BACHELOR OF ARTS EDUCATION ELEMENTARY EDUCATION (K-6) AND SOCIAL STUDIES (5-9)

| GSU 100 The First Year Experience All degree seeking students are required to take GSU 100 during their first semester. | | | | | | | |
|---|----------|--|---|---|------------|----------|--|
| ELEMI | ENTARY | EDUCATION | | | | 55 hours | |
| ENGLI | | | | | 12 hours | | |
| CART | 101 | Introduction to Public Speaking | 3 | | | | |
| ENGL | 101 | Critical Reading and Writing I | 3 | | | | |
| ENGL | 102 | Critical Reading and Writing II: Research Writing | 3 | | | | |
| ENGL | 205 | Survey of American Literature I (OR) | | | | | |
| ENGL | 206 | Survey of American Literature II | 3 | | | | |
| FINE A | RTS | | | | 4 hours | | |
| ART | 330 | Art Methods - Elementary Education Major | 2 | | · Hours | | |
| MUSC | 359 | Music Fundamentals & Methods | 2 | | | | |
| | | | _ | | | | |
| HEALT | TH AND I | PHYSICAL EDUCATION | | | 2 hours | | |
| PED | 326 | Physical Education in the Elementary School | 2 | | 2 Hours | | |
| TLD | 320 | Thysical Education in the Elementary School | _ | | | | |
| маты | EMATIC | v c | | | 12 hours | | |
| MATH | | College Algebra | 3 | | 12 Hours | | |
| MATH | _ | Euclidean Geometry for College Students | 3 | | | | |
| MATH | | Probability and Statistics I | 3 | | | | |
| MATH | | Elementary Math Methods | 3 | | | | |
| 14111111 | 321 | Elementary Matri Methods | 3 | | | | |
| READI | NG | | | | 3 hours | | |
| ENGL | | Backgrounds and Practices in Reading Children's Literature | 3 | | 3 Hours | | |
| LITOL | 320 | backgrounds and Fractices in Reading Children's Encluture | 3 | | | | |
| SCIENC | CE | | | | 11 hours | | |
| SCNC | 204 | Life Sciences for Elementary Education Majors | 3 | | 11 hours | | |
| SCNC | 205 | Physical Science for Elementary Education Majors | 3 | | | | |
| SCNC | 305 | Earth Sciences for Elementary Education Majors | 3 | | | | |
| SCNC | 405 | Pedagogical Practices and Classroom Instruction | 2 | | | | |
| БСТС | 105 | redugogical ractices and chassroom instruction | _ | | | | |
| SOCIAL SCIENCES 11 hours | | | | | | | |
| GEOG | | World Regional Geography | 3 | | 11 Hours | | |
| HIST | 207 | United States History to 1877 | 3 | | | | |
| HIST | 208 | United States History since 1877 | 3 | | | | |
| SOCS | | | 2 | | | | |
| | | ods course when combined with Elementary (K-6) | 2 | | | | |
| required methods course when combined with Diementary (ix 0) | | | | | | | |
| FLEMI | TNTARV | EDUCATION (K-6) AND SOCIAL STUDIES (5-9) | | | 18 hours | | |
| ECON | 201 | Principles of Microeconomics | | 3 | 10 1100115 | | |
| ECON | 202 | Principles of Macroeconomics | | 3 | | | |
| HIST | 201 | History of World Cultures I | | 3 | | | |
| HIST | 202 | History of World Cultures II | | 3 | | | |
| HIST | 303 | West Virginia History | | 3 | | | |
| POSC | 203 | American National Government | | 3 | | | |
| | | (continued on next page) | | - | | | |
| | | (Tomanada on new page) | | | | | |

Department of Education 190

| PROFESSIONAL EDUCATION | | | | | | |
|------------------------|-------------|--|----|----------|--|--|
| CSCI | 267 | Computer Skills for Education | 3 | | | |
| EDSP | 220 | Introduction to Educating Exceptional and Culturally | | | | |
| | | Diverse Students | 3 | | | |
| EDSP | 334 | Strategies for Educating Exceptional and Culturally | | | | |
| | | Diverse Students | 3 | | | |
| EDUC | 203 | Foundations of Education | 3 | | | |
| EDUC | 205 | Educational Psychology* | 3 | | | |
| EDUC | 218 | Introduction to Early Education | 3 | | | |
| EDUC | 310 | Classroom Management and Teaching Strategies | 3 | | | |
| EDUC | 411 | Curriculum and Assessment: Elementary | 2 | | | |
| PED | 201 | First Aid & Safety | 1 | | | |
| READ | 318 | Teaching Reading/Language Arts in | | | | |
| | | Early and Middle Childhood Education (K-6) | 3 | | | |
| READ | 414 | Diagnostic and Prescriptive Teaching of Reading | 3 | | | |
| RESIDENCY | | | | | | |
| EDUC | 470 | Residency I | 6 | 18 hours | | |
| EDUC | 480 | Residency II | 11 | | | |
| EDUC 4 | | Capstone Assessment | 1 | | | |
| LDUC 4 | 1 /3 | Capstone Assessment | 1 | | | |

Total minimum hours required for this degree

121 hours

In order to be officially and fully admitted to Teacher Education, ALL teacher candidates must meet and pass all sections of PRAXIS I (CORE) – Reading, Writing, and Math OR meet the WVDE approved exemptions for CORE. It is critical that teacher candidates check their Degree Works audit and speak with their academic advisors to see if they meet CORE exemptions.

GATEWAY ASSESSMENT - ADMISSION TO TEACHER EDUCATION

CAPSTONE ASSESSMENT - EDUCATION 493

BA: ELEMENTARY EDUCATION (K-6) AND SOCIAL STUDIES (5-9) SUGGESTED PLAN OF STUDY

FIRST YEAR

| CART 101 3 CSCI 267 3 ENGL 101 3 GEOG 203 3 GSU 100 0 MATH 115 3 Total Hours - Fall Semester 15 | ECON 201 3 EDUC 203 3 ENGL 102 3 HIST 201 3 HIST 207 3 PED 201 1 Total Hours - Spring Semester 16 | | | | | |
|--|--|--|--|--|--|--|
| SECOND YEAR | | | | | | |
| ART 330 | EDUC 218 3 EDUC 310 3 HIST 202 3 MATH 256 3 PED 326 2 SCNC 205 3 Total Hours - Spring Semester 17 | | | | | |
| THIRD YEAR | | | | | | |
| ECON 202 3 MUSC 359 2 POSC 203 (OR) HIST 303 3 READ 318 3 SCNC 305 3 SOCS 314 2 Total Hours - Fall Semester 16 | EDSP 220 3 EDUC 411 2 HIST 208 3 MATH 230 3 MATH 327 3 SCNC 405 2 Total Hours - Spring Semester 16 | | | | | |
| | Attempt PRAXIS II Exam(s) prior to Residency I | | | | | |
| FOURTH YEAR | | | | | | |
| EDSP 334 | EDUC 480* | | | | | |