

Glennville State University Faculty Senate – minutes

Meeting Date: Nov 11, 2025

Meeting Place: 319 MCCC

Meeting Time: 12:25 PM

I. CALL TO ORDER

- a. President S. Chapman called the meeting to order at 12:25 pm.
- b. Senators in Attendance: S. Chapman, G. Lieving, J. Wenner, D. McEntire, D. Lewis, J. Bryson, M. Gildein, N. Nasserri, S. Silva, M. Sarver, S. Beatty, N. Kirk (proxy for Haynes)
- c. Administrators: M. Clements
- d. Others in Attendance: B. Hutton, JD Carpenter

II. Approval of Minutes

- a. The minutes of Oct 28, 2025 presented for approval. Sarver motioned to approve with revisions. Bryson seconds. No further discussion. no oppositions, Kirk abstains, motion carries.

III. Reports

- a. J. Bryson recognizes M. Gildein has completed doctoral degree. Congratulations!
- b. President – S. Chapman
 - i. There will be a Meet and Greet with University President M. Manchin on Thursday 13 Nov at noon. Please attend if able.
 - ii. Cabinet Notes for Nov 11 were emailed prior to Senate meeting.
 - iii. Constitution Task Force is waiting on guidance from HEPC on two issues.
 - iv. Provost evaluation committee has not met yet. They are scheduling that meeting.
 - v. Criteria 3 for the HLC review has been sent out. Feedback due today.
 1. Faculty can also review Criteria 1. S. Chapman is a primary reviewer.
 2. Remember review is for content.
 3. A website for feedback has been established. HLC.Assurance@glennville.edu
 4. Deadline is Dec 1.
- c. ACF – J. Bryson
 - i. Retreat was Friday & Saturday.
 - ii. 1/2 the people who attended felt that in order for faculty to get voting rights back, it should be introduced not in this legislative session, but in the next.
 1. Legislators would feel like we were saying they were wrong.
 2. No consensus with ACF
 3. Students however, would be more likely to get away with that than faculty would, right now
 4. We can draft a resolution, and have vote from our faculty on this.
 5. Students can do this as well.
 6. Recommend getting students involved.
 7. Chapman- is the letter from each faculty Senate?
 - a. Yes. The more FS sending letters, the more impact.
 - b. Timeline is short- Legislative session starts in March
 - c. Chapman- Take it up in January at first meeting.
 8. Clements- L. Dittmer, Chair of the did not think traction could be made this year.
 - a. Bryson – they indicated students would get better traction

- b. M. Oliverio said they looked at other Big-12 Schools, and none let faculty and students vote. Ot in favor of decision made by athletic conference.
 - c. Clements- different between losing vote and never having had it.
 - d. Bryson- very political
 - iii. Ai
 - 1. No consensus except that AI cannot be used for Assessment.
 - 2. No consensus on how to catch, police or control AI
 - 3. Meeting next in January prior to legislative session.
 - 4. Better idea of bills submitted to legislature
 - d. BoG – M. Gildein
 - i. No report. BoG has not met since last meeting.
 - 1. BoG committees meet next week
 - ii. Question for Clements re: Enrollment numbers
 - 1. Confusion at BoG meeting regarding report
 - 2. Clements reported at Cabinet meeting she was reconciling numbers with L. Ward.
 - 3. Number tagged “Fall 2025” of a student headcount of 2012. Not correct
 - a. Number for calendar year, not academic year.
 - b. Includes people who graduated in fall and summer
 - c. Fall headcount was 16XX.
 - d. FCI and Huttonsville students are not coded correctly, offsetting our numbers
 - e. Similar error in dual enrollment/dual credit students homeschooled students
 - e. Academic Affairs – M. Clements
 - i. Deferred to other discussions
- IV. Old Business
 - a. Online faculty caps reports from departments
 - i. Lang & Literature - Wenner
 - 1. There is a split in department for Comm & Eng. Currently we have 1 of each working remotely. While we do not have a need to expand as yet, we would like the option, should it be needed.
 - ii. Business – Sarver
 - 1. Would like more
 - 2. We have several and would like more to accommodate the number of fully online degree programs
 - 3. In general, more faculty are needed, but difficult to recruit due to salary limitations
 - 4. Clements- was a maximum number discussed
 - a. We looked at Criteria 3, and one questions was ration of full-time faculty to students
 - b. But no specific number
 - iii. Criminal Justice – Bryson
 - 1. One in current composition.
 - 2. Actively seeking a new faculty member.
 - 3. Beatty – we plan to keep it at 1 based on current composition.
 - a. Concern with overload, so new faculty would be on-campus
 - b. Would like to reserve 2.

- iv. Health Sciences- D. McEntire
 - 1. We are good with 2, but understand that other departments may need more.
- v. Science & Math- Silva
 - 1. We have one currently. We do not see the need for any more.
 - 2. We are actively looking for a new biologist
 - 3. No feedback on caps.
 - 4. We have some Math classes online, but most science classes are in person
- vi. Environmental Science – Nasserri
 - 1. 2 is manageable for us.
- vii. Education- Kirk
 - 1. We have not fully discussed.
 - 2. We have one. And an online degree
 - 3. But everyone teaches on-campus
- viii. Fine Arts- Lewis
 - 1. No issues with current set-up
- ix. Clements
 - 1. This will have to be discussed
 - 2. Everyone is OK with 2 for now, but some departments would like the opportunity to reserve now. Business wants more now.
 - 3. As of today, 70% of Spring courses have less than 10%. But online courses are averaging 12.1 students, and in-person classes are averaging 6.1 in registration. There are fewer online sections offered than in-person
 - 4. Chapman- I have not checked recently, but I know that my online section was full, already. My other 2 in-person sections were somewhere between 5 & 10. This is a GenED course. I anticipate that the other sections will fill up.
 - 5. Of the 25 classes that have waiting lists, 21 are online. The problem is that on-line only students are not able to register for these classes, because they are already full. Deans & Chairs have discussed this, and are concerned. They are expected to submit something to Academic policy on methods to relieve this situation.
 - 6. Wenner – We discussed this in Language & Literature department meeting. Could we put caps on online classes, at say, 25-50%, so that students are “forced” to attend face-2-face classes when on campus, to leave spaces open for online only students.
 - 7. Clements- We have done a couple different things. In Fall, sections were reserved for dual enrollment and online only. We also kept enrollment capped until the week before classes start. But that results in seismic shifts, and faculty does not know if their class will be cancelled due to low enrollment. There is no perfect solution, but we need some method to make sure we have room for those students who have no option.
 - a. We have students in Goodwin taking all online classes.
 - b. Sarver- growing college trend
 - 8. Gildein – What is our current pace of registration?
 - a. Clements – about 325 have registered. Student support says strong students seem to be registering early and less strong students were registering much more slowly.

- b. This is a conundrum. Maybe miscommunication on early registration. Students think they have to pay for everything at time of registration. Not statistical.
- 9. Chapman – Notes from cabinet meeting. Student life said anecdotally, that enrollment was slower, but registration is up from where we were last year.
 - a. Student participation in student orgs is also down.

V. New Business

- a. Nursing Program Intent to plan
- b. Needs be submitted by Jan 23. Changes still can be made.
- c. Nasserri – My understanding is that there should be 1 Nursing faculty per 10 students. Is that included in the plan.
 - i. Clements – The plan will have to be approved by HEPC. O other plan I have seen includes those numbers. It will have to be in the full proposal, as that includes a budget pro forma.
- d. Lieving – Nursing programs tend to be very expansive. Can we have supplemental information on the financial feasibility.
 - i. Clements – that will be included in the full proposal. There are a lot of funds available for nursing programs. But yes, they are expensive.
 - ii. Current projection for 2030 is that WV will need 1,000,000 new nurses.
 - iii. 20% of qualified nursing students are turned away from programs nationally, as there are not enough slots for students who meet all the criteria for programs available.
 - iv. We have already made significant capital investments with our existing labs. But there will be ongoing expenses. Director of nursing in particular will be a big expense.
- e. Wenner- How many separate instructional areas do we have for nursing, because there seem to be a lot.
 - i. Clements – Yes, nursing classroom in Waco Center. Anatomy and Physiology will be in New health & Fitness center. GenEds will be elsewhere.
 - ii. Most of nursing in sciences will move to new facilities.
- f. Chapman – to Lieving's point- would we be able to see the full proposal?
 - i. Yes
- g. Sarver- Do we define what ADN cis and the differentiation
 - i. Nursing degrees within the state are defined by any of three different names. AAS, ADN, ASN.
 - ii. Bryson ADN in a clinical setting can also mean Assistant Director of Nursing.
 - iii. Clements – We may not be keeping that name. One of the candidates for Director of Nursing hates and thinks it has to be something else.
- h. Bryson – Educational Objectives seem a little long.
 - i. Chapman – They are set up differently than the way we would include for program objectives.
 - ii. Clements – They were taken directly from the sources cited above them, and only slightly modified. Nursing programs are very proprietary about their information. Some of those listed were copyrighted. Financials require us to submit by a certain date.
- i. Sarver- Does this qualify them as LPN or RN
 - i. Clements – RN.
- j. Nasserri -I asked Dr. Emily Nasserri about the differences in the notations. BSN is mostly administrative.

- i. Clements – We have verbal agreements with Marshall and Fairmont that they will accept our RNs into their LPN and BSN programs. That is not the aspirational goal of most of our nursing students.
 - k. Sarver- Where will they do practicum and internships?
 - i. Clements – Local nursing home, and places like Sharp, Stonewall, etc. We will also set up opportunities with UHC. Setting up those will be the job of the director of nursing.
 - l. Nasserri – Some schools do not make these connections for students, they require students to find those places.
 - i. Clements – It will be the job of the director to make those connections.
 - ii. Nasserri - That is a big benefit to students and should be identified in marketing.
 - m. Chapman – What do we want to do?
 - n. Wenner – motion we forward the intent to plan, but request a look at the full proposal.
 - o. Gildein seconds. No further discussion. no oppositions, no abstentions, motion carries
- VI. Criterion III – Chapman will forward his thoughts, but people can send him suggestions.
 - a. Business had some comments on full-time faculty as it relates to business
 - b. should there be metrics for improvement, or define what is considered continuous improvement.
- VII. Old Business
 - a. Academic Appeals policy – tables to next meeting
- VIII. Dr. Manchin will attend next meeting. Dependent on additional materials, Dec 2 may be the last meeting.
- IX.** Adjourn – 1:20