## BACHELOR OF ARTS EDUCATION ELEMENTARY EDUCATION (K-6) AND ENGLISH (5-9)

GSU 100 The First Year Experience All degree seeking students required to take GSU 100 during their first semester.						
ELEMI	ENTARY	EDUCATION		55 hours		
ENGLI	SH			12 hours		
CART	101	Introduction to Public Speaking	3			
<b>ENGL</b>	101	Critical Reading and Writing I	3			
<b>ENGL</b>	102	Critical Reading and Writing II: Research Writing	3			
ENGL	205	Survey of American Literature I	3			
FINE A	RTS		4 hours			
ART	330	Art Methods - Elementary Education Major	2			
MUSC	359	Music Fundamentals & Methods	2			
HEALT	TH AND	PHYSICAL EDUCATION		2 hours		
PED	326	Physical Education in the Elementary School	2	_ 110415		
MATH	EMATI(	rs.		12 hours		
MATH		College Algebra	3	12 Hours		
MATH		Euclidean Geometry for College Students	3			
MATH	256	Probability and Statistics I	3			
MATH		Elementary Math Methods	3			
READING				3 hours		
ENGL	320	Backgrounds and Practices in Reading Children's Literature	3			
SCIEN	CE		11 hours			
SCNC	204	Life Sciences for Elementary Education Majors	3	11 1104115		
SCNC	205	Physical Science for Elementary Education Majors	3			
SCNC	305	Earth Sciences for Elementary Education Majors	3			
SCNC	405	Pedagogical Practices and Classroom Instruction	2			
SOCIAL SCIENCES 11 hours						
GEOG		World Regional Geography	3			
HIST	207	United States History to 1877	3			
HIST	208	United States History since 1877	3			
SOCS	314	Social Studies in Early and Middle Childhood Education	2			
ENGLI	SH (5-9)	15 hours				
ENGL	206	Survey of American Literature II	3			
ENGL	293	Introduction to Literature and Criticism	3			
ENGL	322	Adolescent Literature	3			
<b>ENGL</b>	392	Advanced Grammar and Writing	3			
<b>ENGL</b>	395	The English Language	3			
		(continued on next page)				

## **Department of Education 181**

PROFESSIONAL EDUCATION								
267	Computer Skills for Education	3						
220	Introduction to Educating Exceptional and Culturally							
	Diverse Students	3						
334	Strategies for Educating Exceptional and Culturally							
	Diverse Students	3						
203	Foundations of Education	3						
205	Educational Psychology*	3						
218	Introduction to Early Education	3						
310	Classroom Management and Teaching Strategies	3						
342	Teaching English in Middle and Adolescent							
	Education (5-Adult)	3						
411	Curriculum and Assessment: Elementary	2						
201	First Aid & Safety	1						
318	Teaching Reading/Language Arts in Early and							
	Middle Childhood Education (K-6)	3						
414	Diagnostic and Prescriptive Teaching of Reading	3						
RESIDENCY 18 hours								
	Residency I	6	10 110415					
	•							
	•							
1,7,5	Cupsione Passessment	•						
	267 220 334 203 205 218 310 342 411 201 318	267 Computer Skills for Education 220 Introduction to Educating Exceptional and Culturally Diverse Students 334 Strategies for Educating Exceptional and Culturally Diverse Students 203 Foundations of Education 205 Educational Psychology* 218 Introduction to Early Education 310 Classroom Management and Teaching Strategies 342 Teaching English in Middle and Adolescent Education (5-Adult) 411 Curriculum and Assessment: Elementary 201 First Aid & Safety 318 Teaching Reading/Language Arts in Early and Middle Childhood Education (K-6) 414 Diagnostic and Prescriptive Teaching of Reading  ENCY 470 Residency I 480 Residency II	267 Computer Skills for Education 220 Introduction to Educating Exceptional and Culturally Diverse Students 3 334 Strategies for Educating Exceptional and Culturally Diverse Students 3 203 Foundations of Education 205 Educational Psychology* 218 Introduction to Early Education 310 Classroom Management and Teaching Strategies 3342 Teaching English in Middle and Adolescent Education (5-Adult) 321 Curriculum and Assessment: Elementary 231 First Aid & Safety 231 Teaching Reading/Language Arts in Early and Middle Childhood Education (K-6) 33 Middle Childhood Education (K-6) 34 Diagnostic and Prescriptive Teaching of Reading 35 ENCY 470 Residency I 480 Residency II 411 Curriculum and Assessment Elementary 470 Residency II 480 Residency II					

Total minimum hours required for this degree

121 hours

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

**CAPSTONE ASSESSMENT - EDUCATION 493** 

## BA: ELEMENTARY EDUCATION (K-6) AND ENGLISH (5-9) SUGGESTED PLAN OF STUDY

## FIRST YEAR

CART 101       3         EDUC 203       3         ENGL 101       3         GSU 100       0         HIST 207       3         MATH 115       3         PED 201       1         Total Hours - Fall Semester       16	CSCI 267       3         EDUC 205       3         ENGL 102       3         GEOG 203       3         HIST 208       3         Total Hours - Spring Semester       15					
SECOND YEAR						
ART 330	EDSP 220       3         EDUC 218       3         EDUC 310       3         ENGL 206       3         MATH 256       3         SCNC 205       3         Total Hours - Spring Semester       18					
THIRD YEAR						
EDUC 322**       3         ENGL 395**       3         MUSC 359       2         READ 318       3         SCNC 305       3         SOCS 314       2         Total Hours - Fall Semester       16	EDUC 411       2         ENGL 342       3         ENGL 392**       3         MATH 230       3         MATH 327       3         SCNC 405       2         Total Hours - Spring Semester       16					
Attempt PRAXIS II Exam(s) prior to Residency I						
FOURTH YEAR						
EDSP 334	EDUC 480*					

\*\*ENGL 322, 392 and 395 are scheduled on a three-semester rotation and may not be offered during this semester. Students should meet with their advisor for information regarding course rotation