal Student Aid (FAFSA) - approved by the U.S. Department of Education is used to determine student eligibility for federal financial aid. Glenville State University's Department of Education CODE NUMBER is 003813. Students apply online at www.studentaid.gov. Soon after filing the FAFSA, the student will receive a FAFSA Submission Summary, and the school will receive the information electronically if listed on the FAFSA. All students are encouraged to APPLY BY MARCH 1 for priority processing. There is no separate institutional application for federal aid unless consideration for summer school financial aid is requested.

The U.S. Department of Education believes that the financing of a college education is primarily the responsibility of the student and family. However, financial assistance in the form of grants, loans, and work opportunities is available when resources from the family are not adequate to cover the cost of education. The amount the family is expected to contribute is related to the family's financial strength. Factors involved in determining eligibility include income, family size, assets, and other allowable expenses and indebtedness.

Students with special circumstances, such as a decrease in or loss of income, should contact the Financial Aid Office (304-462-4103) for assistance as soon as possible.

Glenville State University follows the dependency status definition of a student as set forth by the U.S. Department of Education. However, if there are very unusual circumstances, exceptions may be made. Please contact the Financial Aid Office for more information.

Some students completing the Free Application for Federal Student Aid must have all information verified and may be required to submit income documentation.

All students must be fully accepted to Glenville State University before any aid can be disbursed. Contact the Admissions Office for questions regarding admission status.

Federal and state financial aid may only pay toward courses required for the student's program of study (CPoS). Courses for elective minors or concentrations are not considered degree-pursuant courses unless the minor or concentration is required in order to obtain the degree. Degree Works, available through EdNet, is used to determine which courses count toward the program of study. For more information, please visit the University's website or contact the Financial Aid Office.

Award notifications are emailed to all students and mailed to first-time financial aid applicants who have completed a Free Application for Federal Student Aid (FAFSA) at www.studentaid.gov and who have also submitted all requested documents to the Financial Aid Office. The student is offered federal, state, and institutional aid based on residency, the Student Aid Index (SAI) as determined by information reported on the FAFSA, date application was received at the processing center, and availability of funds. Students offered federal loans may decline any or all loan amounts.

Awards are made assuming full-time enrollment. Students who enroll part-time must contact the Financial Aid Office to have their awards pro-rated. Students may be considered for aid for study abroad programs. The financial aid budget may be increased for documented child care expenses.

Certain institutional awards offered by GSU are "last-dollar" scholarships, meaning that those scholarships cannot create a refund and can only be awarded up to the net overall balance due.

Students must notify the Financial Aid Office of any outside aid to be received, such as Rehab, Worker's Compensation, or outside scholarships. Outside scholarships and resources may affect the student's financial aid eligibility, and adjustments may be necessary to the student's award package upon receipt of outside resources.

The Financial Aid Office **reserves the right** to review, adjust, or cancel an award at any time due to changes in the recipient's living arrangements, financial, academic, or residency status. Awards may also be changed based on the availability of funds and/or changes in regulations and/or procedures mandated by the University, state, or federal authorities, or computer error. If changes are made, the student will be notified by email.

Funds will be disbursed to a student's account the second week of school providing all eligibility requirements are met. Generally, those requirements are a processed award notification and any necessary promissory notes, entrance counseling for Direct Loans (studentaid.gov), be enrolled in and documented as attending classes, full acceptance in a degree-seeking program, and evidence of satisfactory academic progress. If there is a credit balance after funds have been paid to the student's account, then the credit balance will be available within seven to ten working days after financial aid is applied to the student's account. Credit balances will be refunded by check, or electronic funds transfer (direct deposit), if proper forms are submitted to the Cashier's Office. All students are strongly encouraged to contact the Cashier's Office to sign up for direct deposit, which will assure a more timely and secure payment method. If printed checks are not picked up by the student in a timely manner, they will be mailed to the student's permanent address on file with the University.

Summer school financial aid is treated as a part of the immediately preceding academic year. There are limited funds available for summer school. Students must have completed a FAFSA and additional verification documents for the previous school year to be considered for summer aid.

Students who receive financial aid and find it necessary to withdraw from all classes must notify the Financial Aid Office as part of the **withdrawal process**. Any refund due as a result of this action will first be used to repay any financial aid funds the student used while enrolled. Students may be required to reimburse all or a percentage of funds received through federal and state funding, depending on the amounts received and the last date of attendance. See the Return of Title IV (R2T4) Funds Policy, or visit the GSU website, for more details.

All recipients of federally guaranteed loans (Federal Direct, Subsidized, Unsubsidized, and Grad PLUS) are required to complete **exit counseling at** studentaid.gov upon leaving Glenville State University due to graduation, termination of enrollment, or dropping below half-time hours. **GSU partners with Inceptia to assist students with debt counseling.

Please be advised that some or all of your scholarships and grants may be considered taxable income. Consult IRS Publication 970 or a tax advisor for more information. Form 1098-T's are available at the end of January each year.

Suspected cases of financial aid fraud will be reported to the U.S. Office of Inspector General. Students may call 1-800-MIS-USED to report suspected cases of fraud, waste, or abuse involving Federal Financial Aid.

RETURN OF TITLE IV (R2T4) FUNDS POLICY (FOR WITHDRAWALS)

Title IV funds recipients are subject to the "Return of Title IV Funds Policy", which is based on the percentage of the enrollment period completed and the amount of Title IV aid disbursed. This is a separate calculation from the institution's tuition and housing refund policy. This policy applies to all federal and state financial aid programs, including but not limited to: Federal Pell Grant, Federal Supplemental Education Opportunity Grant (FSEOG), Federal Direct Loans (Subsidized, Unsubsidized, Parent PLUS, and Grad PLUS), Federal TEACH Grant, West Virginia Higher Education Grant, and WV PROMISE Scholarship.

Official Withdrawals

Financial aid is awarded under the assumption that the student will attend for the entire semester. If a student finds it necessary to fully withdraw from Glenville State University, that student should first consult with an advisor in the Pioneer Support Center, who coordinates the withdrawal process and assists the student in obtaining additional information from other faculty or staff members, if needed. When a student withdraws from school before completing a period of enrollment, Glenville State University must determine whether any of the student's financial aid must be returned (removed from the student account). When a student initiates the full withdrawal process, the Pioneer Support Center advisor sends communication to all the student's professors

requesting a last date of attendance in each class, which determines the student's official withdrawal date and determines whether any aid must be returned.

Per federal regulations, students that fully withdraw from college may only keep federal financial aid that was earned up to the last date of attendance/withdrawal date. This also applies to state financial aid programs. How much aid is "earned" is based on the length of time enrolled. If more than 60% of the enrollment period is completed by the student, funds are considered to be "earned," and no funds must be returned to the financial aid provider/donor, and hence, no aid is removed from the student account.

To determine the percentage of time completed in the semester, Glenville State University must divide the number of calendar days the student attended classes by the number of calendar days in the semester (minus any scheduled breaks of five or more days). The amount of "earned" aid is calculated by multiplying the amount of disbursed Title IV funds by the percentage of time completed. The amount to be returned to the United States Department of Education is determined by taking the total amount of disbursed aid and subtracting from it the amount of earned aid. The institution's share of the amount to be returned is calculated by multiplying institutional charges by the percentage of time not enrolled. The student's share is calculated by subtracting the amount the school must return from the total amount to be returned. Remaining loan balances are repaid by the student according to the terms and conditions of the promissory note.

The "unearned" aid must be returned to the financial aid provider(s) no later than 45 days after the date of the determination that the student has withdrawn. Returning financial aid funds to the provider may result in a balance due on the student's account. Once a full withdrawal has been processed, the student will receive communication from the Glenville State University Financial Aid and/or Business and Finance Office notifying the student of any changes to the student account and any balance or refund due, along with payment options. If a balance is due to the University, a hold will be placed on the student's account. Students owing a repayment to any federal financial aid program cannot receive any federally-supported student financial assistance for future enrollment periods until repayment has been made with either the Glenville State University Cashier's Office or the United States Department of Education.

During the Return of Title IV calculation, it may be determined that a post-withdrawal disbursement of funds is permitted. If the student or parent is eligible for a post-withdrawal loan disbursement, Glenville State University will notify the student and/or parent in writing advising them of the post-withdrawal disbursement eligibility. The University will advise the student or parent that a response is required from them within 30 calendar days from the date the school notified them if they wish to accept the post-withdrawal disbursement of loan(s). If a student or parent submits a timely response accepting all or a portion of a post-withdrawal loan disbursement, the school will disburse the loan funds as soon as possible, but within 180 days of the date of the institution's determination that the student withdrew.

If the student is eligible for a post-withdrawal Title IV grant disbursement, Glenville State University is permitted to credit the student's account with the post-withdrawal disbursement of grant funds to cover current outstanding allowable charges without the student's permission for tuition, fees, housing, and food. To cover charges other than current charges, Glenville State University must obtain a student's authorization to credit the student account with Title IV grant funds. The school will disburse the grant funds within 45 days of the date of the determination of the student's withdrawal.

Federal Aid

When a student withdraws prior to completing 60% of the payment period or semester, federal aid is recalculated based on the percentage of the semester that was completed. Based on this calculation, the institution must return the amount of Title IV funds the student is no longer eligible to receive by removing it from the student's account. Federal Title IV aid is returned in the following order:

1. Federal Direct Unsubsidized Loans
2. Federal Direct Subsidized Loans
3. Federal Direct Parent PLUS Loans & Grad PLUS Loans
4. Federal Pell Grant
5. Iraq and Afghanistan Service Grants

6. Federal Supplemental Educational Opportunity Grant (FSEOG)
7. Federal TEACH Grant
8. Any other Title IV assistance
9. State aid according to state policies
10. Institutional/outside aid according to institutional and/or outside financial aid policies

State Aid

If a student fully withdraws from the semester, Glenville State University must recalculate the amount of the state aid the student earned. If the student is receiving Title IV aid, this recalculation is performed by determining the percentage of the payment period the student completed. If the student is not receiving Title IV aid, the institution must use the West Virginia Higher Education Policy Commission's rules for determining the portion of state aid to be returned.

Unofficial Withdrawals

If a student does not officially withdraw from, but stops attending, all courses for the semester and receives a combination of grades of all F's, FIW's, and/or W's at the end of the term, that student may be considered a student who has unofficially withdrawn from the institution.

After grades post for the current semester, grades are reviewed by the Financial Aid Office, in coordination with the Registrar's Office and the professors of the classes in question, to determine the student's participation in enrolled classes. Each professor must specify the student's last date of attendance. If the last date of attendance was prior to when all financial aid is considered "earned" for the semester, Glenville State University is required to return a portion of the student's financial aid.

FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS POLICY

The following academic progress standards apply to all students, and each student is responsible for their awareness of this policy. All students, regardless of degree program or enrollment status, who wish to receive Federal Financial Aid while attending Glenville State University, must meet all of the requirements of this policy which is based on the US Department of Education regulations. Compliance with these standards will be measured each semester and includes all transfer hours, including summer if applicable, on all enrolled students whether or not financial aid is received. Students will be notified and permitted one semester of financial aid warning. If the student is not meeting the standards of this policy at the end of the warning semester, then he/she will be placed on financial aid suspension. This policy is separate and distinct from the Academic Probation and Suspension Policy. The funds affected by the policy are Federal Pell Grant, Federal Supplemental Education Opportunity Grant, Federal College Work-Study, Federal Direct Loans, West Virginia Higher Education Grant, and Higher Education Adult Part-Time Student Grant. Some outside agencies also award monies under these guidelines.

I. Qualitative Standards

a) All students must maintain a minimum cumulative grade-point average. This is based upon the number of overall attempted hours as recorded in the Office of the Registrar.

Cumulative GPA Hours	Cumulative Grade Point Average
00-30 hours	1.80 GPA
31 hours and above	2.00 GPA

II. Quantitative Standards

a. The ratio of total hours passed to total hours attempted must be 2/3 or more.
Total hours passed will include courses for which a student received a grade of "A," "B," "C," "D," "S" or "CR" or any other passing grade code in use. The total hours attempted will include all courses in which a student passed, failed, received an incomplete grade, withdrew, or repeated, and non-credit remedial hours.

b) Maximum Timeframe: Total hours cannot exceed 1.5 times the maximum hours required for graduation.

- The total hours attempted for a student pursuing a bachelor's degree shall not exceed 180 hours, which is 1.5 times 120 hours - the number of hours required to complete a baccalaureate degree.
- The total hours attempted for a student pursuing an associate degree shall not exceed 90 hours, which is 1.5 times 60 hours - the number of hours required to complete an associate degree program.

A student may complete an associate degree program and then enroll in a bachelor degree program, and total hours will include all hours from the associate degree program.

III. Compliance and Appeals

If students are not meeting these standards at the end of their warning semester, the Financial Aid Administrator shall notify them that they are on financial aid suspension and no longer eligible for federal and state financial aid, including loans. To be removed from financial aid suspension, students may attend GSU at their own expense, provided they are eligible academically, until the minimum grade point average or ratio of hours passed is reached, or have an appeal approved. Simply attending and paying for one's classes or being out of college one or more semesters does not automatically qualify students to receive financial aid again but may be considered during an appeal if other extenuating circumstances exist. Students entering a second degree or who have changed majors will be evaluated under these standards.

Students may appeal their financial aid suspension by submitting (1) an **appeal letter** explaining the specific circumstances that caused the student to not meet the policy and what has changed in the situation that would allow the student to demonstrate satisfactory academic progress at the end of the next semester of enrollment and (2) the Financial Aid Satisfactory Academic Progress **Appeal Form** which collects documentation that the student has consulted with an academic advisor and developed an academic plan that will allow the student to meet the standards along with (3) **relevant documentation of the situation** to the Scholarship and Financial Aid Appeals Committee c/o Financial Aid Office. Appeals may be based on situations such as: (1) the death of an immediate family member; (2) a documented injury or illness of the student; or (3) unusual circumstances *beyond the student's control*. Appeals should be submitted as soon as possible and no later than two weeks prior to the term for which students are appealing, with the exception of summer. A written or electronic response will be provided within ten working days of the committee's decision. Students whose appeal requests are denied by the Committee may request a level two appeal within three calendar days of the notification of the committee's decision through the Director of Financial Aid, who will forward the information to the next level of Administration for review. A reply to this appeal will be provided, when possible, within ten working days. Appeals that are not approved are eligible to be resubmitted to the Committee after one semester if changes in the situation have occurred.

Students with approved appeals will have their records evaluated again at the end of the next semester of enrollment to determine if the student has met the standards of this policy or the minimum semester academic progress requirements. Semester Academic Progress is defined as: 1) Students on Financial Aid suspension because of grade point average (qualitative) standards must obtain a 2.25 GPA for the semester. 2) Students on Financial Aid suspension because of not meeting pace (quantitative 2/3) standards must complete 75% of the attempted hours for the semester. 3) Students on Financial Aid Suspension for both qualitative and quantitative standards, or above the 150% maximum timeframe rule, must meet both standards. If neither has happened, the student will again be placed on financial aid suspension and not eligible for another appeal unless other

extenuating circumstances have occurred, or until one semester showing academic progress toward a degree is completed without the assistance of financial aid.

TYPES OF FINANCIAL AID

GRANTS

Grants are a type of financial aid that does not require repayment. Apply by filing a FAFSA at studentaid.gov.

Federal Pell Grant Program - The Federal Pell Grant Program provides federal grants to undergraduate students on the basis of financial need. Eligibility for the Federal Pell Grant is established by completing the Free Application for Federal Student Aid (FAFSA).

Federal Supplemental Educational Opportunity Grant (SEOG) - A limited amount of this grant is awarded annually to students with exceptional financial need. Students must file a FAFSA to be considered.

TEACH (Teacher Education Assistance for College and Higher Education) Grant - This program provides up to $4,000 per year to students who intend to teach a "high-need subject" in a public or private elementary or secondary school that serves students from low-income families. Additional information is available at https://studentaid.gov/understand-aid/types/grants/teach. If, after reading all of the information, you are interested in learning more about applying for the TEACH Grant, contact the Financial Aid Office. This grant becomes a loan with interest accruing from the date of disbursement if students do not meet the specific conditions.

West Virginia Higher Education Grant - The West Virginia Higher Education Grant is administered by the West Virginia Higher Education Policy Commission in Charleston, West Virginia. The FAFSA must be received by the processors by April 15 to be considered for this grant. Specific academic requirements must be met to renew this grant.

WV PROMISE Scholarship – The PROMISE Scholarship is administered by the West Virginia Higher Education Policy Commission and is awarded annually to high school seniors who meet the academic requirements and submit the FAFSA (studentaid.gov) AND state application at www.cfwv.com by March 1. Specific academic requirements must be met to renew this scholarship.

West Virginia Higher Education Adult Part-Time Student Grant (HEAPS) - The HEAPS Grant Program encourages and enables West Virginia students with financial need to continue their higher education on a part-time basis (3-11 credits per semester). Recipients will be selected from applications received and are based on the applicant's eligibility and the availability of funds. HEAPS Grants are available for renewal consideration. Requirements for a HEAPS grant include a completed Free Application for Federal Student Aid (FAFSA), West Virginia residential status for the past twelve months, financial need, enrollment or acceptance for enrollment in an associate or bachelor's degree program, and maintaining satisfactory academic progress.

LOANS

Loans are a type of financial aid which must be repaid after the student leaves school. Glenville State University participates in the following loan programs.

William D. Ford Federal Direct Loan for Students and Parents - Glenville State University cooperates directly with the U.S. Department of Education in securing these loans. The student borrower will begin repayment six months after graduation, dropping below half-time enrollment, or withdrawal from Glenville State University. The student must complete the FAFSA and have an award notification processed. The interest is a fixed rate, and the amount of loan can vary depending on the student's grade level, student aid index, and other aid awarded. See https://studentaid.gov/understand-aid/types/loans/subsidized-unsubsidized for more details. First-time borrowers of federal student loans must complete entrance counseling and sign a master promissory note at studentaid.gov.

Private Loans – These are private loans obtained through a lending institution used to pay for educational expenses. Students may seek these opportunities through several lenders. Many private lenders require a co-signer. The private loans and eligibility amounts must be certified by a Financial Aid Administrator at the school after being approved by the lender.

WORK OPPORTUNITIES

Campus job opportunities for students are available on a limited basis. These jobs pay minimum wage and require a 2.0 grade point average. Students may not work in excess of twenty hours per week during periods of enrollment.

Federal Work-–Study Program - This program is jointly administered by the Financial Aid Office and the Office of Human Resources. A FAFSA is required, and student worker applications are available online. If the offer of assistance/award notification includes Federal Work-Study, it must be understood that the amount listed is the student's *eligibility*. This is not a guarantee of employment.

Student Workship Program - The student workship program is funded by the University. Students do not have to demonstrate financial need to qualify for a position.

Applications for on-campus employment must be submitted online and are received by the Office of Human Resources, which coordinates the Student Employment Program. Student workers must complete a payroll information packet upon accepting an on-campus position, and a valid ID and social security card must be presented with this paperwork. Students are paid bi-weekly for hours actually worked, and this money is not available at registration.

INSTITUTIONAL AID

Each academic year, Glenville State University awards tuition assistance and institutional scholarships to students who have demonstrated academic excellence; excellence in music, athletics, or other activities; are enrolled in the Pre-Nursing Program; meet certain other criteria; or who have financial need. This assistance is considered "Institutional Aid." These awards are available to in-state, out-of-state, and international students, and many are renewable if specific academic requirements are met. In some cases, students must apply for this aid through appropriate departments. A current year FAFSA (with the exception of international students) and an academic scholarship application are required for all types of institutional aid. The electronic application is available on the GSU website upon class registration. Full-time enrollment as a degree-seeking student is also necessary for many types of institutional aid.

In most cases, it is understood that institutional aid or tuition, fee, and housing assistance awards, are to be applied to the student's account on a "last-dollar in" basis and will not be applied in such a way so as to result in a refund to the student.

FOUNDATION SCHOLARSHIPS

For priority consideration for any of the Foundation Scholarships listed below, new students need only submit an application for admission, high school transcript, and ACT/SAT scores, GED scores, or college transcripts by March 1 preceding the academic year for which application is made.

Applicants will be reviewed continuously, but for priority consideration, required documents must be submitted to the Admissions Office by March 1. Students are ranked academically and matched with available awards until funds are exhausted throughout the winter, spring and summer. Award amounts generally range from $1000 - $3000 based on academic records. Students who are selected for scholarships will receive an award notification in the mail and be required to return an acknowledgement form to accept the award. Scholarships will only be awarded to students enrolled full-time at Glenville State University and may not be used for summer session classes.

Most Foundation scholarships are renewable if the student maintains a 3.0 cumulative GPA and follows Glenville State University's progress towards degree requirements. Upperclassmen with a 3.0 cumulative GPA

who do not already have an institutional scholarship and wish to be considered for one should complete the GSU Academic Scholarship Application available under the Financial Aid tab of the website.

ACADEMIC SCHOLARSHIPS

The maximum length of time for which any scholarship may be received is eight semesters or until the completion of a baccalaureate degree, whichever period of time is shorter. Below is a partial list of scholarships that are awarded annually.

1973 GSU FOOTBALL TEAM SCHOLARSHIP
Established 2017
This scholarship was funded by the members of the 1973 Football Team to keep the memories of the NAIA national runner-up season alive through the awarding of this scholarship annually to a current player. The awardee must be a position player who receives little recognition in the press but fulfills a strong result for team success. First priority will be given to a WV student athlete.

COACH WHITEY ADOLFSON FOOTBALL SCHOLARSHIP
Established 2015
This scholarship was established in memory of Coach Whitey Adolfson. This scholarship shall be awarded to an active GSU Football team player who plays with honor and has exhibited acts of integrity on and off the field. First priority will be given to a central West Virginia player, but any West Virginia player may be selected. Selection will be made by the GSU Football staff.

ALBERTS-HRNCIAR SCHOLARSHIP
Established 2009
This scholarship was established by Mrs. Vesta A. Hrnciar, a long time teacher in the Orlando, FL school system, to honor the university for the preparation it provided her for the successful career in teaching that she enjoyed. This scholarship is unrestricted.

ALMA ARBUCKLE SCHOLARSHIP
Established 1978
This scholarship was established by the final settlement from the Alma J. Arbuckle estate. Alma J. Arbuckle was a University employee. This scholarship shall be awarded to a Glenville State student majoring in Library Science. English major is acceptable.

ARBUCKLE TRUST SCHOLARSHIP
Established 2012
This scholarship was established by Mr. Ernest Lee Arbuckle in appreciation for the community support extended to his family's business in Gilmer County, and in recognition of the continuing need for a greater number of students in the county to be given an opportunity to earn a college degree. Gilmer County High School graduates will be given first priority, with students whose parents reside in Gilmer County given second priority, and students whose parents reside in WV given third priority. Recommendations will be made by the Principal of Gilmer County High School or by the Director of Financial Aid at Glenville State University with Security National Trust Company, Trustee of the Ernest L. Arbuckle Revocable Living Trust making the final selection. The scholarship will fund the difference between the student's available aid package and actual full costs including tuition, fees, and books.

ERNEST L. ARBUCKLE SCHOLARSHIP
Established 1996
Ernest Arbuckle was a Glenville banker and businessman active in community endeavors. This scholarship is unrestricted.

HUNTER ARMENTROUT PIONEER HISTORY SCHOLARSHIP
Established 2006
This scholarship was established by Mr. Hunter Armentrout. This scholarship is awarded through the Social Science Department. The student will be a History/Political Science major at either the sophomore or junior level.

CAROLYN H. ARNOLD MEMORIAL SCHOLARSHIP
Established 1991
The Carolyn Arnold Memorial Trust Fund is dedicated to perpetuating the memory of Carolyn H. Arnold, a GSU graduate and professional nurse. Its purpose is to encourage outstanding students to enroll in the University's nursing program. Preference is given to graduates of Gilmer County High School or candidates who are residents of Gilmer County.

JOHN AND CATHY ARRITT FOOTBALL SCHOLARSHIP
Established 2014
The scholarship was established to assist a football player from Oak Hill or Fayetteville, WV while he is playing at Glenville State.

BILLIE M. ATKINSON SCHOLARSHIP
Established 1994
This scholarship was established by Mr. and Mrs. Billie M. Atkinson. They wished to express their appreciation for the exceptional opportunities which resulted from their attendance and the attendance of other members of their respective families at Glenville State University. Awardees will be chosen based on academic promise and financial need with special consideration to students with interest in the field of medicine and relatives of the Donors.

BA MATHEMATICS SCHOLARSHIP
Established 2025
This scholarship was established by GSU faculty Dr. Pai Song and Dr. Wenwen Du to help support students at GSU majoring in mathematics. Students must be enrolled in the BA Mathematics program, have a minimum GPA or 3.25, with preference going to sophomores and above.

DIANE BACH SCHOLARSHIP
Established 2023
This scholarship has been established by Diane Bach to remember some of her fondest memories and life-long friends from her time at Glenville State as a student, Pickens Hall Director, and Associate Dean of Students. This scholarship shall be awarded to an Education student.

BENJAMIN H. AND BETTY M. BAILEY SCHOLARSHIP FUND
Established 2006
This scholarship was established by Dr. Benjamin and Mrs. Betty M. Bailey to provide scholarships to West Virginia students attending Glenville State University. First preference will be given to students from Calhoun County, West Virginia. Students from the following Central West Virginia counties: Braxton, Clay, Gilmer, Lewis, Nicholas, Roane, Upshur or Webster will receive second preference with the award going to a student from any remaining West Virginia county in the event no qualified student is otherwise available.

LELA BROOKS-BAILEY SCHOLARSHIP
Established 2007
This scholarship was established by Ms. Bailey, a 1953 GSU graduate, to repay the debt of gratitude she feels for the opportunities she gained in life from her education at Glenville State. It is intended for a West Virginia student majoring in education.

JOHN SCOTT BAILEY MEMORIAL SCHOLARSHIP
Established 2003
Dr. and Mrs. Benjamin Bailey endowed this scholarship, with contributions from family and friends, as a lasting tribute to John Scott Bailey, a 1975 graduate of the University. This scholarship provides support to students

majoring in Land Resources, with preference given to those students who reside in Glenville's surrounding counties: Barbour, Braxton, Calhoun, Clay, Gilmer, Lewis, Nicholas, Roane, Upshur and Webster.

J.C. BAKER MEMORIAL SCHOLARSHIP
Established 2004
The J. C. Baker Memorial Scholarship was established by the family of J. C. Baker, a resident of Braxton County, a pioneer in the oil and gas industry, and a supporter of higher education. The scholarships will be awarded to Natural Resource Management students from West Virginia.

RALPH J. & ANNETTE L. BAME SCHOLARSHIP
Established 2022
This scholarship has been established by Professor Emeriti Ralph J. and Annette L. Bame to support young men and women ready to student teach in one of the General Science certification programs. Professor Emeriti Bame spent 36 years education GSU students in the Science and Math Department.

DON AND MARY JEAN BARKER SCHOLARSHIP
Established 2013
This scholarship was funded with proceeds from the Estate of Mary Jean Barker. The scholarship supports students attending the university from across central West Virginia, with an emphasis on Education majors. Mary Jean began a long career of service to Glenville State soon after graduation, working for many years as the administrative coordinator for Drs. Harry Heflin and D. Banks Wilburn in their terms as President of the university. She later enjoyed teaching elementary students in Ritchie and Gilmer Counties. Don worked in local businesses in Glenville during his career.

JUDY BEANE MEMORIAL SCHOLARSHIP
Established 2023
This scholarship has been established by Sterling and Monica Beane in honor of Mrs. Judy Beane and her dedications to education, especially early childhood and agricultural education. Awardees will be recommended by a faculty or staff member. The student will be from Braxton County who is in financial need and entering their student teaching year. If there are no students from Braxton entering their student teaching year, a Braxton County resident who is an education major and a Junior, followed by a Sophomore and Freshmen will be considered for this one-time award.

ELIZABETH BEEGHLEY HIDDEN PROMISE SCHOLARSHIP
Established 2009
This scholarship was established by Ms. Ada Williams to support Hidden Promise Students from Lewis and Upshur Counties, West Virginia.

EARLE W. BENNETT MEMORIAL SCHOLARSHIP
Established 1990
This unrestricted scholarship was established in memory of Earle W. Bennett who attended Glenville Normal School from 1911 to 1914.

REVA BROWN BENNETT & BILLY BENNETT SCHOLARSHIP
Established 2018
This scholarship was established by Mr. Billy Bennett. Awardees will be chosen from Gilmer County High School graduates first, and then to graduates of any Central West Virginia High School.

J.B. BIALEK MEMORIAL SCHOLARSHIP
Established 2006
Established by Jim Bialek with contributions from friends and family in memory of J.B Bialek. This scholarship will be used to provide an annual scholarship to a student in the Forestry major at Glenville State University who will be selected by the faculty of the Department of Land Resources.

ELOISE BOGGS MEMORIAL SCHOLARSHIP
Established 2025
This scholarship was established through the wishes left behind by Miss Eloise Boggs. She was a 1947 graduate of Glenville State and credits the degree she received in Education as an invaluable part of the success she had in

her lifetime. Awards will be granted to GSU students who meet academic standards with a preference going to students from Clay County.

GRACIE VIOLA BOSELY SCHOLARSHIP
Established 2005
This scholarship was established by the estate of Gracie Viola Bosely. Applicants will be required to submit an essay to the Scholarship Committee for review. Awards will be made in the following priority: 1) graduates of Grafton High School, 2) other Taylor County residents, and 3) any other West Virginia resident.

FERRIS K. BRADY & EVELYN BRADY SCHOLARSHIP
Established 2023
This scholarship was established by the estate of Evelyn Brady for GSU students pursuing a degree in Land Resources, with preference given to students who wish to study Forestry, and who reside in Central West Virginia.

PHILIP I. BRAKE SCHOLARSHIP
Established 2019
This scholarship was established by the estate of the June Annabelle Brake to honor her husband, Philip, and the education he received from Glenville State University. This scholarship shall be awarded by the Scholarship Committee at Glenville State University to a student maintaining a 3.0 GPA.

STERYL AND NORA PAULINE BROWN MEMORIAL SCHOLARSHIP
Established 2024
This scholarship has been established by Doug and Roberta Brown in memory of Steryl and Nora Pauline Brown. Glenville State was a special place for Steryl and Polly where they met, became college sweethearts and eventually got married. Steryl served as student body president, was a Pioneer basketball player, and affiliated with the campus newspaper, *The Mercury*. Awardees will be GSU students with financial need from Nicholas or Pocahontas Counties.

DORA JEAN BRANNON BUMGARNER SCHOLARSHIP
Established 2025
This scholarship has been established by the Bumgarner Family to honor their wife and mother, Dr. Dora Jean Brannon Bumgarner. Dr. Bumgarner's roots were in Gilmer County and the education she received at Glenville State formed a foundation for her to be successful in all areas of her life especially in the field of education. She shared her love and knowledge with children and adults of all ages in the world of education and beyond. She saw education as the path to success and fulfillment. First priority will go as elementary education student. If there are no students in elementary education to received the award, a student with a secondary education major will be selected.

HOWARD BURK SCHOLARSHIP
Established 2009
The Howard Burk Scholarship was started in 2009 in memory of A.M. Burk who taught 25 terms at Gilmer County High School and in memory of Cora D. Burk. This scholarship is to support graduates of Gilmer County High School pursuing coursework in Pre-Engineering or Pre-Medicine at Glenville State University.

BILLY B. AND MARJORIE HARDMAN BURKE SCHOLARSHIP
Established 2001
This scholarship was established in 2001 by Mr. and Mrs. Burke. The Burkes are long-time friends of the University and have been leaders in government for many years. The scholarship will be awarded to an incoming (first year) female athlete from Braxton or Gilmer counties participating on the women's basketball, volleyball or softball teams, based on recommendations from respective coaches.

JOHNSON BURKE PIONEER AWARD
Established 2008
This award was established by Dr. J. Michael Burke and Mr. James K. Burke to honor their father, Johnson H. Burke, who was the Pioneer during the 1940-41 school year. This award shall be given to the current Pioneer Mascot.

RICHARD N. BUTLER MEMORIAL SCHOLARSHIP
Established 2009
This scholarship was established in recognition of Richard N. Butler's commitment to education and the preparation of teachers. It is to be awarded annually to an outstanding third year teacher education student at Glenville State University and chosen by the teacher education faculty. Scholarship renewed upon student remaining academically qualified in senior year.

BROOKS B. CALLAGHAN SCHOLARSHIP TRUST
Established 1985
This scholarship was established in memory of Brooks B. Callaghan. Mr. Callaghan was from Richwood and a 1942 graduate of Glenville Normal School. Applicants must be residents of Nicholas County. Scholarships are based on the applicant's academic performance.

DR. PAUL G. AND VIRGINIA CALTRIDER SCHOLARSHIP
Established 1998
Dr. Caltrider is a 1956 graduate of Glenville State. Because of his "fond memories, the quality of education provided by the institution and the interest and encouragement received by the faculty," Dr. Caltrider and his wife, Virginia Caltrider, established a scholarship to benefit West Virginia students in the Science and Math Department.

CALEB S. CARR MEMORIAL SCHOLARSHIP
Established 2021
This scholarship was established by Bobby and Bridget Carr to honor their son Caleb. Caleb was an US Air Force Veteran who lost his life in a motorcycle accident on March 17, 2016. This scholarship shall be awarded to a Glenville State University student who is veteran or a dependent of a veteran.

JOHN A. CHISLER SCIENCE AND MATH SCHOLARSHIP
Established 1996
Dr. John A. Chisler attended Glenville State University from 1955-1957. He taught thirty-one years at the University, where he served as Chairman of the Science and Mathematics Department for twenty-eight years.

H. Y. CLARK EDUCATION SCHOLARSHIP
Established 1985
Humboldt Yokum Clark established this scholarship. He was on the faculty for 28 years. He served as a member of the Department of Education, taught English, Social Studies and West Virginia History during the years of World War II. This scholarship goes to an Education major in financial need who is a resident of West Virginia and who has the potential of being an outstanding educator.

THOMAS J. CLOWER MEMORIAL SCHOLARSHIP
Established 1987
This scholarship was established by the Westvaco Foundation Trustees to benefit families of independent pulpwood or chip suppliers who have suffered some type of adversity, either on or off the job. Recipients are high school graduates who are the sons or daughters of a long-time independent pulpwood or chip supplier to Westvaco.

MARY COSNER MEMORIAL SCHOLARSHIP
Established 2025
This scholarship was established by the Cosner Estate Trust to honor Mary Cosner who was a 1951 GSU graduate with a B.A. in Library Science. She went on to work as a Librarian at the Lorain Public Library for 48 years. This scholarship is to be used for academically worthy GSU students.

MARTHA JARVIS COTTRELL MEMORIAL SCHOLARSHIP
Established 2001
This scholarship was established through the estate of Martha Jarvis Cottrell. As an alumna, she wished to express her appreciation to the University through the creation of this scholarship fund. It will be awarded to an incoming freshman with academic promise who aspires to become a teacher.

JOEL T. AND GRACE MARSH CREASY SCHOLARSHIP
Established 1998
Joel T. and Grace Marsh Creasy graduated from Glenville State University in 1948 and 1954, respectively. This scholarship is to be awarded to students graduating from Richwood and Nicholas County High Schools.

PROFESSOR DR. JOE BARTON DARNALL MEMORIAL SCHOLARSHIP
Established 2025
This scholarship was established to help support students making college more affordable and honoring the generosity and impact of Dr. Joe Barton Darnall, who served as Professor of Political Science at Glenville State. Priority will be given to a Political Science major followed by a student in Education/Study Abroad.

LILLIE MAE DAVIS SCHOLARSHIP
Established 2019
This scholarship was established by Mrs. Bonnie Davis Taylor to honor her sister and acknowledge the opportunities they both received due to their education from Glenville State University. This scholarship shall be awarded by the Gilmer County High School Scholarship Committee to graduates from Gilmer County High School.

MICHAEL CORY DAVIS SCHOLARSHIP
Established 1989
Norman E. Davis established this scholarship in honor of his late son, Michael Cory Davis. The scholarship enables worthy students to attend the University and participate in collegiate sports. The recipient must be enrolled and preparing to begin the second, third or fourth year at the University and is a member of the football team.

ROBERT LEROY DAVIS SCHOLARSHIP
Established 1992
This endowed scholarship supports students graduating from Gilmer County High School with preference given to mature students coming back to school who want to be teachers. This fund was established by Oleta Collins Davis.

BILL AND PATSY DAWSON SCHOLARSHIP
Established 2015
This scholarship was established by William C. and Patricia A. Dawson. Bill and Patsy were both long serving educators in north central Ohio. This scholarship shall be awarded to Education or Physical Education majors.

DOMINION - STAN PICKENS SCHOLARSHIP FUND
Established 1999
This scholarship was established by Dominion Resources to honor Stan Pickens, former CEO of Dominion Appalachian Development, Inc., a 1960 graduate of the University. The company also wishes to recognize Glenville State University for its service to rural, central West Virginia, the heart of the Mountain State's oil and gas industry. Preference is given to employees or dependents of employees of the oil and gas industry, and is targeted toward developing a talented and committed workforce for that industry. Secondary preference is given to any student with a concentration in Natural Resources.

EASTERN GAS TRANSMISSION AND STORAGE (EGTS) SCHOLARSHIP
Established 2024
This scholarship has been established by Eastern Gas Transmission and Storage, Inc. to support GSU students pursuing a degree in Natural Resource Management (except Criminal Justice), or Business Administration (except Integrated Marketing and Sport Management), with preference given to those students from West Virginia.

EBERLY FORESTRY SCHOLARSHIP
Established 2007
This scholarship is awarded to a Forestry major.

W. GORDON EISMON MEMORIAL SCHOLARSHIP
Established 1989
This scholarship was established by Daniel G. Eismon and Steve A. Smith in honor of the memory of their late father and step-father, W. Gordon Eismon, who was a 1934 graduate of Glenville State University. The recipient must be a West Virginia resident who exhibits excellence in academics and must be of exemplary character.

CAMILLA MERLE CAVENDISH ELLIOTT & ROBERT GRANT ELLIOTT SCHOLARSHIP
Established 2007
This scholarship was established in honor of Carey Woofter, Bessie Bell Scott and E. R. Grose, all of whom had a profound impact on Robert G. Elliott during his years of study at Glenville State University. Awardees will be selected from Clay and Nicholas counties.

EVELYN E. AND LLOYD H. ELLIOTT SCHOLARSHIP
Established 1990
Evelyn E. and Lloyd H. Elliott, alumni of Glenville State University, established this scholarship to express their appreciation for the exceptional opportunities they received at Glenville State University.

RENA ENOCH HIDDEN PROMISE SCHOLARSHIP
Established 2010
This scholarship was established by Rena Enoch to support Hidden Promise Students of Glenville State University.

ROBERT FIDLER SCHOLARSHIP
Established 1978
This scholarship is for students who graduate from Nicholas County High and who are currently last semester juniors or first semester seniors with a 3.0 grade point average or better.

MARY B. FISHER SCHOLARSHIP
Established 1976
This scholarship bequeathed by Mary B. Fisher was established for the use and benefit of worthy students from Braxton County, West Virginia attending Glenville State University.

REVEREND DONALD D. FOX MEMORIAL SCHOLARSHIP
Established 2020
This scholarship was established by Mrs. Amy Fox-Sir Louis and her siblings to honor their father's memory and acknowledge his love of people and Glenville. This scholarship shall be awarded to Glenville State University students.

FRESHWATER FAMILY SCHOLARSHIP
Established 2019
This scholarship was established by David & J. Scott Freshwater to honor the Freshwater Family who understands the importance of education and the opportunities it can provide. Awardees will be from Roane and Calhoun County students wanting to teach in a STEM related field or prepare for the Oil & Gas Industry.

JANET HALL GAINER MEMORIAL SCHOLARSHIP
Established 2019
This scholarship was established by Mr. Robert Gainer in honor of his late wife who grew up in Braxton County and had a distinguished career as an educator. Awardees will be a female student from Braxton County majoring in English or Speech. If not found, then any female student from Braxton County.

TRESSIE GARRETT MEMORIAL SCHOLARSHIP FUND
Established 2005
This scholarship was endowed in the memory of Tressie Garrett, a devoted mother whose daughter, Marty Garrett Armentrout, graduated from Glenville State University and became a faculty member and administrator at the University. The scholarship will be awarded, upon the recommendation of the women's head basketball coach, to a student who is a member of the women's basketball team, is a business major in good academic standing, and maintains at least a 3.0 overall GPA.

GILMER COUNTY EDUCATION SCHOLARSHIP
Established 2021
This scholarship has been established by Mr. W. Jack Hardman to provide Gilmer County students the same opportunities that he received after joining the Navy and receiving the GI Bill® allowing him to attend Duke University.

MARGARET A. GLENN SCHOLARSHIP
Established 2019
This scholarship was established by Ms. Margaret A. Glenn in appreciation of the opportunities in her life that were realized in part due to the education she received at Glenville State University and wishes to permit incoming freshmen Business students the same opportunity. Awardees will be a West Virginia or Ohio student based on financial need and academic achievement with an identified Business major.

ROY E. & NOBLE E. GLENN SCHOLARSHIP
Established 2019
This scholarship was established by Ms. Margaret A. Glenn in honor of her parents Roy E. & Noble E. Glenn who supported and backed her education efforts. Awardees will be for technology students at Glenville State University.

GLENVILLE HIGH SCHOOL ALUMNI SCHOLARSHIP
Established 2024
This scholarship was established by the Glenville High School Alumni Association to express their appreciation to the University for the exceptional opportunities which resulted from their attendance, and the attendance of other members of the respective families at this educational institution. Recipients must be a graduate Gilmer County High School, having also attended Glenville Elementary School or be a resident living in the Glenville vicinity.

GLENVILLE PRESBYTERIAN CHURCH COLLEGE SCHOLARSHIP
Established 2007
This scholarship was established by the Glenville Presbyterian Church. It is made available to any applicant to Glenville State University who is an active member of the Presbyterian Church (U.S.A.) and a West Virginia citizen. The applicant must display financial need.

GLENVILLE STATE UNIVERSITY CONSOLIDATED NATURAL GAS (CNG) HONORS PROGRAM
Established 1987
This scholarship is intended for students who are the first member of a family to attend college. The objective of the Glenville State CNG Honors Program is to identify those students whose abilities surpass the challenges of the standard curriculum and to provide those students with academic offerings that encourage performance reflecting their true potential.

SUSIE BELLE GRAHAM SCHOLARSHIP
Established 1976
This scholarship has been funded by Ms. Graham, a 1953 graduate of Glenville State University and retired teacher in Clay County, West Virginia. It is intended for any West Virginia student in financial need.

CAROLYN W. GREGORI MEMORIAL SCHOLARSHIP
Established 2015
This scholarship was established by Dr. Joseph S. Gregori in memory of his late wife in recognition of the education opportunities he and his wife both achieved while attending Glenville State. This scholarship shall be awarded to Science majors with an intention of pre-med.

MARY J. GRIFFITH SCHOLARSHIP
Established 2019
This scholarship was established by Ms. Mary J. Griffith to express her appreciation for the exceptional opportunities she received from Glenville State University. The recipient must maintain a 3.0 GPA. This scholarship shall be awarded by the Scholarship Committee at Glenville State University.

GSU ATHLETIC TRAINER SCHOLARSHIP
Established 2021
This scholarship has been established by the 1970 Football seniors to acknowledge the success they have experienced due to their attending GSU and playing football. This award honors the essential role the athletic trainer plays in athletics. This scholarship will be awarded to GSU juniors and seniors from WV majoring in Athletic Training.

SKIP AND SHIRLEY HACKWORTH SCHOLARSHIP
Established 2014
The scholarship was established to assist Glenville State students who graduate from Ripley High School majoring in Education. This scholarship was established by Mr. and Mrs. Hackworth to express their appreciation for the exceptional opportunities they received due to their education at Glenville State University

VIRGINIA SMITH HAMRIC MEMORIAL SCHOLARSHIP
Established 1980
This scholarship was established in memory of Mrs. Hamric by her husband, Edward. It will be awarded to a student majoring in Elementary Education, with preference given to students from Roane County and the surrounding area.

JIM HAMRICK ATHLETIC/ACADEMIC SCHOLARSHIP
Established 1995
This scholarship was established in honor of 1958 GSU graduate James E. Hamrick to reward students who demonstrate that athletic and academic excellence can be complimentary. Recipients must be a graduate of Meadow Bridge, Greenbrier West or Herbert Hoover High Schools and have demonstrated excellence in academics and athletics and shown by their past actions a strong desire to participate in extracurricular activities.

CLARK JR AND MARJORIE HARDMAN SCHOLARSHIP
Established 2010
This scholarship was established by Mr. D. Stephen Hardman to honor the memory of his parents. It also recognizes the important part the University played in his parents' education and their life's pursuits and accomplishments. This scholarship shall be awarded by the Land Resources Department. First preference will be given to WV residents. The award shall be made to a student beginning their sophomore year that has displayed high academic achievement and has an identified need for financial assistance.

OVERT HARDMAN SCHOLARSHIP
Established 1981
Upon his death, Overt Hardman bequeathed this unrestricted scholarship fund to Glenville State University.

ROBBIE HARDMAN SCHOLARSHIP
Established 2009
The Robbie Hardman Scholarship is to be awarded to graduates of Gilmer County High School or Herbert Hoover High School as first preference. Second preference will be given to any other individual from West Virginia. This scholarship is to support individuals who have had a minimum of a 3.0 high school GPA and are participating on either the Men's or Women's Glenville State University Golf Team. The scholarship will be renewed if the athlete maintains a 3.0 GPA throughout their college career and remains on the Glenville State University Golf Team. The scholarship will be awarded by the Scholarship Committee with the recommendation of the head coaches of the Glenville State Golf Teams.

CLAUDIA KELLY HAYS MEMORIAL SCHOLARSHIP
Established 1997
This scholarship was established and named in memory of Claudia Kelly Hays, a 1952 graduate of Glenville State University and former Roane County teacher, by her husband, Bernard R. Hays, a Calhoun County native and 1935 Glenville graduate. Recipients are selected from Roane and Calhoun County high schools.

BETTY HEATER MUSIC SCHOLARSHIP
Established 2004
This scholarship was endowed by Mr. John Heater in honor of his wife, Betty. Mrs. Heater was a graduate of Glenville State University who went on to become a much loved piano instructor in Gassaway, Braxton

County. The scholarship will be awarded to students who are music or music education majors from West Virginia. Students from outside West Virginia are eligible as secondary applicants.

EMMA GALE REYNOLDS HEDRICK SCHOLARSHIP
Established 1999
This scholarship was established to support students of Glenville State University. The recipient must have a minimum 3.0 grade point average and show promise of leadership. Scholarship recipients must plan to pursue a teaching career in elementary education and have the support of at least three Glenville State University faculty.

DORA M. AND HARRY B. HEFLIN SCHOLARSHIP
Established 1998
This scholarship fund was established by Dora and Harry B. Heflin. Dr. Heflin was President of Glenville State University from 1947 until 1964. One award is based upon academic promise and financial need and is restricted to graduates of Ritchie or Pleasants County. The other award is given to a current student at the end of his/her junior year, who returns as a senior, ranks in the top 5% of the class, participates in extracurricular activities and who has demonstrated leadership abilities. Preference is given to a student planning to do graduate work.

LORENA HEFNER SCHOLARSHIP
Established 1999
Lorena Hefner was born September 3, 1908 in Burnsville, WV, one of eleven children. She graduated from the University in 1941, beginning her teaching career in Braxton County at the Bragg Run School. While never forgetting her roots, she established this scholarship for students attending Glenville State from Braxton County.

JEANNIE MORAN HIGGINBOTHAM SCHOLARSHIP
Established 2019
This scholarship was established by Mr. James Higginbotham in honor of his wife and her wonderful career as a special education teacher. This scholarship shall be awarded by the Teachers Education Department. The recipient must be majoring in Special Education and maintain a 3.0 GPA

HOLT-WIANT MEMORIAL SCHOLARSHIP
Established 1991
This scholarship was established by Dr. William W. Davis and Mrs. Mary L. Davis to honor the memories of the Holt and Wiant families who were among the earliest settlers in Gilmer County. Preference will be given to a history student with an interest in West Virginia history.

HELEN BRAMMER HUNT AND PAUL HUNT SCHOLARSHIP
Established 2021
This scholarship has been established by the family of Helen and Paul Brammer Hunt acknowledging the successes they had do to their time at GSU. This scholarship shall be awarded to a first generation GSU student.

THE HUNT-STALNAKER SCHOLARSHIP
Established 2005
This scholarship was established by Oliver and Martha Hunt, and named in honor of Oliver's aunt and uncle, who were instrumental in his being able to finish college at Glenville State University after the death of his parents. This award will be given to West Virginia students, preferably upperclassmen, on the advice of the faculty of the Department of Science and Mathematics.

THE HELEN E. HUNTER AND ALICE M. SINGLETON SCHOLARSHIP FUND
Established 1997
This scholarship was established by Helen E. Hunter and Alice M. Singleton. As alumni of Glenville State University, their wish was that the scholarship, endowed in 2005, be established in appreciation of the education they received from the University. The scholarship will be awarded to students who are graduates of any West Virginia high school entering or already enrolled in the teacher education program at Glenville State University with academic promise and financial need.

TERESA BUTCHER JARVIS AND G. JENNINGS JARVIS SCHOLARSHIP
Established 2010
This scholarship was established by James A. Butcher and the Estate of Robert J. Butcher to support young women in their academic pursuits while participating in the sports of women's basketball and women's track. Priority shall be given to women who are residents of Gilmer County first, Central West Virginia second, the State of West Virginia third, and other States and Countries fourth.

JLEE FOUNDATION CHEMISTRY SCHOLARSHIP
Established 2019
This scholarship was established by Dr. James L. Hern and the jLee Foundation for the Arts in honor of Dr. James Hern, who has had a distinguished career resulting significantly from many of the experiences while receiving his undergraduate Bachelor's Degree in Chemistry and Mathematics from Glenville State University. Awardees will be West Virginia students based on academic success, leadership, community involvement and financial need who are either in the junior or senior year at GSU and a Chemistry major.

CASSIE JOHNSON MEMORIAL SCHOLARSHIP
Established 2021
This scholarship has been established by various donors in honor of Police Offer PTLM Cassie Marie Johnson who was killed in the line of duty December 3, 2020. This scholarship will be selected by the Criminal Justice Department from applications received from GSU female sophomores or juniors with a minimum 2.50 GPA and financial need. Applications can be obtained in the Criminal Justice Department.

STEVEN AND LYNN KEE DIVERSITY SCHOLARSHIP
Established 2021
This scholarship was established by Mr. Patrick Kee to honor his parents who are both Glenville State University graduates. His mother was known as an exceptional elementary school teacher. His father a teacher also and very prolific wrestling coach. This scholarship shall always support a Herbert Hoover High School graduate as first priority, then any other Glenville State University student.

CLAUDE R. AND ETHEL FOSTER KEMPER SCHOLARSHIP
Established 1998
This scholarship was established by Claude R. and Ethel Foster Kemper. It benefits at least two students each year. One student will be a graduate from Gilmer County High School and the other will be a graduate of Webster County High School. Kemper Scholarship awards are based upon academic promise and financial need.

ED GRAFTON SCHOLARSHIP
Established 2019
This scholarship has been established to honor Dr. Ed Grafton who taught forestry courses at the Department of Land Resources for 34 years. The recipient will be a freshman, sophomore or junior in the Forest Technology program at Glenville State University.

MADELYN CONRAD KIDD SCHOLARSHIP
Established 1994
This scholarship was established by United States District Judge William M. Kidd in honor of his wife, Madelyn Conrad Kidd. The purpose of this scholarship is to support Glenville State students who show academic promise in English and Math and are residents of West Virginia.

FRED H. KILLINGSWORTH AND LUCY FRANCIS KILLINGSWORTH SCHOLARSHIP
Established 2000
The scholarship fund is to be used for educational purposes and granted to worthy students chosen by the Scholarship Committee. Preference is given to students who reside in Gilmer County, West Virginia.

SUE BELLE JOHNSON KOTALIK MEMORIAL SCHOLARSHIP
Established 2024
This scholarship has been established by Mr. Richard Kotalik to help support young men and women from West Virginia while making college more affordable in memory of his beloved wife, Sue Belle Johnson Kotalik, who graduated from Glenville State in 1959 with a degree in Elementary Education and was a member of Daughters of the American Revolution (DAR). With each scholarship awarded, Mr. Kotalik honors his wife and her roots in

West Virginia and her dedication to education especially primary education. First priority goes to an Elementary Education major and if there are no Elementary Education majors it may be awarded to a Secondary Education major.

KRAUS FAMILY SCHOLARSHIP
Established 2020
This scholarship was established by Mrs. Maureen Kraus Gildein to honor the Kraus family acknowledging the opportunities they received due to their education from Glenville State University. This scholarship will be awarded to Glenville State University students in the majoring in teacher education from Lewis County.

KAREN D. LAY ACADEMIC SCHOLARSHIP
Established 2008
The scholarship was established by 1979 GSU graduate Mrs. Karen D. (Bush) Lay. The scholarship is in recognition of sacrifices that her parents made and the support of those around her so that she could attend college. The scholarship was established to support students of WV residents with preference to sons or daughters of current faculty or staff members of GSU.

JESSE LILLY SCHOLARSHIP
Established 1999
This scholarship is awarded to an athlete of academic merit.

ROSALIE M. LOUGH SCHOLARSHIP
Established 2015
This scholarship was established by the late Rosalie M. Lough, a long-time educator in Braxton County, to be awarded to Glenville State University Education majors.

JAMES AND PATRICIA WALCUTT LYDON SCHOLARSHIP
Established 2019
This scholarship was established by James and Patricia Walcutt Lydon to express their appreciation for the opportunities they received due to their education at Glenville State University. The recipient shall be from Wirt County High School majoring in Math Education or Social Studies Education.

MAIER FOUNDATION SCHOLARSHIP
Established 2019
This scholarship was established by the Maier Foundation to provide direct scholarship support for students with financial need with a preference for West Virginia students first.

VIRGINIA "GIGI" MANCHIN MEMORIAL SCHOLARSHIP
Established 2023
This scholarship has been established in honor of GSU's First Lady, Gigi, who made an amazing impact on campus and a lasting impression with everyone she came in touch with. This scholarship shall be awarded to a female student that shows leadership and a willingness to be involved in the campus and community.

EVELYN KELLAR MARSH MEMORIAL SCHOLARSHIP
Established 2021
This scholarship has been established by Lura Kellar in memorial to Ms. Evelyn Kellar Marsh to be awarded to music majors at GSU.

LEONARD AND GLADYS MARSHALL SCHOLARSHIP
Established 1998
Through the generosity of Leonard B. and Gladys (Tripett) Marshall, graduates of Calhoun County High School receive financial assistance through this scholarship. Students must demonstrate academic promise and have financial need.

MASON SARVER WORKING ADULT SCHOLARSHIP
Established 2022
This scholarship has been established by Ms. Leslie Mason and Dr. Mark Sarver who attained their degrees while already being established in the workforce. They understand the unique circumstances and pressures along with the impact completing a degree as an adult can have on family, friends, and finances. This scholarship shall be awarded to non-traditional, online, full-time students who have financial need.

SCOTT MCKINNEY PHARMACY SCHOLARSHIP
Established 2023
This scholarship has been established by Dr. R. Scott McKinney to acknowledge the opportunities received due to his education at Glenville State University. Awardees will be GSU students planning to attend pharmacy school after graduation with priority going to students from Calhoun, Ritchie, and Wirt Counties.

TOM MCPHERSON ATHLETIC SCHOLARSHIP
Established 2016
This scholarship was established by Mrs. Mary Lee McPherson to honor the memory of her late husband, who had a long history of support to GSU. This scholarship will be awarded to an athlete based upon recommendations from GSU coaches.

ESPY W. MILLER AND ROSALEA POLING MILLER SCHOLARSHIP
Established 2011
This scholarship was established to honor the memories of the late Dr. and Mrs. Espy Miller. Dr. Miller retired from GSU in 1976 after 30 years of service. He was Chair of the Department of English and Foreign Language. Rosalea was an educator in Gilmer County. This scholarship shall be awarded to a Gilmer County High School graduate in the upper one-third of his/her graduating class. The student must be an English or English Education major at GSU and maintain a minimum of a 3.0 GPA. This scholarship will fund the difference between the student's available aid package and actual full costs including tuition.

MINIGH FAMILY SCHOLARSHIP
Established 2020
This scholarship was established by Dr. Andrew Minigh to acknowledge the opportunities his family received due to the education they received from Glenville State University. This scholarship shall be awarded to Glenville State University students from Harrison County and North Central WV.

MINNIE HAMILTON SCHOLARSHIP
Established 2023
This scholarship has been established by Minnie Hamilton Health System to support students entering the field of healthcare. It shall be awarded to GSU students from Gilmer, Calhoun or the Minnie Hamilton service area in the College of Health Sciences.

ROBERT AND DAVID MOORE SCHOLARSHIP
Established 1997
The Robert and David Moore Scholarship Fund was established by Joyce R. Moore as a memorial to her husband, Robert, and son, David. This scholarship provides financial assistance to students who elect to study forestry, natural resources or environmental sciences. Preference is given to students from Webster County.

PHYLLIS MORK SCHOLARSHIP
Established 1983
This scholarship was established by L. T. “Roy” Mork and John Mork to honor the memory of Phyllis Mork. Its purpose is to provide scholarship assistance to a deserving student who has compiled a grade point average well above the high school average. The student must also excel in one or more areas, including athletics, music, student government, community affairs, debating, dramatics, and any other activities relating to school and community.

SUE MORRIS HIDDEN PROMISE SCHOLARSHIP
Established 2012
This scholarship was established by Mrs. Sue Morris to support Hidden Promise Students from Taylor County, West Virginia.

BYRON AND GRACE ELAINE MOSS RINEHART SCHOLARSHIP
Established 2019
This scholarship was established by Mr. Bobby G. and Naomi Ruth Kuhl to honor Byron and Grace's love for Glenville State University. This scholarship shall be awarded to a student from West Virginia who is maintaining a 3.0 GPA.

CODY MULLENS SCHOLARSHIP
Established 2023
This scholarship has been established in memory of GSU Forestry Alumni, Cody Mullens, who died while fighting a forest fire. This scholarship is awarded annually to a freshman, sophomore, or junior West Virginia resident in the Forestry program.

NICK MURIN MEMORIAL SCHOLARSHIP
Established 1997
Mrs. Ruth Murin established this scholarship in memory of her husband to express her appreciation to Glenville State University for the exceptional opportunities provided to Murin family members who attended Glenville State University. This scholarship is awarded to a male athlete who is an upperclassman and who has proven himself to be a leader on campus.

RUTH ANN NEDERMIER SCHOLARSHIP
Established 1990
This scholarship fund was established by Ruth Ann Nedermier at the time of her death. This fund is for the purpose of general scholarship awards.

ISADORE NACHMAN SCHOLARSHIP
Established 2001
This scholarship was founded in memory of Isadore Nachman by his late wife, Nataleah Nachman. This scholarship shall be awarded to a student in the field of journalism. English major is acceptable.

NICHOLAS AND POCAHONTAS COUNTIES SCHOLARSHIP
Established 1979
This scholarship fund was established by John H. McCutcheon and Ann H. McCutcheon of Summersville, West Virginia. The scholarship is awarded to deserving and needy students who have graduated high school (or its equivalent) in Nicholas and Pocahontas Counties, West Virginia.

BERTHA OLSEN SCHOLARSHIP
Established 1980
This scholarship fund was established in honor of Bertha E. Olsen, Professor Emeritus, who was a music teacher for 42 years at Glenville State. This scholarship goes to a music major.

EDWARD NICHOLAS ORR, IV SCHOLARSHIP
Established 1985
This scholarship was established to be earmarked "in memory of Edward Nicholas Orr for scholarships used in his field of journalism." Mr. Orr was a 1939 graduate of Glenville State University.

ELLA MURRAY ORR SCHOLARSHIP
Established 1985
This scholarship was established to be earmarked in memory of Ella Murray Orr for scholarships to be used in her field of special education. Mrs. Orr was a 1934 graduate of Glenville State University.

JOE PARTON MEMORIAL SCHOLARSHIP
Established 1987
This scholarship was established in memory of Joseph Robert Parton by his mother Josephine Parton. This scholarship is used in general support of Glenville State University students.

JOHN PISAPIA SCHOLARSHIP
Established 2009
This scholarship was established by Dr. John Pisapia to benefit students from Gilmer County High School or offspring of GCHS alumni. Dr. Pisapia was an active educator serving as an assistant Superintendent, and later Superintendent of Schools in West Virginia. He held numerous positions in higher education focusing on leadership and policy studies, and serves as Senior Research Professor at Florida Atlantic University. He has published a number of books on Leadership theory and practices.

JUDITH K. YOUNG POTTS SCHOLARSHIP PROGRAM
Established 2000
This scholarship program is designed to assist senior students who are completing their Student Internship semester at Glenville State University. It is the intent of this scholarship to select a student who shows promise of making significant contributions as a teacher in West Virginia, be in good standing with the University and have written recommendations from at least three professors. Preference will be given to students with financial need from Braxton County High first, then Nicholas, Upshur or Jackson Counties. In the event that no student from these counties is available, the University will select a West Virginia student who meets the other criteria.

DR. MARY JO PRIBBLE SCHOLARSHIP
Established 1998
This scholarship is for the support of a student majoring in a science field. The science and mathematics chairperson may make a recommendation for the awarding of this scholarship. In the absence of a recommendation, the Scholarship Committee determines the recipient who will be a science major exhibiting academic merit.

CARLOS RATLIFF PHYSICAL EDUCATION SCHOLARSHIP
Established 1998
This scholarship is named for Carlos C. Ratliff, teacher and coach at Glenville State University from 1946 until his death in 1962. This scholarship is presented to an outstanding student in Physical Education.

JOHN WARDER RAY SCHOLARSHIP
Established 1992
This scholarship fund was established in memory of John Warder Ray by Ida Warder Ray. Its purpose is to support worthy, talented, industrious, and needy students graduating from Lewis County High School in Weston, West Virginia.

GREG REED SCHOLARSHIP
Established 2021
This scholarship has been established by Mr. Greg Reed to acknowledge the education he received at GSU. This scholarship shall be awarded to a Teacher Education major from Nicholas County High School.

GILBERT REED SCHOLARSHIP
Established 1981
This scholarship was established by the wife, Gladys Reed, and family and friends of Mr. Reed. It was meant to honor his commitment to the young people of central West Virginia as a friend, teacher and principal. The scholarship is given to students from Gilmer or Braxton counties who have unmet financial need.

WANDA REED TEACHER EDUCATION SCHOLARSHIP
Established 2023
This scholarship has been established to honor Wanda Reed who made a positive and lasting impression in the education world and with everyone she came in touch with. Awardees will be a Gilmer County student majoring in elementary or secondary education.

GENERAL VORLEY MIKE & RUTH CUTLIP REXROAD SCHOLARSHIP

Established 2003

The General Vorley Mike & Ruth Cutlip Rexroad Scholarship was created in appreciation to Glenville State University for giving exceptional opportunities to him and his family. Recipients must be from Webster County and show academic promise and financial need.

THE WARDEN AND JOANNE RICE WEBSTER COUNTY HIGH SCHOOL EDUCATIONAL FUND

Established 2006

This fund was established to provide support for graduates of Webster County High School to attend Glenville State University. Awards will be determined by the Scholarship Committee based on recommendation from Warden and JoAnne Rice. The scholarships will be awarded based on extensive criteria including, but not limited to the following:

Students must:

1. Live in a residence hall
2. Not be caught using drugs or alcohol and may not have been charged with, or convicted of, a felony
3. Apply for federal work study or workship
4. Possess and maintain a minimum 2.0 grade point average
5. Be a graduate of Webster County High School and have been a resident of Webster County for at least five years
6. Have parental income below the West Virginia average
7. Not be eligible for the Promise Scholarship

The loan is forgiven upon degree completion if the student remains in and works in West Virginia for a period of three years following their graduation from Glenville State University.

HARRY RICH MUSIC SCHOLARSHIP

Established 2023

This scholarship has been established to honor long-time Music Department, Professor Emeritus Harry Rich and to support music majors at GSU.

ERLEY AND EFFA RINEHART SCHOLARSHIP

Established 1987

The Erley and Effa Rinehart Scholarship Fund was established by the children of the Rinehart family to provide financial aid to deserving and needy students attending Glenville State University.

ROANOKE METHODIST SCHOLARSHIP

Established 1982

This scholarship was established to aid and assist capable students of the United Methodist faith from Lewis County. Student preference is given to those who actively attend a United Methodist Church, exhibit academic proficiency, and have a need for financial assistance.

SAMUEL ELLIOTT ROBINSON SCHOLARSHIP

Established 2007

This scholarship was established by DeVona and Marshall Robinson in memory of their late infant son. This award is made on the recommendation of the staff of the Department of Land Resources at Glenville State University and is awarded to a Land Surveying student. Its secondary purpose is to support scholarships for dependents of employees of Allegheny Surveys, Inc. or its successors.

MARY AND THERIN ROGERS SCHOLARSHIP

Established 1997

The Mary and Therin Rogers Scholarship Fund was established to honor the memory of Mary Whiting Rogers and Patricia Rogers Huff. This scholarship provides an opportunity to deserving students living in the Dekalb District of Gilmer County.

ALVON F. AND PHYLLIS D. ROHRBOUGH SCHOLARSHIP
Established 1994
Established by Alvon F. "Nate" and Phyllis D. Rohrbough to provide scholarships to students in the fields of Music, Biology, Math and Physics. Nate was Athletic Director and coach of all sports at GSU from 1926 to 1946.

THE MIKE ROSS ACCOUNTING SCHOLARSHIP FUND
Established 2005
This scholarship was endowed to assist students who are BSBA Accounting majors. Students must earn a grade of "C" or better to receive a $75.00 book reimbursement (or the cost of the book, whichever is less) for the following accounting classes: ACCT 331, ACCT 332, ACCT 334, ACCT 337, ACCT 344, ACCT 432, ACCT 435, ACCT 436, ACCT 438 and one three-hour accounting elective from the restricted list identified in the GSU catalog. Applicants must submit original proof of purchase from the bookstore or a similar vendor, no exceptions, to the GSU Foundation at the beginning of the semester. The student is responsible for submitting their final GRADES TO THE GSU FOUNDATION AT THE END OF THE SEMESTER.

MICHAEL T. RUST BUSINESS SCHOLARSHIP
Established 2019
This scholarship was established by Mr. Michael T. Rust, who has had a distinguished career in various business endeavors. Awardees will be West Virginia Business students majoring in accounting or management at Glenville State University

NANCY LEMON RUST NURSING SCHOLARSHIP
Established 2013
This scholarship was established by Mrs. Nancy Rust, who had a distinguished career in the nursing field, to allow GSU students to meet patient nursing needs while being given the opportunity of remaining and working in West Virginia. The scholarship is for West Virginia residents with an identified Nursing major, and will be awarded based on financial need and academic achievement. The award will renew based on the student continuing in the Nursing program and maintaining academic good standing.

THELMA WILSON SAMPLES DELTA ZETA SORORITY SCHOLARSHIP
Established 1996
Established by Thelma Wilson Samples to support members of the Theta-Xi Chapter of the Delta Zeta Sorority. This scholarship will be awarded to a female student who is a "legacy" of a member of this Chapter or of Delta Zeta Sorority.

CARL AND HELEN SHAW MEMORIAL SCHOLARSHIP
Established 2005
Established by Carl Shaw in honor of his late wife Helen Shaw to provide an annual award to an outstanding freshman. This annual scholarship is awarded to a student, from Central West Virginia, who is completing his/her freshman year at Glenville State University. The recipient is selected by a committee composed of professors from the English Department, from a pool of applicants based upon faculty recommendations and a short essay.

JOHN C. SHAW SCHOLARSHIP
Established 1985
A portion of income from a trust established by Mr. John C. Shaw, President of Glenville State University from 1901-1908 accrues to the account of Glenville State University. These scholarships may total a maximum of $200. This scholarship is awarded primarily to academically talented freshmen. Students must be residents of West Virginia.

JOHN & VIRGINIA SKIDMORE SCHOLARSHIP
Established 2023
This scholarship was established by the John Skidmore Development, Inc. Honoring Mr. and Mrs. John Skidmore and acknowledging the importance of GSU in Central West Virginia. This scholarship shall be awarded to students from Braxton County majoring in business, hospitality related or STEM program.

DR. JOHN P. SHOCK JR. AND WILLIAM (BILL) TALBOTT SCHOLARSHIP
Established 2021
This scholarship was established by Dr. John P. Shock Jr. to honor his lifelong friendship with Mr. William (Bill) Talbott, recognizing the importance of Higher Education and the opportunities it has provided them. This scholarship shall be awarded to Junior or Senior Glenville State University students from Webster and Gilmer Counties. Students majoring a medical field will be given first priority.

DR. JOHN P. SHOCK JR. AND NANCY HALL SHOCK SCHOLARSHIP
Established 2021
This scholarship was established by Dr. John P. Shock Jr. to honor his wife Nancy and recognizing their love for Glenville State University and the opportunities provided to them. This scholarship shall be awarded to Glenville State University Junior or Senior students from Logan or Gilmer Counties. Students majoring in a medical field will be given first priority.

RADO SHOCK SCHOLARSHIP
Established 2002
This scholarship was established by the estate of Rado Shock. Ms. Shock was a 1933 graduate of Glenville State University. This scholarship shall be used to help worthy students in the upper 50th percentile of their class.

THE EULA BUSH SHORT SCHOLARSHIP
Established 2003
This scholarship was established by the family of Eula Bush Short. The scholarship will be awarded to students:

1. who have completed a minimum of one year at Troy School, including the highest grade,
2. who have graduated from Gilmer County High School with a minimum grade point average of 2.5 and a minimum ACT score of 20, and
3. who have participated in extracurricular activities and served as an active community volunteer

JESSE SKILES SCHOLARSHIP
Established 2019
This scholarship was established by Jesse Skiles and his son Jesse to provide support for student athletes from Riverside High School with a 3.0 GPA.

ERNEST H. SMITH SCHOLARSHIP
Established 1994
At the time of his death, the Ernest H. Smith Scholarship was established. This scholarship is used to support students in the field of business.

GREGORY A. SMITH SCHOLARSHIP
Established 2009
This scholarship was established by Mr. Gregory A. Smith, a 1976 GSU Alum and Glenville business man, to benefit GSU students with the declared major of Land Surveying. Scholarship recipients will be selected annually by a committee comprised of Mr. Smith, the Department of Land Resources Chair and the Head Instructor of Land Surveying. Preference shall be given to students in the GSU service area and then to students in the central West Virginia area.

JEAN ADAMS SMITH MEMORIAL SCHOLARSHIP
Established 1996
This scholarship was established by Dr. David W. Smith, and the family and friends of Jean Adams Smith to provide scholarships to students from central West Virginia majoring in Early Childhood Education. Preference is given to students from Gilmer County.

LUANNA T. SMITH SCHOLARSHIP
Established 1990
This scholarship was established by Ernest H. Smith in memory of his wife, Luanna Thompson Smith, a 1955 graduate of Glenville State University. Mrs. Smith served as Administrative Assistant to the President of Glenville State University from 1972 to 1989. This scholarship is given to an Education major from Gilmer County who has been admitted to teacher education and is preparing to complete the student internship.

EARNEST M. "MIKE" SNYDER SCHOLARSHIP
Established 1997
The Earnest M. "Mike" Snyder Scholarship Fund was established by his wife Margaret, their family and friends. This scholarship is awarded to an outstanding football player who is in good academic standing at GSU.

JACK V. AND ANN L. STALNAKER SCHOLARSHIP
Established 1998
This scholarship was established by many loyal and dedicated friends and family to honor the distinguished service of Jack V. Stalnaker. (Recognized as the 1998 Alumnus of The Year, and having served 25 years as President of the GSU Foundation Inc.) Its purpose is to support worthy students of Glenville State University.

KEVIN STALNAKER SJMH SCHOLARSHIP
Established 2023
This scholarship has been established by Monongalia Health System to support students entering the field of healthcare. It shall be awarded to GSU students from Lewis County or the Monongalia Health System service area in the College of Health Sciences.

EDWIN & OPAL VINCENT STARCHER MEMORIAL SCHOLARSHIP
Established 2022
This scholarship has been established by Mrs. Ann Starcher Green honoring her parents. Her father Edwin Starcher was a 1949 graduate of Glenville State University and her mother Opal Vincent Starcher was an instructor at GSU in the late 1940's and early 50's. This scholarship shall be awarded to any GSU student.

COACH SCOTT STEPHENS SCHOLARSHIP
Established 2023
This scholarship has been established in honor of Kim Stephens' father Coach Scott Stephens whose love for basketball and God was demonstrated through his motto "3G" Give God the Glory, and the dynasty he built as the girls' basketball coach at Parkersburg South High School and assistant coach for the Lady Pioneers at Glenville State. Awardees will be selected based upon recommendations from the Women's Basketball Head Coach and is a player on the Women's Basketball team who meets the academic standards. The student will be asked to perform a random act of kindness in memory of Coach Scott and to describe their act in the required thank you letter to the Donor.

RONALD V. AND KATHRYN J. STOOPS PIONEER SCHOLARSHIP
Established 2017
This scholarship was established by Ronald V. and Kathryn J. Stoops to help the student who has qualified and been identified as the Glenville State University Pioneer.

RONALD V. AND KATHRYN J. STOOPS WOOD COUNTY EDUCATION SCHOLARSHIP
Established 2017
This scholarship was established by Ronald V. and Kathryn J. Stoops to help a GSU upperclassman with an Education major. This student must have graduated from one of the following high schools: Parkersburg, Parkersburg South, Williamstown or Parkersburg Catholic.

RICK SYPOLT LAND SURVEYING SCHOLARSHIP
Established 2019
This scholarship has been established to honor Professor Rick Sypolt who taught forestry and surveying courses for 40 years at the Department of Land Resources. This scholarship is awarded annually to a deserving student who is a freshman, sophomore or junior in the Land Surveying program at Glenville State University.

STEPHEN S. AND CAROLYN DOTSON TAYLOR SCHOLARSHIP
Established 1996
Established by Dr. Stephen S. and Carolyn Dotson Taylor, this endowed scholarship serves to support the development of leadership by providing assistance to those students with potential who matriculate to Glenville State University from Roane and Ritchie counties first, then Gilmer, Doddridge and Calhoun counties. Academic promise and financial need, as well as participation in high school, extra-curricular, community and church

activities, are all taken into consideration. The scholarship is renewable for four years given that the student demonstrates acceptable academic performance.

WILLIAM TORLIDAS SCHOLARSHIP
Established 2008
This scholarship was established by Mr. Torlidas' daughter to honor his long career in education administration. Mr. Torlidas, a 1951 GSU graduate, retired after many years as Superintendent of Schools in South Park, PA. This scholarship is for any student with financial need.

PAUL COON & SYLVIA TURNER CAPTAIN'S SCHOLARSHIP
Established 2023
This scholarship has been established in honor of Sylvia C. Turner who was a teacher with a desire to help the less fortunate especially distressed women, the elderly, and children. Her goal was to help provide physical relief and educational opportunities that would help promote self-relief. Mrs. Turner had a strong commitment to education and her faith. The recipient must be a Track and Field member with priority going to a Cross Country student.

WALTER W. TURNER MANAGEMENT DEVELOPMENT FELLOWSHIP
Established 2015
This scholarship was established by Walter Turner to provide support to students majoring in Business Management. The recipient must be a Business Major in their Junior or Senior year, have at least a 2.5 college GPA and have financial need to be considered for the award.

BYRON J. & ELIZABETH E. de GRUYTER TURNER SCIENCE AND MATH SCHOLARSHIP
Established 1978
This scholarship was established in memory of Byron and Elizabeth Turner. Dr. Turner served as Professor of Chemistry from 1946 to 1976 when he retired from GSU. This scholarship recognizes an outstanding student in science and math.

HERMAN W. VANNOY SCHOLARSHIP
Established 1999
The Herman W. Vannoy Scholarship Fund was established by his wife, Viola Virginia Vannoy and two sons, Robert R. and Donald C. Vannoy. Herman W. Vannoy graduated from Glenville State University in 1934. While at GSU, he excelled on the football team. Mr. Vannoy had fond memories of Glenville State and wished to give other students an opportunity to obtain a higher education and participate in sports. Recipients for this scholarship must be from either Ritchie or Gilmer County.

VERIZON SCHOLARSHIP
Established 1981
Recipients of this scholarship must be majoring in education, business, or computer science. Recipients must also be in the upper one-fourth of their class based on grade point average and demonstrate leadership through extracurricular involvement in college related organizations. Recipients must be a West Virginia resident for at least 24 months prior to enrollment in college. Special consideration is given to a candidate that is a child or ward of an active Verizon employee.

VFW POST 5469/AMERICAN LEGION POST 42 SCHOLARSHIP
Established 1992
The VFW Post 5469 and American Legion Post 42 Scholarship was established to support scholarships for a son, daughter, grandson or granddaughter or other descendants of a veteran honorably discharged from the armed services of the United States. Preference is given to descendants of Gilmer County veterans, whose son, daughter, grandson or granddaughter is a graduate of Gilmer County High School.

HONNIE A. AND JOHN L. WAGNER HIDDEN PROMISE SCHOLARSHIP
Established 2015
This scholarship was established by Mrs. Honnie A. Wagner to support Hidden Promise Students of Glenville State University who are majoring in Education.

JOHN R. AND ANNIE C. WAGNER
Established 2006
This scholarship was established by the son of John and Annie in memory of his parents and is awarded to a science major from central West Virginia.

KENNETH AND IRENE WALKER SCHOLARSHIP
Established 2006
This scholarship is established, by anonymous donors, in honor of an Appalachian sharecropper's son and his immigrant wife who created a great life for their children by showing what one can do through love and hard work. Its purpose will be to support scholarships for students from the Rosedale West Virginia area who are pursuing a degree in either music (first preference) or natural resource management at Glenville State University.

SARAH JANE WAY SCHOLARSHIP
Established 1982
It was the desire of Sarah Jane Way to aid and assist capable students from Pleasants County and surrounding areas to obtain a post-secondary education from Glenville State. The recipient must be a high school senior, who has applied for admission into Glenville State. The student must have maintained a 3.0 average or better to be eligible.

VIRGINIA WEST SCHOLARSHIP
Established 1998
This scholarship was established to honor Miss Virginia West, Professor Emeritus, who served as Professor of English and Chairwoman of the Language Division at Glenville State University. The recipient must be an upperclassman majoring in education who shows academic potential (minimum 3.3 cumulative grade point) and demonstrates leadership abilities and is ready to enter the student internship.

H. LABAN WHITE, SR. MEMORIAL SCHOLARSHIP
Established 1989
The endowed scholarship was set up by H. Laban White, George B. White, and Eleanor C. White to honor their father, H. Laban White, Sr. who was a member of the Glenville State Faculty and Dean of the University.

FRED R WHITESEL SCHOLARSHIP
Established 1978
This unrestricted scholarship was established to assist in the education of worthy students in memory of Fred R. Whitesel.

D. BANKS WILBURN SCHOLARSHIP
Established 1977
This scholarship fund was established by Dr. Berlin Chapman to honor Dr. D. Banks Wilburn who retired from Glenville State University having served 13 years as President and providing 42 years of service to the public education system in West Virginia. This fund supports special college activities, scholarships, and faculty/staff development. Special consideration is given to Health and Physical Education majors.

CAROLYN WILCOX HIDDEN PROMISE SCHOLARSHIP
Established 2011
This scholarship was established by John and Carolyn Wilcox to support Hidden Promise Students from Wyoming County, West Virginia.

BONNIE AND RUDY WISEMAN SCHOLARSHIP
Established 2008
This scholarship was established by Mr. Richard Taylor to honor the memory of his sister, Mrs. Bonnie Wiseman, a longtime employee of the University library and her husband. This scholarship shall be awarded to a West Virginia or a metro region student based on financial need and academic achievement.

PHALA WOOD TRUST SCHOLARSHIP
Established 2015
This scholarship was established on behalf of Phala Woods from a trust she created in 1972 upon her death. This scholarship shall be awarded to deserving students from Clay or Nicholas counties. If there are no students from those counties then any West Virginia student may be awarded.

JACK WOODYARD MEMORIAL SCHOLARSHIP
Established 1997
The Jack Woodyard Memorial Scholarship was established by Philip A. Reale and the GSU Foundation, Inc., to commemorate Jack's legacy for the many years and countless hours of dedication he gave to Glenville State Athletics and his community. This scholarship rewards a student who excels in academics and athletics and agrees to perform community service.

ALBERT J. WOOFTER SCHOLARSHIP
Established 1993
The Albert J. Woofter Memorial Scholarship was established in 1993 by the Mid-Ohio Valley Chapter of the Glenville State University Alumni Association. This scholarship was established in memory of Albert J. Woofter, a 1941 graduate of the University and columnist for the Parkersburg News. Funds for this scholarship are provided by alumni and friends of Mr. Woofter and the Fort Neal Kiwanis Club. This scholarship supports worthy, talented, industrious, and needy students graduating from Calhoun, Gilmer, Jackson, Pleasants, Ritchie, Roane, Wirt, or Wood counties, who might otherwise not be able to obtain a college education.

THE H. DARREL AND VIOLET WOOFTER MEMORIAL SCHOLARSHIP
Established 2016
This scholarship was funded by the residual estate of H. Darrel Woofter to express his appreciation for the educational opportunities afforded him and his wife Violet that allowed for their continuing success in their business and education careers. This scholarship is for legal residents of Kanawha and Gilmer Counties who have demonstrated academic achievement.

THE MACK WORL SCHOLARSHIP
Established in 2006
This scholarship was established by Gilmer County Oil and Gas entrepreneur Mack Worl for the benefit of students in Gilmer and Lewis counties, based on his desire to give back to the young people in the area where a majority of his holdings are located.

MANLEY ZINN 4-H/FFA SCHOLARSHIP
Established in 2024
This scholarship was established by the family and friends of Mr. Manley Zinn who spent his life as a successful farmer on the family farm in Cox's Mills, WV. He was happy his three daughters could live and raise their families near the farm. 4-H and FFA gave Manley many experiences, skills, and some of his life-long friends. Manley was an avid supporter of the Gilmer County 4-H and FFA programs and would be happy to know he was continuing to support these fine young men and women as they further their education. Priority will go to an incoming freshman from Gilmer County who is a FFA &/or 4-H member. If no student from Gilmer County, then a student from Ritchie, Lewis, or Calhoun may be selected providing they are a FFA &/or 4-H member.

ACADEMIC AND STUDENT LIFE SERVICES

CAMPUS SERVICES

ALAN B. MOLLOHAN CAMPUS COMMUNITY CENTER

The Mollohan Center is a multi-purpose facility housing an array of student and community activities and functions.

Located on the main floor of the Mollohan Center is a full-service Post Office, student mailboxes, eSports Arena, Aramark offices where students can add Musket Money (flex dollars) or meals to their meal cards.

Dining services are located on the second floor. Multiple food stations make up the Pioneer Eatery, which serves three meals a day Monday – Friday and two meals a day on Saturday and Sunday. The Office of Student Life is located across the hall from the Pioneer Eatery and just down the hall is the Cedar Creek Market. The Cedar Creek Market has several convenient eating options such as Freshens and Burger & Fries, and a POD "convenience store" that has an assortment of snacks and provides meals at extended hours.

There are multiple meeting spaces on the third floor including a ballroom, and a multi-purpose room, which serves as a movie theater. Also, on this floor is the Office of Admissions where prospective students and their parents can meet with an Admissions Advisor and schedule a campus tour.

The Fitness Center is located on the lower level closest to Goodwin Hall. It has cardio and fitness equipment as well as a Circuit Studio such as Karate and Yoga.

ATHLETICS

The Athletic Department is located at the Waco Center, 921 Mineral Road. Glenville State University (GSU) varsity athletes compete in NCAA Division II with the exception of boxing that is governed by USA Boxing. GSU is a member of the Mountain East Conference (MEC) for all varsity sports. The university will sponsor one co-ed, seven men's, and nine women's varsity sports for the 2021-2022 school year, which are:

Men's Sports: Baseball, Basketball, Cross Country, Football, Golf, Track & Field (Indoor & Outdoor), Wrestling

Women's Sports: Acrobatics & Tumbling, Basketball, Cross Country, Golf, Soccer, Softball, Track & Field (Indoor & Outdoor), Volleyball, Cheerleading/Drill

Co-Ed: Boxing

Admission to all home athletic events (unless it is a fundraiser or tournament) is free to GSU students upon presentation of a valid student identification card. Tickets can be purchased for non-students at all football and basketball games, most other events do not require a ticket. There is a student athlete handbook, found on the athletic website, which all athletes need to follow.

ALUMNI SERVICES

The Director of Alumni Relations is located in the Alumni Center (aka Arbuckle House) on campus. The Director manages all relations for University alumni by working with the President of the University and the Executive Council of the Alumni Association. The Alumni Office maintains an up-to-date list of Glenville State University alumni. The Alumni Center is the headquarters for all of the institution's alumni chapters. Contact the Director of Alumni Relations for more information at 304-462-6116.

BOOKSTORE

Beginning with the fall 2021 semester, Glenville State University re-introduced a physical, in-person bookstore to our campus. Known as "The Pioneer Campus Store", Barnes & Noble operates the bookstore on the first floor of Louis Bennett Hall next to the *We Proudly Serve Starbucks* shop. The bookstore carries apparel, electronics, gifts, graduation regalia, supplies, and textbooks. While the bookstore also hosts an online platform, this location provides the opportunity for faculty, staff, students, and the community to browse selections and merchandise.

The bookstore is the location where they will pick up their textbooks and course materials (subject to registration deadlines) in advance of the start of classes. An alternative to picking up textbooks in person is that the Campus Store can ship textbooks to the student's address for an additional charge. Textbooks are provided to students for a flat fee-based charge structure, which is included in the overall cost of attendance. While we strongly believe this to be a valuable and convenient service, all students have the ability to Opt Out of this service within a specified time period. To exercise their choice to Opt Out, the student must contact the Cashier's Office either in person or by phone at 304-462-6266. We encourage you to visit the bookstore and are confident that you will discover it to be a destination where students, faculty and staff enjoy spending a few moments studying, reading or enjoying a hot cup of coffee.

CAMPUS COMMITTEES

There are many opportunities available for Glenville State University students to take active roles in the shared governance of the University. If you are interested in serving on an academic or student life committee, please contact the Office of Student Life.

CONVOCATION

Convocation at Glenville State University is held during the fall New Student Orientation program and marks the entry of a new class of scholars into the Glenville State University academic community. During Convocation, the new students are officially welcomed to the University and invited to join the faculty in taking the Oath of Academic Excellence pledging dedication to the pursuit of intellectual, cultural, personal and social growth.

COUNSELING SERVICES

The Student Life Counseling center is located in the Mollohan Campus Community Center. The center provides counseling and assessments to current GSU students. The Counseling Center is staffed by a WV Licensed Professional Counselor and additional Masters level qualified counseling staff. The current staff has additional training in trauma and eating disorders allowing for a wide range of counseling services ranging from the treatment of symptoms such as depression, anxiety, anger, and communication concerns. All services are confidential, and self-referrals are welcome as well as referrals from Glenville State University employees, or parents of registered Glenville State University students. All services such as assessment and sessions are free to registered students of GSU.

CULTURAL EVENTS

Art Exhibits
Throughout the school year, the Fine Arts Gallery hosts local, regional and national art exhibits, including an annual juried Glenville State student art show.

Music Performances
Many opportunities exist for Glenville State students to participate in the musical performing arts. Please contact the Department of Fine Arts or the Pioneer Stage for more information. Following is a list of current performance groups.

Bands: Concert, Jazz, Jazz Combo, Marching and Pep

Choral: Concert Choir and Chamber Singers

Woodwind Ensembles: Clarinet Ensemble, Saxophone Ensemble and Woodwind Ensemble

Brass Ensembles: Brass Ensemble, Brass Quintet, Trumpet Ensemble and Tuba/Euphonium Ensemble

Percussion Ensembles: Percussion Ensemble

Theatre Productions
Glenville State Theatre produces plays on campus, choosing from a variety of genres and performance styles. Casting is open to the entire university community, as are all design/technical positions.

DINING SERVICES

Glenville State University has a long-term partnership with the Aramark Corporation to provide an outstanding dining experience for the campus. In 2022, a major renovation project has resulted in tremendous aesthetic and quality improvements in the overall dining experience and services offered by Aramark. In a refreshed setting, located on the second floor of the Mollohan Campus Community Center, Cedar Creek Grill continues to offers breakfast, lunch and dinner, with "Premium" dinner meals each month and with expanded food station offerings. Formerly known as "The Rusty Musket", the new and improved "B&F" (Burgers & Fries) offers convenient, made to order meals. The addition of a *Freshens* franchise operation has been a popular hit thus far, offering tasty options such as salads, rice bowls, flat breads, and refreshing smoothies. Also available is a self-serve convenience store option (The Pod) for picking up snacks, beverages, or other convenient items for those on the go. Finally, the *We Proudly Serve* Starbucks shop is a popular destination on campus in Louis Bennett Hall for those seeking their favorite beverages or pastries.

E-MAIL ACCOUNTS

All students are issued an official Glenville State University e-mail account when they enroll. The account is the official e-mail address to which the University will send many important communications including bills and financial notifications. Students are expected to monitor this e-mail address. Students are not permitted to bulk mail or spam students, faculty, staff or administration address lists. Students are expected to check their Glenville State University e-mail on a frequent and consistent basis in order to remain informed of University - related communications.

All use of e-mail will be consistent with the Student Conduct Code and other University policies, including the Glenville State University Electronic Mail Policy, and local, state and federal law. Communications sent to a student's official Glenville State University e-mail address may include notification of University related actions. E-mail is not appropriate for transmitting sensitive or confidential information.

Glenville State University reserves the right, consistent with this policy and applicable law, to access, review, and release all electronic information that is transmitted over, or stored in, University equipment, systems or facilities, whether or not such information is private in nature, and therefore, confidentiality or privacy of electronic mail cannot be guaranteed.

Glenville State University email accounts are for use of currently enrolled students. Accounts will be deactivated 30 days after the student's graduation or last date of enrollment. Furthermore, please do not use your University account for any personal bills, banking, or shopping. This account is for your schoolwork and communicating with faculty, staff, and the administration.

ESPORTS

The Pioneer eSports team is made up of approximately forty male and/or female eSport athletes competing initially in three games including Overwatch, League of Legends, and Counterstrike (games can be switched and

added without notice). The head coach of the program has full authority/responsibility for team recruitment, the awarding of scholarships, and the training regimen for the team.

The Pioneer eSports program practices and competes in the eSports Arena located on the first floor of the Mollohan Campus Community Center. The state of art facility includes thirty gaming stations, six console setups, and a social area for students. The eSports Arena is open to all GSU students from 8am to 5pm Monday through Friday, and to varsity students from 5pm to 10pm Monday through Friday to allow time for practice and competition within the Arena. Students may utilize the equipment in the Arena, or they may bring their own peripherals and equipment to use in the space. The Arena serves as both a primary social space on campus as well as the competitive arena for our varsity eSports athletes.

As a program under Student Life, GSU eSports provides all students on campus the ability to engage in gaming in a social environment through on campus events and the newly formed Student Organization, the eSports Committee. While varsity competition is an important pillar to the eSports program, eSports will work to further integrate into the campus community to increase student engagement and retention, host on campus events, and develop a strong community presence in both the campus and surrounding community.

For varsity level Competition, GSU eSports has been a member of the National Association of Collegiate eSports (NACE), and plans to switch conferences to the East Coast Athletic Conference (ECAC) in Fall 2025, which will expand the total titles offered by the eSports Program from six to over twenty. Additionally, ECAS offers internship opportunities for all students, a level playing field for our competitive teams, and additional opportunities for hosting onsite tournaments and events sponsored by ECAS.

FITNESS CENTER

The Fitness Center offers a state-of-the-art exercise facility and is open daily to provide students an opportunity to enhance their overall well-being. Located on the lower level of the Mollohan Campus Community Center, the facility is equipped with a vast array of cardiovascular and strength-training equipment. The Center is available free of charge for use by Glenville State students. A full list of services and hours of operation can be found at: https://www.glenville.edu/fitness-center

IDENTIFICATION (ID) CARDS

Glenville State University students are required to possess a valid identification card called the Pioneer Passport. The card is the property of the University and must be surrendered to any University official upon proper request. Student identification cards are obtained in the Student Life Office. There is no charge to issue the ID; however, there is a fee for all replacement cards. The Pioneer Passport enables students to attend athletic events and other activities, access their meal plan, use the Robert F. Kidd Library and Campus Fitness Center, and receive health services. Students are expected to carry their campus ID with them while on campus.

INTERNATIONAL STUDENT SERVICES

International student services are provided by trained staff in the Office of Admissions who work specifically to assist international students with immigration issues, work authorizations, acclimation to the social and academic culture of the University, and other concerns which may arise during the student's tenure at Glenville State University. International student course selections are coordinated through faculty advisors and the on-campus PDSO and/or DSO's.

INTERNET SERVICES

Internet connectivity is provided in computer laboratories located in the Library. Wireless connectivity is also available in many areas on campus for students using laptops and other portable computing devices.

Students living in residence halls receive internet service. It is the responsibility of students to contact the Office of Technology if there is a problem with their connection. Students are not permitted to install or use their own routers or access points for wireless services. Using the internet services illegally or in an improper way is

prohibited. This includes, but is not limited to, the unlicensed and illegal downloading or copying of copyrighted material.

Any attempt to override, hack, or breach the security of the University 's network is illegal and strictly prohibited. Any attempt to gain unauthorized access or breach the network's security will result in immediate suspension of computer privileges and referral to the Student Life judicial process.

INTRAMURALS & RECREATION

Glenville State University provides recreational and intramural programs for students, faculty and staff in the Health and Physical Education building. Activities include both team and individual competitions and challenges.

For outdoor exercise, all students, faculty and staff are invited and encouraged to use Morris Stadium located on Mineral Road, the Sue Morris Sports Complex a short distance east of campus, and several walking/hiking trails nearby.

JUDICIAL SYSTEM

Mutual respect, and lawful behavior are expected of all members of the campus community. Responsible use of and respect for University property and the property of other members of the campus community is also expected. Accordingly, students are to conduct themselves in accordance with the Student Code of Conduct (see Student Handbook).

Alleged violations of the Code of Conduct will be handled according to the process delineated in the Student Handbook. The University utilizes a Judicial Coordinator, who is a staff member assigned to administratively attend to judicial matters and is authorized to conduct Administrative Hearings, and a Judicial Council that includes student and faculty representatives, and is authorized to conduct Judicial Council Hearings. The jurisdiction of both hearing authorities is to hear evidence in cases of disciplinary action against students, to make findings of fact from the evidence presented, to make recommendations and/or decisions as to the disposition of the disciplinary action, including sanctions to be imposed and to refer actions to another disciplinary channel as appropriate.

When a student is expelled or suspended for judicial matters, a notation will appear on the student's academic transcript. In addition, the Registrar will administratively withdraw the student from classes for the semester and a final grade of "W" will appear on the transcript for each class.

LIBRARY

The Robert F. Kidd (RFK) Library provides access to a broad range of information resources supporting research into many disciplines and curriculum development. Resources include digital, hardcopy print, audiovisual, and archival materials. Digital resources are available on/off campus, 24x7, and include numerous academic databases, and the WVDELI e-Book consortium with over 70,000 eBook/e-audiobook titles. Librarians and trained support staff are available to assist patrons in library use, assignments, and research needs.

On first floor, the RFK Library Research Center provides a full-service computer lab, reference assistance, and study areas. On second floor, the Berlin B. Chapman Room houses materials pertaining to West Virginia, the university, local history, genealogy and other special collections. Second floor also has the Children's Collection, quiet study independent and/or group study areas, additional computers throughout, a conference room, and hardcopy book collections. A further notable area is the ground floor where additional book collections are housed, and the campus' Archives are located. The campus' Archives hold many one-of-a-kind items and primary source material related to the originations of the university and the history of the surrounding area. Additional small and large meeting areas are available throughout the library including a classroom on third floor. For additional information, see the Library's webpage at https://www.glenville.edu/library

LILLY GYMNASIUM

Former home of GSU basketball, the Lilly Gym is located in the Health and Physical Education Building on the main campus. It is open during scheduled times, most evenings, for students to play basketball and participate in intramural sports.

OATH OF EXCELLENCE

Consistent with its mission, the University expects all members of the campus community to conduct themselves in a professional, ethical, and lawful manner. Consequently, new students are to commit themselves at the Convocation to abide by the principles contained in the University 's oath of excellence which follows.

"As a member of the Glenville State University community I dedicate myself to the pursuit of intellectual, cultural, personal, and social growth. To show this commitment I affirm the following:

Freedom of Speech - I will respect the right of others to express themselves as guaranteed by the Constitution of the United States.

Civil and Human Rights - I pledge to protect the civil and human rights of my fellow students, the faculty, staff and administrators and all members of our University community.

Cultivation of Character - I pledge that I will continue to develop virtues such as courage, compassion, humility, honesty, and loyalty.

Academic Integrity - I will dedicate myself to the on-going pursuit of knowledge and truth.

Diversity - I will respect the integrity of each person and value individuals for their contributions, which enrich our community.

Social Responsibility - I will contribute to the Glenville State University community and leave our University a better place for my having been here.

Consideration of Others - I will demonstrate concern for the welfare of others and I will respect the dignity of all persons."

OUTDOOR RECREATION

GSU's Outdoor Recreation Program provides all current GSU students unique opportunities to engage in outdoor recreation activities at a free or reduced rate around the state of West Virginia. Outdoor Recreation strives to instill skills and values such as leadership, teamwork, and the ability to challenge personal fears through well-organized outdoor recreation events.

The Coordinator of Outdoor Recreation and eSports is responsible for planning and executing trips throughout the academic year. Additionally, the Coordinator will run the Outdoor Recreation Advisory Club to allow students the opportunity to provide direct feedback and input to the operation of the Outdoor Recreation Program on GSU's campus. Club members will receive rewards throughout their time in the program including patches, challenge coins and shirts, as well as priority registration for all events sponsored by Outdoor Recreation.

PARKING

Each on-campus student is assessed for the cost of a parking permit within their overall fees. Students are required to register all vehicles they intend to park on campus. No waiver or refund is available from the student's fees, even if the student will not be having a vehicle on campus. Any student obtaining a parking permit and who is enrolled in a program for which the student fees do not include parking, must pay the normal price

prior to being issued the permit. Annual parking permits may be obtained at the Public Safety Office located in the Physical Education Building. Copies of parking regulations are available in the student and faculty handbooks and through the Office of Public Safety. Fines will be issued by Public Safety personnel if parking regulations are not followed. Fines, holds on grades and other educational records, and/or additional sanctions may be levied for violations of University parking policies. Multiple parking violations may result in immobilization of the vehicle and/or required appearance before the judicial coordinator. A new parking permit cannot be obtained by anyone who has outstanding parking fines. Please contact the Public Safety office or the Cashier's Office to resolve any parking fines owed.

PIONEER MASCOT

The Pioneer Mascot is a visible symbol of the Glenville State University spirit and ideals and is present at many University events and activities. The Pioneer works collaboratively with the Office of Student Life, and other University officials and students to positively support and promote the University. When appearing in an official capacity, the Pioneer Mascot typically wears a set of buckskins and carries a musket. The Pioneer represents the University not only at selected athletic contests, but also at admissions, alumni and student events. Anybody interested in being the Pioneer should contact the Office of Student Life.

PIONEER MEDIA

Pioneer Media serves the campus community by producing broadcasts of athletic competition via MEC TV and live university events such as Convocation and Commencement via YouTube. Additionally, Pioneer Media is available to record and produce academic and public service programming for various campus groups. Pioneer Media is operated by students working under the supervision of a staff member. Students may also earn academic internship credit for their work with Pioneer Media. The Pioneer Media studio and master control room are located at the Waco Center.

POOL

A 25-yard, 4 lane, heated pool is located in the Health & Physical Education building. It is free for GSU students, faculty and staff. Aquatic group fitness classes, swimming lessons, and lifeguard certification are also available. The pool availability schedule is posted on the GSU website at https://www.glenville.edu/student-life/fitness-center.

POSTAL SERVICE

A full-service post office is located on the first floor of the Mollohan Campus Community Center. Stamps and other mail supplies are available for sale. Federal Express, UPS, Federal Express Ground and USPS Parcel Post package services are also available. Residence Hall students may sign out a mailbox key and are expected to return that key at the end of the spring semester or upon withdrawal. Failure to return the key will result in assessment of a charge to replace the cylinder and lock, and a hold will be placed on student records until the charge is paid.

PUBLIC SAFETY

If you have any Public Safety concerns or questions, wish to request foot or parking lot patrol and/or security escort, report or give information related to an incident or crime, or obtain information regarding campus security and/or campus crime, contact the Glenville State University Department of Public Safety at 462-4132, extension 6450 or (304) 904-2041. In case of an emergency, call 911.

RESIDENCE HALLS

Residence Halls are places where students live together and form communities. While residing on campus, students will encounter a variety of people and lifestyles and thereby broaden their perspective as they learn more about themselves and others.

All full-time students are required to reside on-campus in one of the University 's residential living facilities unless granted an exemption. -All students seeking an exemption must apply and submit all supporting documentation. Incomplete requests will not be processed. Students must file a new form at the beginning of each academic year even if they have been previously approved, unless they have granted an exemption based on their age, number of completed credit hours, marital status and/or dependent, or veteran status. Students seeking an exemption (for the next academic year) must complete the application in full and submit all supporting documentation no later than the Friday of the first week of classes of the fall semester. The academic year is defined as both the fall and spring semesters. Therefore, the housing exemptions will not be processed after the August deadline, and residence hall contracts will be in effect for both semesters. Newly admitted students for the spring semester must complete the application in full and submit all supporting documentation no later than the Friday of the first week of classes of the spring semester.- Any student wishing to apply for an exemption must meet at least one of the following before the first day classes begin for the fall semester:

- Student will reside with an immediate family member that is 21 years old or older and lives within 50 miles driving distance of the Glenville campus (requires a notarized Commuter Status Verification Form)
- Student is 21 years old or older, is married, is divorced, has dependent children, or has three years of full-time military service
- Student has completed 72 or more hours prior to the beginning of the fall semester
- Student has documented major medical reasons (requires detailed physician documentation and from the GSU Pioneer Support Center)

Any student that knowingly misleads or provides false information for the purpose of obtaining a housing exemption is subject to university discipline and may be responsible for all on-campus housing and charges equal to the time residing off-campus. Any student who lives off campus but has not been approved for an exemption, will be charged as if they are living on campus. All residents in university housing must also purchase a meal plan. Any exception to this rule must be approved by the Vice President/Dean of Student Life.

Goodwin Hall is located next to the Mollohan Campus Community Center and is the largest residential facility on campus. It has 482 single and double rooms each with a microwave/refrigerator unit. Access to the building and individual student rooms is by electronic key cards. The building has climate-controlled air conditioning and heating, digital video security cameras and devices in all public areas, ten laundry rooms, nine study lounges, vending areas, integrated sprinkler system throughout, and energy efficient lighting.

Pioneer Village is located on Mineral Road across from the Waco Center and is an upperclassmen facility. Nine buildings have four suites each. Each suite has a common area, kitchenette, 2 full bathrooms and four single secure bedrooms. One building has three suites, the Resident Director's office and apartment, laundry facilities, and recreation area with vending machines. Each building is covered by a sprinkler system and access to suites and individual rooms within the suite is via key.

Pickens Hall (Scott Wing) is located on Court Street between the Fine Arts Center and Goodwin Hall. This facility has four quads on each of the six floors. Each quad consists of four single secure bedrooms and a shared bathroom with laundry facilities located on the fourth floor. Each room is furnished with a microwave and mini-fridge and the building is covered by a sprinkler system. Access to both the quad and individual rooms within the suite is via key.

Each residence facility has live-in staff dedicated to making the residential life experience a safe and rewarding one. They coordinate activities and programs in the residence halls, serve as resource people, counselors, and friends, and, when necessary, act as conduct coordinators for the University.

Housing Applications

Applications for housing may be accessed online through the Student Life section of the Glenville State University website at www.glenville.edu. A contract fee of $100.00 must accompany your application. Payments may be made in one of the following ways: checks, made payable to Glenville State University, via the students

EdNet account, or by calling the University's Cashier's Office. To cancel a room reservation, contact the Office of Residence Life at 304-462-6298.

If a student intends to withdraw from the University mid-semester, the Office of Residence Life should be notified immediately. A residence hall withdraw fee may be assessed if a student fails to properly move out of the residence hall while withdrawing from the University. No refund of room or board fees will be made after the second week of classes.

Room/suite keys for all residence halls must be returned to the residence hall office as part of the end-of-semester or withdrawal check-out process before leaving campus at the end. Failure to do so will result in a charge for the replacement of a door lock. There is also a charge for replacing a lost key as the University must replace the lock itself for security reasons.

Students requesting housing accommodations or exemptions due to disabilities or medical conditions must contact the Accessibility Coordinator in the Pioneer Support Center

All students are strongly encouraged to obtain a Renters Insurance Policy to provide protection against any loss of your personal property items that may occur. Renters Policies are commonly available as an add-on to a parent's homeowner's policy or can be purchased as a stand-alone policy from many insurance providers. Glenville State University shall have no liability whatsoever for losses sustained to any student's belongings regardless of the circumstances.

SHUTTLE SERVICE

Shuttle van service between all parts of campus, including all residence halls and athletic facilities is provided on a set schedule posted at the start of each semester. Continuous service is provided throughout the day connecting all residence facilities and the main campus, with some runs to the local food store and pharmacy several times each day. The shuttles are handicapped accessible.

STUDENT ACTIVITIES

The Office of Student Activities is committed to providing quality programs and services to the entire University community. These activities include but are not limited to comedians, musicians, hypnotists, magicians, and interactive games. Special activities are scheduled during Homecoming Week and during GSU Week.

Participation in campus life activities enables students to develop competencies in organizational, team building and leadership skills, an appreciation for a multicultural community, and a respect for diversity in its truest form.

STUDENT CODE OF CONDUCT

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Freedom of the individual may be defined as the right to act or speak, so long as it does not adversely affect the rights of others. Believing in this concept, Glenville State University will protect freedom of action and freedom of speech for both students and employees, so long as it is not of an inflammatory or demeaning nature and does not interfere with students' living and study conditions or the administration of its affairs. It shall constitute a disruptive act for any member of the campus community to engage in any conduct which would substantially obstruct, interfere with or impair instruction, research, administration, authorized use of University facilities, the rights and privileges of other members of the Glenville community, or disciplinary proceedings.

Moreover, Glenville State University is committed to improving the quality of student life by promoting a diversified educational and cultural experience for all its students. Racist conduct or other acts of bigotry will not be tolerated.

Rights and freedoms imply duties and responsibilities. Note should be taken that a student who exercises his or her rights as a private citizen–whether individually or as a member of a group–must assume full responsibility for his or her actions. All Glenville State University students are subject to, and are required to observe and comply with: the laws of the United States; the laws of the State of West Virginia; local city, county and municipal ordinances; the policies, rules and regulations of Glenville State University , the Glenville State University Board of Governors and the West Virginia Higher Education Policy Commission; and the directives of the officers, faculty, and staff of Glenville State University who are charged with the administration of institutional affairs on campus.
Violations of laws and regulations will subject the perpetrator to disciplinary action by the University and/or the appropriate civil or criminal court.

For further information about the Code of Conduct and related disciplinary processes, please refer to the Student Handbook.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association is an elected body of students serving as a medium for campus student opinion. Meetings are open to any member of the campus community. More information about the Student Government Association can be found in the Student Handbook and on the GSU website.

STUDENT ORGANIZATIONS

Glenville State University has over 30 active Student Organizations. These groups include professional organizations, Greek organizations, special interest groups, and honorary societies. The Office of Student Life has contact information for all Student Organizations. Students wishing to form a new campus organization must complete an application that may be obtained in the Office of Student Life.

STUDENT RIGHTS AND RESPONSIBILITIES

Students should consult the Glenville State University Student Handbook for a complete listing of all campus policies and procedures. Included in this information is the AIDS Policy, Alcohol & Drug Policy, Campus Security Procedures, Discrimination and Discriminatory Harassment Policy, Hazing Policy, Parking Policy, Sales and Solicitation Policy, Sexual Misconduct Policy, Sexual Harassment Policy, Student E-mail Policy, Smoking/Tobacco Policy, and information on services for students with disabilities.

CIVILITY ON CAMPUS

Glenville State University is committed to seven guiding principles. Along with these principles, civility is valued as essential to human relationships. All members of the campus community have a responsibility to observe certain standards of civility in their interactions with one another. The choice to associate one's self with this fellowship of scholars is freely made by each participant, but obligates those who do join to observe the following expectations for civilized conduct within the Glenville State University community:

the practice of personal honesty in all matters;
professional conduct and decorum in classroom, organization and other group environments;
a positive regard for the dignity and value of each citizen in the community;
respect for the individual rights and possessions of community members;
respect for the collective rights and property of the community;
tolerance for diversity among students, staff and faculty;
tolerance for the convictions and opinions of others, even when not in agreement with one's own beliefs;
disdain for bigotry and hatred expressed in any form or medium and directed toward identifiable groups or individuals in the community; and
a recognition of community members' mutual needs and concerns, and acceptance of a responsibility held in common to support the personal growth and efforts of each individual in furtherance of the well-being of the entire community.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Glenville State University is committed to maintaining the confidentiality of student records and abides by the Family Educational Rights and Privacy Act (FERPA). The law ensures the university cannot disclose student records to anyone other than the student. Once a student reaches the age of 18 or begins attendance at a post-secondary institution regardless of age, all FERPA rights transfer to the student.

Disclosure exceptions include, but are not limited to, the following examples to: (a) parents if the student is a dependent for tax purposes; (b) comply with a judicial order or issued subpoena; (c) appropriate officials in cases of health and safety emergencies; (d) a parent or legal guardian of a student who has violated a federal, state or local law; (e) various authorized government entities (SEVIS, Solomon Amendment, etc.); (f) accrediting agencies; (g) to school officials with legitimate educational interest.

FERPA provides Glenville State University the ability to designate certain student information as "directory information." Directory information may be disclosed without the student's consent unless the student submits a *Request to Prevent Disclosure of Directory Information* form to the Registrar's Office. This form will remain in effect until the student requests to remove the restriction. By submitting the form, no element of directory information as defined below will be released except in situations allowed by law. Students need to keep in mind, if they choose to withhold the release of directory information, university officials will not be able to confirm enrollment or degrees awarded with third parties such as potential employers or insurance companies.

Glenville State University designates the following items as Directory Information: student legal name, addresses, telephone numbers, date of birth, program of study, participation in officially recognized activities and sports, weight and height of athletes, enrollment status, degrees and dates conferred, honors, awards and scholarships received, dates of enrollment, class level, anticipated date of graduation and other educational institutions attended.

Glenville State University has designated certain information as Limited Use Directory Information. Disclosure of this information without the consent of the student shall be limited to: (a) those officials within the college who have access, consistent with FERPA, to such information and only in conjunction with an official institutional purpose; (b) publication on websites hosted by, on behalf of, or for the benefit of the university and/or other media source an only in conjunction with an official institutional use; and (c) and other disclosure FERPA authorizes without consent. The following information has been designated as "Limited Use Directory Information": Electronic mail addresses and photographs, videos or other media containing a student's image or likeness.

Parents may have access to a student's education records by submitting the *Parent/Guardian Request for Access to Student's Education Records* to the Registrar's Office along with a copy of the preceding year's tax return to demonstrate the student is a tax dependent. The copy of the tax return must have either been completed by a third party (i.e., H&R Block) or be an official complete copy from the Internal Revenue Service or tax preparation software (i.e., Turbo Tax). Dollar amounts may be whited out or marked through if preferred. The form is available in the Registrar's Office and on the university website. Students have the legal authority to notify the Office of the Registrar that they are no longer a dependent for federal income tax purposes, at which time the release will be rescinded.

The rights afforded to students and former students under FERPA are: (a) to inspect and review their education record maintained by the university; (b) to request an amendment to their education records; (c) to control the disclosure of their education records to others. The student's rights do not cease after enrollment ends or the student graduates. However, education records of deceased students are no longer covered by FERPA. For any individual requesting access to a deceased student's education record, the individual must submit a FERPA release for to the Registrar's Office and include a copy of the death certificate.

As defined by FERPA, education records are records that are directly related to a student; are maintained, in whatever format or medium, by an educational institution or by a party acting for the institution; and contain information that is personally identifiable to a student. A record is personally identifiable if it expressly identifies the student, but also if the student's identity could be deduced from the information the record contains. An education record is "maintained" by the University whenever it is in the possession, custody, or control of any employee or agent of the institution and is not limited to "academic" records only. Education records include "unofficial" files such as e-mail messages, handwritten messages, records that are publicly available, or records the student themselves has publicly disclosed.

Education records are defined at Glenville State University as including: (a) grades; (b) academic transcripts; (c) class schedules; (d) class lists; (e) financial aid records; (f) financial account records; (g) disability accommodations records; (h) exams, papers, etc. after they have been collected by an instructor; (i) disciplinary records; (k) submitted academic forms; (l) residence life records; (m) any personally identifiable information. These files may include files in multiple formats such as handwritten, disks, thumb drives, external hard drives, databases, displayed on a computer screen, on a pad of paper, or on a document in an office.

Education records do not include: (a) employment records; (b) medical records; (c) law enforcement records (created by law enforcement, created for law enforcement, maintained by a law enforcement unit); (d) alumni records (records that contain information obtained by after a student is no longer a student at the university and do not relate back to when the student was in attendance at the university); (e) sole possession records (not accessible or revealed to another person); (f) personal observations by an employee which are not recorded as a university record.

Individuals who apply and are not admitted are not covered by FERPA. Individuals who are admitted to the university but do not matriculate are not covered by FERPA. Students who are admitted and matriculate into the university are covered by FERPA and will have the following admission information added as part of their record: (a) application for admission; (b) official transcripts; (c) standardized test scores.
FERPA permits university officials to have access to student education records in which there is a legitimate educational interest and does not require prior written consent from the student. Legitimate educational interest is considered necessary for the employee to carry out their job responsibilities in support of the university mission. Curiosity is not legitimate educational interest. Being employed by Glenville State University does not

automatically constitute legitimate educational interest and must be related to job duties. Access to education records does not authorize unrestricted use. University officials are defined at Glenville State University as including but not limited to: (a) a person employed by the University in an administrative, supervisory, academic, research, or support staff role (includes public safety personnel and counseling center personnel); (b) a person or company with whom the University has contracted (such as an attorney, auditor, or collection agency); (c) a person serving on a governing or advisory board for the university; (d) a student serving on an official university committee; (e) student workers; (f) graduate assistants.

SEXUAL HARASSMENT POLICY

Definition of Sexual Harassment

Sexual harassment undermines the integrity of the University ’s work, learning, and teaching environments. It is unsolicited, non-reciprocal behavior. Unwelcome sexual advances, requests for sexual favors, or other verbal, written, or physical conduct of a sexual nature constitute sexual harassment when:

submission to such conduct is an explicit or implicit condition of employment or evaluation;
submission to or rejection of such conduct by an individual is used as the basis for employment decisions; and
such conduct has the purpose or effect of unreasonably interfering with an individual’s work or educational performance or creating an intimidating, hostile, or offensive working or learning environment.

Sexual harassment is conduct that is sexual in nature, is unwelcome and denies or limits an individual’s ability to participate in or benefit from a school’s education program or activity. Harassment that is targeted at an individual because of his or her sex is also considered sexual harassment even if it does not involve sexual comments or conduct. For example, frequent, derogatory remarks about women or men could constitute unlawful harassment even if the remarks are not sexual in nature.

Sexual Misconduct is a broad term encompassing a wide range of sex based offenses including but not limited to sexual harassment, sexual exploitation, forcible sex offenses such as rape, forcible fondling, nonconsensual contact and abuse and non-forcible sex offenses such as statutory rape and incest. Sexual misconduct is included in the general term sexual harassment.

Bringing a Complaint

Any individual who has observed or feels that he or she has been directly affected by the conduct described above may bring a complaint of sexual harassment. Complaints should be filed within 30 days of the occurrence of the act in question. This time limit may be extended by the Title IX Coordinator. Any form of retaliation against an individual who brings such a complaint in good faith is strictly prohibited. However, any student or employee who knowingly and with malicious intent brings a false charge of sexual harassment against another student or employee will be subject to severe sanctions. The full complaint procedure and forms can be found on the Title IX/Sexual Misconduct web page at: https://www.glenville.edu/emergency/title-ix

Responsibilities

Glenville State University is an Equal Opportunity/Affirmative Action Institution that does not discriminate on the basis of race, sex, age, disability, veteran status, religion, color, ancestry, marital status, gender, sexual orientation or national origin in the administration of any of its educational programs, activities, or with respect to admission or employment. Glenville State University also does not discriminate based upon genetic information in the areas of employment or employee health insurance benefits. Glenville State University is committed to providing an environment that is supportive and comfortable for you to discuss your concerns regarding individual treatment in the workplace, educational setting, equal employment opportunity, and diversity. Every effort will be made to ensure the fair and equal treatment of all involved parties during the complaint investigation process. Glenville State University requests that discrimination, harassment, sex discrimination, sexual harassment, disability and any other complaints of unlawful discrimination be filed within 30 days from the date of the alleged incident(s).

CONSENSUAL RELATIONSHIPS

Section 1. There are inherent risks in any romantic or intimate relationship between individuals in unequal positions. Thus, except as otherwise provided in Sections 2 and 3, any romantic or intimate relationships in which power differentials are inherent are prohibited, which include, but are not limited to, the following:

Relationships between students or applicants for admission and administrators, faculty, coaches or any University employee where a direct power differential exists between the student or applicant for admission and the employee;

Relationships between a University employee holding a direct or indirect supervisory and/or evaluative role over the other person in the relationship; or

Any other romantic or intimate relationship between students or applicants for admission and employees or between employees where any employment-related power differential exists between the persons in the relationship.

Section 2. Notwithstanding the prohibitions in Section 1, any romantic or intimate relationship prohibited in Section 1 that existed prior to the creation of a power differential between the individuals involved in the romantic or intimate relationship shall not violate this policy if: (i) the individuals in the relationship report the existence of the relationship as required in Section 4 before the power differential is created and (ii) the individuals consent to the removal of any potential power differential that could exist, which may require appropriate administrative action, including but not limited to, shifting or otherwise relocating an employee within a separate department or reporting capacity from the other individual involved in the relationship or the shifting of grading or other decision-making responsibilities of a faculty member which affect a particular student in the case of a pre-existing relationship with that student.

Section 3. Issues may also arise in the educational setting or workplace from romantic or intimate relationships between students or applicants for admission and University employees or between University employees where a direct or indirect supervisory and/or evaluative role or other power differential does not exist between the persons in the relationship. Thus, while not prohibited, such relationships are highly discouraged.

Section 4. If a relationship develops that falls under Sections 2 or 3, the employee(s) involved in the relationship must timely report the existence and termination, if any, of such relationship to the Title IX Coordinator.

Section 5. Once a relationship is reported under Section 4, the Title IX Coordinator shall inform the persons involved in the relationship of the University ’s standards concerning consensual relationships, may set parameters while the persons are on campus, and may take other steps as appropriate.

Section 6. Persons who engage in any relationship prohibited by Section 13.1 of Glenville State University Administrative Policy 6A or who engage in any relationship listed in Policy 6A Sections 13.2 and 13.3 and who fail to timely report shall be subject to administrative action, up to and including termination of employment or dismissal from the University, as application.

PIONEER SUPPORT

Pioneer Support, located on the third floor of the RFK Library, provides an array of services and programs to enhance the academic and overall development of all students while impacting student success, retention, and graduation rates of Glenville State University (GSU). These services include targeted Peer Tutoring, Peer Mentoring, Accommodation and Accessibility Services, GSU 100: The First Year Experience, Career Services, as well as the Hidden Promise Scholars Program and more.

For more information about Pioneer Support at Glenville State University, call (304) 462-4118, text (304) 403-7682, or email Pioneer.Support@glenville.edu.

CAREER SERVICES

Career Services, located within Pioneer Support, recognizes and understands the competitiveness of the current job market and is committed to providing support and appropriate career-related resources for students and alumni.

Career Services include:

- Annual Career Fair
- Personalized career preparation
- Writing/critiques of résumés and cover letters
- Mock interviews
- Informational sessions

Pioneer Support welcomes all students and alumni to utilize resources available within Career Services. To obtain more information about Career Services, call (304) 462-4118, text (304) 403-7682, or email Career.Services@glenville.edu

PEER MENTORING

Pioneer Support provides peer mentoring services to all first-time freshman matriculating into Glenville State University. Peer Mentors offer support and guidance to new students, beginning with Pioneer Welcome Week. Mentors provide a campus connection to lead and support students through the challenges encountered during their university career. Peer mentors are selected through an application and interview process.

For more information about the Peer Mentoring program, or its services, or to inquire about becoming a GSU Peer Mentor, please contact Pioneer Support at (304) 462-4118, text (304) 403-7682, or email Pioneer.Support@glenville.edu.

STUDENT ACCOMMODATION AND ACCESSIBILITY SERVICES

Pioneer Support's Accessibility Services provides accommodations and services to students who have a qualified disability, injury, disorder, or allergy, whether temporary or permanent. Accessibility Services works with students to individualize the type and level of accommodations needed for a successful university experience. Accommodations, services, and equipment may be provided on an as-needed, reasonable basis. Glenville State University will make reasonable accommodations in compliance with Section 504 of the Rehabilitation Act of 1973, Section 508 of the Rehabilitation Act, and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. No academically qualified student with a disability shall be denied access to participation in the services, programs, and activities of the University solely because of their disability. For more information about student accommodations and accessibility services, please contact Pioneer Support at (304) 462-4118, text (304) 403-7682, or email Pioneer.Support@glenville.edu.

TUTORING CENTER SERVICES

Pioneer Support provides peer tutoring each semester and coordinates individual and group subject-specific support with virtual and in-person tutoring. Peer Tutoring is appointment-based through Pioneer Support or

instantly available through NetTutor, a virtual, internet-based service provided to all enrolled students through their Brightspace account. Peer Tutors are selected based on their superior command of the subject matter, overall GPA, and/or faculty recommendation.
Pioneer Support provides a unique space for individual and group studying. All students are encouraged to utilize Pioneer Support for their studying needs. Upon request, Pioneer Support can provide currently enrolled students with a laptop or students may utilize the Computer Lab. Printing is free and available to all currently enrolled students.

For more information about Comprehensive Tutoring Services or Pioneer Support Study Hall resources, please visit https://www.glenville.edu/academics/pioneer-support-center/tutoring-center, call (304) 462-4118, text (304) 403-7682, or email Pioneer.Support@glenville.edu.

HIDDEN PROMISE

Hidden Promise is a program that is focused on retention and graduation of first-generation students, but also welcomes other students as nominated into the program by K-12 faculty or administration, or, by special circumstance, those nominated by qualifying GSU faculty, staff, or administration. The main function of Hidden Promise is to help students transition from high school to college life and to prepare those students to be successful in matriculation and graduation, and, ultimately, in professional life afterwards. Hidden Promise provides specialized transitional programming into college life. Once a Hidden Promise Scholar becomes a student at GSU, that student is expected to complete no less than ten hours of community service per academic year and attend all required programming in return for their Hidden Promise Award. The Hidden Promise Award is to be of a denomination determined by the office of the University President each academic year. For more information about Hidden Promise, please call (304) 462-4118, text (304) 403-7682, or email Pioneer.Support@glenville.edu.

VETERAN AFFAIRS

Pioneer Support's Office of Veteran Affairs assists student veterans by assuring veterans complete their education programs through academic support and by recognizing and awarding academic credit based on technical and vocational military training, assisting veterans with applying for both federal and state education benefits, providing social support to veterans through organized activities and organization, providing counseling services, developing programs that help veterans share their knowledge and experience with public school programs and community organizations, and coordinating efforts with campus disability services.

Student veterans requesting for military training and experience to be evaluated for academic credit must submit an official copy of their transcript to the Registrar's Office. For the Army, Navy, Marines or Coast Guard, the student must submit a Joint Service Transcript (JST). For the Air Force, the student must submit an Air University/Community College of the Air Force transcript. Academic credits will only be awarded if the credits are applicable towards the student's degree program.

New students who wish to begin receiving their GI Bill® benefits must contact the Pioneer Support Center. Veterans must apply for benefits and receive a Certification of Eligibility from the Department of Veterans Affairs (VA) before having their enrollment certification (Form 1999) submitted by the University to the VA. Veterans must also be in compliance with academic standards and enroll for courses required for their program of study. The VA will only credit courses applicable to the veteran's program of study.

Enrollment is monitored and if a course is dropped, or if the student withdraws from university, then a 1999-b form is submitted to the VA to adjust the enrollment certification. Monies owed to the VA after any adjustment is the responsibility of the veteran.

SECTION 103 INFORMATION FOR STUDENTS USING U.S. DEPARTMENT OF VETERAN AFFAIRS BENEFITS

On December 31, 2018, the President of the United States signed into law the Veterans Benefits and Transition Act of 2018. It contains a provision (Section 103) that takes effect on August 1, 2019. Therefore, despite any policy to the contrary, for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 GI Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA, GSU will not:

• Prevent their enrollment;
• Assess a late penalty fee to;
• Require they secure alternative or additional funding;
• Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

• Produce the VA's Certificate of Eligibility by the first day of class;
• Provide written request to be certified;
• Provide additional information needed to properly certify the enrollment as described in other institutional policies (see our VA School Certifying Official for all requirements).

VETERAN'S STANDARDS OF PROGRESS AND ATTENDANCE POLICY

Veterans must be in compliance with the University academic standards in order to draw educational benefits. In accordance with Veterans Administration regulations, the enrollment of veterans is regularly checked. If a veteran withdraws from a course, or courses, a 1999-B form is submitted to the Department of Veterans Affairs adjusting the course load, or withdrawing the student entirely, whichever is appropriate. Veterans receive payment based on their enrollment for courses required for their program of study.

MILITARY RESERVE TUITION ASSISTANCE

Glenville State University is listed with the Army's federal tuition assistance program Go Army ED as a non-LOI school. Students eligible to receive this tuition assistance must apply through the GoArmyEd.com website and provide the appropriate documentation, including tuition and fees, a complete program of study, and an authorization letter from their unit commander.

NATIONAL GUARD TUITION POLICIES

Students who are active in a West Virginia National Guard (WVNG) unit will be charged in-state tuition fees, regardless of their residency. WVNG members in good standing with their unit may be eligible for tuition assistance. It is the student's responsibility to apply for tuition assistance and submit final grades to the WVNG. WVNG will not pay for repeated courses.

For more information about Veteran Support services and resources, please call (304) 462-6155 or email Charles.Yakubow@glenville.edu.

ACADEMIC POLICIES AND PROCEDURES

ACADEMIC INFORMATION

ACADEMIC HONORS

Honors by Academic Term

A student who makes a perfect grade average of 4.0 quality points on 12 or more Glenville hours is placed on the President's Honor List.

A student who makes a minimum grade average of 3.5 quality points on 12 or more Glenville hours is placed on the Provost's Honor List.

Note: Courses graded as Credit/No Credit do not count toward selection on the President's or Provost's Honor List.

Graduation with Honors

Students with cumulative averages of 3.85-4.00 on all course work are graduated with highest honors (summa cum laude).

Students with cumulative averages of 3.70-3.84 on all course work are graduated with high honors (magna cum laude).

Students with cumulative averages of 3.50-3.69 on all course work are graduated with honors (cum laude).

THE CURRICULUM

The University operates on two semesters of 16 weeks, including registration and final examinations. The summer term runs for 8 weeks.

CLASSIFICATION OF STUDENTS

Senior: A student who has earned 91 or more hours of university work.

Junior: A student who has earned between 61 and 90 hours of university work.

Sophomore: A student who has earned between 31 and 60 hours of university work.

Freshman: A student who has earned up to 30 hours of university work.

FULL-TIME COURSE OF STUDY

To be considered a full-time student, a student must enroll in at least 12 semester hours during the fall, spring or summer term. A typical full-time course of study is 15 semester hours. Students may carry up to 18 semester hours during the fall and spring semesters and 12 semester hours for the summer term if they have satisfactory grades. Students on academic probation are not permitted to carry more than 15 hours during the fall and spring semesters and 6 semester hours for the summer. To carry 19 or more hours (13 or more hours in summer), the students must have a minimum overall GPA of 3.00, at least a GPA of 3.00 on the previous semester's work, or be completing requirements for graduation that semester, and have permission of the faculty advisor, the appropriate department chair, and the Provost and Vice President for Academic Affairs.

SEMESTER CREDIT HOUR

The unit of credit is the semester credit hour.

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that:

1. Reasonably approximates not less than:
    i. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time; or
    ii. At least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading toward the award of credit hours.
2. Permits determination of the amount of work associated with a credit hour to account for a variety of delivery methods, measurements of student work, academic disciplines, and degree levels.

The credit hour definition does not emphasize the concept of 'seat time' (time in class) as the primary metric for determining the amount of student work. A week of instructional time includes an expectation of a typical student to be academically engaged in the achievement of established learning outcomes.

Credit Hour Equivalencies

The general rule provided by the U.S. Department of Education and regional accreditors is that one academic credit hour is composed of 15 hours of direct instruction and 30 hours of out-of-class student work. This means that a student spends 90 total hours (30 hours of direct instruction and 60 hours of out-of-class student work) over the course of the semester in a typical 2 credit hour class, and 135 total hours (45 hours of direct instruction and 90 hours of out-of-class student work) over the course of a semester in a typical 3 credit hour class.

In experiential courses or internships, the direct instruction and out-of-class time is combined to become 45 hours per credit (for a full semester) of direct on-the-job interaction or observation.

Course Time Per Week

The amount of time that should be offered in a course per week will vary with the length of the course.

Time Per Week Over 15 Weeks:
1 Credit Course: 1 hour direct instruction, 2 hours student work
3 Credit Course: 3 hours direct instruction, 6 hours student work

Time Per Week Over 8 Weeks:
1 Credit Course: 2 hours direct instruction, 4 hours student work
3 Credit Course: 6 hours direct instruction, 12 hours student work

Time Per Week Over 6 Weeks:
1 Credit Course: 2.5 hours direct instruction; 5 hours student work
3 Credit Course: 7.5 hours direct instruction, 15 hours student work

Experiential Courses:

197 Work Experience I 1-6 Hours
- 135 clock hours per credit hour

297 Internship I 1-6 Hours
- 45 clock hours per credit hour

397 Work Experience II 1-6 Hours
- 135 clock hours per credit hour

493 Practicum 1-6 Hours
- 35 clock hours per credit hour

497 Internship II 1-6 Hours
- 45 clock hours per credit hour

Online/Hybrid Courses

Online and hybrid courses work through a robust Learning Management System (LMS) to provide "Direct" instruction through recorded lectures, discussion boards, video conferencing, messaging boards, multimedia interaction, interactive tutorial, computer-assisted instruction, or other examples of direct instruction as described below.

Instructional Distinctions for Academic Engagement

Examples of "Direct Instruction" includes:
- Instructor's narrative
    - In-class lecture (for hybrid courses)
    - Text in a learning module
    - Podcast
    - Video (instructor or departmentally created)
- Video from other sources (equivalent to a guest speaker or a movie watched during class time)
- Multimedia interaction (learning objects)
- Interactive tutorial
- Computer-assisted instruction
- Discussions, blogs, wikis
- Exams and quizzes
- Any instructor-guided activity (including small group activities)

Examples of "Out-of-Class Student Work" includes:
- Readings
- Other media consumption
    - Videos or podcasts created by authors other than the instructor intended to replace readings
- Assignments
- Papers
- Projects
- Presentation preparation
- Research
- Group work that traditionally would be done "outside of class"
    - Music practice or performance
    - Art and music exhibitions or other learning-focused visits
    - Guest lectures and workshops

ASSESSMENT OF STUDENT LEARNING

The University requires each academic program to conduct periodic assessments of the learning objectives set for each program. These program assessments include course-based assessments and programmatic assessments, which include student performance in the gateway and capstone courses required in each field of study. Additional information on the University's assessment/program review process is available through the Office of Academic Affairs.

ACADEMIC POLICIES AND PROCEDURES

ACADEMIC APPEAL POLICY

Students may elect to appeal academic penalties including but not limited to: final grade, grade penalty, academic dishonesty, administrative withdrawals for attendance reasons, re-evaluation of transfer credit, denial of admission to academic programs, early reinstatement following academic suspension, or readmission to the University. When applicable, the appeal will be received by the Academic Appeal Committee for review and recommendation. If appealing a final grade, please also refer to the section in the catalog on Grade Appeals. While actively involved in the appeals process, the student may continue to attend class except in the case of the student teaching Residency I which is covered by policies under Requirements for Admission to Residency I in the Glenville State University Catalog.

If appealing a denial of admission to an academic program, early reinstatement following an academic suspension or readmission to the University; the appeal must be submitted no later than three weeks prior to the first day of classes of the intended semester for fall or spring enrollment, or no later than one week prior to the first day of classes for summer enrollment. Not meeting this deadline will require the student to delay enrollment until the following semester.

The academic appeal policy and procedures are separate and distinct from appeals handled through Financial Aid. Depending on the situation, a student may need to submit an appeal to financial aid in addition to an academic appeal. Refer to the *Financial Aid Satisfactory Academic Progress Policy* section of the catalog for additional information.

Academic Appeals

Level 1:

The student must submit an appeal within five workdays of the assignment of the academic penalty. When appealing a grade, the student must submit a Grade Appeal Form and should review the section in the catalog on Grade Appeals. All other appeals require the Academic Petition Form. A written letter from the student explaining the nature of the appeal must be included. The forms are available in the Registrar's Office and on the University website.

Level 2:

If the matter in dispute is not resolved at Level 1, the student may appeal to the Academic Appeals Committee within seven workdays of the decision at Level 1. No person shall serve on this Committee who has been previously involved in the matter in dispute. The request for a Level 2 appeal must be in writing to the Provost and Vice President for Academic Affairs.

The Academic Appeals Committee shall hear the appeal. In the hearing the student may present evidence or relevant information. The student may be accompanied by an advisor/council of the student's choice. The advisor/counsel may consult with the student and speak on the student's behalf at the request of the student. The student shall give at least 48-hour notice to the chairperson if an advisor/counsel will be accompanying them.

The chairperson shall maintain detailed minutes of the work of the committee. The minutes shall be maintained in the Office of the Registrar and shall remain confidential.

The recommendation of the Academic Appeals Committee shall be communicated in writing to the Provost and Vice President for Academic Affairs within five work days of the committee's meeting. As soon as possible, but no longer than five workdays, the Provost will notify the student of the decision.

Level 3:

A student wishing to appeal the decision of the Provost must do so within five work days of receipt of written notification from the Provost. The appeal must be in writing to the President of the University. The President (or his designee) will send a written decision within seven work days of receipt of the appeal. The decision of the President is final.

At any time during the process, the student may withdraw the appeal.

A student who is on a prospective graduation list must submit an appeal for a final grade immediately following the posting of final grades and before a degree program or certificate has been awarded. Once a student has been awarded a degree program or certificate by the University, all grades are final and may no longer be appealed or changed. When the appeal is submitted, the student must notify the Registrar's Office they are on a prospective graduation list. Students should be aware that the awarding of their degree program or certificate may be delayed due to the appeal process.

Academic Appeal Committee

The responsibility of the Academic Appeals Committee is to receive, evaluate, and make recommendations to the Provost and Vice President for Academic Affairs on appeals from students in the areas of penalties for academic misconduct, students seeking early reinstatement following academic suspension, administrative withdrawals for attendance reasons, grade appeals, denial of transfer or prior learning credits, or any related academic issues.

ACADEMIC COMMON MARKET

The Academic Common Market is a tuition-savings program for university students in the 16 Southern Regional Educational Board (SREB) member states who want to pursue degrees that are not offered by their in-state institutions. Students can enroll in out-of-state institutions that offer their degree program, and pay only the in-state tuition rates. Hundreds of undergraduate and graduate programs are available for residents of SREB states. More information can be found at http://www.sreb.org/programs/acm/acmindex.aspx.

The Natural Resource Management: Forestry and Land Surveying majors are available to students in SREB member states if approved by the student's home state.

ACADEMIC CREDIT FOR PRIOR LEARNING

Glenville State University Academic Policy 33 states that Glenville State University recognizes that some students, particularly adults and non-traditional students, may have acquired prior college level learning through the development of skills or knowledge that closely parallel those outcomes taught in a college level course. It is important that Glenville State University has the opportunity to evaluate learning that has taken place outside the higher education academic environment and to award academic credit when appropriate. Glenville accepts the following nationally recognized tests in the awarding of academic credit for prior learning.

- Advance Placement Exams (AP)
- College Level Examination Program (CLEP)
- DANTES Subject Standardized Test (DSST)
- Excelsior College Examination Program (ECE)
- International Baccalaureate Program Exams (IB)

The University additionally accepts the use of the following methods of assessment for the awarding of academic credit for prior learning including but not limited to the following:

- American Council on Education (ACE) credit recommendations
- Military Experience as listed on a Joint Service Transcript
- Institutionally developed examinations for the awarding of credit for specific courses (College Credit by Examination)
- Professional Portfolio
- Workforce training programs

Review and Posting of Prior Learning Credit

The student must be a current and active student with Glenville State University with a declared degree program of study or has submitted an application for admissions and has been admitted to the University with a declared degree program of study and pre-enrolled in courses. Credit for prior learning can apply toward credits within a major, minor, or certificate, as well as general education requirements or elective credit requirements. Credit for prior learning will only be awarded if the credits count toward the student's declared degree program. The evaluation of a portfolio will be completed by a minimum of two faculty members with appropriate professional credentials.
Portfolio credit awarded will appear on a transcript as credit (CR) only and will not be used in the computation of a grade point average. Credit cannot be awarded through portfolio assessment which has already been awarded as college credit and the portfolio may only request assessment for credit which applies to the student's specific degree program.

College credit for prior learning will be applied toward degree requirements, including major, minors, specializations, or elective and general education requirements with the following exceptions.

- Prior Learning Credits may not be used to meet residency requirements (see general degree requirements in university catalog)
- No more than 6 prior learning credits can be applied toward a certificate program
- No more than 15 prior learning credits can be applied toward associate degree Requirements
- No more than 30 prior learning credits can be applied toward Bachelor's degree programs

Fees

A $300 portfolio review fee will be assessed to the student. This fee covers the evaluation of the entire portfolio, regardless of the number of classes the student is requesting credit for or the number of academic departments which will be reviewing the portfolio. In addition, a $10 per credit hour fee will be assessed for each course credit posted through a portfolio review.

ACADEMIC FORGIVENESS POLICY

Glenville State University will, under the following conditions, extend academic forgiveness to a student who so requests. Under academic forgiveness provisions certain "D," "F," or "FIW" grades will be disregarded for purposes of the grade-point average required for graduation. Students may choose to keep all or some grades of "D" for specific courses if the course will satisfy degree requirements. A student who has completed a baccalaureate degree is not eligible to receive academic forgiveness. Academic forgiveness will be granted only once for any student.

1. The student must request academic forgiveness, by submitting the *Academic Forgiveness Request Form* to the Registrar's Office within the first semester of re-enrollment. Late submissions will not be considered. The student must complete at least twelve graded credit

hours of required courses with no grade lower than a "C" within two consecutive semesters in order to qualify for academic forgiveness.

2. The student must not have enrolled as a full-time student in any college or university during the four consecutive academic years immediately preceding the readmission semester.

3. Only "D," "F," or "FIW" grades for courses taken at least four years prior to the request may be disregarded for grade-point average computation.

4. In cases in which "D," "F," or "FIW" grades are disregarded for grade-point average computation, these grades shall not be deleted from the student's permanent record.

5. Once a "D" is disregarded for purposes of grade-point average computation, the credit earned is also disregarded.

6. The Registrar's Office will notify the student if they met the qualifications for academic forgiveness within four weeks following the end of the semester of the request.

7. Students who have been awarded academic forgiveness will not be eligible to graduate with academic honors.

8. An action taken by another institution in academic forgiveness for a student who transfers to Glenville State University is not binding. The University maintains the right to accept or not accept such an action. Similarly, another institution may not recognize academic forgiveness that has been extended by Glenville State University.

Students in the Regents Bachelor of Arts Degree Program are covered by a different academic forgiveness policy. However, if otherwise eligible, a student in the Regents Bachelor of Arts Degree Program may elect to receive academic forgiveness under the terms of this policy. Students entering the Regents Bachelor of Arts Degree Program should contact the Regents Bachelor of Arts Program Director for information on the best option for them. Please refer to the Regents Bachelor of Arts Degree Program section of the catalog for additional information.

ACADEMIC OR CLASSROOM GRIEVANCE

The Academic Appeal Policy applies to disputes concerning academic penalties such as grade penalties, final course grades, academic suspension, and dismissal from undergraduate programs or the Institution.

In an effort to resolve an academic or classroom grievance for which a formal academic appeal is not warranted, a student should first request a consultation with the instructor of the pertinent course within seven (7) workdays of the incident. If, after consultation with the instructor, the grievance is not resolved, the student may appeal to the Department Chairperson within seven (7) workdays. Alternatively, if the student is uncomfortable discussing the matter with the course instructor, the student may directly meet with the Department Chairperson. The Department Chairperson will confer with the student and the instructor individually prior to making a recommendation to the student.

If the grievance is not resolved by the Department Chairperson, the student may then, within seven (7) workdays of the response by the Department Chairperson, appeal, in writing, to the Provost and Vice President for Academic Affairs. The written appeal should include evidence or information relevant to the incident. For the instances in which the Department Chair is the course instructor, the student has the option to appeal directly to the Provost. If the student is not satisfied with the disposition of the grievance by the Provost, he/she may appeal in writing within seven (7) workdays of the decision of the Provost to the President of the University. The decision of the President of the University is final.

ACADEMIC INTEGRITY (*formerly Academic Dishonesty)*

Glenville State University requires adherence to the University's standards of academic integrity. Faculty use of tools and methods to detect violations of academic integrity, including AI detection tools, is expressly permitted by this policy.

While every case of academic dishonesty cannot be listed exhaustively, the following examples represent some basic types of behavior that are unacceptable and also represent those items for which students may be sanctioned.

1. **Cheating:** using unauthorized notes, mechanical or electrical devices (calculators, cell phones, etc.), study aids, or information on an examination; making unauthorized changes to graded work and misrepresenting those changes as instructor grading error; allowing another person to do one's work and submitting that work under one's own name; submitting identical or similar papers for credit in more than one course without prior permission from the course instructors.

2. **Plagiarism:** to plagiarize is, according to *Webster's Third New International Dictionary,* "To commit literary theft." Writers or speakers plagiarize if they use words, ideas, or arguments of another and make it appear that these materials are their own. To avoid the charge of plagiarism when using materials derived from another, the writer should follow accepted conventions of punctuation, indentation, and documentation. A handbook of composition will provide a list of these conventions. Glenville State University defines plagiarism as follows:

    a. Quoting material from a particular source, such as a text, article, or Internet page, or email, without indicating the source and without placing the directly quoted material within quotation marks;

    b. Taking the ideas or arguments of another person without acknowledging the source of the ideas or arguments;

    c. Substituting synonyms for an author's words but preserving the sentence structure or mixing the author's words or phrases within the paraphrasing and failing to put the author's words in quotation marks. Citing the source does not excuse you from the charge of plagiarism or;

    d. Using a theme (paper or essay) or portion of a theme written by someone else. For example, plagiarism occurs if an individual takes or purchases an essay from an Internet service or uses someone else's essay from a previous semester or another class. Any assignment that is turned in either for credit or review that has been plagiarized will be subject to sanctions of academic dishonesty.

    e. Submitting work created using artificial intelligence (AI) tools (including but not limited to ChatGPT) in any way that violates the policy defined in the syllabus for an individual course.

3. **Self-Plagiarism:** Submitting a theme (paper or essay) written for one course to fulfill academic requirements in another, including repeated classes or outside employment. Slightly altered work from one course that has been resubmitted to another is also considered to be fraudulent. In some instances, the subject matter expert may allow a certain amount of work from a prior course to be repurposed: students who wish to do this must seek express approval from the instructor in advance.

4. **Fabrication:** falsifying or inventing any information, data or citation; presenting data that were not gathered in accordance with standard guidelines defining the appropriate

methods for collecting or generating data and failing to include an accurate account of the method by which the data were gathered or collected.

5. **Obtaining an Unfair Advantage:** (a) stealing, reproducing, circulating or otherwise gaining access to examination materials prior to the time authorized by the instructor; (b) stealing, destroying, defacing or concealing library materials with the purpose of depriving others of their use; (c) unauthorized collaborating on an academic assignment (d) retaining, possessing, using or circulating previously given examination materials, where those materials clearly indicate that they are to be returned to the instructor at the conclusion of the examination; (e) intentionally obstructing or interfering with another student's academic work, or (f) otherwise undertaking activity with the purpose of creating or obtaining an unfair academic advantage over other students' academic work.

6. **Aiding and Abetting Academic Dishonesty:** (a) providing material, information, or other assistance to another person with knowledge that such aid could be used in any of the violations stated above, or (b) providing false information in connection with any inquiry regarding academic integrity, or (c) providing a theme (essay or paper) or portion of a theme to an online essay writing service or an online writing center that posts that them to the Internet.

7. **Falsification of Records and Official Documents:** altering documents affecting academic records; forging signatures of authorization or falsifying information on an official academic document, grade report, letter of permission, petition, drop/add form, ID card, or any other official University document.

8. **Unauthorized Access:** computerized academic or administrative records or systems: viewing or altering computer records, modifying computer programs or systems, releasing or dispensing information gained via unauthorized access, or interfering with the use or availability of computer systems or information.

Procedures for Handling Cases of Academic Dishonesty

1. Within five instructional days from the time the incident of academic dishonesty was discovered, the instructor shall submit to the Provost and Vice President for Academic Affairs a written report stating the facts of the case along with any appropriate physical evidence and the recommended penalty. The instructor must also send a copy of the written report and physical evidence to the student.
    - If the Provost is the instructor of record, the report and evidence will be submitted to an academic Dean, who will then determine the outcome. The dean shall not be the deal of the student's academic program.

2. Although the specific circumstances of the academic dishonesty and the professor's individual course policy (as provided to the student in the syllabus) will determine the outcome in each circumstance, the punishment will typically be as follows:

    - For the first offense, the student will fail the assignment.
    - For a second offense (in the same course or in different courses), the student will fail the course.
    - For a third or subsequent offense, the student will be suspended from the university for the following semester (fall or spring). If the suspension is imposed for fall semester, the student will also not be permitted to enroll in the preceding summer term.
    - As determined by the instructor and Provost, some offenses may receive more severe penalties, even on the first offense.

3. Within five working days of receiving the instructor's report, the Provost shall notify in writing the student, their Advisor, the Department Chairperson, and the instructor whether a penalty is being imposed and, if so the degree of the sanction.

4. The Provost shall also advise the student of his/her right to appeal the case to the Academic Appeals Committee. Such an appeal must be made in writing and filed with the Office of Academic Affairs within seven workdays of the notification.

5. The appeal process shall begin with Level 1 of the Academic Appeal Policy.

6. If the penalty is the assignment of a final course grade of "F", or "NC" and the student has not appealed the decision, the student will no longer be permitted to attend or participate in the class. The student will be required to stop attending the class and will not be permitted to withdraw from the class, regardless of when the offense occurs. Access to the Learning Management System will also be disabled. Students who have appealed the decision will not be permitted to withdraw from the class, but will be allowed to remain in the class pending the decision of the Academic Appeals Committee.

   If the student does not appeal the grade or if the Academic Appeals Committee denies the student's appeal, the student will receive a final grade of "F", or "NC" for the class. The "F", or "NC" will then become part of the student's permanent record.

7. When a student is suspended from the University, a permanent notation will be placed on the student's academic transcript. Please refer to the "Disciplinary Notations on Academic Transcripts" section of the catalog for additional information. found guilty of a second case of academic dishonesty, the Provost may suspend him/her from the University in accordance with the Academic Probation and Suspension Policy.

8. After the mandatory suspension time has passed, students suspended for academic dishonesty may be considered for reinstatement by petitioning the Provost.

ACADEMIC MISCONDUCT STATEMENT

Disorderly and/or disruptive behavior in the classroom setting may result in an academic penalty such as final course grade, grade penalty, exclusion from class, etc. when the course instructor has provided written notice to the student. Such notice may be provided via the course syllabus or specific written notification (with copy to advisor). Any member of the campus community may also file an incident report regarding alleged misconduct with Student Life for possible sanction in accordance with the Student Conduct Code. Appeals of academic penalty will be referred to the Academic Appeals Committee and will be governed by the Academic Appeal Policy. Appeals of sanctions imposed under the Student Conduct Code will be reviewed in accordance with the processes outlined in the Code (see *Student Handbook* for details). Incident reports of alleged student misconduct are permanently maintained in the Office of Student Life.

ADVANCED PLACEMENT

Students who have completed advanced placement examinations of the College Board with a minimum score of 3 may receive credit at Glenville State University. Credits awarded by regionally or nationally accredited institutions of higher education in West Virginia for successful completion of advanced placement exams are transferable to Glenville State University. Refer to Glenville State University Academic Policy 33 for further information.

Students will not be awarded duplicate credit. If a student previously completed a course with a passing grade through an institution of higher education and is eligible to receive equivalent course credit through Advanced Placement, the Advanced Placement credit will not be awarded. If a student received a non-passing grade for the course previously completed through an institution of higher education, the Advanced Placement credit may be awarded, and both will fall under the policy for repeating a course when determining the student's overall GPA.

In cases where a student retakes an Advanced Placement examination resulting in a different score, the highest score will be used to determine the awarded credits.

Examination	Minimum Score	Credit Hours	Course Equivalent
Arts			
Drawing	3	3	ART 201
2-D Art & Design	3	3	ART 202
3-D Art & Design	3	3	ART Elective
Art History	3	3	ART Elective
Music Theory	3	3	MUSC Elective
English			
English Language & Composition	3	6	ENGL 101 & 102
English Literature & Composition	3	6	ENGL Elective
History &Social Sciences			
African American Studies	3	3	HIST Elective
Comparative Government & Politics	3	3	POSC Elective
European History	3	3	HIST Elective
Human Geography	3	3	GEOG Elective
Macroeconomics	3	3	ECON 202
Microeconomics	3	3	ECON 201
Psychology	3	3	PSYC 201
U.S. Government & Politics	3	3	POSC 203
U.S. History	3	3	HIST 207
World History: Modern	3	3	HIST 202
Math & Computer Science			
Calculus AB	3	4	MATH 202
Calculus BC	3	4	MATH 207
Computer Science A	3	3	CIA 230
Computer Science Principles	3	3	CIA Elective
Statistics	3	3	MATH 256
Pre-Calculus	3	3	MATH 120
Sciences			
Biology	3	4	BIOL 120
Biology	4	8	BIOL 120-121
Chemistry	3	4	CHEM 101
Chemistry	4	8	CHEM 101-102
Environmental Science	3	4	ENVR 101
Physics I: Algebra-Based	3	4	PHYS 201
Physics II: Algebra-Based	3	4	PHYS 202
Physics C: Mechanics	3	4	PHYS 201
Physics C: Electricity & Magnetism	3	4	PHYS 202
World Languages & Cultures			
Chinese Language & Culture	3	8	Elective
French Language & Culture	3	6	Elective
German Language & Culture	3	12	Elective
Italian Language & Culture	3	6	Elective
Japanese Language & Culture	3	8	Elective
Latin	3	6	Elective
Spanish Language & Culture	3	6	Elective
Spanish Literature & Culture	3	9	Elective

AP Capstone Diploma Program

Seminar	3	6	Elective
Research	3	6	Elective

ADMINISTRATIVE WITHDRAWAL

Faculty members may recommend the removal (administrative withdrawal) of a student from class for excessive absences. In such cases, faculty members will forward their written recommendation for administrative withdrawal to the Provost and Vice President for Academic Affairs for approval. The Registrar will advise the student of the recommendation.

Faculty members are expected to have advised the student and the Pioneer Support Center of their intent to recommend that the student be administratively withdrawn from class prior to submission of their recommendation.

If the student is identified as an 'at risk' student for the instructor's attendance policy for the specific course, the instructor will recommend that the student be administratively withdrawn from the class for lack of attendance as follows:

1. Instructor will provide the names of students identified as 'at risk' with their attendance policy to the ASC. ASC counselors will contact students and inform them that they are at risk of being withdrawn from the course, and advise them to meet with the instructor to address the issue, and offer assistance if possible.

2. If the student is unresponsive and/or continues to miss class, the instructor will send the recommendation for administrative withdrawal to the Registrar.

3. The Registrar will send an e-mail notifying the student that they are being withdrawn from the course and will receive a "W" for the course if before the last day to withdraw from a course, or an "FIW" if after the last day to withdraw. The instructor of record and academic advisor will also be notified by the Registrar.

4. Unless the student is officially appealing the decision to be withdrawn to the Academic Appeals Committee, the student is no longer allowed to attend the course from the date they are withdrawn by the Registrar. Online courses will be deactivated on that date.

5. A student may appeal in accordance with the Academic Appeal Policy.

In cases of disorderly and/or disruptive behavior in the classroom setting, please refer to the Academic Misconduct Statement section of the university catalog for additional information.

ARRANGED COURSE POLICY

1. A course may **not** be arranged for a student if the course is currently being offered. Arrangements may be made by the student with the instructor of record of that course to enroll in the scheduled course and satisfy the course requirements by alternate means in case of a class schedule conflict.

2. A course may **not** be arranged for a student if the course was offered during the preceding semester without documentation that the student could not enroll in the course because of class schedule conflict.

3. A course may **not** be arranged for a student in a program, other than teacher education, if the next scheduled offering of that class occurs before the student's expected date of graduation.

4. A course may **not** be arranged for a student in a teacher education program if the next scheduled offering of that class occurs before the student's expected student intern semester.

5. A course may **not** be arranged for a student if the student has previously attempted the course and failed or previously enrolled and dropped.

6. A course may **not** be arranged for a student by any faculty member who has not previously taught the course at Glenville State University.

7. Exceptions to this policy will be made **only** in cases of significant extenuating circumstances. In such cases, the written approval of the instructor assigned to arrange the course, the Chair of the Department in which the course is housed, and the Provost and Vice President for Academic Affairs are required. A written statement must be attached delineating the exception(s) being made with detailed justification for each exception.

8. A student's request to have a course arranged may be denied by the appropriate academic official(s) of Glenville State even if the student's request is not disqualified by any of the preceding provisions of this policy. In such case, a written statement delineating the reason(s) for the denial must be provided to the student and his academic advisor.

AUDITING COURSES

Students may audit courses upon the approval of their faculty advisor and the instructor of the course. Enrollment and payment of fees are required for audited courses. Courses audited are counted as a part of the student's maximum permissible semester course load. Therefore, a student may not audit classes which, if taken for credit, would constitute excess semester hours, unless authorized by the Provost and Vice President for Academic Affairs.

Audited courses will not count toward certification for veterans' benefits, athletic eligibility, financial aid eligibility, or certification as a full-time student. At any time prior to the end of the last day for adding classes, students who have pre-registered to audit a course may be removed from the roll of the course on a last enrolled-first removed basis in order to permit the registration of students who want to take the course for credit.

A student may change from "Credit to "Audit" or "Audit" to "Credit" at any time prior to the end of the last day to drop a class without a grade of "W". If a change to "Credit" is made, the student will come under the normal grading system.

CHANGE OF ADVISORS

Occasionally, students may wish to change their advisor but do not wish to change their major. Students interested in changing their advisor will need to visit the Office of Academic Affairs to speak with a department assistant. The student and new advisor will be informed of the change by email.

CLASS ATTENDANCE

Attendance is required for all classes. Glenville State University expects students to attend all class sessions. Similarly, federal guidelines require students to attend class regularly in order to be eligible for financial aid (see the Federal Student Aid Handbook, Volume 5 – Withdrawals and Return of Title IV Funds.). It may be necessary for the student to be absent from scheduled classes or laboratories for personal reasons. On such occasions, all matters related to a student's absence are to be arranged between the student and the instructor, including making up missed work. The student is responsible for the academic consequences of any absences. The standard of practice is to allow one hour absence per credit hour; however, each instructor may choose an alternate attendance policy. Instructors are required to state their attendance policies in the course syllabus. If an instructor establishes an attendance policy which impacts student grades due to absences, this must be clearly stated and included in the course syllabus.

Students are required to begin attending and participating in classes beginning with the first scheduled meeting time of a face-to-face class and the first day of the semester for online classes. Students who do not attend or participate in a class during the first week will be automatically removed from the class if they have not communicated with their instructor. Students who know they will be absent during the first week are responsible for notifying their instructors PRIOR to the first class meeting to explain their expected absence and request not to be dropped from the class. Once a student has missed three weeks of a 16-week course or two weeks of an 8-week course, it would be essentially impossible for that student to catch up in the course. For this reason, students who have not attended or participated in a class during the first three weeks of a 16-week course or the first two weeks of an 8-week course will be administratively removed from that course. For classes that are self-directed or individualized instruction and offered on an arranged basis, students are expected to meet or communicate with the instructor within the first week.

Occasionally, students may be absent from scheduled classes to participate in officially sanctioned university activities referred to hereafter as institutional absences. Instructors are obligated to respect institutional absences and may not penalize a student for such an absence if said students make up any graded work missed due to the absence in a timely manner as determined by the instructor. An institutional absence does not change deadlines for submitting assignments, but faculty will allow students to make up exams, quizzes, presentations, or any other course requirements that have an impact on the course grade conducted during the missed class(es). Students are responsible for all coursework missed due to absences and must initiate any request to make up coursework in a timely manner, as stipulated by the instructor on their syllabi. Instructors must allow students missing class for institutional absences to make up any work conducted in class but, at the discretion of the instructor, may assign alternate, equivalent work. Instructor accommodations for requested make-up work must be reasonable and timely; such accommodations may be made prior or subsequent to the institutional absence at the discretion of the instructor. A list of students who are excused during a specific time period will be maintained by the Office of Academic Affairs and circulated to instructors.

In addition, instructors may excuse absences due to extenuating circumstances beyond student control, as though they are institutional absences. However, if an instructor chooses to excuse such absences, they must excuse them consistently for all students. Furthermore, at the instructor's discretion, an instructor may require the student to provide documentation of the circumstances leading to the absence and approve or deny the request for an excused absence based on said documentation.

At the beginning of each semester, all instructors will provide in the course syllabi a clearly written statement to all their classes regarding their policies in handling absences. Students and instructors are obligated to adhere to the stated requirements of each course. An instructor's attendance policy may not contradict institutional policy.

Additionally, attendance is required for all online courses. Attendance is defined as active and timely participation and submission of assigned coursework, discussions, exams, or other materials as defined by course instructors. Logging into a course does not constitute attendance. In order to document attendance for financial aid purposes, students must submit an assignment during the first week of scheduled classes. Students who stop attending an online course after week one may remain enrolled in the course or instructors may initiate policy procedures for Administrative Withdrawal as outlined in the Glenville State University Catalog. Guidelines for the duration of non-attendance will be outlined in the course syllabus. Students must complete the proper withdrawal procedures if they wish to withdraw from the course prior to the last day to withdraw from an individual course with a grade of W.

Students who stop attending a course or courses after the first week and who do not officially withdraw or who are not administratively withdrawn will receive a final grade of FIW (Failure due to Irregular Withdrawal) and the failing grade will be calculated into the student's grade point average.

Online students may have approved institutional absences that conflict with the due date of assigned work. Students are responsible for keeping track of assignment deadlines that may occur during institutional absences and make prior alternative arrangements with their instructor to complete these assignments.

DIPLOMAS

Diplomas are issued to students who have met all graduation requirements as outlined in the respective catalog for their degree. A final verification of degree requirements is completed after final grades have been posted for the semester in which students have applied for graduation. Glenville State University issues printed and digital diplomas to students who have successfully completed their graduation requirements for their declared degree program three times each academic year: December, May, and July.

Both the print and digital diploma are 8.5" x 11" in landscape format with the official university seal and signatures of authorized university officials. All diplomas include the degree (e.g. Bachelor of Arts, Bachelor of Science, etc.) and program (e.g. Criminal Justice, Education, etc.). Degree program information may be found under Academic Programs in the university catalog. Institutional academic honor distinction (e.g. cum laude, magna cum laude, summa cum laude) is included for those students that attain the distinction. The diploma represents the culmination of the student's educational achievements at the university and serves as an official document verifying their earned degree.

Diplomas reflect the student's legal name on file in the university's student information system. If a student needs to official change their legal name, an *Address/Name Change Request* form must be submitted to the Registrar's Office along with the required documentation, preferably prior to the student submitting their application for graduation.

Students who have applied for graduation with multiple degree programs will receive one diploma for each program regardless of the number of majors they are graduating with under each program of study. Students who have applied for graduation with a single degree program will receive one diploma for that degree program regardless of the number of majors they are graduating with. Diplomas do not reflect majors, minors, concentrations, areas of interest, or areas of emphasis.

Per institutional policy, diplomas are not permitted to be issued until all financial obligations to the university have been satisfied. Students who have a financial obligation to the institution will receive notification via email when their diploma is being held. Students will need to contact the appropriate office and take care of their hold in order for their diploma to be released for processing.

Diploma Printing

Glenville State University has partnered with a third-party vendor (currently Parchment) to provide diploma services to our graduates. Students will receive an email notification directly from Parchment once their diploma is ready for processing. It is the student's responsibility to verity and/or provide an address through their Parchment account with the 48-hour timeframe. When an undeliverable diploma is returned to the Registrar's Office, the office will make every effort to contact the student for a new address. Undeliverable diplomas will be destroyed after a period of 30 days. Graduates who contact the Registrar's Office after the 30-day period will be required to complete the *Replacement Diploma Request* and pay the applicable fee.

Digital Diplomas

Glenville State University provides a complimentary Digital Diploma to current graduates. Digital diplomas are certifiable documents that can be shared through social media with one click or downloaded for third parties. Digital diplomas are immediately available to students barring any financial obligations to the institution. Digital diplomas are held until all financial obligations to the university have been satisfied.

Replacement Diplomas

Requests for replacement diplomas are made through the Registrar's Office by submitting the *Replacement Diploma Request* form. Reissued diplomas reflect the information contained on the original diploma unless an official name change has been submitted to the Registrar's Office. The signatories will be current authorized university officials.

INCLEMENT WEATHER AND OTHER EMERGENCY DELAYS, CANCELLATIONS, AND CLOSURES POLICY

The health and safety of our campus community is a priority and any circumstance that threatens students and/or employees may result in partial or total shutdown of the University.

University policy is to maintain normal operations in adverse weather conditions; however, if the event of severe weather conditions, the decision to delay or cancel classes is reached by the President or his/her designee in consultation with the Vice President of Administration, the Executive Director of Facilities, and the Provost of the University.

Authorization for University closure will be at the discretion of the President or his/her designee in consultation with local, state, or federal public safety officials. During an inclement weather event, the University may notify students, faculty, staff, and other employees of a delay, early dismissal, cancellation, or closure. Please read, understand, and act in accordance with the below procedures to help guide university operations, employee work schedules, and how employees should record their time for that day.

Employees and Students

Normal Operations – There is no delay or closure.

- Employees are expected to report to work at their regularly scheduled time.
- Students are expected to report to class at their regularly scheduled time.

Delayed Opening, Early Dismissal or Cancellation of Classes- This is for a specific period of time due to adverse weather or other unforeseen circumstance. Dining Hall Open, unless otherwise noted.

Staff:

- Staff are expected to report to work at their regularly scheduled time.

Faculty:

- Faculty may arrange for synchronous, virtual meetings or may provide additional learning activities in lieu of a face to face class meeting.
- Faculty whose classes are offered in a synchronous, virtual format will meet virtually according to the regular schedule.
- Faculty whose classes are offered in an asynchronous, online format will continue without weather-related interruptions.

Faculty members are expected to notify their department chair if they select not to hold class. When possible, instructors should notify their students by email of their decision to cancel specific classes. Faculty are urged to make attendance policy considerations for the difficulties some commuting students may encounter due to weather conditions and provide opportunities to make up missed work.

Students:

- Classes offered on-campus (in a face-to-face format) will not meet on-campus if the University cancels classes or is closed. Instructors may arrange for synchronous, virtual meetings or may provide additional learning activities in lieu of a class meeting.
- Classes offered in a synchronous, virtual format will continue without weather-related interruptions.
- Students who select not to report for classes should notify their instructors by email or phone. Students have an obligation to make every safe effort to attend classes, to initiate arrangements for making up missed work, and to understand the occasional commuting difficulties of faculty.

Code C: Delayed Opening or Early Dismissal of Classes- Two-hour delay or early cancellation of classes. Dining Hall Open, unless otherwise noted. [Examples: ice or snow on roads that can be cleared within two hours of when classes normally begin (8 am) or flash flood that will cause dangerous road conditions before normal close of classes (4 pm)].

Employees:

1. Only essential employees are required to report to work at their regularly scheduled time. Non-essential employees will abide by the delay of the university.
2. Staff are expected to notify their supervisor if they select not to work or will be reporting late.
3. Staff will either: (1) use their accrued leave to account for the delay or absence; (2) be permitted to make up the missed work time during the same workweek, or work remotely with explicit permission from their supervisor; or (3) if option #1 or #2 are not available, it will result in leave without pay.

Students:

1. Classes offered on-campus (in a face-to-face format) will not meet on-campus if the University cancels classes or is closed. Instructors may arrange for synchronous, virtual meetings or may provide additional learning activities in lieu of class meetings.
2. Classes offered in a synchronous, virtual format will meet virtually according to the regular schedule.
3. Classes offered in an asynchronous, online format will continue without weather-related interruptions.

Code D: Closure- Inability to conduct business. Dining Hall Open, unless otherwise noted. [Examples: complete loss of power; response to a local or national incident; President issues a directive to close due to unforeseen circumstances; or Governor issues a state of emergency]

Employees:

1. Only essential employees are required to report to work at their regularly scheduled time. Non-essential employees do not report to work.
2. Employees will either: (1) use their accrued leave to account for the delay or absence; (2) be permitted to make up the missed work time during the same workweek, or work remotely with explicit permission from their supervisor; or (3) if option #1 or #2 are not available, it will result in leave without pay.

Students:

1. All students are excused and need not to report to classes.

Every reasonable effort will be made to determine the level of closure for the day by 6:00 a.m. As needed, notification of the media and campus community will take place immediately thereafter. Public Relations shall notify the WV Higher Education Policy Commission of any delays, cancellations, closures, or other emergencies.

Essential Employees

Basic operations of essential employees are defined as the on-site duties and responsibilities necessary to ensure the stable operation and safety and protection of our campus community during a weather-related, power outage, or other delay or closure. Employees, including but not limited to, those in Facilities, Public Safety, Residence Life, and Dining are essential to the basic operations of the University. Essential employees will receive a memo confirming such from their respective Vice President.

Note: Overtime will continue to be paid in accordance with West Virginia law and policies. Work time lost by any employee during a declared emergency will be considered regular work time for pay purposes and will not require that the time be charged to annual leave nor will there be a requirement that the time be made up. (HEPC-Series 8)

Information on class cancellation or University closing will be available as follows:

Delays, Cancellations, Closure, and any other emergency notifications will be sent to students, faculty, and staff through the campus Emergency Alert System. The system sends notices via text message, Facebook, Twitter, and e-mail. To sign up for this service, visit this link.

Announcements of a delay, cancellation of classes, or closing of the University will be broadcast over area television and radio stations. The television stations are WDTV-5, WBOY-12, WTAP-15, WSAZ-3, WCHS-8, WOWK-13 and WOAY-4. Radio stations include: WBRB (101.3 FM), WVRC (104.7 FM), WDBS (97.1 FM), WAFD (100.3 FM), WKQV (105.5 FM), WVBD (100.7 FM), WSGB (96.5 FM/1490 AM), WVAR (98.1 FM/600 AM), WSWW (95.7 FM), WVAQ (101.9 FM), WKKW (97.9 FM), WAJR (1440 AM), WFBY (102.3

FM), WWLW (106.5 FM), WCIR (103.7 FM), WHAW (980 AM), WVRW (107.7), and West Virginia Public Broadcasting (the closest transponder being 88.9 FM).

You can call 304-462-7361 and the operator or a recorded message will give you delay, class cancellation, or University closing information.

Your continued support and commitment to the University and compliance with its policies is greatly appreciated.

If you have questions, please contact the Department of Human Resources.

CLEP AND DSST EXAM

Glenville State University accepts CLEP and DSST scores for university credit. CLEP offers 33 exams in five subject areas, covering material taught in courses that you may generally take in your first two years of university. Credit shall be awarded only once and shall not be awarded for equivalent courses in which students have already earned such credit through course work, CLEP, institutional challenge examinations, life experience or other mechanisms. A grade of "CR" (Credit) will be awarded and will not be included in the computation of the student's grade-point average. Students must be enrolled in order to receive credit.

DSST exams were developed to enable schools to award credit to students for knowledge equivalent to that learned by students taking the course. The DSST program is approved by the American Council on Education. Credit shall be awarded only once and shall not be awarded for equivalent courses in which students have already such credit. A grade of "CR" will be awarded and will not be included in the computation of the student's grade-point average. Students must be enrolled in order to receive credit.

Students will not be awarded duplicate credit. If a student previously completed a course with a passing grade through an institution of higher education and is eligible to receive equivalent course credit through either CLEP or DSST, the CLEP/DSST credit will not be awarded. If a student received a non-passing grade for the course previously completed through an institution of higher education, the CLEP/DSST credit may be awarded and will fall under the policy for repeating a course when determining the student's overall GPA. In cases where a student retakes a CLEP or DSST examination resulting in a different score, the highest score will be used to determine the awarded credits.

CLEP Exam	Minimum Score	Credit Hours	Course Equivalent
Composition and Literature			
American Literature	50	3	ENGL 205
Analysis & Interpreting of Literature	50	3	ENGL 293
College Composition	50	3	ENGL 101
College Composition Modular	50	3	ENGL 101
English Literature	50	6	ENGL 203 & ENGL 204
Humanities	50	3	Elective Credit
History and Social Sciences			
American Government	50	3	POSC 203
History of the U.S. I: Early Colonization to 1877	50	3	HIST 207
History of the U.S.: 1865 to Present	50	3	HIST 208
Human Growth and Development	50	3	PSYC 250
Introduction to Educational Psychology	50	3	PSYC Elective
Introductory Psychology	50	3	PSYC 201
Introductory Sociology	50	3	Elective Credit
Principles of Microeconomics	50	3	ECON 201
Principles of Macroeconomics	50	3	ECON 202
Social Sciences and History	50	6	HIST Elective

Western Civilization I: Ancient Near East to 1648	50	3	HIST Elective
Western Civilization II: 1658 to Present	50	3	HIST Elective
Science & Mathematics			
Biology	50	6*	BIOL 120 & BIOL 121
Calculus	50	4	MATH 202
Chemistry	50	6 *	CHEM 101 & 102
College Algebra	50	3	MATH 115
College Mathematics	50	3	MATH 108
Natural Sciences	50	6*	SCNC Elective
Pre-Calculus	50	4	MATH 120
*no lab			
Business			
Information Systems & Computer App.	50	3	CSCI 260
Principles of Management	50	3	MGMT 201
Financial Accounting	50	3	ACCT 231
Introductory Business Law	50	3	BUSN 270
Principles of Marketing	50	3	MRKT 201
World Languages			
French Language Level 1	50	6	Elective Credit
French Language Level 2	50	6	Elective Credit
German Language Level 1	50	6	Elective Credit
German Language Level 2	50	6	Elective Credit
Spanish Language Level 1	50	6	Elective Credit
Spanish Language Level 2	50	6	Elective Credit
Spanish with Writing Level 1	50	6	Elective Credit
Spanish with Writing Level 2	50	6	Elective Credit

DSST Exam	Minimum Score	Credit Hours	Course Equivalent
Business			
Business Ethics and Society	400	3	BUSN 225
Business Mathematics	400	3	BUSN Elective
Computing & Information Technology	400	3	CSCI 101
Human Resource Management	400	3	MGMT 384
Introduction to Business	400	3	BUSN 100
Management Information Systems	400	3	CSCI 260
Money and Banking	400	3	BUSN Elective
Organizational Behavior	400	3	MGMT 484
Personal Finance	400	3	BUSN Elective
Principles of Finance	400	3	FINC 321
Principles of Supervision	400	3	MGMT 201
Humanities			
Ethics in America	400	3	Elective Credit
Introduction to World Religions	400	3	Elective Credit
Principles of Advanced English Composition	400	3	ENGL Elective
Principles of Public Speaking	400	3	CART 101
Math			
Fundamentals of College Algebra	400	3	MATH 115
Math for Liberal Arts	400	3	MATH 108
Principles of Statistics	400	3	MATH 256
Physical Science			
Astronomy	400	3*	PHYS 310
Environmental Science	400	3*	ENVR 101
Health & Human Development	400	3	HLTH 293
Introduction to Geology	400	3*	PHYS 209
Social Sciences			
A History of the Vietnam War	400	3	HIST Elective
Art of the Western World	400	3	ART 305
Criminal Justice	400	3	CRJU 111
Foundations of Education	400	3	EDUC Elective
Fundamentals of Counseling	400	3	PSYC 105
General Anthropology	400	3	SOCS Elective
Introduction to Geography	400	3	GEOG 203
Introduction to Law Enforcement	400	3	CRJU 222
Lifespan Developmental Psychology	400	3	PSYC 250
History of the Soviet Union	400	3	HIST Elective
Substance Abuse	400	3	Elective Credit
The American Civil War and Reconstruction	400	3	HIST Elective
Technology			
Ethics in Technology	400	3	CIA Elective
Fundamentals of Cybersecurity	400	3	CIA 280
Technical Writing	400	3	ENGL Elective

*no lab

COMMENCEMENT & GRADATION

Commencement

Commencement refers to the graduation ceremony which is held twice a year in May and December. December graduates attend December commencement and May graduates attend May commencement, Summer* graduates may participate in the December ceremony unless they submit an *Academic Petition* to the Registrar's Office to request participation in the preceding May ceremony

Attendance at a commencement ceremony is not a guarantee of degree conferral.

Attendance at commencement is not mandatory but is highly encouraged. All degree candidates participating in the commencement ceremony are required to wear appropriate academic regalia (cap, gown, tassel). Commencement information will be provided to students once they have been added to the prospective graduation list.

*Summer graduates may submit an *Academic Petition* requesting to participate in the preceding May ceremony. Before submitting the petition, the student and their academic advisor should ensure the student meets the eligibility requirements outlined below:

- Student is in good academic standing
- Student has no more than 6 credit hours to complete their degree requirements
- Student has submitted a summer graduation application

Additionally, the student must list CRN and specific course information for summer enrollment on the petition and/or have completed any necessary paperwork (Course Substitution Request, Transient Request, etc.) to verify their remaining requirements will be met. *Academic Petitions* must be submitted no later than Friday of the first week of academic advising in the spring semester to the Registrar's Office. Petitions received after this date will not be considered. Submitted petitions will be reviewed by the Certification Analyst to ensure the student meets the eligibility requirements.

Approved students will receive commencement details via their official GSU email account.

Graduation

Graduation refers to the date a degree is conferred or awarded. Glenville State University confers degrees three times a year: May, July and December. Students whose degree was conferred in July and December are part of the upcoming "Class" of students. For example: Students who are conferred their degree in Summer 2026 are part of the Class of 2027.

All students who wish to graduate must officially apply for graduation and pay the graduation application fee. The application and graduation fee are due regardless of intent to participate in a graduation ceremony. The graduation application fee is non-refundable. Students who applied to graduate but do not successfully complete all of their required graduation requirements will be required to reapply for graduation and pay the graduation application fee again if they chose to return to complete their outstanding requirements.

Applying for Graduation
Students apply for graduation through their online EdNet account and must apply by the published deadline as noted on the academic calendar. Students who miss the deadline must immediately contact the Registrar's Office and may be assessed a late graduation application fee. Students who request to submit a late graduation application must be currently enrolled in all of their required courses and not have any financial holds on their account. In addition, students need to be aware that if they apply for graduation after the application deadline, their name may not appear in the commencement program or be displayed at the ceremony.
Students planning to graduate with multiple degree programs within the same semester must submit a separate application for each degree program. All degrees, majors, minors and certificates must be declared at the time of application, including an area of emphasis for Regents Bachelor of Arts. Majors, minors or certificates will not be awarded retroactively. Please allow at least 15 work days for application review. Students will be notified of

any deficiencies once their records have been reviewed and must have corrected the deficiency no later than the last day to add/drop for that semester.

Altering Graduation Applications

Students who have applied to graduate and then request to add a major or minor to their current degree program will be required to submit a *Change of Program* form. This may affect their graduation timelines:

- If requirements for the new major/minor are met within the same semester,, the student will be removed from the prospective graduation list, pay a late graduation application fee, and then be re-added to the prospective graduation list.
- If additional coursework/graduation requirements are needed, the student will be removed from the prospective graduation list and will need to reapply for graduation during the semester prior to their new intended graduation date.
- The previous graduation application fee will not be refunded and the student will be required to pay the fee again. See the Duplicate Degrees section of the university catalog for additional information.

Continuing Enrollment After Graduation

Students who wish to continue enrollment to pursue another undergraduate degree program, major, or certificate after graduating with a degree from Glenville State University must follow one of these processes

- If continuously enrolled or absent for only one semester (Fall or Spring), the student will be required to submit a *Change of Program* form to the Registrar's Office to declare the additional program, major, or certificate. The student will be placed in the current catalog (current at the time that the student entered GSU or filed a Change of Program form) and will be responsible for the requirements in that catalog.
- If not enrolled for one year (Fall and Spring or Spring and Fall) or more and wish to pursue another degree program or major, the student will be required to reapply for admissions. The student will be responsible for the requirements in the catalog of their readmission.

COURSE CREDIT BY EXAMINATION POLICY

Glenville State University recognizes that some students may have acquired university-level learning through work or other life experiences. The University offers these students the option of receiving credit for specific courses through the taking of comprehensive examinations. Students interested in taking an examination to qualify for credit for a specific course should contact the chairperson of the department offering the course. The *Course Credit by Examination Report Form* will need to be completed, signed by all appropriate parties and submitted to the Registrar's Office to receive credit.

The following policies apply to the awarding of credit by examination.

1. A grade of "CR" will be awarded for a course for which credit is to be awarded by examination.
2. Credit examinations must be read by two members of the full-time faculty in the discipline to which the credit is to be applied. One of the two may be the department chair. When the assessments of the evaluators differ, the examination will be assessed by a third member of the faculty.
3. Students may take a credit examination for a specific course only once.
4. Students may not take a credit examination for a course for which they previously received a grade of "F", "FIW" or "NC".
5. Students enrolled in the class they are seeking credit by examination for may take the examination only through the fourth week of a full session class or through the second week of a first or second session class during the fall or spring semesters. Students may take the credit examination only through the second week of a summer term. Students not enrolled in

the course for which they are seeking credit by examination may take the examinations at any time.

Credit examinations should only be administered after department chair approval, the student is approved and qualifies, and payment of the administration and transcription fees by the student has been received.

Credit will be awarded only after passage of the examination has been certified by the evaluators and the chief academic officer and the completed report is filed with the Registrar's Office.

Credit by Examination Courses

Following is a list of courses for which students may receive academic credit by successfully completing an examination. If a student feels a course not listed should be available by exam, the student should consult the course instructor and department chair.

BUSINESS

BUSN 100 – Introduction to Business
CSCI 101 – Computing Concepts

CRIMINAL JUSTICE

None

EDUCATION

None

FINE ARTS

ART 200 – Survey of Art
ART 270 – Digital Media
FNAR 100 – Introduction to Fine Arts
MUSC 180, 181 – Class Instruction in Piano I and Class Instruction in Piano II
MUSC 280, 281 – Class Instruction in Piano III and Class Instruction in Piano IV

HEALTH SCIENCES

PED 201 – First Aid and Safety

LAND RESOURCES

ENVR 101 – Introduction to Environmental Science
ENVR 255 – Health & Safety
FRST 214 – Fire Protection
LAND 121 – Introduction to Land Surveying
LAND 243 – Intro to Drone Technology
NRMT 125 – Computer Assisted Mapping
NRMT 234 – GIS Applications I

LANGUAGE AND LITERATURE

CART 101 – Introduction to Public Speaking

SCIENCE AND MATHEMATICS

MATH 106 – Finite Mathematics
MATH 115 – College Algebra
MATH 120 – Precalculus
MATH 230 – Euclidean Geometry for College Students

SOCIAL SCIENCES

None

COURSE SUBSTITUTIONS

A course substitution is when a degree program course requirement is substituted with another course. The substituted course may be a course completed through another college or university, or it may be a course completed through Glenville State University. All course substitutions must ensure the maintenance of academic program integrity and should be in the same area as the required course or in a closely related field. A substitution is acceptable in lieu of a required course for a one-time exception. To request a course substitution, the student will need to work with their academic advisor and complete and submit the *Request for Course Substitution* form. Requests need to include rationale for the request and how the substitution will meet the general education or degree program's learning outcomes.

DECLARATION OF DEGREES AND MAJORS

Students are expected to choose their field or fields of study as early as possible in their university experience. To delay doing this may mean that the student will experience difficulty in completing a program in a timely fashion. Students who do not declare a major upon enrolling will be designated as undeclared. Students may only remain designated as undeclared for a maximum of two academic years and will still be eligible for financial aid, athletic eligibility, and veteran education benefits. To declare a degree, major, minor, or certificate, a student must complete a *Change of Program* form, obtain the appropriate signatures and submit the form to the Registrar's Office. The form is available from the academic advisor, in the Registrar's Office and online. Please refer to the Changing or Adding a Degree, Major, Minor or Certificate section of the university catalog for additional information.

DEGREE AUDITS (DEGREE WORKS)

Degree Works is the official online advising and degree auditing tool for Glenville State University. It is designed to assist students and advisors in reviewing degree programs. It is recommended that students review their audit often during the semester such as:–prior to and after registration, dropping or adding courses, when a course substitution has been requested or after grades are posted. Degree Works is accessed through the student's EdNet account.

Students should consult their Degree Works Audit when:

- Creating a list of questions to discuss with their advisor (take an up-to-date audit when meeting with advisor).
- Identifying courses that need to be completed.
- Selecting courses that meet degree requirements.
- Deciding whether to add a minor.
- Determining a projected graduation date.

Another feature of Degree Works is the "What If" function. The "What If" function allows students to hypothetically change their major, minor, or concentration. This audit will show required coursework for the new major, minor, or concentration, courses already taken and courses remaining to fulfill degree requirements.

DEGREE PROGRAM CHANGES

A student who wishes to change or add a degree, major, or minor, or certificate to their program of study must complete a *Change of Program* form, obtain the appropriate signatures and submit the form to the Registrar's Office. The Registrar's Office will make the requested adjustments in the University data system and notify the student and the appropriate Academic Affairs Administrative Assistant of the change. As needed, the department assistant will assign a new advisor and inform the student and new advisor of the change.

Declaring, changing, or adding a degree, major, minor, or certificate does not result in a change in the student's catalog unless the student requests to adopt the newer catalog. The student will continue to follow the requirements of the catalog in use at the time of their initial admission. Students who choose to adopt a major or

minor only available in a newer catalog must adhere to any curricular and degree requirements of that catalog. A student's degree program, which includes a major or minor attached to that degree program, must be under the same catalog year. When a major, minor or certificate has been discontinued, students will no longer be able to declare or add the discontinued program.

DISCIPLINARY NOTATIONS ON ACADEMIC TRANSCRIPTS

If a student is suspended or expelled from the University due to a Student Code of Conduct and/or Title IX violation, the student's records will indicate as such with a permanent notation on the student's academic transcript. For temporary suspension from the University, the notation will be "Suspended for Violation of the Student Code of Conduct. Eligible to return (date and term)." For expulsion from the University, the notation will be "Expelled for Violation of the Student Code of Conduct. Ineligible to return to the institution."

Students will be administratively withdrawn from all classes by the Registrar's Office if suspended or expelled from the University due to disciplinary reasons. Classes will appear with a final grade of "W" on the transcript. The student will not receive a refund of any tuition or fees.

DUPLICATE DEGREES

Duplicate degrees will not be awarded to students regardless of the initial degree granting institution. Each degree program is specifically authorized with a single set of learning outcomes and institutional curriculum. If a student has met those learning outcomes and fulfilled requirements once, there is no value to the student to repeat the degree program. Glenville State University degree programs are defined and listed in the catalog in the Degree Inventory section.

Conferral of two baccalaureate or associate degrees should be reserved as a means of recognizing that a candidate has competencies in two essentially different areas. For example, if a student obtains a Bachelor of Science in Natural Resource Management, it would be entirely appropriate to confer on them a Bachelor of Science in Business Administration because these degrees represent distinctly different professional preparations. However, it would not be appropriate to confer two Bachelor of Science in Business Administration degrees for a student who achieved double majors, such as in Accounting and Management.

This policy should be a consideration at the time a student enrolls in a degree program at Glenville State University. Students who seek to earn additional coursework or an additional major for a degree they have already been awarded must either enroll as a special/non-degree seeking student or enroll in an Interdisciplinary Studies program after completing the approval process to declare that degree program.

Students that elect to come back for another major under the same degree program they have previously been awarded will have a note added to their transcript regarding the additional major requirements being met. They will not receive an additional degree or a new diploma.

Students need to be aware how financial aid may be impacted. Once the requirements for one major or baccalaureate degree have been met, students are no longer eligible for most types of federal and state financial aid. For more information, refer to the Admission and Financial Aid section of the catalog.

ENGLISH PROFICIENCY POLICY

As a graduation requirement all candidates for an associate or baccalaureate degree at Glenville State University must demonstrate proficiency in the English language. A teacher education candidate must fulfill the requirement prior to being admitted to a teacher education program.

Each student is required to achieve grades of "C" or better in both English 101 and 102. If a student makes a "D" or an "F" in English 101 or 102, he or she will be required to repeat such course(s) to achieve the grade of "C" or better. In such a case, only the last grade earned in the repeated course(s) is counted in determining English proficiency.

ELECTRONIC DIGITAL COMMUNICATION DEVICES

Glenville State University values the time and effort involved in the learning process. Interruptions caused by rings and musical selections from electronic digital communication devices interrupt and disrespect the opportunities for student learning in the classroom environment.

When in the university classroom, all electronic digital communication devices must be turned off and out of sight. Laptop computers may be used only for course-related activities with instructor permission. There may be no conversations via an electronic digital communication device, whether audible or text-messaging, during class. In an emergency situation, the instructor may give a student permission to use an electronic digital communication device.

The instructor has the right to ask the student to leave the classroom for the remainder of the class period if the student needs to use an electronic digital communication device. If the student leaves the room to speak on an electronic digital communication device, it is at the instructor's discretion as to whether or not the student may return to the classroom when the conversation is completed.

EXAMINATIONS

Students must take all regular examinations and complete all assignments. Absence from examinations may cause failure in a course regardless of attendance at class sessions and completion of prescribed work. If, in the opinion of the instructor, the absence was for a sufficient reason, the student may, upon application and approval, take the examination at a later date. No student may take a final examination at any other time than the regular scheduled time without the consent of the Provost and Vice President for Academic Affairs

Final examinations are to be given in all classes unless waived by the Department Chairperson and the Provost.

FACULTY ADVISORS

Upon admission to GSU, students will be assigned to a faculty advisor within their respective department of study. Prior to registering for classes online, students are required to meet with their assigned academic advisor to plan out their course schedule and to obtain a preassigned six-digit registration PIN. Students will not be able to independently register for classes without an assigned six-digit registration PIN.

FINAL EXAMINATION PERIOD

The last seven calendar days of the fall and spring semesters prior to final examinations are designated as REVIEW WEEK for students. Examinations or combinations of examinations that are weighted 15% or more of the final course grade may not be given during this period. Major papers and/or projects weighted 15% or more of the final course grade may be due during this period only if stipulated in the official course syllabus that is distributed at the beginning of the semester. Laboratories, gateway and capstone final assessments, and any classes meeting once a week will be exempt from the requirements. Music recitals, concerts, and juries may be performed during REVIEW WEEK. New material and make-up examinations may be introduced or conducted during REVIEW WEEK. REVIEW WEEK is not intended to be incorporated in the Summer Session of the University. Any proposed deviation of the above policy must be approved by the Provost and Vice President for Academic Affairs in advance.

The designated Final Examination schedule will begin on Monday and will continue through Thursday. Students in courses having multiple sections must take the examination at the time scheduled for the section in which they are enrolled. In case of a conflict in the schedule, the instructor concerned should see the Department Chairperson about special arrangements. Each examination will be held in the room where the class has been meeting.

GRADES & GRADING SYSTEM

Credit-No Credit Grades

Certain classes may be offered for which a grade of credit (CR) or a grade of no-credit (NC) is given. In such cases all students enrolled in that class will be given a grade of either "CR" or "NC". Neither of these grades will be used in the computation of a grade point average. Approval for a class to be offered on a credit-no credit option must be granted by the Curriculum Committee.

Grade Appeals

If a student believes there was a computational error or data entry error with an assignment grade or a final course grade, or there was a grade penalty assigned inappropriately, the student must submit a Grade Appeal Form to the instructor within five workdays of the assignment of the grade or grade penalty, along with a written letter explaining the nature of the appeal. The instructor must respond to the student's appeal within five workdays and arrange a meeting with the student. The meeting may take place in-person, by video conference, by telephone, or by email. If the instructor is no longer employed with Glenville State University or does not respond within the five workdays, the student shall then consult with the Chairperson of the Department in which the course is offered.
If after review, the instructor determines a grade will need to be changed, the instructor must complete the appropriate section of the Grade Appeal Form indicating the issue was resolved. The instructor must share the completed and signed form with the student and the Registrar's Office. If a grade for an assignment needs to be changed, the course instructor will make the necessary changes within the course gradebook. If it is determined a final course grade needs to be changed, the course instructor must also complete and submit a Grade Change Request form to the Registrar's Office within five workdays of the decision to change the grade. The Registrar's Office will change the final grade and notify the student, the instructor and the student's advisor that the grade has been updated.

If it is determined the grade is reflected correctly and will not change, the instructor is required to complete the appropriate section of the Grade Appeal Form indicating the issue was not resolved. The instructor must share the completed and signed form with the student and the Registrar's Office.

If the student does not agree with the instructor's decision, the student may appeal to the Academic Appeals Committee within five workdays of receiving the decision. See the "Academic Appeal Policy" for additional information.

A student who is on the prospective graduation list and wishes to submit an appeal for a final grade will need to refer to the Grade Changes and Academic Appeal Policy sections of the catalog for additional information.

Grade Changes

An instructor may change a final course grade for the following reasons (1) data entry error, (2) computational error, and (3) *Incomplete Grade* requirements completed. The instructor must complete and submit a *Grade Change Request* form to the Registrar's Office. The form will not be accepted by the Registrar's Office after thirty workdays from the day the final course grades were due. Exception: students have one semester to complete outstanding coursework for incomplete grades. Circumstances which do not fall within the above three categories will require detailed justification and approval of the Provost and Vice President for Academic Affairs.

The awarding of a degree or certificate is based on grades on record at the time of the award. Once a student has been awarded a degree or certificate by the University, all grades used to award the degree or certificate are final and may no longer be appealed or changed. Grade appeals or grade change requests need to be submitted immediately after final grades have been posted and before the degree or certificate has been awarded.

Grading System

The grading system at Glenville State University is:

A	Superior
B	Good
C	Average
D	Below average
F	Failure
I	Incomplete
CR	Credit
NC	No Credit
AU	Audit
W	Withdrew
FIW	Failure due to irregular withdrawal from school or from a single class
NR	No report – The status of "NR" will be assigned only at the discretion of the Registrar
CEC	College Equivalent Credit (applicable toward Regents BA degree only)

Incomplete Grades. A grade of Incomplete "I" is a temporary grade assigned to students who miss course work due to circumstances beyond their control which prohibit them from completing course assignments or examinations by the end of the semester. An Incomplete grade cannot be assigned as a substitute for non-attendance or a low or failing grade. Credits for a course in which an Incomplete grade has been issued are not considered earned to determine academic standing, academic honors, federal financial aid eligibility, or athletic eligibility.

In order to request an Incomplete, students must meet two criteria for eligibility. First, students must have attended and completed work for the course past the last day to withdraw from the course with a grade of "W." Second, students must also be in good academic standing in the course (a grade sufficient for passing the course).

The student and instructor of record must complete a *Request for Grade of Incomplete* form detailing the work to be completed and the timeline for completion. The form must be submitted before the submission deadline for final grades as noted on the academic calendar and must be approved by the instructor of record and the Provost and Vice President for Academic Affairs. A request for a grade of Incomplete submitted after final grades have been finalized will not be accepted.

The remaining course work must be completed no later than the end of the following semester unless an earlier completion date has been specified. An "incomplete" for the fall semester must be completed no later than the end of the spring semester; an "incomplete" for the spring semester must be completed no later than the end of the fall semester; and an "incomplete" for a summer session must be completed no later than the end of the fall semester. If the deficiency represented by "I" is not made up as stipulated, the "I" automatically becomes "F" or "NC" at the end of the allotted makeup period. Requests for an extension of the deadline for completion of the incomplete must be made prior to the original deadline and are subject to the approval from the instructor and the Registrar.

Students removing deficiencies for an Incomplete in the subsequent semester do not register for the course again. When the outstanding coursework is completed by the student, the instructor will submit a *Grade Change Request* form. The grade of Incomplete will be replaced with the grade the student earned.

Quality Points

Grades received carry the equivalent of the following quality points:

A	4	D	1
B	3	F	0
C	2	FIW	0

Quality points may be transferable among the colleges and universities under the jurisdiction of the West Virginia Higher Education Policy Commission.

For graduation and/or certification the applicant shall have at least a quality point ratio of 2.00 (average of "C") on all work attempted as well as work taken at Glenville State University with the exception of courses with grades of "W". Some academic programs, however, may require a higher minimum grade point average for successful completion of the program.

The quality-point average is computed on all work for which the student has registered with the following exceptions:

a. Courses with grades of "W", "Credit (CR)", "No Credit (NC)", "No Report (NR)" and "Audit (AU)."
b. If a student repeats a course after receiving a non-passing grade. Refer to "Repeating a Course" in the University Catalog.

HONORARY DEGREES AWARDED POSTHUMOUSLY

Glenville State University honors the memory of deceased students who did not have the opportunity to complete their degree by awarding a posthumous honorary diploma. After approval from the President, a diploma may be awarded to a deceased student who has made successful progress toward a Glenville State University degree.

INTERNATIONAL BACCALAUREATE (IB)

Glenville State University recognizes International Baccalaureate achievement by awarding credits for completion of higher level (HL) exams with a score of 4 or higher. Credit will not be awarded for standard level (SL) exams. To receive credit, students must have their official scores sent directly from the IB testing program to the Registrar's Office. All IB credit is counted as lower-division credit and equivalency course credit will be awarded when applicable. When equivalency course credit is not applicable, credit will be awarded as elective credit. The assigned grade will be CR (credit) which carries no quality points and is not included in GPA calculation. Credits awarded will not count towards full-time status but may be counted towards degree requirements.

Students will not be awarded duplicate credit. If a student previously completed a course with a passing grade through an institution of higher education and is eligible to receive equivalent course credit through the IB program, the IB course credit will not be awarded. If a student received a non-passing grade for the course previously completed through an institution of higher education, the IB credit may be awarded, and both will fall under the policy for repeating a course when determining the student's overall GPA. In cases where a student retakes an IB examination resulting in a different score, the highest score will be used to determine the awarded credits.

IB HL Examinations	Minimum Score	Credit Hours	Equivalent Course
Language and Literature			
Language A: Literature	4	3	ENGL 101
Language A: Language and Literature	4	3	ENGL 101
Language Acquisition			
Classical Languages	4	3	ENGL Elective
Language B	4	3	ENGL Elective
Individuals and Societies			
Business Management	4	3	BUSN 100
Digital Society	4	3	CIA Elective
Economics	4	3	ECON 201
Geography	4	3	GEOG 203

Global Politics	4	3	POSC Elective
History	4	3	HIST 202
Philosophy	4	3	ELECTIVE
Psychology	4	3	PSYC 201
Social and Cultural Anthropology	4	3	ELECTIVE
Sciences			
Biology	4	4	BIOL 120
Chemistry	4	4	CHEM 101
Computer Science	4	3	CIA Elective
Design Technology	4	3	ELECTIVE
Physics	4	4	PHYS 201
Sports, Exercise and Health Science	4	3	HLTH Elective
Mathematics			
Analysis and Approaches	4	3	MATH 106
Applications and Interpretation	4	3	MATH 106
Arts			
Dance	4	3	ART Elective
Film	4	3	ART Elective
Music	4	2	MUSC 200
Theatre	4	2	ELECTIVE
Visual Arts	4	2	ART 200

LEAVE OF ABSENCE POLICIES

Leave of Absence

During any individual semester or term, a student may experience an emergency or unexpected circumstance beyond their control that will prevent them from being present or participating in a course for an extended period of time. For purposes of this policy, “days” are defined as regular Monday through Friday class meetings and do not count Saturday, Sunday or holidays when the university campus is closed. A leave of absence is an approved defined period of time during which a student is not attending or participating in their classes. The student may be required to provide documentation of the emergency or unexpected circumstance to support their request for a leave of absence.

Students will be required to submit a *Request for Leave of Absence* form to the Office of Academic Affairs by following the guidelines below:

1. Student completes and submits the required form to their advisor.
2. If the student is an international student, receiving veteran education benefits or a student athlete, the student must receive the appropriate signature.
3. Student submits the signed form to the instructor of each class the leave of absence will impact.
4. The instructor will select whether they support or do not support the student’s leave of absence for their class and sign the form. When there is instructor approval, arrangements for making up the missed coursework will be discussed.
5. Form will be forwarded to the associated graduate program coordinator if the student is pursuing a graduate degree. Otherwise, proceed to number 6.
6. The completed and signed form will be forwarded to the Provost for review and the student shall be copied.
7. The Provost will make a decision and notify the student and instructor.

The form must be completed in its entirety and include the intended beginning and return date for the leave of absence. Failure to attend/participate in classes by the return date specified on the form may result in an

administrative withdrawal from all classes. When feasible, students should seek approval of the emergency leave of absence prior to the start of the absence. However, the University is aware there may be an extenuating circumstance where prior approval is not feasible.

A short-term leave is when a student will be unable to attend or participate in classes for a period of time no greater than 5 - 10 consecutive days. The student must work directly with their academic advisor, individual instructors, and the Provost to seek approval of a short term leave of absence and to establish a plan to make up any missed coursework. Faculty members are to use their discretion and course policies as outlined in their syllabus regarding approval of the leave of absence and arrangements for making up the missed coursework.

A long-term leave is defined as when a student will be unable to attend or participate in their classes for a period of time no greater than 11 – 20 consecutive days. The student must work directly with their academic advisor, individual instructors, and the Provost to seek approval for a long term leave of absence and to establish plans to make up any missed coursework. The student will be asked to provide documentation or evidence supporting the need for a long-term leave of absence.

Students who experience an emergency or unexpected circumstance after the deadline to withdraw from a class with a grade of 'W' as noted on the academic calendar may qualify for final grades of Incomplete if all criteria are met. Please refer to the *Incomplete Grades* section of the university catalog.

Students who will need to be absent for more than 20 consecutive days will be required to fully withdraw from the semester or term unless the circumstance and a plan of action have been approved by the student's instructors and the Provost. If the absences take place prior to the deadline to withdraw from a class with a grade of W as noted on the Academic Calendar, the student may choose to withdraw from one or more classes in lieu of fully withdrawing from the semester or term, so long as the instructors for any remaining courses approve continued enrollment in their course. To obtain permission to withdraw from an individual course or courses after the deadline, the student will be required to submit an Academic Petition to the Provost requesting a late withdrawal and include a detailed explanation as to why the deadline was not met.

If necessary, the student may need to fully withdraw from the university and all of their classes for the semester or term. A request to fully withdraw must be initiated prior to the beginning of final exams. A final grade of 'W' will be assigned for all courses and do not impact a student's grade point average. Withdrawing from courses may impact financial aid, billing, athletic eligibility, veteran education benefits, academic progress, VISA status for International students, or other areas. Students considering a partial or full withdrawal should consult with the appropriate individuals to determine possible implications. Refunds of any tuition and fees will be in accordance with the withdrawal refund policy. A student must officially withdraw from all classes to be eligible for a refund of tuition and fees. No refund will be given for dropping of credit hours.

Examples of appropriate reasons for a leave of absence covered under this policy are:

- Hospitalization or intensive medical care (surgery, serious illness)
- Death or critical illness of a family member (parent, guardian, sibling, child)
- Home fire or natural disaster
- Crime victimization
- Title IX related issue

Examples of non-emergency related absences resulting in more than one day of absence not covered under this policy are:

- Doctor's appointments
- Minor short-term illness (cold, flu, allergies)
- Headaches or migraines
- Wedding or a family event
- Employment or graduate school interview

- Academic stress, academic workload
- Injuries not requiring hospitalizations
- Voluntary early departure from campus
- Voluntary late arrivals to campus

Students who will be absent from classes due to a non-emergency related circumstance should notify their instructors immediately and work with them to complete any missed coursework. Students should familiarize themselves with each instructors' s attendance policy as outlined in the course syllabus, as well as the University's Class Attendance Policy and Administrative Withdrawal Policy.

This policy does not apply to students choosing to take a semester or more off from classes. A student may choose to take a personal leave of absence from coursework due to needing to manage a personal or family member's medical concern, pursue employment, military training, take a break, etc. Students who choose to not enroll in classes for one year or more and would like to return to pursue their education will be required to reapply to the University and will be required to follow the requirements of the catalog at the time of their reenrollment. Please refer to the *Statement of Catalog Policy* section of the university catalog for additional information.

A student may appeal a decision in accordance with the Academic Appeal Policy by submitting an *Academic Petition* form.

For military leave, please see the *Military Leave of Absence Policy* section of the university catalog.

Military Leave of Absence

Glenville State University supports students who are subject to recall, as having an active or reserve status with the United States military. This policy typically applies to any student who is already attending and participating in classes during any given semester or term and is called away for unexpected military duty, deployment, or geographic reassignment that prevents the student from attending class and completing coursework as planned. In special circumstances, this policy may also apply to a student who needs to delay their start to a semester or term due to unexpected military duty. If the delay will be more than the first three weeks of classes, the student may be required to delay their attendance until the next semester or term so as not to negatively impact their academic success.

Upon receiving notice of their orders, the student is expected to notify their instructors and the Registrar's Office immediately. The student should make every attempt to work with their instructors to establish a plan for making up any missed coursework and to determine if they will need to (a) drop their courses (if orders are received before or within the drop/add period), (b) withdraw from all of their courses, or (c) request grades of Incomplete in their courses following the university policy for incomplete grades. The student will follow the guidelines outlined in the Emergency Leave of Absence Policy as to whether a short-term or long-term leave of absence will be necessary. A student requesting military leave of absence must provide a dated copy of their official orders.
When a student has advance notice of potential absences due to scheduled military obligations such as drills or required training, they are expected to provide this information to their instructors immediately and establish a plan for addressing any missed coursework due to the potential absences. An absence may be counted as an unexcused absence if a student neglects to notify an instructor of their scheduled military obligation.
If necessary, the student may need to fully withdraw from the university and all their classes for the semester or term. If the student receives veteran education benefits, they should consult with the Military and Family Support Coordinator before proceeding with a full withdrawal as it may impact their current or future benefits, or it could require repayment of benefits. Refer to the *Military Student Withdrawal Policy* for information on withdrawal options.

NO SHOW POLICY

Students are expected to being attending and participating in classes beginning with the first scheduled class meeting time of a face-to-face class and the first day of the semester for online classes. Students who do not attend or participate in a particular class during the first week will be dropped from that class if they have not communicated with their instructor. Students who know they will be absent during the first week are responsible for notifying their instructors PRIOR to the first day of classes to request approval and make arrangements for making up the missed coursework. Refer to the Leave of Absence Policy for additional information. If there were extenuating circumstances that prevented a student from attending classes or communicating with their instructors, the student should contact the Office of Academic Affairs immediately to discuss the situation. There is no guarantee the student will be granted permission to be added back into classes they were dropped from under this policy.

Students who enroll in a class on the last day of the add/drop period during a time which will prevent them from being able to attend the next scheduled class meeting for that day will be required to attend the next scheduled class meeting. The student is expected to login and participate in an online class by the following day. Not doing so may result in the student being submitted as a "no show" student and being dropped from the class.

A "no show" student is a student who does not attend any class meeting of a particular course during the first week. For online classes, a "no show" student is a student who has not logged on and initiated active participation during the first week. Students may be a "no show" if they were present in at least one class meeting or submitted at least one online assignment and then later stop attending or participating.

By the end of the day on the Thursday during the first week of classes, instructors will notify the Provost of any student who has not attended a face-to-face class or has not participated in an online class. The student will be notified they must contact the instructor immediately or they will be dropped from the class. If a student is dropped from a class with a waitlist, the first student on the waitlist will be notified that an opening has occurred. Please refer to the *Waitlist for a Course* section of this catalog for additional information. Being dropped from a class will reduce the number of credit hours the student is enrolled in and could impact financial aid, billing, enrollment status, veteran education benefits, international student status or athletic eligibility. Students are responsible for being aware of their status and knowing if a credit adjustment may result in a change to their status.

Students who do not attend or participate in any of their classes at all during the first week and have not communicated with their instructors will be considered a "no show" and will automatically be dropped from all classes. If the student is registered for multiple semesters, that student will also be dropped from classes for all subsequent semesters. Any charges posted to the student's account for the semester from which they are being dropped will be reversed at the time the student is dropped from all courses.

Students dropped from classes under this policy may appeal to the Academic Appeals Committee. Such appeals will only be granted under truly extenuating and/or emergency circumstances; travel plans, including international travel plans, do not qualify as extenuating circumstances. Students whose appeals are upheld are not guaranteed to be readmitted into the courses from which they were dropped.

PROBATION AND SUSPENSION

Glenville State University's academic probation and suspension policy was created for the purpose of providing support for students who are having academic difficulties. The current academic standing for each student is noted in the student's academic records accessed through EdNet. Students are encouraged to use the services provided by the University's Pioneer Support Center to improve performance.

Academic Probation

Academic Probation means that a student's overall cumulative GPA is below the minimum acceptable level as determined by the total number of GPA hours attempted. Academic probation indicates a student's continued enrollment is in jeopardy.

Minimum cumulative GPA requirements are as follows:

GPA Hours Attempted	Cumulative GPA
0 - 30 hours	1.80 GPA
31 hours or above	2.00 GPA

Failure to meet the minimum cumulative GPA will result in academic probation.

Once on probation, the student must earn a 2.00 or higher GPA for each subsequent semester OR earn and maintain at least the minimum GPA for the number of GPA hours attempted (see above). If a student earns a 2.00 or higher GPA for each subsequent semester, he/she will be continued on probation until he/she earns at least the minimum GPA for the number of GPA hours attempted necessary to be removed from academic probation. Students on probation may carry no more than 15 hours during the fall or spring semester and no more than 6 hours during the summer term.

Academic Suspension

If a student on probation does not meet the minimum grade point average requirement listed above, the student will be placed on academic suspension. While on academic suspension, the student will not be allowed to continue enrollment at Glenville State University for a specified period of time.

1st Academic Suspension	1 semester
2nd Academic Suspension	2 semesters
3rd Academic Suspension	4 years*
4th Academic Suspension	Final dismissal from school

*A third suspension will be for a period of four years, the length of time required for academic forgiveness eligibility (see Academic Forgiveness Policy).

After the mandatory suspension time has passed, the student must submit an application to Glenville State University in order to be reinstated. Suspensions will occur at the end of the fall, spring, and summer semester. Only fall and spring semesters constitute semesters for mandatory non-enrollment periods after suspension.

A student has the right to appeal the required length of suspension and request early reinstatement. An academic suspension itself cannot be appealed. If a student believes an incorrect final grade assigned resulted in an academic suspension, the student needs to submit a grade appeal. Refer to the Grade Appeals section of the catalog for information on this process.

To appeal, the student must submit an Academic *Petition Form* and a letter explaining the specific circumstances that caused the suspension, as well as what has changed in the situation that would demonstrate academic success is achievable. Both must be submitted to the Provost and Vice President for Academic Affairs no later than three weeks prior to the first day of classes of the intended semester for fall or spring enrollment, or no later than one week prior to the first day of classes for summer enrollment. A student who has been reinstated will continue to be governed by the probation and suspension policies. Additional information about the appeal process is located in the Academic Appeal Policy and Academic Appeals sections of the catalog.

The academic appeal policy and procedures are separate and distinct from the appeals handled through the Financial Aid Office. Students who have been placed on academic suspension and are wishing to appeal the required length of suspension will also need to submit an appeal to the Financial Aid Office. Refer to the Financial Aid Satisfactory Academic Progress Policy in the catalog for information on deadlines and the procedure for submitting a financial aid appeal.

The status of any student transferring from another institution of higher education will be determined in accordance with the above policies. A student suspended from another institution of higher education will not be admitted to Glenville State University until eligible to return to that institution. A student has the right to appeal their admission status and must submit the *Academic Petition Form* and letter of appeal to the Provost and Vice President for Academic Affairs no later than three weeks prior to the first day of classes of the intended semester for fall or spring enrollment, or no later than one week prior to the first day of classes for summer enrollment. Once enrolled at Glenville State University, a transfer student will be subject to the Academic Probation and Suspension Policy and the appropriate academic standing will be applied at the conclusion of their first semester. All transfer grades and institutional grades will be included in the computation of the student's academic standing.

REGISTRATION

Students register for courses online through their EdNet account and are required to have their six-digit registration PIN which will be provided to them by their academic advisor. Students with a financial obligation to the university in the amount of $1,000 or higher will be unable to register for classes. When the financial obligation has been satisfied, or the amount of the financial obligation is less than $1,000, the student will be eligible to register for classes. Please refer to the "Withholding Diplomas, Official Transcripts or Registration" section of the catalog for additional information on which holds will prevent course registration.

Registration for an academic year will open in the prior spring semester (dates indicated in the academic calendar. For example, registration for 2025/2026 would open in spring 2025).

- Registration for the fall semester will remain open from the previous spring semester until the Friday of the week preceding the beginning of fall classes.
- Registration for the spring semester will remain open from the previous spring semester until the Friday of the week preceding the beginning of spring classes.
- Registration for the summer term will remain open from the previous spring semester until the Friday of the week preceding the beginning of summer classes.

Please refer to the "Multi-Semester Registration" section of the catalog for additional information.

Once a semester or summer term has been completed and final grades have been posted and finalized, a student's course registration for that semester or term is considered complete and final. Once a semester or term is complete, students will not be able to:

- Add, drop, or withdraw from any or all classes for that semester or term
- Adjust credit hours for variable credit courses

Students are responsible for viewing and monitoring their course registration information within their EdNet account to make sure they are properly registered (specifically, after adding, dropping or withdrawing from a course).

Late Registration

The intent is for students to be registered for classes prior to the beginning of each semester or term. This ensures students will begin their coursework on time and therefore, complete a successful semester of classes. The University understands there may be events beyond a student's control which may delay registration. If a student wishes to register for classes after classes begin, they must request to do so before 4:00 pm of the second day of the first week of classes as listed on the Academic Calendar for that specific semester or term they are requesting to enroll in. The student must request late registration through the Pioneer Support Center, Academic Affairs, or the Registrar's Offices and must meet the following criteria at the time of registration:
Late Registration for first-time students who are accepted/admitted to Glenville State University but not enrolled* in classes by the first day of the semester or term:

- A cumulative overall high school GPA of 2.75 or higher OR
- A cumulative overall GPA of 2.75 or higher for all transfer credits completed
- No holds on their Glenville State University student account
- A complete and current FAFSA, if applicable

Late Registration for returning students who have been readmitted, but are not enrolled* in classes by the first day of the semester or term:

- A cumulative university GPA of 2.75 or higher
- No holds on their Glenville State University student account
- A complete and current FAFSA

* Enrollment is defined as being registered for at least one course during the specific semester or term in which the student wishes to enroll in.

Once all the criteria are met, the student will need to meet with their advisor to discuss a class schedule and to receive a pin number for registration. For students who are transferring from another institution, it is highly recommended an official transcript for each school attended be on file prior to registering for classes. If an official transcript is unavailable at the time of registration, the student must submit a copy of their unofficial transcript before registration will be approved. Students wishing to register after the second day of classes must appeal by completing and submitting an Academic Petition to the Provost.

Multi-Semester Registration

Multi-Semester registration provides students with the opportunity to register for an entire academic year (up to three semesters) at one time. This option is available to any full-time student who is fully admitted to Glenville State University. Multi-Semester registration gives students an advantage and the opportunity to:

- Plan ahead
- Secure a course schedule for summer, fall and spring at the same time
- Register now, pay later. Tuition and fees will be billed separately prior to each semester or term.

Students who completely withdraw from a semester will also be removed from classes in any following semester for which they are registered if they participated in multi-semester registration. Students who are registered for multiple semesters and are placed on academic or financial suspension will be dropped from all courses they are registered in for all semesters subsequent to the suspension.
Students who fail to pay their current balance by the start of the following semester or fail to set up a payment plan will be removed from all subsequent semester classes in which they are registered.

REPEATING A COURSE

In accordance with WVHEPC Series 22, if a student earns a grade of "D" or "F" (including failures due to irregular (FIW) withdrawal) on a course taken prior to the receipt of a baccalaureate degree, and if that student repeats this course prior to the receipt of the baccalaureate degree, the original grade shall be disregarded and the grade or grades earned when the course is repeated shall be used in determining the grade point average. The original grade shall not be deleted from the student's record.

In upper division courses (300-499), a student may formally repeat up to 8 credit hours of a grade of “C”, with the written permission of the appropriate head of the academic unit where the student’s major is housed. The student must submit a *Request to Repeat a Grade of “C” in an Upper-Level Course Form* before registering for the course they are repeating. When the form has been approved, it must be submitted to the Registrar’s Office for processing. The original grade of “C” shall be disregarded, and the grade earned when the course is repeated shall be used in determining the grade point average.

The "D" and "F" repeat is capped at 21 credit hours including any request for a "C" repeat in an upper-level course. For example, if you request to repeat 6 hours of C, you would be left with 15 hours of D and/or F that could be repeated and disregarded for determining the grade point average. Grades disregarded in GPA computation under the Academic Forgiveness Policy are not counted in the 21-credit hour cap.

Procedure for C/D/F/FIW courses repeated within the 21-credit hour rule:

1. The original grade is disregarded for the purpose of determining the overall GPA, it is marked as excluded (E) in the semester that the student originally took the course.
2. The original grade is not deleted from the student's permanent record.
3. The second grade is entered on the student's transcript and marked as included (I) in the semester that the course was repeated.

Procedure for D/F/FIW courses repeated after the student has reached 21 credit hours which were disregarded for determining the grade point average:

1. The original grade is included in determining the overall GPA. It is excluded from earned or degree hours and is marked with an (A).
2. The original grade is not deleted from the student's permanent record.
3. The second grade is entered on the student's transcript and marked as included (I) in the semester that the course was repeated.
4. Courses repeated more than once are handled the same way with the final attempt carrying earned or degree hours. All attempts are used in determining the GPA.

After 21 hours (including up to 8 hours of C) have been repeated, all course attempts are utilized in the computation of the grade point average. When a course grade is excluded from GPA calculations, the course credit is removed from the total number of hours passed, total number of earned hours and the total number of GPA hours.

STUDENT COMPLAINTS

Glenville State University respects the rights of students to pursue a quality education and to engage with the University's services, personnel and activities in an environment free of inappropriate behavior or undue conflict. This policy provides students with a pathway to file a formal complaint regarding personnel or situations impeding a student's educational experience.

Scope of Policy

Glenville State University has a number of mechanisms to address concerns within the university community:

- Disputes about grades and academic standing are handled through the Academic Appeals Process (see GSU Student Policy 37, Grade Appeal Form, and Academic Petition form).
- Concerns about student life are addressed through the Student Life Complaint process, which can be found here.
- Sexual harassment, violence, or discrimination as well as ADA complaints are attended to in the university's Title IX processes (see also GSU Administrative Policies 6 and 6A, and formal complaint form).
- Issues around student behavior are referred to and resolved through the Behavioral Intervention Team.
- Financial aid Satisfactory Academic Progress appeals are made via the Financial Aid SAP Appeal form.
- Issues around student employment are managed through the Office of Human Resources.

If a student concern falls into any of the above categories, the pathways indicated above should be followed in resolving the complaint. If the complaint does not fall into any of the above categories, the student may file a formal complaint using the process below.

Process for Submission

When a student encounters a problem on campus that he/she does not know how to resolve, he/she should always try to work the problem out by first discussing it with those involved. Dealing with concerns in the most direct

and honest fashion should always be the first step toward resolution. Many problems are resolved when a student makes an appointment with a faculty or staff member and calmly and honestly communicates concerns. If, however, an issue or problem still exists, a student may initiate the formal complaint procedures at Glenville State University. All formal complaints must be put in writing using the Student Complaint Form and must be electronically signed by the student.

Who May File a Complaint

An individual who is currently a part-time or full-time student or who has been a student within the past two semesters (one year) when the underlying facts and circumstances of the complaint first occurred and who has not been suspended or dismissed or otherwise is required to re-apply for admission is eligible to file a complaint via this process. No person shall file a complaint on behalf of another person.

Hearing Protocol and Panel Membership

Complaints received will be heard by a three-person panel (with membership as described below) within 10 business days of receipt. The hearing panel shall include a student representative recommended by the Student Government Association (see below for selection rules), a faculty representative (the Faculty Senate President or designee), and an administrative representative (a dean or department chair who is not the leader of the academic division in which the student raising the complaint or the respondent of the complaint are associated). No member of the panel shall have direct involvement in the complaint.
Student membership on the panel shall follow the following selection hierarchy, as outlined in the 2024-25 Student Judiciary Article of the Student Government Constitution: a Student Judiciary Justice, beginning with the Chief Justice, and progressing through Justices 2, 3, 4, and 5 if necessary to appoint a student representative who does not have a relationship with the student complainant or the staff or faculty person that is the focus of the complaint. Should all student justices have a substantial relationship with the complainant or respondent, the student representative shall be appointed from the Student Government Association officers, progressing from President to Vice President to President Pro-Tempore to Majority Leader to Speaker of the Representatives until a student who does not have a substantive relationship with either the complainant or respondent is identified. In the unlikely event that all student justices and Student Government Association officers have a substantial relationship with the complainant and/or respondent, the President of the Student Government Association shall appoint an impartial student representative.

All members of the hearing panel shall sign and be bound by a confidentiality agreement before, during, and after the hearing. Respondent and complainant will be asked to maintain confidentiality for the duration of the hearing and appeal process (if an appeal is filed).

The administrative representative shall chair the panel and call the hearing. Administrative assistance (i.e., recording minutes and assisting in scheduling the hearing) shall be provided by the Office of Academic Affairs.

Recommendations from the panel will be made to the Provost within five business days after the hearing. The Provost will review the recommendations and notify the student in writing of the resolution within 5 business days of receipt of the recommendation.

Appeal Process

Either the complainant or respondent may appeal the decision of the Provost to the President. This appeal must be in writing, submitted to the Office of the President, and cc'd to the President's Administrative Assistant (currently Jamie Pennington: jamie.pennington@glenville.edu).

Should a student remain unsatisfied with the resolution after having appealed to the president, the student may escalate the complaint, including complaints related to Glenville State University's participation in the National Council for the State Authorization Reciprocity Agreement, to the West Virginia Higher Education Policy Commission (see https://www.wvhepc.edu/wp-content/uploads/2021/10/Student-Complaint-Process.pdf) or, if

the issue is related to the university's accreditation status, to the Higher Learning Commission (see https://www.hlcommission.org/Students-Communities/complaints.html). Students considering a complaint to the Higher Learning Commission should review their policy on which complaints they will and will not hear.

TRANSCRIPTS

All transcript requests and official transcripts will be processed and issued through the Registrar's Office and will only be furnished upon the written request of the student. Official transcripts are printed on secure transcript paper or digitally sent through our third-party vendor. (Currently National Student Clearinghouse). Requests may be submitted directly to the Registrar's Office, through the National Student Clearinghouse service available in a student's EdNet account, or through a link on the university website. Information concerning the various options for ordering official transcripts can be found on the University website. Unfulfilled requests due to unmet obligations are destroyed after 30 calendar days.

A Glenville State University transcript will include all coursework completed through Glenville State University (undergraduate and graduate), all transfer work which was accepted and posted, and any credits awarded. Partial transcripts are not available.

A fee is charged for each transcript. Credit or debit cards are accepted through the Registrar's Office or Cashier's Office. Ordinarily transcripts are prepared within two work days after the request has been received. Full payment must accompany each request.

Students who received Federal Student Loans and have graduated or are no longer enrolled at the University are required to complete Exit Counseling before an official transcript can be released. All students with unmet financial obligations to the institution will be unable to obtain an official transcript until they have discussed their balance with the Cashier's Office, after which their hold will be temporarily lifted for the release of the official transcript. After the release of the official transcript, the hold will be placed back on to the student's account until their balance is paid in full.

TRANSFER CREDIT

Glenville State University accepts undergraduate course credit from an institution that is accredited by a regional, national, programmatic or other accredited body recognized by the U.S. Department of Education. A transfer student must provide the Admissions Office with official transcripts of all previous college or university work. All credentials submitted to the Admissions Office become the property of Glenville State University and cannot be returned or copied. Transfer students should submit their official transcripts at least one month prior to their initial semester of enrollment to allow ample time for an evaluation of their credits. Not doing so may result in being enrolled in classes in which credit has already been earned. If an official transcript is not available, an unofficial copy is required to be on file with the Admissions Office if the student wishes to enroll in classes.

Glenville State University may award academic credit for military training and experience and recognizes credit recommendations by the American Council on Higher Education (ACE). Refer to the Veteran Affairs section of the catalog for additional information

The Higher Education Policy Commission of West Virginia has adopted a general studies and course equivalency transfer agreement to ensure that students who transfer from one state college or university to another will receive credit for specific general studies courses at the receiving institution. Under the terms of this agreement, a student may transfer up to 35 credits of undergraduate coursework in the areas of English composition, communications, fine arts appreciation, mathematics, natural science, social science, and humanities and literature as general studies credits.

No more than 72 hours of credit completed at an accredited institution are transferable to Glenville State University. Exceptions to the 72-hour rule may only be granted by the Provost and Vice President for Academic Affairs.

Official transcripts will be evaluated and posted by the Registrar's Office. Course equivalencies will be determined by the current curriculum as it appears in the Glenville State University catalog in use at the time of the student's initial semester of enrollment. In addition, courses completed through the previous institution(s) will be reviewed based on the curriculum listed in the corresponding catalog for when the course was completed. If at least 70% of the learning objectives of a transferred course are in alignment with a specific Glenville State University course, the course will be transferred in as equivalent to the Glenville State University course. Transferred courses for which equivalent credit has been awarded will be converted to Glenville State University department and course numbers. Transfer courses which are evaluated and do not meet the 70% minimum alignment to a specific Glenville State University course or are courses not in areas of instruction offered by Glenville State University, will be listed as either department or general electives (PSYC 000 or ELEC 000). Elective credits will transfer in at the level at which they were taken and will have lower division notated (LD) for 100-200 level courses or upper division (UD) for 300-400 level courses.

Students who believe they may have taken coursework at another institution which should have satisfied a course requirement with Glenville State University or was not granted the appropriate equivalency may seek further evaluation of their transfer courses by submitting the *Request for Re-Evaluation of Transfer Credit Form* along with a syllabus and/or course outline to the Registrar's Office. The Registrar's Office will consult with the appropriate academic department(s) and notify the student in writing of the outcome. See "Transfer Credit Re-Evaluation" for additional information.

If the student is not satisfied with the outcome of the second evaluation, the student may appeal by submitting an Academic Petition form to the Registrar's Office within seven workdays of the official notification of the results of the second evaluation of their transcript. The Academic Appeals Committee shall hear the appeal and forward its recommendation in writing to the Higher Education Policy Commission Joint Recommending Committee for Transfer and Articulation.

All grades earned for coursework from previous institutions will be transferred and will be calculated in the overall GPA. Courses which are graded as Credit or No Credit (CR/NC) courses at Glenville State University will transfer in as such, regardless of the grade type at the previous institution. Developmental courses transferred to Glenville State University with letter grades will be recorded as "CR/NC". Developmental courses transferred to Glenville State University as "S/U" will be recorded as "CR/NC". Courses completed at an institution operating with a quarter hour system will be converted to semester hours. Each quarter hour equals 2/3 of a semester hour.

Quarter Hours	Semester Hours
0.5	0.33
1	0.67
1.5	1
2	1.33
3	2
4	2.67
5	3.33

The university policy for repeating a course will apply to all transfer credit work provided the course at the other institution is deemed an equivalent course by Glenville State University.

Transfer Credit Re-Evaluation

Every effort is made to review and determine if a transfer course is a course equivalency to a Glenville State University course. A course equivalency is when a course is taken at a previous institution and has been deemed to have a minimum 70% comparable/equal content and learning objectives to a Glenville State University course. If a student believes they may have completed a course at another institution which was not granted the appropriate equivalency and should have satisfied a course requirement, the student may submit the *Request for Re-Evaluation of Transfer Credit Form*.
If a student is requesting a re-evaluation for more than one class, a separate form will need to be submitted for each class. A copy of the course syllabus and/or course outline is required. The Registrar's Office will consult with the appropriate academic department(s) if necessary. The request will need to be submitted within two semesters of the student's initial semester of enrollment. If a re-evaluation of a course has been conducted and a course equivalency is determined, the course equivalency will be documented and consistently applied to ALL students who transfer the course from this point forward, irrespective of the student's degree program. A re-evaluation does not guarantee a course will be deemed equivalent to a Glenville State University course. In addition, a re-evaluation may result in transfer credit which was initially considered as equivalent credit to no longer be considered as equivalent.

Re-evaluations will be based on the Glenville State University catalog and curriculum in use at the time the student initially enrolled with the University. In addition, the previous institution's catalog in use at the time the transfer course was completed by the student will be used in the re-evaluation process. Requests for transfer credit to be retroactively adjusted to meet recent changes in curriculum is not allowed and will not be accepted. In these situations, the student and advisor may wish to examine the option of a course substitution. See "Course Substitutions" for additional information.

If a student is not satisfied with the outcome of the second evaluation, the student may appeal by submitting an *Academic Petition* form to the Registrar's Office within seven workdays of the official notification of the results of the second evaluation. The Academic Appeals Committee shall hear the appeal and forward its recommendation in writing to the Provost and Vice President for Academic Affairs within five workdays of the committee's meeting. The provost will notify the student of the decision within seven workdays of receiving the committee's recommendation. If a student is not satisfied with the outcome of the appeal, the student may request an outside review by the Higher Education Policy Commission Joint Recommending Committee for Transfer and Articulation. The committee will review the appeal and send a recommendation to the President at Glenville State University. The president or designee will issue the final decision.

TRANSIENT STUDENT REQUEST

Once enrolled at Glenville State University, it is expected that students will complete all of their coursework through Glenville State University. However, if necessary, a student may request to enroll in another institution for one or more courses to fulfill degree requirements. Prior to enrolling at another institution, the student must submit a *Transient Student Request* form to the Registrar's Office. Students must have an overall Glenville State University GPA of 2.0 or higher to be eligible to complete courses at another institution as a transient student. The Transient Student Request form serves as a letter of good academic standing for the other institution, as well as confirming how the course(s) will transfer into Glenville State University. If a student plans on enrolling in multiple institutions or multiple semesters, the form will need to be completed and submitted for each institution and for each individual semester. Transient credits completed without prior approval and submission of the Transient Student Request form may not be accepted and posted to a student's academic transcript.

If after a student has submitted the request form and has been approved as a transient student for a specified semester, course and institution and the student either does not enroll in the semester designated, chooses a different course or plans to enroll in a different institution; the student must submit a new *Transient Student Request* form. Failure to do so may result in the credit not being accepted and posted to the student's academic transcript.

Upon completion of the approved course(s), it is the responsibility of the student to provide an official transcript to Glenville State University. If a student did not enroll in the transient course or dropped the course without a

grade of "W" (withdrawal), the student must provide an official letter of non-enrollment from the transient institution to the Registrar's Office. If a student will be graduating during the semester they are enrolled in transient coursework, the student will have up to 30 calendar days past the graduation date to provide the official transcript. If the deadline is not met, the student will be removed from the graduation list and required to apply for the next scheduled graduation date. Glenville State University is not responsible for the transmittal of official transcripts from the other institution and has no control over possible delays which may occur. Students depending upon transient credits to complete their graduation requirements will do so at their own risk. All grades will be posted to the student's academic transcript and will be calculated into the student's overall cumulative grade point average.

Students enrolled in the maximum credit hours allowed for their current academic standing will not be permitted to enroll at another institution as a transient student unless they meet the guidelines for carrying extra hours and have been approved. The student will be notified by email when the Transient Student Request form has been approved. Once the student enrolls in the approved course(s), the student will be required to provide proof of enrollment to the Registrar's Office. If necessary, the student may be asked to provide copies of course descriptions or course outlines.

Students are not eligible to receive federal financial aid based on hours taken at another institution, nor do the hours taken count toward full-time student status at Glenville State University. Students should contact the Financial Aid Office if they have any questions about their financial aid package and being a transient student at another institution.

WAITLIST FOR A COURSE

Glenville State University offers students the option to join a waitlist for a class that is closed due to reaching the maximum enrollment permitted. Being on a waitlist does not guarantee enrollment in the course but does enable students to be considered for an available seat should one become available. It is recommended students explore other course options in case an opening does not occur.

Students will have the option to add themselves to a course waitlist during registration through their online EdNet account or by contact Academic Affairs. The waitlist process operates on a first-come, first-serve system. The first student to be added to a waitlist will be the first student notified of availability.

Once a seat becomes available, students will be notified via their GSU email account. Students are expected to attend the next class meeting if their intention is to the add the class. There will be a set window of time the student will need to add the class. If the deadline is missed, the student will be dropped from the waitlist and the next student on the waitlist will be notified. Students who are not enrolled in a waitlisted class by the time the add/drop period ends will be removed from the waitlist and will be unable to add the class.

Students on the waitlist for an in-person class may choose to attend that class with permission from the instructor during drop/add week in preparation for a seat becoming available in the class. There is no guarantee a spot may open in the class, but by attending, the student will be able to keep up with the course requirements in the event they are able to be added into the class. Students who are waitlisted for an online class will not have access to participate in the class unless they are added to the class.

If a student is dropped under the No Show Policy from a class with a waitlist, the first student on the waitlist will be notified that an opening has occurred, and the dropped student will no longer be registered in the class. Refer to the *No Show Policy* in the catalog for additional information. If a student is on a waitlist and is notified a seat is available on the Friday of the first week of classes, but it is after regular hours of operation for offices on campus, the student will be eligible to register for the class before 9:00 a.m. on the first workday of the second week of classes. The student must visit or email Academic Affairs to register and will be expected to attend the next scheduled class meeting of a face-to-face class or login and begin participating in an online class by the next day.

WITHDRAWALS

Military Student Withdrawal

In the event of an unexpected withdrawal from Glenville State University for military duty, the military member shall be afforded a choice of options, as follows: *

1. If the military member has completed a minimum of 12 weeks of a full semester class during a fall/spring semester or 6 weeks of a first session or second session term during a fall/spring semester (3 weeks for a 4 week summer term or 6 weeks for a 8 week summer term) and all required coursework, the student may choose to receive full credit for the course, with assignment of the grade earned up to the time of the withdrawal.

2. If the military member has completed less than the required number of weeks of the applicable semester or term, or is unable to complete all required coursework prior to active duty, the student may choose to:

    - Receive no credit for the course(s) pursued and a prorated refund of tuition, fees, and room and board for the term as permitted within adherence to institutional, state, and federal financial aid regulations. The student's transcript for the semester will show the courses enrolled with "W's". If after review from the Registrar's Office and the Office of Financial Aid, it is determined all classes will be deleted for that semester, all financial aid received for the semester must be returned to the Federal, State and/or institutional programs from which it was awarded. This in turn may leave a balance due the school if a refund has been received. This balance will be pursued through regular collection procedures.

      OR

    - Receive an "incomplete" grade for each course and, with concurrence of the instructor or department chair, complete each course upon return from military duty. Institutional timelines for completing the coursework and removing the "incomplete" grade shall begin with the first date of enrollment following return from military duty.** Students will remain responsible for the full tuition and fees for that semester.

Military members seeking relief under this rule must provide proof, in the form of a dated copy of official orders, that the call up or reassignment could not reasonably have been foreseen prior to the beginning of term in which they were registered. This rule shall not apply in the case of planned military training during a term if it was scheduled and the military member was notified of it prior to the beginning of the term.

Appeals of institutional decisions under this policy shall be made in accordance with the institution's academic appeal policy.

*The term "unexpected withdrawal" shall mean a withdrawal from the University necessitated solely because of an unforeseen, unplanned, emergent military call up or geographic reassignment that prevents the military member student from attending class and completing coursework as planned. The term "military member" shall apply to any person who is an active or reserve member of the regular military of the United States, or holds reserve status.

**Incomplete grades issued under this policy will be converted to a "W" (withdrawal) grade if the student fails to re-enroll within two years of the issuing of the "incomplete" grade.

Withdrawing from a Class

Students may withdraw from a course with a grade of "W" for a specified time period after mid-semester grades are reported as published in the academic calendar. Students who want to withdraw from a class should meet with their advisor to discuss making the change to their class schedule. The withdrawal is processed through the respective academic department secretary. Withdrawing from a class will result in a final grade of "W" for that class. A grade of "W" does not impact a student's GPA, but could impact Satisfactory Academic Progress for financial aid purposes. Students should consult with the Financial Aid Office if withdrawing from multiple classes or withdrawing will result in being reduced to a part-time enrollment status.

After the last date to withdraw with a grade of "W," students may only withdraw from a class for circumstances beyond their control as approved by the Provost. A "W" will be utilized for students who withdraw for extenuating circumstances from courses after the published withdraw date. No student may withdraw from a class(es) once final exams have begun.

The last day for withdrawal for summer classes will be published in the academic calendar.

Withdrawing from the University

It is the responsibility of a student desiring to withdraw from the University to notify the Pioneer Support Center and announce his/her intention to withdraw. The last day to completely withdraw from the University is the last day of classes each semester and will be published in the academic calendar. At the time of withdraw, the student will sign a withdrawal form stating the date of withdrawal and the reason(s) for leaving the University. Students who fail to comply with this regulation within 10 school days after leaving the University will be reported as irregularly withdrawn, and all grades on all classes will be recorded as "FIW" or "NC". Refunds are subject to the established last date of attendance.

Any student who has been called to active duty and is currently enrolled in classes at Glenville State University, must report to the Registrar's Office as soon as possible and complete all necessary forms for withdrawal. At that time, the student should bring with them any and all deployment papers.

If the student should decide to return to Glenville State University, he/she should fill out an application for readmission and notify the Registrar's Office of their intent to begin classes. Also, at this time any paperwork required to certify the student for veterans' benefits will be completed.

WITHHOLDING DIPLOMAS, OFFICIAL TRANSCRIPTS OR REGISTRATION

The University expects students to meet all financial and other obligations to the institution during their enrollment and upon graduation. Holds are placed on the records of students who have unmet financial obligations. In addition, particular services may be withheld for nonpayment as designated below.

- The Registrar's Office is authorized to withhold official transcripts from students who have failed to meet their financial obligations if those students did not receive Title IV/HEA funds to cover course expenses.
- In addition, the Registrar's Office is authorized to withhold diplomas from students and former students who have failed to meet their financial obligations to the University.
- Registration will be withheld when the student has any financial obligation in the amount of $1,000 or higher that has not already been properly addressed with the Cashier's Office. Registration includes all priority registrations and open registrations.

This policy will not prevent a student from dropping a class, withdrawing from a class or officially withdrawing from the University (all classes).

The Chief Financial Officer or the President shall have sole authority to make any exceptions to this policy.

When a student satisfies their financial obligation, the office responsible for the hold will remove the hold enabling a diploma to be issued or registration to be processed.

Office	**Reason**	**Services withheld**
Academic Department	Department equipment not returned	Registration
Admissions	Outstanding documents for admission to the university	Registration
Athletics	Sports equipment not returned	Registration
Cashier's Office	Past due tuition/fees	Diploma/Registration
Financial Aid	No FAFSA or outstanding FAFSA documentation	Registration
Financial Aid	Exit Interview	Transcript
Library	Overdue fines	Diploma
Public Safety	Parking Fines	Diploma/Registration
Registrar's Office	Unpaid graduation fee	Diploma/Registration
Student Affairs	Judicial fines	Diploma/Registration

Students with unmet financial obligations to the institution will be unable to access their unofficial transcript through their online student EdNet account. Upon student request to the Registrar's Office, an unofficial transcript can be provided to a student. An unofficial transcript will be printed on paper with a watermark stating "UNOFFICIAL" and will be stamped with the word "UNOFFICIAL".

GENERAL EDUCATION MISSION STATEMENT

In the tradition of quality higher education institutions, Glenville State University offers an educational experience designed to provide the breadth and depth essential for personal and professional success. The educational experience offered by the University consists of interrelated elements, including a general education curriculum, a major, and elective courses.

The mission of Glenville State University's general education requirements is to broaden one's education and to provide a foundation for advanced study in one's major. Assumed within this mission is the development of skills, attributes, values, and knowledge that will foster a lifetime of learning.

GENERAL EDUCATION LEARNING OUTCOMES

1. **Integrating Perspectives:** Connecting ideas, analyzing experiences, and reflecting upon insights by integrating multiple perspectives and applying what they have learned in real world contexts. Considering and weighing social issues (e.g., environmental, socioeconomic, policy, cultural awareness) and presenting equitable resolutions.
   Students will:
   a. Demonstrate proficiency in creating and applying solutions to address current and future social problems.
   b. Synthesize and represent the ideas of others fairly.
   c. Demonstrate awareness of multiple points of view.
   d. Question existing assumptions about culture and community.
   e. Differentiate among sources including primary, secondary, and other types (e.g., popular press and social media).
   f. Develop evidence-based resolutions derived from social experiences.
   g. Reflect and share views on various social issues.

2. **Analytical Reasoning:** Evaluating, solving, and visually representing real world problems using quantitative and /or qualitative data; mastering scientific concepts and reasoning.
   Students will:

   a. Develop and test hypotheses by using scientific methodology.
   b. Analyze problems, including real-world scenarios, through the application of qualitative and quantitative methods.
   c. Analyze and interpret data, including such data as graphs and diagrams, and use the information to test hypotheses, draw conclusions, and support solutions.
   d. Distinguish among questions, hypotheses, facts, theories, and laws.
   e. Present findings.

3. **Information Technology:** Using information technology to conduct research and communicate.
   Students will:
   a. Use digital tools safely and appropriately while producing and consuming information.
   b. Interpret, analyze, evaluate, and differentiate among various sources (e.g., primary, secondary, and other sources).
   c. Communicate effectively using various forms of productivity software or platforms.

4. **Collaboration:** Developing the ability to participate in a learning community and benefit from the personal development derived from collaborative experience.
   Students will:
   a. Function effectively and collaboratively in group projects.
   b. Engage in communication outside the classroom (e.g., participate in study groups, participate in Pioneer Showcase, external and internal presentations, Pioneer Debate, community service-learning projects).
   c. Constructively engage in joint activities, assignments, and peer review and critique.

   d. Explain, analyze, reflect upon, and share how concepts and values from various disciplines and learning domains impact their own learning and field of study.

5. **Cultural Awareness:** Understanding of differing cultural experiences and expressions.
   Students will:
   a. Analyze, interpret, and reflect critically on events, literature, arts, and performances incorporating multiple perspectives.
   b. Reflect on historic and current influences of culture on developments across academic areas.
   c. Compare and contrast one's cultures with other cultures, demonstrating an appreciative curiosity.
   d. Share findings and experiences.

6. **Life-Long Learning:** Becoming independent learners and problem solvers, accepting responsibility for their personal and professional welfare and growth.
   Students will:
   a. Think critically and creatively to foster innovation and problem-solving skills.
   b. Engage and apply content knowledge outside the classroom and in co-curricular activities.
   c. Actively and autonomously troubleshoot and present solutions to problems.
   d. Analyze consequences and incorporate this knowledge in future actions.

GENERAL EDUCATION BACCALAUREATE DEGREE REQUIREMENTS

In conformity with the stated objectives of Glenville State University, a program of General Education is a part of the requirements for the completion of baccalaureate degrees.

The General Education program requirements for baccalaureate degrees are as follows:

THE HUMANITIES ..... 14 hours*

CART 101 Introduction to Public Speaking 3
ENGL 101 Critical Reading and Writing I 3
ENGL 102 Critical Reading and Writing II: Research Writing 3

One of the following survey of literature courses 3
ENGL 203 Survey of English Literature I
ENGL 204 Survey of English Literature II
ENGL 205 Survey of American Literature I
ENGL 206 Survey of American Literature II

One of the following survey courses 2
ART 200 Survey of Art
MUSC 200 Survey of Music

THE NATURAL SCIENCES AND MATHEMATICS .....7 hours*

MATH 106 or higher course number 3

One four-hour lab science course 4

Recommended for programs in the Departments of Business, Criminal Justice, Fine Arts, Language and Literature, and Social Sciences:
ENVR 101 Environmental Science
SCNC 101 Earth Science
SCNC 102 Nature of Sound and Light
SCNC 103 Contemporary Biology

Other Science courses may satisfy this requirement. Please consult with your advisor and the *University Undergraduate Catalog.*

***see requirements of specific degree programs to select appropriate general education courses.**

THE SOCIAL SCIENCES .....9 hours*

Six hours from the following 6
HIST 201 History of World Cultures I
HIST 202 History of World Cultures II
HIST 207 U. S. History to 1877
HIST 208 U. S. History Since 1877
POSC 203 American National Government
(continued on next page)

Three hours from the following 3

ECON	201	Principles of Microeconomics
ECON	202	Principles of Macroeconomics
GEOG	203	World Regional Geography
PSYC	201	General Psychology
SOCS	225	Introduction to Global Studies

TOTAL ..... 30 hours*

***see requirements of specific degree programs to select appropriate general education courses.**

GENERAL EDUCATION ASSOCIATE DEGREE REQUIREMENTS

In conformity with the stated objectives of Glenville State University, a program of General Education is a part of the requirements for the completion of associate degrees.

The General Education program requirements for associate degrees are as follows:

WRITTEN AND ORAL COMMUNICATION .....6-12* hours

Both of the following courses are required:

ENGL	101	Critical Reading and Writing	3
ENGL	102	Critical Reading and Writing II: Research Writing	3

May select one or more of the following courses:

BUSN	193	Applied Business Communications	3
CART	101	Introduction to Public Speaking	3

PROBLEM SOLVING AND CRITICAL THINKING .....4-11* hours

One of the following courses is required:

MATH	106	Finite Mathematics	3
MATH	110	The Nature of Math	3
MATH	115	College Algebra	3
MATH	120	Precalculus (or higher course number)	4

Select at least one of the following courses:

BIOL	120	Principles of Biology I	4
BIOL	121	Principles of Biology II	4
CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4
CSCI	260	Management Information Systems	3
ENVR	101	Environmental Science	4
FRST	108	Dendrology I	1
NRMT	201	Forest Ecology	3
PHYS	201	General Physics I	4
PHYS	202	General Physics II	4
PHYS	209	General Geology	4
SCNC	101	Earth Science	4
SCNC	102	Nature of Sound and Light	4
SCNC	103	Contemporary Biology	4

CULTURE AND SOCIETY .....3-10* hours

Select at least three hours from the following courses:

ECON	201	Principles of Microeconomics	3
ECON	202	Principles of Macroeconomics	3
GEOG	203	World Regional Geography	3
HIST	201	History of World Cultures I	3
HIST	202	History of World Cultures II	3
HIST	207	U.S. History to 1877	3
HIST	208	U.S. History Since 1877	3
MGMT	201	Principles of Management	3
PED	201	First Aid and Safety	1
PED	301	Health and Wellness	1
POSC	203	American National Government	3
PSYC	201	General Psychology	3
SOCS	225	Introduction to Global Studies	3

TECHNOLOGY ……3* hours

Select one of the following courses:

CSCI	101	Computing Concepts
CSCI	267	Computer Skills for Education
NRMT	125	Computer Assisted Mapping
NRMT	234	GIS Application I

TOTAL ……24-26 hours

***see requirements of specific degree programs to select appropriate general education course.**

ACADEMIC PROGRAMS

Glenville State University Degree Inventory Using Language
Consistent with WV HEPC Series 11

Degree program: A degree program is an area of study approved as such by the institution and the Commission and listed on the official Commission inventory of degree programs, e.g., English, Social Work, and Physical Education. The degree, which is an award signifying a rank or level of educational attainment and which is conferred on students who have successfully completed a degree program, is represented by the official degree designation, e.g., B.A. - Bachelor of Arts, B.S. - Bachelor of Science, A.S. - Associate of Science, etc. The content and length of the proposed academic program shall follow practices common to institutions of higher education. The commonly accepted program length is 120 semester credits for bachelor's degrees, with 39 upper level hours (300+).

All proposed undergraduate degree programs shall include a coherent general education component that is consistent with the institution's mission and appropriate to its educational programs. The undergraduate general education component shall be documented. The minimum requirement for general education for all undergraduate programs delivered through the traditional distributed curricula is 24 for associate's degrees, and 30 for bachelor's degrees. If the general education component is delivered through integrated, embedded, interdisciplinary, or other accepted models, institutions must demonstrate that the program meets minimum requirements equivalent to the distributed model.

Major: A major is a field of study within an approved degree program, having its own curriculum. A degree program may have more than one major. In some instances, the degree program may be the same as the major, e.g., for the degree program BS Biology the major is Biology.

Area of emphasis: An area of emphasis is a specific subject area of study which has defined course offerings within an approved degree program and major. Normally, a minimum of twelve and no more than eighteen hours would be expected for an area of emphasis within a baccalaureate degree program. Typically, a minimum of six and no more than nine credit hours would be expected for an area of emphasis within an associate degree program. GSU currently does not have programs with an area of emphasis.

Minor: A baccalaureate minor is earned in a specific subject area of study and must be composed of at least twelve credit hours of course work. A student may not earn a baccalaureate minor in a subject area in which he/she is earning a baccalaureate major. Twelve hours in the minor are unique with no overlap with the major.

Certificate: A certificate program (as distinguished from the one-year Certificate Degree Program offered by the community and technical universities) is a coherent, specialized curriculum designed for students in search of a specific body of knowledge for personal/career development or professional continuing education. The certificate program is not attached to a degree program, although credit hours earned in a certificate program may be applied to a degree if they are deemed appropriate by the institution. The awarding of a certificate upon completion of the program is not contingent upon completion of a degree program. The certificate would appear on the student's transcript and an institution may issue an official certificate of completion. Normally, a minimum of six and no more than nine credit hours would constitute a certificate program at the associate level, and a minimum of twelve and no more than twenty-one would constitute a certificate program at the baccalaureate level.

Following these guidelines, Glenville State University offers 6 degrees and 24 programs.

Program	Major	Concentration
Associate of Arts Degree:		
General Studies	General Studies	
Associate of Science Degrees:		
Business	Business	
Criminal Justice	Criminal Justice	
Forest Technology	Forest Technology	
Land Surveying	Land Surveying	
Bachelor of Applied Science Degree:		
Applied Science	Applied Science	
Bachelor of Arts Degrees:		
Art	Art	
Chemistry	Chemistry	
Education	Health & Physical Education (PreK-Adult)	
	Music (PreK-Adult)	
	Early Education (PreK-K)	
	Elementary Education (K-6)	
	Special Education-Multi Categorical (K-6)	
	Biological Sciences (9-Adult)	
	Chemistry (9-Adult)	
	English (5-Adult); (5-9)	
	General Science (5-Adult); (5-9)	
	Mathematics (5-Adult); (5-9)	
	Social Studies (5-Adult); (5-9)	
English	English	
History and Political Science	History and Political Science	
Interdisciplinary Studies	Interdisciplinary Studies	
Mathematics	Mathematics	
Music	Music	
Bachelor of Science Degrees:		
Business Administration	Accounting	
	Computer Information & Analysis	
	Management	
	Integrated Marketing	
	Sport Management	

Bachelor of Science Degrees (continued):		
Biology	Biology	
Program	**Major**	**Concentration**
Criminal Justice	Administration of Justice	
	Field Forensics	
Health and Human Performance	Athletic Conditioning and Coaching	
	Exercise Science	
	Wellness Management	
Health Sciences	Health Sciences	Pre-Athletic Conditioning
		Pre-Chiropractic
		Pre-Dental
		Pre-Medical
		Pre-Occupational Therapy
		Pre-Pharmacy
		Pre-Physical Therapy
		Pre-Physician Assistant
Interdisciplinary Studies	Interdisciplinary Studies	
Land Surveying and Mapping	Land Surveying and Mapping	
Natural Resource Management	Criminal Justice	
	Environmental Science	
	Forest Technology	
	Wildlife Management	
Psychology	Psychology	
Regents Bachelor of Arts Degree:		
Regents Bachelor of Arts	Regents Bachelor of Arts	

GENERAL REQUIREMENTS FOR DEGREES

1. Baccalaureate degrees require a minimum of 120 unique semester hours; associate degrees require a minimum of 60 unique hours. No course may be counted more than once in meeting the 120 credit hours required for graduation. In order to graduate students must earn a minimum 2.00 grade point average overall and for all coursework completed through Glenville State University. Some academic programs require a higher minimum grade point average for graduation.

2. Baccalaureate students must earn a grade of "C" or better in all courses required for majors and minors. Students enrolled in an associate degree program (other than general studies) must earn a grade of "C" or better in each course within their degree program that is designated as "area of interest". This does not include general elective requirements.

3. Of the 120 hours required for graduation, a minimum of 39 hours must be earned in courses on the junior and senior level (numbered 300-499). Exception: Students in the Regents Bachelor of Arts program follow different requirements.

4. Students must earn a minimum of 30 hours of the final 60 hours from Glenville State University to graduate with a bachelor's degree or 15 hours of the final 30 hours to earn an associate degree. The last six hours prior to graduation must be earned at the University unless the Provost and Vice President for Academic Affairs grants permission for those hours to be taken elsewhere. Exception: Students in the Regents Bachelor of Arts program do not have to earn a minimum of 30 hours of the final 60 hours from Glenville State University.

5. Candidates for all degrees must complete the appropriate general education program of the University. Students who are graduates of an accredited baccalaureate institution are not required to complete any additional general education courses unless the courses are specifically required for the academic program(s) in which they are enrolled. Exception: Graduates of the Regents Bachelor of Arts program may be required to complete additional general education courses.

6. Students in all degree programs must meet the English proficiency requirement of the University.

7. Students must successfully complete GSU 100 – The First Year Experience unless they meet criteria for exemption.

8. Substitutions for required courses must be initiated by the student's faculty advisor. The request must be approved by the Department Chair within whose department the required course is offered. The final decision is made by the Provost.

9. Students must satisfy all university regulations and requirements for graduation.

10. All financial obligations to the University must be met.

11. Official transcripts for all coursework completed while enrolled as a degree seeking student at Glenville State University must be submitted. If a student will be graduating during the semester they are enrolled in transient coursework, the student will have up to 30 calendar days past the graduation date to provide the official transcript.

12. Students planning to graduate must apply for graduation through their EdNet account by the published deadline and must have declared all majors, minors or certificates they wish to graduate with at the time of their application. Majors, minors or certificates will not be awarded retroactively.

BACHELOR OF APPLIED SCIENCE PROGRAM

This degree program is intended for students who have completed an associate of applied science degree at a regionally accredited two-year institution prior to attending Glenville State University.

Once the associate of science degree program is completed, the student is eligible for admission to this specifically articulated bachelor of applied science program upon receipt of a Glenville State University application, an official transcript from the institution where the associate degree was conferred (and any other schools attended), and an overall 2.00 GPA on all courses previously completed.

The General Education program requirements for the Bachelor of Applied Science program are as follows:

Communication……12 hours

CART	101	Introduction to Public Speaking	3
ENGL	101	Critical Reading and Writing I	3
ENGL	102	Critical Reading and Writing II: Research Writing	3

Select one class from the following: 3

ENGL	203	Survey of English Literature I
ENGL	204	Survey of English Literature II
ENGL	205	Survey of American Literature I
ENGL	206	Survey of American Literature II

Fine Arts…… 2 hours

Select one class from the following:

ART	200	Survey of Art
MUSC	200	Survey of Music

Mathematics …… 3 hours

MATH 106 or higher course number

Natural Science …… 4 hours

Select one class from the following:

ENVR	101	Environmental Science
SCNC	101	Earth Science
SCNC	102	Nature of Sound and Light
SCNC	103	Contemporary Biology

Recommended for programs in the Department of Business, Criminal Justice, Fine Arts, Language and Literature, and Social Sciences

Other Science courses may satisfy this requirement. Please consult with an advisor and the University Catalog.

Social Sciences …… 6 hours

Select two from the following:

ECON	201	Principles of Microeconomics	3
ECON	202	Principles of Macroeconomics	3
GEOG	203	World Regional Geography	3
HIST	201	History of World Cultures I	3
HIST	202	History of World Cultures II	3
HIST	207	U.S. History to 1877	3
HIST	208	U. S. History since 1877	3
POSC	203	American National Government	3
PSYC	201	General Psychology	3
SOCS	225	Introduction to Global Studies	3

General Education Electives…… 3 hours

General Education Requirements ..... 30 hours

Applied Science Area of Emphasis* ..... 39 hours
*Minimum of 24 hours beyond AAS degree

General Electives ..... 51 hours

Total Hours ..... 120 hours**

****Total hours must include a minimum of 39 credit hours in upper-level (300-499) courses.**

INTERDISCIPLINARY STUDIES PROGRAM

The Interdisciplinary Studies Program (IDS) leads to a Bachelor of Arts or a Bachelor of Science degree. The degree requirements are as follows:

1. All general institutional requirements for the B.A. or B.S. degree (e.g. a required minimum of 120 hours, 39 of which must be upper division level).

2. The General Education program (30 hours).

3. The IDS major is comprised of one concentration area. For purposes of the IDS degree program the concentration area is defined as the unique program of study that the student and IDS Director develop. The concentration area is comprised of two or more academic discipline areas that align with the student's specific interests and professional goals. Academic discipline areas, for purposes of the IDS, are defined as established academic areas of study within departments at Glenville State University. This degree program allows for a targeted learning experience that fulfills unique educational objectives that are different from established degree program learning objectives and outcomes.

4. The student's concentration area must be comprised from two or more academic discipline areas of at least 48 credit hours, half of which must be upper division level. Each developed academic discipline must include at least 15 hours in courses specific to the academic discipline area.

5. The developed IDS concentration must include a Program Exit Evaluation in at least one of the academic discipline areas (capstone experience project or comprehensive written examination in at least one academic discipline area that is included in the student's plan of study).

6. Students and the IDS Director, in collaboration with academic discipline advisors, design the concentration area by selecting courses from established academic disciplines already offered in the Glenville State University catalog and courses that the student may have transferred in as electives from other institutions. The IDS Director, academic discipline advisors, and student will ensure that the concentration is developed around a central theme or objective that is unique to that IDS program proposal and different from current established degree programs.

7. Credit hours beyond those required for the concentration area or General Education requirements may be used for elective coursework, offering students additional flexibility to explore diverse subjects.

8. A student entering the IDS program after the semester in which the student has accumulated 90 credit hours must have a 2.50 overall grade point average.

9. In order to graduate with an IDS degree, a student must have at least a 2.50 overall grade point average and meet the General Requirements for Degrees as outlined in this catalog.

10. All IDS programs must be approved in advance by the appropriate academic discipline advisors, department chairpersons or Deans, the Certification Analyst, and the Provost and Vice President for Academic Affairs.

Among possible Interdisciplinary Studies concentrations are:

Art History
Art Management
Music Management
Sport Communication

For additional information see the Director of Interdisciplinary Studies.

REGENTS BACHELOR OF ARTS DEGREE PROGRAM

Kandas Queen, RBA Program Director

The Regents Bachelor of Arts Degree Program is an innovative bachelor's degree program designed for the adult student.

The minimum requirements for the degree are: a total of 120 credit hours including 30 credit hours of upper division classes and 36 credit hours of general studies (minimum of six credit hours in each of the following areas — communications, humanities, and social sciences and three credit hours of natural or physical sciences, and mathematical sciences or computer applications and an additional three credit hours in any of the following areas; Natural Sciences, Physical Sciences, Mathematical Sciences, or Computer Applications). Students will be required to complete six hours at Glenville State University. At least 24 credit hours must be earned in one of the participating public universities of the state system.

University credit awarded to students in the program for work or alternative learning experiences can count toward the degree requirements. For determination of university equivalent credit for the student's work and alternative learning experiences when requested by the student, there will be a fee of $300 for the evaluation, regardless of the number of hours awarded and a $10.00 fee will be assessed per each university credit hour posted.

While the program is designed to provide the Regents Bachelor of Arts Degree student a sound educational foundation, rigid specialization requirements are not imposed. With the assistance of the RBA advisor, each applicant creates the course program that best fits his or her needs.

By design, the Regents Bachelor of Arts Degree Program is operated on the same level of academic quality as other more traditionally structured baccalaureate degree programs. It is not intended for students excluded from regular programs for reasons of poor scholarship. However, poor scholarship in early years of study should not prevent the admission of students who have demonstrated their maturity and ability to acquire and use knowledge.

Credit may be granted for correspondence credit and university equivalency testing (i.e., CLEP, University-Level, USAFI, and others).

Admission to the program is open to students who graduated from high school at least three years ago. For those passing a high school equivalency test, admission must be four years after their class graduated from high school. Students must provide a copy of their high school transcript or proof of the date of their high school graduation if this documentation was not required at the time of their initial admission to the University.

Full-time students who have been suspended from other programs for academic reasons may not be admitted to the Regents Bachelor of Arts program unless they have not been engaged in full time study for at least one academic year. Admission after the one-year period must be approved by the program director.

REGENTS BACHELOR OF ARTS
REGENTS BACHELOR OF ARTS

General Education Requirements **36 hours**

Communications 6

ENGL	101	Critical Reading & Writing I
ENGL	102	Critical Reading & Writing II

Humanities 6

Art	English Literature	Music
Classical Studies	Fine Arts	Philosophy
Drama	Foreign Language	Religion

Natural or Physical Science 3

Astronomy	Genetics
Bacteriology	Geology
Biology	Physics
Botany	Physiology
Chemistry	Science (Physical, Earth, and Space)
Entomology	Zoology

Social Science 6

Anthropology	Political Science
Economics	Psychology
Geography	Sociology
History	

Mathematical Science or Computer Applications 3

Computer Science	Statistics
Mathematics	

Additional Natural or Physical Science, Mathematical Sciences or Computer Science ... 3

See subjects listed above in the same groups.

Other General Education 9

All subjects listed above and Communication, Health, Nutrition, and Physical Education

Upper Division Electives* **30 hours**

Any course from an accredited college or university will be accepted as upper division based on that institution's classification. Work can be interpreted as upper level if it is equivalent to an upper division course at Glenville State University.

*Students may elect to declare an area of emphasis to complete a portion of the required Upper Division Electives. Please see area of emphasis options on the following pages.

General Electives **54 hours**

Total minimum hours required for degree **120 hours**

Academic Forgiveness for Regents Bachelor of Arts

The RBA "F" Forgiveness policy allows eligible students to have all "F" and "FIW" grades obtained three years or more prior to admission into the RBA program to be factored out of their GPA calculation. This includes courses which were transferred in. "F" Forgiveness is unique and only benefits students while in the RBA program. Thus, should students join the RBA program and benefit from the F-Forgiveness policy but later elect to transfer to another program, then all "F" or "FIW" grades that were forgiven will be re-instituted. This policy is different than the academic forgiveness policy for students not in the RBA program. Students may choose to be covered under either policy so long as all eligibility requirements have been met. Students should work with the Director of the RBA program to determine which option is best for them.

Students cannot apply for academic forgiveness under this policy until they have been admitted into the Regents Bachelor of Arts program and have either submitted their application for graduation or are enrolled in their last semester of required courses for graduation. To apply, students will need to submit the *Regents Bachelor of Arts Academic Forgiveness Request Form.* If approved, academic forgiveness will not be applied to the student's transcript until the student is enrolled in their last semester of required courses for graduation. Students awarded academic forgiveness under this policy will no longer be eligible to graduate with academic honors.

Procedures Regarding Graduation of Regents Bachelor of Arts Degree Candidates

All candidates seeking the Regents Bachelor of Arts degree will be eligible for graduation only after all materials submitted as a part of the Portfolio of Life Experience have been evaluated by faculty and recommendations approved by the appropriate administrative offices. It will be the responsibility of the Director of the Regents Bachelor of Arts Degree Program to certify to the Certification Analyst that the process of evaluation for college equivalent credit has been completed prior to the date of graduation.

Graduation Requirements

Students in the Regents program must complete at least six hours at Glenville State to be awarded a degree from Glenville State University.

Areas of Emphasis

Students enrolling in the RBA program have the option of completing an Area of Emphasis. A minimum of 15 upper-level credit hours (300 – 499) with a minimum grade of "C", is required. College Equivalent Credit (CEC), Community Service (389), Internship (497), Seminar/Research (493, 495, 498, 499) and Work Experience II (397) do not fulfill Area of Emphasis requirements. Course substitutions are not permitted. The Area of Emphasis will be indicated on the student's transcript upon request. Areas of Emphasis are available from the following departments: Business, Criminal Justice, Land Resources, Language and Literature, Science & Math, and Social Science.

Regents Bachelor of Arts Degree Program Areas of Emphasis

BUSINESS LEADERSHIP* ……15 hours

ACCT	any 300-499 level course
BUSN**	any 300-499 level course
CIA	any 300-499 level course
ECON	any 300-499 level course
FINC	any 300-499 level course
MRKT	any 300-499 level course
MGMT	any 300-499 level course
NPLM	any 300-499 level course
SMGT	any 300-499 level course

**BUSN 493 does not count as an elective.

CRIMINAL JUSTICE* ……15 hours

CRJU any 300-499 level course

LITERARY STUDIES* ……18 hours

Required courses:

ENGL 293* Introduction to Literature and Criticism ……3

Electives (select from the following): …… 15

ENGL any 300-499 level course

*This course has a pre-requisite.

NATURAL RESOURCE MANAGEMENT* ……15 hours

ENVR	any 300-499 level course
LAND	any 300-499 level course
NRMT**	any 300-499 level course
WLMT**	any 300-499 level course

**NRMT 493, WLMT 493 do not count as electives.

MATH* ……15 hours

BUSN 430 Data Analytics for Business (OR)

MATH** any 300-499 level course

**MATH 327 does not count as an elective.

SCIENCE* ……15 hours

BIOL	any 300-499 level course
CHEM	any 300-499 level course
PHYS	any 300-499 level course

SOCIAL SCIENCES* ……15 hours

Required courses:

HIST	any 300-499 level course	3
POSC	any 300-499 level course	3
PSYC	any 300-499 level course	3

Electives (select from the following): …… 6

APST	any 300-499 level course
HIST	any 300-499 level course
POSC	any 300-499 level course
PSYC	any 300-499 level course

**(Note: Upper level (300-499) courses often have prerequisites: See Course Offerings in the Catalog for more information. Please check with RBA Director for requirements for Areas of Emphasis.)*

For additional information contact the Director of RBA at (304) 462-6255.

ASSOCIATE OF ARTS
GENERAL STUDIES

GSU 100 The First Year Experience ..... **0 hour**

General Education Requirements ..... **30 hours**

Written and Oral Communication ..... **14 hours**

CART	101	Introduction to Public Speaking	3
ENGL	101	Critical Reading & Writing I*	3
ENGL	102	Critical Reading & Writing II: Research Writing*	3

One of the following: 3

ENGL	203	Survey of English Literature I
ENGL	204	Survey of English Literature II
ENGL	205	Survey of American Literature I
ENGL	206	Survey of American Literature II

*A minimum grade of "C" is required in English 101 and English 102 in order to meet English proficiency requirements.

One of the following 2

ART	200	Survey of Art
MUSC	200	Survey of Music

Problem Solving and Critical Thinking ..... **7 hours**

MATH 106 or higher course number 3
One four-hour lab science courses 4

ENVR	101	Environmental Science
SCNC	101	Earth Science
SCNC	102	Nature of Sound and Light
SCNC	103	Contemporary Biology

Recommended for programs in the Departments of Business, Criminal Justice, Fine Arts, Language and Literature, and Social Science:

Other Science courses may satisfy these requirements. Please consult with your advisor and the *University Catalog.*

***see requirements of specific degree programs to select appropriate general education courses.**

Culture and Society ..... **9 hours**

Two of the following 6

HIST	201	History of World Cultures I
HIST	202	History of World Cultures II
HIST	207	US History to 1877
HIST	208	US History Since 1877
POSC	203	American National Government

One of the following 3

ECON	201	Principles of Microeconomics
ECON	202	Principles of Macroeconomics
GEOG	203	World Regional Geography

(continued on next page)

PSYC	201	General Psychology
SOCS	225	Introduction to Global Studies

Area of Interest (200 level or higher) ..... **12 hours**

All twelve hours must be selected from courses offered within a single academic department. Applicable departments are Business, Criminal Justice, Education, Health Sciences, Fine Arts, Land Resources, Language and Literature, Science and Mathematics, or Social Sciences.

A minimum grade of "C" is required in all courses in the Area of Interest.

General Electives ..... 18 hours

Total minimum hours required for degree ..... 60 hours

AA – GENERAL STUDIES
SUGGESTED PLAN OF STUDY

FIRST YEAR

CART 101	3	ART 200 (OR) MUSC 200	2
ENGL 101	3	ENGL 102	3
GSU 100	0	ENVR 101, SCNC 101, 102 (OR) 103	4
MATH 106 (OR HIGHER)	3	HIST 201, 202, 207, 208 (OR) POSC 203	3
ELECTIVES	3	ELECTIVES	3
MAJOR	3	**Total Hours – Spring Semester**	**15**
Total Hours - Fall Semester	**15**		

SECOND YEAR

ENGL 203, 204, 205 (OR) 206	3	ECON 201, 202, GEOG 203, PSYC 201, SOCS 225	3
HIST 201, 202, 207, 208 (OR) POSC 203	3	MAJOR	3
ELECTIVES	3	ELECTIVES	9
MAJOR	6	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**15**		

HONORS PROGRAM

Dr. Schuyler Chapman, Director
Dr. Jeff Bryson, Assistant Director

Honors Program Steering Committee: T. Hutton, W. Kephart, G. Kumpiene, S. Nale, N. Nasseri, P. Song, K. Tunno

Administrative Assistant: Mrs. Pamela Brown

Honors Program Website: https://www.glenville.edu/academics/honors-program

Honors Program Application: GSU Honors Program Application

Mission

Glenville State University's Honors Program is an interdisciplinary program that examines the world around us, explores diversity, advances research, promotes civic engagement, and prepares leaders for the 21st century.

Program Learning Goals

1. Apply interdisciplinary approaches to their studies
2. Compare and judge dissimilar points of view
3. Illustrate the ways different experiences lead to different perspectives
4. Use judgment to design and execute advanced and original scholarship
5. Prepare and partake in community events
6. Differentiate between and demonstrate methods for mentoring and guiding others

Admission Standards

Students must apply for admission into the Honors Program and may do so only as entering freshmen. Eligible students must have a minimum high school GPA of 3.7 on 4.0 scale to be considered.

Students that meet the basic eligibility requirements must submit the following to gain admission; admission is granted based on a ranked review by Honors Program Steering Committee:

1. 700-word essay on topic supplied on application form
2. List of extracurricular/community activities that relate to leadership, service, and/or diversity
3. Interview with the Honors Program screening committee
4. Recommendation letter from a school official that speaks to the applicant's leadership and community service

All requirements must be submitted to the Director of the Honors Program by the designated deadline (typically March 1). Any material received after the deadline may be considered for late admission to the Honors program contingent on space availability.

Program Benefits

In addition to a $1,500 annual tuition scholarship, the Glenville State University Honors Program provides honors housing options and a $500 housing waiver for Honors Program students residing on campus. Beyond financial benefits, Honors Program students have access to priority registration, a study lounge, and opportunities for extracurricular cultural and civic enrichment. Moreover, the Glenville State Honors Program encourages

members to develop skills valuable across a variety of disciplines in order to prepare students employment and advanced scholarship.

Program Requirements

Honors Program students must maintain a 3.5 cumulative GPA at the end of each academic semester. Honors Program students may receive a one-semester probation if their GPA declines below a 3.5 or if they fail to meet curricular milestones on time, at the discretion of the Honors Program Steering Committee. Failure to regain a 3.5 cumulative GPA or meet curricular milestones at the end of that probationary period may result in removal from the Honors Program and the rescinding of all member privileges. Honors Program students must also successfully complete Honors Program Seminars and general honors credit requirements in accordance with the plan of study below. Honors Program students must receive a B or better in these courses. Receiving a grade of C or lower in either the Honors Program Seminars or general honors credit requirements will result in students being reviewed by the Honors Program Steering Committee for removal from the Honors Program and the rescinding of all member privileges.

In addition, Honors Program students who are penalized for academic integrity violations may be removed from the Honors Program depending on the nature of the violation. Honors Program students who are penalized for second academic integrity violation will be removed from the Honors Program.

Curriculum

Glenville State University's Honors Program provides academic enrichment opportunities for selected first-time, full-time students beyond opportunities available across all academic programs. This is enrichment is provided through 24 credits broken down into two groups of 12 credits each,

GROUP I: SEMINAR REQUIREMENTS (A TOTAL OF 12 CREDITS)

HONR 100 - This first-year Honors Program Seminar replaces GSU 100 for Honors students. As such, it introduces new students to the topics covered by that course, as well as the Honors Program's requirements, expectations, and benefits. Further, and most importantly, this course engages students in small group discussion on assigned, interdisciplinary readings that encourage critical thinking and the exchange of ideas on a topic selected by the instructor. Whenever possible, the classroom instruction will integrate a COIL module.

HONR 200 – This seminar focuses on ethics, leadership, and civic engagement for students in the Honors Program. It is an interdisciplinary examination of leadership and ethical frameworks, with a focus on civic engagement and social responsibility. This course will prepare students for socially-conscious, community-based leadership roles in a diverse, 21st century world. Whenever possible, the classroom instruction will integrate a COIL module

HONR 300 - This seminar on research methods and advanced academic/professional writing for students in the Honors Program prepares junior-level honors program students for the rigors of advanced academic writing and research methods within a variety of disciplines. This course culminates with honors students writing a proposal for their Honors Program capstone, HONR 400.

HONR 400 - This capstone research project for students in the Honors Program provides senior-level honors students the opportunity to complete the research project developed in HONR 300. The capstone project encourages research and discovery of a specific topic or area of interest and introduces students to in-depth, rigorous research processes that prepare them for graduate-level work and that are unlikely central to other courses.

GROUP II: HONORS ENRICHED CREDIT REQUIREMENTS (A TOTAL OF 12 CREDITS)

Complete an Honors-Enriched Class. Honors Program students must complete 12 credit hours of coursework as honors-enriched classes Honors-enriched classes constitute research-enriched versions of a course that the student is already required to complete as part of their degree. In other words, Honors Program students taking a particular course as an honors-enriched class will complete the material required for the course and, in addition, complete a research-oriented enrichment assignment geared towards the level of the course.

For 100-200 level honors-enriched courses, the Honors Program will recommend assignments that would encourage early-stage research; these assignments would include but not be limited to abbreviated reviews of literature (3-5 sources outside of course readings), a class plan informed by pedagogical research for material covered in class, 5-7 minute lecture incorporating 2-3 sources (outside of course readings) on a topic covered in class, 10-15 minute oral history with a person on a subject pertinent to class materials, or a 4-5 page research-based problem/solution style paper. For 300-400 level honors enrichment courses, the Honors Program will recommend assignments that would encourage more advanced research. These assignments would include but not be limited to a full review of literature, scholarly book review on a text not covered in class but related to the course subject matter, graduate seminar-style essay (in lieu of and not in addition to other course writing assignments), or a 15-minute conference-style presentation (instructors may require students to write an abstract for such a presentation and apply to present the paper at a conference). Students and faculty can propose alternative enrichment assignments, but they must receive approval from the Honors Program Committee to pursue those.

To complete an honors-enriched class, students must inform the director of the Honors Program and the instructor of course of their desire to enrich the course. Upon determining that the course can incorporate research-based enrichment, the director of the Honors Program will complete an add-a-course form. The faculty member teaching the class will create a revised version of the course's syllabus, which will rename the class to indicate that it is an honors-enriched section and which will include a listing of the enrichment assignment in the list of assignments and wherever else appropriate. For example, if a student wishes to complete ENGL 205 with honors-enrichment, the instructor will rename the class ENGL 205H: Survey of American Lit I Honors and add, to the list of assignments, "Research-Based Lecture." Students must receive a grade of B or better in the course for it to count towards the Honors Credit Requirements.

Because students in certain disciplines often take classes worth more or less than three credit hours, honors program students should be mindful of how taking courses worth various amount of credit hours will impact this aspect of the Honors Program curriculum.

Honors Program students may propose honors enrichment for any course, though enrichment may not be feasible for all courses.

GSU 205. With prior approval, up to 6 study abroad credits may be used toward the completion of the honors-enriched requirements.

SUGGESTED PLAN OF STUDY FOR
HONORS PROGRAM REQUIREMENTS

FIRST YEAR

HONR 100	3
General Education Courses	9
Academic Program Course	6
Fall Semester	**18**

Honors Enriched Course	n/a
General Education Courses	9
Academic Program Courses	6
Spring Semester	**15**

SECOND YEAR

Honors Enriched Course	n/a
General Education Courses	9
Academic Program Courses	6
Fall Semester	**15**

HONR 200	3
General Education Courses	6
Academic Program Courses	9
Spring Semester	**18**

THIRD YEAR

HONR 300	3
Academic Program Courses	15
Honors Enriched Course	n/a
Fall Semester	**18**

Academic Program Courses	15
Honors Enriched Course	n/a
Spring Semester	**15**

FOURTH YEAR

Academic Program Courses	15
Honors Enriched Course	n/a
Fall Semester	**15**

HONR 400	3
Academic Program Courses	15
Honors Enriched Course	n/a
Presentation at Pioneer Showcase	
Spring Semester	**18**

INTERNATIONAL PROGRAMS

Dr. Dwight Heaster, Chair of the Internationalization Committee

Study Abroad Faculty Fellows: R. Gazal, K. Queen

Internationalization Committee Members: R. Gazal, D. Hardin, M. Wise

International Admissions Counselor: Mr. Colby Cunningham

The Office of International Programs manages education abroad, virtual exchange and international partnerships for the university. Both the virtual exchange and the education abroad programs have been designed to internationalize the curriculum, which aligns with the University's mission to produce graduates "who contribute to the well-being of their community, state, nation, and world." Glenville State University has established international partners in the Philippines, and these partnerships contribute directly to internationalization efforts by promoting student and faculty exchange, as well as academic collaborations.

Mission: To develop in our university community an interest in, an openness towards and a knowledge of other cultures.

Vision: Deliver a global-learning experience to the Glenville State University community.

Program Learning Goals:

1. Understand that to respect other cultures means it is necessary to learn about others.
2. Understand that global engagement may sometimes be uncomfortable, but that this discomfort often leads to increased self-awareness and self-confidence.
3. Understand that local problems are also global problems uniting people within and beyond their home countries.

EDUCATION ABROAD:

Education abroad at Glenville State includes travel, study, research and internships abroad. Short-term, summer and academic semester programs are all available to students. Some of these programs are faculty-led, and others are offered through partnerships we have established with third-party providers. GSU students from a variety of majors have participated in programs in Berlin, Cuzco, London, Paris, Peru, Rome, and at the Tropical Research Institute in Panama.

Education Abroad Student Learning Outcomes

Students who participate in an education abroad experience will:

- Express intellectual curiosity about the world (Program Goal #1)
- Acquire intercultural knowledge and competencies (Program Goal #1)
- Self-reflect in a global context (Program Goal #2)
- Practice social responsibility through engagement and critical examination of choices both local and global (Program Goal #3)
- Cultivate respect and tolerance of differences (cultural, political and linguistic) (Program Goals #1 and #2)

COIL:

Collaborative Online International Learning (COIL) is a teaching method that emerged from the State University of New York (SUNY) System. The COIL method partners students in U.S. classrooms with students in classrooms in other countries thereby allowing them to work collaboratively to complete academic tasks that have been designed (also collaboratively) by their course instructors. Given that just under 10% of U.S. undergraduates study abroad before graduating in four years, the COIL method makes it possible to deliver a global-learning experience to the 90% of undergraduates who cannot study abroad.
COIL modules typically last 5-6 weeks and will count for a percentage of the final grade. Students spend the first two weeks learning about everyone but are then divided into small groups in order to facilitate communication. Assignments may include: sharing a photo/video introduction, online discussion forums, small-group videoconferences, group projects/presentations, written and/or video reflections and possibly class-to-class synchronous sessions (schedule permitting). Students spend 1-1.5 hours a week on COIL assignments, and while some assignments may be completed during class time, most are completed outside of class. This is a unique opportunity for GSU students and faculty to engage with peers in an intercultural context, and successful completion of the COIL module (90% or better) will earn our students a certificate of completion issued jointly by GSU and the international partner.

GSU Faculty who have COILed:

Faculty Member	**Course**
Rico Gazal	NRMT 201
Shelly Ratliff	READ 318
Melody Wise	ENGL 102

COIL Student Learning Outcomes:

Students who participate in a COIL module will:

- Increase self-awareness by comparing and contrasting their own cultural beliefs to those of their international peers through class/forum discussion (Program Goals #1, #2 and #3)
- Improve interpersonal communication skills through the use of online technologies and videoconferencing with their international peers (Program Goal #2)

ONLINE DEGREE PROGRAMS

Mrs. Robin Meadows, Online Program Services Coordinator

Online Degree Program Website: https://www.glenville.edu/required-skills-online-learners

Online Degree Program Application: https://www.glenville.edu/admissions/apply

Online Degree Programs

Glenville State University is committed to providing access to education for all learners, including those who require online degree programs due to convenience, preference or need. The University offers selected degree/certificate programs in several academic departments using a fully online format. Online learning allows for a flexible schedule that students can adjust to their busy lifestyles. This allows both traditional and nontraditional students to balance everyday life while earning a university degree. Glenville State University has instituted many changes to grow and improve online learning including joining Quality Matters (QM) and the National Council for State Authorization Reciprocity Agreements (NC-SARA). Campus standards and templates have also been designed for courses to have a unified look.

Online courses make extensive use of the institution's learning management system. Students enrolled in online courses are expected to log into, and participate in, each class during the first week of classes and thereafter in accordance with course requirements. Failure to log on and participate as required during the first week of classes will result in the student being administratively withdrawn from the course. A course account is created for Glenville State students when they first enroll in an online course/degree program. Students having problems logging into their accounts should contact the Office of Instructional Technology or the Helpdesk at 304-462-6145. If the problem is a navigational issue, a classroom issue, or an educational issue, the student should contact the course instructor and/or the Pioneer Support Center.

The following programs are available online through Glenville State University:

- Associate of Science in Business
- Associate of Science in Criminal Justice
- Associate of Arts in General Studies (not all areas of interest are available online)
- Bachelor of Science in Business Administration with a major in Management
- Bachelor of Science in Criminal Justice (all majors)
- Certificate in Geographic Information System
- Certificate in Right-of-Way
- Micro Credential in Appalachian Studies
- Regents Bachelor of Arts

Requirements

All applicants must first complete an application through our admissions office. The application must specify that the student would like to participate in the online degree program. Online degree seekers will follow all basic admission standards that are required for traditional students. Refer to the Admissions and Financial Aid section of the catalog for additional information.

It is recommended that you have a minimum internet connection speed of 25.0Mbs (Megabits per second or higher. There are lots of websites that will test your speed, for example http://www.fast.com. If you have a slow internet connection it will be very difficult to be successful in an online class. Online courses may require you to watch videos and use programs and software that require reliable high-speed internet. It is also recommended to have a wired connection to the internet, especially when taking tests and exams. Students must purchase their own computer. Chromebooks and computers that are in S Mode are not recommended. Students may also be required to purchase additional hardware such as a webcam and/or software.

Refer to Tuition, Fees, and Expenses (located in the Admissions and Financial Aid section) of the catalog for more information regarding the fees associated with online courses. There is a 10% discount off the net tuition balance for veterans, law enforcement, and first responders who enroll in an online degree program.

Resources Available for Online Students

Online degree seeking students will have access to all services on campus that are afforded to the traditional student. This would include but is not limited to academic advising, accommodation and accessibility services, Veteran's services, mentoring, tutoring, career exploration and Financial Aid. If students are interested, they may obtain a student identification card which would allow them to attend on campus events, athletic events, and receive local discounts.

Upon admission to the program, online students will be given a course schedule and assigned a faculty advisor in the department of their degree field. The faculty advisor will then guide the student through graduation. The Pioneer Support Center will provide any support or services the student may need as they navigate their educational career. Students enrolled in the online Regents Bachelor of Arts program will be advised by Dr. Kandas Queen (kandas.queen@glenville.edu).

GSU's Commitment to Continually Improving Online Learning

Technology, teaching tools, and education research regarding how people best teach and learn in different environments (including online) is constantly evolving. GSU aims to continually refine and enhance its online courses, teaching practices, and tools to provide high-quality educational experiences in its online courses and programs.

Participating in the Quality Matters program is one method Glenville State University uses to improve online education. GSU has been a member of Quality Matters (QM) since 2017. Quality Matters started in 2003 in Maryland as part of a grant, with the goal of certifying the quality of online courses. From its inception, QM has grown into a nationally recognized program with over 60,000 members. Since Glenville State University joined QM, all faculty developing and/or teaching online courses have been regularly encouraged to become QM certified. The Quality Matters course review rubric is available to all faculty and department leaders as a tool for evaluating and improving the design and delivery of online courses, as is GSU's Online Course Design rubric. To learn more about Quality Matters, visit their website at https://www.qualitymatters.org.

In an effort to improve student success, Glenville State University has also implemented changes and set standards for online learning. For example, since a similar course design across campus provides a familiarity of use for students, faculty are encouraged to use a standard course template for all online and hybrid courses and a standard template when creating their syllabus. Freshman must also enroll in GSU 100, and in that course, students are required to complete an orientation to Brightspace and become familiar with using the learning management system. From the landing page of Brightspace, students are provided with a list of Brightspace resources that includes a navigation video, a system check, and other helpful links. Links to accessibility statements, privacy policies, contact information for the Help Desk, system requirements, Barnes & Noble, GSU Policies, and more can also be found on the landing page of Brightspace.

Faculty are also evaluated for their online teaching according to the same schedule set forth for in-seat teaching evaluations, and student end-of-course evaluations for each instructor are reviewed by GSU administrators in order to highlight successes and identify areas for focused improvement.

National Council for State Authorization Reciprocity Agreements

Glenville State University has been a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA) since 2017. This membership allows Glenville State University to offer its online degree programs and courses to out-of-state students without a reciprocity agreement in place with each state. More information about NC-SARA is available at their website: www.nc-sara.org.

Available Online General Education Courses

The following courses are all the General Education courses that are available online for online degrees.

Humanities		**Social Sciences**
ART 200		ECON 201
CART 101		ECON 202
ENGL 101		GEOG 203
ENGL 102		HIST 201
ENGL 203		HIST 202
ENGL 204		HIST 207
ENGL 205		HIST 208
ENGL 206		POSC 203
		PSYC 201
Natural Sciences and Mathematics		
ENVR 101		
MATH 108 (Fall)		
MATH 115 (Spring)		
SCNC 101		

ACADEMIC DEPARTMENTS

DEPARTMENT OF BUSINESS

James D. Carpenter, Department Chair

Professors: Gary Arbogast, Ph.D., Mark Sarver, Ph.D.
Associate Professors: Kevin Cain, Ed.D., Dwight Heaster, Ph.D., Youba Ouldmoulayeelarbi, D.B.A., Kandas Queen, Ed.D.
Assistant Professors: James Carpenter, Ed.D.
Lecturers: MacKenzie Petry, M.S.A., Madison Simms, M.B.A., Kristen Tunno, M.B.A., Charles Yakubow, M.B.A.

The Department of Business provides quality educational opportunities for students who are preparing for challenging careers in dynamic business environments and/or pursuing graduate degrees. The Department faculty are committed to educating students to be thoughtful, productive, engaged, and responsible citizens. The Department of Business maintains excellence in academic programs by interacting with employers and recent graduates who regularly provide advice on the marketability of our degrees in an information-processing and global economy.

The Department offers both two-year and four-year degree programs that emphasize life-long learning and personal and professional development and integrate modern technology and current software throughout each program. In addition to the course work, business majors are encouraged to participate in student organizations and co-curricular activities that provide opportunities for service learning, the development of human relations skills, and the application of leadership skills. Opportunities include student membership in FBLA Collegiate (a national Business organization) and the West Virginia society of Certified Public Accountants, as well as access to state-wide entrepreneurship competitions, a collaborative learning opportunity with the Department of Criminal Justice through the Open Source Information Exchange (OSIX) program, and exposure to prominent professionals through an impressive Business Leadership Series.

The Business faculty bring a wide variety of academic and professional experience to the classroom and regularly participate in professional development activities to keep them abreast of current developments in their field of expertise. Class sizes permit ready access to faculty and academic advisors, and all business faculty and staff encourage students and advisees to visit their offices frequently throughout the semester. The Department is dedicated to providing a solid foundation for the business leaders of tomorrow.

For additional information about the Department of Business, its programs, faculty, and organizations call (304) 462-6250.

Degree Programs

Bachelor of Science in Business Administration with majors in:

- Accounting
- Computer Information & Analysis
- Integrated Marketing
- Management
- Sport Management

Associate of Science in Business with a major in:

- Business

Minors:

- Accounting
- Business (for non-Business majors)
- Integrated Marketing
- Management

Certificate:

- GIS (Business Pathway)

Micro Credential:

- Nonprofit Leadership and Management

Glenville State University has partnered with Marshall University for a Master of Science in Accountancy. Information regarding this partnership is listed in the *Graduate Program Partnership* section of the catalog.

BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
ACCOUNTING

GSU 100 The First Year Experience **0 hours**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete ECON 201 and MATH 115 as part of the General Education requirements.

Business Administration Core **39 hours**

ACCT	231	Principles of Accounting I	3
ACCT	232	Principles of Accounting II	3
BUSN	100	Introduction to Business	3
BUSN	193	Applied Business Communications	3
BUSN	225	Business Ethics	3
BUSN	230	Quantitative Business Analysis	3
BUSN	270	Business Law I	3
BUSN	293	Professional Business Seminar	3
CSCI	101	Computing Concepts	3
CSCI	260	Management Information Systems	3
ECON	201	Principles of Microeconomics	
ECON	202	Principles of Macroeconomics	3
MATH	115	College Algebra	
MGMT	201	Principles of Management	3
MRKT	201	Principles of Marketing	3

Accounting Major **45 hours**

ACCT	331	Intermediate Accounting I	3
ACCT	332	Intermediate Accounting II	3
ACCT	334	Individual Income Tax Accounting	3
ACCT	337	Cost Accounting	3
ACCT	344	Business Income Tax Accounting	3
ACCT	432	Advanced Accounting	3
ACCT	435	Auditing	3
ACCT	436	Accounting Systems	3
ACCT	438	Accounting Ethics Seminar	3
BUSN	430	Data Analytics for Business	3
BUSN	470	Business Law II	3
BUSN	493	Strategic Management and Planning	3
ECON	420	The Financial System and Economy	3
FINC	321	Business Finance	3
STAT	361	Introduction to Statistical Analysis	3

General Electives **6 hours**

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT – BUSN 100 & BUSN 293

CAPSTONE ASSESSMENT – BUSN 493

IMPORTANT: CPA EXAM AND CERTIFICATION INFORMATION

The West Virginia Board of Accountancy (www.wvboacc.org) is the regulatory board charged with the administration and enforcement of the provisions of the West Virginia Board of Accountancy law, including oversight of the professional licensing of Certified Public Accountants. In general, the Board shall issue an initial certificate to an applicant of good moral character who meets the *Education, Examination and Experience* requirements as specified on the website listed above. In brief, candidates must ultimately complete 150 hours of specified *Education*, pass the Uniform CPA *Examination* and accumulate at least one year of *Experience* to become a CPA.

A West Virginia exam applicant may sit for the CPA examination with a baccalaureate degree and the completion of specific courses at the upper-division baccalaureate and/or graduate levels at an accredited college or university. Minimum requirements include:

- 30 semester hours in Accounting (excluding Principles of Accounting, as specified by the West Virginia State Board of Accountancy),
- 3 semester hours in Business Law and
- 27 semester hours in Business courses (other than accounting and business law courses, as specified by the West Virginia State Board of Accountancy).
- 3 semester hours in Ethics which may be counted as part of the Accounting or Business courses

A complete listing of specific criteria may be obtained from the West Virginia Board of Accountancy or the GSU Accounting faculty. Completion of the prescribed curriculum for Accounting majors at GSU fulfills the minimum specific course requirements, except only 27 hours in Accounting are required (excluding Principles of Accounting). It is recommended that majors interested in becoming a CPA consult with their Accounting advisor and enroll in ACCT 444 to complete that requirement.

Remember that CPA candidates must ultimately complete 150 semester hours of postsecondary education and receive a baccalaureate or higher degree from a college or university accredited by a regional accreditation board recognized by the West Virginia State Board of Accountancy. If an accounting major is interested in eventually becoming a CPA, the student must earn additional hours past those 120 hours required to obtain a baccalaureate accounting degree at Glenville State University. The Department of Business recommends three options for interested students to consider in fulfilling the West Virginia State Board of Accountancy 150 hour requirement:

- The student may elect a second major and/or select a minor; this option could also include completion of an Associate Degree. It is imperative that a student who is interested in this option consult with the advisor in the sophomore year to properly plan a course of study incorporating these additional hours.
- The student may elect not to declare an additional major/minor but take advisor-approved electives in several areas to complete the required hours.
- The student may elect to complete the 120-hour baccalaureate accounting program at Glenville State and then pursue a graduate degree at another institution.

Students are encouraged to talk with the Accounting faculty about this information and options available.

BS: BUSINESS ADMINISTRATION
ACCOUNTING
SUGGESTED PLAN OF STUDY

FIRST YEAR

ACCT 231	3	ACCT 232	3
BUSN 100	3	ART 200 (OR) MUSC 200	2
BUSN 230	3	CART 101	3
CSCI 101	3	MATH 115	3
ENGL 101	3	MGMT 201 (OR) MRKT 201	3
GSU 100	0	**Total Hours - Spring Semester**	**14**
Total Hours - Fall Semester	**15**		

SECOND YEAR

ACCT 331	3	ACCT 332	3
BUSN 193	3	BUSN 293	3
BUSN 225	3	CSCI 260	3
ENVR 101, SCNC 101, 102, (OR) 103	4	ECON 201 (OR) 202	3
MGMT 201 (OR) MRKT 201	3	ENGL 102	3
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**15**

THIRD YEAR

ACCT 337	3	ACCT 334	3
ACCT 432	3	ACCT 435	3
BUSN 270	3	BUSN 470	3
ECON 201 (OR) 202	3	FINC 321	3
HIST 201, 202, 207, 208 (OR) POSC 203	3	ENGL 203, 204, 205 (OR) 206	3
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**15**

FOURTH YEAR

ACCT 344	3	ACCT 438	3
ACCT 436	3	BUSN 430	3
ECON 420	3	BUSN 493	3
HIST 201, 202, 207, 208 (OR) POSC 203	3	GENERAL ELECTIVES	6
STAT 361	3	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**15**		

BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
COMPUTER INFORMATION & ANALYSIS

GSU 100 The First Year Experience **0 hours**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete ECON 201 and MATH 115 as part of the General Education requirements.

Business Administration Core			**39 hours**
ACCT	231	Principles of Accounting I	3
ACCT	232	Principles of Accounting II	3
BUSN	100	Introduction to Business	3
BUSN	193	Applied Business Communications	3
BUSN	225	Business Ethics	3
BUSN	230	Quantitative Business Analysis	3
BUSN	270	Business Law I	3
BUSN	293	Professional Business Seminar	3
CSCI	101	Computing Concepts	3
CSCI	260	Management Information Systems	3
ECON	201	Principles of Microeconomics	
ECON	202	Principles of Macroeconomics	3
MATH	115	College Algebra	
MGMT	201	Principles of Management	3
MRKT	201	Principles of Marketing	3

Computer Information & Analysis Major				**45 hours**
BUSN	493	Strategic Management & Planning		3
CIA	220	Introduction to Linux		3
CIA	280	Cyber Security Fundamentals		3
CIA	301	Advanced Excel for Business Analytics		3
CIA	304	Networking & Security		3
CIA	305	Web Design		3
CIA	330	Seminar in Computer Programming		6
CIA	335	Cyber Forensics		3
CIA	381	Database Management		3
CIA	435	Investigating Cyber Crime		3
CIA	481	Data Visualization		3
MGMT	301	Project Management		3
STAT	361	Introduction to Statistical Analysis		3
Restricted Electives (select from the following)				3
	CIA	397	Work Experience II	
	CIA	490	Computer Science Project	
	CIA	491	Seminar in Industry Certifications	
	CIA	497	Internship II	

General Electives **6 hours**

Total minimum required for degree **120 hours**

GATEWAY ASSESSMENT – BUSN 100 & 293

CAPSTONE ASSESSMENT – BUSN 493

BS: BUSINESS ADMINISTRATION
COMPUTER INFORMATION & ANALYSIS
SUGGESTED PLAN OF STUDY

FIRST YEAR

BUSN 100	3
CART 101	3
CSCI 101	3
ENGL 101	3
GSU 100	0
HIST 201, 202, 207, 208 (OR) POSC 203	3
Total Hours - Fall Semester	**15**

BUSN 230	3
CSCI 260	3
ENVR 101, SCNC 101, 102 (OR) 103	4
MATH 115	3
MGMT 201	3
Total Hours - Spring Semester	**16**

SECOND YEAR

ACCT 231	3
BUSN 225	3
CIA 220	3
ECON 201	3
ENGL 102	3
Total Hours - Fall Semester	**15**

ACCT 232	3
ART 200 (OR) MUSC 200	2
BUSN 193	3
BUSN 293	3
ENGL 203, 204, 205 (OR) 206	3
Total Hours - Spring Semester	**14**

THIRD YEAR

BUSN 270	3
CIA 280	3
CIA 330	3
ECON 202	3
STAT 361	3
Total Hours - Fall Semester	**15**

CIA 301	3
CIA 330	3
HIST 201, 202, 207, 208 (OR) POSC 203	3
MGMT 301	3
MRKT 201	3
Total Hours - Spring Semester	**15**

FOURTH YEAR

CIA 304	3
CIA 305	3
CIA 335	3
CIA 381	3
RESTRICTED ELECTIVES	3
Total Hours - Fall Semester	**15**

BUSN 493	3
CIA 435	3
CIA 481	3
GENERAL ELECTIVES	6
Total Hours - Spring Semester	**15**

BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
INTEGRATED MARKETING

GSU 100 The First Year Experience **0 hours**

All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**

Students must complete ECON 201 and MATH 115 as part of the General Education requirements.

Business Administration Core **39 hours**

ACCT	231	Principles of Accounting I	3
ACCT	232	Principles of Accounting II	3
BUSN	100	Introduction to Business	3
BUSN	193	Applied Business Communications	3
BUSN	225	Business Ethics	3
BUSN	230	Quantitative Business Analysis	3
BUSN	270	Business Law I	3
BUSN	293	Professional Business Seminar	3
CSCI	101	Computing Concepts	3
CSCI	260	Management Information Systems	3
ECON	201	Principles of Microeconomics	3
ECON	202	Principles of Macroeconomics	3
MATH	115	College Algebra	3
MGMT	201	Principles of Management	3
MRKT	201	Principles of Marketing	3

Integrated Marketing Major **45 hours**

ART	280	Graphic Design & Illustration I (OR)	
MRKT	203	Introduction to Graphic Design	3
BUSN	493	Strategic Management and Planning	3
FINC	321	Business Finance	3
MGMT	301	Project Management	3
MRKT	202	Principles of Retailing	3
MRKT	379	Advertising and Sales Promotion	3
MRKT	385	Global and Multicultural Marketing	3
MRKT	388	Emerging Media and the Market	3
MRKT	390	Consumer Behavior	3
MRKT	417	Brand Equity Management	3
MRKT	478	Marketing Research and Analysis	3
MRKT	495	Senior Seminar	3

Restricted Electives (select three of the following): 9

Courses required for the BSBA Core and selected major will not fulfill this requirement.

ART	380	Graphic Design & Illustration II	3
ACCT		Any 300-499 Course	
BUSN		Any 300-499 Course	
CSCI		Any 300-499 Course	
MGMT		Any 300-499 Course	
MRKT	497	Internship	3
NPLM		Any 300-499 Course	
SMGT		Any 300-499 Course	
STAT	361	Introduction to Statistical Analysis	3

General Electives **6 hours**

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT - BUSINESS 100 & 193

CAPSTONE ASSESSMENT - BUSINESS 493

Suggested Career Paths:

Advertising

ART	270	Digital Media
ART	380	Graphic Design & Illustration II

Social & Digital Media

ART	270	Digital Media
BUSN	430	Data Analytics
MATH	256	Probability & Statistics I (OR)
STAT	361	Introduction to Statistical Analysis

Nonprofit Marketing

NPLM	215	Principles & Practices of Fundraising
NPLM	301	Nonprofit Leadership & Management
NPLM	302	Grant Writing

Marketing Management

ACCT	337	Cost Accounting
MGMT	384	Human Resource Management
MGMT	402	Entrepreneurship
MGMT	484	Organizational Behavior

BS: BUSINESS ADMINISTRATION
INTEGRATED MARKETING
SUGGESTED PLAN OF STUDY

FIRST YEAR

BUSN 100	3
BUSN 230	3
CART 101	3
ENGL 101	3
GSU 100	0
MRKT 201	3
Total Hours - Fall Semester	**15**

BUSN 193	3
CSCI 101	3
ENGL 102	3
HIST 201, 202, 207, 208, (OR) POSC 203	3
MATH 115	3
Total Hours - Spring Semester	**15**

SECOND YEAR

ACCT 231	3
BUSN 225	3
BUSN 270	3
ECON 201	3
MGMT 201	3
Total Hours - Fall Semester	**15**

ACCT 232	3
BUSN 293	3
CSCI 260	3
ENVR 101, SCNC 101, 102 (OR) 103	4
MRKT 202	3
Total Hours - Spring Semester	**16**

THIRD YEAR

ART 280 (OR) MRKT 203	3
ENGL 203, 204, 205 (OR) 206	3
MRKT 385	3
MRKT 388	3
RESTRICTED ELECTIVES	3
Total Hours - Fall Semester	**15**

ART 200 (OR) MUSC 200	2
ECON 202	3
FINC 321	3
MRKT 379	3
MRKT 390	3
RESTRICTED ELECTIVES	3
Total Hours - Spring Semester	**17**

FOURTH YEAR

HIST 201, 202, 207, 208 (OR) POSC 203	3
MGMT 301	3
MRKT 417	3
GENERAL ELECTIVES	3
RESTRICTED ELECTIVES	3
Total Hours - Fall Semester	**15**

BUSN 493	3
MRKT 478	3
MRKT 495	3
GENERAL ELECTIVES	3
Total Hours - Spring Semester	**12**

BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
MANAGEMENT

GSU 100 The First Year Experience **0 hours**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete ECON 201 and MATH 115 as part of the General Education requirements.

Business Administration Core **39 hours**

ACCT	231	Principles of Accounting I	3
ACCT	232	Principles of Accounting II	3
BUSN	100	Introduction to Business	3
BUSN	193	Applied Business Communications	3
BUSN	225	Business Ethics	3
BUSN	230	Quantitative Business Analysis	3
BUSN	270	Business Law I	3
BUSN	293	Professional Business Seminar	3
CSCI	101	Computing Concepts	3
CSCI	260	Management Information Systems	3
ECON	201	Principles of Microeconomics	
ECON	202	Principles of Macroeconomics	3
MATH	115	College Algebra	
MGMT	201	Principles of Management	3
MRKT	201	Principles of Marketing	3

Management Major **42 hours**

ACCT	337	Cost Accounting	3
BUSN	430	Data Analytics for Business	3
BUSN	470	Business Law II	3
BUSN	493	Strategic Management and Planning	3
ECON	420	The Financial System and Economy	3
FINC	321	Business Finance	3
MGMT	384	Human Resource Management	3
MGMT	484	Organizational Behavior	3
MGMT	487	Operations Management	3
STAT	361	Introduction to Statistical Analysis	3
Restricted Electives: (select from the following)			12

Courses required for the BSBA Core and selected major will not fulfill this requirement.

ACCT	Any 300-499 course
BUSN	Any 300-499 course
CSCI	Any 300-499 course
MGMT	Any 300-499 course
MRKT	Any 300-499 course
NPLM	Any 300-499 course
SMGT	Any 300-499 course

General Electives **9 hours**

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT - BUSINESS 100 & 293

CAPSTONE ASSESSMENT - BUSINESS 493

BS: BUSINESS ADMINISTRATION
MANAGEMENT
SUGGESTED PLAN OF STUDY

FIRST YEAR

BUSN 100	3	BUSN 193	3
BUSN 230	3	CSCI 260	3
CART 101	3	ENGL 102	3
CSCI 101	3	MATH 115	3
ENGL 101	3	MGMT 201	3
GSU 100	0	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**15**		

SECOND YEAR

ACCT 231	3	ACCT 232	3
BUSN 225	3	BUSN 293	3
BUSN 270	3	BUSN 470	3
ECON 201	3	ECON 202	3
MRKT 201	3	GENERAL ELECTIVE	3
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**15**

THIRD YEAR

ACCT 337	3	ART 200 (OR) MUSC 200	2
ENGL 203, 204, 205 (OR) 206	3	ENVR 101, SCNC 101, 102, (OR) 103	4
HIST 201, 202, 207, 208 (OR) POSC 203	3	FINC 321	3
MGMT 384	3	HIST 201, 202, 207, 208 (OR) POSC 203	3
STAT 361	3	RESTRICTED ELECTIVE	3
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**15**

FOURTH YEAR

ECON 420	3	BUSN 430	3
MGMT 484	3	BUSN 493	3
GENERAL ELECTIVE	3	MGMT 487	3
RESTRICTED ELECTIVE	6	GENERAL ELECTIVE	3
Total Hours - Fall Semester	**15**	RESTRICTED ELECTIVE	3
		Total Hours - Spring Semester	**15**

BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
SPORT MANAGEMENT

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete ECON 201 and MATH 115 as part of the General Education requirements.

Business Administration Core **39 hours**

ACCT	231	Principles of Accounting I	3
ACCT	232	Principles of Accounting II	3
BUSN	100	Introduction to Business	3
BUSN	193	Applied Business Communications	3
BUSN	225	Business Ethics	3
BUSN	230	Quantitative Business Analysis	3
BUSN	270	Business Law I	3
BUSN	293	Professional Business Seminar	3
CSCI	101	Computing Concepts	3
CSCI	260	Management Information Systems	3
ECON	201	Principles of Microeconomics	
ECON	202	Principles of Macroeconomics	3
MATH	115	College Algebra	
MGMT	201	Principles of Management	3
MRKT	201	Principles of Marketing	3

Sport Management **57 hours**

BUSN	493	Strategic Management and Planning	3
MRKT	388	Emerging Media & the Market	3
PED	265	Diversity and Ethics in Sports	3
PED	325	Athletic Coaching and Administration	3
SMGT	130	Introduction to Sport Management	3
SMGT	321	Managing Budgets & Technology in Sport	3
SMGT	330	Event & Sport Facilities Management	3
SMGT	335	Sport Marketing	3
SMGT	430	Legal Aspects of Sport	3
SMGT	495	Senior Seminar	3
STAT	361	Introduction to Statistical Analysis	3
Restricted Electives			12

Courses required for the BSBA Core and selected major will not fulfill this requirement.
Any 300-499 level course

General Electives **6 hours**

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT - BUSN 100 & 293

CAPSTONE ASSESSMENT - BUSN 493

Suggested Courses for a Career in:

Sports Information:

BUSN	430	Data Analytics for Business	3
CIA	305	Web Design	3
MRKT	379	Advertising and Sales Promotion	3

Sport Entrepreneurship/Leadership

BUSN	430	Data Analytics for Business	3
MGMT	384	Human Resource Management	3
MGMT	402	Entrepreneurship	3
MGMT	487	Operations Management	3

BS: BUSINESS ADMINISTRATION
SPORT MANAGEMENT
SUGGESTED PLAN OF STUDY

FIRST YEAR

BUSN 100	3	ART 200 (OR) MUSC 200	2
BUSN 230	3	ENVR 101, SCNC 101, 102 (OR) 103	4
CART 101	3	GENERAL ELECTIVES	3
CSCI 101	3	MATH 115	3
ENGL 101	3	HIST 201, 202, 207, 208 (OR) POSC 203	3
GSU 100	0	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**15**		

SECOND YEAR

ACCT 231	3	ACCT 232	3
BUSN 225	3	BUSN 193	3
ENGL 102	3	ENGL 203, 204, 205 (OR) 206	3
ECON 201	3	HIST 201, 202, 207, 208 (OR) POSC 203	3
SMGT 130	3	GENERAL ELECTIVES	3
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**15**

THIRD YEAR

BUSN 270	3	BUSN 293	3
ECON 202	3	CSCI 260	3
MGMT 201	3	SMGT 335	3
MRKT 201	3	SMGT 430	3
PED 265	3	RESTRICTED ELECTIVES	3
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**15**

FOURTH YEAR

MRKT 388	3		
SMGT 321	3	BUSN 493	3
SMGT 330	3	PED 325	3
STAT 361	3	SMGT 495	3
RESTRICTED ELECTIVES	3	RESTRICTED ELECTIVES	6
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**15**

ASSOCIATE OF SCIENCE
BUSINESS

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **24 hours**

WRITTEN AND ORAL COMMUNICATION

BUSN	193*	Applied Business Communications	3
CART	101	Introduction to Public Speaking	3
ENGL	101	Critical Reading and Writing I	3
ENGL	102	Critical Reading and Writing II: Research Writing	3

PROBLEM SOLVING AND CRITICAL THINKING

CSCI	260*	Management Information Systems	3
MATH	115*	College Algebra	3

CULTURE AND SOCIETY

ECON	201*	Principles of Microeconomics	3

TECHNOLOGY

CSCI	101*	Computing Concepts	3

Major **30 hours**

ACCT	231	Principles of Accounting I	3
ACCT	232	Principles of Accounting II	3
BUSN	100	Introduction to Business	3
BUSN	225	Business Ethics	3
BUSN	230	Quantitative Business Analysis	3
BUSN	270	Business Law I	3
BUSN	293	Professional Business Seminar	3
MGMT	201	Principles of Management	3
MRKT	201	Principles of Marketing	3
Restricted Elective (select one from the following):			3
	ECON 202	Principles of Macroeconomics	3
	MRKT 202	Principles of Retailing	3
	SMGT 130	Introduction to Sport Management	3

General Electives **6 hours**

Total minimum hours required for degree **60 hours**

GATEWAY ASSESSMENT – BUSINESS 100

CAPSTONE ASSESSMENT – BUSINESS 293

*General studies courses taught in the Business Department are also part of the content area for AS Business students; therefore, business students must achieve a "C" or better in these courses to meet degree requirements.

AS: BUSINESS
SUGGESTED PLAN OF STUDY

FIRST YEAR

BUSN 100	3	BUSN 193	3
BUSN 230	3	CSCI 260	3
CART 101	3	ENGL 102	3
CSCI 101	3	MATH 115	3
ENGL 101	3	MGMT 201	3
GSU 100	0	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**15**		

SECOND YEAR

ACCT 231	3	ACCT 232	3
BUSN 225	3	BUSN 293	3
BUSN 270	3	ECON 201	3
MRKT 201	3	GENERAL ELECTIVE	3
GENERAL ELECTIVE	3	RESTRICTED ELECTIVE	3
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**15**

DEPARTMENT OF CRIMINAL JUSTICE

Scott Beatty, Department Chair

Associate Professor: Jeff Bryson, Ph.D., Donal Hardin, Ph.D.
Assistant Professor: Scott Beatty, Ph.D., Robert Rice, D.F.S.

The Criminal Justice Program is dedicated to providing our students with the career-focused knowledge and skills necessary to enter the exciting career opportunities in law enforcement, corrections, probation, parole, homeland security, and other related fields. Glenville State University's high-quality academic curriculum and dynamic learning environment foster the highest standards those entering a criminal justice profession require. At Glenville State University, every student receives the individualized attention they need for a successful academic experience. Our highly trained and qualified faculty have backgrounds in law enforcement, courts, corrections, and probation and parole. The collective experiences of the faculty enhance the implementation of practical applications into the classroom. This is exemplified by the dynamic scenario-based training students receive both on and off campus. The use of Glenville State University's crime scene house, Morris Criminal Justice Training Center labs, courtroom classroom, and a state-of-the-art firearms simulator provides extraordinary "hands-on" experiences for students.

The Criminal Justice Program offers both four year and two-year degrees. Students will experience a general overview of the criminal justice system core classes while gaining specialized education in one of the two criminal justice majors: Administration of Justice or Field Forensics. The program curriculum includes topics such as criminal and procedural law, crime scene management, cyber-crimes, organized crime, criminology, juvenile justice, organized crime, interviewing and interrogation, probation and parole, homeland security, and many other exciting classes. All students experience an internship in a criminal justice setting of their choice, giving them practical experience for entering the job market.

Glenville State University's Criminal Justice program is a member of the nationally recognized Alpha Sigma Phi National Criminal Justice Honor Society, and maintains its own chapter, Gamma Sigma, where students demonstrating a high level of academic success are inducted into the honor society.

In addition to academic achievement, students are also offered the opportunity to participate in several on campus criminal justice organizations. Sigma Pi Xi is a criminal justice club affiliated with the American Criminal Justice Association Fraternity, Lambda Alpha Epsilon, where students can compete in local, regional, or national criminal justice competitions. The Pioneer Shooting Club is an opportunity for those students who enjoy recreational shooting and learning about shooting techniques and tactics at the university's range. Lastly, the Open Source Information Exchange is a collaborative learning opportunity with our Department of Business for students interested in cybersecurity investigations.

For additional information about the Department of Criminal Justice, its programs, faculty, and student organizations please call (304) 462-6270.

Degree Programs:

Bachelor of Science in Criminal Justice with majors in:

- Administration of Justice
- Field Forensics

Associate of Science in Criminal Justice with a major in:

- Criminal Justice

Minor:

- Criminal Justice (for non-Criminal Justice majors)

BACHELOR OF SCIENCE
CRIMINAL JUSTICE
ADMINISTRATION OF JUSTICE

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete MATH 115, POSC 203, and PSYC 201 as part of the General Education requirements.

Criminal Justice Core			**45 hours**
CRJU	105	Interviewing and Report Writing	3
CRJU	111	Introduction to Criminal Justice System	3
CRJU	215	Crime Scene Management	3
CRJU	222	Police Practices and Procedures	3
CRJU	223	Corrections	3
CRJU	230	Criminal Law	3
CRJU	293	Juvenile Justice System	3
CRJU	305	Criminal Evidence and Procedures	3
CRJU	360	Criminology	3
CRJU	401	Ethics in Criminal Justice	3
CRJU	493	Senior Seminar in Criminal Justice	3
CRJU	497	Internship II	6
CSCI	101	Computing Concepts	3
MATH	115	College Algebra	
SOCS	293	Introduction to Research Methods	3

Administration of Justice Major			**27 hours**
CRJU	231	Community Oriented Policing	3
CRJU	251	Probation and Parole	3
CRJU	310	Criminal Justice Management	3
CRJU	312	Organized Crime	3
CRJU	405	Advanced Interviewing and Interrogation	3
CRJU	415	Civil Liability in Criminal Justice	3
CRJU	425	Homeland Security	3
POSC	309	Civil Liberties	3
PSYC	380	Drugs and Human Behavior	3

General Electives **18 hours**

Total Hours required for degree **120 hours**

GATEWAY ASSESSMENT – CRJU 230

CAPSTONE ASSESSMENT – CRJU 493

BS: CRIMINAL JUSTICE
ADMINISTRATION OF JUSTICE
SUGGESTED PLAN OF STUDY

FIRST YEAR

CRJU 105	3
CRJU 111	3
CSCI 101	3
ENGL 101	3
GSU 100	0
MATH 115	3
Total Hours - Fall Semester	**15**

CART 101	3
CRJU 215	3
CRJU 222	3
ENGL 102	3
POSC 203	3
Total Hours - Spring Semester	**15**

SECOND YEAR

ART 200 (OR) MUSC 200	2
CRJU 223	3
CRJU 251	3
ENGL 203, 204, 205 (OR) 206	3
PSYC 201	3
Total Hours - Fall Semester	**14**

CRJU 230	3
ENVR 101, SCNC 101, 102 (OR) 103	4
HIST 201, 202, 207 (OR) 208	3
GENERAL ELECTIVES	6
Total Hours - Spring Semester	**16**

THIRD YEAR

CRJU 293	3
CRJU 312	3
CRJU 305	3
POSC 309	3
SOCS 293	3
Total Hours - Fall Semester	**15**

CRJU 231	3
CRJU 310	3
PSYC 380	3
GENERAL ELECTIVES	6
Total Hours - Spring Semester	**15**

FOURTH YEAR

CRJU 360	3
CRJU 401	3
CRJU 415	3
CRJU 493	3
GENERAL ELECTIVES	.3
Total Hours - Fall Semester	**15**

CRJU 405	3
CRJU 425	3
CRJU 497	6
GENERAL ELECTIVES	3
Total Hours - Spring Semester	**15**

BACHELOR OF SCIENCE
CRIMINAL JUSTICE
FIELD FORENSICS

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete MATH 115, POSC 203, and PSYC 201 as part of the General Education requirements.

Criminal Justice Core **45 hours**

CRJU	105	Interviewing and Report Writing	3
CRJU	111	Introduction to Criminal Justice System	3
CRJU	215	Crime Scene Management	3
CRJU	222	Police Practices and Procedures	3
CRJU	223	Corrections	3
CRJU	230	Criminal Law	3
CRJU	293	Juvenile Justice System	3
CRJU	305	Criminal Evidence and Procedures	3
CRJU	360	Criminology	3
CRJU	401	Ethics in Criminal Justice	3
CRJU	493	Senior Seminar in Criminal Justice	3
CRJU	497	Internship II	6
CSCI	101	Computing Concepts	3
MATH	115	College Algebra	
SOCS	293	Introduction to Research Methods	3

Field Forensics Major **27 Hours**

CRJU	313	Physical & Trace Evidence	3
CRJU	314	Fingerprints and Latent Collection	3
CRJU	315	Firearms and Ballistics	3
CRJU	335	Cyber Forensics	3
CRJU	340	Advanced Issues in Evidence	3
CRJU	402	Death Investigations	3
CRJU	403	Criminal Profiling	3
CRJU	405	Advanced Interviewing and Interrogation	3
CRJU	445	Advanced Crime Scene Management	3

General Electives **18 hours**

Total Hours required for degree **120 hours**

GATEWAY ASSESSMENT – CRJU 230

CAPSTONE ASSESSMENT – CRJU 493

BS: CRIMINAL JUSTICE
FIELD FORENSICS
SUGGESTED PLAN OF STUDY

FIRST YEAR

CRJU 105	3
CRJU 111	3
CSCI 101	3
ENGL 101	3
GSU 100	0
MATH 115	3
Total Hours - Fall Semester	**15**

CART 101	3
CRJU 215	3
CRJU 222	3
ENGL 102	3
POSC 203	3
Total Hours - Spring Semester	**15**

SECOND YEAR

ART 200 (OR) MUSC 200	2
CRJU 223	3
CRJU 293	3
ENVR 101, SCNC 101, 102, (OR) 103	4
PSYC 201	3
Total Hours - Fall Semester	**15**

CRJU 230	3
CRJU 315	3
ENGL 203, 204, 205 (OR) 206	3
HIST 201, 202, 207, 208	3
GENERAL ELECTIVES	3
Total Hours - Spring Semester	**15**

THIRD YEAR

CRJU 313	3
CRJU 314	3
CRJU 305	3
CRJU 360	3
SOCS 293	3
Total Hours - Fall Semester	**15**

CRJU 340	3
CRJU 402	3
CRJU 405	3
GENERAL ELECTIVES	6
Total Hours - Spring Semester	**15**

FOURTH YEAR

CRJU 335	3
CRJU 401	3
CRJU 445	3
CRJU 493	3
GENERAL ELECTIVES	3
Total Hours - Fall Semester	**15**

CRJU 403	3
CRJU 497	6
GENERAL ELECTIVES	6
Total Hours - Spring Semester	**15**

ASSOCIATE OF SCIENCE
CRIMINAL JUSTICE

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education **25 hours**

Written and Oral Communications

ENGL	101	Critical Reading and Writing I	3
ENGL	102	Critical Reading and Writing II: Research Writing	3

Problem Solving and Critical Thinking

MATH	115	College Algebra	3

Any one of the following 4

ENVR	101	Environmental Science
SCNC	101	Earth Science
SCNC	102	Nature of Sound and Light
SCNC	103	Contemporary Biology

Another science course may satisfy this requirement. Please consult with your advisor.

Culture and Society

HIST		Any 200 level History course	3
POSC	203	American National Government	3
PSYC	201	General Psychology	3

Technology

CSCI	101	Computing Concepts	3

Major **34 hours**

CSCI	101	Computing Concepts	
CRJU	105	Interviewing and Report Writing	3
CRJU	111	Introduction to Criminal Justice System	3
CRJU	215	Crime Scene Management	3
CRJU	222	Police Practices and Procedures	3
CRJU	223	Corrections	3
CRJU	231	Community Oriented Policing (OR)	
CRJU	251	Probation and Parole	3
CRJU	293	Juvenile Justice System	3
CRJU	297	Internship I	1
CRJU	305	Criminal Evidence and Procedures	3
MATH	115	College Algebra	
PSYC	220	Psychology and Law	3

Restricted Electives (select from the following): 6

CRJU	230	Criminal Law	3
CRJU	360	Criminology	3
ENVR	255	Health and Safety	3
PSYC	380	Drugs and Human Behavior	3
SOCS	293	Introduction to Research Methods	3

General Elective **1 hour**

Total minimum hours required for degree **60 hours**

AS: CRIMINAL JUSTICE
SUGGESTED PLAN OF STUDY

FIRST YEAR

CRJU 111	3	CRJU 215	3
CRJU 222	3	CRJU 223	3
CSCI 101	3	CRJU 231 (OR) CRJU 251	3
ENGL 101	3	ENGL 102	3
GSU 100	0	ENVR 101, SCNC 101, 102 (OR) 103	4
MATH 115	3	**Total Hours - Spring Semester**	**16**
Total Hours - Fall Semester	**15**		

SECOND YEAR

CRJU 105	3		
CRJU 293	3	CRJU 297	1
HIST 201, 202, 207 (OR) 208	3	CRJU 305	3
POSC 203	3	CRJU 360	3
PSYC 201	3	RESTRICTED ELECTIVES	6
GENERAL ELECTIVE	1	**Total Hours - Spring Semester**	**13**
Total Hours - Fall Semester	**16**		

DEPARTMENT OF EDUCATION

Connie Stout, Dean of Teacher Education
Shelly Haynes, Director of Teacher Education Field Placement

Professors: Larry Baker, M.A., M.S.
Associate Professors: Shelly Haynes, Ed.D., Gerda Kumpiene, Ph.D., Connie Stout, M.A.
Assistant Professors: Will Vann, Ed.D.
Lecturer: Nikki Kirk, M.A.

Glenville State University has a long and proud tradition in the preparation of teachers. The University began preparing teachers in 1872 when the Glenville Branch of the State Normal School of West Virginia was established by the state legislature. Until the late 1960s, the emphasis at Glenville State University continued to be teacher preparation, at which time the University expanded its curricula and services. Even with a broadened mission, Glenville State University preserved its heritage by continuing a legacy of excellence in teacher education.

The Department of Education is strongly committed to its mission of preparing exceptional teachers for the future. In keeping with its mission, the department maintains high quality programs in early education, elementary education, adolescent education, and special education and offers many different specializations. These programs are designed to prepare teacher candidates for their chosen careers in West Virginia and beyond. Currently, there are successful Glenville State graduates teaching in every county in the state.

In addition to the curriculum, there are a variety of opportunities throughout the program for education majors to work with candidates in educational settings and become a part of the local schools and the community. Through Professional Development Schools, and mutually agreed upon public school partnerships, candidates may observe, tutor, participate in instructional activities that relate to their area(s) of expertise, and participate in professional development activities. This interaction enhances the educational experiences and preparation of our teacher candidates.

Candidates are also offered the opportunity to become members of three educational organizations: the Kappa Omicron Chapter of Kappa Delta Pi, an international honor society in education, the Early Education Student Group (EESG) and the Student Reading Interest Group (SRIG). The Department of Education has a dedicated and caring faculty. Their combined years of public school experience and closeness with candidates are among the principal assurances of a quality educational opportunity at Glenville State University. GSU takes pride in the personal and professional relationships between candidates and faculty.

The faculty of the Department of Education are committed to preparing teachers who can address the challenges of today's public schools. Upon completion of one of GSU's programs, candidates not only understand the methodologies and techniques critical to becoming effective teachers, but they also realize the importance of caring for the students in their classrooms.

For additional information about Education programs, faculty, and organizations call (304) 462-6200.

BACHELOR OF ARTS IN EDUCATION:

Students pursuing a teacher education degree may select from the following combinations of teaching specializations:

Elementary Specializations:

Elementary (K-6) & Early Education (PreK-K)

OR

Elementary Education (K-6) & Multi-Categorical (K-6)

OR

Elementary Education (K-6) & a Middle School specialization (select from the following):

Middle School Specializations:

A student must combine a middle school specialization with either Elementary Education or a Secondary Field:

English (5-9)
General Math-Algebra I (5-9)
General Science (5-9)
Social Studies (5-9)

OR

Secondary Education:

A student may select one secondary specialization:

Biology (9-Adult)
Chemistry (9-Adult)
English (5-Adult)
General Science (5-Adult)
Mathematics (5-Adult)
Social Studies (5-Adult)

Comprehensive:

Health and Physical Education (PreK-Adult)
Music (PreK-Adult)

CONCEPTUAL FRAMEWORK

The Skilled, Reflective and Responsive Teacher

To meet the challenge of preparing teachers to serve effectively in public school the teacher education program at Glenville State University is designed to prepare graduates who are "Skilled, Reflective and Responsive Teachers" (SRRT). A thorough understanding of subject content, along with well-developed skills in instruction, classroom management, assessment, dispositions, and educational applications of technology are essential for successful teaching. It is equally important that prospective teachers develop the ability to reflect on their learning and teaching and respond to the identified needs based on this reflection. This will help to ensure that reflective practice results in responsive action, improving the teaching/learning process and leading to continued professional growth.

At Glenville State University, the Department of Education has integrated many instructional strategies, reflective skills, content knowledge, and the evaluation of dispositions in the presentation of professional course work and field experiences. GSU believes that continued improvement in teacher preparation demands the integration of knowledge, skills, and dispositions leading to responsive behavior. GSU proposed and developed a merger of skills, reflection, and response into the conceptual framework called the Skilled, Reflective and Responsive Teacher (SRRT). The SRRT framework surrounds and supports the acquisition of effective teaching skills with the reflective, responsive nature of good teaching. GSU believes that skills, strategies, reflection, and productive and professional habits of mind can be molded and taught by unified faculty and, in turn, by candidates to their students.

The teacher education program at Glenville State University and its unifying theme of the "Skilled, Reflective, and Responsive Teacher" are supported and informed by six conceptual areas: Content Knowledge, Pedagogical Knowledge, Learner Knowledge, Professional Knowledge, Reflective Knowledge, and Responsive Practice.

TEACHER EDUCATION CRITICAL CONCEPTS

1. Teaching is a problem-solving process.
2. Teachers must have concern for and be able to address the affective needs of candidates.
3. Teachers must have a strong commitment to professionalism.
4. Teachers must have a strong foundation in the liberal arts and mastery of the content in their area(s) of teaching.
5. Teachers must have highly developed skills in the areas of planning, instruction, classroom management and evaluation.
6. Teachers must be able to work effectively with others, including colleagues, administrators, candidates, families and community members.
7. Teachers must be effective consumers of research, in that they understand how research is conducted, are able to interpret research data and can implement knowledge gained from research in their own classrooms.
8. Teachers must be proficient in uses of educational technology, incorporating 21st Century Skills.
9. Teachers must develop an awareness that will produce fair and equitable treatment and interactions with diverse student populations in a global society.
10. Teachers must develop and employ reflective, responsive practices to make sound educational decisions.

STATE LICENSURE PATTERNS AVAILABLE AT GLENVILLE STATE UNIVERSITY

Glenville State University recommends the issuance of the teaching license. The West Virginia Department of Education is the agency that issues the license for teaching professionals.

1. **ELEMENTARY EDUCATION (K-6)**
   The elementary education program is designed to prepare educators who will teach children kindergarten through the sixth grade. Candidates in the elementary education program are required to

complete at least one additional teaching specialization, such as PreK-K, Multi-Categorical Special Education or a Middle School endorsement.

2. **CONTENT/SUBJECT SPECIALIZATIONS**
   Specializations are available at the Middle Childhood Education (5-9) level; the Adolescent Education level (9-Adult); and/or combinations of the Middle Childhood and Adolescent levels (5-Adult). A subject specialization in Music and Physical Education and Health are preschool to adult grade level. Even though the candidate is interested in teaching in one specialization, the faculty advisor and the candidate should discuss employment possibilities and make wise choices based on the needs of the public schools. In addition to the faculty advisor, current employment information is available in the Pioneer Support Center.

PRE-ADMISSION REQUIREMENTS

Before participating in any field experiences, teacher candidates must complete a criminal background check. Copies of criminal background check records are retained in the Department of Education Office. The above requirements are completed during the first Education class (EDUC 203) and as needed throughout the program of study.

ADMISSION TO TEACHER EDUCATION

Admission to Teacher Education typically occurs during the third or fourth semester of a student's teacher education program. Alternate paths are to be handled on a case-by-case basis while levels of expected proficiency will be the same for both groups.

REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION

1. Completion of 42 hours of courses including the following: CART 101, CSCI 267, EDUC 203, EDUC 205, ENGL 101, ENGL 102, and PED 201 with a grade of "C" or better.

2. An overall 2.75 grade point average.

3. Achieve a passing score on the Praxis CORE Academic Skills for Educators (CORE) in the areas of Reading, Writing and Mathematics OR meet the WVDE approved exemptions for CORE. The PRAXIS CORE OR meeting and exemption of the CORE is a State requirement for certification. Passing scores are posted through the ETS website (https://www.ets.org/praxis/wv/requirements/).

4. Meet the West Virginia required computer skills through the successful "C" or higher completion of CSCI 267.

5. Meet the West Virginia required listening and speaking skills through the successful "C" or higher completion of CART 101.

6. Achieve a grade of "C" or higher in ENGL 101 and ENGL 102.

7. Achieve a grade of "C" or higher in PED 201.

8. Successful completion of oral presentation during the Admission to Teacher Education interview.

PROCEDURES FOR ADMISSION TO TEACHER EDUCATION

During the semester in which the student is completing the 42 hours of designated coursework as delineated in the University catalog, she or he should initiate procedures for admission to Teacher Education.

1. To initiate the procedure, the candidate obtains an Application Packet and completes the "Intent to Apply for Admission to Teacher Education" form. The packet is available from the Department of Education Office. Completed forms must be submitted by the following deadlines:

Admission to Teacher Education	Submission of Materials
Fall	March 1
Spring	December 1

2. Candidates must complete the "Admission to Teacher Education Assessment Form" as well as the "Admission to Teacher Education Evaluation." This form assesses the candidate in the areas of Performance and Dispositions. The completed assessment form, along with an additional blank second copy of the form is given to the academic advisor (faculty). The academic faculty advisor completes the second form.

3. The faculty advisor ascertains the candidate's eligibility for admission, completes the blank assessment form received from the candidate, and returns it to the Teacher Candidate to be placed in the portfolio, which must be prepared as outlined in the Application Packet, following the guidelines set forth in the Rubric for Assessment.

4. The "Admission to Teacher Education Assessment Form" from the advisor and the candidate's self-assessment are added to the file created for that candidate. The existing file should already contain two copies of the "Admission to Teacher Education Assessment Form" which were completed and submitted to the Education Office by the faculty teaching Education 203 and Education 205 at course completion.

5. When all the paperwork has been completed and filed and the Portfolio Interview process has been successfully completed, the candidate who is applying for admission to teacher education is reviewed by the Teacher Education Review Panel (TERP). The panel membership consists of a representative of all departments offering specializations in Teacher Education, Vice President for Student Life, a representative from the Pioneer Support Center, Provost and Vice President for Academic Affairs, and the Dean of Education, who chairs the panel. Non-voting members of TERP include the University Certification Analyst and the Director of Teacher Education Field Placement.

6. The panel meets each semester prior to the beginning of the semester. An applicant may request to meet with the panel and the applicant's advisor may accompany him/her. Such a request is submitted in writing at least 10 days prior to the scheduled meeting.

7. Panel members are sent a list of the names of the candidates requesting admission in advance of the scheduled meeting. If a panel member has reasons justifying the denial of any applicants, but cannot attend the meeting, such reasons should be stated in a letter and submitted to the chair of the panel prior to the meeting. All letters expressing concerns will then be read to the panel members in attendance. These letters will become part of the candidate's permanent file maintained in the Department of Education.

8. The panel reviews each application. The panel makes a recommendation to the Dean of Education. Based upon the panel's recommendation, the Dean may make one of three decisions:

Full Admission: This status is given to candidates who meet all admission requirements. Candidates may then enroll in upper division courses that require the Admission to Teacher Education prerequisite.

Provisional Admission: This status is given to candidates when one deficiency exists, and circumstances warrant provisional admission. Provisional admission is for *one semester only* and is non-renewable. During the semester for which provisional admission is granted, the candidate may enroll in any specified upper division course, *except* Residency I or Residency II and the Capstone Assessment. A request for provisional admittance is *not guaranteed*.

All admission requirements must be met at the end of the semester in which the Provisional Status was granted. At that time, the candidate will automatically be admitted to Teacher Education. If any requirements are not met, the candidate's status will be changed to "denied." When this occurs, the candidate will not be permitted to enroll in *any* classes which require Admission to Teacher Education as a prerequisite. When all requirements are met, the candidate may reapply for full admission.

Denied Admission: This status is given to candidates who have two or more deficiencies and have not met all requirements for admission to teacher education. This decision prohibits enrollment in any upper division courses requiring Admission to Teacher Education as a prerequisite. The Dean of Teacher Education specifies the reason(s) for the denial. A teacher candidate who has been granted full admission and consequently falls below a 2.75 grade point average will go to denied status. Any candidate receiving denied status must reapply for admission to teacher education.

9. The Dean of Teacher Education notifies each candidate and the candidate's faculty advisor of the decision regarding application.

10. Candidates wishing to appeal the Dean of Teacher Education's decision may do so through the Student Academic Grievance policy as outlined in the GSU catalog.

11. **Approval of the application for admission to Teacher Education does not guarantee the student will be admitted to student teaching/residency** or recommended to the West Virginia Department of Education for licensure. Admission to student teaching/residency and licensure recommendation depends upon satisfactory performance in the program.

RETENTION IN TEACHER EDUCATION

To remain in any Teacher Education program, candidates must meet the following criteria:

1. Maintain a grade point average of 2.75 in overall course work attempted.

2. Maintain a current degree plan with the faculty advisor.

3. Demonstrate professional competency in field experiences as required.

4. Maintain a clear social record in the Office of Student Life.

5. Maintain a clear criminal background check.

The faculty advisor, as well as the Dean of Education, monitor candidates' progress from admission to teacher education through the completion of the internship. When concerns arise throughout their program of study, candidates work with their faculty advisors to resolve those concerns expeditiously.

ADMISSION TO RESIDENCY

As per West Virginia Department of Education Policy 5100, Glenville State University Teacher Education programs will follow the year-long residency model. Typically, the year-long residency occurs in semesters seven (7) and eight (8) or in the final year of the program of study.

Candidates must apply for Admission to Residency I during the semester prior to Residency I. Residency II will occur in the final semester and after successful completion of Residency I.

REQUIREMENTS FOR ADMISSION TO RESIDENCY I

To be eligible for Admission to Residency I, the following requirements must be met:

1. Hold full admission status in a Teacher Education Program.

2. Maintain a minimum overall 2.75 grade point average.

3. Maintain a minimum 2.75 grade point average in the specialization area(s) for which the candidate seeks licensure. Completion of all required hours in specialization area(s) with grades of "C" or higher.

4. Maintain a minimum 2.75 grade point average in all education course work and have a "C" or higher in each required Education course.

5. Pass all state-required components of Praxis CORE OR meet the WVDE approved exemptions for CORE. PRAXIS II content exams should be attempted prior to Residency I (preferably during EDUC 411/412 semester). If not passed, PRAXIS II content exams must be taken and passed while in department requirements for Residency I must all be completed. Candidates for the **fall semester** must attempt the Praxis II tests by the **June** test date. Candidates for the **spring semester** must attempt the Praxis II tests by the **November** test date. Teacher candidates must provide the Director of Teacher Education Field Placement a copy of their ETS testing score report(s).

6. Maintain a clear social record in the Office of Student Affairs.

7. All Teacher Education residents must adhere to the current West Virginia State Department of Education requirements for licensure.

REQUIREMENTS FOR ADMISSION TO RESIDENCY II

Residency II will occur in the final semester and after successful completion of Residency I.

1. **All requirements from Residency I must be met before moving to Residency II.**

2. **All teacher candidates must pass all requirement PRAXIS II content exams prior to moving to Residency II. Those preparing to begin Residency II in the fall semester must pass all required PRAXIS II by the June test date. Those preparing to begin Residency II in the spring semester must pass all required PRAXIS II by the November test date.**

PROCEDURES FOR ADMISSION TO RESIDENCY I AND RESIDENCY II

The "Application for Admission to Residency I" must be submitted to the Director of Teacher Education Field Placement by ***MARCH 1*** to enroll in the following ***fall semester*** and ***OCTOBER 1*** to enroll in the following ***spring semester***. Application forms are available in the Department of Education office. Specific meetings for Application for Admission to Residency I will be held prior to each semester's application due date. All teacher

education candidates applying for Admission to Residency I must attend these meetings in which necessary documents are reviewed and completed.

During the semester of Residency I, residents will complete paperwork for application for the Residency II semester. The Director of Teacher Education Field Experience will assist students with this application paperwork.

CANDIDATES ARE RESPONSIBLE FOR ENSURING THAT THEIR PAPERWORK IS SUBMITTED BY THE DEADLINES FOR ADMISSION.

The Teacher Education Review Panel (TERP) screens the list of Residency I applicants each semester to determine their individual status. An applicant may request to meet with the panel; if desired, the applicant's advisor may accompany her/him. Such a request is submitted in writing at least 10 days prior to the scheduled meeting. Typically, panel meetings are scheduled during the week prior to the beginning of each semester.

If admission to Residency I is denied, the Teacher Education Review Panel must provide notification and the reason for denial to the candidate within five days of the decision. If denied admission the candidate may not begin Residency I during that respective semester. Once all deficiencies are met, the candidate may reapply for Residency I (by the stated deadline) to be considered for admission for the next semester.

Organization of Residency I and Residency II

Residents must meet with the Director of Teacher Education Field Placement and supervising faculty at the beginning of the semester in which they are enrolled in Residency I. During Residency I, residents will spend three (3), full days during each week of the semester in the public school classroom. Two days a week of the semester will be spent at GSU in remaining courses as outlined in the suggested plan of study for each BAED program.

Residency II occurs in the final semester and residents will be placed in the public school classrooms for the entire semester. During both Residency I and Residency II residents are required to attend meetings, workshops and/or other professional development activities that may occur at GSU.

Residents may not enroll in any courses other than those prescribed during the Residency II semester without permission of the Dean of Teacher Education. Residents needing assistance may be required to enroll in Education 299, the Teacher Candidate Assistance Program (TCAP).

Grading of Residency I and Residency II

Residents enrolled in Residency I and Residency II will receive either CREDIT or NO CREDIT. CREDIT indicates successful performance of competencies; NO CREDIT indicates inadequate performance of competencies. Residency I is six (6) hours of course credit. Residency II is eleven (11) hours of course credit. Residents must successfully complete Residency I before being permitted to enter the Residency II semester.

One credit hour of the Residency II is the Capstone Assessment. Using portfolio artifacts and oral defense, candidates must validate that they have met the Interstate (In) Teacher Assessment and Support Consortium (InTASC) standards as well as the standards designated for their particular content area. Candidates must successfully complete the Capstone Assessment based on rubric evaluation in order to receive full credit for the Residency II.

Retention in Residency I and Residency II

The Department of Education is dedicated to preparing teachers who are skilled, reflective and responsive with a commitment to their profession and to the students they serve. This requires that all candidates be monitored as they progress through the teacher preparation program, as well as all residents as they progress through Residency I and Residency II. If residents encounter difficulties, remediation plans are developed and implemented through the Teacher Candidate Assistance Program (TCAP).

Residents may only attempt Residency I twice. After the second unsuccessful attempt at Residency I, the resident will not be allowed to continue in the Teacher Education Program. Residents enrolled in Residency II may only attempt Residency II twice. After the second unsuccessful attempt at Residency II, the resident will not be allowed to continue in the Teacher Education Program.

LICENSURE REQUIREMENTS

Upon completion of the program requirements, Residency I and Residency II and the capstone assessment, successful residents will be eligible for the Bachelor of Arts degree in Education. At that time, they are recommended to the West Virginia Department of Education for licensure to teach in West Virginia. Successful residents will need to meet the following:

1. Complete all required course work with a minimum grade point average of 2.75 in each of the following areas: overall, professional education coursework and each content specialization area that the resident is seeking graduation and licensure.

2. Pass state-required Praxis CORE or meet WVDE approved exemptions for CORE and Praxis II assessments for all fields in which licensure is pursued.

3. Have and maintain a clear legal history including the following:
    a. Never having had a teaching license refused, suspended or revoked.
    b. Never having willingly surrendered a teaching license.
    c. Never having had a criminal conviction or currently pending charge (felony or misdemeanor).

4. Complete all Residency I and Residency II requirements and competencies as documented by the Professional Semester Evaluation (PSE) performance assessment and the Special Subjects Supervisor Evaluation Form.

WVDE Alternative Certification Program (18A-3-1j)
Glenville State University participates in the WVDE Alternative certification program for those with a bachelor's degree who are seeking initial licensure. For more information on how to start the program, please visit https://wvde.us/educator-development-and-support/preparation/state-approved-programs.
For additional information please contact Connie Stout-O'Dell (connie.stout@glenville.edu).

BACHELOR OF ARTS DEGREE IN EDUCATION

Candidates who enroll at Glenville State University will generally follow the provisions of the catalog in use at the time of their admission. However, there are some exceptions specific to Teacher Education candidates as indicated below:

1. Candidates wishing to enroll or re-enroll in a Teacher Education program must complete the requirements of the current catalog.

2. All Teacher Education candidates must complete a criminal background check prior to completing any field experience. All paperwork will be processed through the Teacher Education Office. Criminal background checks must exhibit a clear legal history.

3. All Teacher Education candidates must adhere to the current West Virginia State Department of Education requirements for licensure. If policies are changed, the requirements delineated within this catalog may not be applicable.

BACHELOR OF ARTS
EDUCATION
ELEMENTARY EDUCATION (K-6) AND
EARLY EDUCATION (PREK-K)

GSU	**100**	**The First Year Experience**		**0 hour**
All degree seeking students are required to take GSU 100 during their first semester.				
ELEMENTARY EDUCATION				**55 hours**
ENGLISH				**12 hours**
CART	101	Introduction to Public Speaking	3	
ENGL	101	Critical Reading and Writing I	3	
ENGL	102	Critical Reading and Writing II: Research Writing	3	
ENGL	205	Survey of American Literature I (OR)		
ENGL	206	Survey of American Literature II	3	
FINE ARTS				**4 hours**
ART	330	Art Methods – Elementary Education Major	2	
MUSC	359	Music Fundamentals & Methods	2	
HEALTH AND PHYSICAL EDUCATION				**2 hours**
PED	326	Physical Education in the Elementary School	2	
MATHEMATICS				**12 hours**
MATH	115	College Algebra	3	
MATH	230	Euclidean Geometry for College Students	3	
MATH	256	Probability and Statistics I	3	
MATH	327	Elementary Math Methods	3	
READING				**3 hours**
ENGL	320	Backgrounds and Practices in Reading Children's Literature	3	
SCIENCE				**11 hours**
SCNC	204	Life Sciences for Elementary Education Majors	3	
SCNC	205	Physical Science for Elementary Education Majors	3	
SCNC	305	Earth Sciences for Elementary Education Majors	3	
SCNC	405	Pedagogical Practices and Classroom Instruction	2	
SOCIAL SCIENCES				**11 hours**
GEOG	203	World Regional Geography	3	
HIST	207	United States History to 1877	3	
HIST	208	United States History since 1877	3	
SOCS	314	Social Studies in Early and Middle Childhood Education	2	
EARLY EDUCATION (PREK-K)				**17 hours**
EDUC	207	Cultural Diversity in Early Education including Families and Communities	2	
EDUC	213	Early Childhood Development: Infant/Toddler, Preschool, and Primary (ages 0-8 years)	3	
EDUC	218	Introduction to Early Education	3	
EDUC	319	Organization and Administration of Early Education Programs (PreK-K)	3	

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EDUC	320	Assessment of Young Children	2
EDUC	321	Early Education Curriculum, Methods and Materials	4

PROFESSIONAL EDUCATION **27 hours**

CSCI	267	Computer Skills for Education	3
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3
EDUC	203	Foundations of Education	3
EDUC	205	Educational Psychology*	3
EDUC	310	Classroom Management and Teaching Strategies	3
EDUC	411	Curriculum and Assessment: Elementary	2
PED	201	First Aid & Safety	1
READ	318	Teaching Reading/Language Arts in Early and Middle Childhood Education (K-6)	3
READ	414	Diagnostic and Prescriptive Teaching of Reading	3

RESIDENCY **18 hours**

EDUC	470	Residency I	6
EDUC	480	Residency II	11
EDUC	493	Capstone Assessment	1

GENERAL ELECTIVES **3 hours**

Total minimum hours required for this degree **120 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT - EDUCATION 493

BA: ELEMENTARY EDUCATION (K-6) AND EARLY EDUCATION (PREK-K) SUGGESTED PLAN OF STUDY

FIRST YEAR

EDUC 207	2	CART 101	3
ENGL 101	3	CSCI 267	3
GEOG 203	3	EDUC 203	3
GSU 100	0	ENGL 102	3
MATH 115	3	HIST 207	3
ELECTIVE	3	PED 201	1
Total Hours - Fall Semester	**14**	**Total Hours - Spring Semester**	**16**

SECOND YEAR

EDSP 220	3	EDUC 213	3
EDUC 205	3	EDUC 218	3
ENGL 205 (OR) ENGL 206	3	EDUC 310	3
HIST 208	3	PED 326	2
MUSC 359	2	READ 318	3
SCNC 204	3	SCNC 205	3
Total Hours - Fall Semester	**17**	**Total Hours - Spring Semester**	**17**

THIRD YEAR

ART 330	2	EDUC 319	3
EDUC 321	4	EDUC 320	2
ENGL 320	3	EDUC 411	2
MATH 256	3	MATH 230	3
SCNC 305	3	MATH 327	3
SOCS 314	2	SCNC 405	2
Total Hours - Fall Semester	**17**	**Total Hours - Spring Semester**	**15**

Attempt PRAXIS II Exam(s) prior to Residency I

FOURTH YEAR

EDSP 334	3	EDUC 480*	11
EDUC 470	6	EDUC 493	1
READ 414	3	**Total Hours - Spring Semester**	**12**
Total Hours - Fall Semester	**12**		

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES WHILE IN RESIDENCY II (except for EDUC 493). PRAXIS II exam(s) must be passed before entering Residency II.**

BACHELOR OF ARTS
EDUCATION
ELEMENTARY EDUCATION (K-6) AND
MULTI-CATEGORICAL (K-6)

GSU 100 The First Year Experience **0 hour**
All degree seeking students required to take GSU 100 during their first semester.

ELEMENTARY EDUCATION **55 hours**

ENGLISH				**12 hours**
CART	101	Introduction to Public Speaking	3	
ENGL	101	Critical Reading and Writing I	3	
ENGL	102	Critical Reading and Writing II: Research Writing	3	
ENGL	205	Survey of American Literature I (OR)		
ENGL	206	Survey of American Literature II	3	
FINE ARTS				**4 hours**
ART	330	Art Methods - Elementary Education Major	2	
MUSC	359	Music Fundamentals & Methods	2	
HEALTH AND PHYSICAL EDUCATION				**2 hours**
PED	326	Physical Education in the Elementary School	2	
MATHEMATICS				**12 hours**
MATH	115	College Algebra	3	
MATH	230	Euclidean Geometry for College Students	3	
MATH	256	Probability and Statistics I	3	
MATH	327	Elementary Math Methods	3	
READING				**3 hours**
ENGL	320	Backgrounds and Practices in Reading Children's Literature	3	
SCIENCE				**11 hours**
SCNC	204	Life Sciences for Elementary Education Majors	3	
SCNC	205	Physical Science for Elementary Education Majors	3	
SCNC	305	Earth Sciences for Elementary Education Majors	3	
SCNC	405	Pedagogical Practices and Classroom Instruction	2	
SOCIAL SCIENCES				**11 hours**
GEOG	203	World Regional Geography	3	
HIST	207	United States History to 1877	3	
HIST	208	United States History since 1877	3	
SOCS	314	Social Studies in Early and Middle Childhood Education	2	
MULTI-CATEGORICAL (K-6)				**23 hours**
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3	
EDSP	321	Introduction to Intellectual and Other Developmental Disabilities	3	
EDSP	331	Introduction to Specific Learning Disabilities	3	

(continued on next page)

EDSP	332	Introduction to Emotional and Behavioral Disorders	3
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3
EDSP	351	Educational Assessment of Students with Exceptionalities	3
EDSP	363	Behavior Management in the Classroom	3
EDSP	420	Special Education Practicum	2

PROFESSIONAL EDUCATION **24 hours**

CSCI	267	Computer Skills for Education	3
EDUC	203	Foundations of Education	3
EDUC	205	Educational Psychology*	3
EDUC	218	Introduction to Early Education	3
EDUC	310	Classroom Management and Teaching Strategies	3
EDUC	411	Curriculum and Assessment: Elementary	2
PED	201	First Aid & Safety	1
READ	318	Teaching Reading/Language Arts in Early and Middle Childhood Education (K-6)	3
READ	414	Diagnostic and Prescriptive Teaching of Reading	3

RESIDENCY **18 hours**

EDUC	470	Residency I	6
EDUC	480	Residency II*	11
EDUC	493	Capstone Assessment	1

Total minimum hours required for this degree **120 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT - EDUCATION 493

BA: ELEMENTARY EDUCATION (K-6) AND MULTI-CATEGORICAL (K-6) SUGGESTED PLAN OF STUDY

FIRST YEAR

CART 101	3		
CSCI 267	3	EDUC 203	3
ENGL 101	3	ENGL 102	3
GSU 100	0	GEOG 203	3
HIST 207	3	HIST 208	3
MATH 115	3	SCNC 205	3
PED 201	1	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**16**		

SECOND YEAR

EDSP 220	3	EDUC 218	3
EDUC 205	3	EDUC 310	3
ENGL 205 (OR) ENGL 206	3	MATH 230	3
ENGL 320	3	PED 326	2
MUSC 359	2	READ 318	3
SCNC 204	3	SCNC 305	3
Total Hours - Fall Semester	**17**	**Total Hours - Spring Semester**	**17**

THIRD YEAR

ART 330	2	EDSP 351	3
EDSP 321	3	EDSP 363	3
EDSP 331	3	EDSP 420	2
EDSP 332	3	EDUC 411	2
MATH 256	3	MATH 327	3
SOCS 314	2	SCNC 405	2
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**15**

Attempt PRAXIS II Exam(s) prior to Residency I

FOURTH YEAR

EDSP 334	3	EDUC 480*	11
EDUC 470	6	EDUC 493	1
READ 414	3	**Total Hours - Spring Semester**	**12**
Total Hours - Fall Semester	**12**		

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493) WHILE IN RESIDENCY II. PRAXIS II exam(s) must be passed before entering Residency II.**

BACHELOR OF ARTS
EDUCATION
ELEMENTARY EDUCATION (K-6) AND
ENGLISH (5-9)

GSU	**100**	**The First Year Experience**		**0 hour**

All degree seeking students required to take GSU 100 during their first semester.

ELEMENTARY EDUCATION **55 hours**

ENGLISH				**12 hours**
CART	101	Introduction to Public Speaking	3	
ENGL	101	Critical Reading and Writing I	3	
ENGL	102	Critical Reading and Writing II: Research Writing	3	
ENGL	205	Survey of American Literature I	3	
FINE ARTS				**4 hours**
ART	330	Art Methods - Elementary Education Major	2	
MUSC	359	Music Fundamentals & Methods	2	
HEALTH AND PHYSICAL EDUCATION				**2 hours**
PED	326	Physical Education in the Elementary School	2	
MATHEMATICS				**12 hours**
MATH	115	College Algebra	3	
MATH	230	Euclidean Geometry for College Students	3	
MATH	256	Probability and Statistics I	3	
MATH	327	Elementary Math Methods	3	
READING				**3 hours**
ENGL	320	Backgrounds and Practices in Reading Children's Literature	3	
SCIENCE				**11 hours**
SCNC	204	Life Sciences for Elementary Education Majors	3	
SCNC	205	Physical Science for Elementary Education Majors	3	
SCNC	305	Earth Sciences for Elementary Education Majors	3	
SCNC	405	Pedagogical Practices and Classroom Instruction	2	
SOCIAL SCIENCES				**11 hours**
GEOG	203	World Regional Geography	3	
HIST	207	United States History to 1877	3	
HIST	208	United States History since 1877	3	
SOCS	314	Social Studies in Early and Middle Childhood Education	2	
ENGLISH (5-9)				**15 hours**
ENGL	206	Survey of American Literature II	3	
ENGL	293	Introduction to Literature and Criticism	3	
ENGL	322	Adolescent Literature	3	
ENGL	392	Advanced Grammar and Writing	3	
ENGL	395	The English Language	3	

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PROFESSIONAL EDUCATION				**33 hours**
CSCI	267	Computer Skills for Education	3	
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3	
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3	
EDUC	203	Foundations of Education	3	
EDUC	205	Educational Psychology*	3	
EDUC	218	Introduction to Early Education	3	
EDUC	310	Classroom Management and Teaching Strategies	3	
EDUC	342	Teaching English in Middle and Adolescent Education (5-Adult)	3	
EDUC	411	Curriculum and Assessment: Elementary	2	
PED	201	First Aid & Safety	1	
READ	318	Teaching Reading/Language Arts in Early and Middle Childhood Education (K-6)	3	
READ	414	Diagnostic and Prescriptive Teaching of Reading	3	

RESIDENCY				**18 hours**
EDUC	470	Residency I	6	
EDUC	480	Residency II	11	
EDUC	493	Capstone Assessment	1	

Total minimum hours required for this degree **121 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT - EDUCATION 493

BA: ELEMENTARY EDUCATION (K-6) AND ENGLISH (5-9)
SUGGESTED PLAN OF STUDY

FIRST YEAR

CART 101	3		
EDUC 203	3	CSCI 267	3
ENGL 101	3	EDUC 205	3
GSU 100	0	ENGL 102	3
HIST 207	3	GEOG 203	3
MATH 115	3	HIST 208	3
PED 201	1	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**16**		

SECOND YEAR

ART 330	2	EDSP 220	3
ENGL 205	3	EDUC 218	3
ENGL 293	3	EDUC 310	3
ENGL 320	3	ENGL 206	3
PED 326	2	MATH 256	3
SCNC 204	3	SCNC 205	3
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**18**

THIRD YEAR

EDUC 322**	3	EDUC 411	2
ENGL 395**	3	ENGL 342	3
MUSC 359	2	ENGL 392**	3
READ 318	3	MATH 230	3
SCNC 305	3	MATH 327	3
SOCS 314	2	SCNC 405	2
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**16**

Attempt PRAXIS II Exam(s) prior to Residency I

FOURTH YEAR

EDSP 334	3	EDUC 480*	11
EDUC 470	6	EDUC 493	1
READ 414	3	**Total Hours - Spring Semester**	**12**
Total Hours - Fall Semester	**12**		

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493) WHILE IN RESIDENCY II. PRAXIS II exam(s) must be passed before entering Residency II.**

**ENGL 322, 392 and 395 are scheduled on a three-semester rotation and may not be offered during this semester. Students should meet with their advisor for information regarding course rotation

BACHELOR OF ARTS
EDUCATION
ELEMENTARY EDUCATION (K-6) AND
GENERAL MATH-THROUGH ALGEBRA I (5-9)

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

ELEMENTARY EDUCATION **55 hours**

ENGLISH				**12 hours**
CART	101	Introduction to Public Speaking	3	
ENGL	101	Critical Reading and Writing I	3	
ENGL	102	Critical Reading and Writing II: Research Writing	3	
ENGL	205	Survey of American Literature I (OR)		
ENGL	206	Survey of American Literature II	3	
FINE ARTS				**4 hours**
ART	330	Art Methods - Elementary Education Major	2	
MUSC	359	Music Fundamentals & Methods	2	
HEALTH AND PHYSICAL EDUCATION				**2 hours**
PED	326	Physical Education in the Elementary School	2	
MATHEMATICS				**12 hours**
MATH	115	College Algebra	3	
MATH	230	Euclidean Geometry for College Students	3	
MATH	256	Probability and Statistics I	3	
MATH	327	Elementary Math Methods	3	
READING				**3 hours**
ENGL	320	Backgrounds and Practices in Reading Children's Literature	3	
SCIENCE				**11 hours**
SCNC	204	Life Sciences for Elementary Education Majors	3	
SCNC	205	Physical Science for Elementary Education Majors	3	
SCNC	305	Earth Sciences for Elementary Education Majors	3	
SCNC	405	Pedagogical Practices and Classroom Instruction	2	
SOCIAL SCIENCES				**11 hours**
GEOG	203	World Regional Geography	3	
HIST	207	United States History to 1877	3	
HIST	208	United States History since 1877	3	
SOCS	314	Social Studies in Early and Middle Childhood Education	2	
GENERAL MATH THROUGH ALGEBRA I (5-9)				**14 hours**
MATH	110	The Nature of Math	3	
MATH	120	Precalculus	4	
MATH	201	Introduction to Mathematical Reasoning and Proofs	3	
MATH	202	Calculus I	4	

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PROFESSIONAL EDUCATION			**33 hours**
CSCI	267	Computer Skills for Education	3
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3
EDUC	203	Foundations of Education	3
EDUC	205	Educational Psychology*	3
EDUC	218	Introduction to Early Education	3
EDUC	310	Classroom Management and Teaching Strategies	3
EDUC	343	Teaching Mathematics in Middle and Adolescent Education (5-Adult)	3
EDUC	411	Curriculum and Assessment: Elementary	2
PED	201	First Aid & Safety	1
READ	318	Teaching Reading/Language Arts in Early and Middle Childhood Education (K-6)	3
READ	414	Diagnostic and Prescriptive Teaching of Reading	3

STUDENT INTERNSHIP			**18 hours**
EDUC	470	Residency I	6
EDUC	480	Residency II	11
EDUC	493	Capstone Assessment	1

Total minimum hours required for this degree **120 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT - EDUCATION 493

BA: ELEMENTARY EDUCATION (K-6) AND GENERAL MATH THROUGH ALGEBRA I (5-9) SUGGESTED PLAN OF STUDY

FIRST YEAR

CART 101	3	EDUC 203	3
CSCI 267	3	ENGL 102	3
ENGL 101	3	HIST 207	3
GEOG 203	3	MATH 115	3
GSU 100	0	MATH 201	3
MATH 110	3	PED 201	1
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**16**

SECOND YEAR

EDUC 205	3	EDSP 220	3
ENGL 205 (OR) ENGL 206	3	EDUC 218	3
ENGL 320	3	EDUC 310	3
MATH 256	3	MATH 230	3
PED 326	2	SCNC 205	3
SCNC 204	3	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**17**		

THIRD YEAR

ART 330	2	EDUC 343	3
MATH 120	4	EDUC 411	2
MUSC 359	2	HIST 208	3
READ 318	3	MATH 202	4
SCNC 305	3	MATH 327	3
SOCS 314	2	SCNC 405	2
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**17**

Attempt PRAXIS II Exam(s) prior to Residency I

FOURTH YEAR

EDSP 334	3	EDUC 480*	11
EDUC 470	6	EDUC 493	1
READ 414	3	**Total Hours - Spring Semester**	**12**
Total Hours - Fall Semester	**12**		

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493) WHILE IN RESIDENCY II. PRAXIS II exam(s) must be passed before entering Residency II.**

BACHELOR OF ARTS
EDUCATION
ELEMENTARY EDUCATION (K-6) AND
GENERAL SCIENCE (5-9)

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

ELEMENTARY EDUCATION **55 hours**

ENGLISH				**12 hours**
CART	101	Introduction to Public Speaking	3	
ENGL	101	Critical Reading and Writing I	3	
ENGL	102	Critical Reading and Writing II: Research Writing	3	
ENGL	205	Survey of American Literature (OR)		
ENGL	206	Survey of American Literature II	3	
FINE ARTS				**4 hours**
ART	330	Art Methods - Elementary Education Major	2	
MUSC	359	Music Fundamentals and Methods	2	
HEALTH AND PHYSICAL EDUCATION				**2 hours**
PED	326	Physical Education in Elementary School	2	
MATHEMATICS				**12 hours**
MATH	115	College Algebra	3	
MATH	230	Euclidean Geometry for College Students	3	
MATH	256	Probability and Statistics I	3	
MATH	327	Elementary Math Methods	3	
READING				**3 hours**
ENGL	320	Backgrounds and Practices in Reading Children's Literature	3	
SCIENCE				**11 hours**
SCNC	204	Life Sciences for Elementary Education Majors	3	
SCNC	205	Physical Science for Elementary Education Majors	3	
SCNC	305	Earth Sciences for Elementary Education Majors	3	
SCNC	405	Pedagogical Practices and Classroom Instruction	2	
SOCIAL SCIENCES				**11 hours**
GEOG	203	World Regional Geography	3	
HIST	207	United States History to 1877	3	
HIST	208	United States History since 1877	3	
SOCS	314	Social Studies in Early and Middle Childhood Education	2	
ELEMENTARY EDUCATION (K-6) AND GENERAL SCIENCE (5-9)				**16 hours**
BIOL	121	Principles of Biology II	4	
CHEM	205	General, Organic and Biochemistry	3	
CHEM	206	General, Organic and Biochemistry Laboratory	1	
SCNC	101	Earth Science	4	
SCNC	102	Nature of Sound and Light	4	

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PROFESSIONAL EDUCATION				**32 hours**
CSCI	267	Computer Skills for Education	3	
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3	
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3	
EDUC	203	Foundations of Education	3	
EDUC	205	Educational Psychology*	3	
EDUC	218	Introduction to Early Education	3	
EDUC	310	Classroom Management and Teaching Strategies	3	
EDUC	345	Teaching Science in Middle and Adolescent Education	2	
EDUC	411	Curriculum and Assessment: Elementary	2	
PED	201	First Aid & Safety	1	
READ	318	Teaching Reading in Early and Middle Childhood Education (K-6)	3	
READ	414	Diagnostic and Prescriptive Teaching of Reading	3	

RESIDENCY				**18 hours**
EDUC	470	Residency I	6	
EDUC	480	Residency II	11	
EDUC	493	Capstone Assessment	1	

Total minimum hours required for this degree **121 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT - EDUCATION 493

BA: ELEMENTARY EDUCATION (K-6) AND GENERAL SCIENCE (5-9)
SUGGESTED PLAN OF STUDY

FIRST YEAR

BIOL 121	4	CSCI 267	3
CART 101	3	EDUC 203	3
ENGL 101	3	ENGL 102	3
GEOG 203	3	HIST 207	3
GSU 100	0	PED 201	1
MATH 115	3	SCNC 205	3
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**16**

SECOND YEAR

EDUC 205	3	EDSP 220	3
ENGL 205 (OR) ENGL 206	3	EDUC 218	3
HIST 208	3	EDUC 310	3
MUSC 359	2	PED 326	2
SCNC 101	4	SCNC 102	4
SCNC 204	3	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**18**		

THIRD YEAR

ART 330	2	EDUC 345	2
ENGL 320	3	EDUC 411	2
READ 318	3	MATH 230	3
CHEM 205	3	MATH 256	3
CHEM 206	1	MATH 327	3
SCNC 305	3	SCNC 405	2
SOCS 314	2	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**17**		

Attempt PRAXIS II exam(s) prior to Residency I

FOURTH YEAR

EDSP 334	3	EDUC 480*	11
EDUC 470	6	EDUC 493	1
READ 414	3	**Total Hours - Spring Semester**	**12**
Total Hours - Fall Semester	**12**		

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493) WHILE IN RESIDENCY II. PRAXIS II exam(s) must be passed before entering Residency II.**

BACHELOR OF ARTS
EDUCATION
ELEMENTARY EDUCATION (K-6) AND
SOCIAL STUDIES (5-9)

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

ELEMENTARY EDUCATION **55 hours**

ENGLISH				**12 hours**
CART	101	Introduction to Public Speaking	3	
ENGL	101	Critical Reading and Writing I	3	
ENGL	102	Critical Reading and Writing II: Research Writing	3	
ENGL	205	Survey of American Literature I (OR)		
ENGL	206	Survey of American Literature II	3	
FINE ARTS				**4 hours**
ART	330	Art Methods - Elementary Education Major	2	
MUSC	359	Music Fundamentals & Methods	2	
HEALTH AND PHYSICAL EDUCATION				**2 hours**
PED	326	Physical Education in the Elementary School	2	
MATHEMATICS				**12 hours**
MATH	115	College Algebra	3	
MATH	230	Euclidean Geometry for College Students	3	
MATH	256	Probability and Statistics I	3	
MATH	327	Elementary Math Methods	3	
READING				**3 hours**
ENGL	320	Backgrounds and Practices in Reading Children's Literature	3	
SCIENCE				**11 hours**
SCNC	204	Life Sciences for Elementary Education Majors	3	
SCNC	205	Physical Science for Elementary Education Majors	3	
SCNC	305	Earth Sciences for Elementary Education Majors	3	
SCNC	405	Pedagogical Practices and Classroom Instruction	2	
SOCIAL SCIENCES				**11 hours**
GEOG	203	World Regional Geography	3	
HIST	207	United States History to 1877	3	
HIST	208	United States History since 1877	3	
SOCS	314*	Social Studies in Early and Middle Childhood Education	2	

***Required methods course when combined with Elementary (K-6)**

ELEMENTARY EDUCATION (K-6) AND SOCIAL STUDIES (5-9)				**18 hours**
ECON	201	Principles of Microeconomics	3	
ECON	202	Principles of Macroeconomics	3	
HIST	201	History of World Cultures I	3	
HIST	202	History of World Cultures II	3	
HIST	303	West Virginia History	3	
POSC	203	American National Government	3	

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PROFESSIONAL EDUCATION				**30 hours**
CSCI	267	Computer Skills for Education	3	
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3	
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3	
EDUC	203	Foundations of Education	3	
EDUC	205	Educational Psychology*	3	
EDUC	218	Introduction to Early Education	3	
EDUC	310	Classroom Management and Teaching Strategies	3	
EDUC	411	Curriculum and Assessment: Elementary	2	
PED	201	First Aid & Safety	1	
READ	318	Teaching Reading/Language Arts in Early and Middle Childhood Education (K-6)	3	
READ	414	Diagnostic and Prescriptive Teaching of Reading	3	

RESIDENCY				**18 hours**
EDUC	470	Residency I	6	
EDUC	480	Residency II	11	
EDUC	493	Capstone Assessment	1	

Total minimum hours required for this degree **121 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT - EDUCATION 493

BA: ELEMENTARY EDUCATION (K-6) AND SOCIAL STUDIES (5-9)
SUGGESTED PLAN OF STUDY

FIRST YEAR

CART 101	3	ECON 201	3
CSCI 267	3	EDUC 203	3
ENGL 101	3	ENGL 102	3
GEOG 203	3	HIST 201	3
GSU 100	0	HIST 207	3
MATH 115	3	PED 201	1
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**16**

SECOND YEAR

ART 330	2	EDUC 218	3
EDUC 205	3	EDUC 310	3
ENGL 205 (OR) ENGL 206	3	HIST 202	3
ENGL 320	3	MATH 256	3
POSC 203 (OR) HIST 303	3	PED 326	2
SCNC 204	3	SCNC 205	3
Total Hours - Fall Semester	**17**	**Total Hours - Spring Semester**	**17**

THIRD YEAR

ECON 202	3	EDSP 220	3
MUSC 359	2	EDUC 411	2
POSC 203 (OR) HIST 303	3	HIST 208	3
READ 318	3	MATH 230	3
SCNC 305	3	MATH 327	3
SOCS 314	2	SCNC 405	2
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**16**

Attempt PRAXIS II Exam(s) prior to Residency I

FOURTH YEAR

EDSP 334	3	EDUC 480*	11
EDUC 470	6	EDUC 493	1
READ 414	3	**Total Hours - Spring Semester**	**12**
Total Hours - Fall Semester	**12**		

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493) WHILE IN RESIDENCY II. PRAXIS II exam(s) must be passed before entering Residency II.**

DEPARTMENT OF FINE ARTS

Lloyd E. Bone, Jr., Department Chair

Professor: David Lewis, D.M.A.
Associate Professors: Jason Barr, Ed.D., Lloyd Bone, D.M.A., Duane Chapman, M.F.A., Jeremy Kirk, M.A.
Assistant Professor: Chelsea Glidden, Ph.D.
Lecturer: Dravin Gibson, M.A., Sarah Nale, M.A.

The Department of Fine Arts offers a Bachelor of Arts degree in Art with suggested career paths in Digital Illustration, Digital Media, Graphic Design, Strategic Design, Drawing & Painting and Ceramics. Students can select from a wide array of studio art, art history and graphic design courses. An Art minor is also available for students not in an Art major. The Art area enriches campus life through student and professional art exhibits open to the public. The art faculty members often exhibit their works on a regional and national level.

The Department of Fine Arts also offers a comprehensive music program leading to a Bachelor of Arts degree in Education with professional certification in Pre-K through Adult and a Bachelor of Arts degree in Music (non-teaching) with suggested career paths in Jazz Performance, Music Performance, Music Technology and Music Therapy. The department faculty members are regionally and/or nationally and internationally recognized and are active performers, clinicians and adjudicators. Many of our music ensembles have been recognized on the state, national and international levels.

Participation in most music ensembles is open to all members of the university community. Traditionally, the program represents the University in off-campus performances, in-state and out-of-state, university ceremonies and ensemble performances in the Fine Arts Center Auditorium. Student performances and recitals are open to the public and university community.

The Fine Arts Center contains a modern auditorium with recording capabilities, a first-class recital hall, a piano/music computer lab, a highly versatile art gallery, a new art computer lab, numerous state-of-the-art practice rooms and many other facility amenities. The art studios are large with excellent work spaces and the ceramic studio has been equipped with a kiln for firing both ceramic and sculpture projects.

For additional information about the Department of Fine Arts programs, faculty, and organizations call the Department of Fine Arts at (304) 462-6340.

Degree Programs:

Bachelor of Arts in Art:

- Art with suggested career paths in Digital Illustration, Digital Media, Graphic Design, Strategic Design, Drawing & Painting and Ceramics.

Bachelor of Arts in Music

- Music with suggested career paths in Jazz Performance, Music Performance, Music Technology and Music Therapy.

Bachelor of Arts in Education:

- Music (PreK-Adult)

Minors:

- Graphic Design and Illustration
- Music
- Studio Art

BACHELOR OF ARTS
ART

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**

Art Major **59 hours**

ART	201	Drawing I	3
ART	202	Color and Design	3
ART	270	Digital Media	3
ART	293	Fourth Portfolio Jury (Gateway Course)	2
ART	305	Art History: Antiquity to Renaissance	3
ART	306	Ceramics I	3
ART	307	Oil Painting I	3
ART	309	Art History: Renaissance to 19th Century	3
ART	350	Digital Photography I	3
ART	402	Art in the 20th Century	3
ART	493	Senior Exhibition (Capstone Course) (OR)	
ART	497	Art Internship	3

Restricted Electives (select from the following: 18 credits must 300-499 level) 27

ART	280	Graphic Design & Illustration I	3
ART	301	Drawing II	3
ART	308	Watercolor Painting I	3
ART	326	Ceramics II	3
ART	340	Sculptural Ceramics I	3
ART	341	Sculptural Ceramics II	3
ART	351	Digital Photography II	3
ART	370	Web & Digital Publishing	3
ART	380	Graphic Design & Illustration II	3
ART	399	Special Topics & Problems	3
ART	405	Drawing III	3
ART	406	Oil Painting II	3
ART	407	Watercolor Painting II	3
ART	420	Oil Painting III	3
ART	426	Ceramics III	3
ART	490	Graphic Design & Illustration III	3
ART	497	Internship II	3
ART	499	Individual Research Problems	1-3
BUSN	100	Introduction to Business	3
CIA	305	Web Design	3
CIA	381	Database Management	3
ENGL	335	Introduction to Film	3
HLTH	230	Anatomy & Physiology I	4
MGMT	201	Principles of Management	3
MGMT	384	Human Resources Management	3
MGMT	402	Entrepreneurship	3
MGMT	484	Organizational Behavior	3
MGMT	487	Operations Management	3
MRKT	201	Principles of Marketing	3

(continued on next page)

General Electives **31 hours**

Total minimum hours required for this degree **120 hours**

GATEWAY ASSESSMENT – ART 293

CAPSTONE ASSESSMENT – ART 493

Suggested for a Career in:

Digital Illustration

ART	280	Graphic Design & Illustration I
ART	301	Drawing II
ART	308	Watercolor Painting I
ART	380	Graphic Design & Illustration II
ART	405	Drawing III
ART	406	Oil Painting II
ART	490	Graphic Design & Illustration III
ART	493	Senior Exhibition (Capstone Course) (OR)
ART	497	Art Internship

Digital Media

ART	280	Graphic Design & Illustration I
ART	370	Web & Digital Publishing
ART	380	Graphic Design & Illustration II
ART	490	Graphic Design & Illustration III
ART	493	Senior Exhibition (Capstone Course) (OR)
ART	497	Art Internship
CIA	305	Web Design
CIA	381	Database Management

Graphic Design

ART	280	Graphic Design & Illustration I
ART	351	Digital Photography II
ART	370	Web & Digital Publishing
ART	380	Graphic Design & Illustration II
ART	490	Graphic Design & Illustration III
ART	493	Senior Exhibition (Capstone Course) (OR)
ART	497	Art Internship
MRKT	201	Principles of Marketing

Strategic Design (includes a minor in business management)

ART	280	Graphic Design & Illustration I
ART	370	Web & Digital Publishing
ART	380	Graphic Design & Illustration II
ART	490	Graphic Design & Illustration III
ART	493	Senior Exhibition (Capstone Course) (OR)
ART	497	Art Internship
MGMT	201	Principles of Management
MGMT	384	Human Resources Management
MGMT	402	Entrepreneurship
MGMT	484	Organizational Behavior
MGMT	487	Operations Management

Department of Business Elective approved by advisor

Drawing & Painting

ART	301	Drawing II
ART	308	Watercolor Painting I
ART	405	Drawing III
ART	406	Oil Painting II
ART	407	Watercolor Painting II
ART	420	Oil Painting III
ART	493	Senior Exhibition (Capstone Course)

Ceramics

ART	301	Drawing II
ART	308	Watercolor Painting I
ART	326	Ceramics II
ART	340	Sculptural Ceramics I
ART	341	Sculptural Ceramics II
ART	426	Ceramics III
ART	493	Senior Exhibition (Capstone Course)

BA: ART
SUGGESTED PLAN OF STUDY

FIRST YEAR

ART 200 (OR) MUSC 200	2
ART 201	3
ART 202	3
ENGL 101	3
GSU 100	0
MATH 106L (or higher)	3
Total Hours – Fall Semester	**14**

CART 101	3
ENGL 102	3
ART ELECTIVE	3
GENERAL ELECTIVE	6
Total Hours – Spring Semester	**15**

SECOND YEAR

ART 270	3
ART 306 (OR) ART 307	3
ENGL 203, 204, 205, (OR) 206	3
ART ELECTIVE	3
GENERAL ELECTIVE	3
Total Hours – Fall Semester	**15**

ART 293	2
ART 305	3
ART 350	3
ECON 201, ECON 202, GEOG 203, PSYC 201 (OR) SOCS 225	3
ART ELECTIVES	6
Total Hours – Spring Semester	**17**

THIRD YEAR

ART 306 (OR) ART 307	3
ENVR 101, SCNC 101, 102, (OR) 103	4
HIST 201, 202, 207, 208 (OR) POSC 203	3
ART (OR) GENERAL ELECTIVES	4
Total Hours – Fall Semester	**14**

ART 402	3
ART (OR) GENERAL ELECTIVES	12
Total Hours – Spring Semester	**15**

FOURTH YEAR

ART 309	3
HIST 201, 202, 207, 208 (OR) POSC 203	3
ART (OR) GENERAL ELECTIVES	9
Total Hours – Fall Semester	**15**

ART 493 (OR) ART 497	3
ART (OR) GENERAL ELECTIVES	12
Total Hours – Spring Semester	**15**

MUSIC PROGRAM

ADMISSION POLICY*

Prospective music and music education majors must meet the admission requirements of Glenville State University and successfully demonstrate proficiency in basic musicianship skills and other areas for admission into the music program through an audition and interview. The audition and interview may be arranged as late as the first week of classes in each semester although students desiring to be considered for music scholarships should arrange the audition during their senior year in high school. The annual audition day is scheduled in the spring semester each year.

The basic musicianship skills to be tested in the audition can include but not limited to: 1) a prepared music selection in a major performing area, 2) sight reading in the major performing area, 3) vocal pitch matching, and 4) ability to identify basic music notation. An interview discussing career goals and objectives will be a part of the audition. If the prospective music major does not successfully pass the audition and/or interview, he or she will not be admitted to the program. Probationary admission can be granted upon recommendation of the audition/interview committee.

Transfer or readmit students can be considered for (re)admission into the music program upon: 1) completion of the Glenville State University admission process, 2) receipt of all transcripts from all institutions previously attended, 3) presenting a minimum of three (3) written recommendations from the institution last attended, 4) provide documentation of a clear social record, 5) (for the probationary or suspended student) submit names and contact information for three (3) individuals in the music content area at each school attended since leaving Glenville State with the understanding that other faculty may be contacted and 6) the successful completion of the music audition and interview process. These steps must be completed in order.

RETENTION POLICY

Sophomore music and music education students must receive a cumulative grade point average of 2.75 in seven courses (6 for BAED majors) to advance in their respective program. Those courses are MUSC 170 – Theory I, MUSC 171 – Theory II, Applied Music I, Applied Music II, MUSC 200 – Survey of Music, 1 Primary and 1 Secondary Ensemble (BA majors), 1 Music Pedagogy Class (BAED majors). Any student not achieving the 2.75 grade point average may not advance in the music education program until this deficiency is addressed.

Jury examinations are required at the end of every semester preceding the senior recital. Students will be evaluated on tone, rhythm, technique, interpretation, attendance, musicality and other factors; if not passed, the student may not advance in applied music or the music program until this deficiency is addressed. Students are required to complete a fourth semester jury as their Gateway Assessment. This jury must be passed in order to continue in music. Reasons for not passing include, but are not limited to: consistent poor musical performance, lack of musical development, poor class attendance, etc.

*Non-music majors who are not pursuing a music degree may enroll in some music courses as general electives or to fulfill the requirements of the music minor.

All music and music education majors must pass a piano proficiency examination. All parts of the exam must be passed or enrollment in MUSC 280 and MUSC 281 will be required until the student passes all parts of the proficiency. Proficiency exams will be scheduled at the end of each semester. If a student does not pass part of the exam, they must retake that portion of the exam the following semester. If there are three repeated failures in any category, then the student must retake the entire piano proficiency examination.

APPLIED MUSIC

Private instruction is offered for various instruments and voice. One hour of credit represents 50 minutes of instruction each week. Five hours of practice per week are recommended for each hour of credit. A lower grade or FIW may result if the student fails to meet this minimum practice requirement. Applied Music courses are to be taken in numerical order to properly assess student development and progress.
All applied students majoring in music will perform at department and public recitals when requested. When representing Glenville State University, these students must obtain faculty permission before participating in any performance not sponsored by the Department of Fine Arts.

Jury examinations will be scheduled near or during final examinations. Every music major will perform at a jury in every semester preceding the senior recital. The jury or a successful student recital is considered the equivalent of a final examination for the applied student. The faculty jury may discuss and recommend, but the instructor retains the sole responsibility for the semester grade.

Junior & Chamber Recitals will be available to the Music BA students only.

The final capstone course is the senior recital for all music education majors and a senior recital or senior project for music Bachelor of Arts majors. Students are required to complete a jury in the semester prior to their scheduled senior recital. If the applied student is not making satisfactory progress, the applied instructor may require a pre-recital hearing the semester of the recital. All recitals and projects must have the approval of Glenville State music faculty. It will be the faculty members' decision upon evaluating the student's senior recital jury, as to whether or not the student has an individual senior recital or a combined senior recital. No credit will be given for the recital without this permission. Exceptions may be considered in the case of undue hardship with the concurrence of the Department Chair and the Music Faculty. The successful completion of this course will demonstrate the musical maturity required and the organizational skills needed to prepare and perform musical events.

BACHELOR OF ARTS
MUSIC

GSU	**100**	**The First Year Experience**		**0 hour**

All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**

Students must complete MUSC 200 as part of the General Education requirements.

Music Major **73 hours**

MUSC	170	Theory I	4
MUSC	171	Theory II	3
MUSC	180	Class Instruction in Piano I	1
MUSC	181	Class Instruction in Piano II	1
MUSC	200	Survey of Music	
MUSC	270	Theory III	3
MUSC	271	Theory IV	3
MUSC	301	Music History/Literature I	3
MUSC	302	Music History/Literature II	3
Applied Instrument or Voice			8
(see Applied Instrument list in the Course Offerings at the back of the catalog)			
Primary Ensemble (select from the following)			8
MUSC	111	Marching Band	
MUSC	112	Concert Band	
MUSC	113	Jazz Band/Jazz Combo	
MUSC	168	Concert Choir	
Primary Ensemble (select from the following)			8
MUSC	311	Marching Band	
MUSC	312	Concert Band	
MUSC	313	Jazz Band/Jazz Combo	
MUSC	368	Concert Choir	
Secondary Ensemble (select from the following)			2
MUSC	113	Jazz Band/Jazz Combo	
MUSC	116	Woodwind Ensemble, Saxophone Ensemble, Clarinet Ensemble, Flute Ensemble, Double Reed Ensemble	
MUSC	119	Brass, Tuba/Euphonium, Trombone Ensemble	
MUSC	157	Percussion Ensemble	
MUSC	167	Chamber Singers	
Secondary Ensemble (select from the following)			2
MUSC	313	Jazz Band/Jazz Combo	
MUSC	316	Woodwind Ensemble, Saxophone Ensemble, Clarinet Ensemble, Flute Ensemble, Double Reed Ensemble	
MUSC	319	Brass, Tuba/Euphonium, Trombone Ensemble	
MUSC	357	Percussion Ensemble	
MUSC	367	Chamber Singers	
MUSC	493	Senior Project or Senior Recital	1
Music Electives (must be 300-499 level)			23

General Electives **17 hours**

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT – JURY EXAM FOURTH APPLIED LESSON

CAPSTONE ASSESSMENT – MUSC 493

Suggested Courses for a Career in:

Jazz Performance

ART	370	Digital Publishing
MUSC	113/313	Jazz Band
MUSC	170	Theory I
MUSC	171	Theory II
MUSC	180	Class Instruction in Piano I
MUSC	181	Class Instruction in Piano II
MUSC	270	Theory III
MUSC	280	Class Instruction in Piano III
MUSC	281	Class Instruction in Piano IV
MUSC	310	Recording and Engineering I
MUSC	315	Recording and Engineering II
MUSC	328	Music Technology
MUSC	370	Composition and Arranging
MUSC	388	Notation Software
MUSC	428	Orchestration Software

Music Performance

MUSC	113/313	Jazz Band
MUSC	114	Class Instruction in Voice
MUSC	116/316	Woodwind Ensemble, Saxophone Ensemble, Clarinet Ensemble
MUSC	119/319	Brass, Tuba/Euphonium, Trombone Ensemble
MUSC	157/357	Percussion Ensemble
MUSC	167/367	Chamber Singers
MUSC	180	Class Instruction in Piano I
MUSC	181	Class Instruction in Piano II
MUSC	213	Class Instruction in Strings
MUSC	216	Class Instruction in Woodwinds
MUSC	270	Theory III
MUSC	280	Class Instruction in Piano III & IV
MUSC	281	Class Instruction in Piano IV
MUSC	290	Diction for Singers
MUSC	317	Class Instruction in Percussion
MUSC	318	Major Instrument Pedagogy
MUSC	375	Conducting I
MUSC	378	Junior Recital
MUSC	379	Chamber Recital

Music Technology

ART	270	Digital Media
ART	370	Digital Publishing
MRKT	201	Principles of Marketing
MRKT	379	Advertising and Sales Promotion
MUSC	113/313	Jazz Band
MUSC	116/316	Woodwind Ensemble, Saxophone Ensemble, Clarinet Ensemble
MUSC	119/319	Brass, Tuba/Euphonium, Trombone Ensemble
MUSC	157/357	Percussion Ensemble
MUSC	167/367	Chamber Singers
MUSC	180	Class Instruction in Piano I
MUSC	181	Class Instruction in Piano II
MUSC	270	Theory III
MUSC	310	Recording and Engineering I
MUSC	315	Recording and Engineering II
MUSC	328	Music Technology
MUSC	370	Composition and Arranging

MUSC	388	Notation Software
MUSC	428	Orchestration Software

Music Therapy

BIOL	120	Principles of Biology I
BIOL	309	Human Anatomy & Physiology I
MUSC	114	Class Instruction in Voice
MUSC	180	Class Instruction in Piano I
MUSC	181	Class Instruction in Piano II
MUSC	213	Class Instruction in Strings
MUSC	270	Theory III
MUSC	271	Theory IV
PSYC	201	General Psychology
PSYC	250	Lifespan Development
PSYC	310	Abnormal Psychology

BA: MUSIC
SUGGESTED PLAN OF STUDY*

FIRST YEAR

ENGL 101	3
GSU 100	0
MATH 106S (or higher)	3
MUSC 170	4
MUSC 180	1
Primary Ensemble	2
Secondary Ensemble	1
Applied Instrument	1
Total Hours – Fall Semester	**15**

ENGL 102	3
MUSC 171	3
MUSC 181	1
Primary Ensemble	2
Secondary Ensemble	1
Applied Instrument	1
Electives	3
Total Hours – Spring Semester	**14**

SECOND YEAR

CART 101	3
ENGL 203, 204, 205 (OR) 206	3
MUSC 200	2
MUSC 270	3
Primary Ensemble	2
Secondary Ensemble	1
Applied Instrument	1
Total Hours – Fall Semester	**15**

HIST 201, 202, 207, 208 (OR) POSC 203	3
MUSC 271	3
Primary Ensemble	1
Secondary Ensemble	1
Applied Instrument	1
Electives	3
Music Electives	3
Total Hours – Spring Semester	**15**

THIRD YEAR

MUSC 301	3
SCNC 101, 102, (OR) 103	4
Primary Ensemble	2
Applied Instrument	1
Electives	3
Music Electives	3
Total Hours – Fall Semester	**16**

ECON 201, 202, GEOG 203, PSYC 201, (OR) SOCS 225	3
MUSC 302	3
Primary Ensemble	2
Applied Instrument	1
Electives	3
Music Electives	4
Total Hours – Spring Semester	**16**

FOURTH YEAR

HIST 201, 202, 207, 208 (OR) POSC 203	3
Primary Ensemble	2
Applied Instrument	1
Electives	5
Music Electives	4
Total Hours – Fall Semester	**15**

MUSC 493	1
Primary Ensemble	2
Applied Instrument	1
Music Electives	9
Total Hours – Spring Semester	**13**

*General Education entrance requirements, including but not limited to English and Math ACT/SAT scores, may cause some student schedules to deviate slightly from this plan of study.

BACHELOR OF ARTS
EDUCATION
MUSIC (PreK-Adult)*

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete CART 101, and MUSC 200 as part of the General Education requirements.

Music (PreK-Adult) Courses **42 hours**

MUSC	170	Theory I	4
MUSC	171	Theory II	3
MUSC	180 and 181*	Class Instruction in Piano I and II (Instrumental Majors) (OR)	
MUSC	380	Piano Accompanying (Piano Majors) (OR)	
MUSC	120 and 121	Applied Piano (Voice Majors)	2
MUSC	270	Theory III	3
MUSC	301	Music History and Literature I	3
MUSC	302	Music History and Literature II	3
MUSC	375	Conducting I	2
MUSC	376	Conducting II	2

Music Pedagogy
(Choose from the following at the discretion of student's advisor) 6

MUSC	114	Class Instruction in Voice	2
MUSC	213	Class Instruction in String Instruments	2
MUSC	216	Class Instruction in Woodwinds	2
MUSC	317	Class Instruction in Percussion	2
MUSC	318	Class Instruction in Brass	2

Applied Instrument or Voice 7
(see Applied Instrument list in the Course Offerings at the back of the catalog)

Major Ensembles (students must select one of the following): 7

	Instrumental Majors		
MUSC	111, 112		
	311, 312	Marching Band	6
MUSC	168, 368	Concert Choir (OR)	1
	Vocal Majors		
MUSC	111, 112		
	311, 312	Marching Band	1
MUSC	168, 368	Concert Choir	6

Professional Education Courses **30 hours**

CART	101	Introduction to Public Speaking	
CSCI	267	Computer Skills for Education	3
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3
EDUC	203	Foundations of Education	3
EDUC	205	Educational Psychology	3
EDUC	309	General and Vocal Music Methods and Materials	3

(continued on next page)

EDUC	310	Classroom Management and Teaching Strategies	3	
EDUC	329	Instrumental and Secondary Music Methods and Materials	3	
EDUC	412	Curriculum and Assessment: Content (5-Adult)	2	
PED	201	First Aid & Safety	1	
READ	317	Teaching Reading in Middle and Adolescent Education	3	
Residency				**18 hours**
EDUC	470	Residency I	6	
EDUC	480	Residency II	11	
EDUC	493	Capstone Assessment	1	
Total minimum hours required for degree				**120 hours**

**For Piano proficiency, students must take 2 hours of Class Instruction in Piano before taking the proficiency. If the student fails the proficiency, they must take additional Class Instruction in Piano until the proficiency is passed.*

In order to build experience for future employment opportunities, all music education majors will participate in both band and choir every semester (with the exception of their Residency II semester).

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT - EDUCATION 493

BA: MUSIC (PreK-Adult)
SUGGESTED PLAN OF STUDY*

FIRST YEAR

EDUC 203	3
ENGL 101	3
GSU 100	0
MATH 106S (or higher)	3
MUSC 170	4
MUSC 180 (OR) 120 (OR) 380	1
MUSC - Applied Major 1 & Ensemble	2
Total Hours - Fall Semester	**16**

CART 101	3
MUSC 114 (OR) 216 (OR) 318	2
MUSC 171	3
MUSC 181 (OR) 121 (OR) 380	1
MUSC - Applied Major 2 & Ensemble	2
SCNC 101, 102, 103, (OR) 104	4
Total Hours - Spring Semester	**15**

SECOND YEAR

CSCI 267	3
EDUC 205	3
ENGL 102	3
MUSC 213 (OR) 317	2
MUSC 270	3
MUSC - Applied Major 3 & Ensemble	2
Total Hours - Fall Semester	**16**

EDSP 220	3
ENGL 203, 204, 205 (OR) 206	3
HIST 201, 202, 207, 208 (OR) POSC 203	3
MUSC 114 (OR) 216 (OR) 318	2
MUSC 200	2
MUSC - Applied Major 4 & Ensemble	2
PED 201	1
Total Hours - Spring Semester	**16**

THIRD YEAR

EDUC 309	3
EDUC 310	3
HIST 201, 202, 207, 208 (OR) POSC 203	3
MUSC 301	3
MUSC 375	2
MUSC - Applied Major 5 & Ensemble	2
Total Hours - Fall Semester	**16**

ECON 201, 202, GEOG 203, PSYC 201, (OR) SOCS 225	3
EDUC 329	3
EDUC 412	2
MUSC 302	3
MUSC 376	2
MUSC - Applied Major 6 and Ensemble	2
Total Hours - Spring Semester	**15**

Attempt PRAXIS II exam(s) prior to Residency I.

FOURTH YEAR

EDSP 334	3
EDUC 470	6
MUSC - Applied Major 7 & Ensemble	2
READ 317	3
Total Hours - Fall Semester	**14**

EDUC 480*	11
EDUC 493	1
Total Hours - Spring Semester	**12**

****RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493). PRAXIS II exam(s) must be passed before entering Residency II.**

*General Education entrance requirements, including but not limited to English and Math ACT/SAT scores, may cause some student schedules to deviate slightly from this plan of study.

COLLEGE OF HEALTH SCIENCES

Kevin L. Evans, Dean of Health Sciences

Professors: Michael Boehke, Ed.D., Kevin Evans, Ph.D., Sara Sawyer, Ph.D.
Associate Professor: Wes Kephart, Ph.D.
Assistant Professors: LyCricia Criss, D.N.P., Maureen Gildein, Ed.S.
Senior Lecturer: David McEntire, M.Ed.

The College of Health Sciences is dedicated to enhancing student success from recruitment of prospective students to providing quality transformative education delivered by expert faculty to meet the healthcare workforce of tomorrow. The college offers three baccalaureate degrees to meet a variety of careers in exercise, sport, and healthcare. In addition, Glenville State University has partnered with Marshall University to offer a joint Bachelor of Science in Nursing.

The Bachelor of Science in Health & Human Performance has three majors: Athletic Conditioning & Coaching, Exercise Science, and Wellness Management. Students in Athletic Conditioning & Coaching receive a core foundation in athletic conditioning, sport coaching, and management. Students in Exercise Science receive a core foundation in anatomy & physiology, evaluation & rehabilitation techniques for orthopedic injuries, exercise physiology, exercise testing & prescription, and kinesiology. Students in Wellness Management receive the knowledge and skills to become advocates to improve health outcomes in businesses, communities, schools, and individuals. All three majors prepare students for immediate employment upon graduation or to pursue graduate or professional education.

The Bachelor of Science in Health Sciences was designed to provide a seamless transition to undergraduate students interested in pursuing eight graduate degrees in the fields of medicine and allied health: Athletic Training, Chiropractic, Dental, Medical, Occupational Therapy, Pharmacy, Physical Therapy, and Physician Assistant. All students earning this degree take 44 credit hours of coursework to provide a core foundation knowledge in healthcare. Each of the eight concentrations have 32 credit hours of coursework to meet the typical prerequisite requirements for the specific professional health-related program. Finally, each concentration has 14 credit hours of electives to allow students to take any unique course required by a specific program or to simply strengthen their academic background.

The Bachelor of Arts in Education in Health & Physical Education prepares students for teaching careers in physical education and/or health education. The program promotes the development of professionals who will advance the fitness, psychomotor, cognitive, and affective learning of school-aged children.

Degree Programs:

Bachelor of Science in Health and Human Performance with Majors in:

- Athletic Conditioning and Coaching
- Exercise Science
- Wellness Management

Bachelor of Science in Health Sciences Major with Concentrations in:

- Pre-Athletic Training
- Pre-Chiropractic
- Pre-Dental
- Pre-Medical
- Pre-Occupational Therapy
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Physician Assistant

Bachelor of Arts in Education:

- Health & Physical Education (PreK-Adult)

Minors:

- Exercise Science
- Wellness Management

Partnerships & Agreements:

Pre-Nursing Curriculum

Glenville State University has partnered with Marshall University to offer students a program leading to a Bachelor of Science in Nursing (BSN). This agreement allows students to earn a BSN from Marshall University while completing all coursework on Glenville State's campus.

Professional Masters of Science in Athletic Training

Glenville State University has partnered with Marshall University for a Master of Science in Athletic Training (PMSAT). Information regarding this partnership is listed in the Graduate Program Partnership section of the catalog.

Doctor of Chiropractic

Glenville State University has partnered with Northeast College of Health Sciences for a Doctor of Chiropractic. Information regarding this degree is listed in the Graduate Program Partnerships section of this catalog.

BACHELOR OF SCIENCE
HEALTH AND HUMAN PERFORMANCE
ATHLETIC CONDITIONING AND COACHING

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115, and PSYC 201 as part of the General Education requirements.

Health and Human Performance Core **24 hours**

BIOL	120	Principles of Biology I	
EXSC	455	Psychology of Exercise	3
EXSC	493	Practicum	6
HLTH	101	Introduction to Health & Human Performance	3
HLTH	105	Human Nutrition	3
HLTH	293	Lifetime Fitness and Wellness (Gateway Course)	3
MATH	115	College Algebra	
MATH	256	Probability and Statistics I	3
PED	201	First Aid and Safety	1
PED	333	Motor Learning and Development	2
PSYC	201	General Psychology	

Athletic Conditioning and Coaching Major **48 hours**

EXSC	375	Strength and Conditioning Leadership	3
EXSC	490	Test Taking Strategies for the CSCS Exam	3
HLTH	240	Introduction to Anatomy & Kinesiology (OR)	
HLTH	231*	Anatomy & Physiology II	4
MRKT	201	Principles of Marketing	3
PED	131	Introduction to Athletic Training	3
PED	224	Assisting in Sports/Camps/Intramurals/Coaching	2
PED	232	Philosophy and Techniques in Sport Coaching	2
PED	265	Diversity and Ethics in Sport	3
PED	325	Athletic Coaching and Administration	3
PED	327	Adapted Physical Education	2
PED	450	Career Planning in Sports	3
SMGT	130	Introduction to Sport Management	3
SMGT	330	Event and Sport Facilities Management	3
SMGT	335	Sport Marketing	3
SMGT	430	Legal Aspects of Sport	3
Restricted Electives		(select from the following)	5
	EXSC 350	Orthopedic Evaluation of the Lower Extremity	4
	EXSC 351	Orthopedic Evaluation of the Upper Extremity	4
	EXSC 410	Exercise for Populations with Chronic Conditions	2
	HLTH 341	Community and Environmental Health	2
	HLTH 342	Health Disparities in Vulnerable Populations	3
	HLTH 435	Research Methods in Health and Human Performance	3
	PSYC 310	Abnormal Psychology	3

(continued on next page)

General Electives	**18 hours**
Total minimum hours required for degree	**120 hours**

*Students who have already completed HLTH 230 may elect to complete HLTH 231 to finish that course sequence instead of completing HLTH 240.

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT EXSC 493

BS: HEALTH AND HUMAN PERFORMANCE
ATHLETIC CONDITIONING AND COACHING
SUGGESTED PLAN OF STUDY

*Students with ACT MATH score of 20 or lower, or SAT MATH score of 520 or lower must take MATH 108 in the fall semester.

FIRST YEAR*

CART 101	3	ART 200 (OR) MUSC 200	2
ENGL 101	3	BIOL 120	4
GSU 100	0	ENGL 102	3
HIST 201, 202, 207, 208 (OR) POSC 203	3	HIST 201, 202, 207, 208 (OR) POSC 203	3
HLTH 101	3	MATH 115	3
HLTH 105	3	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**15**		

SECOND YEAR

ENGL 203, 204, 205 (OR) 206	3	HLTH 240 (OR) 231	4
MATH 256	3	HLTH 293	3
PED 201	1	MRKT 201	3
PED 224 (OR) PED 232	2	PED 131	3
PED 265	3	PSYC 201	3
SMGT 130	3	**Total Hours - Spring Semester**	**16**
Total Hours - Fall Semester	**15**		

THIRD YEAR

EXSC 375	3	PED 325	3
PED 224 (OR) PED 232	2	PED 450 (OR) SMGT 430	3
PED 327	2	SMGT 335	3
SMGT 330	3	GENERAL (OR) RESTRICTED ELECTIVES	6
GENERAL (OR) RESTRICTED ELECTIVES	5	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**15**		

FOURTH YEAR

EXSC 455	3	EXSC 490	3
PED 333	2	EXSC 493**	6
GENERAL (OR) RESTRICTED ELECTIVES	9	PED 450 (OR) SMGT 430	3
Total Hours - Fall Semester	**14**	GENERAL (OR) RESTRICTED ELECTIVE	3
		Total Hours - Spring Semester	**15**

**Students who have completed 90 or more credit hours may elect to take EXSC 493 during the summer after their third or fourth year. EXSC 493 may be split into two 3-credit courses taken during different semesters.

BACHELOR OF SCIENCE
HEALTH AND HUMAN PERFORMANCE
EXERCISE SCIENCE

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115, and PSYC 201 as part of the General Education requirements.

Health and Human Performance Core				**24 hours**
BIOL	120	Principles of Biology I		
EXSC	455	Psychology of Exercise	3	
EXSC	493	Practicum	6	
HLTH	101	Introduction to Health and Human Performance	3	
HLTH	105	Human Nutrition	3	
HLTH	293	Lifetime Fitness and Wellness (Gateway Course)	3	
MATH	115	College Algebra		
MATH	256	Probability and Statistics I	3	
PED	201	First Aid and Safety	1	
PED	333	Motor Learning and Development	2	
PSYC	201	General Psychology		

Exercise Science Major				**49 hours**
EXSC	350	Orthopedic Evaluation of the Lower Extremity	4	
EXSC	351	Orthopedic Evaluation of the Upper Extremity	4	
EXSC	370	Rehabilitation Techniques for Orthopedic Injuries	3	
EXSC	375	Strength and Conditioning Leadership	3	
EXSC	410	Exercise for Populations with Chronic Conditions	2	
EXSC	465	Exercise Testing & Prescription	4	
HLTH	107	Introduction to Medical Terminology	3	
HLTH	230	Anatomy & Physiology I	4	
HLTH	231	Anatomy & Physiology II	4	
HLTH	425	Wellness Programming and Administration	3	
HLTH	435	Research Methods in Health and Human Performance	3	
PED	332	Kinesiology	3	
PED	421	Exercise Physiology	3	
PSYC	105	Interviewing and Counseling	3	
SOCL	342	Health Disparities in Vulnerable Populations	3	

General Electives **17 hours**

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

BS: HEALTH AND HUMAN PERFORMANCE
EXERCISE SCIENCE
SUGGESTED PLAN OF STUDY

*Students with ACT MATH score of 20 or lower, or SAT MATH score of 520 or lower must take MATH 108 in the fall semester.

FIRST YEAR*

CART 101	3	ART 200 (OR) MUSC 200	2
ENGL 101	3	BIOL 120	4
GSU 100	0	ENGL 102	3
HIST 201, 202, 207, 208 (OR) POSC 203	3	HLTH 107	3
HLTH 101	3	MATH 115	3
HLTH 105	3	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**15**		

SECOND YEAR

ENGL 203, 204, 205, (OR) 206	3	HLTH 231	4
HIST 201, 202, 207, 208 (OR) POSC 203	3	HLTH 293	3
HLTH 230	4	PED 201	1
MATH 256	3	PSYC 201	3
PSYC 105	3	GENERAL ELECTIVE	3
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**14**

THIRD YEAR

EXSC 350	4	EXSC 351	4
EXSC 375	3	EXSC 465	4
PED 333	2	PED 332	3
PED 421	3	SOCL 342	3
GENERAL ELECTIVE	4	**Total Hours - Spring Semester**	**14**
Total Hours - Fall Semester	**16**		

FOURTH YEAR

EXSC 455	3	EXSC 370	3
HLTH 425	3	EXSC 410	2
HLTH 435	3	EXSC 493**	6
GENERAL ELECTIVES	7	GENERAL ELECTIVES	3
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**14**

** Students who have completed 90 or more credit hours may elect to take EXSC 493 during the summer after their third or fourth year. EXSC 493 may be split into two 3-credit courses taken during different semesters.

BACHELOR OF SCIENCE
HEALTH AND HUMAN PERFORMANCE
WELLNESS MANAGEMENT

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115, and PSYC 201 as part of the General Education requirements.

Health and Human Performance Core **24 hours**

BIOL	120	Principles of Biology I	
EXSC	455	Psychology of Exercise	3
EXSC	493	Practicum	6
HLTH	101	Introduction to Health & Human Performance	3
HLTH	105	Human Nutrition	3
HLTH	293	Lifetime Fitness and Wellness (Gateway Course)	3
MATH	115	College Algebra	
MATH	256	Probability and Statistics I	3
PED	201	First Aid and Safety	1
PED	333	Motor Learning and Development	2
PSYC	201	General Psychology	

Wellness Management Major **46 hours**

ENVR	255	Health and Safety	3
EXSC	410	Exercise of Populations with Chronic Conditions	2
HLTH	102	Introduction to Health Promotion	3
HLTH	232	Foundations of Health	2
HLTH	240	Introduction to Anatomy & Kinesiology*	4
HLTH	341	Community & Environmental Health	2
HLTH	342	Health Disparities in Vulnerable Populations	3
HLTH	425	Wellness Programming & Administration	3
HLTH	435	Research Methods in Health & Human Performance	3
NPLM	301	Nonprofit Leadership & Management	3
NPLM	302	Grant Writing	3
PSYC	105	Interviewing & Counseling	3
PSYC	330	Social Psychology	3
PSYC	380	Drugs & Human Behavior	3

Restricted Electives (select from the following; 3 hours must be 300-499 level) 6

CHEM	205	General, Organic, & Biochemistry	3
EXSC	350	Orthopedic Evaluation of the Lower Extremity	4
EXSC	351	Orthopedic Evaluation of the Upper Extremity	4
POSC	309	Introduction to Public Administration	3
PSYC	250	Lifespan Development	2
PSYC	310	Abnormal Psychology	3
PSYC	342	Multicultural Psychology	3
PSYC	360	Psychology of Human Sexuality	3
SAFE	327	Legal Aspects & General Safety	2
SAFE	338	Emergency Services & Disaster Preparedness	3

(continued on next page)

General Electives	**20 hours**
Total minimum hours required for degree	**120 hours**

*Students who have already completed HLTH 230 may elect to complete HLTH 231 to finish that course sequence instead of completing HLTH 240.

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

BS: HEALTH AND HUMAN PERFORMANCE
WELLNESS MANAGEMENT
SUGGESTED PLAN OF STUDY

*Students with ACT MATH score of 20 or lower, or SAT MATH score of 520 or lower must take MATH 108 in the fall semester.

FIRST YEAR*

CART 101	3	ART 200 (OR) MUSC 200	2
ENGL 101	3	BIOL 120	4
GSU 100	0	ENGL 102	3
HIST 201, 202, 207, 208 (OR) POSC 203	3	HIST 201, 202, 207, 208 (OR) POSC 203	3
HLTH 101	3	MATH 115	3
HLTH 105	3	**Total Hours – Spring Semester**	**15**
Total Hours – Fall Semester	**15**		

SECOND YEAR

ENGL 203, 204, 205 (OR) 206	3	HLTH 102 (OR) HLTH 232	3 or 2
ENVR 255 (OR) PSYC 105	3	HLTH 240	4
HLTH 293	3	PSYC 201	3
PED 201	1	GENERAL (OR) RESTRICTED ELECTIVES	6
GENERAL (OR) RESTRICTED ELECTIVES	5	**Total Hours – Spring Semester**	**15 or 16**
Total Hours – Fall Semester	**15**		

THIRD YEAR

ENVR 255 (OR) PSYC 105	3	HLTH 102 (OR) HLTH 232	3 or 2
HLTH 341	2	HLTH 342	3
NPLM 301	3	MATH 256	3
PED 333	2	NPLM 301	3
GENERAL (OR) RESTRICTED ELECTIVES	5	PSYC 330	3
Total Hours – Fall Semester	**15**	**Total Hours – Spring Semester**	**14 or 15**

FOURTH YEAR

EXSC 455	3	EXSC 410	2
HLTH 425	3	EXSC 493**	6
HLTH 435	3	PSYC 380	3
GENERAL (OR) RESTRICTED ELECTIVES	6	GENERAL (OR) RESTRICTED ELECTIVES	4
Total Hours – Fall Semester	**15**	**Total Hours – Spring Semester**	**15**

**Students who have completed 90 or more credit hours may elect to take EXSC 493 during the summer after their third or fourth year. EXSC 493 may be split into two 3-credit courses taken during different semesters.

BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-ATHLETIC TRAINING

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115, and PSYC 201 as part of the General Education requirements.

Health Sciences Major **44 hours**

BIOL	120	Principles of Biology I	
EXSC	455	Psychology of Exercise	3
EXSC	493	Practicum	6
HLTH	101	Introduction to Health & Human Performance	3
HLTH	105	Human Nutrition	3
HLTH	107	Introduction to Medical Terminology	3
HLTH	230	Anatomy & Physiology I	4
HLTH	231	Anatomy & Physiology II	4
HLTH	293	Lifetime Fitness and Wellness	3
HLTH	435	Research Methods in Health and Human Performance	3
MATH	115	College Algebra	
MATH	256	Probability and Statistics I	3
PED	201	First Aid and Safety	1
PED	333	Motor Learning and Development	2
PSYC	201	General Psychology	
SCNC	390	Test Prep for STEM Schools	1
SOCL	341	Community and Environmental Health	2
SOCL	342	Health Disparities in Vulnerable Populations	3

Pre-Athletic Training Concentration **32 hours**

CHEM	101	General Chemistry I	4
EXSC	350	Orthopedic Evaluation of the Lower Extremity	4
EXSC	351	Orthopedic Evaluation of the Upper Extremity	4
EXSC	370	Rehabilitation Techniques for Orthopedic Injuries	3
EXSC	465	Exercise Testing & Prescription	4
PED	131	Introduction to Athletic Training	3
PED	332	Kinesiology	3
PED	421	Exercise Physiology	3
PHYS	201	General Physics I	4

General Electives: (See recommendations below) **14 hours**

Recommended Electives:

EXSC	375	Strength and Conditioning Leadership
EXSC	410	Exercise for Populations with Chronic Conditions
EXSC	490	Test Strategies for CSCS Exam
PSYC	250	Lifespan Development

Total minimum hours for degree **120 hours**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

BS: HEALTH SCIENCES
CONCENTRATION IN PRE-ATHLETIC TRAINING
PLAN OF STUDY

*Students with ACT Math score of 20 or lower or SAT Math score of 520 or lower must take MATH 108 in the fall semester.

FIRST YEAR*

CART 101	3	ART 200 (OR) MUSC 200	2
ENGL 101	3	BIOL 120	4
GSU 100	0	ENGL 102	3
HIST 201, 202, 207, 208 (OR) POSC 203	3	HLTH 107	3
HLTH 101	3	MATH 115	3
HLTH 105	3	**Total Hours – Spring Semester**	**15**
Total Hours – Fall Semester	**15**		

SECOND YEAR

CHEM 101	4	HIST 201, 202, 207, 208 (OR) POSC 203	3
ENGL 203, 204, 205 (OR) 206	3	HLTH 231	4
HLTH 230	4	MATH 256	3
HLTH 293	3	PED 131	3
PED 201	1	PSYC 201	3
Total Hours – Fall Semester	**15**	**Total Hours – Spring Semester**	**16**

THIRD YEAR

EXSC 350	4	EXSC 351	4
PED 421	3	EXSC 465	4
PHYS 201	4	PED 332	3
SCNC 390	1	SOCL 342	3
SOCL 341	2	GENERAL ELECTIVES	2
Total Hours – Fall Semester	**14**	**Total Hours – Spring Semester**	**16**

FOURTH YEAR

EXSC 455	3	EXSC 370	3
HLTH 435	3	EXSC 493**	6
PED 333	2	GENERAL ELECTIVES	4
GENERAL ELECTIVES	8	**Total Hours – Spring Semester**	**13**
Total Hours – Fall Semester	**14**		

**Students who have completed 90 or more credit hours may elect to take EXSC 493 during the summer after their third or fourth year. EXSC 493 may be split into two 3-credit courses taken during different semesters.

BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-CHIROPRACTIC

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115, and PSYC 201 as part of the General Education requirements.

Health Sciences Major **44 hours**

BIOL	120	Principles of Biology I	
EXSC	455	Psychology of Exercise	3
EXSC	493	Practicum	6
HLTH	101	Introduction to Health & Human Performance	3
HLTH	105	Human Nutrition	3
HLTH	107	Introduction to Medical Terminology	3
HLTH	230	Anatomy & Physiology I	4
HLTH	231	Anatomy & Physiology II	4
HLTH	293	Lifetime Fitness and Wellness (Gateway Course)	3
HLTH	435	Research Methods in Health and Human Performance	3
MATH	115	College Algebra	
MATH	256	Probability and Statistics I	3
PED	201	First Aid and Safety	1
PED	333	Motor Learning and Development	2
PSYC	201	General Psychology	
SCNC	390	Test Prep for STEM Schools	1
SOCL	341	Community and Environmental Health	2
SOCL	342	Health Disparities in Vulnerable Populations	3

Pre-Chiropractic Concentration **32 hours**

BIOL	361	Microbiology	4
CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4
EXSC	350	Orthopedic Evaluation of the Lower Extremity	4
EXSC	351	Orthopedic Evaluation of the Upper Extremity	4
EXSC	370	Rehabilitation Techniques for Orthopedic Injuries	3
EXSC	410	Exercise for Populations with Chronic Conditions	2
PED	332	Kinesiology	3
PHYS	201	General Physics I	4

General Electives: (See recommendations below) **14 hours**

Recommended Electives:

CHEM	301	Organic Chemistry I
EXSC	465	Exercise Testing & Prescription
MGMT	201	Principles of Management
MRKT	201	Principles of Marketing
MRKT	379	Advertising & Sales
MRKT	388	Emerging Media & the Market
PED	421	Exercise Physiology

Total minimum hours for degree **120 hours**

GATEWAY ASSESSMENT – HLTH 293
CAPSTONE ASSESSMENT – EXSC 493

BS: HEALTH SCIENCES
CONCENTRATION IN PRE-CHIROPRACTIC
PLAN OF STUDY

*Students with ACT Math score of 20 or lower or SAT Math score of 520 or lower must take MATH 108 in the fall semester.

FIRST YEAR*

CART 101	3	ART 200 (OR) MUSC 200	2
ENGL 101	3	BIOL 120	4
GSU 100	0	ENGL 102	3
HIST 201, 202, 207, 208 (OR) POSC 203	3	HLTH 107	3
HLTH 101	3	MATH 115	3
HLTH 105	3	**Total Hours – Spring Semester**	**15**
Total Hours – Fall Semester	**15**		

SECOND YEAR

CHEM 101	4	CHEM 102	4
ENGL 203, 204, 205 (OR) 206	3	HIST 201, 202, 207, 208 (OR) POSC 203	3
HLTH 230	4	HLTH 231	4
HLTH 293	3	MATH 256	3
PED 201	1	PSYC 201	3
Total Hours – Fall Semester	**15**	**Total Hours – Spring Semester**	**17**

THIRD YEAR

BIOL 361 (OR) GENERAL ELECTIVES	4	EXSC 351	4
EXSC 350	4	EXSC 410	2
PED 333	2	PED 332	3
PHYS 201	4	SOCL 342	3
SCNC 390	1	GENERAL ELECTIVES	3
Total Hours – Fall Semester	**15**	**Total Hours – Spring Semester**	**15**

FOURTH YEAR

BIOL 361 (OR) GENERAL ELECTIVES	4		
EXSC 455	3	EXSC 370	3
HLTH 435	3	EXSC 493**	6
SOCL 341	2	GENERAL ELECTIVES	4
GENERAL ELECTIVES	3	**Total Hours – Spring Semester**	**13**
Total Hours – Fall Semester	**15**		

**Students who have completed 90 or more credit hours may elect to take EXSC 493 during the summer after their third or fourth year. EXSC 493 may be split into two 3-credit courses taken during different semesters.

BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-DENTAL

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115, and PSYC 201 as part of the General Education requirements.

Health Sciences Major **44 hours**

BIOL	120	Principles of Biology I	
EXSC	455	Psychology of Exercise	3
EXSC	493	Practicum	6
HLTH	101	Introduction to Health & Human Performance	3
HLTH	105	Human Nutrition	3
HLTH	107	Introduction to Medical Terminology	3
HLTH	230	Anatomy & Physiology I	4
HLTH	231	Anatomy & Physiology II	4
HLTH	293	Lifetime Fitness and Wellness (Gateway Course)	3
HLTH	435	Research Methods in Health and Human Performance	3
MATH	115	College Algebra	
MATH	256	Probability and Statistics I	3
PED	201	First Aid and Safety	1
PED	333	Motor Learning and Development	2
PSYC	201	General Psychology	
SCNC	390	Test Prep for STEM Schools	1
SOCL	341	Community and Environmental Health	2
SOCL	342	Health Disparities in Vulnerable Populations	3

Pre-Dental Concentration **39 hours**

BIOL	121	Principles of Biology II	4
BIOL	335	Cell Physiology	4
CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4
CHEM	301	Organic Chemistry I	4
CHEM	302	Organic Chemistry II	4
PHYS	201	General Physics I	4
PHYS	202	General Physics II	4
Restricted Electives:			7
		Any 300-499 level courses	

General Electives: (See recommendations below) **7 hours**

Recommended Electives:

BIOL	236	Introduction to Genetics
BIOL	361	Microbiology
BIOL	420	Neurobiology
BIOL	436	Molecular Genetics
CHEM	380	Biochemistry I
MGMT	201	Principles of Management
MRKT	201	Principles of Marketing
MRKT	379	Advertising & Sales
MRKT	388	Emerging Media & the Market

(continued on next page)

Total minimum hours for degree **120 hours**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

BS: HEALTH SCIENCES
CONCENTRATION IN PRE-DENTAL
PLAN OF STUDY

FIRST YEAR

ART 200 (OR) MUSC 200	2	BIOL 121	4
BIOL 120	4	ENGL 102	3
ENGL 101	3	HIST 201, 202, 207, 208, (OR) POSC 203	3
GSU 100	0	HLTH 105	3
HLTH 101	3	HLTH 107	3
MATH 115	3	**Total Hours – Spring Semester**	**16**
Total Hours – Fall Semester	**15**		

SECOND YEAR

CHEM 101	4	CART 101	3
ENGL 203, 204, 205 (OR) 206	3	CHEM 102	4
HLTH 230	4	HLTH 231	4
HLTH 293	3	MATH 256	3
PED 201	1	PSYC 201	3
Total Hours – Fall Semester	**15**	**Total Hours – Spring Semester**	**17**

THIRD YEAR

CHEM 301	4		
EXSC 455	3	BIOL 335 (OR) ELECTIVE	4
PED 333	2	CHEM 302	4
SCNC 390	1	HIST 201, 202, 207, 208 (OR) POSC 203	3
SOCL 341	2	SOCL 342	3
GENERAL (OR) RESTRICTED ELECTIVES	4	**Total Hours – Spring Semester**	**14**
Total Hours – Fall Semester	**16**		

FOURTH YEAR

HLTH 435	3	BIOL 335 (OR) ELECTIVE	4
PHYS 201	4	EXSC 493*	6
GENERAL (OR) RESTRICTED ELECTIVES	6	PHYS 202	4
Total Hours – Fall Semester	**13**	**Total Hours – Spring Semester**	**14**

*Students who have completed 90 or more credit hours may elect to take EXSC 493 during the summer after their third or fourth year. EXSC 493 may be split into two 3-credit courses taken during different semesters.

BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-MEDICAL

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115, and PSYC 201 as part of the General Education requirements.

Health Sciences Major **44 hours**

BIOL	120	Principles of Biology I	
EXSC	455	Psychology of Exercise	3
EXSC	493	Practicum	6
HLTH	101	Introduction to Health & Human Performance	3
HLTH	105	Human Nutrition	3
HLTH	107	Introduction to Medical Terminology	3
HLTH	230	Anatomy & Physiology I	4
HLTH	231	Anatomy & Physiology II	4
HLTH	293	Lifetime Fitness and Wellness (Gateway Course)	3
HLTH	435	Research Methods in Health and Human Performance	3
MATH	115	College Algebra	
MATH	256	Probability and Statistics I	3
PED	201	First Aid and Safety	1
PED	333	Motor Learning and Development	2
PSYC	201	General Psychology	
SCNC	390	Test Prep for STEM Schools	1
SOCL	341	Community and Environmental Health	2
SOCL	342	Health Disparities in Vulnerable Populations	3

Pre-Medical Concentration **39 hours**

BIOL	121	Principles of Biology II	4
CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4
CHEM	301	Organic Chemistry I	4
CHEM	302	Organic Chemistry II	4
CHEM	380	Biochemistry I	4
PHYS	201	General Physics I	4
PHYS	202	General Physics II	4
Restricted Electives: (See recommendations below)			7
		Any 300-499 level courses	

General Electives: See recommendations below **7 hours**

Recommended Electives:

BIOL	236	Introduction to Genetics
BIOL	321	Animal Physiology
BIOL	335	Cell Physiology
BIOL	361	Microbiology
BIOL	420	Neurobiology
BIOL	436	Molecular Genetics

Total minimum hours for degree **120 hours**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

BS: HEALTH SCIENCES
CONCENTRATION IN PRE-MEDICAL
PLAN OF STUDY

FIRST YEAR

ART 200 (OR) MUSC 200	2
BIOL 120	4
ENGL 101	3
GSU 100	0
HLTH 101	3
MATH 115	3
Total Hours – Fall Semester	**15**

BIOL 121	4
ENGL 102	3
HIST 201, 202, 207, 208, (OR) POSC 203	3
HLTH 105	3
HLTH 107	3
Total Hours – Spring Semester	**16**

SECOND YEAR

CHEM 101	4
ENGL 203, 204, 205 (OR) 206	3
HLTH 230	4
HLTH 293	3
Total Hours – Fall Semester	**14**

CART 101	3
CHEM 102	4
HLTH 231	4
MATH 256	3
PSYC 201	3
Total Hours – Spring Semester	**17**

THIRD YEAR

CHEM 301	4
PED 333	2
PHYS 201	4
SCNC 390	1
SOCL 341	2
GENERAL (OR) RESTRICTED ELECTIVES	3
Total Hours – Fall Semester	**16**

CHEM 302	4
HIST 201, 202, 207, 208 (OR) POSC 203	3
PED 201	1
PHYS 202	4
SOCL 342	3
Total Hours – Spring Semester	**15**

FOURTH YEAR

CHEM 380	4
EXSC 455	3
HLTH 435	3
GENERAL (OR) RESTRICTED ELECTIVES	3
Total Hours – Fall Semester	**13**

EXSC 493*	6
PHYS 202	8
Total Hours – Spring Semester	**14**

*Students who have completed 90 or more credit hours may elect to take EXSC 493 during the summer after their third or fourth year. EXSC 493 may be split into two 3-credit courses taken during different semesters.

BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-OCCUPATIONAL THERAPY

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115, and PSYC 201 as part of the General Education requirements.

Health Sciences Major **44 hours**

BIOL	120	Principles of Biology I	
EXSC	455	Psychology of Exercise	3
EXSC	493	Practicum	6
HLTH	101	Introduction to Health & Human Performance	3
HLTH	105	Human Nutrition	3
HLTH	107	Introduction to Medical Terminology	3
HLTH	230	Anatomy & Physiology I	4
HLTH	231	Anatomy & Physiology II	4
HLTH	293	Lifetime Fitness and Wellness (Gateway Course)	3
HLTH	435	Research Methods in Health and Human Performance	3
MATH	115	College Algebra	
MATH	256	Probability and Statistics I	3
PED	201	First Aid and Safety	1
PED	333	Motor Learning and Development	2
PSYC	201	General Psychology	
SCNC	390	Test Prep for STEM Schools	1
SOCL	341	Community and Environmental Health	2
SOCL	342	Health Disparities in Vulnerable Populations	3

Pre-Occupational Therapy Concentration **32 hours**

BIOL	121	Principles of Biology II	4
EXSC	350	Orthopedic Evaluation of the Lower Extremity	4
EXSC	351	Orthopedic Evaluation of the Upper Extremity	4
EXSC	370	Rehabilitation Techniques for Orthopedic Injuries	3
EXSC	410	Exercise for Populations with Chronic Conditions	2
PED	332	Kinesiology	3
PED	421	Exercise Physiology	3
PSYC	250	Lifespan Development	3
PSYC	310	Abnormal Psychology	3
PSYC	342	Multicultural Psychology (OR)	
PSYC	420	Theories of Personalities	3

General Electives **14 hours**

Total minimum hours for degree **120 hours**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

BS: HEALTH SCIENCES
CONCENTRATION IN PRE-OCCUPATIONAL THERAPY
PLAN OF STUDY

FIRST YEAR

ART 200 (OR) MUSC 200	2
BIOL 120	4
ENGL 101	3
GSU 100	0
HLTH 101	3
MATH 115	3
Total Hours – Fall Semester	**15**

BIOL 121	4
ENGL 102	3
HIST 201, 202, 207, 208, (OR) POSC 203	3
HLTH 105	3
HLTH 107	3
Total Hours – Spring Semester	**16**

SECOND YEAR

ENGL 203, 204, 205 (OR) 206	3
HLTH 230	4
HLTH 293	3
PED 201	1
PSYC 201	3
Total Hours – Fall Semester	**14**

CART 101	3
HIST 201, 202, 207, 208 (OR) POSC 203	3
HLTH 231	4
MATH 256	3
PSYC 250	3
Total Hours – Spring Semester	**16**

THIRD YEAR

EXSC 350	4
PED 333	2
PED 421	3
SCNC 390	1
SOCL 341	2
GENERAL ELECTIVES	3
Total Hours – Fall Semester	**15**

EXSC 351	4
PED 332	3
PSYC 310	3
PSYC 342 (OR) GENERAL ELECTIVES	3
SOCL 342	3
Total Hours – Spring Semester	**16**

FOURTH YEAR

EXSC 455	3
HLTH 435	3
GENERAL ELECTIVES	8
Total Hours – Fall Semester	**14**

EXSC 370	3
EXSC 410	2
EXSC 493*	6
GENERAL ELECTIVES (OR) PSYC 420	3
Total Hours – Spring Semester	**14**

*Students who have completed 90 or more credit hours may elect to take EXSC 493 during the summer after their third or fourth year. EXSC 493 may be split into two 3-credit courses taken during different semesters.

BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-PHARMACY

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115, and PSYC 201 as part of the General Education requirements.

Health Sciences Major **44 hours**

BIOL	120	Principles of Biology I	
EXSC	455	Psychology of Exercise	3
EXSC	493	Practicum	6
HLTH	101	Introduction to Health & Human Performance	3
HLTH	105	Human Nutrition	3
HLTH	107	Introduction to Medical Terminology	3
HLTH	230	Anatomy & Physiology I	4
HLTH	231	Anatomy & Physiology II	4
HLTH	293	Lifetime Fitness and Wellness (Gateway Course)	3
HLTH	435	Research Methods in Health and Human Performance	3
MATH	115	College Algebra	
MATH	256	Probability and Statistics I	3
PED	201	First Aid and Safety	1
PED	333	Motor Learning and Development	2
PSYC	201	General Psychology	
SCNC	390	Test Prep for STEM Schools	1
SOCL	341	Community and Environmental Health	2
SOCL	342	Health Disparities in Vulnerable Populations	3

Pre-Pharmacy Concentration **39 hours**

BIOL	121	Principles of Biology II	4
BIOL	361	Microbiology	4
CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4
CHEM	301	Organic Chemistry I	4
CHEM	302	Organic Chemistry II	4
MATH	120	Pre-Calculus	4
MATH	202	Calculus I	4
Restricted Electives: (See recommendations continued on next page)			7
		Any 300-499 level courses	

General Electives: See recommendations on next page **7 hours**

Total minimum hours for degree **120 hours**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

Recommended Electives: You need to review the listing of required prerequisites at the institution(s) where you plan to apply for a listing of unique courses. Compare Programs PharmCAS provides a summary of prerequisites required at all institutions nationally.

CHEM	380	Biochemistry I – required prerequisite at 1/4 of the pharmacy programs nationally including West Virginia University
ECON	201	Principles of Microeconomics – required prerequisite at 1/3 of the pharmacy programs nationally including West Virginia University
PHYS	201	General Physics I – required prerequisite at 1/2 of the pharmacy programs nationally including Marshall University

BS: HEALTH SCIENCES
CONCENTRATION IN PRE-PHARMACY
PLAN OF STUDY

FIRST YEAR

ART 200 (OR) MUSC 200	2
BIOL 120	4
ENGL 101	3
GSU 100	0
HLTH 101	3
MATH 115	3
Total Hours – Fall Semester	**15**

BIOL 121	4
CART 101	3
ENGL 102	3
HLTH 105	3
HLTH 107	3
Total Hours – Spring Semester	**16**

SECOND YEAR

CHEM 101	4
ENGL 203, 204, 205 (OR) 206	3
HLTH 230	4
MATH 120	4
Total Hours – Fall Semester	**15**

CHEM 102	4
HLTH 231	4
HLTH 293	3
MATH 202	4
Total Hours – Spring Semester	**15**

THIRD YEAR

BIOL 361 (OR) GENERAL (OR) RESTRICTED ELECTIVES	4
CHEM 301	4
HIST 201, 202, 207, 208, (OR) POSC 203	3
PED 333	2
SCNC 390	1
Total Hours – Fall Semester	**14**

CHEM 302	4
HIST 201, 202, 207, 208 (OR) POSC 203	3
MATH 256	3
PSYC 201	3
GENERAL (OR) RESTRICTED ELECTIVES	3
Total Hours – Spring Semester	**16**

FOURTH YEAR

BIOL 361 (OR) GENERAL (OR) RESTRICTED ELECTIVES	4
EXSC 455	3
HLTH 435	3
PED 201	1
SOCL 341	2
GENERAL (OR) RESTRICTED ELECTIVES	3
Total Hours – Fall Semester	**16**

EXSC 493*	6
SOCL 342	3
GENERAL (OR) RESTRICTED ELECTIVES	4
Total Hours – Spring Semester	**13**

*Students who have completed 90 or more credit hours may elect to take EXSC 493 during the summer after their third or fourth year. EXSC 493 may be split into two 3-credit courses taken during different semesters.

BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-PHYSICAL THERAPY

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115, and PSYC 201 as part of the General Education requirements.

Health Sciences Major **44 hours**

BIOL	120	Principles of Biology I	
EXSC	455	Psychology of Exercise	3
EXSC	493	Practicum	6
HLTH	101	Introduction to Health & Human Performance	3
HLTH	105	Human Nutrition	3
HLTH	107	Introduction to Medical Terminology	3
HLTH	230	Anatomy & Physiology I	4
HLTH	231	Anatomy & Physiology II	4
HLTH	293	Lifetime Fitness and Wellness (Gateway Course)	3
HLTH	435	Research Methods in Health and Human Performance	3
MATH	115	College Algebra	
MATH	256	Probability and Statistics I	3
PED	201	First Aid and Safety	1
PED	333	Motor Learning and Development	2
PSYC	201	General Psychology	
SCNC	390	Test Prep for STEM Schools	1
SOCL	341	Community and Environmental Health	2
SOCL	342	Health Disparities in Vulnerable Populations	3

Pre-Physical Therapy Concentration **42 hours**

BIOL	121	Principles of Biology II	4
CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4
EXSC	350	Orthopedic Evaluation of the Lower Extremity	4
EXSC	410	Exercise for Populations with Chronic Conditions	2
PED	332	Kinesiology (OR)	
PED	421	Exercise Physiology	3
PHYS	201	General Physics I	4
PHYS	202	General Physics II	4
PSYC	250	Lifespan Development	3
Restricted Electives: See recommendations continued on next page			10
		Any 300-499 level courses	

General Electives See recommendations on next page **4 hours**

Total minimum hours for degree **120 hours**

GATEWAY ASSESSMENT – HLTH 293

CAPSTONE ASSESSMENT – EXSC 493

Recommended Electives:

EXSC	351	Orthopedic Evaluation of the Upper Extremity
EXSC	370	Rehabilitation Techniques for Orthopedic Injuries
EXSC	410	Exercise for Populations with Chronic Conditions
EXSC	465	Exercise Testing & Prescription
MGMT	201	Principles of Management
MRKT	201	Principles of Marketing
MRKT	379	Advertising & Sales
MRKT	388	Emerging Media & the Market
PED	332	Kinesiology
PED	421	Exercise Physiology

BS: HEALTH SCIENCES
CONCENTRATION IN PRE-PHYSICAL THERAPY
PLAN OF STUDY

FIRST YEAR

ART 200 (OR) MUSC 200	2
BIOL 120	4
ENGL 101	3
GSU 100	0
HLTH 101	3
MATH 115	3
Total Hours – Fall Semester	**15**

BIOL 121	4
ENGL 102	3
HIST 201, 202, 207, 208 (OR) POSC 203	3
HLTH 105	3
HLTH 107	3
Total Hours – Spring Semester	**16**

SECOND YEAR

ENGL 203, 204, 205 (OR) 206	3
HLTH 230	4
HLTH 293	3
PED 201	1
PSYC 201	3
Total Hours – Fall Semester	**14**

CART 101	3
HIST 201, 202, 207, 208 (OR) POSC 203	3
HLTH 231	4
MATH 256	3
PSYC 250	3
Total Hours – Spring Semester	**16**

THIRD YEAR

CHEM 101	4
EXSC 350	4
PED 333	2
SCNC 390	1
GENERAL (OR) RESTRICTED ELECTIVES (OR) PED 421	3
Total Hours – Fall Semester	**14**

CHEM 102	4
PED 332 (OR) ELECTIVES	3
SOCL 342	3
GENERAL (OR) RESTRICTED ELECTIVES	7
Total Hours – Spring Semester	**17**

FOURTH YEAR

EXSC 455	3
HLTH 435	3
PHYS 201	4
SOCL 341	2
GENERAL (OR) RESTRICTED ELECTIVES	4
Total Hours – Fall Semester	**16**

EXSC 410	2
EXSC 493*	6
PHYS 202	4
Total Hours – Spring Semester	**12**

*Students who have completed 90 or more credit hours may elect to take EXSC 493 during the summer after their third or fourth year. EXSC 493 may be split into two 3-credit courses taken during different semesters.

BACHELOR OF SCIENCE
HEALTH SCIENCES
CONCENTRATION IN PRE-PHYSICIAN ASSISTANT

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115, and PSYC 201 as part of the General Education requirements.

Health Sciences Major **44 hours**

BIOL	120	Principles of Biology I	
EXSC	455	Psychology of Exercise	3
EXSC	493	Practicum	6
HLTH	101	Introduction to Health & Human Performance	3
HLTH	105	Human Nutrition	3
HLTH	107	Introduction to Medical Terminology	3
HLTH	230	Anatomy & Physiology I	4
HLTH	231	Anatomy & Physiology II	4
HLTH	293	Lifetime Fitness and Wellness (Gateway Course)	3
HLTH	435	Research Methods in Health and Human Performance	3
MATH	115	College Algebra	
MATH	256	Probability and Statistics I	3
PED	201	First Aid and Safety	1
PED	333	Motor Learning and Development	2
PSYC	201	General Psychology	
SCNC	390	Test Prep for STEM Schools	1
SOCL	341	Community and Environmental Health	2
SOCL	342	Health Disparities in Vulnerable Populations	3

Pre-Physician Assistant Concentration **35 hours**

BIOL	121	Principles of Biology II	4
BIOL	361	Microbiology	4
CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4
CHEM	301	Organic Chemistry I	4
CHEM	302	Organic Chemistry II	4
CHEM	380	Biochemistry I	4
PHYS	201	General Physics I	4
Restricted Electives: See recommendations below			3
		Any 300-499 level course	

General Electives: See recommendations below **11 hours**

Total minimum hours for degree **120 hours**

GATEWAY ASSESSMENT – HLTH 293
CAPSTONE ASSESSMENT – EXSC 493

Recommended Electives

BIOL	236	Introduction to Genetics
BIOL	335	Cell Physiology
BIOL	420	Neurobiology
BIOL	436	Molecular Genetics
PHYS	202	General Physics II

BS: HEALTH SCIENCES
CONCENTRATION IN PRE-PHYSICIAN ASSISTANT
PLAN OF STUDY

FIRST YEAR

ART 200 (OR) MUSC 200	2	BIOL 121	4
BIOL 120	4	ENGL 102	3
ENGL 101	3	HIST 201, 202, 207, 208 (OR) POSC 203	3
GSU 100	0	HLTH 105	3
HLTH 101	3	HLTH 107	3
MATH 115	3	**Total Hours – Spring Semester**	**16**
Total Hours – Fall Semester	**15**		

SECOND YEAR

CHEM 101	4	CART 101	3
ENGL 203, 204, 205 (OR) 206	3	CHEM 102	4
HLTH 230	4	HLTH 231	4
HLTH 293	3	MATH 256	3
Total Hours – Fall Semester	**14**	PSYC 201	3
		Total Hours – Spring Semester	**17**

THIRD YEAR

BIOL 361 (OR) GENERAL (OR) RESTRICTED ELECTIVES	4	CHEM 302	4
CHEM 301	4	HIST 201, 202, 207, 208 (OR) POSC 203	3
PED 333	2	PED 201	1
PHYS 201	4	SOCL 342	3
SCNC 390	1	GENERAL (OR) RESTRICTED ELECTIVES	4
Total Hours – Fall Semester	**15**	**Total Hours – Spring Semester**	**15**

FOURTH YEAR

BIOL 361 (OR) GENERAL (OR) RESTRICTED ELECTIVES	4		
CHEM 380	4	EXSC 493*	6
EXSC 455	3	GENERAL (OR) RESTRICTED ELECTIVES	6
HLTH 435	3	**Total Hours – Spring Semester**	**12**
SOCL 341	2		
Total Hours – Fall Semester	**16**		

*Students who have completed 90 or more credit hours may elect to take EXSC 493 during the summer after their third or fourth year. EXSC 493 may be split into two 3-credit courses taken during different semesters.

BACHELOR OF ARTS
EDUCATION
HEALTH & PHYSICAL EDUCATION (PreK-Adult)*

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120, MATH 115 and PSYC 201 as part of the General Education requirements.

Content Specialization (PreK-Adult) Courses **45 hours**

Health Education **23 hours**

HLTH	102	Introduction to Health Promotion	3
HLTH	105	Human Nutrition	3
HLTH	232	Foundations of Health	2
HLTH	240	Introduction to Anatomy & Kinesiology	4
HLTH	332	Organization & Administration of School Health Programs	2
HLTH	341	Community & Environmental Health	2
MATH	115	College Algebra	
PED	201	First Aid & Safety	1
PSYC	201	General Psychology	
PSYC	360	Psychology of Human Sexuality	3
PSYC	380	Drugs & Human Behavior	3

Physical Education **22 hours**

BIOL	120	Principles of Biology I	
PED	121	Foundations of Physical Education & Sport	2
PED	132	Individual and Dual Sports	3
PED	136	Team Sports	3
PED	223	Dance and Aerobics	1
PED	224	Assisting-Sports/Camps/Intra/Coaching	2
PED	326	Physical Education in the Elementary School	2
PED	327	Adapted Physical Education	2
PED	333	Motor Learning and Development	2
PED	410	Measurement in Physical Education	2
PED	421	Exercise Physiology	3

Professional Education Courses **26 hours**

CART	101	Introduction to Public Speaking	
CSCI	267	Computer Skills for Education	3
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3
EDUC	203	Foundations of Education	3
EDUC	205	Educational Psychology	3
EDUC	310	Classroom Management & Teaching Strategies	3
EDUC	351	Teaching Health/Physical Education Middle to Adult	3
EDUC	412	Curriculum and Assessment: Content (5-Adult)	2
READ	317	Teaching Reading in Middle and Adolescent Education	3

(continued on next page)

Residency				**18 hours**
EDUC	470	Residency I	6	
EDUC	480	Residency II	11	
EDUC	493	Capstone Assessment	1	

General Electives	**1 hour**

Total minimum hours required for degree	**120 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT – ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT – EDUC 493

BA: EDUCATION
HEALTH AND PHYSICAL EDUCATION
SUGGESTED PLAN OF STUDY*

FIRST YEAR

CART 101 3
EDUC 203 3
ENGL 101 3
GSU 100 0
HIST 201, 202, 207, 208 (OR) POSC 203 3
PED 121 (OR) PED 132 ..... 2 or 3
PED 201 1
Total Hours – Fall Semester..... 15 or 16

ART 200 (OR) MUSC 200 2
EDUC 205 3
ENGL 102 3
HLTH 102 (OR) PED 136 3
HLTH 105 3
MATH 115 3
Total Hours – Spring Semester..... 17

SECOND YEAR

BIOL 120 4
CSCI 267 3
EDSP 220 3
HLTH 332 (OR) PED 410 2
PED 121 (OR) PED 132 ..... 2 or 3
PED 223 (OR) PED 224 ..... 1 or 2
Total Hours – Fall Semester 16

ENGL 203, 204, 205, (OR) 206 3
HLTH 102 (OR) PED 136 3
HLTH 232 (OR) GENERAL ELECTIVE ..... 2 or 1
HLTH 240 4
PED 326 2
PSYC 201 3
Total Hours – Spring Semester ..... 16 or 17

THIRD YEAR

EDUC 310 3
HLTH 332 (OR) PED 410 2
HLTH 341 2
PED 223 (OR) PED 224 ..... 1 or 2
PED 327 2
PED 333 2
PED 421 3
Total Hours – Fall Semester ..... 15 or 16

EDUC 351 3
EDUC 412 2
HIST 201, 202, 207, 208 (OR) POSC 203 3
HLTH 232 (OR) GENERAL ELECTIVE ..... 2 or 1
PSYC 360 3
PSYC 380 3
Total Hours – Spring Semester ..... 15 or 16

Attempt PRAXIS II Exam(s) prior to Residency I

FOURTH YEAR

EDSP 334 3
EDUC 470 6
READ 317 3
Total Hours – Fall Semester 12

EDUC 480* 11
EDUC 493 1
Total Hours – Spring Semester 12

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493) WHILE IN RESIDENCY II. PRAXIS II exam(s) must be passed before entering Residency II.**

*General Education entrance requirements, including but not limited to English and Math ACT/SAT scores, may cause some student schedules to deviate slightly from this plan of study.

PRE-NURSING

Students enrolling in the Pre-Nursing curriculum will be admitted into the Associates of General Studies program for the first year.

Marshall University brought its Bachelor of Science in Nursing to the Glenville campus, starting in Fall 2023. This is an extension of the Marshall University program, which will add seats to its current programs, but will be physically located in central West Virginia, where there currently are no nursing programs available to its residents. Marshall University will administer the BSN, i.e. admissions into the program, hiring of faculty, the purchasing of the equipment, delivery of nursing curriculum, etc. in collaboration with Glenville State University. Glenville will provide 42 credit hours in course work toward the Marshall BSN. Marshall will provide facilities at the Glenville State University Campus, Glenville, West Virginia. Glenville State University offers a pre-nursing curriculum that parallels Marshall University's curriculum. Students successfully completing this curriculum will be eligible to apply and to be considered for admission into the Marshall University Nursing Program.

SUGGESTED PLAN OF STUDY
PRE-NURSING CURRICULUM

CART 101	3	CHEM 205	3
ENGL 101	3	ENGL 102	3
GSU 100	0	HLTH 123	1
HLTH 105	3	HLTH 231	4
HLTH 230	4	PSYC 201	3
MATH 106 (OR) 115	3	Core 1 or 2*	3
Fall Semester	**17**	**Spring Semester**	**17**

*Please see your advisor for more details about this course designation.

Incoming students must submit an application to the School of Nursing at Marshall University between November 15th and January 15th.

Freshman students must complete this list of courses by July 15th of the year after their first fall semester.

For more information regarding the application process, please contact the Dean of Health Sciences.

DEPARTMENT OF LAND RESOURCES

Adam Black, Department Chair

Professors: Adam Black, J.D., Rico Gazal, Ph.D., Brian Perkins, Ph.D.
Associate Professor: Nabil Nasseri, Ph.D.
Assistant Professor: Jacob Petry, M.S.
Lecturer: Doyle Hupp, A.S.

The Department of Land Resources prides itself on a "hands on" approach to learning. Students are provided a learning experience that duplicates as closely as possible real-world applications. Two Associate of Science degree programs are offered, Forest Technology and Land Surveying. Two baccalaureate degree programs are also offered, Land Surveying and Mapping and Natural Resource Management. The Land Surveying and Mapping degree provides a pathway for A.S. students to receive their bachelor's degree. The Natural Resource Management degree is developed around the general education baccalaureate degree component, a Natural Resource Management core, major and a block elective component. The five degree majors are Criminal Justice, Environmental Science, Forest Technology, and Wildlife Management.

The Department of Land Resources is housed in the Waco Center about one mile from the main campus. The department has about 300 acres of land adjacent to the building for outdoor projects. A sawmill is located on the property for student use along with storage buildings for timber harvesting equipment. A modern computer lab is available for use by students. This lab contains computers, plotters, and software that replicate those used in government, business, and industry. A wide array of hand tools, equipment, and forestry and land surveying instruments appropriate for teaching field labs are used to enhance instruction and learning. Global Positioning Systems (GPS) and Geographic Information Systems (GIS) technologies are used in several classes.

Student organizations include the Environmental Science Club, Forestry Club, and the Land Surveying Club. These groups promote camaraderie and provide opportunities for field trips, learning opportunities and community service.

Several scholarships are available specifically to students who are enrolled in the Land Resource programs.

For additional information about the Department of Land Resources, its programs, faculty and organizations, call (304) 462-6370.

Degree Programs:

Bachelor of Science in Land Surveying and Mapping with a major in:
- Land Surveying and Mapping

Bachelor of Science in Natural Resource Management with majors in:
- Criminal Justice
- Environmental Science
- Forest Technology
- Wildlife Management

Associate of Science in Forest Technology with a major in:
- Forest Technology

Associate of Science in Land Surveying with a major in:
- Land Surveying

Minors:
- Environmental Science
- Natural Resource Management

Certificates:
- GIS
- Right-of-Way

Bachelor Degree Programs

The Land Surveying and Mapping degree program has an active advisory committee comprised of representatives from government, business, and industries that hire Glenville State University graduates. This advisory committee ensures courses are continually updated and help greatly with job placement for graduates.

The baccalaureate in Land Surveying and Mapping degree program provides the student with the opportunity to pursue the following major:

Land Surveying and Mapping – This major provides a pathway for associate degree students in land surveying to continue their education for a baccalaureate degree. Students will be technically proficient in land surveying and will be able to develop a strong major in geographic information systems and resource allocation for careers with government agencies and the private sector. This degree will also provide the baccalaureate degree necessary for licensure as a professional land surveyor.

The NRMT program has an active advisory committee comprised of representatives from government, business and industries that hire Glenville State University graduates. This advisory committee ensures courses are continually updated and help greatly with job placement for graduates.

The NRMT – Forest Technology program is listed on the Southern Regional Educational Board's (SREB) Academic Common Market and is available to out-of-state students subject to provisions of the Academic Common Market. This allows qualifying out-of-state students to attend Glenville State University at the in-state tuition rate.

The baccalaureate Natural Resource Management degree program provides the student with the opportunity to develop a major in one of the following areas:

Criminal Justice – This major is designed for those students who want to become Conservation or Natural Resources Police Officers or other enforcement personnel in the natural resource area.

Environmental Science – This major is designed for those students interested in environmental careers with government agencies and industry. The Environmental Science major prepares students for career opportunities in the private, public, academic and nonprofit sectors. Employers may include Federal, state, and local governments; the natural resource sector; utilities; manufacturers; and industry, as well as small business.

Forest Technology – This major provides a pathway for associate degree students in forest technology to continue their education and receive the baccalaureate degree. Students broaden their perspectives in the natural resource area for careers with government agencies as well as the private sector. Graduates have the necessary credentials to be registered as a professional forester and practice forestry in West Virginia as a technician or professional.

Wildlife Management – This major is designed for students who want to pursue a career in wildlife management or an advanced degree in wildlife. Through the Wildlife Management major, students will acquire knowledge of the life history, habitat, and ecological requirements of important game and non-game wildlife, learn to identify, classify, and name important flora and fauna endemic to the Appalachian region, demonstrate and apply wildlife management techniques and methods, develop office and field skills in the use of geospatial technologies, computer software, and quantitative analysis, and develop wildlife management plans.

Associate Degree Programs

The associate degree programs have active advisory committees comprised of representatives from government, business and industries that hire graduates. These advisory bodies ensure that classes are continually updated and help greatly with job placement for graduates. Graduates receive the associate degree upon completion of their programs in forestry or land surveying.

Forest Technology – The University has offered an exemplary associate degree program in forest technology since 1968. This program is accredited by the Society of American Foresters. Graduates work in all aspects of forestry in the state and region. The main career pathways are procurement forestry, consulting forestry, state and federal government forestry agencies, and utility forestry.

Land Surveying – Glenville State University has been providing well-educated students for the land surveying profession since 1974. These graduates work in all aspects of surveying including; retracement, construction, route, mineral, and others. This curriculum is approved by the West Virginia Board of Professional Surveyors and the degree provides one of the six years required for licensure.

BACHELOR OF SCIENCE
LAND SURVEYING AND MAPPING
LAND SURVEYING AND MAPPING

GSU 100 The First Year Experience **0 Hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirement **30 Hours**
Students must complete MATH 115 as part of the General Education requirements.

Land Surveying and Mapping **89 Hours**

ENVR	101	Environmental Science	4
FRST	109	Dendrology	1
FRST	216	Wood Identification	1
LAND	121	Introduction to Land Surveying	3
LAND	123	Land Survey Descriptions-Interpretations and Writing	2
LAND	124	Land Survey Boundary Law	3
LAND	193	Survey Math and Geomatics I	3
LAND	197	Work Experience I	1
LAND	230	Survey Math and Geomatics II	3
LAND	231	Retracement Surveys	3
LAND	232	Cartographic Surveying	3
LAND	240	Route and Construction Surveys	4
LAND	241	Energy Resource Surveying	2
LAND	243	Intro to Drone Technology	2
LAND	244	Remote Sensing and Aerial Photo Interpretation	1
LAND	293	Survey Decisions/Professional Applications	4
LAND	325	Computer Assisted Mapping for Surveyors	3
LAND	331	GNSS in Surveying	3
LAND	333	NCEES FS Exam Review	3
LAND	335	Hydrology, Drainage and Subdivision Design	3
LAND	424	Advanced Survey Law	3
LAND	443	Advanced Drone Technology	1
LAND	493	Capstone	4
MATH	115	College Algebra	
MATH	125	College Trigonometry	3
NRMT	125	Computer Assisted Mapping	3
NRMT	234	GIS Applications I	3
NRMT	334	GIS Applications II	3
PED	201	First Aid and Safety	1
Restricted Electives (Courses required for this Major will not fulfill this requirement.)			16
	ENVR	any 300-499 level course	
	LAND	any 300-499 level course	
	NRMT	any 300-499 level course	

General Electives **1 hour**

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT – LAND 293

CAPSTONE ASSESSMENT – LAND 493

BS: LAND SURVEYING AND MAPPING
SUGGESTED PLAN OF STUDY

FIRST YEAR

ENGL101	3	FRST 216	1
ENVR 101	4	LAND 123	2
FRST 109	1	LAND 124	3
GSU 100	0	LAND 193	3
LAND 121	3	MATH 125	3
MATH 115	3	NRMT 125	3
PED 201	1	GENERAL ELECTIVE	1
Total Hours – Fall Semester	**15**	**Total Hours – Spring Semester**	**16**

SUMMER

LAND 197	**1**

SECOND YEAR

ENGL 102	3	ECON 201, GEOG 203, PSYC 201 (OR) SOCS 225	3
LAND 230	3	LAND 240	4
LAND 231	3	LAND 241	2
LAND 232	3	LAND 243	2
LAND 244	1	LAND 293	4
LAND 325	3		
Total Hours – Fall Semester	**16**	**Total Hours – Spring Semester**	**15**

THIRD YEAR

ART 200 (OR) MUSC 200	2	CART 101	3
ENGL 203, 204, 205 (OR) 206	3	HIST 201, 202, 207 (OR) 208	3
LAND 443	1	LAND 331	3
RESTRICTED ELECTIVES	9	LAND 333	3
Total Hours – Fall Semester	**15**	NRMT 234	3
		Total Hours – Spring Semester	**15**

FOURTH YEAR

LAND 335	3	HIST 201, 202, 207 (OR) 208	3
NRMT 334	3	LAND 424	3
SCNC 101, 102 (OR) 103	4	LAND 493	4
RESTRICTED ELECTIVES	5	RESTRICTED ELECTIVES	2
Total Hours – Fall Semester	**15**	**Total Hours – Spring Semester**	**12**

BACHELOR OF SCIENCE
NATURAL RESOURCE MANAGEMENT
CRIMINAL JUSTICE

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirement **30 hours**
Students must complete BIOL 121, MATH 115, POSC 203, and PSYC 201 as part of the General Education requirements.

Natural Resource Management Core **32 hours**

BIOL	121	Principles of Biology II	
BIOL	400	Ecology and Field Biology	4
ENVR	352	Air/Water/Soil Quality	4
ENVR	393	Environmental Compliance	3
MGMT	201	Principles of Management	3
NRMT	125	Computer Assisted Mapping	3
NRMT	201	Forest Ecology	3
NRMT	234	GIS Applications I	3
NRMT	311	Natural Resource Permitting	3
NRMT	334	GIS Applications II	3
NRMT	493	Natural Resource Management	3

Criminal Justice Major **40 hours**

CRJU	105	Interviewing & Report Writing	3
CRJU	111	Introduction to Criminal Justice System	3
CRJU	215	Crime Scene Management	3
CRJU	222	Police Practices and Procedures	3
CRJU	223	Corrections	3
CRJU	230	Criminal Law	3
CRJU	310	Criminal Justice Management	3
CRJU	397	Work Experience II	1
POSC	204	State and Local Government	3
POSC	309	Civil Liberties	3
PSYC	201	General Psychology	
PSYC	342	Multicultural Psychology	3
WLMT	301	Wildlife Law & Policy	3

General Block Electives (select from the following) 6

Courses required for the NRMT Core and selected Major will not fulfill this requirement.

BIOL		any 300-499 level course
BUSN	470	Business Law II
ENVR		any 300-499 level course
HIST	303	West Virginia History
LAND		any 300-499 level course
MGMT		any 300-499 level course
NRMT		any 300-499 level course
PHYS	310	General Astronomy
SAFE	327	Legal Aspects and General Safety
STAT		any 300-499 level course
WLMT		any 300-499 level course

(continued on next page)

General Electives	**18 hours**
Total minimum hours required for degree	**120 hours**

GATEWAY ASSESSMENT – CRJU 230

CAPSTONE ASSESSMENT – NRMT 493

BS: NRMT – CRIMINAL JUSTICE
SUGGESTED PLAN OF STUDY

FIRST YEAR

CRJU 111	3	BIOL 121	4
ENGL 101	3	CRJU 215	3
GSU 100	0	CRJU 223	3
MATH 115	3	CRJU 230	3
MGMT 201	3	POSC 203	3
GENERAL ELECTIVES	3	**Total Hours – Spring Semester**	**16**
Total Hours – Fall Semester	**15**		

SECOND YEAR

ART 200 (OR) MUSC 200	2	CRJU 310	3
CRJU 222	3	ENGL 203, 204, 205 (OR) 206	3
ENGL 102	3	POSC 204	3
CRJU 105	3	PSYC 201	3
GENERAL ELECTIVES	3	GENERAL ELECTIVES	3
Total Hours – Fall Semester	**14**	**Total Hours – Spring Semester**	**15**

SUMMER

CRJU 397	**1**

THIRD YEAR

NRMT 201	3	ENVR 352	4
NRMT 234	3	HIST 201, 202, 207 (OR) 208	3
PSYC 342	3	NRMT 125	3
WLMT 301	3	GENERAL ELECTIVES	3
GENERAL ELECTIVES	3	BLOCK ELECTIVES (300-499 level)	3
Total Hours – Fall Semester	**15**	**Total Hours – Spring Semester**	**16**

FOURTH YEAR

BIOL 400	4	ENVR 393	3
CART 101	3	NRMT 311	3
NRMT 334	3	NRMT 493	3
POSC 309	3	GENERAL ELECTIVES	3
Total Hours – Fall Semester	**13**	BLOCK ELECTIVES (300-499 level)	3
		Total Hours – Spring Semester	**15**

BACHELOR OF SCIENCE
NATURAL RESOURCE MANAGEMENT
ENVIRONMENTAL SCIENCE

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirement **30 hours**
Students must complete BIOL 121, GEOG 203, MATH 115 and POSC 203 as part of the General Education requirements.

Natural Resource Management Core **32 hours**

BIOL	121	Principles of Biology II	
BIOL	400	Ecology and Field Biology	4
ENVR	352	Air/Water/Soil Quality	4
ENVR	393	Environmental Compliance	3
MGMT	201	Principles of Management	3
NRMT	125	Computer Assisted Mapping	3
NRMT	201	Forest Ecology	3
NRMT	234	GIS Applications I	3
NRMT	311	Natural Resource Permitting	3
NRMT	334	GIS Applications II	3
NRMT	493	Natural Resource Management	3

Environmental Science Major **52 hours**

BIOL	250	Microbiology of Diseases (OR)	
BIOL	361	Microbiology	4
CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4
ENVR	101	Environmental Science	4
ENVR	193	Solid Waste Management	3
ENVR	255	Health and Safety	3
ENVR	351	Soil Science	3
ENVR	397	Work Experience II	1
PHYS	209	General Geology	4
STAT	361	Introduction to Statistical Analysis	3

General Block Electives (select from the following) 15

Courses required for the NRMT Core and selected Major will not fulfill this requirement.

BIOL		any 300-499 level course
BUSN	470	Business Law II
ENVR		any 300-499 level course
HIST	303	West Virginia History
LAND		any 300-499 level course
MGMT		any 300-499 level course
NRMT		any 300-499 level course
PHYS	310	General Astronomy
SAFE	327	Legal Aspects and General Safety
STAT		any 300-499 level course
WLMT		any 300-499 level course

Restricted Block Electives 4

See Restricted Block Electives list at the end of this catalog section.

General Electives **6 hours**

(continued on next page)

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT - ENVR 193

CAPSTONE ASSESSMENT - NRMT 493

BS: NRMT – ENVIRONMENTAL SCIENCE
SUGGESTED PLAN OF STUDY

FIRST YEAR

ENGL 101	3	BIOL 121	4
ENVR 101	4	CART 101	3
GEOG 203	3	ENGL 102	3
GSU 100	0	NRMT 125	3
MATH 115	3	RESTRICTED BLOCK ELECTIVE	2
Total Hours – Fall Semester	**13**	**Total Hours – Spring Semester**	**15**

SECOND YEAR

CHEM 101	4	CHEM 102	4
ENVR 193	3	ENVR 352	4
ENVR 255	3	ENVR 393	3
NRMT 234	3	MGMT 201	3
RESTRICTED BLOCK ELECTIVES	2	NRMT 334	3
Total Hours – Fall Semester	**15**	**Total Hours – Spring Semester**	**17**

SUMMER

ENVR 397	**1**

THIRD YEAR

BIOL 400	4	ART 200 (OR) MUSC 200	2
ENVR 351	3	HIST 201, 202, 207 (OR) 208	3
NRMT 201	3	NRMT 311	3
BLOCK ELECTIVES (300-499 level)	6	STAT 361	3
Total Hours – Fall Semester	**16**	GENERAL ELECTIVES	3
		Total Hours – Spring Semester	**14**

FOURTH YEAR

BIOL 250 (OR) 361	4	NRMT 493	3
ENGL 203, 204, 205 (OR) 206	3	GENERAL ELECTIVES	3
PHYS 209	4	BLOCK ELECTIVES (300-499 level)	9
POSC 203	3	**Total Hours – Spring Semester**	**15**
Total Hours – Fall Semester	**14**		

BACHELOR OF SCIENCE
NATURAL RESOURCE MANAGEMENT
FOREST TECHNOLOGY

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirement **30 hours**
Students must complete BIOL 121 and MATH 115 as part of the General Education requirements.

Natural Resource Management Core **32 hours**

BIOL	121	Principles of Biology II	
BIOL	400	Ecology and Field Biology	4
ENVR	352	Air/Water/Soil Quality	4
ENVR	393	Environmental Compliance	3
MGMT	201	Principles of Management	3
NRMT	125	Computer Assisted Mapping	3
NRMT	201	Forest Ecology	3
NRMT	234	GIS Applications I	3
NRMT	311	Natural Resource Permitting	3
NRMT	334	GIS Applications II	3
NRMT	493	Natural Resource Management	3

Forest Technology Major **53 hours**

FRST	103	Forest Measurements I	3
FRST	108	Dendrology I	1
FRST	109	Dendrology II	1
FRST	110	Dendrology III	1
FRST	193	Forest Measurements II	3
FRST	197	Work Experience I	1
FRST	202	Forest Recreation and Wildlife Management	3
FRST	203	Forest Entomology and Pathology	3
FRST	205	Wood Products, Processing and Marketing	2
FRST	206	Timber Harvest Planning and Systems	3
FRST	209	Silviculture and Vegetation Management	4
FRST	212	Timber Harvesting Techniques	2
FRST	214	Fire Protection	2
FRST	216	Wood Identification	1
FRST	293	Forest Management	3
LAND	121	Introduction to Land Surveying	3
LAND	244	Remote Sensing and Aerial Photo Interpretation	1
PED	201	First Aid and Safety	1
General Block Electives (select from the following)			15

Courses required for the NRMT Core and selected Major will not fulfill this requirement.

BIOL		any 300-499 level course
BUSN	470	Business Law II
ENVR		any 300-499 level course
HIST	303	West Virginia History
LAND		any 300-499 level course
MGMT		any 300-499 level course
NRMT		any 300-499 level course
PHYS	310	General Astronomy
SAFE	327	Legal Aspects and General Safety
STAT		any 300-499 level course
WLMT		any 300-499 level course

(continued on next page)

General Electives (300-499 level)	**5 hours**
Total minimum hours required for degree	**120 hours**

GATEWAY ASSESSMENT - FRST 293

CAPSTONE ASSESSMENT - NRMT 493

BS: NRMT – FOREST TECHNOLOGY
SUGGESTED PLAN OF STUDY

FIRST YEAR

ENGL 101	3	BIOL 121	4
FRST 103	3	ENGL 102	3
FRST 108	1	FRST 110	1
FRST 109	1	FRST 193	3
FRST 214	2	LAND 121	3
GSU 100	0	NRMT 234	3
MATH 115	3	**Total Hours – Spring Semester**	**17**
Total Hours – Fall Semester	**13**		

SUMMER

FRST 197	**1**

SECOND YEAR

FRST 203	3	FRST 202	3
FRST 209	4	FRST 205	2
FRST 212	2	FRST 206	3
LAND 244	1	FRST 216	1
MGMT 201	3	FRST 293	3
NRMT 201	3	PED 201	1
Total Hours – Fall Semester	**16**	**Total Hours – Spring Semester**	**13**

THIRD YEAR

ECON 201, GEOG 203, PSYC 201, (OR) SOCS 225	3	ART 200 (OR) MUSC 200	2
HIST 201, 202, 207, 208 (OR) POSC 203	3	CART 101	3
NRMT 125	3	ENGL 203, 204, 205 (OR) 206	3
GENERAL ELECTIVES (300-499 level)	3	ENVR 352	4
BLOCK ELECTIVES (300-499 level)	4	BLOCK ELECTIVES (300-499 level)	4
Total Hours – Fall Semester	**16**	**Total Hours – Spring Semester**	**16**

FOURTH YEAR

BIOL 400	4	ENVR 393	3
HIST 201, 202, 207, 208 (OR) POSC 203	3	NRMT 311	3
NRMT 334	3	NRMT 493	3
GENERAL ELECTIVES (300-499 level)	2	GENERAL ELECTIVES (300-499 level)	4
BLOCK ELECTIVES (300-499 level)	3	**Total Hours – Spring Semester**	**13**
Total Hours – Fall Semester	**15**		

BACHELOR OF SCIENCE
NATURAL RESOURCE MANAGEMENT
WILDLIFE MANAGEMENT

GSU 100 The First Year Experience **0 hour**

All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirement **30 hours**

Students must complete BIOL 121 and MATH 115 as part of the General Education requirements.

Natural Resource Management Core **32 hours**

BIOL	121	Principles of Biology II	
BIOL	400	Ecology and Field Biology	4
ENVR	352	Air/Water/Soil Quality	4
ENVR	393	Environmental Compliance	3
MGMT	201	Principles of Management	3
NRMT	125	Computer Assisted Mapping	3
NRMT	201	Forest Ecology	3
NRMT	234	GIS Applications I	3
NRMT	311	Natural Resource Permitting	3
NRMT	334	GIS Applications II	3
NRMT	493	Natural Resource Management	3

Wildlife Management Major **56 hours**

BIOL	120	Principles of Biology I	4
ENVR	351	Soil Science	3
FRST	103	Forest Measurements I	3
FRST	108	Dendrology I	1
FRST	109	Dendrology II	1
FRST	110	Dendrology III	1
FRST	193	Forest Measurements II	3
FRST	202	Forest Recreation and Wildlife Management	3
FRST	206	Timber Harvest Planning and Systems	3
FRST	209	Silviculture and Vegetation Management	4
FRST	212	Timber Harvesting Techniques	2
FRST	214	Fire Protection	2
FRST	293	Forest Management	3
WLMT	301	Wildlife Law & Policy	3
WLMT	302	Wildlife Habitat Management	4
WLMT	397	Work Experience II	1
WLMT	404	Mammalogy	4
WLMT	493	Wildlife Techniques	3
Restricted Electives (select from the following)			8
	BIOL	Any 300-499 course	
	ENVR	Any 300-499 course	
	NRMT	Any 300-499 course	
	STAT 361	Intro to Statistical Analysis	3
	WLMT	Any 300-499 course	

General Electives **2 hours**

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT – FRST 202

CAPSTONE ASSESSMENT – WLMT 493

BS: NRMT – WILDLIFE MANAGEMENT
SUGGESTED PLAN OF STUDY

FIRST YEAR

ENGL 101	3
FRST 103	3
FRST 108	1
FRST 109	1
FRST 214	2
GSU 100	0
MATH 115	3
Total Hours – Fall Semester	**13**

BIOL 121	4
ENGL 102	3
FRST 110	1
FRST 193	3
FRST 202	3
NRMT 234	3
Total Hours – Spring Semester	**17**

SECOND YEAR

BIOL 120	4
FRST 209	4
FRST 212	2
MGMT 201	3
NRMT 201	3
Total Hours – Fall Semester	**16**

ART 200 (OR) MUSC 200	2
CART 101	3
FRST 206	3
FRST 293	3
HIST 201, 201, 207 (OR) 208	3
Total Hours – Spring Semester	**14**

THIRD YEAR

ECON 201, GEOG 203, PSYC 201 (OR) SOCS 225	3
HIST 201, 202, 207, 208 (OR) POSC 203	3
NRMT 125	3
GENERAL ELECTIVES	2
RESTRICTED ELECTIVES	4
Total Hours – Fall Semester	**15**

ENGL 203, 204, 205 (OR) 206	3
ENVR 352	4
NRMT 311	3
WLMT 302	4
Total Hours – Spring Semester	**14**

SUMMER

WLMT 397	**1**

FOURTH YEAR

BIOL 400	4
ENVR 351	3
NRMT 334	3
WLMT 301	3
WLMT 404	4
Total Hours – Fall Semester	**17**

ENVR 393	3
NRMT 493	3
WLMT 493	3
RESTRICTED ELECTIVES	4
Total Hours – Spring Semester	**13**

Restricted Block Electives
If any of the following restricted electives are counted toward satisfying general education, core or major hours they cannot be counted as required restricted electives.

ACCT	231	Principles of Accounting I	3
ACCT	232	Principles of Accounting II	3
BIOL	120	Principles of Biology II	4
BIOL	293	Techniques of Science	2
BUSN	100	Introduction to Business	3
BUSN	193	Applied Business Communication	3
BUSN	230	Quantitative Business Analysis I	3
BUSN	270	Business Law I	3
CHEM	293	Techniques of Chemistry	1
CRJU	111	Introduction to Criminal Justice System	3
CSCI	260	Management Information Systems	3
ECON	201	Principles of Microeconomics	3
ECON	202	Principles of Macroeconomics	3
FRST	108	Dendrology I	1
FRST	109	Dendrology II	1
FRST	110	Dendrology III	1
FRST	202	Forest Recreation and Wildlife Management	3
FRST	203	Forest Entomology and Pathology	3
GEOG	203	World Regional Geography	3
LAND	121	Introduction to Land Surveying	3
LAND	123	Land Survey Descriptions-Interpretations and Writing	2
LAND	124	Land Survey Boundary Law	3
LAND	243	Introduction to Drone Technology	2
LAND	244	Remote Sensing and Aerial Photo Interpretation	1
MATH	202	Calculus I	4
MATH	256	Probability and Statistics I	3
MRKT	201	Principles of Marketing	3
PHYS	201	General Physics I	4
PHYS	202	General Physics II	4
PHYS	209	General Geology	4
SCNC	101	Earth Science	4

ASSOCIATE OF SCIENCE
FOREST TECHNOLOGY

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **24 hours**

WRITTEN AND ORAL COMMUNICATION

ENGL	101	Critical Reading and Writing I	3
ENGL	102	Critical Reading and Writing II: Research Writing	3

PROBLEM SOLVING AND CRITICAL THINKING

BIOL	121	Principles of Biology II	4
FRST	108	Dendrology I	1
MATH	115	College Algebra	3
NRMT	201	Forest Ecology	3

CULTURE AND SOCIETY

MGMT	201	Principles of Management	3
PED	201	First Aid and Safety	1

TECHNOLOGY

NRMT	234	GIS Application I	3

Major **36 hours**

FRST	103	Forest Measurements I	3
FRST	109	Dendrology II	1
FRST	110	Dendrology III	1
FRST	193	Forest Measurements II	3
FRST	197	Work Experience I	1
FRST	202	Forest Recreation and Wildlife Management	3
FRST	203	Forest Entomology and Pathology	3
FRST	205	Wood Products, Processing and Marketing	2
FRST	206	Timber Harvest Planning and Systems	3
FRST	209	Silviculture and Vegetation Management	4
FRST	212	Timber Harvesting Techniques	2
FRST	214	Fire Protection	2
FRST	216	Wood Identification	1
FRST	293	Forest Management	3
LAND	121	Introduction to Land Surveying	3
LAND	244	Remote Sensing Aerial Photo Interpretation	1

Total minimum hours required for degree **60 hours**

GATEWAY ASSESSMENT - FRST 193

CAPSTONE ASSESSMENT - FRST 293

AS: FOREST TECHNOLOGY
SUGGESTED PLAN OF STUDY

FIRST YEAR

ENGL 101	3	BIOL 121	4
FRST 103	3	ENGL 102	3
FRST 108	1	FRST 110	1
FRST 109	1	FRST 193	3
FRST 214	2	LAND 121	3
GSU 100	0	NRMT 234	3
MATH 115	3	**Total Hours - Spring Semester**	**17**
Total Hours - Fall Semester	**13**		

SUMMER

FRST 197	**1**

SECOND YEAR

FRST 203	3	FRST 202	3
FRST 209	4	FRST 205	2
FRST 212	2	FRST 206	3
LAND 244	1	FRST 216	1
MGMT 201	3	FRST 293	3
NRMT 201	3	PED 201	1
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**13**

ASSOCIATE OF SCIENCE
LAND SURVEYING

GSU	**100**	**The First Year Experience**	**0 hour**

All degree seeking students are required to take GSU 100 during their first semester.

General Education			**24 hours**
WRITTEN AND ORAL COMMUNICATION			
ENGL	101	Critical Reading and Writing I	3
ENGL	102	Critical Reading and Writing II: Research Writing	3
PROBLEM SOLVING AND CRITICAL THINKING			
ENVR	101	Environmental Science (OR)	
PHYS	209	General Geology (OR)	
SCNC	101	Earth Science	4
MATH	115	College Algebra	3
MATH	125	College Trigonometry	3
CULTURE AND SOCIETY			
PED	201	First Aid and Safety	1
PED	301	Lifelong Wellness	1
Any one of the following:			3
ECON	201	Principles of Microeconomics	
ECON	202	Principles of Macroeconomics	
GEOG	203	World Regional Geography	
HIST	201	History of World Cultures I	
HIST	202	History of World Cultures II	
HIST	207	U.S. History to 1877	
HIST	208	U.S. History Since 1877	
POSC	203	American National Government	
PSYC	201	General Psychology	
SOCS	225	Introduction to Global Studies	
TECHNOLOGY			
NRMT	125	Computer Assisted Mapping	3
Major			**36 hours**
FRST	109	Dendrology II	1
FRST	216	Wood Identification	1
LAND	121	Introduction to Land Surveying	3
LAND	123	Land Survey Descriptions-Interpretation and Writing	2
LAND	124	Land Survey Boundary Law	3
LAND	193	Survey Math and Geomatics I	3
LAND	197	Work Experience I	1
LAND	230	Surveying Math and Geomatics II	3
LAND	231	Retracement Surveys	3
LAND	232	Cartographic Surveying	3
LAND	240	Route and Construction Surveys	4
LAND	241	Energy Resource Surveying	2
LAND	243	Introduction to Drone Technology	2
LAND	244	Remote Sensing Aerial Photo Interpretation	1
LAND	293	Survey Decisions/Professional Applications	4
MATH	115	College Algebra	
MATH	125	College Trigonometry	
Total minimum hours required for degree			**60 hours**

GATEWAY ASSESSMENT - LAND 193
CAPSTONE ASSESSMENT - LAND 293

AS: LAND SURVEYING
SUGGESTED PLAN OF STUDY

FIRST YEAR

ENGL 101	3	FRST 216	1
FRST 109	1	GEOG 203*	3
GSU 100	0	LAND 123	2
LAND 121	3	LAND 124	3
MATH 115	3	LAND 193	3
NRMT 125	3	MATH 125	3
PED 201	1	PED 301	1
Total Hours - Fall Semester	**14**	**Total Hours - Spring Semester**	**16**

SUMMER

LAND 197	**1**

SECOND YEAR

ENGL 102	3	LAND 240	4
ENVR 101, PHYS 209 (OR) SCNC 101	4	LAND 241	2
LAND 230	3	LAND 243	2
LAND 231	3	LAND 293	4
LAND 232	3	**Total Hours - Spring Semester**	**12**
LAND 244	1		
Total Hours - Fall Semester	**17**		

DEPARTMENT OF LANGUAGE AND LITERATURE

Amanda L. Chapman, Department Chair

Professors: Jonathan Minton, Ph.D., Melody Wise, Ph.D.
Associate Professors: Amanda Chapman, Ph.D., Schuyler Chapman, Ph.D., Melissa Gish, M.F.A., Brian Johnston, Ph.D.
Assistant Professor: Wenyu "Catherine" Kong, Ph.D., Scott O'Neil, Ph.D., Michael Vozniak, Ph.D.
Senior Lecturer: Jennifer Wenner, M.H.

The Department of Language and Literature recognizes the ability to read, write, and speak well as fundamental to success in life. To this end, the Department of Language and Literature is committed to developing this ability in all students regardless of major field of study or professional objective.

In keeping with the University's commitment to a liberal education, the department offers numerous courses that are required for general education. In order to help students master the fundamentals of both written and spoken English, and introduce them to the art of academic discourse and critical analysis, the department offers a course in English composition, Critical Reading and Writing I; a course in researched writing, Critical Reading and Writing II: Research Writing; and a course in public speaking. The department also offers surveys of literary histories that introduce students to various literary cultures and traditions, while also developing their skills in textual analysis

In addition to offering general education courses, the department also offers majors in English and English education, as well as minors in English, Communications, and Professional Writing. All of the department's courses develop skills that are in demand in nearly every career, while also deepening the student's awareness of how story, creativity, critical inquiry, and strategic communication are central to the human condition.

The department sponsors a literary and art magazine, *The Trillium*, Sigma Tau Delta: The International English Honor Society, the Hermitage creative writing club, the Pioneer Debate team, and the University's student newspaper, *The Phoenix*.

For additional information about the Department of Language and Literature, its programs, faculty, and organizations call (304) 462-6320.

Degree Programs:

Bachelor of Arts:
- English

Bachelor of Arts in Education:
- English (5-Adult)
- English (5-9)

Minors:
- Communication
- English
- Professional Writing

BACHELOR OF ARTS
ENGLISH

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete CART 101, ENGL 101, ENGL 102, and ENGL 203 as part of the General Education requirements.

English Major **61 hours**

CART	101	Introduction to Public Speaking		
ENGL	101	Critical Reading and Writing I		
ENGL	102	Critical Reading and Writing II: Research Writing		
ENGL	203	Survey of English Literature I		
ENGL	204	Survey of English Literature II		3
ENGL	205	Survey of American Literature I		3
ENGL	206	Survey of American Literature II		3
ENGL	293	Introduction to Literature and Criticism		3
ENGL	307	World Literature I		3
ENGL	308	World Literature II		3
ENGL	395	The English Language		3
ENGL	401	Shakespeare		3
ENGL	493	Seminar in Literature		3

Restricted Electives (select from the following, at least 8 hours must be 300-499) 18

ENGL	255	Writing Consultant Training	1
ENGL	320	Reading Children's Literature	3
ENGL	322	Adolescent Literature	3
ENGL	331	The American Novel	3
ENGL	332	The British Novel to 1900	3
ENGL	333	The Modern Novel	3
ENGL	335	Introduction to Film	3
ENGL	390	Women's Literature	3
ENGL	392	Advanced Grammar and Writing	3
ENGL	399	Special Topics and Problems	3
ENGL	404	Modern Drama	3
ENGL	420	Modern Poetry	3
ENGL	430	Chaucer	3
ENGL	493	Seminar in Literature	3
WRIT	201	Introduction to Creative Writing	3
WRIT	202	Introduction to Journalism	3
WRIT	203	Introduction to Technical Writing	3
WRIT	401	Advanced Creative Writing	3
WRIT	402	Reporting and Editing	3
WRIT	403	Creative Non-fiction	3

General Restricted Electives 16
Any 300-499 level course

Minor **18 hours**

General Electives **11 hours**

Total Hours required for degree **120 hours**

GATEWAY ASSESSMENT – ENGL 293
CAPSTONE ASSESSMENT - ENGL 493

BA: ENGLISH
SUGGESTED PLAN OF STUDY

FIRST YEAR

CART 101	3
ENGL 101	3
GSU 100	0
HIST 201, 202, 207, 208 (OR) POSC 203	3
MATH 106	3
GENERAL ELECTIVES	3
Total Hours - Fall Semester	**15**

ART 200 (OR) MUSC 200	2
ENGL 102	3
HIST 201, 202, 207, 208 (OR) POSC 203	3
ENVR 101, SCNC 101, 102, (OR) 103	4
GENERAL RESTRICTED ELECTIVES	3
Total Hours - Spring Semester	**15**

SECOND YEAR

ENGL 203 (OR) ENGL 205	3
ENGL 293	3
GENERAL RESTRICTED ELECTIVES	3
ENGLISH PROGRAM ELECTIVES	3
MINOR	3
Total Hours - Fall Semester	**15**

ENGL 204 (OR) ENGL 206	3
ECON 201, 202, GEOG 203, PSYC 201, (OR) SOCS 225	3
MINOR	3
GENERAL ELECTIVES	2
GENERAL RESTRICTED ELECTIVES	4
Total Hours - Spring Semester	**15**

THIRD YEAR

ENGL 203 (OR) ENGL 205	3
Any ONE: ENGL 307, 308, 395, 401*	3
ENGLISH PROGRAM ELECTIVES	6
MINOR	3
Total Hours - Fall Semester	**15**

ENGL 204 (OR) ENGL 206	3
Any TWO: ENGL 307, 308, 395, 401*	6
GENERAL ELECTIVES	6
Total Hours - Spring Semester	**15**

FOURTH YEAR

Any ONE: ENGL 307, 308, 395, 401*	3
ENGLISH PROGRAM ELECTIVES	3
GENERAL RESTRICTED ELECTIVES	3
MINOR	6
Total Hours - Fall Semester	**15**

ENGL 493	3
ENGLISH PROGRAM ELECTIVES	6
GENERAL RESTRICTED ELECTIVES	3
MINOR	3
Total Hours - Spring Semester	**15**

*ENGL 307, 308, 395, and 401 are scheduled on a three-semester rotation and may not be offered during this semester. Students should meet with their advisor for information regarding course rotation.

BACHELOR OF ARTS
EDUCATION
ENGLISH (5-ADULT)

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete CART 101, ENGL 101, ENGL 102, and ENGL 203 as part of the General Education requirements.

English (5-Adult) Required Courses **40 hours**

CART	101	Introduction to Public Speaking	
ENGL	101	Critical Reading and Writing I	
ENGL	102	Critical Reading and Writing II: Research Writing	
ENGL	203	Survey of English Literature I	
ENGL	204	Survey of English Literature II	3
ENGL	205	Survey of American Literature I	3
ENGL	206	Survey of American Literature II	3
ENGL	255	Writing Consultant Training	1
ENGL	293	Introduction to Literature and Criticism	3
ENGL	307	World Literature I	3
ENGL	308	World Literature II	3
ENGL	322	Adolescent Literature	3
ENGL	392	Advanced Grammar and Writing	3
ENGL	395	The English Language	3
ENGL	401	Shakespeare	3
ENGL	493	Seminar in Literature	3
Restricted Electives (select from the following)			6

ENGL	320	Reading Children's Literature	3
ENGL	331	The American Novel	3
ENGL	332	The British Novel to 1900	3
ENGL	333	The Modern Novel	3
ENGL	335	Introduction to Film	3
ENGL	390	Women's Literature	3
ENGL	399	Special Topics and Problems	3
ENGL	404	Modern Drama	3
ENGL	420	Modern Poetry	3
ENGL	430	Chaucer	3
WRIT	201	Introduction to Creative Writing	3
WRIT	202	Introduction to Journalism	3
WRIT	203	Introduction to Technical Writing	3
WRIT	401	Advanced Creative Writing	3
WRIT	402	Reporting and Editing	3
WRIT	403	Creative Non-fiction	3

Professional Education Courses				**27 hours**
CSCI	267	Computer Skills for Education	3	
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3	
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3	
EDUC	203	Foundations of Education	3	
EDUC	205	Educational Psychology*	3	
EDUC	310	Classroom Management and Teaching Strategies	3	
EDUC	342	Teaching English in Middle and Adolescent Education (5-Adult)	3	
EDUC	412	Curriculum and Assessment: Content (5-Adult)	2	
PED	201	First Aid and Safety	1	
READ	317	Teaching Reading in Middle and Adolescent Education	3	

Residency				**18 hours**
EDUC	470	Residency I	6	
EDUC	480	Residency II	11	
EDUC	493	Capstone Assessment	1	

General Electives **5 hours**

Total minimum hours required for degree **120 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT - EDUCATION 493

BA: EDUCATION
ENGLISH (5-ADULT)
SUGGESTED PLAN OF STUDY

FIRST YEAR

CART 101	3	ART 200 (OR) MUSC 20	2
EDUC 203	3	CSCI 267	3
ENGL 101	3	ENGL 102	3
GSU 100	0	PED 201	1
HIST 201, 202, 207, 208 (OR) POSC 203	3	ENVR 101, SCNC 101, 102, (OR) 103	4
MATH 106	3	GENERAL ELECTIVES	3
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**16**

SECOND YEAR

ECON 201, 202, GEOG 203, PSYC 201, (OR) SOCS 225	3	ENGL 204	3
EDSP 220	3	ENGL 206	3
EDUC 205	3	ENGL 255	1
ENGL 293	3	Any TWO: ENGL 307, 308, 322, 392, 395, 401**	6
ENGL 203 (OR) ENGL 205	3	GENERAL ELECTIVES	2
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**15**

THIRD YEAR

EDUC 310	3	EDUC 342	3
ENGL 203 (OR) ENGL 205	3	EDUC 412	2
Any TWO: ENGL 307, 308, 322, 392, 395, 401**	6	ENGL 493	3
HIST 201, 202, 207, 208 (OR) POSC 203	3	Any TWO: ENGL 307, 308, 322, 392, 395, 401**	6
RESTRICTED ELECTIVES	3	RESTRICTED ELECTIVES	3
Total Hours - Fall Semester	**18**	**Total Hours - Spring Semester**	**17**

Attempt PRAXIS II Exam(s) prior to Residency I

FOURTH YEAR

EDSP 334	3	EDUC 480*	11
EDUC 470	6	EDUC 493	1
READ 317	3	**Total Hours - Spring Semester**	**12**
Total Hours - Fall Semester	**12**		

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493) WHILE IN RESIDENCY II. PRAXIS II exam(s) must be passed before entering Residency II.**

**ENGL 307, 308, 322, 392, 395, and 401 are scheduled on a three-semester rotation and may not be offered during this semester. Students should meet with their advisor for information regarding course rotation.

BACHELOR OF ARTS
EDUCATION
MIDDLE SCHOOL SPECIALIZATION

This program may be combined with any education program, except another middle school specialization.

English (5-9) **27 hours**

CART	101	Introduction to Public Speaking	
EDUC	342	Teaching English in Middle and Adolescent Education (5-Adult)	3
ENGL	101	Critical Reading and Writing I	
ENGL	102	Critical Reading and Writing II: Research Writing	
ENGL	205	Survey of American Literature I	
ENGL	206	Survey of American Literature II	3
ENGL	293	Introduction to Literature and Criticism	3
ENGL	307	World Literature I (OR)	
ENGL	308	World Literature II	3
ENGL	322	Adolescent Literature	3
ENGL	392	Advanced Grammar and Writing	3
ENGL	395	The English Language	3
ENGL		Electives (300 or higher) (excluding ENGL 320)	6

DEPARTMENT OF SCIENCE AND MATH

David O'Dell, Department Chair

Professors: Wenwen Du, Ph.D., David O'Dell, Ph.D.
Associate Professors: Anne Coyle, Ph.D., Minfeng Li, Ph.D., Pai Song, Ph.D.
Assistant Professors: Rajan Adhikari, Ph.D., Ethan Backus, Ph.D., Shemail Fatima, Ph.D., Isaac Johnson, Ph.D., Ashley Kooken, Ph.D., Shalika Silva, Ph.D.

The Department of Science and Mathematics prepares students for a variety of careers in the natural sciences, and also serves to prepare students for graduate and professional schools. The BAED programs result in certifications to teach biology and chemistry at the secondary level, while math and general science certifications can be at the middle school level or combined middle school and secondary levels.

Students interested in medicine, pharmacy, dentistry, or veterinary school tend to major in biology and/or chemistry. Some students who are interested in the non-clinical side of medicine pursue graduate degrees in biomedical sciences. Other graduates are employed in a variety of positions involving laboratory data collection and analysis.

Science and Math students can participate in a variety of student organizations including Chi Beta Phi National Scientific Honorary. Students have worked on community service events, helped host national meetings of Chi Beta Phi, and made presentations at the statewide meetings of West Virginia Academy of Sciences. A wide variety of extra-curricular activities also are available for student participation.

For additional information about the Department of Science and Mathematics, its programs, faculty, and organizations call (304) 462-6317.

Degree Programs:

Bachelor of Arts:
- Chemistry
- Mathematics

Bachelor of Science:
- Biology

Bachelor of Arts in Education with majors in:
- Biology (9-Adult)
- Chemistry (9-Adult)
- General Science (5-Adult) or General Science (5-9)
- Mathematics (5-Adult) or Mathematics (5-9)

Minors:
- Biology
- Chemistry
- Mathematics

Glenville State University has partnered with Marshall University Graduate Schools for a 3 + 4 Doctoral Degree in Pharmacology (PharmD) and with the West Virginia School of Osteopathic Medicine for streamlined admission into their medical school. More information is listed in the Graduate Program Partnership section of the catalog.

PRE-PROFESSIONAL PROGRAMS AND HEALTH-RELATED PROFESSIONS

Many health-related professions require degrees from professional schools after completing an undergraduate degree. These professional schools have specific admission requirements and students interested in obtaining one of these degrees should begin planning their undergraduate curriculum as early as possible. Any student interested in pursuing a career in one of these areas should contact the health-professions advisor. Students may choose to declare BS Biology or BA Chemistry as their degree program and should work closely with their academic advisor to determine which degree program will be better suited to their pre-professional goals.

I. Curriculum for Medical, Dental, and Veterinary Professions

A science degree is recommended for students planning careers in medicine, dentistry, or veterinary medicine. It is possible to gain admittance into any of these programs with a non-science major, but it is usually more difficult as a student will be taking the science requirements necessary for admittance into these programs in addition to other requirements for the major. The basic science requirements for admission into medical, dental, or veterinary medical programs are similar. In addition to coursework, most programs require experience in the profession. Some programs have a specific number of hours and types of experience that an applicant must have, thus early planning is critical.

All programs require the applicant take an entrance examination that will test the applicant's knowledge of various fields of science. The minimum entrance requirements for the programs should be completed before taking these exams. Students applying to medical school must take the Medical University Admission Test (MCAT), which is given January-September. The Dental Admission Test (DAT) is required for students applying to dental school; this exam is given year-round. Students applying to veterinary school must take either the General Record Examination (GRE) or the MCAT, depending on the requirement of the school; the GRE is offered year-round.

Basic Requirements for Medical School

BIOL 120, 121 Principles of Biology I and II ..... 8 hours
CHEM 101, 102 General Chemistry I and II ..... 8 hours
CHEM 301, 302 Organic Chemistry I and II ..... 8 hours
CHEM 380 Biochemistry I ..... 4 hours
ENGL 101, 102 Critical Reading and Writing I and II ..... 6 hours
MATH 115 College Algebra ..... 3 hours
PHYS 201, 202 General Physics I and II ..... 8 hours
SOCIAL SCIENCE/BEHAVIOR ..... 3-9 hours
TOTAL ..... 48-54 hours
Some schools may require additional courses in English and Mathematics.

Basic Requirements for Dental and Veterinary School

BIOL 120, 121 Principles of Biology I and II ..... 8 hours
CHEM 101, 102 General Chemistry I and II ..... 8 hours
CHEM 301, 302 Organic Chemistry I and II ..... 8 hours
ENGL 101, 102 Critical Reading and Writing I and II ..... 6 hours
MATH 115 College Algebra ..... 3 hours
PHYS 201, 202 General Physics I and II ..... 8 hours
HISTORY ..... 3-6 hours
TOTAL ..... 44-47 hours
Some schools may require additional courses in English and Mathematics.

Recommended courses for Medical, Dental, and Veterinary School

HLTH 230 and HLTH 231 Anatomy and Physiology I and II ..... 8 hours
BIOL 335 Cell Physiology ..... 4 hours
BIOL 361 Microbiology ..... 4 hours
BIOL 420 Neurobiology ..... 3 hours

BIOL 436 Molecular Genetics ..... 4 hours
CHEM 380 and CHEM 381 Biochemistry I and II ..... 8 hours
MATH 256 Probability and Statistics ..... 3 hours
A student should plan on taking as many of the recommended courses as feasible; it is not necessary to take all of them.

II. Curriculum for Pharmacy

Preparation for a career in pharmacy requires completion of 67-75 credit hours (depending on the program) and an undergraduate degree is not required. Glenville State University has partnered with Marshall University Graduate Schools for a 3 + 4 Doctoral Degree in Pharmacology (PharmD). Information regarding this degree is listed in the Graduate Program Partnership section of the catalog.

General Course Requirements
BIOL 120, 121 Principles of Biology I and II ..... 8 hours
HLTH 230, 231 Anatomy and Physiology I and II * ..... 8 hours
BIOL 361 Microbiology ..... 4 hours
CART 101 Introduction to Public Speaking ..... 3 hours
CHEM 101, 102 General Chemistry I and II ..... 8 hours
CHEM 301, 302 Organic Chemistry I and II ..... 8 hours
ECON 201 Principles of Microeconomics ..... 3 hours
ENGL 101, 102 Critical Reading and Writing I and II ..... 6 hours
HISTORY ..... 3 hours
MATH 115 College Algebra ..... 3 hours
MATH 120 Precalculus ..... 4 hours
MATH 201 Calculus I ..... 4 hours
MATH 256 Probability and Statistics I ..... 3 hours
PHYS 201, 202 General Physics I and II ..... 8 hours
PSYCHOLOGY ..... 3 hours
TOTAL ..... 67-75 hours
** These courses are required by some, but not all programs.*

III. Curriculum for Physician Assistant

Students interested in becoming a Physician Assistant (PA) must complete a Bachelor's Degree. The course requirements for admission into a PA program vary by school, but have some overlap. Physician Assistant programs require that applicants take the GRE.

General Course Requirements
BIOL 120, 121 Principles of Biology I and II ..... 8 hours
HLTH 230, 231 Anatomy and Physiology I and II ..... 8 hours
BIOL 361 Microbiology ..... 4 hours
BIOLOGY (UPPER LEVEL) ..... 4-8 hours
CHEM 101, 102 General Chemistry I and II ..... 8 hours
CHEM 301 Organic Chemistry I ..... 4 hours
CHEM 380 Biochemistry I ..... 4 hours
MATH 256 Probability and Statistics I ..... 3 hours
PHYS 201, 202 General Physics I and II ..... 8 hours
PSYCHOLOGY ..... 3-6 hours
TOTAL ..... 54-61 hours

IV. **Curriculum for Wildlife Biology**

Students interested in a career in wildlife biology will be well-prepared by majoring in biology. Depending on career aspirations in wildlife biology, courses from the Wildlife Management major offered by the Department of Land Resources at the university may also be possible. Students interested in wildlife biology will work with their advisor to create the best plan of study for their career aspirations.

BACHELOR OF SCIENCE
BIOLOGY

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete BIOL 120 and MATH 115 as part of the General Education requirements.

Biology Major **71 hours**

BIOL	120	Principles of Biology I	
BIOL	121	Principles of Biology II	4
BIOL	193	Scientific Writing	1
BIOL	236	Introduction to Genetics	4
BIOL	293	Experimental Design	1
BIOL	493	Senior Seminar	1
BIOL	497	Internship II (OR)	
BIOL	499	Individual Research Problems	3
CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4
CHEM	301	Organic Chemistry I	4
MATH	115	College Algebra	
MATH	120	Precalculus (OR)	
MATH	125	College Trigonometry (OR)	
MATH	202	Calculus I	3-4
MATH	256	Probability and Statistics I	3
PHYS	201	General Physics I	4
PHYS	202	General Physics II	4
Restricted Electives			31

Students are required to complete at least one course from each of the following categories:

Organismal Biology (select at least one)

BIOL	305	General Botany	4
BIOL	314	Zoology	4
BIOL	351	Flora of West Virginia	3
BIOL	361	Microbiology	4
*WLMT	404	Mammalogy	4

*WLMT 404 will not count for the one required course in this category.
If a student takes WLMT 404, they must select at least two from this category.

Ecology/Evolution (select at least one)

BIOL	371	Evolution	4
BIOL	400	Ecology and Field Biology	4

Cellular/Physiology (select at least one)

BIOL	321	Animal Physiology	4
BIOL	335	Cell Physiology	4
BIOL	420	Neurobiology	3
BIOL	435	Developmental Biology	4
BIOL	460	Molecular Ecology	4
CHEM	380	Biochemistry I	4
CHEM	381	Biochemistry II	4

Applied Biology (select at least one)

BIOL	425	Bioethics	2
BIOL	436	Molecular Genetics	4
BIOL	470	Conservation Biology	4
BIOL	480	Topics in Biology	2

(continued on next page)

*+HLTH	231	Anatomy & Physiology II	4
+NRMT	201	Forest Ecology	3

*This course has a prerequisite (HLTH 230) that does not count toward the biology major, but will count toward General Electives.
*+If you apply HLTH 231 or NRMT 201 toward the biology major you must take equivalent hours of upper-level electives from the General Electives.

General Electives **19 hours**

General electives should be selected with consultation with your advisor to determine the best electives to help you toward a career and/or professional goal.

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT – BIOL 293

CAPSTONE ASSESSMENT – BIOL 493

Suggested for a Career in:
Ecology and Conservation

BIOL	305	Botany
BIOL	314	Zoology
BIOL	351	Flora of West Virginia
BIOL	371	Evolution
BIOL	400	Ecology and Field Biology
BIOL	460	Physiological Ecology
BIOL	470	Conservation Biology
NRMT	201	Forest Ecology

Pre-Professional (Pre-Med, Pre-Dental, Pre-Physician Assistant, Pre-Veterinarian)

HLTH	230	Anatomy and Physiology I
BIOL	314	Zoology
BIOL	335	Cell Physiology
BIOL	361	Microbiology
BIOL	371	Evolution
BIOL	420	Neurobiology
BIOL	425	Bioethics
BIOL	435	Developmental Biology
CHEM	302	Organic Chemistry II
CHEM	380	Biochemistry I
CHEM	381	Biochemistry II

Wildlife Biology
Required courses: Completion of these courses will allow eligibility to apply for an Associate Certificate in Wildlife Biology from the Wildlife Society.

BIOL	305	Botany
BIOL	314	Zoology
BIOL	351	Flora of West Virginia
BIOL	371	Evolution
BIOL	400	Ecology and Field Biology
BIOL	460	Physiological Ecology
BIOL	470	Conservation Biology
ENVR	393	Environmental Compliance
PSYC	201	General Psychology or

WLMT	301	Wildlife Law and Policy
WLMT	302	Wildlife Habitat Management
WLMT	404	Mammalogy
WLMT	493	Wildlife Techniques

Other Biology Careers – talk to your advisor about the best courses for you.

BS: BIOLOGY
SUGGESTED PLAN OF STUDY

FIRST YEAR

BIOL 120 (OR) BIOL 121	4
BIOL 193	1
CHEM 101	4
ENGL 101	3
GSU 100	0
MATH 115	3
Total Hours - Fall Semester	**15**

ART 200 (OR) MUSC 200	2
BIOL 120 (OR) BIOL 121	4
CART 101 (or other Gen Ed)	3
CHEM 102	4
ENGL 102	3
Total Hours - Spring Semester	**16**

SECOND YEAR

BIOL 293	1
CHEM 301	4
HIST 201, 202, 207, 208 (OR) POSC 203	3
MATH 120 (OR) 125 (OR) MATH 202	3-4
BIOLOGY ELECTIVE	4
Total Hours - Fall Semester	**15-16**

BIOL 236 (OR) BIOLOGY ELECTIVE	4
ECON 201, 202, GEOG 203, PSYC 201, (OR) SOCS 225	3
MATH 256	3
BIOLOGY ELECTIVE	4
Total Hours - Spring Semester	**14**

THIRD YEAR

HIST 201, 202, 207, 208 (OR) POSC 203	3
PHYS 201	4
BIOLOGY ELECTIVE	4
GENERAL ELECTIVE	4
Total Hours - Fall Semester	**15**

BIOL 236 (OR) BIOLOGY ELECTIVE	4
BIOL 497 (OR) 499	1
PHYS 202	4
BIOLOGY ELECTIVE	3
GENERAL ELECTIVE	3
Total Hours - Spring Semester	**15**

FOURTH YEAR

BIOL 497 (OR) 499	1
ENGL 203, 204, 205, (OR) 206	3
GENERAL ELECTIVE	3
BIOLOGY ELECTIVES	8
Total Hours - Fall Semester	**15**

BIOL 236 (OR) BIOLOGY ELECTIVE	4
BIOL 493	1
BIOL 497 (OR) 499	1
GENERAL ELECTIVES	9
Total Hours - Spring Semester	**15**

BACHELOR OF ARTS
CHEMISTRY

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete CHEM 101, and MATH 115 as part of the General Education requirements.

Chemistry Major Requirement **49 hours**

BIOL	120	Principles of Biology I	4
CHEM	101	General Chemistry I	
CHEM	102	General Chemistry II	4
CHEM	293	Techniques of Chemistry	1
CHEM	301	Organic Chemistry I	4
CHEM	302	Organic Chemistry II	4
CHEM	307	Inorganic Chemistry (OR)	
CHEM	380	Biochemistry I	4
CHEM	321	Analytical Chemistry I	4
CHEM	493	Senior Research Seminar	2
MATH	120	Precalculus	4
MATH	256	Probability and Statistics I	3
PHYS	201	General Physics I	4
PHYS	202	General Physics II	4
CHEM Electives (select from the following)			7

CHEM	307	Inorganic Chemistry	4
CHEM	322	Analytical Chemistry	4
CHEM	341	Nuclear Chemistry	4
CHEM	345	Introductory Physical Chemistry	3
CHEM	380	Biochemistry I	4
CHEM	381	Biochemistry II	4

Minor (hours will vary depending on minor selection) **20 hours**

General Electives (hours will vary depending on minor selection) **21 hours**
Recommended courses for graduate school in chemistry:

CHEM	322	Analytical Chemistry II	4
CHEM	345	Introductory Physical Chemistry*	3
MATH	202	Calculus I	4
MATH	207	Calculus II	4
PHYS	350	Modern Physics	3

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT - CHEM 293

CAPSTONE ASSESSMENT - CHEM 493

**If introductory physical chemistry is taken as one of the chemistry electives then additional hours in math courses are required as prerequisites. Introductory physical chemistry (CHEM 345) requires 4 additional hours of math (MATH 202).*

Students enrolled in chemistry courses are responsible for all lost or broken glassware and equipment. At the beginning of the semester, the student will verify that all laboratory items assigned to him/her are present and in good condition. At the end of the semester, the student must return all items in the same condition. If any items were lost or broken throughout the semester, the student will receive a financial statement either during the last

week of classes or during the final examination period. This financial obligation must be paid to the Cashier's Office before the student can graduate. Students who fail to check out of the laboratory will be charged an additional fee.

BA: CHEMISTRY
SUGGESTED PLAN OF STUDY

FIRST YEAR

CART 101	3
CHEM 101	4
ENGL 101	3
GSU 100	0
HIST 201, 202, 207, 208 (OR) POSC 203	3
MATH 115	3
Total Hours - Fall Semester	**16**

BIOL 120	4
CHEM 102	4
ENGL 102	3
MATH 256	3
Total Hours - Spring Semester	**14**

SECOND YEAR

CHEM 293	1
CHEM 301	4
ENGL 203, 204, 205 (OR) 206	3
MATH 120	4
PHYS 201	4
Total Hours - Fall Semester	**16**

CHEM 302	4
PHYS 202	4
MINOR/GENERAL ELECTIVES	6
Total Hours - Spring Semester	**14**

THIRD YEAR

CHEM 307 (OR) CHEM 380 (OR) CHEM 321	4
HIST 201, 202, 207, 208 (OR) POSC 203	3
MINOR/GENERAL ELECTIVES	8
Total Hours - Fall Semester	**15**

ART 200 (OR) MUSC 200	2
ECON 201, 202, GEOG 203, PSYC 201, (OR) SOCS 225	3
CHEMISTRY ELECTIVES	4
MINOR/GENERAL ELECTIVES	6
Total Hours - Spring Semester	**15**

FOURTH YEAR

CHEM 321 (OR) CHEM 307 (OR) CHEM 380	4
CHEM 493	2
MINOR/GENERAL ELECTIVES	9
Total Hours - Fall Semester	**15**

CHEMISTRY ELECTIVE	3
MINOR/ELECTIVES	12
Total Hours - Spring Semester	**15**

BACHELOR OF ARTS
EDUCATION
BIOLOGY (9-Adult)

Candidates may wish to combine this specialization with another (5-9), (9-Adult), (5-Adult) or (PreK-Adult) specialization.

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete CART 101, CHEM 101, and MATH 115 as part of the General Education requirements.

Content Specialization Courses **46 hours**

Total Hours in Biology				**35 hours**
BIOL	120	Principles of Biology I	4	
BIOL	121	Principles of Biology II	4	
BIOL	193	Scientific Writing	1	
BIOL	293	Experimental Design	1	
BIOL	305	General Botany	4	
BIOL	314	Zoology	4	
BIOL	335	Cell Physiology	4	
BIOL	371	Evolution	4	
BIOL	400	Ecology and Field Biology	4	
BIOL	236	Introduction to Genetics	4	
BIOL	493	Senior Seminar	1	
Total Hours in Chemistry				**4 hours**
CHEM	101	General Chemistry I		
CHEM	102	General Chemistry II	4	
Total Hours in Mathematics				**3 hours**
MATH	115	College Algebra		
MATH	256	Probability and Statistics I	3	
Total Hours in Physics				**4 hours**
PHYS	201	General Physics I	4	
Professional Education				**26 hours**
CART	101	Introduction to Public Speaking		
CSCI	267	Computer Skills for Education		3
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students		3
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students		3
EDUC	203	Foundations of Education		3
EDUC	205	Educational Psychology*		3
EDUC	310	Classroom Management and Teaching Strategies		3
EDUC	345	Teaching Science in Middle and Adolescent Education (5-Adult)		2
EDUC	412	Curriculum and Assessment: Content (5-Adult)		2

(continued on next page)

PED	201	First Aid and Safety	1
READ	317	Teaching Reading in Middle and Adolescent Education	3

Student Internship **18 hours**

EDUC	470	Residency	6
EDUC	480	Residency II	11
EDUC	493	Capstone Assessment	1

Total minimum hours required for degree **120 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT – ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT – EDUCATION 493

BA: EDUCATION
BIOLOGY (9-Adult)
SUGGESTED PLAN OF STUDY

FIRST YEAR

BIOL 120 (OR) BIOL 121	4	BIOL 121 (OR) BIOL 120	4
CSCI 267	3	BIOL 193	1
EDUC 203	3	CART 101	3
ENGL 101	3	EDUC 205	3
GSU 100	0	ENGL 102	3
MATH 115	3	MATH 256	3
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**17**

SECOND YEAR

BIOL 314 (OR) BIOL 400	4	ART 200 (OR) MUSC 200	2
BIOL 293	1	BIOL 305 AND/OR BIOL 335 AND/OR BIOL 371	8
CHEM 101	4	CHEM 102	4
EDSP 220	3	PED 201	1
HIST 201, 202, 207, 208 (OR) POSC 203	3		
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**15**

THIRD YEAR

BIOL 400 (OR) BIOL 314	4	BIOL 305 AND/OR BIOL 335 AND/OR BIOL 371	4
ECON 201, 202, GEOG 203, PSYC 201, (OR) SOCS 225	3	BIOL 236	4
EDUC 310	3	BIOL 493	1
HIST 201, 202, 207, 208 (OR) POSC 203	3	EDUC 345	2
PHYS 201	4	EDUC 412	2
		ENGL 203, 204, 205 (OR) 206	3
Total Hours - Fall Semester	**17**	**Total Hours - Spring Semester**	**16**

Attempt PRAXIS II Exam(s) prior to Residency I.

FOURTH YEAR

EDSP 334	3	EDUC 480	11
EDUC 470	6	EDUC 493	1
READ 317	3	**Total Hours - Spring Semester**	**12**
Total Hours - Fall Semester	**12**		

RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493) WHILE IN RESIDENCY II. PRAXIS II exam(s) must be passed before entering Residency II.

BACHELOR OF ARTS
EDUCATION
CHEMISTRY (9-Adult)

Candidates may wish to combine this specialization with another (5-9), (9-Adult), (5-Adult) or (PreK-Adult) specialization.

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete CART 101, CHEM 101 and MATH 202* as part of the General Education requirements.

*MATH 115 and MATH 120 or 125 may be required as a prerequisite for MATH 202 if candidates do not have a MATH ACT of 24 or SAT of 610 or higher.

Content Specialization Courses **46 hours**

Total Hours in Biology				**8**
BIOL	120	Principles of Biology I	4	
BIOL	121	Principles of Biology II	4	
Total Hours in Chemistry				**27**
CHEM	101	General Chemistry I		
CHEM	102	General Chemistry II	4	
CHEM	293	Techniques of Chemistry	1	
CHEM	301	Organic Chemistry I	4	
CHEM	302	Organic Chemistry II	4	
CHEM	307	Inorganic Chemistry	4	
CHEM	321	Analytical Chemistry I	4	
CHEM	380	Biochemistry I	4	
CHEM	493	Senior Research Seminar	2	
Total Hours in Physics				**11**
PHYS	201	General Physics I	4	
PHYS	202	General Physics II	4	
PHYS	345	Introductory Chemical Physics	3	

Professional Education **26 hours**

CART	101	Introduction to Public Speaking	
CSCI	267	Computer Skills for Education	3
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3
EDUC	203	Foundations of Education	3
EDUC	205	Educational Psychology*	3
EDUC	310	Classroom Management and Teaching Strategies	3
EDUC	345	Teaching Science in Middle and Adolescent Education (5-Adult)	2
EDUC	412	Curriculum and Assessment: Content (5-Adult)	2
PED	201	First Aid and Safety	1
READ	317	Teaching Reading in Middle and Adolescent Education	3

(continued on next page)

Residency				**18 hours**
EDUC	470	Residency I	6	
EDUC	480	Residency II	11	
EDUC	493	Capstone Assessment	1	

Total minimum hours required for degree **120 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT – ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT – EDUC 493

BA: EDUCATION
CHEMISTRY (9-Adult)
SUGGESTED PLAN OF STUDY

FIRST YEAR

BIOL 120 (OR) BIOL 121	4	BIOL 121 (OR) BIOL 120	4
CHEM 101	4	CART 101	3
CSCI 267	3	CHEM 102	4
EDUC 203	3	EDUC 205	3
ENGL 101	3	ENGL 102	3
GSU 100	0	PED 201	1
Total Hours - Fall Semester	**16**	**Total Hours - Spring Semester**	**18**

SECOND YEAR

CHEM 293	1	ART 200 (OR) MUSC 200	2
CHEM 301	4	CHEM 302	4
CHEM 307 (OR) CHEM 321	4	HIST 201, 202, 207, 208 (OR) POSC 203	3
PHYS 201	4	MATH 202	4
Total Hours - Fall Semester	**13**	PHYS 202	4
		Total Hours - Spring Semester	**17**

THIRD YEAR

CHEM 307 (OR) CHEM 321	4	CHEM/PHYS 345	3
CHEM 380	4	CHEM 493	2
EDSP 220	3	ECON 201, 202, GEOG 203, PSYC 201, (OR) SOCS 225	3
EDUC 310	3	EDUC 412	2
EDUC 345	2	ENGL 203, 204, 205 (OR) 206	3
Total Hours - Fall Semester	**16**	HIST 201, 202, 207, 208 (OR) POSC 203	3
		Total Hours - Spring Semester	**16**

Attempt PRAXIS II Exam(s) prior to Residency I

FOURTH YEAR

EDUC 470	6	EDUC 480*	11
EDSP 334	3	EDUC 493	1
READ 317	3	**Total Hours - Spring Semester**	**12**
Total Hours - Fall Semester	**12**		

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493) WHILE IN RESIDENCY II. PRAXIS II exam(s) must be passed before entering Residency II.**

BACHELOR OF ARTS
EDUCATION
GENERAL SCIENCE (5-Adult)

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must take BIOL 120, CART 101, and MATH 115 as part of the General Education requirements.

Content Specialization Courses **43 hours**

Total Hours in Biology					**12 hours**
BIOL	120	Principles of Biology I			
BIOL	121	Principles of Biology II		4	
BIOL	400	Ecology and Field Biology		4	
Restricted Elective (select from the following)				4	
	BIOL	335	Cell Physiology	4	
	BIOL	371	Evolution	4	
	BIOL	236	Introduction to Genetics	4	

Total Hours in Chemistry			**12 hours**
CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4
CHEM	301	Organic Chemistry I (OR)	
CHEM	321	Analytical Chemistry I	4

Total Hours in Mathematics			**3-4 hours**
MATH	115	College Algebra	
MATH	120	Precalculus (OR)	
MATH	256	Probability and Statistics I	4-3

Total Hours in Physics			**16 hours**
PHYS	201	General Physics I	4
PHYS	202	General Physics II	4
PHYS	209	General Geology	4
PHYS	310	General Astronomy	4

Professional Education			**26 hours**
CART	101	Introduction to Public Speaking	
CSCI	267	Computer Skills for Education	3
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3
EDUC	203	Foundations of Education	3
EDUC	205	Educational Psychology*	3
EDUC	310	Classroom Management and Teaching Strategies	3
EDUC	345	Teaching Science in Middle and Adolescent Education (5-Adult)	2
EDUC	412	Curriculum and Assessment: Content (5-Adult)	2
PED	201	First Aid and Safety	1
READ	317	Teaching Reading in Middle and Adolescent Education	3

(continued on next page)

Residency				**18 hours**
EDUC	470	Residency I	6	
EDUC	480	Residency II	11	
EDUC	493	Capstone Assessment	1	

General Electives **2-3 hours**

Elective hours are dependent upon content area course completion

Total minimum hours required for degree **120 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT – ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT – EDUC 493

BA: EDUCATION
GENERAL SCIENCE (5-Adult)
SUGGESTED PLAN OF STUDY

FIRST YEAR

BIOL 120 (OR) BIOL 121	4
CART 101	3
EDUC 203	3
ENGL 101	3
GSU 100	0
MATH 115	3
Total Hours - Fall Semester	**16**

BIOL 120 (OR) BIOL 121	4
CSCI 267	3
ECON 201, 202, GEOG 203, PSYC 201 (OR) SOCS 225	3
EDUC 205	3
ENGL 102	3
Total Hours - Spring Semester	**16**

SECOND YEAR

CHEM 101	4
ENGL 203, 204, 205 (OR) 206	3
MATH 120 (OR) 256	3-4
PED 201	1
PHYS 201	4
Total Hours - Fall Semester	**15-16**

CHEM 102	4
EDSP 220	3
HIST 201, 202, 207, 208 (OR) POSC 203	3
PHYS 202	4
PHYS 209 (OR) BIOL ELECTIVE	4
Total Hours - Spring Semester	**18**

THIRD YEAR

BIOL 400	4
CHEM 301 (OR) 321	4
EDUC 310	3
HIST 201, 202, 207, 208 (OR) POSC 203	3
PHYS 310	4
Total Hours - Fall Semester	**18**

ART 200 (OR) MUSC 200	2
EDUC 412	2
EDUC 345	3
PHYS 209 (OR) BIOL ELECTIVE	4
GENERAL ELECTIVES	2-3
Total Hours - Spring Semester	**13-14**

Attempt PRAXIS II Exam(s) prior to Residency I.

FOURTH YEAR

EDSP 334	3
EDUC 470	6
READ 317	3
Total Hours - Fall Semester	**12**

EDUC 480*	11
EDUC 493	1
Total Hours - Spring Semester	**12**

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493) WHILE IN RESIDENCY II. PRAXIS II exam(s) must be passed before entering Residency II.**

BACHELOR OF ARTS
EDUCATION
MATHEMATICS (5-Adult)

Candidates may wish to combine this specialization with another (5-9), (9-Adult), (5-Adult) or (PreK-Adult) specialization.

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must take CART 101 and MATH 110 as part of the General Education requirements.

Content Specialization Courses **35 hours**

MATH	110	The Nature of Math	4
MATH	201*	Introduction to Mathematical Reasoning and Proofs	3
MATH	202	Calculus I	4
MATH	207	Calculus II	4
MATH	230	Euclidean Geometry for College Students	3
MATH	256	Probability and Statistics I	3
MATH	265	Mathematical Topics for Teaching	3
Mathematical Restricted Electives (select from the following)			15
	MATH 303	Modern Algebra	3
	MATH 308	Calculus III	4
	MATH 315	Linear Algebra	3
	MATH 321	History of Mathematics	3
	MATH 330	Discrete Mathematics	3
	MATH 356	Probability & Statistics II	3
	MATH 408	Differential Equations	3
	MATH 421	Introduction to Topology	3
	MATH 431	Introduction to Numerical Methods	3

*MATH 115 and MATH 120 or MATH 125 may be required as a prerequisite(s) if candidates do not have an ACT Math score of 26 or above or SAT Math score of 610 or above. Those can be counted as general electives if any is taken.

Professional Education **27 hours**

CART	101	Introduction to Public Speaking	
CSCI	267	Computer Skills for Education	3
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3
EDUC	203	Foundations of Education	3
EDUC	205	Educational Psychology	3
EDUC	310	Classroom Management and Teaching Strategies	3
EDUC	343	Teaching Mathematics in Middle and Adolescent Education (5-Adult)	3
EDUC	412	Curriculum and Assessment: Content (5-Adult)	2
PED	201	First Aid and Safety	1
READ	317	Teaching Reading in Middle and Adolescent Education	3

Residency **18 hours**

EDUC	470	Residency I	6
EDUC	480	Residency II	11
EDUC	493	Capstone Assessment	1

(continued on next page)

General Electives	**10 hours**
Total minimum hours required for degree	**120 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT – ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT – EDUC 493

BA: EDUCATION
MATHEMATICS (5-Adult)
SUGGESTED PLAN OF STUDY

This plan of study is intended for students with an ACT Math score 24 or above or SAT Math score 590 or above. Other students should consult their advisor for a revised plan of study.

FIRST YEAR

CART 101	3
EDUC 203	3
ENGL 101	3
GSU 100	0
HIST 201, 202, 207, 208 (OR) POSC 203	3
MATH 110 (OR) MATH 256	3
Total Hours - Fall Semester	**15**

CSCI 267	3
EDUC 205	3
MATH 201	3
MATH 202	4
MATH 230	3
PED 201	1
Total Hours - Spring Semester	**17**

SECOND YEAR

EDSP 220	3
ENGL 102	3
MATH 207	4
MATH 110 (OR) MATH 256	3
RESTRICTED ELECTIVE	3
Total Hours - Fall Semester	**16**

ECON 201, ECON 202, GEOG 203, PSYC 201 (OR) SOCS 225	3
ENGL 203, 204, 205 (OR) 206	3
ENVR 101, SCNC 101, 102 (OR) 103	4
GENERAL ELECTIVE	2
RESTRICTED ELECTIVE	3
Total Hours - Spring Semester	**15**

THIRD YEAR

ART 200 (OR) MUSC 200	2
EDUC 310	3
EDUC 343	3
MATH 265	3
GENERAL ELECTIVE	3
RESTRICTED ELECTIVE	3
Total Hours - Fall Semester	**17**

EDUC 412	2
HIST 201, 202, 207, 208 (OR) POSC 203	3
GENERAL ELECTIVES	3
RESTRICTED ELECTIVE	6
Total Hours - Spring Semester	**14**

Attempt PRAXIS II Exam(s) prior to Residency I

FOURTH YEAR

EDSP 334	3
EDUC 470	6
READ 317	3
Total Hours - Fall Semester	**12**

EDUC 480*	11
EDUC 493	1
Total Hours - Spring Semester	**12**

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493). PRAXIS II exam(s) must be passed before entering Residency II.**

BACHELOR OF ARTS
EDUCATION
MIDDLE SCHOOL SPECIALIZATIONS

This program may be combined with Elementary Education (K-6) specialization only.

GENERAL SCIENCE (5-9)			**18 hours**
BIOL	121	Principles of Biology II	4
CHEM	205	General. Organic, and Biochemistry	3
CHEM	206	GOB Laboratory	1
SCNC	101	Earth Science	4
SCNC	102	Nature of Sound and Light	4
EDUC	345	Teaching Science in Middle and Adolescent Education	2

This program may be combined with (PreK-adult), (5-adult) or (9-adult) specialization.

GENERAL SCIENCE (5-9)			**34 hours**
BIOL	120	Principles of Biology I	4
BIOL	121	Principles of Biology II	4
CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4
PHYS	201	General Physics I	4
PHYS	202	General Physics II	4
PHYS	209	General Geology	4
PHYS	310	General Astronomy	4
EDUC	345	Teaching Science in Middle and Adolescent Education	2

This program may be combined with (PreK-adult), (5-adult), or (9-adult) specializations.

GENERAL MATH–ALGEBRA I (5-9)			**23 hours**
Candidates must take MATH 115 as part of the General Education requirements.			
MATH	110	The Nature of Math	3
MATH	115	College Algebra	
MATH	120	Precalculus	4
MATH	201	Introduction to Mathematical Reasoning and Proofs	3
MATH	202	Calculus I	4
MATH	230	Euclidean Geometry for College Students	3
MATH	256	Probability and Statistics I	3
EDUC	343	Teaching Mathematics in Middle and Adolescent Education	3

GATEWAY ASSESSMENT – ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT – EDUCATION 493

BACHELOR OF ARTS
MATHEMATICS

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**

Students must take MATH 110 and PHYS 201 as part of the general education requirements.

Mathematics Major **64 hours**

MATH	201*	Introduction to Reasoning and Proof	3
MATH	202*	Calculus I	4
MATH	207	Calculus II	4
MATH	230	Euclidean Geometry for College Students	3
MATH	256	Probability and Statistics	3
MATH	293	Techniques of Mathematics	1
MATH	303	Modern Algebra	3
MATH	308	Calculus III	4
MATH	315	Linear Algebra	3
MATH	321	History of Mathematics	3
MATH	330	Discrete Mathematics	3
MATH	356	Probability and Statistics II	3
MATH	408	Differential Equations	3
MATH	421	Introduction to Topology	3
MATH	431	Intro to Numerical Methods	3
MATH	493	Senior Research Seminar	2

Restricted Electives (select from the following three categories) 16

At least 9 credits from one of the following categories;
At least 3 credits from each of the remaining categories.

Applied Topology

LAND	121*	Introduction to Land Surveying	3
LAND	193**	Survey Math and Geomatics I	3
LAND	230	Survey Math and Geomatics I	3
NRMT	125	Computer Assisted Mapping	3
NRMT	234	GIS Applications I	3
NRMT	334	GIS Applications II	3

Business

ACCT	231	Principles of Accounting I	3
ACCT	232	Principles of Accounting I	3
BUSN	230	Quantitative Business Analysis	3
ECON	201	Principles of Microeconomics	3
ECON	202	Principles of Macroeconomics	3
ECON	420	The Financial System and Economy	3

Science and Engineering

BIOL	371**	Evolution	4
BIOL	400**	Ecology and Field Biology	4
BIOL	470**	Conservation Biology	4
PHYS	202	General Physics II	4

*MATH 115, and MATH 120 or MATH 125 may be required as a prerequisite(s) if candidates do not have an ACT Math score of 26 or above or SAT Math score of 610 or above. Those can be counted as general electives if any is taken.
**BIOL 120 and/or 121, or NRMT 201 may be required as a prerequisite(s). It can be counted as general electives if any is taken.

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General Electives **26 hours**

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT – MATH 293

CAPSTONE ASSESSMENT – MATH 493

If you are interested in medical or bioinformatics, then the following courses are recommended. (See a mathematics and/or biology advisor).

BIOL	120	Principles of Biology I
BIOL	121	Principles of Biology II
BIOL	361	Microbiology
BIOL	371	Evolution
BIOL	400	Ecology and Field Biology
BIOL	470	Conservation Biology

BA: MATHEMATICS
SUGGESTED PLAN OF STUDY

This plan of study is intended for students with an ACT Math score 26 or above or SAT Math score 610 or above. Other students should consult their advisor for a revised plan of study.

FIRST YEAR

ENGL 101	3
GSU 100	0
HIST 201, 202, 207, 208 (OR) POSC 203	3
MATH 110 (OR) CART 101	3
MATH 256	3
MATH (OR) GENERAL ELECTIVE	3
Total Hours - Fall Semester	**15**

ART 200 (OR) MUSC 200	2
MATH 201	3
MATH 202	4
MATH 230	3
MATH (OR) GENERAL ELECTIVE	3
Total Hours - Spring Semester	**15**

SECOND YEAR

CART 101 (OR) MATH 110	3
MATH 207	4
MATH 293	1
PHYS 201	4
MATH (OR) GENERAL ELECTIVE	3
Total Hours - Fall Semester	**15**

ENGL 102	3
MATH (300-499 level)	6
MATH (OR) GENERAL ELECTIVE	6
Total Hours - Spring Semester	**15**

THIRD YEAR

ECON 201, 202, GEOG 203, PSYC 201 (OR) SOCS 225	3
ENGL 203, 204, 205 (OR) 206	3
MATH (300-499 level)	5-6
MATH (OR) GENERAL ELECTIVE	3-4
Total Hours - Fall Semester	**15**

HIST 201, 202, 207, 208 (OR) POSC 203	3
MATH (300-499 level)	6
MATH (OR) GENERAL ELECTIVE	6
Total Hours - Spring Semester	**15**

FOURTH YEAR

MATH 493	2
MATH (300-499 level)	6
MATH (OR) GENERAL ELECTIVE	7
Total Hours - Spring Semester	**15**

MATH (300-499 level)	6
MATH (OR) GENERAL ELECTIVE	9
Total Hours – Fall Semester	**15**

DEPARTMENT OF SOCIAL SCIENCES

Kaitlin M. Ensor, Department Chair

Professors: Mari Clements, Ph.D., Fred Walborn, Ph.D.
Associate Professors: Kaitlin Ensor, Ph.D., Bob Hutton, Ph.D., Greg Lieving, Ph.D.
Assistant Professors: Robin Crigler, Ph.D., Patrick McMunn, Ph.D., Josh Squires, Ph.D.

The Department of Social Sciences provides a wide variety of courses in Appalachian studies, history, political science, and psychology. Though each is unique in their respective focuses and emphases, the social sciences have a common concern with human behavior. The social sciences share the belief that human behavior, culture, and society—the total human experience—can and should be studied using the methods of science.

The Department of Social Science is committed to offering high quality classroom instruction, providing professional and caring advising and demonstrating strong commitment to the values of a higher education community. While the faculty are justifiably proud of what they as an academic unit are doing well, they also fully realize that a contemporary education entails more than classroom work. Thus, the Department of Social Sciences offers a variety of opportunities and experiences that go beyond the formal classroom experience. In addition to course work, students are encouraged to be active and engaged civility, individuals demonstrating leadership in campus and community activities. The Department promotes and supports students interested in internships, work experience, and other career-oriented opportunities.

The Department sponsors student organizations such as the Psychology Club and Pi Gamma Mu (The International Honor Society in Social Sciences.)

The Department of Social Sciences is an academic department strongly committed to effective instruction, quality advising, social activism, and expanding career opportunities for our students.

For additional information about the Department of Social Sciences, its programs, faculty, and organizations call (304) 462-6270.

Degree Programs:

Bachelor of Arts in History and Political Science:
- History and Political Science

Bachelor of Science in Psychology:
- Psychology

Bachelor of Arts in Education:
- Social Studies (5-Adult) or Social Studies (5-9)

Minors:
- Global Studies
- History
- Political Science
- Psychology

Micro Credentials:
- Appalachian Studies
- Social Justice

BACHELOR OF ARTS
HISTORY AND POLITICAL SCIENCE
HISTORY AND POLITICAL SCIENCE

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must complete HIST 201 and POSC 203 as part of the General Education requirements.

History and Political Science Major **69 hours**

APST	101	Intro to Appalachian Studies	3
CSCI	101	Computing Concepts	3
HIST	201	History of World Cultures I	
HIST	202	History of World Cultures II	3
HIST	207	United States History to 1877	3
HIST	208	United States History since 1877	3
HIST	293	Fields and Careers in History and Political Science	3
HIST	352	World History Seminar	3
HIST	353	American History Seminar	3
HIST	450	Historiography	3
HIST	493	Senior Project	3
HIST Electives (300-499 level)			12
MATH	256	Probability and Statistics I	3
POSC	203	American National Government	
POSC	204	State and Local Government	3
POSC	304	Comparative Government	3
POSC	401	International Relations	3
POSC Electives (300-499 level)			6
SOCS	225	Introduction to Global Studies	3
SOCS	293	Introduction to Research Methods	3
Restricted Elective:			3
		Any course at the 300-499 level	

General Electives **21 hours**

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT - HIST 293

CAPSTONE ASSESSMENT - HIST 493

BA: HISTORY AND POLITICAL SCIENCE
SUGGESTED PLAN OF STUDY

FIRST YEAR

CSCI 101	3
ENGL 101	3
GSU 100	0
HIST 201	3
MATH 106 or higher	3
POSC 203	3
Total Hours - Fall Semester	**15**

CART 101	3
ENGL 102	3
ENVR 101, SCNC 101, 102, (OR) 103	4
HIST 202	3
POSC 204	3
Total Hours - Spring Semester	**16**

SECOND YEAR

APST 101 (OR) HIST 293	3
HIST 207	3
MATH 256	3
SOCS 225	3
GENERAL ELECTIVES	3
Total Hours - Fall Semester	**15**

ART 200 (OR) MUSC 200	2
ECON 201, 202, GEOG 203, (OR) PSYC 201	3
HIST 208	3
POSC 304 (OR) POSC ELECTIVES (300-499 level)	3
GENERAL ELECTIVES	3
Total Hours - Spring Semester	**14**

THIRD YEAR

APST 101 (OR) HIST 293	3
ENGL 203, 204, 205 (OR) 206	3
HIST 353 (OR) HIST 450	3
POSC 401 (OR) POSC ELECTIVES	3
GENERAL ELECTIVES	3
Total Hours - Fall Semester	**15**

HIST 352	3
HIST 493 (OR) SOCS 293	3
HIST ELECTIVE (300-499 level)	3
POSC 304 (OR) POSC ELECTIVES (300-499 level)	3
RESTRICTED ELECTIVES	3
Total Hours - Spring Semester	**15**

FOURTH YEAR

HIST 353 (OR) HIST 450	3
HIST ELECTIVES (300-499 Level)	3
POSC 401 (OR) POSC ELECTIVES	3
GENERAL ELECTIVES	6
Total Hours - Fall Semester	**15**

HIST 493 (OR) SOCS 293	3
HIST ELECTIVE (300-499 Level)	6
GENERAL ELECTIVES	6
Total Hours - Spring Semester	**15**

BACHELOR OF SCIENCE
PSYCHOLOGY
PSYCHOLOGY

GSU 100 The First Year Experience **0 hour**

All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**

Students must complete PSYC 201 as part of the General Education requirements.

Psychology Major **63 hours**

PSYC	201	General Psychology	
PSYC	250	Lifespan Development	3
PSYC	280	Computer Applications in Psychology	3
PSYC	310	Abnormal Psychology	3
PSYC	330	Social Psychology	3
PSYC	342	Multicultural Psychology	3
PSYC	450	Perception and Cognition	3
PSYC	493	Senior Seminar	3
PSYC	Electives (300-499 level)		15
SOCS	250	Behavioral Statistics (OR)	
MATH	256	Probability and Statistics I	3
SOCS	293	Research Methods in Psychology	3
SOCS	490	Advanced Research Methodology	3

Restricted Electives: Select from the following (6 hours must be 300-499 level): 18

CRJU	111	Introduction to Criminal Justice System	3
CRJU	360	Criminology	3
CRJU	403	Criminal Profiling	3
PSYC	105	Interviewing and Counseling	3
PSYC	220	Psychology and Law	3
PSYC	304	Couples and Family Relationships	3
PSYC	315	Psychology of Religion & Spirituality	3
PSYC	320	Victimology	3
PSYC	352	Child and Adolescent Psychology	3
PSYC	353	Death and Dying	3
PSYC	360	Psychology of Human Sexuality	3
PSYC	361	Emotion	3
PSYC	380	Drugs and Human Behavior	3
PSYC	391	Applied Behavior Analysis	3
PSYC	420	Theories of Personality	3
PSYC	460	Clinical Applications/Tests and Measurements	3

General Electives **27 hours**

Total minimum hours required for degree **120 hours**

GATEWAY ASSESSMENT - SOCS 293

CAPSTONE ASSESSMENT - PSYC 493

Suggested Courses for a Career in:

Clinical Psychology

PSYC	105	Interviewing and Counseling
PSYC	304	Couples and Family Relationships
PSYC	315	Psychology of Religion & Spirituality
PSYC	360	Psychology of Human Sexuality
PSYC	380	Drugs and Human Behavior
PSYC	420	Theories of Personality
PSYC	460	Clinical Applications/Tests and Measurements

Development Psychology

PSYC	304	Couples and Family Relationships
PSYC	315	Psychology of Religion & Spirituality
PSYC	352	Child and Adolescent Psychology
PSYC	353	Death and Dying
PSYC	360	Psychology of Human Sexuality
PSYC	361	Emotion
PSYC	391	Applied Behavior Analysis
PSYC	420	Theories of Personality

Forensic Psychology

CRJU	111	Introduction to Criminal Justice System
CRJU	360	Criminology
CRJU	403	Criminal Profiling
PSYC	220	Psychology and Law
PSYC	320	Victimology
PSYC	352	Child and Adolescent Psychology
PSYC	380	Drugs and Human Behavior

BS: PSYCHOLOGY
SUGGESTED PLAN OF STUDY

FIRST YEAR

CART 101	3	ENGL 102	3
ENGL 101	3	MATH 256 (OR) SOCS 250	3
GSU 100	0	PSYC 250	3
HIST 201, 202, 207, 208 (OR) POSC 203	3	GENERAL ELECTIVES	3
MATH 106 or higher	3	RESTRICTED ELECTIVES	3
PSYC 201	3	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**15**		

SECOND YEAR

ART 200 (OR) MUSC 200	2	ENGL 203, 204, 205 (OR) 206	3
ENVR 101, SCNC 101, 102 (OR) 103	4	PSYC 280	3
PSYC ELECTIVES (300-499 level)	3	PSYC 310	3
RESTRICTED ELECTIVES	3	PSYC 330	3
SOCS 293	3	PSYC 342	3
Total Hours - Fall Semester	**15**	**Total Hours - Spring Semester**	**15**

THIRD YEAR

PSYC 450	3	HIST 201, 202, 207, 208 (OR) POSC 203	3
PSYC UPPER LEVEL (300-499)	3	SOCS 490	3
GENERAL ELECTIVES	6	GENERAL ELECTIVES	6
RESTRICTED ELECTIVES	3	RESTRICTED ELECTIVES	3
Total Hours Spring Semester	**15**	**Total Hours - Spring Semester**	**15**

FOURTH YEAR

PSYC 493	3	PSYC UPPER LEVEL (300-499)	6
PSYC UPPER LEVEL (300-499)	3	GENERAL ELECTIVES	6
GENERAL ELECTIVES	6	RESTRICTED ELECTIVES	3
RESTRICTED ELECTIVES	3	**Total Hours - Spring Semester**	**15**
Total Hours - Fall Semester	**15**		

BACHELOR OF ARTS
EDUCATION
SOCIAL STUDIES (5-Adult)

GSU 100 The First Year Experience **0 hour**
All degree seeking students are required to take GSU 100 during their first semester.

General Education Requirements **30 hours**
Students must take CART 101, GEOG 203, HIST 207, and POSC 203 as part of the General Education requirements.

Content Specialization Courses **42 hours**

ECON	201	Principles of Microeconomics	3
ECON	202	Principles of Macroeconomics	3
GEOG	203	World Regional Geography	
HIST	201	History of World Cultures I	3
HIST	202	History of World Cultures II	3
HIST	207	United States History to 1877	
HIST	208	United States History since 1877	3
HIST	303	West Virginia History	3
HIST	352	World History Seminar (OR)	
HIST	353	American History Seminar (OR)	3
POSC	203	American National Government	
POSC	204	State and Local Government	3
POSC	304	Comparative Government (OR)	
POSC	401	International Relations	3
POSC	390	Introduction to Public Administration	3
PSYC	201	General Psychology	3
PSYC	330	Social Psychology (OR)	
PSYC	342	Multicultural Psychology	3
SOCS	225	Introduction to Global Studies	3

Professional Education Courses **27 hours**

CART	101	Introduction to Public Speaking	
CSCI	267	Computer Skills for Education	3
EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3
EDSP	334	Strategies for Educating Exceptional and Culturally Diverse Students	3
EDUC	203	Foundations of Education	3
EDUC	205	Educational Psychology*	3
EDUC	310	Classroom Management and Teaching Strategies	3
EDUC	346	Teaching Social Studies in Middle and Adolescent Education (5-Adult)	3
EDUC	412	Curriculum and Assessment: Content (5-Adult)	2
PED	201	First Aid and Safety	1
READ	317	Teaching Reading in Middle and Adolescent Education	3

Residency **18 hours**

EDUC	470	Residency I	6
EDUC	480	Residency II	11
EDUC	493	Capstone Assessment	1

(continued on next page)

General Elective	**3 hours**
Total minimum hours required for degree	**120 hours**

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT - EDUCATION 493

BA: EDUCATION
SOCIAL STUDIES (5-Adult)
SUGGESTED PLAN OF STUDY

FIRST YEAR

ART 200 (OR) MUSC 200 2
CART 101 3
EDUC 203 3
ENGL 101 3
GSU 100 0
HIST 207 3
MATH 106 or higher 3
Total Hours - Fall Semester 17

CSCI 267 3
HIST 202 3
PED 201 1
POSC 203 3
SCNC 101, 102 (OR) 103 4
Total Hours - Spring Semester 14

SECOND YEAR

ECON 201 (OR) HIST 303 3
EDSP 220 3
EDUC 205 3
ENGL 102 3
HIST 201 3
SOCS 225 3
Total Hours - Fall Semester 18

ECON 202 3
GEOG 203 (OR) POSC 390 3
HIST 208 3
PSYC 330 (OR) PSYC 342 3
POSC 304 (OR) PSYC 201 3
Total Hours - Spring Semester 15

THIRD YEAR

ECON 201 (OR) HIST 303 3
EDUC 310 3
EDUC 346 3
HIST 353 3
PSYC 201 (OR) POSC 401 3
Total Hours - Fall Semester 15

EDUC 412 2
ENGL 203, 204, 205 (OR) 206 3
GEOG 203 (OR) POSC 390 3
HIST 352 3
POSC 204 3
POSC 304 (OR) GENERAL ELECTIVES 3
Total Hours - Spring Semester 17

Attempt PRAXIS II Exam(s) prior to Residency I

FOURTH YEAR

EDSP 334 3
EDUC 470 6
READ 317 3
Total Hours - Fall Semester 12

EDUC 480* 11
EDUC 493 1
Total Hours - Spring Semester 12

***RESIDENTS MAY NOT ENROLL IN ANY OTHER COURSES (except EDUC 493) WHILE IN RESIDENCY II. PRAXIS II exam(s) must be passed before entering Residency II.**

BACHELOR OF ARTS
EDUCATION
MIDDLE SCHOOL SPECIALIZATION

This program can be combined with (5-adult) or (9-adult) specialization.

Students must take GEOG 203, HIST 207 and POSC 203 as part of the General Education requirements.

SOCIAL STUDIES (5-9)				**21 hours**
ECON	201	Principles of Microeconomics	3	
ECON	202	Principles of Macroeconomics	3	
GEOG	203	World Regional Geography		
HIST	201	History of World Cultures I	3	
HIST	202	History of World Cultures II	3	
HIST	207	United States History to 1877		
HIST	208	United States History since 1877	3	
HIST	303	West Virginia History	3	
POSC	203	American National Government		
EDUC	346*	Teaching Social Studies in Middle and Adolescent Education (5-Adult)	3	

*Required methods course for Social Studies (5-9) specialization when combined with (5-Adult) or (9-Adult) specialization.

This program can be combined with Elementary Education (K-6) specialization only.

ELEMENTARY EDUCATION (K-6) AND SOCIAL STUDIES (5-9)				**18 hours**
ECON	201	Principles of Microeconomics	3	
ECON	202	Principles of Macroeconomics	3	
HIST	201	History of World Cultures I	3	
HIST	202	History of World Cultures II	3	
HIST	303	West Virginia History	3	
POSC	203	American National Government	3	

MINORS

Minors are not stand-alone and must be combined with a baccalaureate degree program. However, minors cannot share more than 6 credits with courses within a major and must have 12 unique credits and cannot be combined with degrees in the same content area. Minors cannot be combined with teaching specializations or associate degree programs. Minors may be taken as part of a baccalaureate degree program in place of general electives or in addition to the requirements of a baccalaureate degree program. In some instances, a minor will not be covered by financial aid. Students should consult with the Financial Aid Office when declaring a minor. A grade of "C" or higher must be earned in all courses required in the minor. Students are responsible for meeting any prerequisites required for courses within a minor. A student intending to graduate with a minor must have declared the minor prior to submitting their application for graduation. Minors will not be awarded retroactively or by themselves.

ACCOUNTING **21 hours**

Required courses:

ACCT	231	Principles of Accounting I	3
ACCT	232	Principles of Accounting II	3

Electives (select from the following): 15

ACCT	331	Intermediate Accounting I	3
ACCT	332	Intermediate Accounting II	3
ACCT	334	Individual Income Tax Accounting	3
ACCT	337	Cost Accounting	3
ACCT	344	Business Income Tax Accounting	3
ACCT	432	Advanced Accounting	3
ACCT	435	Auditing	3
ACCT	436	Accounting Systems	3

BEHAVIOR DISORDERS **18 hours**

EDSP	220	Introduction to Educating Exceptional and Culturally Diverse Students	3
EDSP	321	Introduction to Intellectual and Other Developmental Disabilities	3
EDSP	331	Introduction to Specific Learning Disabilities	3
EDSP	332	Introduction to Emotional and Behavioral Disorders	3
EDSP	351	Educational Assessment of Students with Exceptionalities	3
EDSP	363	Behavior Management in the Classroom	3

BIOLOGY **20 hours**

BIOL	120	Principles of Biology I	4
BIOL	121	Principles of Biology II	4
BIOL		Electives must be 200 – 400 level*	12

*BIOL 293 and BIOL 493 do not count as electives

BUSINESS **21 hours**

BUSN		Electives 200 – 499 level	6
CSCI	260	Management Information Systems	3
MGMT		Electives 200 – 499 level	6
MRKT		Electives 200 – 499 level	6

CHEMISTRY **21 hours**

Required courses:

CHEM	101	General Chemistry I	4
CHEM	102	General Chemistry II	4

Electives (select from the following): 13

	CHEM	301	Organic Chemistry I	4
	CHEM	302	Organic Chemistry II	4
	CHEM	307	Inorganic Chemistry	4
	CHEM	321	Analytical Chemistry I	4
	CHEM	322	Analytical Chemistry II	4
	CHEM	341	Nuclear Chemistry	3
	CHEM	345	Introductory Physical Chemistry	3
	CHEM	380	Biochemistry I	4
	CHEM	381	Biochemistry II	4
	CHEM	499	Individual Research Problems	2

COMMUNICATION **15 hours**

ART	270	Digital Media	3
CART	202	Introduction to Communication	3
CART	303	Media and Society	3
CART	493	Communication Practicum	3
WRIT	202	Introduction to Journalism	3

CRIMINAL JUSTICE **18 hours**

CRJU	111	Introduction to Criminal Justice System	3
CRJU	215	Crime Scene Management	3
CRJU	222	Police Practices & Procedures	3
CRJU	223	Corrections	3
CRJU	230	Criminal Law	3
CRJU	293	Juvenile Justice System	3

ENGLISH **18 hours**

Required courses:

ENGL	293	Introduction to Literature & Criticism	3
ENGL	322	Adolescent Literature	3
ENGL	390	Women's Literature (OR)	
ENGL	395	The English Language	3
ENGL	401	Shakespeare (OR)	
ENGL	430	Chaucer	3
ENGL	Electives 300-400 level (OR)		
WRIT	Electives 200-400 level		6

ENVIRONMENTAL SCIENCE **16 hours**

Required course:

ENVR	101	Environmental Science	4
ENVR	193*	Solid Waste Management	3
ENVR	255*	Health & Safety	3

Electives* – select from the following 6

	ENVR	351	Soils and Land Reclamation	3
	ENVR	352	Air/Water/Soil Quality	4
	ENVR	393	Environmental Compliance	3
	NRMT	234	GIS Applications I	3

NRMT	311	Natural Resource Permitting	3
NRMT	334	GIS Applications II	3
NRMT	351	Flora of West Virginia	3

*These courses cannot fulfill the requirements of another major, minor or certificate program.

EXERCISE SCIENCE **18 hours**

BIOL	120	Principles of Biology I	4
HLTH	230	Anatomy & Physiology I	4
HLTH	231	Anatomy & Physiology II	4
PED	332	Kinesiology	3
PED	421	Exercise Physiology	3

GLOBAL STUDIES **15 hours**

Required Courses:

GEOG	203	World Regional Geography	3
SOCS	225	Introduction to Global Studies	3
ENGL	307	World Literature I (OR)	
ENGL	308	World Literature II (OR)	
ENGL	332	British Novel to 1900 (OR)	
ENGL	333	The Modern Novel (OR)	
ENGL	420	Modern Poetry	3
HIST	352	World History Seminar	3

Electives (Select one): 3

GSU	205	Education Abroad	1-3
MRKT	385	Global and Multicultural Marketing	3
NRMT	234	GIS Application I	3
POSC	304	Comparative Government	3
POSC	401	International Relations	3

GRAPHIC DESIGN AND ILLUSTRATION **21 hours**

ART	201	Drawing I	3
ART	202	Color and Design	3
ART	270	Digital Media	3
ART	280	Graphic Design and Illustration I	3
ART	350	Digital Photography I	3
ART	370	Web & Digital Publishing	3
MRKT	201	Principles of Marketing	3

HISTORY **12 hours**

HIST	352	World History Seminar	3
HIST	353	United States Seminar	3
HIST	450	Historiography	3
HIST	Electives 300-499 Level		3

INTEGRATED MARKETING **18 hours**

Required courses:

MRKT	201	Principles of Marketing	3
MRKT	202	Principles of Retailing	3

Electives (select from the following): 12

MRKT	379	Advertising and Sales Promotion	3
MRKT	385	Global and Multicultural Marketing	3

MRKT	388	Emerging Media and Market	3
MRKT	390	Consumer Behavior	3
MRKT	417	Brand Equity Management	3
MRKT	478	Marketing Research & Analysis	3

MANAGEMENT **15 hours**

BUSN	230	Quantitative Business Analysis I	3
MGMT	201	Principles of Management	3
MGMT	384	Human Resources Management	3
MGMT	484	Organizational Behavior	3
MGMT	487	Operations Management	3

MATHEMATICS* **19 hours**

MATH	201	Introduction to Mathematical Reasoning and Proof	3
MATH	202	Calculus I	4
MATH	256	Probability and Statistics I	3
MATH	Electives 200 level or above, excluding MATH 327		9

*students who do not have an ACT Math score of 24 or higher or SAT Math score of 610 or higher will need to complete additional hours of math courses as prerequisites: College Algebra (MATH 115) and Precalculus (MATH 120) or College Trigonometry (MATH 125).

MUSIC **21 hours**

MUSC	170	Theory I	4
MUSC	171	Theory II	4
MUSC	301	Music History and Literature I (OR)	
MUSC	302	Music History and Literature II	3
MUSC	111/112/168	Band and/or Choir	4
MUSC		Applied Music	4
MUSC		Electives	2

NATURAL RESOURCE MANAGEMENT **19 hours**

BIOL	121	Principles of Biology II* (OR)	
ENVR	101	Environmental Science*	
ENVR	352	Air/Water/Soil Quality	4
ENVR	393	Environmental Compliance	3
NRMT	125	Computer Assisted Mapping	3
NRMT	201	Forest Ecology	3
NRMT	234	GIS Applications I	3
NRMT	493	Natural Resource Management	3

*ENVR 352 requires either BIOL 121 or ENVR 101 as a prerequisite.

POLITICAL SCIENCE **18 hours**

POSC	203	American National Government	3
POSC	204	State and Local Government	3
POSC	Electives	300-400 Level	12

PROFESSIONAL WRITING **12 hours**

Required courses:

WRIT	201	Introduction to Creative Writing	3
WRIT	202	Introduction to Journalism	3
WRIT	203	Introduction to Technical Writing	3

Electives (select one):

ART	280	Graphic Design & Illustration	3
BUSN	193	Applied Business Communications	3
CRJU	105	Interviewing and Report Writing	3
NPLM	302	Grant Writing	3
WRIT	401	Advanced Creative Writing	3
WRIT	402	Advanced Reporting and Editing	3
WRIT	403	Creative Non-Fiction	3

PSYCHOLOGY **18 hours**

PSYC	201	General Psychology	3
PSYC	250	Lifespan Development	3
PSYC	Electives	300-400 level	12

STUDIO ART **21 hours**

ART	201	Drawing I	3
ART	202	Color and Design	3
ART	306	Ceramics I	3
ART	307	Oil Painting I	3
ART	305	Art History: Antiquity to 19th Century (OR)	
ART	309	Art History: Renaissance to 19th Century (OR)	
ART	402	Art in the 20th Century	3
ART	Electives		6

WELLNESS MANAGEMENT **21 hours**

Required courses:

HLTH	102	Introduction to Health Promotion	3
HLTH	105	Human Nutrition	3
HLTH	230	Anatomy & Physiology I	4
HLTH	341	Community & Environmental Health	2
PSYC	201	General Psychology	
PSYC	250	Lifespan Development (OR)	
PSYC	310	Abnormal Psychology (OR)	
PSYC	360	Psychology of Human Sexuality	3
PSYC	380	Drugs & Human Behavior	3

Electives (select from the following): 3

CHEM	205	General, Organic and Biochemistry	3
ENVR	255	Health & Safety	3
HLTH	231	Anatomy & Physiology II	4
HLTH	293	Lifetime Fitness &Wellness	3
HLTH	425	Wellness Programming & Administration	3

CERTIFICATES

Glenville State University offers certificate program opportunities intended for students who are lifelong learners looking to improve skills for work-related purposes. A maximum of 6 credit hours of College Equivalent Credit, Prior Learning Credit may be used to fulfill certification program requirements. All courses in Glenville State University Certificate programs must be earned at Glenville State University and Certificate programs are not eligible for course substitutions. All coursework must be completed with a grade of 'C' or higher in order to fulfill certificate requirements. Certificate programs are not financial aid eligible.

Students who are consecutively pursuing a certificate and degree program are required to earn all certificate coursework prior to graduating with their degree program. However, students are permitted to graduate with their degree program and later reapply and declare a certificate program. These students will fall under their same catalog year provided they have not interrupted their schooling for two consecutive semesters (fall/spring or spring/fall).

GEOGRAPHIC INFORMATION SYSTEM (GIS) (ONLINE)

Purpose: The Online Certificate in Geographic Information System will prepare students for work in the GIS industry with a focus on mapping, visualization, processing and analysis of geospatial data. Geospatial technology is a field that involves global positioning systems, geographical information systems and remote sensing. This technology offers an innovative way to combine information and maps to produce informational tools to help manage our communities, environment, natural resources, industries or business, dependent on course completion. The online Certificate program is designed for traditional students from academic departments, non-traditional students and those who are already in the workforce to enhance skills, advance careers and increase competitiveness to meet the challenges of working in this growing field or to continue their education within the geospatial and natural resource management and business disciplines. Faculty will work collaboratively with industry partners to develop hands-on projects and experiential learning that simulate real-world solutions to industry problems.

BUSN	215*	GIS for Business (OR)	
NRMT	125	Computer Assisted Mapping	3 hours
LAND	243	Introduction to Drone Technology	2 hours
LAND	244	Remote Sensing and Aerial Photo	1 hour
NRMT	234	GIS Applications I	3 hours
NRMT	334	GIS Applications II	3 hours
Total			**12 credit hours**

*Students interested in applying GIS to Business solutions, should take BUSN 215

RIGHT-OF-WAY

Purpose: The Certificate in Right of Way will prepare students for work in the right of way profession with a primary focus on geographic information system software (GIS), title abstracting, natural resource permitting, and energy resource laws. This will allow them to apply for entry level positions in the workforce of the right of way field. These skills and knowledge would enable them to advance within the employing company.

LAMN	293	Land Titles & Abstracting	3 hours
NRMT	234	GIS Applications I	3 hours
NRMT	311	Natural Resource Permitting	3 hours
NRMT	410	Energy Resource Law	3 hours
Total			**12 credit hours**

Contact: Department of Land Resources at (304) 462-6370 for additional information

MICRO CREDENTIALS

APPALACHIAN STUDIES **9 hours**

Required Courses:

APST	101	Intro to Appalachian Studies	3
POSC	204	State & Local Government	3

Electives (select one from the following): 3

APST	317	Black Appalachia	3
NPLM	301	Nonprofit Leadership & Management	3
NPLM	302	Grant Writing	3
POSC	309*	Civil Liberties	3
SOCS	225	Introduction to Global Studies	3
SOCS	230	Intro to Social Justice	3

*POSC 309 requires POSC 203 as a prerequisite. This prerequisite may be waived at the instructor's discretion.

NONPROFIT LEADERSHIP AND MANAGEMENT **15 hours**

MGMT	201*	Principles of Management	3
MGMT	301	Project Management	3
NPLM	215	Principles & Practices of Fundraising	3
NPLM	301	Nonprofit Leadership & Management	3
NPLM	302	Grant Writing	3

*Credit for MGMT 201 may be waived based on student's background and prior learning/work experience.

SOCIAL JUSTICE **9 hours**

Required Courses:

POSC	309*	Civil Liberties	3
SOCS	230	Intro to Social Justice	3

Electives (select 3 hours from the following): 3

APST	101	Intro to Appalachian Studies
APST	317	Black Appalachia
HIST	363	20th Century U.S. Women's History
POSC	204	State and Local Government
PSYC	342	Multicultural Psychology
PSYC	360	Psychology of Human Sexuality
SOCS	225	Introduction to Global Studies

*POSC 309 requires POSC 203 as a prerequisite. This prerequisite may be waived at the instructor's discretion.

GRADUATE PROGRAM PARTNERSHIPS

Glenville State University has developed partnerships with graduate institutions in order to provide pathways for our graduating students to continue in their educational pursuits. Please see specific opportunity information listed below.

For additional information about these partnerships, you may contact the Office of Academic Affairs by email at Academic.Affairs@glenville.edu (or) call (304) 462-6110.

Master's Degree in Accountancy

Glenville State University has partnered with Marshall University to facilitate the effective transfer of students between the two institutions into the Master of Science in Accountancy (MSA) program. This articulation agreement stipulates an undergraduate course of study provided by Glenville State University and accepted by the Lewis College of Business at Marshall University.

Students may apply for admission to Marshall University's MSA Program by meeting one of the following admission requirements:

Option I:
Students who have earned a Bachelor of Science in Business Administration from Glenville State University with an undergraduate Grade Point Average (GPA) of 3.0 or higher on a 4.0 scale for all previously completed coursework may apply for admission.

Option II:
Completed the following coursework with a grade of "C" or higher in each course and have an overall GPA of 3.0 or higher.

ACCT	331	Intermediate Accounting I	3 hours
ACCT	332	Intermediate Accounting II	3 hours
ACCT	334	Individual Income Tax Accounting	3 hours
ACCT	337	Cost Accounting	3 hours
ACCT	435	Auditing	3 hours
ACCT	436	Accounting Systems	3 hours

Option III:
Student who attain a score of 500 or higher on the Graduate Management Admission Test (GMAT) or an index of 1,100 computed by multiplying the undergraduate GPA by 200 and adding the GMAT score. The minimum acceptable GMAT score is 400 and 15th percentile verbal.

Master's Degree in Athletic Training

Glenville State University has partnered with Marshall University to offer a program of study leading to a Professional Master of Science in Athletic Training (PMSAT) degree. This agreement combines undergraduate coursework in Exercise Science at Glenville State University with the PMSAT program requirements at the College of Health Professions at Marshall University. This program is referred to as a 3 + 2 program.

At the end of three years in Glenville State University's Exercise Science major, students who have successfully completed 90 credit hours and have met all of Marshall's PMSAT admission requirements, may then apply to Marshall University's PMSAT program. Upon acceptance, students then complete two additional years at Marshall University, earning the PMSAT degree. Marshall University will reserve three seats each academic year for prospective PMSAT students attending Glenville State University.

Students may choose one of two options for admission to Marshall University's PMSAT program.

Option I:
Students who have earned a bachelor's degree from Glenville State University, or will earn the bachelor's degree from Glenville State University by the end of the academic year, may apply for admission. Students meeting admission requirements may begin the Marshall University PMSAT coursework upon admission.

Option II:
Students who have completed 90 or more credit hours from Glenville State University may apply for admission to the program as a transient student. Admitted students may then complete Marshall University's PMSAT degree, and then return to Glenville State University to complete a bachelor's degree. Glenville State University may elect to accept Marshall University courses as transfer credit for partial fulfillment of the bachelor's degree.

Students should visit Marshall University's website for complete details about applying to the PMSAT program.

Students who elect to pursue the PMSAT will complete the courses listed below. Upon admission to the College of Health Professions at Marshall University, the required courses will be accepted by Marshall University as equivalent to corresponding pre-athletic training Core Course Requirements.

BIOL	120	Principles of Biology I	4 hours
CHEM	101	General Chemistry I	4 hours
HLTH	105	Human Nutrition	3 hours
HLTH	107	Introduction to Medical Terminology	3 hours
HLTH	230	Anatomy & Physiology I	4 hours
HLTH	231	Anatomy & Physiology II	4 hours
HLTH	293	Lifetime Fitness and Wellness	3 hours
MATH	256	Probability and Statistics I	3 hours
PED	131	Introduction to Athletic Training	3 hours
PED	201	First Aid and Safety	1 hour
PED	332	Kinesiology	3 hours
PED	421	Exercise Physiology	3 hours
PHYS	201	General Physics I	4 hours
PSYC	201	General Psychology	3 hours
SOCL	342	Health Disparities in Vulnerable Populations	3 hours

Doctor in Chiropractic

Glenville State University has partnered with Northeast College of Health Sciences to offer a program of study leading to a Doctor of Chiropractic. Northeast guarantees admission to all Glenville State University students who complete the Bachelor of Science in Health Sciences with a concentration in Pre-Chiropractic who earn a cumulative grade point average of 3.0 or higher and a minimum of "C" in all courses. Students must submit a letter of intent to Northeast Admission identifying themselves as articulation students and their desired date of entrance to Northeast within their first two years at Glenville State.

Doctoral Degree in Pharmacology

Glenville State University has partnered with Marshall University School of Pharmacy (MUSOP) to offer a program of study leading to a Doctor of Pharmacy (Program) degree. Students will follow the normal admission process to the Pharmacy Program which includes a review of an applicant's performance relative to the Program's admission requirements, an on-campus interview, and an admission decision. Typically, the Program faculty will invite approximately 40 percent of applicants for an on-campus interview. This program is referred to as a 3 + 4 program.

Marshall University will grant interviews to all students who meet the minimum admission requirements as identified by Glenville State University. Each year Marshall University will accept up to 15 Glenville State University students who pass the interview process.

In addition, Marshall University will provide virtual pharmacy peer mentors, specific Glenville State University-only visit dates, and pharmacy personnel at open houses (as requested).

Upon successful completion of the first year of program curricula at Marshall University, students will receive a Bachelor of Science in Biology or Bachelor of Arts in Chemistry or a Bachelor of Science in Interdisciplinary Studies in General Science and Pharmacy from Glenville State University.

Students who elect to pursue the Program will complete the courses listed below. Upon admission to the MUSOP, the required courses will be accepted by Marshall University as equivalent to corresponding pre-pharmacy Core Course Requirements.

BIOL	120	Principles of Biology I	4 hours
BIOL	121	Principles of Biology II	4 hours
BIOL	361	Microbiology	4 hours
CHEM	101	General Chemistry I	4 hours
CHEM	102	General Chemistry II	4 hours
CHEM	301	Organic Chemistry I	4 hours
CHEM	302	Organic Chemistry II	4 hours
ENGL	101	Critical Reading and Writing I	3 hours
ENGL	102	Critical Reading and Writing II	3 hours
HLTH	230	Anatomy & Physiology I	4 hours
HLTH	231	Anatomy & Physiology II	4 hours
MATH	202	Calculus I	4 hours
MATH	256	Probability and Statistics I	3 hours
PHYS	201	General Physics I	4 hours

COURSE OFFERINGS

The following pages list the course offerings of Glenville State University. The course offerings are in alpha order beginning with ACCT (Accounting) and ending with WRBA (WVROCKS). Each course listing includes the course number, a summary course description, any prerequisites, co-requisites and credit hours.

Please contact the department chairperson in which the course is offered if you have any questions about your eligibility to enroll in a particular course.

Course Numbers:

Course numbers indicate the general level of difficulty of each course and in many cases the sequence in which the courses in a specific area should be taken. For example:

100 level courses are designed for first-year college students;
200 level courses for students at the sophomore level;
300 level courses for students in their junior or senior year; and
400 level courses for students in their senior year.

Prerequisites:

Upper level courses often have prerequisites (a course or courses that must be taken prior to enrollment in said course). In some cases, the department chair can waive the prerequisite.

Credit Hours:

All courses have a set number of credit hours, usually set at 1, 2, 3, or 4 credit hours. However, there are some courses offered on a variable credit basis, normally between 1 and 6 hours. Students should be sure that in these cases, they have enrolled in the intended number of credits. For internship, work experience and practicum courses, students need to enroll in the corresponding number of credit hours based on the number of clock hours they will be able to complete during the semester or term they are enrolled in the class. The clock hours must be approved by the instructor of record and completed within the specified semester or term. Retroactive adjustments of credit hours will not be processed. Students are to only earn the number of credit hours based on the preapproved clock hours. Students who complete additional clock hours without approval will not receive additional credit for those hours.

Courses may not be repeated for additional credit unless this option is specified in the course listing.

Note: The University follows federal, state, and accreditation association guidelines in the setting of credit hours for specific courses and degree programs. The minimum classroom/laboratory and/or out-of-class student work required for a course is set at 45 hours per credit hour. These guidelines additionally require a minimum of 60 credit hours for an associate degree and 120 credit hours for a bachelor's degree. Students are advised that these are minimum standards and that a specific course and degree program may require more than the established minimums.

Additional Course Offerings:

The University also makes available selected course offerings on an as needed basis. Thus, departments may periodically provide the following educational opportunities in addition to the course offerings presented in the previous pages.

Community Service:

Courses designed to permit students to carry out a project in the community under the supervision of a faculty member may be offered. The department chair must approve the offering, including any prerequisites. These courses are offered on a Credit/No Credit basis only. The course listing to appear in the schedule of classes is as follows.

389 Community Service 1 – 3 Hours

Students interested in taking a community service course should advise the appropriate department chair.

Disciplinary Seminar:

A seminar course may be offered in a specific discipline and limited to students who have declared a major or minor in the discipline with the approval of the department chair. The course will be listed in the schedule of classes as follows.

498 Seminar 1 – 3 Hours

Experiential Courses:

The following courses are credit/no credit only. Prerequisites are set by the department chair in consultation with the instructor requesting or assigned to oversee the course.

Internship: An internship is a form of experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional or community setting. Internships provide resources, equipment, and facilities that enable students to gain experience in a professional work environment, and provide students with skills or knowledge that are transferable to other settings.

Work Experience: A work experience provides opportunities to students who want to learn about their desired career. These experiences may include a student job-shadowing and observing career professionals.

Practicum: This course is designed to provide students with professional work experience and thereby integrate course theory, methodologies, training, and administration techniques. Students will have the opportunity to work under the direction of a site supervisor in a professional work setting. Students are expected to develop specific personal language objectives consistent with their majors and their intended career goals.

197 Work Experience I 1 - 6 Hours
- 135 clock hours per credit hour

297 Internship I 1 – 6 Hours
- 45 clock hours per credit hour

397 Work Experience II 1 – 6 Hours
- 135 clock hours per credit hour

497 Internship II 1 – 6 Hours
- 45 clock hours per credit hour

Honors Courses:
These courses have been offered as honors enhanced sections in the past. Students who are interested in completing a course that is not listed here should speak with the Director of the Honors Program**.**

ACCT 337H Cost Accounting
ACCT 344H Business Income Tax Accounting
ACCT 432H Advanced Accounting
ART 301H Drawing II
ART 306H Ceramics I
ART 326H Ceramics II
ART 380H Graphic Design & Illustration II
ART 407H Watercolor Painting II
BIOL 121H Principles of Biology II
BIOL 305H General Botany
BIOL 314H Zoology
BIOL 371H Evolution
BIOL 400H Ecology & Field Biology
BIOL 460H Physiological Ecology
BUSN 193H Applied Business Communications
BUSN 225H Business Ethics
BUSN 470H Business Law II
BUSN 493H Strategic Management & Planning
CART 101H Intro to Public Speaking
CRJU 222H Police Practice & Procedures
CRJU 293H Juvenile Justice
CRJU 401H Ethics in CRJU
CRJU 403H Criminal Profiling
CRJU 405H Adv Interviewing/Interrogation
CRJU 425H Homeland Security
CSCI 260H Management Info Systems
CSCI 267H Computer Skills for Education
EDUC 310H Class Mgmt & Teaching Strategies
EDUC 343H Teaching Math Mdle/Adlt
ENGL 101H Critical Reading & Writing I
ENGL 102H Research Writing
ENGL 204H Survey of English Lit II
ENGL 205H Survey of American Lit I
ENGL 206H Survey of American Lit II
ENGL 293H Intro to Lit and Criticism
ENGL 320H Reading Children's Literature
ENGL 322H Adolescent Literature
ENGL 420H Modern Poetry
ENGL 493H Senior Seminar
ENVR 101H Environmental Science
ENVR 193H Solid Waste Management
ENVR 351H Soil Sciences
ENVR 352H Air/Water/Soil Quality
EXSC 493H Practicum
FINC 421H Risk Management & Insurance
FRST 202H Forest Recreation & Wildlife Management
HIST 201H History of World Cultures I
HIST 207H US History to 1877
HIST 208H US History Since 1877
HLTH 232H Foundations of Health
HLTH 425H Wellness Programming & Admin.
HLTH 435H Res. Methods Health & Human Perf.
LAND 243H Intro to Drone Technology
MATH 308H Calculus III
MATH 321H History of Mathematics
MGMT 484H Organizational Behavior
MRKT 201H Principles of Marketing
MUSC 290H Diction for Singers
MUSC 317H Class Instruction in Percussion
MUSC 318H Class Instruction in Brass
MUSC 319H Brass/Tuba/Euph/Trombone
MUSC 368H Concert Choir
MUSC 375H Conducting I
MUSC 376H Conducting II
NRMT 201H Forest Ecology
NRMT 311H Natural Resource Permitting
NRMT 334H GIS Applications II
PED 327H Adapted Physical Education
POSC 203H American National Government
POSC 204H State & Local Government
POSC 304H Comparative Government
POSC 390H Intro to Public Administration
POSC 401H International Relations
PSYC 201H General Psychology
PSYC 310H Abnormal Psychology
PSYC 325H History of Psychology
PSYC 330H Social Psychology
PSYC 360H Psychology of Human Sexuality
PSYC 361H Emotion
READ 317H Teaching Reading Mdle/Adlt Ed
SCNC 101H Earth Science
SCNC 205H Physical Science Elementary Ed
SCNC 305H Earth Space Science Elementary Ed
SMGT 330H Event & Facilities Management
SMGT 335H Sports Marketing
SMGT 430H Legal Aspects of Sports
SOCS 293H Intro to Research Methods
SOCS 490H Advanced Research Methodology
WLMT 404H Mammalogy

Individualized Research Opportunities:

Students may propose a research project to be conducted under the supervision of a full-time member of the faculty. The proposed supervising faculty member and the appropriate department chair must approve the offering of credit for this research project. If approved, the student will enroll in:

499 Individual Research Problems	1 – 3 Hours

Students interested in conducting individual research projects should consult the proposed faculty research mentor prior to seeking the approval of the appropriate department chair.

Special Topics and Problems Courses:

Courses based on group study of a special topic or problem may be offered with the approval of the department chair. The department chair in consultation with the instructor requesting to offer the course sets prerequisites. Students interested in a special topic or program course offering should convey their interest to the appropriate department chair.

An approved special topic and problems course will be listed on the schedule of classes at the appropriate level and for the agreed upon credit hours:

199, 299, or 399 Special Topics and Problems	0 – 4 Hours

Student Payment in Courses for Which They Receive Credit:

Students enrolled in internship, research experience, and/or work experience courses, are eligible to be paid by the institution or organization they earning the experience through, if this is an option. Payment is not a requirement or expectation for students enrolled in these classes. Students are required to meet all of their financial obligations to Glenville State University for courses they are enrolled in, regardless of whether they are paid or not.

ACCOUNTING (ACCT)

231 Principles of Accounting I 3 Hours
This course is a study of fundamental accounting principles, with emphasis on the financial accounting cycle, managerial uses of accounting data, and analysis of financial statements.
Prerequisites: *BUSN 230 with a grade of "C" or higher; can be taken concurrently if majoring in Accounting*

232 Principles of Accounting II 3 Hours
Continuing the study of accounting principles, this course expands fundamental coverage of the financial accounting cycle and statements for additional types of business entities, and provides an introduction to cost accounting and budgeting emphasizing managerial analysis and decision-making.
Prerequisite: *ACCT 231 with a grade of "C" or higher.*

331 Intermediate Accounting I 3 Hours
This course is an in-depth study of Generally Accepted Accounting Principles (GAAP) and their appropriate application with regard to the reporting of financial data. Emphasis is placed upon development of the accounting process and resulting financial statements, focusing on asset accounting. International Financial Reporting Standards (IFRS) are also explored.
Prerequisite: *ACCT 231 and ACCT 232 with a grade of "C" or higher.*

332 Intermediate Accounting II 3 Hours
This course is a continued in-depth study of Generally Accepted Accounting Principles (GAAP) and their appropriate application with regard to the reporting of financial data. Emphasis is placed upon development of the accounting process and resulting financial statements, focusing on accounting for liabilities, stockholders' equity and revenue recognition. International Financial Reporting Standards (IFRS) are also explored.
Prerequisite: *ACCT 331 with a grade of "C" or higher.*

334 Individual Income Tax Accounting 3 Hours
An introduction to federal and state taxes on individual income, this class emphasizes the preparation of individual tax returns, tax planning, advanced phases of income taxation, and the rationale underlying the various taxation principles.
Prerequisite: *ACCT 231 and ACCT 232 with a grade of "C" or higher.*

337 Cost Accounting 3 Hours
This course places emphasis on gathering, preparing, and analyzing information using cost accounting concepts, techniques, and procedures for budgeting, project management, internal control, and managerial decision making.
Prerequisite: *ACCT 231 and ACCT 232 with a grade of "C" or higher.*

344 Business Income Tax Accounting 3 Hours
An introduction to federal and state taxes on corporations, partnerships, estates and trusts, this class emphasizes the preparation of tax returns, tax planning, advanced phases of income taxation and the rationale underlying the various taxation principles.
Prerequisite: *ACCT 334 with a grade of "C" or higher.*

432 Advanced Accounting 3 Hours
This course is a continuation of the prerequisite accounting courses with emphasis placed on consolidated corporate financial statements, international accounting, partnerships, nonprofit accounting, and government accounting.
Prerequisite: *ACCT 331 and ACCT 332 with a grade of "C" or higher.*

435 Auditing 3 Hours
This course is a study of the theory of auditing and the procedures and standards of auditing to give the student an understanding of the reporting requirements and the auditor's responsibility for his/her opinion with regard to financial statements under examination.
Prerequisite: *ACCT 231 and ACCT 232 with a grade of "C" or higher.*

436 Accounting Systems 3 Hours
This course is a study of accounting information systems analysis, design and implementation including data processing fundamentals and the accounting controls necessary therein. It will build upon the concepts developed in Accounting 435 in particular application to EDP (Electronic Data Processing) systems analysis and audit.
Prerequisite: *ACCT 435 with a grade of "C" or higher.*

438 Accounting Ethics Seminar 3 Hours
This course is designed to provide senior accounting majors the opportunity to discuss critical issues that impact the accountancy profession, enhance communication and presentation skills, and examine ethics and professionalism in accounting.
Prerequisite: ACCT *331, ACCT 332, ACCT 334, ACCT 337, ACCT 344, ACCT 432, ACCT 435, ACCT 436 with a grade of "C" or higher.*

444 Applied Income Taxation (VITA) 3 Hours
This course affords senior Accounting majors the opportunity to become certified as a VITA (Volunteer Income Tax Assistance) volunteer through the IRS (Internal Revenue Service) and gain practical experience applying current federal and state tax law while assisting actual taxpayers in the preparation of basic tax returns.
Prerequisite: *ACCT 334 and 344 with a grade of "C" or higher.*
Corequisite: *Successful completion of designated modules of the IRS VITA certification program.*

497 Internship II 3-6 Hours
This course is open only to baccalaureate accounting majors. This is a senior accounting course designed to provide an internship experience in various areas of accounting. To enroll in this course the student must be of senior status with a minimum of an overall GPA of 2.5. Students will develop a professional resume and letter of application.
Prerequisite: *ACCT 331, ACCT 332, ACCT 334 or ACCT 344 and ACCT 432 with a grade of "C"*

APPALACHIAN STUDIES (APST)

101 Introduction to Appalachian Studies 3 Hours
This course explores the Appalachian region using an interdisciplinary approach. Both historical and contemporary issues are examined, focusing on the idea of Appalachia in American and world consciousness and on the treatment of the region in the social sciences, media, and the arts.

317 Black Appalachia 3 Hours
This course examines the intersection of race and regional identity. Tracing the history, experiences, and contributions of African Americans living in the Appalachian Region, stretching from northern Alabama to Pennsylvania, from the colonial era to present day.

ART (ART)

200 Survey of Art 2 Hours
This course is designed to give touchstones concerning the structure of Art, how it changes with historical periods and how styles change to reflect the human condition. The study of Art, (drawing, painting, sculpture, architecture, printmaking, and performance art), using technical, formal, experiential and contextual criticism will be explored. This course intends to fulfill the requirements of the general Humanities core.

201 Drawing I **3 Hours**
Basic drawing elements and concepts, along with a variety of drawing techniques, media, and the development of an art vocabulary will be the focus.

202 Color and Design **3 Hours**
The principles of design, the elements of art, the study of color, and the development of an art vocabulary will be the focus.

270 Digital Media **3 Hours**
Digital Media explores various media, industries, concepts, and applications that incorporate a digital platform and methods of communicating, storing, and creating media in a digital format. Students in this class will learn the methods, workflow, software, legal, and ethical issues associated with digital communication. This course is also an introduction to digital media software and hardware and its interdisciplinary use within industry and fields of art. Students will learn the formats and methods of creating and sharing digital medial including images, audio, and video.

280 Graphic Design and Illustration I **3 Hours**
Graphic Design & Illustration I examines the history, procedures, and techniques involved in digital design principles, commercial graphics, and artistic exploration to provide a reference and foundation for the study of visual communication and digital art.

293 Fourth Portfolio Jury **2 Hours**
The Fourth Portfolio Jury is the mid-program gateway assessment for the ART BA student and consists of presenting artwork completed at GSU to a panel of Art Faculty.

301 Drawing II **3 Hours**
Intermediate drawing elements and concepts, along with a variety of drawing techniques, media, and the development of an art vocabulary will be the focus.
Prerequisite: *ART 201*.

305 Antiquity to the Renaissance **3 hours**
A general survey of visual art forms from the prehistoric times through the 1300's.

306 Ceramics I **3 Hours**
Introduction to the basic methods of working with clay. As a basic course, students will explore the processes involved in the media. Students will produce pinch pots, coil constructions, and slab form. Glazing techniques will be discussed and demonstrated. Experimentation/methods on the wheel begin.

307 Oil Painting I **3 Hours**
An introduction to the materials, techniques, processes, and philosophies of oil painting. The creative experience will be approached through the study of subject matter, content and form.

308 Watercolor Painting I **3 Hours**
The basic techniques and elements of watercolor, along with the principles of design in painting will be the focus.

309 Art History: Renaissance to 19th Century **3 Hours**
A general survey of visual art forms from 1400's through the 1900's.

326 Ceramics II **3 Hours**
An advanced course in ceramics will give students the opportunity to explore the process involved in the media. An individual program will be devised for each student according to his or her interests and expertise. This may include a continuation of basic techniques and/or a concentration on the potter's wheel. The formation of glazes and glazing techniques will be part of the student's responsibilities. Experimentation with clay and mixed media

is encouraged. Students will research and present information on the history of ceramics and changing techniques.
Prerequisite: *ART 306*

330 Art Methods - Elementary Education Major 2 Hours
This course will address children's creative development, physical and mental abilities as related to Art. ART 330 will explore the methods, planning, management and implementation of Art in the elementary school classroom. The integration of Art into the elementary school curriculum will be an important focus of this course. The use of West Virginia Content Standards and Objectives for lesson planning and teaching activities will be discussed, demonstrated and applied. Research into current practice is required. The teacher candidate will plan and participate in teaching activities with students grades (K-6).
Prerequisite: *EDUC 203 and EDUC 205*

340 Sculptural Ceramics I 3 Hours
The principles, techniques and elements of 3-dimensional design in sculpture, along with the development of an art vocabulary will be the focus.
Prerequisite: *ART 306*

341 Sculptural Ceramics II 3 Hours
The principles, techniques and elements of 3-dimensional design in sculpture, along with the development of an art vocabulary will be the focus.
Prerequisite: *ART 306 or ART 340*

350 Digital Photography I 3 Hours
Digital Photography is an introduction to the concepts, tools and technology of digital imaging for photographers. Students will develop competence in the use of digital photographic equipment, software, storage devices and printers to produce digital photographic images satisfying the requirements of a series of assignments designed to develop specific skills and competencies. Students will "capture," import, adjust, correct, transmit, store and output images. They will use digital imaging technology to produce photographs for visual communication and artistic expression.

351 Digital Photography II 3 Hours
A continuation of experiences in Digital Photography I with an emphasis on photo essays and quality prints. This course, targeted to advanced photography students, emphasizes the philosophical and technical relationship between the camera and the subject. Students are expected to mesh their personal aesthetic with the multitude of possibilities available in electronic media. Appropriate presentation, software options and sequencing of imagery are stressed, along with historical examples that provide background for understanding this digital medium.

370 Web & Digital Publishing 3 Hours
Web & Digital Publishing is an introduction to digital publishing software and technology. Students will take a hands-on approach to the design, development, and implementation of electronic publications including Website design, children's books, textbooks, magazines, and news/editorial publications.
Prerequisite: *ART 270 and ART 280.*

380 Graphic Design and Illustration II 3 Hour
Graphic Design and Illustration II further examines the history, procedures, and techniques involved in digital design principles, commercial graphics, and artistic exploration. Students will demonstrate knowledge and experimentation with Design Applications.
Prerequisite: *ART 280.*

402 Art in the 20th Century 3 Hours
Survey of avant-garde developments in the visual arts from 1945 to the present, ranging from painting and sculpture to architecture, photography, and video, with emphasis on the critical concepts and the aesthetic, social, and historical implications of these cultural activities. Movements and tendencies include abstract expressionism,

pop art, color-field painting, minimalism, conceptual art, earthworks, performance art, postmodernism, and 1990s feminist art.

405 Drawing III **3 Hours**
Basic drawing elements and concepts, along with a variety of drawing techniques, media, and the development of an art vocabulary will be the focus.
Prerequisite: *ART 301*

406 Oil Painting II **3 Hours**
Oil Painting II is a continuation of skills and techniques developed in ART 307. Experimentation with techniques and individual creative development will be emphasized.
Prerequisite: *ART 307*

407 Watercolor Painting II **3 Hours**
Further development and broadening of technical skills and knowledge regarding watercolor technique and materials. Watercolor media is used for exploring color theory, composition, and experimental techniques. Emphasis is on working from life.
Prerequisite: *ART 308*

420 Oil Painting III **3 Hours**
An opportunity to explore a particular area of painting emphasizing a wide range of technical and conceptual experiences directed toward development of personal style.
Prerequisite: *ART 406*

426 Ceramics III **3 Hours**
Students enrolled in this course will pursue an advanced level of work, exploring a variety of techniques, clays, and firings within a framework of class assignments that challenge their conceptual and aesthetic abilities.

490 Graphic Design and Illustration III **3 Hours**
Graphic Design and Illustration III explores traditional methods of painting and design on a digital platform. Students will apply conceptual methods and practices to graphic design, illustration, and/or fine art projects utilizing industry standard software and hardware. Students will learn to create art and solve complex design problems utilizing a strong traditional art foundation and digital workflow techniques.
Prerequisite: *ART 293 and ART 351 or ART 380 with a grade of "C" or higher.*

493 Senior Exhibition **3 Hours**
This Capstone course provides a focal point and closure of a liberal arts education within the context of the major discipline. As a departmental offering, this course focuses on the development of an independent project in the area of emphasis and expands to include breadth of knowledge and synthesis. Interdisciplinary integration of knowledge and research is emphasized. General education and major outcomes are integral to course assessment.
Prerequisite: *Senior standing.*

497 Internship II **3 Hours**
This course consists of supervised practical experiences in the student's major field of graphic and digital design. This is a senior course designed to provide integrating experience in various areas of design; it is open only to baccalaureate art majors of senior status who have a minimum GPA of 2.5. Students will also develop a portfolio that they will exhibit in their Senior Capstone Exhibition and for entering the workforce.

BIOLOGY (BIOL)

120 Principles of Biology I **4 Hours**
This course provides an introduction to cellular structure and the chemical processes of life. These concepts include photosynthesis, cellular respiration, DNA replication, protein synthesis, cell division, cell signaling and introductions to genetics. ***Lecture 3 hours, Laboratory 3 hours***
Prerequisite*: ACT Math score of 21 or higher; SAT Math score of 530 or higher; or MATH 115/115S or MATH 120 (may be taken concurrently).*

121 Principles of Biology II **4 Hours**
This course provides a general overview of the characteristics and biochemical composition of life, mechanisms of evolution, a survey of the diversity of organisms (i.e., bacteria, protists, fungi, plants, animals), and ecological processes that shape the biosphere. ***Lecture 3 hours, Laboratory 3 hours***
Prerequisite: *ACT Math score of 21 or higher; SAT Math score of 530 or higher; or MATH 115/115S or MATH 120 (may be taken concurrently).*

193 Scientific Writing **1 Hour**
The basic steps in the writing scientific reports or manuscripts. This will also include how to make proper graphs, tables, and how to write for the audience. Discussions and exercises focus on writing exercises and reading scientific literature. ***Lecture 1 hour, Laboratory 0 hours***
Prerequisite: *MATH ACT of 21 or higher, or SAT MATH of 530 or higher, MATH 115/115S or MATH 120 (may be taken concurrently).*

236 Introduction to Genetics **4 Hours**
This course focuses on the classical methods applied to genetics. This will provide the student with an understanding of classic genetics (Mendelian and non-Mendelian), gamete formation, and how to apply statistical methods to test hypotheses of inheritance. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *BIOL 120 with a grade of "C" or higher*

250 Microbiology of Diseases **4 Hours**
This course introduces students to the morphology, physiology, and genetics of microbes with an emphasis on microbial human diseases. Students will also learn and get hands-on experience on current techniques that are used to identify, culture, and control of microorganisms. Does not meet the requirements for degrees majoring in biology. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *HLTH 230, or BIOL 120, or BIOL 121, with a "C" or higher.*

293 Experimental Design **1 Hour**
The basic steps in the deductive scientific method are presented as applied in the natural sciences. Discussions and exercises on experimental design are presented with a concentration on developing testable outcomes.
Lecture 1 hour, Laboratory 0 hours.
Prerequisite: *BIOL 120, BIOL 121 and CHEM 101 with a grade of "C" or higher (may be taken concurrently).*

305 General Botany **4 Hours**
Course provides an introduction to plant biology, including plant diversity and evolution. Instructional methods include lectures, demonstration, field experience, dichotomous keys, microscopy, and other laboratory activities.
Lecture 3 hours, Laboratory 3 hours.
Prerequisite: *BIOL 120 or BIOL 121 with "C" or higher.*

314 Zoology **4 Hours**
This course is a survey of the Animal Kingdom including the physiology, morphology, taxonomy, ecology and evolution of its members covered through lecture, field-work, and laboratory.
Lecture 3 hours, Laboratory 3 hours.
Prerequisite: *BIOL 121 with a grade of "C" or higher*

321 Animal Physiology **4 Hours**
This course investigates the function and regulation of major organ systems in invertebrate and vertebrates, neural responsiveness and integration, homeostasis of body fluids, circulation, respiration, organic maintenance, hormonal control. The physiological adaptations of animals that enhance their survival in a variety of environments will also be discussed. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *BIOL 120 and BIOL 121, both with a "C" or higher*

335 Cell Physiology **4 Hours**
This course is a study of physiology of living organisms at the cellular and molecular levels. Topics include theories for the evolution of life; functions of cell structures and organelles; energy metabolism, DNA replication, transcription, translation, cellular signaling and control of gene expression.
Lecture 3 hours, Laboratory 3 hours.
Prerequisite: *BIOL 120 and BIOL 121 with a grade of "C" or higher.*

351 Flora of West Virginia **3 Hours**
Recognition and identification of common native and introduced vascular plants. Includes the basic principles of plant taxonomy and description of the floristic regions of West Virginia. ***Lecture 2 hours, Laboratory 3 hours.***
Cross-listed as NRMT 351.
Prerequisite: *BIOL 121*

361 Microbiology **4 Hours**
A course in concepts and principles of microbiology. Structures, processes, genetics and interactions of microbes are included. Methods of culturing, handling and treating microbes are a major component of the laboratory work. Viruses, basic biochemistry, molecular biology. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *BIOL 120 with a grade of "C" or higher.*

362 Plant Physiology **4 Hours**
A general introduction beginning with a consideration of basic plant-related biophysics. Plant/soil, plant/water relationships, mineral nutrition, photosynthesis, and growth are considered in some detail.
Lecture 3 hours, Laboratory 3 hours.
Prerequisite*: BIOL 305 with a grade of "C" or higher.*

371 Evolution **4 Hours**
This course is a study of the history and processes of evolution. It focuses on the mechanisms that have led to the diversity of life (past and present) that exists on earth. Molecular phylogenetics, geology, paleontology, ecology, physiology, and morphology, are utilized to add perspective to the course. ***Lecture 3 hours, laboratory 3 hours.***
Prerequisite: *BIOL 121 and MATH 115 with a grade of "C" or higher.*

400 Ecology and Field Biology **4 Hours**
An introduction to the basic concepts and principles of ecology coupled with field observations of plants and animals. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *BIOL 121 or NRMT 201 with a grade of "C" or higher.*

420 Neurobiology **3 Hours**
This course is a study of the nervous system, which confers on animals the ability to sense the environment, to process information and to move in the world. Topics include the basic elements of neurobiology, cellular communication, and sensory and motor systems. This information will be applied to the understanding of the neural basis of behavior, the malleability of neural systems, learning and memory.
Lecture 3 hours, Laboratory 0 hours.
Prerequisite: *BIOL 120 and BIOL 121 with a grade of "C" or higher.*

425 Bioethics 2 Hours
This course is a study of ethical issues involved in the social impact of medical technology, biotechnology, and environmental issues in the global environment. This is a writing and discussion intensive approach to understanding the principles of bioethics and current issues influencing our society.
Lecture 2 hours, Laboratory 0 hours.
Prerequisite: *BIOL 120 and BIOL 121 with a grade of "C" or higher.*

435 Developmental Biology 4 Hours
This course is an introduction to embryonic and postembryonic developmental processes in animals. Topics include fertilization, morphogenesis, pattern formation, limb formation, and the cellular control of these events. Gain hands on experience on traditional and modern techniques used to study developmental biology.
Lecture 3 hours, Laboratory 3 hours.
Prerequisite: *BIOL 120 and BIOL 121 with a grade of "C" or higher.*

436 Molecular Genetics 4 Hours
This course will introduce the molecular basis of interactions within the genome and modern genetics. Current molecular techniques will be utilized to examine prokaryote and eukaryote genomes. These techniques will allow students to gain an in-depth understanding of how the structure of the genome relates to the function of the organism within its respective niche. ***Lecture 2 hours, Laboratory 6 hours.***
Prerequisite: *BIOL 236 with a grade of "C" or higher*

460 Physiological Ecology 4 Hours
This course is a study of the molecular and physiological changes that organisms experience based on the environment and how those changes shape the organism's distribution. The course will look at how changes in abiotic and biotic components in the ecosystem constrain the organism's ability to grow and reproduce. This course will inherently include complex interactions between the environment and the organism's geonomic functioning. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *BIOL 120, BIOL 121, and MATH 115 with a grade of "C" or higher.*

470 Conservation Biology 4 Hours
This course is a study of phenomena that affect change in the planet's biodiversity. The course will look at how biodiversity has changed over time from rates of speciation, extinction, species invasion, and habitat destruction. This course includes a required study abroad trip to complete a relevant research project or apply an approved conservation plan. ***Lecture 3 hours; Laboratory 3 hours.***
Prerequisite: *BIOL 120, BIOL 121 and MATH 115 with a grade of "C" or higher.*

493 Senior Seminar 1 Hour
This is the senior capstone experience for Biology majors. Senior students present their capstone research project, write a formal research paper on their capstone project, and take a formal oral comprehensive exam on the content of the program's core courses. Students must pass this class with a "C" or better to graduate with a BS in Biology. ***Lecture 1 hour, Laboratory 0 hours.***
Prerequisite: *BIOL 293 with a grade of "C" or higher*
Corequisite: None. Biology majors are encouraged to enroll in BIOL 499 at the same time they take this course.

498 Biology Seminar 2 Hours
This is a seminar style course in which students will discuss current topics in biology by reading and analyzing the literature. Course topics will change with every offering of the course. This is a reading and writing intensive course. This course may be repeated for credit as the topic changes.
Prerequisite: *BIOL 120 and BIOL 121, both with a "C" or higher*

499 Individual Research Problems 1 – 3 Hours
Biology majors need to be able to "do" biology as well as learn biological knowledge. Biology 499 is the opportunity for students to conduct a well-designed research project from background research to communication of results ***Lecture 0 hours, Laboratory 3 – 9 hours.***
Prerequisite: *BIOL 120, BIOL 121, and BIOL 293 with "C" or higher.*

BUSINESS (BUSN)

100 Introduction to Business 3 Hours
This course is a study of business and its environment, the elements in establishing a business, the responsibilities in operating a business, the costs of managing a business, and the reasons why people go into business. Within this course, each student is required to take a program entrance assessment before credit may be received for the course.

193 Applied Business Communications 3 Hours
This course is designed to develop communication skills necessary to speak and write clearly in a business environment. Students will compose business correspondence, develop effective verbal and nonverbal communication and listening skills, and participate in-group projects.
Prerequisite: *CART 101, ENGL 101/101L with a grade of "C" or higher*

197 Work Experience I 1 – 6 Hours
This workplace experience improves the marketability of students' skills and enhances the students' classroom learning through supervised practice.

215 GIS for Business 3 Hours
Businesses are expanding the use of Geographic Information Systems (GIS) and geospatial intelligence (GEOINT) combined with enterprise-wide and external data sources to drive decision making in the site selection, risk and crisis management, logistics, market analysis and cost optimization. This course provides an overview of the use of GIS in business analysis and strategic decision making.
Prerequisite: *NRMT 234*

225 Business Ethics 3 Hours
This course is designed to provide students an introduction to ethics and discuss ethical dilemmas in business and the concept of ethical thinking in the decision-making process.

230 Quantitative Business Analysis I 3 Hours
This course emphasizes the mastery and use of fundamental quantitative and algebraic concepts while directing students to apply critical and analytical thinking skills specifically to business classes. The skills gained in this course can be applied to the various business disciplines of accounting, business technology, computer science, economics, finance, marketing, and management.

270 Business Law I 3 Hours
This course is a study of the nature of law, the overall legal environment, the judicial system, contract law and property law.

293 Professional Business Seminar 3 Hours
This course affords students the opportunity to apply program content and knowledge and is designed to provide an awareness of skills essential for career success and ongoing professional development. Practice in exercising judgement will develop and augment independent, reflective, and critical thinking skills. This course examines the knowledge and skills of students as should be reflected at the end of an associates program or the midpoint of a bachelor's degree in a business curriculum.
Prerequisite: *BUSN 100, BUSN 193, BUSN 225, and MGMT 201*

297 Internship I 1 – 6 Hours
This course affords students and opportunity to apply program content and learning in an actual job environment. This workplace experience improves the marketability of students' skills and enhances students' classroom learning through supervised practice.

397 Work Experience II 1-6 Hours
This workplace experience improves the marketability of students' skills and enhances students' classroom learning through supervised practice.

430 Data Analytics for Business 3 Hours
This course prepares students to gather, describe, and analyze data, and use advanced statistical tools to make business decisions. This course provides students with an introduction to the core concepts in data analytics. Descriptive, predictive, and prescriptive analytics are examined. Modern software is employed to analyze problems and cases from real world scenarios.
Prerequisite: *STAT 361, MATH 115 or higher, and BUSN 230 with a grade of "C" or higher.*

470 Business Law II 3 Hours
This course is a study of creditor's rights, agency, business organizations, government regulation, property, special topics and international law.

493 Strategic Management and Planning 3 Hours
The course develops a comprehensive view of the elite function of strategic management from the perspective of top management. It deals with gaining a competitive advantage in the long-term and indicates the key concepts, processes and capabilities required to get there. It also applies analysis and critical thinking to a wide variety of cases and to a service-learning component in which the student researches, writes and presents decisions in an organized manner. *Capstone course (senior level).*
Prerequisite: *ACCT 231, ECON 201, MGMT 201, and MRKT 201 with a grade of "C" or higher.*
Corequisites: *BSBA senior status.*

497 Internship II 1-6 Hours
This required course for certain BSBA business programs affords students an opportunity to apply program content and learning in an actual job environment. This workplace experience improves the marketability of students' skills and enhances students' classroom learning through supervised practice.
Prerequisite: *Three-fourths of the students' program must be completed prior to enrolling in this course.*

CHEMISTRY (CHEM)

101 General Chemistry I 4 Hours
An introductory chemistry course on the fundamentals and principles of chemistry. This course is intended for science majors and pre-professional students. The major themes of this course include matter and measurements, atomic and molecular structures, electron configuration, stoichiometry of chemical reactions, solution concentrations, thermochemistry, and properties of gases The laboratory component introduces proper laboratory techniques while reinforcing the lecture topics. ***Lecture 3 Hours, Laboratory 3 hours.***
Prerequisite: *ACT Math score of 24 or higher; or SAT Math score of 610 or higher; successful completion of or concurrent enrollment in MATH 115/115S, or MATH 120, or MATH 202, or MATH 207.*

102 General Chemistry II 4 Hours
A continuation of Chemistry 101. The main topics covered in this course are states of matter, chemical reactivity, chemical equilibrium, and nuclear reactivity. The role of intermolecular interactions in the properties of solids and liquids and colligative properties of solutions are discussed in relation to states of matter. The chemical reactivity includes both an overview of the kinetics and thermodynamics that govern reactions and detailed discussions on the chemical reactivity of acid-base (including buffers) and oxidation-reduction reactions.
Lecture 3 hours, Laboratory 3 hours.
Prerequisite: *CHEM 101 with a grade of "C" or better; and MATH 115/115S, or MATH 120, or MATH 202, or MATH 207 or ACT Math 24 or higher, or SAT Math score of 610 or higher.*

205 General, Organic & Biochemistry 3 Hours
Introductory course for health professions students and non-science majors covering basic chemical principles with applications in organic chemistry and biochemistry. *Students with an ACT Math Score below 19 or SAT Math Score below 510 are recommended to take MATH 106 or 108 before this course.*

206 General, Organic & Biochemistry Laboratory 1 Hour
This laboratory course complements the lecture topics of the General, Organic and Biochemistry course.
Prerequisite: *CHEM 205 or concurrent enrollment*

293 Techniques of Chemistry 1 Hour
This course serves as the mid-program assessment for the chemistry major. The course evaluates the student's fundamental knowledge of chemistry, laboratory skills and ability to interpret experimental data. This course includes a service-learning component.
Prerequisite: *CHEM 102 with a grade of "C" or higher.*

301 Organic Chemistry I 4 Hours
This course provides a systematic study of theories, principles, and techniques in organic chemistry. The major themes of the course include identification and properties of functional groups, nomenclature of organic molecules, and a mechanistic explanation of organic reactions. The mechanistic explanation includes detailed a discussion of both the regiochemistry and stereochemistry of the reactions and focuses on alkanes, alkenes, alkyl halides, alcohols and ethers. The laboratory introduces proper laboratory techniques, such as recrystallization and distillation, and syntheses. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *CHEM 102 with a grade of "C" or higher.*

302 Organic Chemistry II 4 Hours
A continuation of CHEM 301. The two main themes covered in this course are spectrometric identification of organic molecules and continued discussion of mechanistic explanations of organic reactivity. The spectrometric methods include a detailed discussion of proton and carbon nuclear magnetic resonance, infrared spectroscopy and mass spectrometry and will be incorporated in both lecture and laboratory sessions. The organic reactivity focuses on the following classes of molecules: aromatic, carbonyl containing (aldehydes, ketones, carboxylic acids and their derivatives) and amine functional groups. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *CHEM 301 with a grade of "C" or higher.*

307 Inorganic Chemistry 4 Hours
The fundamentals of inorganic chemistry including: theories of chemical bonding, symmetry, acid-base concepts, chemistry of the transition metals and main group elements, reactions and mechanisms, solid state materials, organometallic and bioinorganic chemistry. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *CHEM 102 with a grade of "C" or higher*

321 Analytical Chemistry I 4 Hours
This course examines simple and complex equilibria as applied to acids and bases as well as to solubility of ionic compounds. These principles are used to determine the composition of solutions using neutralization, electrochemical, and gravimetric titration methods. Computer software is utilized for performing repetitive calculations, statistical analysis, and solving systems of equations for complex equilibrium problems. Statistical methods are employed for determining confidence intervals of experimental results and testing for differences in means. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *CHEM 102 and MATH 115 each with a grade of "C" or higher.*

322 Analytical Chemistry II 4 Hours
The course is designed to provide students with the theory and background necessary to perform precise and accurate analytical procedures in the laboratory. This is the most significant course in the curriculum in development of laboratory technique and instrumental analysis. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *CHEM 102 with a grade of "C" or higher.*

341 Nuclear Chemistry 3 Hours
The fundamentals of nuclear chemistry including: nuclear structure, nuclear forces, radioactive decay modes, kinetics of radioactive decay, radiation detection and measurement, interactions of radiation with matter, and applications of radioactive tracers. ***Cross-listed as PHYS 341.***
Prerequisite: *CHEM 102 and PHYS 202 with a grade of "C" or higher.*

345 Introductory Physical Chemistry 3 Hours
An introductory course in physical chemistry covering thermodynamics, physical and chemical equilibria, kinetics, quantum chemistry, and spectroscopy. ***Cross-listed as PHYS 345.***
Prerequisite: *CHEM 102, MATH 202 and PHYS 202 with a grade of "C" or higher.*

380 Biochemistry I 4 Hours
Fundamentals of biochemistry principles including: chemical properties and biological functions of biomolecules (amino acids, carbohydrates, lipids, nucleotides, proteins, and nucleic acids), structure and function of proteins in cell, tissue, organs and organisms, and enzyme mechanism of action.
Lecture three hours, Laboratory three hours.
Prerequisite: *BIOL 120 and CHEM 302 with a grade of "C" or higher.*

381 Biochemistry II 4 Hours
This course is a continuation of CHEM 380 with an emphasis on cellular metabolic pathways (synthesis and breakdown of biomolecules), energy metabolism, and regulation of DNA replication and gene expression**.**
Lecture three hours, Laboratory three hours.
Prerequisite: *CHEM 380 with a grade of "C" or higher.*

493 Senior Research Seminar 2 Hours
This course is designed to provide senior chemistry majors with the opportunity to research and discuss critical issues in chemistry. Students will gain presentation experiences as well as review various concepts in chemistry. This course also serves as the capstone course for the chemistry program and senior assessment.
NOTE: *Students must take this course the semester before they plan to graduate.*

499 Individual Research 2 Hours
This course is designed to provide chemistry majors and minors with the opportunity to perform research and discuss critical issues in chemistry. Students will gain presentation experience as well as review various concepts in chemistry.
Prerequisite: *Restricted to majors or minors in the chemistry discipline.*

COMMUNICATION ARTS (CART)

101 Introduction to Public Speaking 3 Hours
An introduction to elements involved in public address. This class is designed to give experience in preparation, presentation and analysis of major types of large group communication. Students will be challenged to think and speak ethically with emphasis on logic, to respect the importance of civility, the special demands on integrity, tolerance, personal/professional rights and responsibilities that accompany this skills-oriented course.

202 Introduction to Communication 3 Hours
This course is an introduction to the theory and practice of communication in multiple contexts including symbolic interactionism, interpersonal communication, problem-solving in small groups, and persuasion. The course includes a significant formal writing component and an advanced public speaking component. The course is taught using lectures, class discussions and activities, written assignments, oral presentations, and an exam. The course is designed with an emphasis on communication skills that are highly valued and transferable to any major of study or professional path.
Prerequisite: *CART 101*

303 Media and Society 3 Hours
This course examines the role of electronic and digital media products, practices, and industries in society, including historical and contemporary developments in the dissemination and reception of media products and processes. The course explores the relationship between media, media audiences and broader questions of personal/cultural identity, social reality, and democratic and consumer-related processes. Students cultivate and apply theoretical concepts of media communication study to the growing impact that media and media audiences have upon social norms, policies, and practices. Students conduct original media research through critical analysis of a media product, audience, or industry and produce a media product as part of a creative project.
Prerequisite: *CART 101*

493 Communication Practicum 3 Hours
This course provides students with an overview of the concepts, methods, and tools needed to conduct effective communication research. Students learn skills necessary for preparing and presenting a final product to a targeted audience. The course facilitates students' connection of elective work in the Communication Minor to a research topic that contributes to their professional development and showcases their work. Students engage best practices for transmedia storytelling to translate their research into a cohesive story experience across traditional and digital delivery platforms appropriate to their target audience.
Prerequisites: *CART 202, CART 303, ART 270 (OR) WRIT 202*

COMPUTER INFORMATION & ANALYSIS (CIA)

220 Introduction to Linux 3 Hours
This class will provide the student with a basic knowledge of the Linux operating system.

280 Cyber Security Fundamentals 3 Hours
This course provides students with a basic knowledge of threats, policies, and procedures related to computer and network security.

301 Advanced Excel for Business Analytics 3 Hours
This course is designed to provide students an advanced knowledge of Microsoft Excel. They will learn advanced functions that covers the Worksheet tasks and What-if Analysis, and learn how to exchange data with other programs, how to incorporate Web information, and programming with Excel.
Pre-requisites: *CSCI 101*

304 Networking and Security 3 Hours
The course covers theory and practice of networking and securing networks. Students will learn how to design and build networks based on Network+ guidelines, build and secure wireless networks, and how to manage various network services such as Dynamic Host Configuration Protocol (DHCP) and Domain Name System (DNS). Security topics will be discussed and tested throughout the course.

305 Web Design 3 Hours
This course presents introductions to many of the basic concepts, issues and techniques related to designing, developing and deploying Web sites. During the course, students will learn about Web design, HyperText Markup Language (HTML), and Cascading Style Sheets (CSS). Students will learn how to create sites both manually and through the use of Web Site development software.

330 Seminar in Computer Programming 3 Hours
This course introduces students to a selected programming language, focusing on its syntax, data structures, control flow, and practical applications. The specific language covered may vary based on industry demand and emerging trends, such as Python, Java, C#, C++, or JavaScript. Through hands-on projects and exercises, students will develop proficiency in writing, debugging, and optimizing code for real-world applications. Students will gain a foundational understanding of programming logic, problem-solving strategies, and best practices in software development. This course emphasized both theoretical concepts and practical implementation, preparing students for more advanced programming coursework. This course can be repeated one time.

335 Cyber Forensics 3 Hours
This course introduces the principles, practices, and tools of digital forensics and electronic discovery. Hands-on exercise in a simulated real-world environment are a critical component of the course. These tools include: Kali Linux, Autopsy, Sleuth Kit and Wireshark. Includes discussion on how to manage a digital forensics operation in today's business environment and provides specific guidance on handling civil and criminal matters relating to the lay and technology. ***Cross-listed as CRJU 335***

381 Database Management 3 Hours
This course provides the students with an introduction to the core concepts in data and information management. The course will include coverage of basic database administration tasks and key concepts of data quality and data security. In addition to developing database applications, the course helps the students understand how to properly utilize and write structured query language (SQL).

435 Investigating Cyber Crimes 3 Hours
This course examines techniques for mitigating and investigating cyber crime from both a corporate and law enforcement emphasis. Online labs simulating real-world situations are used to investigate, search, collect, analyze and report on cyber crimes. These tools include: syslog, packet sniffers, router audit tools, IP tracers and email forensic toolkit. Topics include attacks on systems; human-let crimes such as intellectual property theft, corporate espionage, introduction to forensic accounting, and nation-state attacks. ***Cross-listed as CRJU 435***

481 Data Visualization 3 Hours
This course explores the principles and techniques of data visualization using contemporary industry tools such as Tableau, Microsoft Power BI, and other relevant platforms. Students will lean how to transform complex datasets into clear, compelling visual representations that enhance data-driven decision-making. Through hands-on projects, students will develop skills in data storytelling, dashboard design, and interactive visualization. The course will also cover best practices for visualizing different data types, identifying trends, and communicating insights effectively to diverse audiences.
Prerequisites: *CIA 381*

490 Computer Science Project 3 Hours
This course is designed to allow the students with knowledge in various programming or systems analysis techniques, the opportunity of applying that knowledge towards a complete computer science project.
Prerequisites: *Graduating senior status*

491 Seminar in Industry Certifications 3 Hours
The Industry Certification course provides students with the opportunity to complete industry-recognized training programs from leading technology providers. Student will engage in official training materials from companies such as AWS, Microsoft, Cisco, Google and others, gaining specialized skills in cloud computing, cybersecurity, networking, data analytics, and related fields. This course allows students to develop job-ready technical skills while preparing for industry certification exams. Each enrollment must focus on a different certification track, ensuring breadth of knowledge across multiple domains. This course may be repeated up to two times.

COMPUTER SCIENCE (CSCI)

101 Computing Concepts 3 Hours
This introductory course is designed to present computer literacy concepts as well as the opportunity to learn and perform operations with computer hardware, application software, security software, internet applications and operating system tools. The main objective is to integrate concepts with actual hands-on experience and prepare students to meet technology requirements in the workforce and global economy.

260 Management Information Systems 3 Hours
Information systems are an integral part of all business activities and careers. This course is designed to introduce students to contemporary information systems and demonstrate how these systems are used throughout global organizations. The focus of this course will be on the key components of information systems – people,

software, hardware, data, and communication technologies, and how these components can be integrated and managed to create competitive advantage.

267 Computer Skills for Education 3 Hours
Explore and apply the potential and efficacy of current technologies in teaching and learning. Building on a structure of universal design for learning, the course will investigate leveraging technology to support student strengths and minimize barriers to learning. Approaches will include the investigation of collaborative strategies for student learning in a technology-enhanced environment and the global-digital community, while adhering to safe, legal, and ethical practices.

CRIMINAL JUSTICE (CRJU)

105 Interviewing and Report Writing 3 Hours
This course is designed to introduce and improve writing skills that will enable a student to write an effective and clear report. It will help them understand common flaws that supervisors are looking for and the importance that the report has on the entire criminal justice process. A general introduction to interpersonal communication skills and techniques, active listening, strength-based approach to interviewing. Students will apply key skills, building on individual natural style, into in-class and out-of-class interviews.

111 Introduction to Criminal Justice 3 Hours
The student will explore the challenges of crime and justice in the U.S. The distinct roles and interdependence of police, courts, and corrections will be examined, including the philosophical underpinnings, scientific research, historical background, and case law related to the legal system.

215 Crime Scene Management 3 Hours
Students will apply the skills and knowledge learned in Principles of Criminal Investigation. Crime scenes will be processed, evidence collected, and investigation reports written. Student will receive hands on in basic investigations on the methodology of processing a crime scene as a first responder. Basic questioning and report writing skills will be emphasized along with a partial working knowledge of how evidence can be processed for court proceedings.
Prerequisite: *CRJU 111*

222 Police Practices and Procedures 3 Hours
This course will examine police practices and procedures and police functions as performed in the United States including nature, responsibilities, traditional procedures, and interrelationship of various police divisions.
Prerequisite: *CRJU 111 (may be taken concurrently)*

223 Corrections 3 Hours
Corrections introduces the student to the third major component of the criminal justice system. In this course, the historical, legal, and philosophical nature of correctional intervention is surveyed. While the focus is on correctional philosophy and institutional corrections, emphasis will also be placed upon community corrections and reentry into the community. The purpose of this course is to lay the foundation for working in the correctional system.
Prerequisite: *CRJU 111*

230 Criminal Law 3 Hours
While studying Criminal Law the student will investigate the historical and philosophical rationales behind our laws in America. The student will encounter various classification schema, identify the elements of specific crimes, and encounter "real life" situations re-lived through court case briefs. Inquiries into affirmative defenses are also generated in order to present a well-rounded understanding of the criminal law in American society.
Prerequisite: *CRJU 111*

231 Community Oriented Policing 3 Hours
The student will analyze the Community Oriented Policing philosophy, specifically focusing on strategic policing, neighborhood-oriented policing and problem-oriented policing. Course focus will also include community relations, specifically covering race relations and gender issues.
Prerequisite: *CRJU 111*

251 Probation and Parole 3 Hours
This course is an investigation of historical and current community-based correctional practices. Learners examine trends in practice and policy that govern community supervision programs and explore issues surrounding offender rehabilitation and re-entry.
Prerequisite: *CRJU 111.*

293 Juvenile Justice System 3 Hours
The social and historical philosophy of children in the legal system will be investigated. Focus is pleased on the special legal status of the juvenile protective services, the juvenile and family court movement, and the child's relationship to the state. The psychosocial context of juvenile justice will be studied, with an emphasis on development understanding of juvenile offenders. This course will also discuss the tension between recognizing juveniles are not fully developed emotionally, socially, and psychological and the need to protect the public from violent behavior by juveniles, as well as when juveniles cross the threshold into becoming responsible/culpable for their actions. In addition, certain non-criminal situations, the origination of delinquency and precedent setting cases will be highlighted.
Prerequisite: *CRJU 111.*

297 Internship I 3 Hours
Placement and actual "hands-on" experience in a criminal justice agency such as a police or sheriff's department or correctional facility.
Prerequisite: *Student must complete 18 credit hours of criminal justice courses.*

305 Criminal Evidence and Procedures 3 Hours
The laws of criminal evidence and procedures are studied through the examination of the rules governing the classification and admissibility of evidence. Exceptions regarding introduction, classification, and acceptance of legal evidence in the criminal court process are also detailed.
Prerequisite: *CRJU 230*

310 Criminal Justice Management 3 Hours
Principles of management and administration as practiced in public criminal justice organizations. Special emphasis on budgeting and personnel.
Prerequisite: *CRJU 305*

312 White Collar and Organized Crime 3 Hours
This course will examine white collar, corporate, and organized crime. Explores the effects on communities, the government, legal system, and individual; as well as methods of combating organized and corporate crime.
Prerequisite: *CRJU 305*

313 Physical & Trace Evidence 3 Hours
Students are provided with an overview of the different types of physical, biological, and trace evidence that can be potentially be found and collected at crime scenes and methodologies in completing crime scene reconstruction. Students will learn to identify, collect, and process disparate types of evidence and correlate its value to the crime. The course will also explore new and innovative technologies and update procedures in locating, identifying, collecting, and processing physical, biological, and trace evidence.
Prerequisite: *CRJU 215*

314 Fingerprints & Latent Collection 3 Hours
Students are provided an overview of fingerprint, latent collection evidence whereby students will learn how to locate, collect and the preserve fingerprint and latent evidence. Students will learn how to process and develop latent prints with powder and chemical processing techniques.
Prerequisite: *Junior or Senior status*

315 Firearms & Ballistics 3 Hours
Students will experience an in-depth examination of ballistics and firearm evidence as it pertains to shooting crime scenes. The students will learn identification, collection, processing, and recovery of firearms and ballistics evidence. Students will also gain experience in measuring and calculating trajectories and impact angles to effectively complete a crime scene reconstruction.
Prerequisite: *Junior or senior status*

335 Cyber Forensics 3 Hours
This course introduces the principles, practices and tools of digital forensics and electronic discovery. Hands-on exercises in a simulated real-world environment are a critical component of the course. These tools include: Kali Linux, Autopsy, Sleuth Kit and Wireshark. Includes discussions on how to manage a digital forensics operation in today's business environment and provides specific guidance on handling civil and criminal matters relating to the law and technology. ***Cross-listed as CIA 335***

340 Advanced Issues in Evidence 3 Hours
This course is designed to give students an in-depth understanding of the law of evidence, particularly as it relates to the criminal trial. Students will learn to analyze and present different types of evidence along with the legal issues associated with each type of evidence.
Prerequisite: *CRJU 305*

360 Criminology 3 Hours
The major theories of crime causation ranging from classical to contemporary conceptions of criminal behavior will be presented in this course. Students interested in a career in law enforcement, adult or juvenile corrections, law, private or industrial security, counseling or people who are simply interested in crime and deviant behavior will enjoy examining these theories.
Prerequisite: *CRJU 111*

397 Work Experience II 1-6 Hours
A variable work experience in which the student will work for an employer for four to eight hours a day for eight weeks in a job related to criminal justice as applied to natural resource management.

401 Ethics in Criminal Justice 3 Hours
Theories and practices in the areas of legality, morality, values and ethics in the criminal justice system.
Prerequisite: *Senior status*

402 Death Investigations 3 Hours
Students will be exposed to a variety of death investigations to include natural, homicide, suicide, accidental, and undetermined manners of death. The students will learn appropriate investigative procedures for death investigations, the medicolegal investigative process, modalities of death, the autopsy process, and determining time of death.
Prerequisite: *Senior status*

403 Criminal Profiling 3 Hours
This course is designed to give students a broad overview of criminal profiling, also known as criminal investigative analysis (CIA), and behavioral profiling. The course will survey the history, techniques, and various models used in criminal profiling, as well as its limits in identifying a suspect and Constitutional issues involved in the use of criminal profiling in court.
Prerequisite: *Junior or senior status*

405 Advanced Interviewing and Interrogation 3 Hours
Specific interviewing and interrogation tools and skills will be introduced and practiced through role-play. There will be an emphasis on the Fourth, Fifth, Sixth and Eighth Amendments, as it directly relates to the distinct differences between the concept of witness interviews and suspect interrogations.
Prerequisite: *CRJU 222*

415 Civil Liability Issues in Criminal Justice 3 Hours
This course addresses the evolution and restriction of prisoner rights, custodial rights, civil liability and Section 1983 actions for violations of constitutional rights, excessive force claims, failure to train, failure to screen, deliberate indifference, medical care, civil liability and the use of force, civil liability for claims of failure to protect and for in police custody, prison conditions, liability and wrongful custodial deaths, liability issues surrounding searches and seizure issues and segregation, supervisor liability, and civil liability and the impact on corrections and law enforcement. Actions undertaken under the color of state law will be examined with scrutiny.
Prerequisite: *CRJU 305*

425 Homeland Security 3 Hours
This course provides both traditional students and current practitioners with a broad overview and assessment of the contemporary homeland security program. Participants will receive an in-depth overview of terrorism, both domestic and international. The course will focus on the causes and motives that drive terrorists, their methods of operation, and the impact of terrorism on the United States and abroad.
Prerequisite: *CRJU 305.*

435 Investigating Cyber Crimes 3 Hours
This course examines techniques for mitigating and investigating cyber-crime from both a corporate and law enforcement emphasis. Online labs simulating real-world situations are used to investigate, search, collect, analyze and report on cyber-crimes. These tools include: syslog, packet sniffers, router audit tools, IP tracers and email forensic toolkit. Topics include attack on systems: human-led crimes such as intellectual property theft, corporate espionage, introduction to forensic accounting; and nation-state attacks. ***Cross-listed as CIA 435***

445 Advanced Crime Scene Management 3 Hours
Advanced crime scene management takes the student from the crime scene to the lab incorporating the use of evidence analysis in more detail. Students will have more hands-on experience on Ballistics and the shooting reconstruction. Trace analysis such as refractive index and hair evidence will be completed. Blood splatter analysis will be explored in detail to understand how important and how this evidence can complete a story.
Prerequisite: *CRJU 215*

493 Seminar in Criminal Justice 3 Hours
This course focuses on research methods in criminal justice, as well as career development. Students will learn the foundations of conducting criminal justice research. In addition to the research emphasis, students will learn to develop a career portfolio for applying for criminal justice jobs. The emphasis in this class is on identifying an area of the criminal justice system needing further research and conducting a literature review of that topic.
Prerequisite: *Senior status and completion of at least 45 hours of criminal justice courses, including 12 hours in the chosen area of concentration, and a 2.0 GPA.*

497 Internship II 3 Hours
Placement and actual "hands-on" experience in a criminal justice agency such as a police or sheriff's department or correctional facility.
Prerequisite: *CRJU 111 and CRJU 222 or CRJU 223*
Corequisite: *Consent of advisor and an overall 2.0 GPA*

ECONOMICS (ECON)

201 Principles of Microeconomics 3 Hours
A survey of principles of microeconomics emphasizing the influence on human behavior and the determination of prices and incomes in a market economy.

202 Principles of Macroeconomics 3 Hours
A survey of principles of macroeconomics emphasizing the determinants of a nation's aggregate economic performance; the causes of fluctuations in output, prices and employment and economic stabilization policy.

420 The Financial System and Economy 3 Hours
This course is a study of the role of interest rates and money in the economy and the use of monetary policy to achieve economic stability and growth. A survey of financial instruments and their markets is presented along with an examination of various financial institutions and their functions with a special emphasis given to the banking entity.
Prerequisite: *ECON 202*

EDUCATING STUDENTS WITH SPECIAL NEEDS (EDSP)

220 Introduction to Educating Exceptional and Culturally Diverse Students 3 Hours
Characteristics of learners with exceptionalities and an overview of the current legislation guiding assessment and implementation of educational practices for teaching exceptional learners across educational settings; overview of the concepts of inclusion, instructional differentiation, professional collaboration, and family engagement and their role in the educational process.
Corequisite: *20 hours field experience.*

321 Introduction to Intellectual and Other Developmental Disabilities 3 Hours
Characteristics of learners with Intellectual and other developmental disabilities (including Autism); implications for instructional practices across education settings.
Prerequisite: *Admission to Teacher Education and EDSP 220*
Corequisite: *10 hours field experience*

331 Introduction to Specific Learning Disabilities 3 Hours
Characteristics of learners with specific learning disabilities; implications for instructional practices across educational settings.
Prerequisite: *Admission to Teacher Education and EDSP 220*
Corequisite: *10 hours field experience*

332 Introduction to Emotional and Behavioral Disorders 3 Hours
Characteristics of learners with emotional and behavioral disorders; implications for instructional practices across educational settings.
Prerequisite: *Admission to Teacher Education and EDSP 220*
Corequisite: *10 hours field experience*

334 Strategies for Educating Exceptional and Culturally Diverse Students 3 Hours
An overview of theory and practical application of current evidence-based practices for educating exceptional and culturally diverse learners across educational settings; implementation of professional collaboration techniques in providing instructional differentiation and promoting family engagement.
Prerequisite: *Admission to Teacher Education and EDSP 220*
Corequisite: *10 hours field experience*

351 Educational Assessment of Students with Exceptionalities 3 Hours
An overview of strategies and techniques effective for assessing students with exceptionalities; administration of test batteries and presentation of assessment results; using assessment data for development of IEPs and IFSPs;

application of collaborative practices for providing recommendations for instruction as well as disseminating information to families.
Prerequisite: *Admission to Teacher Education and EDSP 220, 321, 331, and 332*

363 Behavior Management in the Classroom 3 Hours
Strategies and techniques derived from behavioral theories to analyze and manage problem behavior and to structure socially appropriate behavior in the classroom environment; introduction to the Applied Behavior Analysis and Functional Behavior Assessment in the classroom setting.
Prerequisite: *Admission to Teacher Education and EDSP 220, 321, 331, and 332*
Corequisite: *10 hours field experience*

420 Special Education Practicum 2 Hours
Development of IEPs and IFSPs, identification and implementation of techniques for instructional differentiation, inclusion, professional collaboration and family engagement.
Prerequisite: *Admission to Teacher Education and EDSP 220, 321, 331, 332, 334, 351 and 363*
Corequisite: *20 hours field experience*

EDUCATION (EDUC)

127 Praxis Readiness 1 Hour
This course is designed to assist students, who have not met WVDE CORE exemptions and are required to pass the PRAXIS CORE, or students needing assistance to pass PRAXIS II content exam(s). Students will have the opportunity to work through study materials inside and outside of class in all three exam areas – mathematics, reading and writing for PRAXIS CORE and/or specific subject material for PRAXIS II. Students will complete, and follow, an individualized Persistence Plan. *This course may be repeated for credit four times.*

203 Foundations of Education 3 Hours
A survey of the historical, philosophical, social, legal and economic foundations that have influenced and continue to shape American education. The course also serves as an introduction to current planning, instructional, and classroom management strategies. Students will work with study materials inside and outside of class in all three Praxis Core exam areas – mathematics, reading and writing.
Prerequisite: *None. (The student should have attempted the Praxis Core, or must be exempt from the Praxis Core by the end of the semester or will not be able to enroll in EDUC 205)*
Corequisite: The *course requires completion of a background check. A required service-learning component reflection and co-requisite of 10 clock credits of guided observation focusing on the role of the teacher in a public school must be completed.*

205 Educational Psychology 3 Hours
Study of the psychological principles underlying the processes of teaching and learning. Theoretical research and its application to instruction and pedagogy are explored with an emphasis on the implications for effective learning approaches, instruction, assessment, and the classroom environment. Approaches will include investigation of behavioral, cognitive, and social-cognitive influences on human knowledge acquisition and motivation for achievement. *Typically, during the semester in which the teacher candidate is enrolled in EDUC 205, they are preparing for Admission to Teacher Education. Passing all sections of the Praxis I CORE or meeting the WVDE approved exemptions for CORE is required for full admission status. Teacher candidates are encouraged to check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions. Note: In the semester in which the teacher candidate is enrolled in EDUC 205, they are preparing for Admission to Teacher Education. The EDUC 205 course instructor will review the application packet for Admission to Teacher Education during this course.*
Prerequisite: *EDUC 203 must be completed with a grade of "C" or higher.*
Corequisite: *20 hours field experience in public school.*

207 Cultural Diversity in Early Education Including Families and Communities 2 Hours
An introduction to the needs of the culturally diverse or exceptional child in the preschool and kindergarten settings, and a review of methods of addressing the individualized needs of children in a developmentally appropriate fashion.
Corequisite: *Guided field experience of young children in a public-school preschool or kindergarten or an approved childcare or Head Start setting. 10 hours required.*

213 Early Childhood Development: Infant/Toddler, Preschool, and Primary (Ages 0-8 years) 3 Hours
The identification and analysis of development in young children – infant/toddler, preschool, and primary (ages 0-8 years). Current research and developmentally appropriate practices, as well as exceptionalities will be discussed.
Corequisite: *Guided field experience of young children in a public preschool or kindergarten or an approved child care or Head Start setting. 10 hours required.*

218 Introduction to Early Education 3 Hours
Overview of current practices, problems and issues. Brief identification and analysis of basic philosophical, sociological and historical foundations of Early Education.
Prerequisite: *EDUC 203 and EDUC 205*
Corequisite: *Guided field experience of young children in a public preschool or kindergarten or an approved day care or Head Start setting. 10 hours required.*

309 General Music and Vocal Methods and Materials 3 Hours
Methods, materials, and curriculum for general and secondary vocal music programs (PreK-Adult). Music administration and supervision; methods of planning instruction for adolescent music education; performance and non-performance music classes. For music education majors.
Prerequisite: *Admission to Teacher Education*
Corequisite: *Arranged practicum (five hours) in local public schools*

310 Classroom Management and Teaching Strategies 3 Hours
Requires analysis and application of various management plans and designs. Teacher candidates are required to complete instructional planning as well as plan for the implementation of effective management strategies. Teacher candidates must demonstrate ability to utilize technology and problem-solving strategies for instruction. Teacher candidates will be introduced to and develop co-teaching and practices including collaboration and lesson planning. This course includes a service-learning component.
Prerequisite: *Admission to Teacher Education.*
Co-requisite: *10 hours field experience in public schools.*

319 Organization and Administration of Early Education Programs (Pre K-K) 3 Hours
Examination of the development and operation of an Early Education program. State and federal guidelines and requirements as well as administrative duties, setting up the classroom environment, selection and evaluation of preschool materials, and staff evaluation will be emphasized.
Prerequisite: *EDUC 207, EDUC 213, EDUC 218 and Admission to Teacher Education.*
Corequisite: *Guided field experience of young children in a public preschool or kindergarten or an approved day care or Head Start setting. 10 hours required.*

320 Assessment of Young Children 2 Hours
A study of informal and formal methods of evaluating young children. Students will observe and record development and behavior of children with the use of screening tools and published tests to determine ability levels, progress, and possible learning difficulties. Included will be on-site observations in an approved preschool or kindergarten setting.
(Prerequisite information listed on next page)

Prerequisite: *EDUC 207, EDUC 213, EDUC 218 with grades of "C" or higher and Admission to Teacher Education.*
Corequisite: *Guided field experience of young children in a public preschool or kindergarten or an approved day care or Head Start setting. 10 hours required.*

321 Early Education Curriculum, Methods, and Materials 4 Hours
The development of curriculum for young children. Planning, implementing, and evaluating curricula. Appropriate methods and materials for Early Education. Includes program management and school-parent-community relations.
Prerequisite: *EDUC 207, EDUC 213, EDUC 218, and Admission to Teacher Education.*
Corequisite: *Guided field experience of young children in a public preschool or kindergarten or an approved day care or Head Start setting. 20 hours required.* Final course taken in the Early Education Program.

329 Instrumental and Secondary Music Methods and Materials 3 Hours
Methods, materials, curriculum, and administration for instrumental and secondary level non-performing music programs (PreK-Adult). Music administration and supervision; methods of planning instruction for adolescent music education; performance and non-performance music classes. For music education majors.
Prerequisite: *Admission to Teacher Education*
Corequisite: *Arranged practicum (five hours) in public schools.*

342 Teaching English in Middle and Adolescent Education (5-Adult) 3 Hours
Methods of planning, instruction and evaluation; use of commercial and teacher produced media; selection of content materials appropriate for achieving objectives at student's developmental level. Must be completed prior to Student Internship Semester.
Prerequisite: *Admission to Teacher Education.*

343 Teaching Mathematics in Middle and Adolescent Education (5-Adult) 3 Hours
Methods of planning, instruction, and evaluation; use of commercial and teacher-produced media; selection of content materials appropriate for achieving objectives at student's developmental level. Must be completed prior to Student Internship Semester.
Prerequisite: *Admission to Teacher Education.*

345 Teaching Science in Middle and Adolescent Education (5-Adult) 2 Hours
Methods of planning, instruction, and evaluation; use of commercial and teacher-produced media; selection of content materials appropriate for achieving objectives at student's developmental level. Must be completed prior to Student Internship Semester.
Prerequisite: *Admission to Teacher Education.*

346 Teaching Social Studies in Middle and Adolescent Education (5-Adult) 3 Hours
Methods of planning, instruction, and evaluation; use of commercial and teacher-produced media; selection of content materials appropriate for achieving objectives at student's developmental level.
Prerequisite: *Admission to Teacher Education.*

351 Teaching Health/Physical Education Middle/Adult 3 Hours
This course is designed to help students develop an awareness of planning and organizing health and physical education programs. Emphasis will be placed on instructional and curricular design, management of health education and physical education programs, and technological applications.
Prerequisite: *Admission to Teacher Education*
Corequisites: *This course must be taken during Residency I. Twenty hours of observation and participation in an elementary school physical education setting clinical and field experience.*

411 Curriculum and Assessment: Elementary 2 Hours
At the elementary level an analysis and application of various teaching strategies for instructional effectiveness; lesson and unit planning, and implementation; accessing resources; developing and implementing instructional

materials; assessment of instruction; development of skills necessary for effective interpersonal professional relationships. This course includes a service-learning component.
Prerequisite: *Admission to Teacher Education and successful completion of EDUC 310 and EDSP 220 with a grade of "C" or higher. Teacher candidates enroll in this course the semester immediately preceding the Internship semester.*
Corequisites: *Successful completion of 40 clock hour field practicum.*

412 Curriculum and Assessment: Content (5-Adult) 2 Hours
At the secondary level an analysis and application of various teaching strategies for instructional effectiveness; lesson planning and implementation and unit planning; accessing resources; developing and implementing instructional materials; assessment of instruction; development of skills necessary for effective interpersonal professional relationships. This course includes a service-learning component.
Prerequisite: *Admission to Teacher Education and successful completion of EDUC 310 and EDSP 220 with a grade of "C" or higher. Teacher candidates enroll in this course the semester immediately preceding the Internship semester.*
Corequisites: *Successful completion of 40 clock hour field practicum.*

470 Residency I 6 Hours
Three days each week of the semester of all-day classroom observation and teaching including co-teaching and co-planning in required programmatic level and content specialization in which the resident is seeking licensure. Residency is completed under the direct supervision of public school and university personnel. Residency I is the full semester.
Prerequisite: *Full Admission to Teacher Education and Admission to Student Residency I. Must attempt all relevant PRAXIS II exam(s) prior to entering Residency I*

480 Residency II 11 Hours
Full week (5 days per week) full-time classroom observation and teaching including co-teaching and co-planning in required programmatic level and content specialization in which the resident is seeking licensure. Residency is completed under the direct supervision of public school and university personnel. Residency II is the full semester.
Prerequisite: *Full Admission to Teacher Education, successful completion of Residency I, successful completion of coursework taken during Residency I (EDUC 470), completion of PRAXIS CORE or met WVDE approved exemptions for CORE, All PRAXIS II exam(s) must be passed before entering Residency II*
Corequisite: *EDUC 493 (1 credit hour)*

493 Capstone Assessment 1 Hour
Candidate must present an oral, videotaped interview documenting mastery of InTASC and Content Standards. Candidate must provide artifacts in the electronic portfolio that validate mastery.
Corequisite: *EDUC 480*

ENGLISH (ENGL)

101 Critical Reading and Writing I 3 Hours
In this course, students will demonstrate knowledge of writing as a process, including consideration of peer and instructor feedback, from initial draft to final revision; read texts in a variety of disciplines and genres, using critical reading strategies; demonstrate rhetorical awareness of audience through different genre-based assignments; defend an argumentative position in relation to the range of ideas surrounding a topic; and demonstrate sentence-level correctness in original writing. The course will also include an introduction to MLA documentation. In order to meet the English Proficiency requirement, this course must be completed with a grade of "C" or higher.
Prerequisite: *One of the following minimum scores: ACT English 18 or higher, or SAT English 480, or SAT Writing and Language test 25, or COMPASS® 71, or an achievement level score of 3 on the English/Language*

Arts portion of the West Virginia General Summative Assessment, or a score of 17 or higher on the English Diagnostic test.
Corequisite: *ENGL 101S is required if students do not have one of the minimum scores listed above.*

101S Critical Reading and Writing I with Support 1 Hour
This course provides students with necessary support to be successful in Critical Reading and Writing I (ENGL 101). This is a credit/no credit course. In order to earn credit for ENGL 101S, students must pass ENGL 101 with a grade of "C" or higher.
Corequisite: *ENGL 101*

102 Critical Reading and Writing II: Research Writing 3 Hours
In this course, students will demonstrate knowledge of research writing as a process, including consideration of peer and instructor feedback, from initial draft to final revision; develop and answer research questions; conduct academic research drawing from multiple sources in multiple media, both primary and secondary; read texts and view videos in a variety of disciplines and genres using critical reading and thinking strategies; construct a multi-part research project supported with sources that reflect academic integrity; and demonstrate sentence-level correctness in original writing. The course requires the use of MLA documentation. In order to meet the English Proficiency requirement, this course must be completed with a grade of "C" or higher.
Prerequisite: *ENGL 101 with a grade of "C" or higher*

203 Survey of English Literature I 3 Hours
In this course, students will study selected works by major British authors from the Old English period through the eighteenth century.
Prerequisite: *ENGL 101 and ENGL 102, with grades of "C" or higher*

204 Survey of English Literature II 3 Hours
In this course, students will study selected works by major British authors in the nineteenth and twentieth centuries.
Prerequisite: *ENGL 101 and ENGL 102, with grades of "C" or higher*

205 Survey of American Literature I 3 Hours
In this course students will study selected works by major American authors from the Colonial Period through the close of the American Renaissance in 1865.
Prerequisite: *ENGL 101 and ENGL 102, with grades of "C" or higher*

206 Survey of American Literature II 3 Hours
In this course students will study selected works by major American authors from 1865 to the present.
Prerequisite: *ENGL 101 and ENGL 102 with grades of "C" or higher*

255 Writing Consultant Training 1 Hour
This course is designed for the English Education and BA-English major to learn peer tutoring theories and practices.
Prerequisite: *English 101 with a grade of "B" or higher, and the permission of the instructor of record.*

293 Introduction to Literature and Criticism 3 Hours
This course focuses on the traditional canon of English and American literature and introduces the standard literary techniques, genre, and literary theories. This course includes a service-learning component.
Prerequisite: *ENGL 101 and ENGL 102 with grades of "C" or higher*

307 World Literature I 3 Hours
Study of selected writers representing major world cultures from their literary beginnings to 1650.
Prerequisite: *ENGL 101 and ENGL 102 with a grade of "C" or higher*

308 World Literature II 3 Hours
Study of selected writers representing major world cultures from 1650, the early modern period, to the present day.
Prerequisite: *ENGL 101 and ENGL 102 with a grade of "C" or higher*

320 Reading Children's Literature 3 Hours
Introduction to various types of literature for children - traditional literature, fantasy, contemporary realistic fiction, historical fiction, biography, and international books. Evaluation of children's books, effective oral reading, and techniques of using books and materials are emphasized.
Prerequisite: *ENGL 101 and ENGL 102, with grades of "C" or higher*

322 Adolescent Literature 3 Hours
Introduction to the wide range of adolescent literature, with emphasis on the special reading interests of adolescents. Focus on in-depth literary analysis, selection criteria, diversity and multicultural awareness, and classroom applications for the young adult reader.
Prerequisite: *ENGL 101, ENGL 102 and ENGL 293*

331 The American Novel 3 Hours
Study of representative novels by American authors, with emphasis on the development of the novel as a literary form.
Prerequisite: *ENGL 101 and ENGL 102*

332 The British Novel to 1900 3 Hours
Study of representative novels by British authors of the eighteenth and nineteenth centuries with emphasis on the times they reflect and the development of the novel as a literary form.
Prerequisite: *ENGL 101 and ENGL 102*

333 The Modern Novel 3 Hours
Analytical and critical study of the evolution of the novel as both an art form and a testament to the human condition throughout the twentieth century.
Prerequisite: *ENGL 101 and ENGL 102*

335 Introduction to Film 3 Hours
Study of film as an art form with emphasis on the filmmaking process and film viewing experience.
Prerequisite: *ENGL 101, ENGL 102 with grades of 'C' or higher*

350 Appalachian Literature 3 Hours
Study of selected texts in various genres written by and about Appalachians from the 18th century to the present, which represent the complex culture of the region, as well as the material experiences of its people and environment, with particular attention on the diversity (racial, ethnic, religious, social, political, sexual, cultural, etc.) of the region.
Prerequisite: *ENGL 102 with a grade of "C" or higher*

390 Women's Literature 3 Hours
The analysis of selected literature by and about women from varied cultures. This course studies representative works within various genres, including both fiction and non-fiction.
Prerequisite: *ENGL 101 and ENGL 102*

392 Advanced Grammar and Writing 3 Hours
Advanced study of English grammar with special emphasis on the practical application of grammar to various writing strategies and methodologies.
Prerequisite: *ENGL 101, ENGL 102 and ENGL 293*

395 The English Language 3 Hours
An introduction to the historical, psycholinguistic, and sociolinguistic dimensions of the English language, with special emphasis on the relevance of linguistic issues to the middle or secondary school classroom. This course includes a service-learning component.
Prerequisite: *ENGL 101, ENGL 102 and ENGL 293*

399 Special Topics and Problems in Literature or Language 3 Hours
Specialized study of an individual literary author, period, movement, problem or genre. *May be repeated for credit. May not be substituted for ENGL 493*
Prerequisite: *ENGL 101, ENGL 102 and ENGL 293*

401 Shakespeare 3 Hours
Study of representative Shakespearean histories, comedies, tragedies, and romances, within the context of the English Renaissance.
Prerequisite: *ENGL 101, ENGL 102 and ENGL 293*

404 Modern Drama 3 Hours
A consideration of the development of drama from Ibsen to the present with emphasis on drama as both literary and performing art.
Prerequisite: *ENGL 101, ENGL 102 and ENGL 293*

420 Modern Poetry 3 Hours
Study of the works of representative British and American poets of the twentieth century.
Prerequisite: *ENGL 101 and ENGL 102*

430 Chaucer 3 Hours
A study of Chaucer's major works with an emphasis on the development of the English language.
Prerequisite: *ENGL 101, ENGL 102 and ENGL 293*

493 Seminar in Literature 3 Hours
Intensive study of a major theme, movement, period, genre, or figure. *May be repeated for credit.*
Prerequisite: *ENGL 101, ENGL 102 and ENGL 293 and junior or senior standing.*

ENVIRONMENTAL SCIENCE (ENVR)

101 Environmental Science 4 Hours
Man and the environment, including man's approach to conserving resources and mitigating environmental impacts. Air, water, soils, mineral and energy resources, vegetation, wildlife, waste disposal, and sustainability will be addressed. ***Lecture 3 hours, Laboratory three hours.***

193 Solid Waste Management 3 Hours
Solid waste management in the USA, including waste minimization, recycling, collection, processing, and disposal techniques for municipal and industrial wastes. Hazardous, mixed, and radioactive wastes are included. This course serves as the mid-point assessment for majors. This course includes a service-learning component.
Lecture 2 hours, Laboratory 3 hours.

255 Health and Safety 3 Hours
Issues to be addressed will include environmental health and safety in the workplace and on environmental sites, including OSHA industrial safety and HAZWOPER components. Internet resources are incorporated into the class.

351 Soil Science 3 Hours
This course focuses on the study of soils as a natural resource and how to integrate and apply the physical, chemical, and biological characteristics of soil to land management and land disturbances.
Lecture 2 hours, Laboratory 3 hours.
Prerequisite: *MATH 115*

352 Air/Water/Soil Quality 4 Hours
Air, water, and soil quality as related to human health and the environment, including a review of various approaches to describing natural and impacted conditions. Field exercises, including related planning, quality assurance, safety, and sample handling will be completed. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisites: *BIOL 121 or ENVR 101*

393 Environmental Compliance 3 Hours
Environmental laws and regulations with an emphasis on air, water, waste, resource extraction, and NEPA. NEPA compliance is used to illustrate ties between various components. References and information sources useable in the future are stressed.
Prerequisite: *BIOL 121 or ENVR 101*

397 Work Experience II 1-6 Hour
A variable work experience in which the student will work for an employer for four to eight hours a day during eight weeks in a job related to natural resource management.

EXERCISE SCIENCE (EXSC)

350 Orthopedic Evaluation of the Lower Extremity 4 Hours
A course that studies the advanced orthopedic evaluation of the foot, ankle, knee, thigh, hip and lower back. Areas of emphasis include anatomy, evaluation skills (history taking, observation, palpation, muscle testing, etc.) and special tests to determine the extent of injury or disease to the lower extremity of the active individual.
Lecture three hours, Laboratory two hours.
Prerequisite: *HLTH 231 with a grade of "C" or higher, or HLTH 240 with a grade of "C" or higher*

351 Orthopedic Evaluation of the Upper Extremity 4 Hours
A continuation of EXSC 350, this course studies the advanced orthopedic evaluation of the hand, wrist, elbow, shoulder, head, neck and thorax. Areas of emphasis include anatomy, evaluation skills (history taking, observation, palpation, muscle testing, etc.) and special tests to determine the extent of injury or disease to the upper extremity of the active individual. ***Lecture three hours, Laboratory two hours.***
Prerequisite: *EXSC 350 with a grade of "C" or higher*

370 Rehabilitation Techniques for Orthopedic Injuries 3 Hours
This course studies the theory, technique, skills and rational approach to rehabilitation of the injured active individual. Areas of study include proprioceptive neuromuscular facilitation (PNF) techniques, joint mobilization, modality use, specific methods, and programs for specific injuries and criteria for safe and effective return to activity. ***Lecture two hours, Laboratory two hours.***
Prerequisites: *EXSC 350 with a grade of "C" or higher, and EXSC 351 (may be taken concurrently)*

375 Strength and Conditioning Leadership 3 Hours
This course will provide the student with skills and experience in exercise leadership. The student will learn how to lead resistance training, flexibility training, and cardiovascular training sessions involving a variety of exercise modes, and group exercise, such as yoga and aerobic conditioning classes.
Prerequisite: *HLTH 230 with a grade of "C" or higher, or HLTH 240 with a grade of "C" or higher*

410 Exercise for Populations with Chronic Conditions 2 Hours
This course studies the guidelines and advanced strategies to prescribe exercises for individuals with various health concerns. In addition, exercise modifications for a wide variety of populations from children to adults will

be outlined. Health conditions presented include: cardiovascular diseases, pulmonary diseases, metabolic diseases, immunological and hematological disorders, orthopedic disabilities, neuromuscular disorders, as well as cognitive, psychological, and sensory disorders. Students will create a comprehensive fitness assessment, exercise prescription and program design for a client with multiple health considerations that can be adapted and implemented in their work.
Prerequisites: *HLTH 231 with a grade of "C" or higher, or HLTH 240 with a grade of "C" or higher*

455 Psychology of Exercise and Human Performance 3 Hours
This course will explore selected theories and concepts of psychology as they relate to fitness, sport and human performance. Topics will include motivation, anxiety, behavior modification, arousal, communication, feedback and leadership, particularly in relation to optimal performance.
Prerequisite: *PSYC 201*

465 Exercise Testing & Prescription 4 Hours
This course provides, through theory-based lecture and hands-on laboratory experiences, an exploration of evidence-based practices for exercise testing and prescription for normal and special populations. Emphasis is placed on appropriate experimental design and equipment necessary to evaluate the various metabolic, cardiovascular and respiratory adjustments during work. Topics to be covered will include: metabolic, cardiovascular and pulmonary testing, anthropometry, EKG analysis and muscular strength/power/flexibility testing. Additionally, current guidelines by the American College of Sports Medicine regarding exercise prescription for healthy and special populations will be reviewed. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *HLTH 231 with a grade of "C" or higher, and PED 421 with a grade of "C" or higher*

490 Test Taking Strategies for the CSCS Exam 3 Hours
In this course, students will review for the CSCS examination, the test required to become a certified strength and conditioning specialist. Subjects include the structure and function of body systems, biomechanics, endocrine response to resistance training, exercise techniques, exercise program design, exercise testing practices, nutrition strategies, facility design, and policies, procedures, and legal issues. Each student will develop a systematic study plan, evaluate that study plan through frequent testing, and revise the study plan to reach a passing score on the actual CSCS exam. Student will take a pre-test, then after reviewing the material, one or more post-tests on the material covered. The course should be taken as close to graduation as possible.
Prerequisite: *Junior status or with permission from instructor*

493 Practicum 3-6 Hours
This course is designed to provide students with professional work experience and thereby integrate course theory, methodologies, training, and administration techniques. Students will have the opportunity to work under the direction of a site supervisor in a professional work setting. Students are expected to develop specific personal learning objectives consistent with their majors and their intended career goals. Students must complete 35 clock hours of work per every credit hour.
Prerequisite: *Senior standing*

FINANCE (FINC)

321 Business Finance 3 Hours
This course is the study of the art and science of managing money for a business. Emphasis is placed on making the optimal financial decisions involving cash budgeting, capital budgeting, capital structure, and the management of current assets and liabilities.
Prerequisite: *ACCT 231 and BUSN 230 with a grade of "C" or higher*

421 Risk Management and Insurance 3 Hours
This course is a study of the fundamental principles of risk management and the major characteristics of life, health, fire, auto, causality and marine insurance concepts from the perspective of both individuals and businesses. Related concepts will include areas of social insurance and retirement plans.
Prerequisite: *ACCT 231, BUSN 230, and FINC 321 all with a minimum grade of "C" or higher*

FINE ARTS (FNAR)

100 Introduction to Fine Arts 3 Hours
The course will feature an integrated appreciation approach to the study of visual art and music as well as other arts where appropriate.

FORESTRY (FRST)

103 Forest Measurements I 3 Hours
Timber volume estimation covering round wood products scaling and grading in addition to forest sampling techniques, data analysis, and technical report writing. ***Lecture 2 hours, Laboratory 3 hours.***
Prerequisite: *MATH 115 or currently enrolled.*

108 Dendrology I 1 Hour
A study of the woody plants of North America with emphasis on identification characteristics, natural range, growth characteristics and ecological factors affecting growth.
Corequisite: *FRST 109*

109 Dendrology II 1 Hour
Field identification of woody plants with an emphasis on foliage, bud, and bark characteristics.
One three-hour lab per week.

110 Dendrology III 1 Hour
Winter identification of wood plants. ***One three-hour laboratory per week***.
Prerequisite: *FRST 109*

193 Forest Measurements II 3 Hours
The study of basic statistics applied to forest measurements and sampling design, volume table construction, timber cruising, growth prediction, and technical report writing. This course serves as the mid-point assessment of degree completion. ***Lecture one hour, Laboratory 3 hours.***
Prerequisites: *FRST 103, FRST 108, FRST 109, MATH 115*
Corequisite: *FRST 110*

197 Work Experience I 1-6 Hour
A variable work experience in which the student will work for an employer for four to eight hours a day for eight weeks in a forestry related job.

202 Forest Recreation and Wildlife Management 3 Hours
Survey of the use of forest and other land resources for recreation and wildlife uses including site and area land-use planning and specific management practices. ***Lecture 2 hours, Laboratory 3 hours.***

203 Forest Entomology and Pathology 3 Hours
Introduction to forest entomology and forest pathology with emphasis on regionally important pests. Identification, biology, ecology, and management of diseases and insect pests of forest tree species.

205 Wood Products, Processing and Marketing 2 Hours
The study of the conversion of standing timber to wood products, processing methods, marketing, wood identification and lumber grading.

206 Timber Harvest Planning and Systems 3 Hours
A study of harvesting systems, and harvest planning, log road planning and management methods.
Lecture 2 hours, Laboratory 3 hours.
Prerequisite: *FRST 110, FRST 193, FRST 209, and LAND 121*

209 Silviculture/Vegetation Management 4 Hours
The application of site preparation, tree planting, pruning timber stand improvement practices, and regeneration harvest cuts to improve various forest cover types for the benefit of forest landowners and persons that use forest land for wildlife, recreation, water, forage, and timber resources. ***Lecture 2 hours, Laboratory 6 hours.***
Prerequisite: *FRST 193 and FRST 110*

212 Timber Harvesting Techniques 2 Hours
Introduction to the use of equipment in timber harvesting on an actual field operation including use, safety, and maintenance of the harvesting equipment. This course includes a service learning component.
One four-hour laboratory per week.
Prerequisite: *FRST 109 or FRST 110, FRST 193, and LAND 121.*

214 Fire Protection 2 Hours
Basic course in wildfire control including prevention and suppression aspects in addition to the development of a fire plan for a local area. ***Lecture one hour, Laboratory two hours.***

216 Wood Identification 1 Hour
An introductory course in wood identification of forest trees. ***One three-hour laboratory per week.***

293 Forest Management 3 Hours
An introduction to multiple-use forest management, dominant use, interest concepts, finance, valuation and taxation. This is the capstone course and includes the final assessment project, a complete "Forest Stewardship Plan," which must be passed with a "C" or higher. This course includes a service learning component.
Lecture 2 hours, Laboratory 3 hours.
Prerequisite: *FRST 110, FRST 193, and FRST 209*

GEOGRAPHY (GEOG)

203 World Regional Geography 3 Hours
A survey course covering such geographical sub-disciplines as topography, climate, cultures, vegetation, population, and ecology of the various world regions. Emphasis is placed on the spatial interaction between developed and underdeveloped regions through a global political economy framework.

GLENVILLE STATE UNIVERSITY (GSU)

100 The First-Year Experience 0 Hours
The First-Year Experience is a course taken by all degree seeking students during their first semester at Glenville State University. This course is designed to provide students with the skills necessary to make a smooth transition to the diverse academic, intellectual, and social culture of university life. Transfer students who have completed one or more credit hours of university level courses at an accredited institution other than Glenville State University are exempt from GSU 100. First time students, students with dual enrollment credit and readmitted students with less than 15 credit hours of university level courses are required to take GSU 100. Prison Education Program (PEP) students are exempt from GSU 100 until such time as they are released. Former PEP students completing their degree are required to take GSU 100 in their first semester post-release. (Credit/No Credit)
Prerequisite: *First-time full-time university freshman at Glenville State University*

205 Education Abroad 1-3 Hours
Education Abroad at Glenville State University encompasses faculty-led or faculty-accompanied study abroad, internships, research and service-learning projects/activities that have been approved by the University.

HEALTH (HLTH)

101 Introduction to Health & Human Performance 3 Hours
An introductory course discussing the various fields and career paths of health and human performance. This course introduces students to a variety of possible careers related to health and human performance. The course details the educational requirements, expectations, and job duties associated with occupations in the health science discipline. This course will also provide instruction on effective communication and customer service skills, cultural awareness, and ethics as they relate to the professions of health and human performance.

102 Introduction to Health Promotion 3 Hours
This course covers the theoretical frameworks of health promotion and practical approaches to healthy behaviors. Factors shaping the past and present field of health promotion are discussed. Specific areas of contemporary health concern receive focus nutrition, physical activity, sexual health, oral health, substance abuse, injury prevention, violence prevention, and disaster preparedness.

105 Human Nutrition 3 Hours
A basic course covering the types of foods, their metabolism, and energy transformations. Nutrition in relation to malnutrition, under-nourishment, needs through changes in age, and needs in special activities is examined. Nutrition education and the promotion of healthy eating patterns are stressed.

107 Introduction to Medical Terminology 3 Hours
A course designed to build the vocabulary of students who are enrolled or preparing to enroll in a medically related program of study. Students will become familiar with specific prefixes and suffixes, which will enable them to deduce the meaning of unfamiliar scientific and medically related words. The terminology will include a multitude of specialized systems such as Child Health, OB-GYN, Orthopedics, Women's Health, etc.

123 Success Strategies 1 Hour
This is an introductory nursing studies course designed to prepare pre-nursing students for the expectations of their undergraduate nursing major coursework and promote camaraderie among pre-nursing students with the Health Sciences faculty. Classroom content will focus on self-reflection and motivation concerning the choice of an undergraduate nursing major, review of select expectations for the student majoring in nursing, discussion and suggestions for strengthening personal organization and time management skills, and developing strategies for studying and taking nursing exams, to assist the nursing student in the successful completion of nursing coursework.
Prerequisites: *Approval of the Dean of Health Sciences*

230 Anatomy & Physiology I 4 Hours
This course is a systematic study of the structure and function of the human body. This course covers body organization, terminology, homeostasis, chemistry, cells and metabolism, membranes and transport, histology, and the following body systems: integumentary/skin, skeletal, muscular, nervous system, sensory, central nervous system and the automatic nervous system. ***Lecture three hours, Laboratory three hours.***
Prerequisites: *ACT Math score of 18 or higher; or SAT Math score of 470 or higher; or COMPASS Algebra score of 32 or higher; or completed MATH 106S, 106, or higher with a grade of "C" or higher*

231 Anatomy & Physiology II 4 Hours
This course is a systematic study of the structure and function of the human body. Body systems covered include the endocrine, cardiovascular, respiration, urinary/kidney, digestion, reproduction, and the immune/lymphatic systems. ***Lecture three hours, Laboratory three hours.***
Prerequisite: *HLTH 230 with a grade of "C" or higher*

232 Foundations of Health 2 Hours
A study of the historical significance of health, health roles, philosophical tenets, theories of health, and possible future trends in the health field.
Prerequisite: *Sophomore status*

240 Introduction to Anatomy & Kinesiology 4 Hours
This course is a study of the structure and function of the body, and the kinesiological aspects of joint and body motion. It is designed for health and wellness majors interested in a career in allied health.
Lecture three hours, Laboratory three hours.
Prerequisite: *BIOL 120 with a grade of "C" or higher*

293 Lifetime Fitness and Wellness 3 Hours
The focus of the course is on a positive healthy lifestyle designed to enhance the current and future quality of life. Selected topics are proper exercise programs, healthful nutrition, stress management techniques, and avoidance of high-risk health behaviors in order to reduce disease risk and promote healthy aging.

332 Organization and Administration of School Health Programs 2 Hours
This course prepares teachers to understand the knowledge and skills necessary to work in the area of school health education at the elementary, middle, and secondary level.

341 Community and Environmental Health 2 Hours
A study of the issues facing community health organizations, including disease and disease prevention, exercise and fitness, mental health, sexuality, and environmental health. ***Cross-listed as SOCL 341.***

342 Health Disparities in Vulnerable Populations 3 Hours
This course examines links between health outcomes and various dimensions of vulnerability, including but not limited to socioeconomic status, gender, race, ethnicity and rural setting. Explanations for the relationships between these factors and various health outcomes are discussed, as well as possible policy solutions. Class participation and group presentations are an integral part of this course. Significant reading and preparation is required. ***Cross-listed as SOCL 342.***
Prerequisite: *HLTH 105 with a grade of "C" or higher*

425 Wellness Programming and Administration 3 Hours
An introduction to principles of administration and implementation of health and productivity management programs to individuals, groups and corporate/government settings.

435 Research Methods in Health and Human Performance 3 Hours
The primary goal of this class will be to introduce the student to the scientific method as it is applied to the various areas of health, fitness and human performance research. Topics covered will include the many elements associated with research design and process, including bioethics, literature review, data collection, statistical analysis, research writing and peer review.
Prerequisite: *Junior standing*

HISTORY (HIST)

201 History of World Cultures I 3 Hours
A survey of world cultures from the origins of man through the sixteenth century emphasizing the foundations of human culture, the development of civilizations, and their usefulness in understanding and interacting successfully in a contemporary multicultural world.

202 History of World Cultures II 3 Hours
A survey of world cultures from 1600 to the present emphasizing social, economic, political, and cultural changes, how they have significantly shaped the present, and their usefulness in meeting the challenges of a modern, technologically sophisticated, and increasingly multicultural world.

207 United States History to 1877 3 Hours
A survey of the history of the United States from the beginnings of European colonization to 1877.

208 United States History since 1877 3 Hours
A social and political survey of the United States reflecting the changing position of the United States in the global community from the late 19th century through the early 21st century.

293 Fields and Careers in History and Political Science 3 Hours
A gateway course that examines the fundamental concepts and chronologies of history and the principle concepts and fields of political science. It will also examine careers open to students of history and political science. *Required of all history and political science majors*
Prerequisite: *History and Political Science program student or permission from Department Chair*

303 West Virginia History 3 Hours
A study of West Virginia emphasizing its historical, political, economic and cultural development and its place in the Appalachian region from 1600 to the present.

352 World History Seminar 3 Hours
This course provides an in-depth of a specific topic relating to world history. The exact topic of the course varies per offering. Possible topics include World history since 1945, World War II in Asia, The Vietnam Era, 20th Century War on Terror and Modern Africa. This course may be repeated as the topic changes.
Prerequisite: *Sophomore standing*

353 United States Seminar 3 Hours
This course provides an in-depth of a specific topic relating to American history. The exact topic of the course varies per offering. Possible topics include African American History to Reconstruction, African American History from the Nadir to Present, the Early American Republic, and the Presidency in the 20th and 21st century, the Civil War and Reconstruction. This course may be repeated as the topic changes.
Prerequisite: *Sophomore standing*

363 Women's History 3 Hours
This class examines women's history from ancient times to the present. Students will investigate the changing roles and experiences of women across time, class, and race honing in on how women were catalysts for change in their respective cultures

450 Historiography 3 Hours
A study of the "history of history" and the analysis of the past via writings about history. This course focuses on the history of writings about history and how history has been studied in the past. It covers a wide variety of historical approaches to better understand the process of writing about history.
Prerequisite: *Junior standing*

493 Senior Project 3 Hours
A senior project, normally a major research paper. Students in this course will be asked to complete one or more assessment exercises. Required of all history and political science majors. ***Cross-listed as POSC 493.***
Prerequisite: *Senior standing, History and Political Science major or History or Political Science minor*

HONORS (HONR)

100 First Year Honors Program Seminar 3 Hours
This first–year Honors Program Seminar replaces GSU 100 for Honors students. As such, it introduces new students to the topics covered by that course, as well as the Honors Program's requirements, expectations, and benefits. Further, and most importantly, this course engages students in small group discussion on assigned, interdisciplinary readings that encourage critical thinking and the exchange of ideas on a topic selected by the instructor. Whenever possible, the classroom instruction will integrate a collaborative online international learning (COIL) module.
Prerequisite: *Admission to Honors Program*

200 Second Year Honors Program Seminar 3 Hours
This seminar focuses on ethics, leadership, and civic engagement for students in the Honors Program. It is an interdisciplinary examination of leadership and ethical frameworks, with a focus on civic engagement and social responsibility. This course will prepare students for socially conscious, community-based leadership roles in a diverse, 21st century world. Whenever possible, the classroom instruction will integrate a COIL module.
Prerequisite: *HONR 100 with a grade of "B" or higher*

300 Third Year Honors Program Seminar 3 Hours
This is a seminar on research methods and advanced academic/professional writing for students in the Honors Program prepares junior-level honors program students for the rigors of advanced academic writing and research methods within a variety of disciplines. This course culminates with honors students writing a proposal for their Honors Program capstone, HONR 400.
***Prerequisite*:** *HONR 200 with a grade of "B" or higher*

400 Fourth Year Honors Program Seminar 3 Hours
This capstone research project for students in the Honors Program provides senior-level honors students the opportunity to complete the research project developed in HONR 300. The capstone project encourages research and discovery of a specific topic or area of interest and introduces students to in-depth, rigorous research processes that prepare them for graduate-level work and that are unlikely central to other courses.
Prerequisite: *HONR 300 with a grade of "B" or higher*

LAND SURVEYING (LAND)

121 Introduction to Land Surveying 3 Hours
A study of elementary surveying measurements and computations and of the opportunities and responsibilities in the surveying profession. ***Lecture one hour, Laboratory 6 hours.***

123 Land Survey Descriptions-Interpretation and Writing 2 Hours
A study of property descriptions, to include descriptions, interpretation, and application to boundary line retracement and the writing of different types of property descriptions.
Lecture one hour, Laboratory 3 hours.
Prerequisite: *LAND 121*

124 Land Survey Boundary Law 3 Hours
A study of methods of boundary line establishment by unwritten methods, registration of surveyors, professionalism, liability of surveyors, and other case and statute law related to property surveying.
Prerequisite: *LAND 121*

193 Survey Math and Geomatics I 3 Hours
A study of the different methods and instruments used to measure angles, distances and differences in elevation, and also a study of making traverse adjustments, area computations and various position computations.
Lecture one hour, Laboratory six hours.
Prerequisite: *LAND 121 and MATH 125 (may be taken concurrently)*

197 Work Experience I 1-6 Hours
A variable work experience in which the student will work for an employer for four to eight hours a day for eight weeks in a land surveying related job.

230 Survey Math and Geomatics II 3 Hours
A study of error propagation in survey measurements and computations, design of horizontal and vertical control nets, meridian determination, map projections, and introduction to least squares adjustment.
Prerequisite: *LAND 193 with a grade of "C" or higher*

231 Retracement Surveys 3 Hours
An applied study of measurement and computational techniques and boundary law to the retracement of property boundary lines.
Prerequisite: *LAND 123, LAND 124 and LAND 193 with a grade of "C" or higher*

232 Cartographic Surveying 3 Hours
An applied study of survey measurements and computational techniques to the acquisition and production of planimetric and topographic maps. A study of drafting techniques will be emphasized.
Lecture one hour, Laboratory 5 hours.
Prerequisite: *LAND 193*
Corequisite: *LAND 230*

240 Route and Construction Surveys 4 Hours
An applied study of survey measurements and computational techniques to the horizontal and vertical alignment of highways, earthwork calculations and construction layout. ***Lecture 2 hours, Laboratory 6 hours.***
Prerequisite: *Grade of "C" or higher in LAND 193 and LAND 230*

241 Energy Resource Surveying 2 Hours
A study of state and federal mining, oil and gas regulations as related to surveying and the production of maps and plans and an applied study of the surveying and measurement techniques peculiar to the mining and the oil and gas industry. ***Lecture 1 hour, Laboratory 3 hours.***
Prerequisite: *LAND 193 and LAND 230 with a grade of "C" or higher*

243 Introduction to Drone Technology 2 Hour
This course will review some of the materials that are utilized in the FAA Small Unmanned Aircraft System (sUAS) Remote Pilot Knowledge Test which are necessary to obtain a Remote Pilot Certificate.

244 Remote Sensing & Aerial Photo Interpretation 1 Hours
The theory and application of remote sensing, aerial photogrammetry and photo interpretation to forestry, natural resource management and land surveying.

293 Survey Decisions & Professional Applications 4 Hours
An applied capstone course structured to allow students the ability to apply principles learned from previous courses in the analysis of land surveying related problems, with significant emphasis placed on property boundary line location and related problems; however, the analysis may be related to various types of land surveying applications. The course includes the final assessment project portfolio, in which a minimum of a platted field survey deed description (if required), and land survey report (if required) must be passed with a "C" or higher.
Prerequisite: *LAND 230 and LAND 231*

325 Computer Assisted Mapping for Surveyors 3 Hours
Using Carlson Software, land surveying applications will be studied including surface boundaries, breaklines and contours, horizontal rotation, template creation, volume calculations, downloading, creating and analyzing survey data.
Prerequisites: *LAND 231, LAND 232 and NRMT 125*

331 GNSS in Surveying 3 Hours
Presents principles and history of GNSS (Global Navigation Satellite Systems) and GPS (Global Positioning System), structures of GNSS signals, sources of GNSS errors, integration of GNSS into IntelliCAD, execution of all components (planning, field collection, downloading, processing, and adjustment) of a GPS survey where raw data is collected, real time kinematic (RTK) GPS field execution, and adjustment for control work.
Prerequisites: *LAND 293 and NRMT 125*

333 NCEES FS Exam Review **3 Hours**
This course will review examination materials that are utilized on the National Council for Examiners for Engineering and Surveying (NCEES) examination for professional surveying licensure. Students will also complete an application for submittal to the West Virginia Board of Professional Surveyors (WVBPS) and create an online NCEES dashboard. This course is Credit/No Credit.

335 Hydrology, Drainage, and Subdivision Design **3 Hours**
A study of water properties, occurrence, distribution, runoff volume, culvert design, storm water management, flood considerations, and general subdivision design procedures.
Prerequisite: *LAND 193*

397 Work Experience II **1-6 Hours**
A variable work experience in which the student will work for an employer in a job related to land surveying.
Prerequisite: *LAND 197*

424 Advanced Survey Law **3 Hours**
This course will cover applicable law relating to the operation of survey business. This course will include corporate structures of business entities, contract preparation, use of mechanics liens, copyright law, alternative dispute resolution, and the rules of evidence to prepare the student to become a competent expert witness.
Prerequisites: *LAND 124 and LAND 293*

443 Applied Drone Technology **1 Hour**
This course will implement the use of Small Unmanned Aircraft Systems (sUAS) in capturing relevant data for surveying and mapping operations, including aerial LiDAR (Light Detection and Ranging), aerial photogrammetry, data collection techniques and safe practices, FAA airspace regulations, and processing and manipulation of data.
Prerequisite: *LAND 243 (may be taken concurrently)*

493 Capstone **3 Hours**
An applied class project course which integrates all components of previous surveying coursework and emphasizes working with others on a long term project, project description, project planning, field collection, office processing, computer-aided drafting, final product preparation, oral presentation of results.
Prerequisite: *LAND 293*

MANAGEMENT (MGMT)

201 Principles of Management **3 Hours**
This course is designed to familiarize the beginning management student with the management process and concepts of leadership, planning, organizing, staffing, directing, and controlling. Analysis of technical knowledge and management skills explore the influences upon managerial decision making and the psychology principles in management.

301 Project Management **3 Hours**
The course focuses on the fundamentals of project management and builds on knowledge for effectively initiating a project and managing the project scope. This course lays the foundation for creating a project plan, scheduling, budgeting, and communication plans for managing resources and identifying risks associated with quality project management.
Prerequisites: *BUSN 230 and MGMT 201*

383 Labor Management Relations **3 Hours**
This course is designed to familiarize the student with the relationship between management and organized labor with focus on the collective bargaining process, dispute resolutions, and the application of federal and state laws

affecting the labor movement. It will include a review of the history behind labor organizations and examine current labor problems.
Prerequisite: *MGMT 201 with a grade of "C" or higher*

384 Human Resource Management 3 Hours
This is a review of both the theoretical and practical aspects of human resource management and its critical role in modern organizations. Emphasis will be placed on the principles and practices regarding the recruitment, selection, development, evaluation, compensation and proper recognition of employees within organizations.
Prerequisite: *MGMT 201 with a grade of "C" or higher*

402 Entrepreneurship 3 Hours
This course is designed to stress the importance of the great dependence of large enterprises on small businesses and deals with a comprehensive treatment of problems and principles of small business management. Emphasis is placed on procedures, characteristics, methods, and problems confronting the small business entrepreneur on a modern basis. Finally, it analysis the preparations required to launch a successful business and keeps it operating profitably.
Prerequisite: *ACCT 231, BUSN 230, MGMT 201, and MRKT 201 with a grade of "C" or higher*

484 Organizational Behavior 3 Hours
This course is designed to study human behavior in organizations at the individual and group level including the effect of organizational structure on behavior. Specific attention is given to using organizational behavior concepts for developing and improving interpersonal skills.
Prerequisite: *MGMT 201 with a grade of "C" or higher*

487 Operations Management 3 Hours
This course covers basic operational issues and concepts within the traditional process fundamentals. It reviews historical aspects and discusses the role of analysis as an integrating approach to solving these type of problems as we shift toward a more service-oriented society.
Prerequisite: *BUSN 230 and MGMT 201 with a grade of "C" or higher*

MARKETING (MRKT)

201 Principles of Marketing 3 Hours
This course is a study of consumer markets, stressing the dynamics of the marketing process of goods and services from manufacturer to ultimate user. Emphasis is placed on identifying needs and wants, understanding consumer behavior, planning marketing strategies, implementing appropriate pricing techniques, and developing competitive marketing strategies.

202 Principles of Retailing 3 Hours
The dynamic nature of retailing and the implication of such changes are emphasized, in addition to theoretical aspects such as store location, management functions, buying and selling, promotional and credit policy, and human resource management.

203 Introduction to Graphic Design 3 Hours
This course will focus on using formal elements of design – such as line, shape, color, texture, figure ground, and hierarchy – to translate written and verbal client requests into effective visual solutions. Students will use industry-standard design software to complete realistic graphic design projects for print media and for the web.
Prerequisite: *CSCI 101 and MRKT 201 with a grade of "C" or higher*

303 Intermediate Graphic Design 3 Hours
This course is a continuation of skills and concepts introduced in Graphic Design I. Students plan and develop brochures, newsletters, stationary, business cards, etc. Students will develop a corporate identity program, an advertising campaign, and a portfolio of their work.
Prerequisite: *MRKT 201 and MRKT 203 with a grade of "C" or higher*

379 Advertising and Sales Promotion 3 Hours
This course provides an in-depth study of advertising and sales promotional strategies. An integrated marketing strategy focused on media selection, advertising layout, selection of appropriate brand strategies using marketing communications and sales promotional tools designed to manage an advertising campaign.
Prerequisite: *MRKT 201 with a grade of "C" or higher*

385 Global and Multicultural Marketing 3 Hours
This course emphasizes the needs of contemporary organizations to identify, understand, and serve global and multicultural markets. Topics include developing skills in market analysis for global or a multicultural society, designing and developing appropriate marketing strategies for the diverse population markets, decision-making in global and multicultural marketing, and the evolving political, legal, technological, and social environment of culturally diverse populations.
Prerequisite: *MRKT 201 with a grade of "C' or higher*

388 Emerging Media and the Market 3 Hours
The course focuses on the broad approach to the history, theory, technology, impact and strategic uses of social medial. Social media (such as Twitter, Facebook, Blogging, and Podcasting) have become marketing tools with relatively low costs associated with their use. Students will explore the possibilities and limitations of various social media marketing and will learn how to apply and adapt basic marketing strategies to these new technologies.
Prerequisite: *MRKT 201 with a "C" or higher*

390 Consumer Behavior 3 Hours
This course will emphasize the use of market segmentation for a general understanding of the psychological, sociocultural and decision-making aspects of consumer behavior. Special emphasis will be made on the consumer's decision-making process and marketing's influence on this process.
Prerequisite: *MRKT 201 with a grade "C" or higher*

398 Publication Design 3 Hours
This course explores a long-form graphic design. While our focus will be on magazines, the skills developed—creating continuity and variety across a range of pages, presenting different kinds of information in context-appropriate formats, and developing brand identity and continuity, is also applicable to other common design tasks—annual reports, business documents, newspapers, brochures, books and other multipage documents.
Prerequisite: *MRKT 203 with a grade of "C" or higher*

417 Brand Equity Management 3 Hours
This course will focus on the basic building blocks of growing and managing a brand. Will examine topics and various strategies related to building, measuring and managing a brand, including direct and indirect measures of brand equity, structures of desired brand knowledge, choice of brand elements, development of supporting marketing programs, and management of brands over time.
Prerequisite: *MRKT 201, MRKT 388 with a grade of "C" or higher*

478 Marketing Research and Analysis 3 Hours
This is a senior level course in market research designed to analyze and implement the steps in marketing research. Primary emphasis is given to methods and techniques used in planning, collecting, processing, and utilization of information from various sources including emerging technologies. Topics include research design, sources of information, questionnaire design, sampling, data collection and data analysis.
Prerequisite: *MRKT 201, MRKT 202, and MRKT 379 with a grade of "C" or higher*

495 Senior Seminar 3 Hours
The course will be a culmination of the marketing program. It will include an integrated marketing approach that showcases the student's ability to create traditional media, print, website content, social media content, e-mail marketing and public relations communication in the form of a portfolio and complete 80 experiential learning hours in the field of marketing.
Prerequisite: *Senior standing in the BSBA program within the academic major*

497 Internship II 3 Hours
This course consists of supervised practical experiences in the student's major field of marketing. This is a senior course designed to provide an integrating experience in various areas of marketing; it is open only to baccalaureate marketing majors of senior status who have a minimum GPA of 2.5. Students will also develop a professional resume, letter of application and will proceed to a job interview.
Prerequisites: *MRKT 201, MRKT 202, MRKT 377, MRKT 379 and MRKT 478 with a grade of "C" or higher*
Corequisite: *Recommendation of academic advisor*

MATHEMATICS (MATH)

106 Finite Mathematics 3 Hours
This course is designed to provide students with opportunities to think critically and analytically, to formulate and communicate informed, reasoned opinions, to develop their abilities to find logical approaches to solve mathematical problems, and to reflect upon the processes of problem solving. The topics treated in this course help students work with quantitative information and make critical decisions of the type encountered in both personal life and in academic disciplines.
Prerequisite: *ACT Math score of 19 or higher; or SAT Math score of 510 or higher*
Corequisite: *MATH 106S if prerequisites are not met*

106S Support for Finite Mathematics 1 Hours
This course is designed to offer the support and foundational knowledge needed for success in Finite Mathematics (MATH 106), for students whose majors require these courses. It is a credit/no credit course.
Corequisite: *MATH 106*

108 Introduction to College Math 3 Hours
This course is intended to prepare students for College Algebra (MATH 115). Topics include number theory and the real numbers; linear equations and inequalities; polynomial, rational, exponential, and logarithmic functions.

110 The Nature of Math 3 Hours
A study of topics from different branches of mathematics, emphasizing those that are useful and/or high-interest; a variety of logical and visualization techniques, that directs students to model their thinking and to actively explore the world around them, will be utilized in class discussions, problem sets, and student led presentations. Topics will be selected from logic, chaos and fractals, geometry, graph theory, history of math, cryptography, infinity, number theory, and topology. This course is designed for students majoring in humanities, criminal justice, and mathematics education.
Prerequisite: *ACT Math score of 21 or higher; or SAT 530 or higher; Or any 100 level or higher Math with a grade of "C" or higher*

115 College Algebra 3 Hours
A study of algebraic equations, inequalities, graphs, and functions; including linear, quadratic, absolute value, rational, radical, polynomial, exponential, and logarithmic.
Prerequisite: *ACT Math score of 21 or higher, or SAT Math score of 530 or higher, or MATH 108 with a grade of "C" or higher, or BUSN 230 with a grade of "C" or higher, or MATH 106 with a grade of "C" or higher, or a Math Diagnostic Exam score of 50 or higher*
Corequisite: *Math 115S is required if students completed BUSN 230 or MATH 106/106S, or have a Math Diagnostic Exam score of 50-69*

115S Support for College Algebra 1 Hour
This course is designed to provide students with necessary support and background knowledge to be successful in College Algebra (MATH 115). This a credit/no credit course.
Corequisite: *MATH 115*

120 Precalculus 4 Hours
A course designed to prepare students for the first semester of calculus by study of analytic trigonometry, advanced college algebra topics, analytic geometry, and an introduction to limits and the tangent line and area problems for motivation of the development of calculus. Topics include trigonometric functions, analytic trigonometry, laws of sines and cosines, vector and complex number topics using results from trigonometry, sequences, series, finite probability, study of the conic sections, parametric equations and polar coordinates, limits including limits at infinity and limits of sequences, introduction to the tangent line and area problems.
Prerequisite: *ACT Math score of 24 or higher; or SAT Math score of at least 610; or MATH 115 or MATH 115S with a grade of "C" or higher*

125 College Trigonometry 3 Hours
This course includes a study of degree and radian measures, circular and trigonometric functions, basic trigonometric identities, graphs of trigonometric and inverse trigonometric functions, solutions to trigonometric and inverse trigonometric equations, applications of trigonometry, vectors, complex numbers, and other related topics.
Prerequisite*: ACT Math score of 24 or higher, or SAT Math score of 580 or higher or, MATH 115 with a grade of "C" or higher*

201 Introduction to Mathematical Reasoning and Proofs 3 Hours
This course includes topics to prepare students for the mathematical reasoning required for courses at the calculus level and beyond. In addition, it will prepare students for the rigor of mathematical proofs in advanced mathematics courses. This course introduces elements of mathematical proof and reasoning, focusing on three main themes: (1) the meaning of mathematical statements, (2) the roles of examples in determining the validity of mathematical statements, and (3) the various forms and methods of mathematical proofs. Topics to be covered include set theory, number theory, logic, proof techniques and writing good proofs.
Prerequisite: *ACT Math 24 or higher; or SAT Math 610 or higher; or MATH 115 with a grade of "C" or higher*

202 Calculus I 4 Hours
Emphasis is placed on the notion of limit and of limiting processes. The derivative and the integral are defined and applications are studied. Topics covered include functions, limits and continuity, derivatives, and the integral. This course may be offered in any format equivalent to four (4) 50-minute lectures each week.
Prerequisite: *MATH 120 or MATH 125 with a grade of "C" or higher, or ACT Math score of 26 or higher; SAT score of 610 or higher*

207 Calculus II 4 Hours
The second course in a sequence of differential and integral calculus. Topics include antiderivatives, techniques of integration, definite integrals, improper integrals, application of integration, sequences, and series.
Prerequisite: *MATH 202 with a grade of "C" or higher*

230 Euclidean Geometry 3 Hours
This course provides a rigorous introduction to Euclidean geometry, focusing on plane and solid figures. Topics include geometric reasoning, proofs, congruence, similarity, properties of polygons and circles, area and volume, and coordinate geometry. Students will also explore the historical development of geometry and its applications to real-world problems. The course emphasizes logical thinking and problem-solving skills, preparing students for advanced mathematical study.
Prerequisite: *ACT Math score of 21 or higher; or SAT 530 or higher, or any 100 level or higher Math with a grade of "C" or higher*

256 Probability and Statistics I 3 Hours
Basic concepts of probability and ways of thinking needed to solve problems in probability are related to ideas and areas of application of statistics. Topics include the nature of statistics, organizing data, descriptive measures, basic probability concepts, the normal distribution, the sampling distribution of the mean, confidence intervals for one population mean, and hypothesis testing for one population mean.
Prerequisite: *ACT Math score of 21 or higher; or SAT 530 or higher; or any 100 level or higher Math with a grade of "C" or higher*

265 Mathematical Topics for Teaching 3 Hours
This course is designed to prepare students for state licensure mathematics content exams. In addition, it will prepare students for advanced mathematics courses. Topics covered include number and quantity, algebra, functions, geometry, probability and statistics with an emphasis on conceptual understanding and communication of content.
Prerequisite: *Math 202 with a grade of "C" or higher*

293 Techniques of Mathematics 1 Hour
This course serves as the mid-program assessment for the mathematics major. The course evaluates the student's fundamental knowledge of mathematics, logic thinking skills, and ability to interpret numerical data.
Prerequisite: *MATH 201 with a grade of "C" or higher*

303 Modern Algebra 3 Hours
A first course in abstract algebra designed to emphasize the nature of the subject and the techniques of rigorous proof characteristic of modern mathematics. Topics include: groups, basic group properties, subgroups, cyclic groups, Lagrange's theorem, cosets, permutations, normal subgroups, homomorphisms, quotient groups, rings, ring homomorphisms and ring isomorphisms, integral domains, maximal and prime ideals, fields, polynomials and applications.
Prerequisite: *MATH 202 with a grade of "C" or higher*

308 Calculus III 4 Hours
The third course in a sequence of differential and integral calculus, this course includes multivariable calculus. Topics include polar coordinates, parametric equations, conic sections, vectors and the geometry of space, partial derivatives, and multiple integration.
Prerequisite: *MATH 207 with a grade of "C" or higher*

315 Linear Algebra 3 Hours
A first course in linear algebra designed to emphasize the nature of the subject and its application to other fields. Topics covered include linear systems, matrices, matrix operations, determinants, vectors and vector spaces, linear transformations and matrices, Eigenvalues and Eigenvectors, linear programming and applications.
Prerequisite: *MATH 201 with a grade of "C" or higher*

321 History of Mathematics 3 Hours
A survey of significant developments in mathematics beginning with ancient Greece and continuing to modern times. Emphasis will be placed on the contributions of the Pythagoreans, Plato, Aristotle, Euclid, and on the development of algebra and the calculus.
Prerequisite: *MATH 201 with a grade of "C" or higher*

327 Elementary Math Methods 3 Hours
A study of techniques appropriate for teaching mathematics at the elementary level (PK-6). Topics include counting and cardinality, number and operations, algebraic thinking, geometry, measurement, data analysis, lesson planning, technology, assessment, national and state standards, mathematical discourse, mathematical reasoning, and use of manipulative materials.
Prerequisite: *MATH 230 and MATH 256 with a grade of "C" or higher and Admission to Teacher Education*

330 Discrete Mathematics 3 Hours
A study of topics from the field of discrete mathematics. Topics will be selected from symbolic logic, truth tables, De Morgan's laws, graph theory, Hamilton circuits and paths, Euler circuits and paths, trees, graph colorings, the Pigeonhole Principle, recurrence relations, fractals, linear programming, and computer algorithms. Special emphasis is placed upon learning to read and write proofs.
Prerequisite: *MATH 201 with a grade of "C" or higher*

356 Probability and Statistics II 3 Hours
A second course in elementary statistics and probability with an emphasis on continuous random variables and statistical methods grounded in calculus. Topics include regression analysis, correlation, probability distributions

for continuous variables, statistical inferences from two samples, chi-square tests, analysis of variance (ANOVA), and nonparametric methods. The course integrates calculus-based techniques for deriving and applying key statistical concepts.
Prerequisite: *MATH 202 with a grade of "C" or higher and MATH 256 with a grade of "C" or higher*

408 Differential Equations 3 Hours
Introduction; first order differential equations; linear equations of higher order; power series solutions; linear systems of differential equations; numerical methods. The objective of this course is to provide a reasonably complete coverage of the techniques for solving first and second order ordinary differential equations (ODE's) with selected applications.
Prerequisite: *MATH 207 with a grade of "C" or higher; grade of "C" or higher in MATH 308 is recommended*

421 Introduction to Topology 3 Hours
This course will serve as an introduction to Topology. Topics will include the properties of metric spaces, topological spaces, and functions defined over these spaces. These properties include: continuity of functions, convergence of sequences and functions, compactness of topological spaces, and connectedness of topological spaces.
Prerequisite: *MATH 202 with a grade of "C" or higher*
Corequisite: *MATH 201*

431 Introduction to Numerical Methods 3 Hours
This course is an introduction to the numerical analysis. The primary objective of the course is to develop the basic understanding of numerical algorithms and skills to implement algorithms to solve mathematical problems on the computer. Topics include floating point number systems, solutions of equations of one variable, direct methods for solving linear systems, matrix factorization, stability analysis, iterative techniques, polynomial interpolation, numerical differentiation and integration, approximation theory, and initial and boundary value problems for ordinary differential equations.
Prerequisite: *MATH 207 with a grade of "C" or higher*
Corequisite: *MATH 315*

493 Senior Research Seminar 1 Hour
This course is designed to provide senior mathematics majors with the opportunity to explore, conduct, and present mathematical research. The course serves as the capstone course for the mathematics program and senior assessment.
Prerequisite: *MATH 293 with a grade of "C" or higher*

MUSIC (MUSC)

111/311 Marching Band 1 Hour
Band meets during marching season to develop shows to be performed during football games and to participate in parades. This course includes a service learning component.
Prerequisite: *Approval of the Director. May be repeated up to four times each for credit*

112/312 Concert Band 1 Hour
During concert season, band meets to prepare music for spring concerts.
Prerequisite: *Approval of the Director. May be repeated up to four times each for credit*

113/313 Jazz Band/Jazz Combo 1 Hour
Open to audition.
Prerequisite: *Approval of the Director. May be repeated up to four times each for credit*

114 Class Instruction in Voice 2 Hours
This course is designed to develop skills, techniques and methods used in teaching voice.

116/316 Woodwind Ensemble, Saxophone Ensemble, Clarinet Ensemble, Flute Ensemble, Double Reed Ensemble **1 Hour**
Open to audition.
Prerequisite: *Approval of the Director**.*** *May be repeated up to four times each for credit*

119/319 Brass, Tuba/Euphonium, Trombone Ensemble **1 Hour**
Open to audition. This course includes a service learning component.
Prerequisite: *Approval of the Director. May be repeated up to four times each for credit*

127/327 Jazz Improvisation **1 Hour**
This course is designed for students who wish to enhance their jazz improvisation skills at the most basic level. Fundamentals of jazz improvisation such as jazz scales, chords, rhythm changes, and basic stylistic interpretation will be studied.

129/329 Pep Band **1 Hour**
Pep Band is spring semester only ensemble designed to perform primarily for basketball games. It is open to any student who has been in high school band or through audition.

157/357 Percussion Ensemble **1 Hour**
Permission of the director is required. Previous musical percussion experience is expected and an audition is required.

167/367 Chamber Singers **1 Hour**
Small vocal ensemble open by audition. This course includes a service learning component. *May be repeated up to four times each for credit.*
Prerequisite: *Approval of the Director*

168/368 Concert Choir **1 Hour**
Concert Choir is a large ensemble. It rehearses and performs a wide variety of choral literature from all major stylistic and historical periods. This course includes a service learning component.
Prerequisite: *Approval of the Director. May be repeated up to four times each for credit*

170 Theory I **4 Hours**
Beginning tertian harmony, sight singing and ear training; scales, intervals and triads through cadences and figured bass; two-part writing. Analysis of basic harmony, melody and motive development.

171 Theory II **3 Hours**
Tertian harmony is continued through secondary dominants, modulation, voice leading, two- and three-part forms, and leading tone chords, non-dominant seventh chords, VII diminished and half diminished chords. Sight singing and ear training continued through more complex materials.
Prerequisite: *MUSC 170*

180 Class Instruction in Piano I **1 Hour**
Music major (or equivalent) piano course. Preparation for required piano proficiency exam.
Prerequisite: *Music major*

181 Class Instruction in Piano II **1 Hour**
Piano course for music major or equivalent. Preparation for required piano proficiency exam.
Prerequisite: *MUSC 180, music major*

200 Survey of Music **2 Hours**
Introductory course designed to develop an appreciation and understanding of the significance of music as a fine art, and to assist in development of intelligent listening habits.

213 Class Instruction in Strings **2 Hours**
Learning and Caring for String Instruments is a unique course that is offered fall semesters only. The focus of this course is to explore the secrets and science behind building or repairing stringed instruments. Attributes of air chambers, what to listen for when tap-tuning, selecting good wood, placement of braces and tone bars, how to select appropriate strings, and how to care for the instrument are just some of the major topics discussed in this course. In addition, students have the opportunity to learn basic chords on instruments such as guitar, violin, viola, cello, bass, auto-harp, and dobro to name a few.

216 Class Instruction in Woodwinds **2 Hours**
Course designed to develop skills, techniques and methods used in teaching woodwind instruments.
Prerequisite: *MUSC 170*

270 Theory III **3 Hours**
A continuation of tertian harmony through chromatic harmony. Analysis of Renaissance polyphony, Baroque polyphony and fugal technique, Romantic harmony. Sight singing includes melodies with non-diatonic pitches and modulations. Ear training includes identification of church modes, further melodic, rhythmic, 4-part harmonic and dictation.
Prerequisite: *MUSC 171*

271 Theory IV **3 Hours**
A continuation of Classical period styles including the rondo form. Analysis of chromatic harmony, Romantic period style, Impressionistic style, various early 20th Century styles, non-Western musical styles, music since 1945. Set theory and 12-tone analysis techniques. Sight singing includes melodies with non-diatonic pitches and modulations. Ear training includes identification of church modes, further melodic, rhythmic and 4-part harmonic dictation.
Prerequisite: *MUSC 270*

280 Class Instruction in Piano III **1 Hour**
Piano course for music major or equivalent. Preparation for required piano proficiency exam.
Prerequisite: *MUSC 180 and MUSC 181; Music major*

281 Class Instruction in Piano IV **1 Hour**
Piano course for music major or equivalent. Preparation for required piano proficiency exam.
Prerequisite: *MUSC 180, MUSC 181, MUSC 280; Music major*

290 Diction for Singers **3 Hours**
This course addresses lyric diction skills for proper pronunciation of foreign languages to aid in the study of vocal music including art, song, opera, Latin settings and foreign choral works.
Prerequisites: *Music major*

301 Music History and Literature I **3 Hours**
A study of music history from the ancient through the Baroque period with emphasis on the recognition of styles and the development of aural skills and music vocabulary. Completion of a listening component is required.

302 Music History and Literature II **3 Hours**
A study of music history from late classical period to the present with emphasis on the recognition of styles and the development of aural skills and music vocabulary. Completion of a listening component is required.
Prerequisite: *MUSC 301*

310 Recording and Engineering I **3 Hours**
This course is designed to develop fundamental performance skills, knowledge of appropriate equipment, and the techniques and methods used in live sound reinforcement, recording, broadcasting, streaming, and video. The focus of this course is to gain a confident understanding of basic sound, video, lighting, microphones, acoustics, and the importance of editing.

315 Recording and Engineering II 3 Hours
The course is designed to enhance and expand upon the fundamental skills, knowledge of appropriate media, and the techniques and methods explored in MUSC 310. Advanced study in lighting, green screening, sound mixing boards, digital stereo and multi-track recording, and processing and editing in recording, broadcasting, and video will serve as the focus for this course, including contemporary software and programs used to post-edit digital audio and video for internet and broadcast streaming. The student will also receive hands-on experience in audio and video editing in a variety of settings including internet and broadcast.
Prerequisite: *MUSC 310*

317 Class Instruction in Percussion 2 Hours
This course is designed to develop fundamental performance skills, knowledge of appropriate literature and the skills, techniques and methods used in teaching, repairing and writing for the percussion instruments.
Prerequisite: *Completion of MUSC 170 and MUSC 171*

318 Class Instruction in Brass 2 Hours
Develop fundamental performance skill, knowledge of appropriate literature, skills, techniques and methods used in teaching of brass instruments.
Prerequisite: *Completion of MUSC 170 and MUSC 171*

328 Music Technology 3 Hours
Introductory level training using Finale notation, Smart Music software, and basic public address and recording systems.
Prerequisite: *MUSC 171*

359 Music Fundamentals and Methods 2 Hours
Methods and materials in teaching music fundamentals for Early and Middle Childhood classroom teachers.

370 Composition and Arranging I 1 Hour
Instruction is individualized. Compositional devices studied through analysis of works by major composers. Students write several arrangements, transcriptions, or original compositions utilizing smaller forms.
Prerequisite: *MUSC 271 with a grade of "C" or higher*

371 Composition and Arranging II 1 Hour
This course is a continuation of Composition and Arranging I.
Prerequisite: *MUSC 271 and MUSC 370 with a grade of "C" or higher*

375 Conducting I 2 Hours
Baton technique, score reading and preparation, choral literature and style and choral rehearsal technique.
Prerequisite: *Completion of 100 and 200 level music courses*

376 Conducting II 2 Hours
Instrumental rehearsal techniques, instrumental score reading and interpretation, band literature, and continued study of baton technique.

378 Junior Recital 1 Hour
The junior recital is intended to give the student their first opportunity at a major solo performance. The recital will contact under 30 minutes of music.
Prerequisite: *At least five semesters of applied instruction and approval of applied instructor*

379 Chamber Recital 1 Hour
The Chamber Recital provides opportunity to perform in the setting of duets, trio, and small groups, and to present an excerpt juried performance of the repertoire.
Prerequisite: *At least five semesters of applied instruction and approval of applied instructor*

380 Piano Accompanying 1-4 Hours
This course is for music majors only. This course is designed to prepare the student to meet the functional keyboard accompanying demands of the public schools and to prepare the student to meet the necessary keyboard accompanying for school performances.
Prerequisite: *Approval of instructor*

388 Notation Software 3 Hours
Notation Software is a course designed to develop the ability to work with Music Notation Software (Finale) to arrange and produce professional-looking music for various groups of instruments including brass, woodwinds, percussion, and various groups of voices. Students will learn how to format scores and parts for various ensembles.
Prerequisite: *MUSC 328*

428 Orchestration Software 3 Hours
Orchestration Software is a course designed to develop the ability to work with Orchestral Notation Software (Sibelius) to arrange and produce professional-looking music for various groups of orchestral instruments. Students will learn how to format scores and parts for string ensembles and chamber groups.
Prerequisite: *MUSC 388*

457 Praxis Content Lab 0 Hour
The Praxis Content Lab is designed as a co-requisite for Applied Instruction VII for BAED-Music K12 majors. This lab will utilize lectures, media, guest speakers, and workshops as a means to better prepare Music Education majors for the Praxis II content examination. Students will meet once a week to review skills relevant to Music Theory, Music History, Music Performance, and Pedagogy. This lab will also utilize practice tests and additional Praxis II study material. Students will be expected to attempt the Praxis during the course of the semester. May be repeated up to four times.
Prerequisite: *Applied Instruction I-VI*

470 Composition and Arranging III 1 Hour
Students will compose several arrangements, transcriptions, or original compositions utilizing larger forms.
Prerequisite: *MUSC 271, MUSC 370, and MUSC 371 with grades of "C" or higher*

471 Composition and Arranging IV 1 Hour
This course is a continuation of Composition and Arranging III. Outstanding works may be programmed by university performing ensembles.
Prerequisite: *MUSC 271, MUSC 370, MUSC 371 and MUSC 470 with grades of "C" or higher*

493 Senior Project/Recital 1 Hour
The senior project/recital is considered the final gateway assessment for music and music education majors. The project for the career paths in music performance and jazz studies will consist of at least thirty minutes of music. The project for music technology consists of the demonstration and application of technological skills as they apply to music and the project for music therapy will consist of a research paper based on timely development in the field of music therapy to be determined by the student in consultation with the advisor.
Prerequisite: *All majors must have seven semesters of applied instruction and approval of applied instructor*

Applied Music Courses (MUSC)

Applied Course Numbers: All require approval of the instructor and must be taken in the indicated sequence.

Applied music courses at the 100 and 200 level are for freshmen and sophomores, respectively. Applied music courses at the 300 and 400 level are for juniors and seniors, respectively. All applied music courses are one credit hour.

Bass	MUSC	130, 131	230, 231	330, 331	430, 431
Clarinet	MUSC	134, 135	234, 235	334, 335	434, 435
Euphonium	MUSC	146, 147	246, 247	346, 347	446, 447
Flute	MUSC	136, 137	236, 237	336, 337	436, 437
French Horn	MUSC	148, 149	248, 249	348, 349	448, 449
Guitar	MUSC	185, 186	285, 286	385, 386	485, 486
Oboe	MUSC	138, 139	238, 239	338, 339	438, 439
Percussion	MUSC	152, 153	252, 253	352, 353	452, 453
Piano	MUSC	120, 121	220, 221	320, 321	420, 421
Saxophone	MUSC	154, 155	254, 255	354, 355	454, 455
Trombone	MUSC	144, 145	244, 245	344, 345	444, 445
Trumpet	MUSC	142, 143	242, 243	342, 343	442, 443
Tuba	MUSC	150, 151	250, 251	350, 351	450, 451
Voice	MUSC	124, 125	224, 225	324, 325	424, 425

Applied Music

Private instruction is offered for all listed instruments and voice. One hour of credit represents 50 minutes of instruction each week. Five hours of practice per week are recommended for each hour of credit. A lower grade may result if the student fails to meet the minimum requirement.
Students failing to inform their private instructor prior to an absence will be considered unexcused unless severe circumstances have intervened. Instructors will not be expected to make up an unexcused absence.

Jury examinations will be scheduled during the week prior to final examinations or during final examinations. These examinations are considered to be the equivalent of a final examination. The faculty jury may discuss and recommend, but the instructor retains the sole responsibility for the final semester grade. The fourth semester jury will be the mid program assessment for all music majors and must be passed to continue in the music program.

All applied students majoring in music will perform at department and public recitals when requested. When representing Glenville State University, the student must obtain permission before participating in any performance not sponsored by the Department of Music.

The final capstone course is the senior recital/senior project. Students must demonstrate their ability to perform successfully in their jury the semester before their senior recital. The successful completion of this course will demonstrate the musical maturity required and the organizational skills needed to prepare and perform musical events. Senior projects must have faculty approval.

Students will be tested at the beginning of their first year to determine their piano proficiency and course placement. All music majors must pass a piano proficiency examination. All parts of the exam must be passed prior to Student Internship. Exams will be scheduled at the end of each semester during juries. If a student does not pass a part of the exam, the student may retake that portion of the exam the following semester. If there are three repeated failures in any category, then the student must retake the entire piano proficiency examination.

Applied Major: The normal sequence for the 7-8 (depending on major) credit hours in the major consists of applied lessons each semester at one credit hour each. Applied majors will appear at juries and recitals each semester.

Applied Minor: The normal sequence of events for the four credits in the minor consists of four semesters of one credit each. The minor is required to appear only at a jury or in a recital performance, the choice being made by the instructor.

NATURAL RESOURCE MANAGEMENT (NRMT)

125 Computer Assisted Mapping 3 Hours
Introduces students to basic Computer Assisted Mapping with major emphasis placed on the Land Surveying program area.

201 Forest Ecology 3 Hours
The study of local and regional forest communities and those environmental factors, such as light, temperature, moisture, soils, affecting their structure. ***Lecture 2 hours, Laboratory 3 hours.***

234 GIS Application I 3 Hours
A study of the fundamentals of the geographic information systems (GIS) technology. Relevance of GIS technology with other disciplines and applications of GIS technology to solution of practical problems in land surveying, forest technology, environmental technology, social sciences and physical sciences is studied.

311 Natural Resource Permitting 3 Hours
A multi-state study of the federal and state statutes, rules and regulations governing environmental permitting in the Appalachian region. ***Lecture 1 hour, Laboratory 3 hours.***

334 GIS Applications II 3 Hours
This applied course will include the building of geodatabases from a variety of data sources. Students will create and/or expand a local geographic information system.
Prerequisite: *NRMT 234*

351 Flora of West Virginia 3 Hours
Recognition and identification of common native and introduced vascular plants. Includes the basic principles of plant taxonomy and description of the floristic regions of West Virginia. ***Lecture 2 hours, Laboratory 3 hours.***
Cross-listed as BIOL 351

389 Community Service 1-3 Hours
Designed to permit students to carry out a project in the community under the supervision of a faculty member. Requires 3 hours of work per week for each hour of credit.

397 Work Experience II 1-6 Hours
A variable work experience in which the student will work for an employer for four to eight hours a day for eight weeks in a job related to natural resource management.

410 Energy Resource Law 3 Hours
A study of the law concerning legal rights and duties in coal, oil and gas, and timber operations.

493 Natural Resource Management 3 Hours
A comprehensive study of North American natural resources with an emphasis on renewable natural resources. Ecological, economic and political factors will be integrated into a framework for understanding the interaction between natural and social processes.
Prerequisites: *NRMT 334 with a grade of "C" or higher (may be taken concurrently)*

499 Individual Research Problems 1-3 Hours
Students perform independent research; requires 3 hours of work per week for each hour of credit.

NONPROFIT LEADERSHIP AND MANAGEMENT (NPLM)

215 Principles & Practices of Fundraising 3 Hours
The course focuses on the fundamental roles and responsibilities associated with the fundraising process. Emphasis is placed on the holistic application of fundraising associated with managing the fundraising process, matching donor's interests and needs with their nonprofit's mission and goals, build an annual fund donor base that keeps on giving, managing the process of raising money, and recognizing planned giving benefits with donors.

301 Nonprofit Leadership & Management 3 Hours
This course is designed to provide knowledge of the philosophy and role of nonprofit organizations. The student will learn management skills that are required to be effective nonprofit leaders. Exploration of career possibilities in the nonprofit sector is emphasized throughout the course.

302 Grant Writing 3 Hours
This course is designed to provide knowledge of funding a nonprofit program with a primary focus on writing grant proposals. Risk and crisis management is also included. Career development and job opportunities in the nonprofit sector are covered throughout the course.

497 Internship 1-4 Hours
This course allows students to gain valuable experience working in nonprofit organizations. Job search and employable skills are emphasized.
Prerequisites: *NPLM 301 and NPLM 302, and Junior or Senior status*

PHYSICAL EDUCATION (PED)

106 Weight Lifting and Conditioning 2 Hours
This course will cover the principles as well as the practical applications of weight lifting and conditioning.

121 Foundation of Physical Education & Sport 2 Hours
This course will analyze physical education and sport, their backgrounds and current trends, as well as their psychological, sociological, and educational implications for American culture.

131 Introduction to Athletic Training 3 Hours
This course will be designed as a general overview and basic introduction to the many facets of sports medicine/athletic training and the role of the athletic trainer (i.e., record keeping, initial injury evaluation and treatment, legal concerns).
Prerequisite: *PED 201 with a grade of "C" or higher*

132 Individual and Dual Sports 3 Hours
This course will cover the principles, practical applications, guidelines, and major physical education concepts involved in individual and dual sports.

136 Team Sports 3 Hours
This course will cover the basic rules, skills, practical applications, terminology, and strategies relative to team sports.

201 First Aid and Safety 1 Hour
This course provides students the ability to recognize and respond appropriately to cardiac, breathing and first aid emergencies. Students will develop the knowledge and skills needed to give immediate care to an injured or ill person and to decide whether advanced medical care is needed.

223 Dance and Aerobics 1 Hour
This course will cover various aerobic activities, dance and movement exploration. Emphasis will be placed on adapting these skills to the developmentally appropriate levels, while incorporating current styles and practices with regard to movement forms.

224 Assisting in Sports/Camps/Intramurals/Coaching 2 Hours
This course will cover the techniques and strategies for organizing and administering a sound intramural and sport specific camp program. Students will study the managerial skills common to coach all sports, the strategies for developing philosophies, the techniques used for off-season preparation, the planning of pre-season and practice events, and the effective ways of dealing with public and community relations.

232 Philosophy and Techniques of Sport Coaching 2 Hours
This course will cover the techniques and strategies for organizing and administering a sound intramural and sport specific camp program. Students will study the managerial skills common to coach all sports, the strategies for developing philosophies, the techniques used for off-season preparation, the planning of preseason and practice events, and the effective ways of dealing with public and community relations.

265 Diversity and Ethics in Sport 3 Hours
This course provides an exploration of how historical and contemporary forces in society have shaped the opportunities and experiences of various cultural groupings in the realm of American sport. The course also acts as introductory examination of ethical issues that arise in the sport business, providing an analysis of ethical issues facing youth, interscholastic, intercollegiate, Olympic, professional, and business sport entities.

301 Lifelong Wellness 1 Hour
This course will provide the student with the basic understanding of the importance of lifelong wellness. It will also provide the student with important concepts dealing with areas in fitness and wellness. In addition, the student will acquire fundamental concepts of health and wellness, which will enhance the learners' overall well-being.

325 Athletic Coaching Administration 3 Hours
The study of managerial skills common to coaching all sports: developing philosophies, off-season preparation, pre-season and practice planning, recruiting, public and community relations, budgeting, and scheduling.

326 Physical Education in Elementary Schools 2 Hours
This course will provide the student with the knowledge and understanding of games, activities and rhythms applicable to the appropriate developmental level. Emphasis will also be placed on movement education as a curricular model.
Prerequisites: *EDUC 203 and EDUC 205*
Corequisites: *Ten hours of observation and participation in an elementary school Physical Education setting clinical and field experience*

327 Adapted Physical Education 2 Hours
This course will cover theories, understandings and practical strategies that will enhance the maximum physical development of handicapped children.
Corequisite: *Ten hours of observation and participation in an adaptive Physical Education setting clinical and field experience for Health and Physical Education (PreK-Adult) majors and a guided experience for Athletic Coaching & Conditioning majors.*

332 Kinesiology 3 Hours
Exploration of human movement involving muscle function, location, leverage of motion and analysis of specific sport skills.
Prerequisite: *HLTH 230 with a grade of "C" or higher, and HLTH 231 (may be taken concurrently)*

333 Motor Learning and Development 2 Hours
This course is designed as an introductory course in motor behavior encompassing the areas of motor learning and motor development. The course emphasis is on the application of principles which affect behavior, learning and performance.

410 Measurement in Physical Education 2 Hours
This course will provide introduction to statistical measurement techniques for evaluating physical education students' performance. The student will administer, score and interpret standardized, and sports skill measuring instruments. Emphasis will be placed on assessment, test planning and instruction.
Prerequisite: *PED 121*

421 Exercise Physiology 3 Hours
A multi-system integrative study of acute and chronic physiological adaptions which occur from singular and repeated exercise bouts.
Prerequisite: *HLTH 230 with a grade of "C" or higher, or HLTH 240 with a grade of "C" or higher*

450 Professional Skills and Career Planning in Sport 3 Hours
A course designed to provide students with advanced knowledge concerning professional applications in sport, resume development, career opportunities in sport, job search tactics, effectively applying and interviewing for potential jobs.
Prerequisite: *Junior Status*

PHYSICS (PHYS)

201 General Physics I 4 Hours
This is a first course in college physics. Physical phenomena explored include mechanics, heat, thermodynamics, and sound waves. Solution of problems from everyday experiences and discovery learning is emphasized in both lecture and laboratory work. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *MATH 115 with a grade of "C" or higher*

202 General Physics II 4 Hours
This is a continuation of Physics 201. Physical phenomena explored include wave mechanics, light and optics, electricity and magnetism, and nuclear physics. Solution of problems from everyday experiences and discovery learning is emphasized in both lecture and laboratory work. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *PHYS 201 with a grade of "C" or higher*

209 General Geology 4 Hours
A general course including both physical geology and historical geology. About 50% of the time is spent in laboratory and field experiences. ***Lecture 3 hours, Laboratory 3 hours.***

304 Problems in Physics 3 Hours
Object of this course is to give work in the solution of problems of physics beyond that covered in the general course in physics.
Prerequisites: *PHYS 201 and PHYS 202*

310 General Astronomy 4 Hours
This course examines the solar system, the Milky Way galaxy, and the universe with an emphasis on physical processes and mathematical descriptions. Star formation and the life cycle of stars will be studied, as well as the processes of planetary formation. Laboratory activities include using remote telescopes to obtain and analyze images to determine orbital periods and distances. Three hours lecture and three hours laboratory time per week.
Lecture 3 hours, Laboratory 3 hours.
Prerequisites: *PHYS 201 with a grade of "C" or higher*

341 Nuclear Physics 3 Hours
The fundamentals of nuclear chemistry including: nuclear structure, nuclear forces, radioactive decay modes, kinetics of radioactive decay, radiation detection and measurement, interactions of radiation with matter, and applications of radioactive tracers.
Prerequisites: *CHEM 102 and PHYS 202 with a grade of "C" or higher*
Cross-listed as CHEM 341

345 Introductory Chemical Physics 3 Hours
An introductory course in physical chemistry covering thermodynamics, physical and chemical equilibria, kinetics, quantum chemistry, and spectroscopy. ***Cross-listed as CHEM 345***
Prerequisites: *CHEM 102, MATH 202 and PHYS 202 with a grade of "C" or higher*

350 Modern Physics 3 Hours
Modern physics isn't so modern. Inadequacies in the classical theories of Newtonian mechanics and Maxwell's electromagnetism were widely recognized by physicists at the turn of the century. This course starts with a historical account of the experimental evidence that motivated the development of relativity theories and Quantum Mechanics. With these new models, the course details a modern picture of space-time, the atom's electronic and nuclear structure, with applications in chemistry, solid state electronics, and nuclear physics.
Prerequisites: *MATH 202 and PHYS 202 with a grade of "C" or higher*

493 Senior Research Seminar 2 Hours
This course is designed to provide senior physics students with the opportunity to perform research and discuss critical issues in physics. Students will gain presentation experiences as well as review various concepts in physics. This course also serves as the capstone course for the physics program and senior assessment.
Prerequisite: *Approval of Instructor*

POLITICAL SCIENCE (POSC)

203 American National Government 3 Hours
This course is an introduction to the structure, organization, political processes, and selected policies of the American National Government.

204 State and Local Government 3 Hours
A study of the three branches of state government and an examination of the structure and functions of local and municipal governments.

304 Comparative Government 3 Hours
A study of methods of comparing political systems and an examination of the world's major types of government.

309 Civil Liberties 3 Hours
A study of constitutional rights and their sources—principally amendments 1-8 and 14 of the U.S. Constitution. The course focuses on cases decided by the Supreme Court, which arise when the need for governmental control comes into conflict with established individual freedom.
Prerequisite: *P0SC 203*

310 The American Presidency 3 Hours
A specialized study of the American Presidency with special emphasis on the politics of selection and on Presidential roles.
Prerequisite: *POSC 203*

325 U.S. Foreign Relations 3 Hours
A study of contemporary United States foreign policy. This course concentrates on the making of U.S. foreign policy and selected current foreign policy issues.
Prerequisite: *POSC 203*

340 Politics of West Virginia 3 Hours
A specialized study of politics in Appalachia with a specialized emphasis on the important political institutions, behaviors, and policies in West Virginia.

390 Introduction to Public Administration 3 hours
This course will provide the student with the general principles of management and administration including special emphasis on public decision making, budgeting, human resources, and leadership in the public sector.

401 International Relations 3 Hours
A study of the elements of national policy, motivations and goals of nation-states, problems of conflicting interests and prospects for the future international system.

PSYCHOLOGY (PSYC)

105 Interviewing and Counseling 3 Hours
A general introduction to interpersonal communication skills and techniques securing and evaluating data, use of self in relationships, client-worker contracts, confidentiality, need definition, and counseling, advice and information sharing.

201 General Psychology 3 Hours
A survey of topics and research within the major fields of psychology to give students an understanding of basic concepts, principles, theories and methods used in the scientific study of behavior.

220 Psychology and Law 3 Hours
The legal system and psychology are inherently related and mutually influence each other – they are both about motivation and behavior. The legal system is inherently psychological, as it is forged by people (with varying desires and ambitions) and is then interpreted by individuals with different (even contradictory) perspectives, and finally is experienced by everyone. In this course, we will examine the relationship between psychology and the legal system. Specifically, we will cover a variety of topics, such as eyewitness memory, police interrogations and confession, jury selection, and other topics related to the police, criminals, and victims of crimes.

250 Lifespan Development 3 Hours
A survey of topics and research within lifespan development covering the time periods of conception to death. Students will develop an understanding of the physical, emotional, social, and cognitive development of people from infancy through late adulthood.
Prerequisite: *PSYC 201*

280 Computer Applications in Psychology 3 Hours
This course provides an overview of various computer technologies used in the professional activities of psychologists. In particular, the course will focus on the use of word processing software to prepare APA style papers, presentation software for conference presentations and papers and statistical packages to analyze data. Students will also learn about additional software used to conduct psychological research.
Prerequisites: *MATH 256 or SOCS 250*

304 Couples and Family Relationships 3 Hours
A study of the institutions of the family and committed relationships, including various diverse family structures. Research regarding couples and family will be addressed, including by dealing with sex roles, marital dynamics, parenting, divorce and remarriage.

310 Abnormal Psychology 3 Hours
A study of the nature of abnormality with emphasis given to the descriptions, causes and treatments of the major types of psychopathology.

315 Psychology of Religion and Spirituality 3 Hours
Introduces students to the major issues, research, and theoretical approaches to the psychology of religion and spirituality. The study of religion has prompted more questions than answers regarding various phenomena such as religious conversion, the nature of cults, understanding religious belief and behavior, and the socio-cultural blending of mysticism, religion, and science. This course examines religiosity and spirituality from the psychological perspective as it pertains to personality development, mental health, social behavior, and the human existential experience. It is important to note that this course does not attempt to validate or negate the tenets of any religion; rather, the focus of study centers around the human mind as it grapples with the psychological realm of religion.

320 Victimology 3 Hours
This course examines the topic of victimology, the scientific study of victims (specifically criminal victimization). The course explores the short- and long-term effects of crime on victims of crimes and the psychological consequences. The scope and development of victimology will be examined, as well as the place of the field in the criminal justice system. Emphasis will be placed on practical applications of increased understanding of the experience of victims.
Prerequisite: *PSYC 201*

325 History of Psychology 3 Hours
An exploration of the development and evolution of the field of psychology, from its beginnings in philosophy to the current state of the field.

330 Social Psychology 3 Hours
This course emphasizes theories, concepts and findings of psychology, which aid in the understanding of socially significant behavior. Areas of psychology are emphasized to the extent that they contribute to an understanding of human behavior on a social level.

335 Crisis Intervention 3 Hours
This course offers an in-depth understanding of various types of crises and the impact they have on individuals and families. Students learn about types of abuse, disasters, substance abuse, grief and loss, PTSD, suicidal ideation and behaviors, along with helping individuals and families to connect with resources for managing such crises. Students will be able to identify and employ evidence-based intervention models to mitigate various types of crises.
Prerequisites: *PSYC 105 and PSYC 310*

342 Multicultural Psychology 3 Hours
This course is an introduction to multicultural psychology theory, research, and practice. It aims to develop students' multicultural competence in order to prepare them to live and work with individuals from diverse socio-cultural backgrounds. It also aims to increase students' understanding of, and commitment to, social justice in their personal and professional lives. Topics covered include ability, age, ethnicity, gender, nationality, race, religion, sex, sexual orientation, spirituality, socioeconomic status, and other forms of diversity in American society.

345 Evolutionary Psychology 3 Hours
Evolutionary Psychology is designed for students interested in evolutionary theory and how it is applied to psychology. This course examines how human behaviors, and our minds have adaptive functioning. Students will learn the basics of evolutionary theory, principles of adaptation, and the process of variation, as it applies to psychology. This course applies to students who seek stronger theoretical background in psychology, supporting careers in both application and research of psychology.

352 Child and Adolescent Psychology 3 Hours
This course explores the theoretical concepts and methodological approaches to understanding how children and adolescents develop. The developmental period covers the full range of chronological period, encompassing the prenatal period through adolescence. The course includes the study of psychological and developmental theories as they relate to the time period.
Prerequisites: *PSYC 201 and 250*

353 Death & Dying 3 Hours
Death and Dying explores the issues and problems that mortality presents to modern American society. The topics examined in the course include attitudes toward death, the dying patient/person, the role of the care-giving professional, death and children, grief, legal aspects of death, the funeral, widowhood, suicide, and moral and ethical issues surrounding death.

360 Psychology of Human Sexuality 3 Hours
This course seeks to foster healthy attitudes toward sexuality by providing knowledge and having discussions about the formation of sexual attitudes and myths, the physiology of human sexual systems, psychological aspects of sex roles, love and human sexuality, sexual minorities, and the legal aspects of sexuality.

361 Emotions 3 Hours
This course introduces students to the issues related to the study of human emotions. The course focuses on the diverse array of theoretical and empirical issues of the field. The first major focus of the course focuses on the theories relating to the function and mechanisms of emotions. The second focus of the course focuses on the development of human emotion and the role emotions play in thinking, memory, and social interactions. Finally, the course also considers mood regulation and the nature of specific emotions.
Prerequisite: *PSYC 201*

380 Drugs and Human Behavior 3 Hours
An in-depth exploration of psychoactive drugs and their physiological and behavioral effects including psychotherapeutic drugs (such as antidepressants and antipsychotics). Theories of drug addiction and issues regarding prevention/treatment of drug addiction will also be discussed.

390 Learning & Behavior 3 Hours
A survey of topics, methods, and research findings from the psychology of learning, including classical conditioning, operant conditioning, and observational learning. Special emphasis on findings from the experimental analysis of behavior that have been translated into effective behavioral technology.

391 Applied Learning Behavior 3 Hours
An introductory course in creating and maintaining effective behavior change using the principles and procedures from the field of applied behavior analysis. Assessment and intervention strategies that are used in education (including special education), mental health, athletics, and business will be examined.

420 Theories of Personality 3 Hours
A survey of the history, major concepts, research and theories dealing with personality development, change, differences and assessment.
Prerequisites: *PSYC 201 and PSYC 310*

450 Perception and Cognition 3 Hours
This course covers the study of human cognitive and perceptual processes, including: attention, memory, language, decision making and problem solving.
Prerequisite: *PSYC 201*

460 Clinical Applications/Tests and Measurements 3 Hours
An introduction to applied and professional psychology. Topics will include: clinical psychology, counseling psychology, school psychology, psychometrics (tests/measures), and industrial/organizational psychology. An overview of the theoretical and substantive principles/tools in each of the areas of professional psychology.
Prerequisites: *PSYC 201 and PSYC 310*

493 Senior Seminar 3 Hours
The Senior Seminar is the "capstone" to the educational experiences in the fields of Psychology. For successful completion of this course, students will learn about the hiring practices of post-college employment, creating a competitive resume, and gain experience with common job interviewing techniques. Students will also be offered the experience in their respective fields of interests, to observe and begin practice of entry level skills, and to consider ethical issues in the field through an 80-hour research or field-experience placement.
Prerequisite: *SOCS 490*

READING (READ)

317 Teaching Reading in Middle and Adolescent Education 3 Hours
This course is designed to provide a background in methodology and organizational systems necessary for teaching reading in middle and adolescent education. There is a special emphasis on reading in the content areas.
Prerequisite: *Admission to Teacher Education*
Corequisite: *EDUC 470 and requires successful completion of 20 field experience hours*

318 Teaching Reading/Language Arts in Early and Middle Childhood Education (K-6) 3 Hours
This course is designed to provide a background in methodology and organizational systems necessary for teaching reading and language arts in early and middle childhood emphasizing the most current research including the Science of Reading
Prerequisite: *Admission to Teacher Education.*

414 Diagnostic and Prescriptive Teaching of Reading 3 Hours
This course is designed to develop competency in identification and correction of reading difficulties in early and middle childhood education within the classroom setting utilizing the most current research including the Science of Reading.
Prerequisites: *Admission to Teacher Education and successful completion of READ 318*
Corequisite: *EDUC 470 and requires participation in a public school tutoring experience*

SAFETY EDUCATION (SAFE)

327 Legal Aspects and General Safety 2 Hours
This course includes legal aspects of school safety and accident prevention.

338 Emergency Services and Disaster Preparedness 3 Hours
Procedures for establishing and implementing emergency services and disaster preparedness programs.
Prerequisite: *SAFE 327*

SCIENCE (SCNC)

101 Earth Science 4 Hours
This course is designed for non-science majors to gain an understanding of astronomy, meteorology, and geology; includes laboratory experiences. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisite: *ACT Math score of 18 or higher; or SAT Math score of 470 or higher; or COMPASS Algebra score of 32 or higher; or completed MATH 106L or higher with a grade of "D" or higher.*

102 Nature of Sound and Light 4 Hours
This course is designed as a general education science course and will use fundamental wave mechanics to teach principles of scientific reasoning and discovery. Wave mechanics will be applied to sound, music, electricity, light, and color, with an introduction to mathematical ratios that define musical scales. Laboratory activities will involve the use of electronic sensors to analyze waveforms from both light and sound.
Lecture 3 hours, Laboratory 3 hours.
Prerequisite: *MATH 106S or higher*

103 Contemporary Biology 4 Hours
This course is designed for non-science majors to gain an appreciation and understanding of fundamental concepts of biology with an emphasis on the application of basic biological principles to contemporary issues and problems. Topics covered will include the scientific method, cells, cellular metabolism, genetics, biotechnology, evolution, biodiversity, ecology, environmental science, anatomy and physiology. Students will achieve basic scientific literacy with a goal of
improved critical thinking, writing, and problem-solving skills. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisites: ACT Math score of 18 or higher; or SAT Math score of 470 or higher; or COMPASS® *Algebra score of 32 or higher; or MATH 106L or higher with a grade of "D" or higher.*

106 Conceptual Physics 4 Hours
This is an introduction course in college physics. Physical phenomena explored include motion, forces, energy, heat wave mechanics, light and optics, electricity and magnetism, and nuclear physics. Solution of problems from everyday experiences and discovery learning are emphasized in both lecture and laboratory work.
Lecture 3 hours, Laboratory 3 hours.
Prerequisites: *BUSN 230 or MATH 115 with a grade of "C" or higher*

204 Life Sciences for Elementary Education Majors 3 Hours
A laboratory-based course with emphases on the mastery and application of life science concepts as delineated in A Framework for K-12 Science Education published by the National Research Council in 2012. Counts as a General Studies requirement for Elementary Education Majors. ***Lecture 2 hours, Laboratory 3 hours.***
Prerequisite: *Eligible to enroll in MATH 115*

205 Physical Science for Elementary Education Majors 3 Hours
Science 205 is a laboratory-based course with emphases on the mastery and application of physical science concepts as delineated in A Framework for K-12 Science Education published by the National Research Council in 2012. ***Lecture 2 hours, Laboratory 3 hours.***
Prerequisite**:** *Eligible to enroll in MATH 115*

305 Earth Sciences for Elementary Education Majors 3 Hours
Science 305 is a laboratory-based course with emphases on the mastery and application of earth/space science concepts as delineated in A Framework for K-12 Science Education published by the National Research Council in 2012. Counts as a General Studies requirement for Elementary Education Majors.
Lecture 2 hours, Laboratory 3 hours.
Prerequisites: *SCNC 204, SCNC 205, and Admission to Teacher Education*

390 Test Preparation for STEM Professional Schools 1 Hour
This course is designed to help students prepare to take required entrance exams for STEM professional and graduate schools. Students will take full-length practice tests, identify weaknesses, design a study schedule, learn test-taking strategies, and receive subject help. This course is suitable for student preparing for the DAT, GRE, MCAT, PCAT, and PRAXIS (sciences). May be repeated for credit. Instructor permission is required to enroll.
Credit/No Credit

405 Pedagogical Practices and Classroom Instruction 2 Hours
Science 405 is a laboratory-based course with emphases on mastery of pedagogical theories, practices and research skills advocated in the National Science Teachers Association for Science Teacher Preparation (2003, 2012) for elementary school science instruction. ***Lecture 1 hour, Laboratory 3 hours.***
Prerequisite: *SCNC 305 and Admission to Teacher Education*

SOCIAL SCIENCE (SOCS)

225 Introduction to Global Studies 3 Hours
An introductory survey course designed to thematically examine the impact of globalization on various cultures and regions from an interdisciplinary perspective. An interdisciplinary theme is adopted which incorporates various theoretical and methodological perspectives from six social science disciplines: anthropology, geography, economics, political science, psychology and sociology. Emphasis is placed on the increased interconnectedness between world regions and the various and uneven impact this has on people's daily lives.

230 Introduction to Social Justice 3 Hours
Through the study of social justice from an interdisciplinary approach, students will examine the dynamics of social constructs (with special attention paid to race, class, gender, sexual and gender identify) create barriers for oppressed people. This course will focus on current social justice issues and link empirical theories to current experiences to enable students to understand how issues have arisen over time. The course will discuss the individuals and groups that work to enact social justice to enable students to make changes in their communities.

250 Behavioral Statistics 3 Hours
This course provides an introduction to the basic statistical analyses used in social science research. The course focuses on interpretation and performance of statistical tests, in order to design social science experiments and interpret their results. Topics covered include principles of measurement, central tendency and variability, probability and distributions, null hypothesis testing, t-tests, analysis of variance, correlations, regressions, and chi-square tests.
Prerequisite: *MATH 106 or higher*

293 Introduction to Research Methods 3 Hours
Research design and analysis techniques for use in the social sciences will be taught. Emphasis will be placed on the use research collection methods, the ethics of social science research, the principles and practice of research design and sampling procedures.
Prerequisites: *Minimum of 9 hours in Social Sciences and MATH 106 or higher with a grade "C" or higher*

314 Social Studies in Early and Middle Childhood Education 2 Hours
This course presents a survey of instructional methods aimed at organizing and integrating social studies content appropriate for early and middle childhood education. The basic principles of social studies content, principles and methodology coupled with planning, evaluating developmentally appropriate learning experiences are emphasized.
Prerequisite: *Admission to Teacher Education.*
Corequisite: *Directed observation/active participation in public schools*

490 Advanced Research Methodology 3 Hours
Advanced research design and analyses methods will be taught and discussed. Students will gain the skills necessary to conduct analysis and interpret empirical research. The course will focus on both qualitative and quantitative techniques. Emphasis will be placed on interpreting research results and preparations to complete a research study.
Prerequisite: *SOCS 293*

SOCIOLOGY (SOCL)

341 Community and Environmental Health 2 Hours
A study of the issues facing community health organizations, including disease and disease prevention, exercise and fitness, mental health, sexuality, and environmental health. ***Cross-listed as HLTH 341.***

342 Health Disparities in Vulnerable Populations 3 Hours
This course examines links between health outcomes and various dimensions of vulnerability, including but not limited to socioeconomic status, gender, race, ethnicity and rural setting. Explanations for the relationships between these factors and various health outcomes are discussed, as well as possible policy solutions. Class participation and group presentations are an integral part of this course. Significant reading and preparation is required. ***Cross-listed as HLTH 342.***
Prerequisite: *HLTH 105 with a grade of "C" or higher*

SPORT MANAGEMENT (SMGT)

130 Introduction to Sport Management 3 Hours
This course will serve as an overview of the field of sports management. It will explore the development of the industry, its current state, and the future trends in the discipline. Students will be introduced to the principles of sports management. In addition to the many facets of sports management, the course will present students the opportunity to explore career options in the field.

313 Resort Area Management 3 Hours
This course provides the student with the basic knowledge to perform the following procedures and responsibilities in resort area management: facilities planning, program organization, staffing personnel, advertising and public relations, and financial administration.
Prerequisite: *SMGT 130 with a grade of "C" or higher*

321 Managing Budgets and Tech in Sport 3 Hours
Provides information concerning the application of Finance and Accounting principles to managerial control of sport organizations. Examines current technological, economic and financial issues that impact the sports industry.
Prerequisite: *ACCT 231and SMGT 130 with a grades of "C" or higher*

330 Event and Facilities Management 3 Hours
The course provides an overview of planning, development, and operation of sport facilities and sport events. The course includes methods to measure facility and event performance.
Prerequisite: *SMGT 130 with a grade of "C" or higher*

335 Sport Marketing 3 Hours
This course addresses the application of fundamental marketing concepts to the sport industry. Marketing research, promotions, fund-raising, advertising, and assessment of marketing programs specific to sport will be covered.
Prerequisite: *SMGT 130 with a grade of "C" or higher*

430 Legal Aspects of Sports 3 Hours
This course encompasses the study of the legal liabilities and responsibilities of coaches, trainers, administrators and institutions as related to sports.
Prerequisite: *SMGT 130 with a grade of "C" or higher*

495 Senior Seminar 3 Hours
This course will be a culmination of the Sport Management major. In this dynamic and interactive course, learners will review, assess and then apply many of the concepts they have researched during undergraduate studies through the creation of a customized graduation portfolio. This portfolio can be used for future career or

academic goals and serves as a tangible job aid that houses previously acquired knowledge. Real life, hands on tools for career advancement will be examined and then applied, including the creation of a professional resume. Students will also be required to complete 45 experiential learning hours in the field of Sport Management.
Prerequisite: *Junior standing, Sport Management major*

STATISTICS (STAT)

361 Introduction to Statistical Analysis 3 Hours
This course is an introduction to statistical principles with emphasis on business applications. Topics include methods of sample selection, statistical calculations, and statistical inference, test of hypotheses, and correlation and regression.
Prerequisite: *MATH 115 or higher and BUSN 230 with a grade of "C" or higher*

WILDLIFE MANAGEMENT (WLMT)

301 Wildlife Law & Policy 3 Hours
This course is a study of federal and state laws, policies, and regulations pertaining to wildlife conservation and management.

302 Wildlife Habitat Management 4 Hours
An introduction to wildlife habitat, wildlife habitat relations, habitat assessments, and habitat management techniques. The class will include the management and manipulation of wildlife habitats to benefit wildlife populations. In addition, the course will focus on the relationship between management decisions, human use and landowner interactions. ***Lecture 3 hours, Laboratory 3 hours.***
Prerequisites: *FRST 110, FRST 193, and NRMT 234, or permission from instructor*

397 Work Experience II 1-6 Hours
A variable work experience in which the student will work for an employer four to eight hours a day for eight weeks in a wildlife management related job.

404 Mammalogy 4 Hours
The purpose of this course is to acquaint students with the biology, identification, systematics, life history, and adaptive strategies of mammals and to expose them to field techniques used in their study. This course will cover mammal evolution, distributions, adaptions, behaviors, and life history traits.
Lecture 2 hours, Laboratory 3 hours.
Prerequisites: *BIOL 120 or BIOL 121 with a grade of "C" or higher*

493 Wildlife Techniques 3 Hours
The purpose of this course is to acquaint students with the techniques used by wildlife professionals to manage and research wildlife populations (both game and non-game species). In addition, the course will focus on how to evaluate and differentiate different management techniques in order to make ethical decisions in terms of sampling techniques through understanding wildlife behavior and population dynamics.
Lecture 3 hours, Laboratory 3 hours.
Prerequisites: *FRST 193, FRST 202, and NRMT 234 or BIOL 293*

WRITING (WRIT)

201 Introduction to Creative Writing 3 Hours
Practice in and study of creative writing techniques, culminating in the composition of original poetry and short fiction.

202 Introduction to Journalism 3 Hours
The course provides an introductory framework on the use of reporting tools, newswriting techniques, and journalism history and ethics. It gives students the opportunity to practice several genres of journalistic writing for publication in the student newspaper.

203 Introduction to Technical Writing 3 Hours
This course is designed to help students learn the foundations and conventions of technical writing in its various forms and contexts. Research and writing will be the main part of the curriculum with focus on how to produce written communication that informs, persuades and records information. Study will include professional writing which demonstrates clarity of style and an understanding of the purposes for which these reports, letters, articles and other forms are used in settings such as American law, medicine and business.
Prerequisite: *ENGL 102*

401 Advanced Creative Writing 3 Hours
Practice in and study of advanced creative writing techniques, culminating in the composition of original poetry and short fiction, with emphasis on professional literary editing and publication.
Prerequisite: *WRIT 201*

402 Advanced Reporting and Editing 3 Hours
An introduction to the principles and practices of good writing and editing through practical experience writing for the weekly college publication.
Prerequisite: *WRIT 202*

403 Creative Nonfiction 3 Hours
A course emphasizing the study and production of creative nonfiction and its many subgenres.
Prerequisites: *WRIT 201 (OR) WRIT 202*

WVROCKS (WRBA)

300 Portfolio Development 3 Hours
This course prepares students to complete their portfolio for the RBA program. Emphasis will be placed on the process of completing a resume, an educational narrative and a work narrative. In addition, examples of how to present and justify work and educational experience for college credit will be covered.
Prerequisites: *ENGL 101 or ENGL 101L with a grade of "C" or higher, admission into the Regents Bachelor of Arts (RBA) Program*

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2025-2026

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2025-2026

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SARVER, MARK E. (2021) *Professor of Business;* B.A. Longwood University, M.B.A. Averett University, Ph.D. Union Institute and University

SAWYER, SARA J.* (2008) *Professor of Health Sciences and Biology;* B.S. College of William and Mary, M.S. University of Maine, Ph.D. University of California.

SILVA, SHALIKA (2021) *Assistant Professor of Biology;* B.S. University of Sri Jayewardenepura, M.S. Texas Tech University, Ph.D. Texas Tech University.

SIMMS, MADISON G. (2024*) Lecturer of Business*; B.S. West Virginia University, M.S. West Virginia University

SONG, PAI* (2019) *Associate Professor of Mathematics;* B.S. Beihang University, M.S. Marshall University, Ph.D. Old Dominion University

SQUIRES, JOSHUA M. (2021) *Assistant Professor of Political Science;* B.A. Davis & Elkins College, M.A. West Virginia University, Ph.D. West Virginia University.

STOUT O'DELL, CONNIE S.* (1999) *Dean of Teacher Education, Associate Professor of Education, Curtis Elam Professor of Teaching Excellence (2020-2023)* B.A. Glenville State University, M.A. West Virginia University.

TUNNO, KRISTEN N. (2020) *Lecturer of Business,* B.S. Indiana University of Pennsylvania, M.B.A. American Public University.

VANN, WILLIAM C., JR. (2023) *Assistant Professor of Education*; B.A. Virginia Commonwealth University, M.T. Virginia Commonwealth University, Ed.D. Arizona State University

VOZNIAK, MICHAEL (2025) *Assistant Professor of English*; B.A. Fairmont State University, M.A.G. West Virginia University, M.A. West Virginia University, Ph.D. West Virginia University

WALBORN, FREDERICK S.* (2004) *Professor of Psychology;* B.S. University of Illinois, M.S. Western Illinois University, M.A. Alliant International University, Ph.D. Alliant International University.

WENNER, JENNIFER A. (2019) *Senior Lecturer of Communications;* B.A. Glenville State University, M.H. Tiffin University.

WISE, MELODY A.* (2011) *Professor of English, Assessment Coordinator;* B.S.E. Ouachita Baptist University, M.A. University of Arkansas at Little Rock, Ph.D. Indiana University of Pennsylvania.

YAKUBOW, CHARLES M., II. *Lecturer of Business;* B.A. West Virginia University, M.B.A. Glenville State University

***Tenured**

GLENVILLE STATE UNIVERSITY

OUTSTANDING FACULTY AWARD
FACULTY AWARD OF EXCELLENCE

1978 J. Joe Evans	**1979** Virginia West	**1980** Robert Deal
1981 Jean Adams-Smith	**1982** Bruce C. Flack	**1983** James H. Meads, II
1984 Yvonne Gillespie	**1985** Charles C. Scott	**1986** A. Edwin Grafton
1987 H. Gary Gillespie	**1988** Mary Jo Pribble	**1989** Charles R. Sypolt
1990 D. Wayne de Rosset	**1991** John S. McKinney / Harry Rich	**1992** Paul S. Peck
1993 Edward P. McKown	**1995** O. Timothy Carney	**1996** Cheryl Fleming McKinney
1997 Michael J. Caulfield	**1998** Keith Haan	**1999** James F. Hilgenberg, Jr.
2000 Theresa D. Cowan	**2001** Phillip A. Taylor, III	**2002** David I. Kennedy
2003 John W. Taylor	**2004** D. Wayne de Rosset	**2005** Kevin G. Cain
2006 R. Michael Smith	**2007** Janet K. Bailey	**2008** C. E. Wood
2009 Cinda R. Echard	**2010** Sherry J. Jones	**2011** Frederick S. Walborn
2012 Larry R. Baker	**2013** Paul S. Peck	**2014** Arthur E. DeMatteo
2015 Jonathan E. Minton	**2016** Nancy E. Zane	**2017** Lloyd E. Bone, Jr.
2018 Marisha L. Lecea	**2019** Jeremy L. Keene	**2020** Dennis J. Wemm
2021 J. David O'Dell	**2022** Wenwen Du	**2023** Kevin L. Evans
2024 Amanda Chapman	**2025** Rico Gazal	

FACULTY MARSHALS
2025-2026

Dr. Dwight Heaster, Chief Faculty Marshal

Associate Professor Adam Black

Associate Professor Lloyd Bone

Associate Professor Amanda Chapman

Associate Professor Wenwen Du

Professor Shelly Haynes

Professor Mark Sarver

Associate Professor Pai Song

EMERITUS PROFESSORS

The awarding of the title Emeritus Professor is the highest honor in the teaching profession and is reserved for faculty members who have retired from full-time service and who have served Glenville State University and the profession with distinction.

E. G. Rohrbough
1908-1942

E. R. Grose
1912-1944

Willa Brand
1924-1944

D. L. Haught
1942-1947

H. L. White
1923-1948

Ivy Lee Myers
1925-1948

Hunter Whiting
1913-1954

H. Y. Clark
1927-1955

Bessie Bell Scott
1918-1957

John R. Wagner
1920-1957

Pearl Pickens
1947-1964

Clarissa Williams
1947-1964

Stanley R. Hall
1946-1969

Jewell Matthews
1950-1970

Bertha E. Olsen
1930-1972

Delmer K. Somerville
1952-1972

Nelson Wells
1950-1973

Lillian R. Chaddock
1949-1974

Loren S. McCartney
1962-1974

James Gay Jones
1948-1975

Carl A. Kerr
1954-1975

Espy W. Miller
1946-1976

Byron J. Turner
1946-1976

D. Banks Wilburn
1964-1977

Nicholas Murin
1954-1979

John V. White
1955-1982

Virginia West
1955-1983

Jean Adams-Smith
1964-1984

Stanley Anderson
1974-1985

Elma Jean Woofter
1954-1987

Raymond Jones
1973-1987

Jesse Lilly
1961-1988

Bernard C. McKown
1963-1991

John E. James
1965-1991

Ernest H. Smith
1970-1992

Joseph M. Hickman
1967-1993

Mary Jo Pribble
1977-1994

John A. Chisler
1965-1996

Charles C. Scott
1959-1997

George D. Harper
1977-1998

Owen R. Stanley
1978-1998

Barbara W. Tedford
1975-1998

James Rogers
1976-1999

Yvonne H. King
1966-2000

H. Gary Gillespie
1967-2000

Kay Curry Chico
1966-2001

James H. Meads, II
1972-2002

O. Timothy Carney
1968-2002

James Lowell Peterson
1966-2003

Deanna B. Foxworthy
1990-2003

Prem V. Verma
1981-2003

Ralph J. Bame
1967-2004

A. Edwin Grafton
1972-2004

James F. Hilgenberg, Jr.
1969-2004

Sharon L. Kraus
1972-2004

Christopher J. Orr
1973-2004

Harry S. Rich
1985-2004

Philip J. Rossano
1990-2004

I. D. "Duke" Talbott
1977-2004

Dolores M. Mysliwiec
1974-2005

Marthenia E. Garrett
1977-2008

James J. Hinter
1972-2008

Gayle F. Burkowski
1989-2011

Charles R. Sypolt
1973-2013

Mary Katherine Butler
1989-2014

Sherry J. Jones
1988-2014

R. Michael Smith
1994-2014

Cinda R. Echard
1980-2015

Janet K. Bailey
1988-2016

D. Charles "Chuck" Batson
1994-2016

J. Joe Evans
1970-2016

Nancy Zane
1984-2016

Peter B. Barr
2006-2017

D. Wayne de Rosset
1974-2017

Milan C. Vavrek
2006-2017

Paul S. Peck
1982-2018

J. Richard Witte
2001-2019

Shara B. Curry
2010-2020

Arthur E. DeMatteo
2004-2020

Dennis J. Wemm
1986-2020

John S. McKinney
1982-2021

Cheryl McKinney
1983-2024

C.E. "Ed" Wood III
2004-2024

ALUMNI

The Alumni Office is located in the Alumni Center (aka Arbuckle House). The Director manages all relations for University alumni by working with the President of the University and the Executive Council of the Alumni Association.

Executive Council

Officers

Mr. Tim Moore ‘85, President
(vacant), President-Elect
Mr. N. Doug Patterson ‘83, Immediate Past President
(vacant), Secretary/Treasurer
Mr. Dustin Crutchfield ‘09, Director of Alumni Relations
Dr. Mark A. Manchin, GSU President (Ex-Officio)

Members at Large

Mr. Chris Arden ‘95
Professor Emerita Mrs. Janet (James) Bailey ‘79
Mr. Paul Biser, Esq. ‘91
Mrs. Robin (White) Chaney ‘74
Mr. Marlon Henry ‘12
Professor Emerita Mrs. Yvonne (Hart) King ‘57
Ms. Brianna McClain ‘17
Mrs. Kyre (Bartz) Minney ‘08
Mr. W. Fred Smith ‘81
Dr. Kandas Queen ‘96
Ms. Mackenzie Smith ‘19
Mr. Clyde Stepp ‘72

Alumni Chapter Representatives:
Charleston Chapter – Mr. John N. Hoover ‘66
Chesapeake Chapter – Mr. Ronald W. Hill ‘65
Clarksburg/Bridgeport Chapter – Mrs. Julia (Daugherty) Yearego ‘93
Gilmer County Chapter – Vacant
Kentucky Chapter – Vacant
Lewis County Chapter – Mrs. Maureen (Kraus) Gildein ‘82
Mid-Ohio Valley Chapter – Mr. Robert “Bob” Marshall ‘66
North Carolina Chapter – Mrs. Becky (Carr) Sabo ‘81
Roane County (WV) Chapter – Mrs. Kate (Williams) Gainer ‘14
Shenandoah Valley Chapter – Mr. Lloyd Willis ‘87
Spencer Chapter – Ms. Kate Williams ‘14
Teays Valley/Huntington Chapter – Professor Emeritus Dr. H. Gary Gillespie ‘59
Tennessee/Georgia Chapter – Mr. Terry L. George ‘65
Texas Chapter – Mr. Karl Bennett ‘78
Western Ohio Chapter – Mr. Justin Fletcher ’12, Mrs. Jamie (Schindel) Fletcher ‘13
Wirt County Chapter – Vacant

Past Alumni Council Presidents

All past Alumni Council Presidents are active members of Council for life.

LTC Stephen F. Barnett, USA (Ret.) ‘70
Mr. R. Terry Butcher ‘69
Mrs. Martha (Douglas) Deel ‘59
Dr. William S. “Bill” Deel ‘58
Ms. Shelly (Morris) DeMarino ‘85
Mr. Michael Ferrell ‘58
Mr. Robert K. Gainer ‘61
Dr. David M. Gillespie ‘65
Mr. Tilden L. “Skip” Hackworth ‘70
Mrs. Holli (Sturm) Hess ‘75
Mr. Ralph J. Holder ‘56
Mr. John N. Hoover ‘66
Mr. Robert A. “Bob” Marshall ‘66
Mr. Ronald K. Nichols ‘70
Mrs. Maureen (Kraus) Gildein ‘82
Mr. Gregory C. Nicholson ‘74
Dr. Willis J. “Bill” Perry, Jr. ‘70
Mrs. Mary Bland (Whiting) Strickland ‘70
Mr. Dennis W. Carpenter ‘74