## CATALOGUE

OF

## THE OFFICERS AND STUDENTS

OF THE

-GLENVILLE BRANCH OF THE-

# West Virginia State Normal School

LOCATED AT

GLENVILLE, GILMER COUNTY, W. VA.,

FOR THE

SCHOLASTIC YEAR 1884-5.

WHEELING: JAMES B. TANEY, PUBLIC PRINTER. 1885.







## Nørmal School Officers.

## BOARD OF REGENTS.

Hon. B. S. Morgan, - State Sup't of Schools and Pres't of Board.

Hon. J. B. Sommerville, - - - First Congressional District.

Prof. J. B. Fowler, - - - - Second Congressional District.

Hon. J. W. St. Clair, - - - - Third Congressional District.

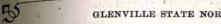
Hon. H. C. Simms, - - - - - Fourth Congressional District.



## EXECUTIVE COMMITTEE.

MILTON NORRIS, Chairman. NELSON M. BENNETT, Sec'y.
STEPHEN L. RUDDELL, Treasurer.





Faculty.

E. I. HALL, Principal.

MISS VERONA MAPEL, First Assistant.

J. R. RAMSEY, Teacher of Penmanship.

MISS JULIA WIESENFELD, Teacher of German.

Pupils Who Assist,

G. W. BENT, HARRIET KEE, ARTHUR A. CATHER, R. H. FETTY, P. T. RADABAUGH.





# Graduates' Directory.



#### CLASS OF 1873-4.

Bina Holt (Mrs. Withers)	. Glenville.
H. Cornelia Marshall, Teacher of Music .	
Jacob F. Cork, Clerk State Sup't Free Schools	. Charleston, W. Va.
Elmer H. Dodson, Physician	. Glenville.

#### CLASS OF 1874-5.

ra C. Cain (Mrs. Chrisman) Glenville.  ry E. Cain (Mrs. Hays) Glenville.  cy Belle Fetty (Mrs. E. H. Dodson) Glenville.  ce Hays, Teacher Gilmer county.  a V. Hays, Teacher Omaha, Neb.
cy E. Cain (Mrs Hays) Glenville. cy Belle Fetty (Mrs. E. H. Dodson) Glenville. ce Hays, Teacher Gilmer county. a V. Hays, Teacher Omaha, Neb.
cy Belle Fetty (Mrs. E. H. Dodson) Glenville. ce Hays, Teacher Gilmer county. a V. Hays, Teacher Omaha, Neb.
ce Hays, Teacher Gilmer county. a V. Hays, Teacher Omaha, Neb.
a V. Hays, Teacher Omaha, Neb.
ılina Shock (Mrs. Snodgrass) Normantown.
ard Huffman, Teacher Iowa.
W. Johnson, Merchant Glenville.
n Stump, Minister Kanawha county.
1

#### CLASS OF 1875-6.

Elizabeth A. Conrad (Mrs. Childers).		Burnsville.
Laura V. Webb (Mrs. Thompson)		St. Albans.
Huffman A. Knight, Teacher		Texas.

### CLASS OF 1876-7.

S. Louisa Linn, Teacher Gilmer county.	S.	Louisa	Linn,	Teacher.		•	•	•		•	•	٠	Gilmer	county.
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#### CLASS OF 1877-8.

Mark Con, I cuche	•		•	•	•	•	. Judison county.
Samuel A. Hays, Lawyer					,		. Glenville.
A Lincoln Holt, Clerk .	22		950	-	12.		. Parkersburg, W.V

A. Lincoln Holt, Clerk . . . . . . . . . . Parkersburg, W.Va. J. M. Marshall (Deceased) . . . . . . .

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#### CLASS OF 1878-9.

CHASS OF 1070-0.
Darius Conrad, Minister Denver, Col.
CLASS OF 1879-80.
Olive A. Hays (Mrs. Prof. Marshall) Omaha, Neb. Henry B. Davis, Teacher Nicholas county.
Ella Brannon (Mrs. Dr. Franklin) Glenville.  R. Rex Rohr, Editor Spencer Bulletin Roane county.
CLASS OF 1881-2.
E. Scott Withers, Teacher Lewis county.  Spencer Collins, Teacher
CLASS OF 1882-3.
Kate Cain, Teacher
CLASS OF 1883-4.
Mary Brannon, Teacher Gilmer county.  Jennie Hays, Teacher Gilmer county.  H. L. Brannon, Law Student Clarksburg, W. Va.  R. F. Eagan, Teacher

Albert Heck, Teacher .

J. S. Shepler, Teacher .

L. A. McNemar, Teacher

. Ritchie county.

. Lewis county.

Harrison county.

## Students.



## NORMAL PUPILS.

#### SENIOR CLASS 1884-5.

#### LADIES.

Kee, Harriet, . . . . . . . Glenville, Gilmer county.

#### GENTLEMEN.

Cather, Arthur A., . . . . Glenville, Gilmer county. Fetty, R. H., . . . . . Camden, Lewis county. Fought, Wm., . . . . . . Newark, Wirt county. McQuain, O. C., . . . . . Glenville, Gilmer county.

#### MIDDLE YEAR.

#### LADIES.

Cather, Annie, . . . . . . Glenville, Gilmer county. Whiting, Mellie, . . . . . . Glenville, Gilmer county.

#### GENTLEMEN.

Gibson, L. H., . . . . . . Strange Creek, Braxton county.



Taylor, J. S., Gle	iville, Gillier county.
Stutler, D. E., Gle	nville, Gilmer county.
Woodford, E. L., Gle	nville, Gilmer county.
JUNIOR Y	EAR.
1000000000	
LADIE	S,
Beall, Gertie, Gle	nville, Gilmer county.
Beall, Anna F., Gle	nville, Gilmer county.
Bartlette, Emma, Cai	ro, Ritchie county.
Bennett, Rue C., Gle	nville, Gilmer county.
Bennett, Emma, Gle	
Brown, Sarah, Au	burn, Ritchie county.
Brannon, Ida, Gle	nville, Gilmer county.
Burk, Almira, Sar	d Fork, Gilmer county.
Brannon, Hallie, Gle	
Cox, Belle, Gle	nville, Gilmer county.
Davis, Rosa, Lo	st Creek, Harrison county.
Eagon, Mary, Gle	enville, Gilmer county.
Firestone, Lulu, Gle	enville, Gilmer county.
Fishback, Gertie, Gle	nville, Gilmer county.
Goff, Joanna, Gle	
Hays, Emma E., Gle	
Hays, Emma L., Gle	
Hays, Florence, Gle	
Hays, Hester, Gle	enville, Gilmer county.
Holt, May, Gle	enville, Gilmer county.
Holt, Louise, Gle	enville, Gilmer county.
Griffin, Laura, Ho	lbrook, Ritchie county.
Jack, Leona, To	wnsend's Mills, Gilmer county.
Kee, Dee, Gl	enville, Gilmer county.
Kirkpatrick, Jessie, Sto	out's Mills, Gilmer county.
Lance, Albina,	nnersville, Gilmer county.
Lorentz, Emma, Gl	enville, Gilmer county.
2	6

Lorentz, Annie,					. Glenville, Gilmer county.
					. Glenville, Gilmer county.
					. Glenville, Gilmer county.
Silcott, Amie E.,					. Grantsville, Calhoun county
Webster, Louisa, .			•		. Glenville, Gilmer county.
Whiting, Lulu,		•		10	. Glenville, Gilmer county.
Weisenfeld, Julia, .	٠		•		. Cutlip's, Braxton county.
Weisenfeld Carrie,					. Cutlip's, Braxton county.
Wolf, Allie,					. Glenville, Gilmer county.

#### GENTLEMEN.

Ball, E. F., Glenville, Gilmer county.	
Ball, E. F., Glenville, Gilmer county.  Beall, Frank, Glenville, Gilmer county.	
Blizzard, W. S., Glenville, Gilmer county.	-)
Brannon, L. O., Glenville, Gilmer county.	
Brannon, G. H., Glenville, Gilmer county.	
Brannon, Linn, Glenville, Gilmer county.	
Burwell, Ezra, Glenville, Gilmer county.	
Burwell, B. F., Glenville, Gilmer county.	
Cain, S. W., Newark, Wirt county.	
Clawson, J. C., Arbuckle's, Gilmer county.	
Cox, F. E., Cox's Mills, Gilmer county.	
Cox, George, Glenville, Gilmer county.	
Cullen, M. M., Camden, Lewis county.	
Donlin, Wm., Beall's Mills, Lewis county.	
Eagon, Jas. L., Glenville, Gilmer county.	
Fishback, J. L., Glenville, Gilmer county.	
Fell, J. W., Glenville, Gilmer county.	
Goff, A. J., Glenville, Gilmer county.	
Glancy, P. H., Camden, Lewis county.	
Herron, B. B., Huttopsville, Randolph coun	ty
Harris, Nathaniel, Glenville, Gilmer county.	ſ
Harris, Wm., Glenville, Gilmer county.	
Hays, Chas. G., Glenville, Gilmer county.	
Holbert, L. H., Glenville, Gilmer county.	
Hall, J. E., Auburn, Ritchie county.	
Johnson, Frank	
Kraus, B. L., Alum Bridge, Lewis county.	
Lewis, B. D., Yankee Dam, Clay county.	
Lorentz, Wm., Glenville, Gilmer county.	
Messenger, A. E., Glenville, Gilmer county.	

Miller, J. A., Glenville, Gilmer county,
Oldaker, C. W., Cox's Mills, Gilmer county.
Radabaugh, P. T., Spencer, Roane county.
Spider, E. E., Glenville, Gilmer county.
Snider, C. P., Glenville, Gilmer county.
Snider, W. J., Sand Fork, Gilmer county.
Stump, Jno. S., Stumptown, Gilmer county.
Schoonover, D. F. C., Yankee Dam, Clay county.
Stalnaker, F. R., Huttonsville, Randolph county.
Snow, W. L., Gaston, Lewis county.
Thomas, Guy, Grantsville, Calhoun county.
Taylor, L. D., Glenville, Gilmer county.
Twyman, D. W., Petroleum, Ritchie county.
Varner, S. W., Sand Fork, Gilmer county.
Wilfong, T. B., Glenville, Gilmer county.
Wolf, Jno. G., Glenville, Gilmer county.
Bartlette, P. W., Auburn, Ritchie county.

#### SUMMARY.

#### NORMAL PUPILS.

Senior,			•							٠	٠			•	5	
Middle	Class			,	•		÷	٠	٠			•			20	
Juniors,																
	Tota	1.													108	



# General Information.



The State Normal School at Glenville was established by an Act of the Legislature, passed February 19th, 1872, and was opened in pursuance thereof on the 14th day of January, 1873.

The building, donated by the citizens to the State, is fitted up with the best modern school furniture, and stands on a three-acre

lot, which has been improved by the State.

The site of the school is an excellent one in all respects. Although within the corporate limits of Glenville, it is on an eminence outside of the town, where it readily receives the free air and bright sunshine of our notably healthful climate. Fruit trees and other trees adorn the grounds.

Since the school began it has been steadily reaching abroad for its pupils, gathering them from twelve or fourteen counties out of the fifty-four in the State, and has returned as graduates pupils to

seven counties.

The industry and morality of the large majority of pupils cause them to be held in high esteem by the people of Glenville. The social privileges tendered them by the people, the healthful and quiet location, the moral and religious advantages of the place, the very low rates of board, the thoroughness of the school, afford unsurpassed inducements to the people of central West Virginia.

#### LOCATION.

Glenville is situated upon the right bank of the Little Kanawha, in the midst of a country containing rare elements of beauty and health. The community is intelligent and moral, and there are few inducements to tempt the student from his studies, or to lead him from the path of rectitude and morality.

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#### ACCESS

by private conveyance from any direction is readily attainable, the place being a sort of a turnpike center. \* A regular hack line connects at Weston with the Clarksburg, Weston and Glenville Railroad. Connections are frequently made at Cairo, Ellenboro and West Union, too, though by private conveyance.

#### OBJECT.

The special purpose of the school is to educate and train persons for the profession of teaching, in order to the better working of the free schools of the State. The course of instruction is such as will fit persons, not only for the common schools, but also for graded and high school teachers, and for county superintendents. Any studies desired may be pursued, in addition to those in Normal curriculum, and every pupil is always furnished with all the studies he can successfully pursue.

Application for appointment may be made to the Principal of the Normal School as well as to County Superintendents.

#### LITERARY SOCIETIES.

There are two Literary Societies connected with the school, the "Normal Lyceum" and the "Puritan." These societies are organized and conducted by the pupils, under the oversight of the Faculty, which afford excellent exercise and extensive practice in Literary work.

#### GOVERNMENT.

- 1st. It is wrong not to do right.
- 2d. The culture of a high sense of personal honor.
- 3d. The highest style of government is self-government.
- 4th. Go to school where your time and money will bring you the greatest return.
  - 5th. Be ready the first day of the term.
  - 6th. Expect to study hard.
- 7th. Remember that your success will be in direct ratio to your efforts.
  - 8th. Study to know.
  - 9th. The more you do the more you will be able to do.
  - 10th. Improve the odd moments.
  - 11th. Set a good example for others.
  - 12th. Say "no" loud and strong when asked to do wrong.
  - 13th. An hour lost is gone forever.





14th. No one accomplishes more than he intends.

15th. You will be benefited only by your own efforts.

This school is rapidly becoming widely patronized throughout the interior of the State.

There are students in attendance at present from the counties of Randolph, Lewis, Harrison, Doddridge, Ritchie, Wirt, Monroe, Clay, Calhoun, Braxton and Gilmer.

The Normal this year is independent of the Public Schools, and students whose names appear in this catalogue are regular Normal pupils.

This school furnishes the most active and competent teachers employed in this section of the State, and it is very highly gratifying to its friends to see how firmly it has ingratiated itself into popular favor.

If sufficient encouragement is extended, a musical department will be opened with the beginning and continue through the years 1885-6.

EXPENSES.

Boarding:—Boarding with room, fuel and light can be had from \$2.00 to \$2.50 per week. Boarding is lower priced here than at any other school of as high grade in the State.

#### MORALITY AND RELIGION.

are recognized as the indispensable concomitants of education, and the government of the school is seduously administered with a view to impress upon the student the great principles which they teach. The school is entirely free from sectarianism. All students are required to be present at the opening exercises each day, and inducements are offered as incentives to regular attendants at Church, Sabbath School and Prayer Meetings.

#### CLASSIFICATION

depends upon real attainments alone. Students upon entering will be assigned to such classes as they desire, if they possess suitable attainments. Advancement to higher classes will depend upon scholarship, and not upon the time the student has been in connection with the school. No student can complete any study except upon a satisfactory examination. Usually every class has six written examinations during the scholastic year. Eighty per cent. is necessary to be made by the pupil, if he retains his place, and receives his certificate of Distinction or Proficiency, as the case may be.

#### LIBRARY AND APPARATUS.

There is a small Library of the most necessary and valuable books for our course; among which are Worcester's Unabridged Dictionary, Webster's Unabridged Dictionary, Grabbe's Synonymes, Roget's Thesaurus, Lippincott's Geographical Dictionary, Lippincott's (Dr. Thomas) Biographical Dictionary, and works on School Houses, School House Furniture, School Teaching, &c.

The Cabinet of Philosophical Apparatus is complete enough to afford illustrations of all that is usually contained in the ordinary text-books on Natural Philosophy. A Mercurial Barometer, an imported (German) Thermometer, a Holtz machine, giving a sixinch Electric Spark, a Working Model of Telegraph, an Air Pump, a Bunsen Battery, &c., are among the instruments.

There are also Magnetic and Hemisphere Globes, Outline Maps, Writing Cards, Model of Eye, Dissected Cone, set of Mathematical Forms, &c., &c.

#### TERM REPORTS

containing the "number of days present," "number of days absent," "number of times tardy," and number of demerits," during the month, and also the average grade in each branch studied, grade of neatness in manuscript, and work on the blackboard, &c., and the results of examination in each branch, are made up from the records of the school and transmitted by means of the pupil to the parent or guardian of every pupil in attendance. These are no irregularly compounded statements, but they are accurate copies of the school record, and state the character and standing of the pupil as it is preserved in the archives of the School.

#### DIPLOMAS.

Any one, upon completing the course of study laid down by the Board of Regents, will receive a Diploma signed and sealed by the State Snperintendent of Free Schools, and signed by the Faculty of the School.





## ->CALENDAR≪-

FOR THE

# Scholastic Year 1885--86.



The regular Scholastic Year begins September 2, 1885, and is divided into three terms:

The Fall Term opens September 2, 1885, and continues until December 18, 1885.

The Winter Term opens January 4, 1886, and continues until March 19, 1886.

The Spring Term opens March 22, 1886, and ends with the close of the year, June, 1886.

#### COMMENCEMENT EXERCISES.

Saturday, at 7:30 P. M., June 13, Class Evening Exercises.

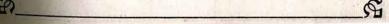
Sunday, at 10:30 A. M., June 14, Baccalaureate Sermon.

Monday, 7:30 P. M., Cosmian Literary Society Anniversary.

Tuesday, June 16, 9 A. M., Regular Commencement Exercises.

Tuesday, 2:30 P. M., June 16, Address before the Cosmian Literary Society.

Tuesday, at 7:30 P. M., June 16, Alumni Reunion.



## RULES AND REGULATIONS

OF THE

## STATE NORMAL SCHOOL

AND ITS BRANCHES.



The Board of Regents of the State Normal School make and maintain for the government of the same the following Rules and Regulations in accordance with Section 88 of the School Law:

RULE 1st. The teachers of each Normal School shall consist of a Principal and as many Assistants as may be necessary to conduct the several departments therein.

- 2d. The Principal and Assistants shall be appointed by the Regents at their annual meeting in June, and shall continue one year, unless for cause removed.
- 3d. Seventy Normal Scholars shall be appointed to each School, but no school shall be required to maintain an average of more than fiftyeight.
- 4th. The number of Students which each county in the State shall be entitled to appoint to the Normal Department in the State Normal Schools, free of charge for tuition, shall be as follows:

Barbour	12	Mineral	
Berkeley	17	Mononglia	1
Braxton	9	Monroe	1
Boone	5	Morgan	
Brooke	6	McDowell	
abell	13	Nicholas	
alhoun	6	Ohio	2
lay	3	Pendleton	
oddridge	10	Pleasants	
ayette	11	Pocahontas	
ilmer	7	Preston	1
rant	5	Putnam	1
reenbrier	15	Raleigh	
ampshire	10	Randolph	
ancock	5	Ritchie	
ardy.	6	Roane	
arrison	20	Summers	
ackson	16	Taylor	
efferson	15	Tucker	
anawha.	32		
	13	Tyler	
ewis	8	Upshur	
incoln	0	Wayne	
ogan	17	Webster	
Iarion		Wetzel	
Iarshall	18	Wirt	d
lason	22	Wood	
Mercer	7	Wyoming	

Sections 5 and 6 of the "Rules and Regulations" heretofore made by the Regents were amended so as to read as follows:

"5th. Applications for appointment to the Normal Department of the State Normal Schools shall be made to the Superintendent of Free Schools of the county in which the applicant resides; and said Superintendent shall select such number as may be entitled to the privileges of the Normal Schools in his county in the foregoing apportionment, subject to the approval of the State Superintendent of Free Schools.

"6th. When any county shall have failed to make application on or before the first day of any yearly session of the State Normal School, or any branch thereof, for the full quota of pupils assigned to it, in the last apportionment of the Board of Regents, the Principal of any of the said Schools may then or at any time during the year while said failure continues, fill up the deficiency by admitting any duly certified applicant from the State at large, with the privilege of attending during the School year in which he or she has been admitted, subject to the approval of the State Superintendent: Provided, That no county shall have in its combined representation at all of said Schools, at any one time, more appointments than are prescribed by this apportionment.

"7th. As far as practicable, males and females shall be selected in equal proportion. Male pupils must not be less than fourteen, and the females not less than thirteen years of age."

8th. Every certificate of appointment to the Normal Schools of this State shall be directed to the School which the applicant may desire to attend. The County Superintendent making such appointment shall at once notify the Principal of said School of such appointment. The Executive Committee of said School shall, subject to appeal to the Board of Regents, have power to vacate any appointment or certificate for non-attendance, inaptitude to learn, immorality, or other good cause. In case of a certificate being thus vacated, the Executive Committee shall notify the Superintendent, who issued the certificate of such vacation; whereupon, if no appeal is taken to the Board of Regents within twenty days after the action of the Executive Committee, he may make an appointment to fill the vacancy thus created. Every County Superintendent shall keep a record in his office of all the appointments made by him.

9th. No applicant for appointment shall be appointed by a County Superintendent, unless he, or she, be of good moral character, and shall sustain a good examination in reading, spelling, elementary arithmetic, geography, and elementary English grammar. Said examination may be made either by the County Superintendent, or the Principal of the School which the applicant desires to attend.

10th. The County Superintendent shall require of each applicant appointed to subscribe to the following declaration:

"I, ————, do declare that it is my purpose to become a teacher in the Free Schools of West Virginia, and do solemnly promise, if admitted to the Normal School of said State, I will, on completion of the prescribed course of studies, and within two years thereafter, spend one year in teaching in the Free Schools of this State, at the usual rates of compensation paid in the Schools, where my services may be rendered."

This declaration shall be endorsed by the father, guardian, or some responsible person for the applicant, as follows: "I agree, in case of the failure of ———, the within named applicant, to comply with the provisions of this declaration, so far as it requires him, or her, to spend one year in teaching in the Free Schools of this State, to cause to be paid to the Treasurer of the Executive Committee of the School which he, or she, may attend, tuition at the regular rate, for such time as said applicant shall have been in attendance at said School.

"Given under my hand, this — day of —, 18—.

Thereupon he shall give such applicant the following certificate:
"The bearer, ———, having been duly examined, has sustained a good examination, and being of good moral character, is hereby appointed to receive instruction in the Normal School of this State, from ——— county, West Virginia."

11th. Each appointee shall deliver his or her certificate and declaration to the Principal of the Normal School he, or she, attends, who shall file the same with the archives and records of Normal Pupils.

12th. Whenever the accommodation thereof will admit of the same, so many paying students as can be accommodated therein from this State, or any other State, may be admitted to the Normal

School, giving preference to citizens of this State, whether they desire to become teachers or not.

13th. State Students in any Normal School may, upon request, be transferred to another, by procuring a certificate of good deportment from the Principal of the School he is attending, or by permission of the Board of Regents, but not otherwise, and the time he has so attended shall be credited to him in the course by the Principal of the School to which he is transferred: *Provided*, He brings with him his certificate of appointment, with time of attendance endorsed upon it by the Principal of the School whence he comes.

14th. The Normal Course shall consist of three years, and shall embrace the three classes: Junior, Middle and Senior.

THE JUNIOR YEAR shall embrace:

Orthography—Webster's Primary Dictionary, or DeGraff's Speller.

Reading—McGuffey's Sixth Reader, or Kidd's Rhetorical Reader.

Writing—The Eclectic, or Spencerian System.

Arithmetic—Beginning with Fractions and completed. Ray's or Brooks'.

Geography—Maury's, or the Eclectic, or Mitchell's (W. Va. e. c. tion).

Language Lesson and Elementary English Grammar—Reed and Kellogg's.

History of the United States-Redpath's, or Venable's.

Regular exercises in Composition and Declamation.

#### THE MIDDLE YEAR shall embrace:

Orthography-By written exercises.

Reading—With special attention to tone and utterance.

Sentence Analysis and Prose Composition-Harvey.

Rhetoric and Composition—(begun)—Kellogg's.

Physical Geography-Maury's, or Houston's.

Algebra, to Quadratics-Ray's.

Elements of General History-Swinton's.

School Economy, &c .- Wickersham's.

Theory and Practice of Teaching—Wickersham's or DeGraff's.

School Law of the State.

Regular Exercises in Composition and Declamation.

Ancient and Modern Language-Optional.

#### THE SENIOR YEAR shall embrace:

Spelling-By Dictation and Written Exercise.

English Literature-Trimble.

Rhetoric-Completed.

Algebra-Completed.

Botany-Gray's.

Elementary Geometry and Trigonometry-Robinson's.

Elements of Natural Philosophy-Steele's.

Physiology-Martindale.

Bookkeeping by Single and Double Entry-Mayhew's.

Frequent exercises in hearing classes recite, and the different methods discussed; the organization of schools exemplified; the different modes of classification elucidated; and the advantages and disadvantages of each set forth.

Regular Exercises in Composition and Declamation.

Ancient and Modern Languages-Optional.

15th. The Board of Regents will confer upon those who complete the Senior Year, and pass an examination upon the studies of the same, equal to eighty per cent. of the questions asked, a Normal Diploma, with title of Normal Graduate.

16th. If for any cause, save incapacity, a pupil may not be able to complete the course in the time prescribed, said pupil may be continued longer in the studies of that year, at the discretion of the Faculty.

17th. Post Graduates of the Normal Schools who may desire to continue their studies in the Academical or Collegiate Departments of said School, shall, upon recommendation of the Principal, be allowed to do so by appointment of the Board of Regents.

18th. The Principal and Assistants of the Normal Schools are authorized to teach a Classical and Scientific Course in addition to the Normal Course: *Provided*, The Normal Course shall not be abridged or neglected in any manner, by the teaching of such Classical or Scientific Course.

19th. The school year shall consist of forty weeks, and shall be divided into three terms or sessions, to be arranged by the Board of Regents, with the advice of the Principal of the Schools respectively.

20th. The rates of Tuition for pay scholars shall be as follows:

 JUNIOR NORMAL COURSE, per year
 \$20 00

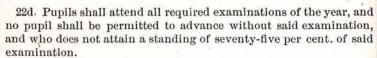
 MIDDLE OR SENIOR NORMAL COURSE, per year
 24 00

 CLASSICAL DEPARTMENT, per year
 32 00

 INCIDENTAL EXPENSES, for all students, per session or fraction thereof
 1 00

All fees must be paid in advance, and no abatement of tuition will be made for a fraction of a month, or for absence, except in cases of illness, extending over a month, or for suspension or expulsion.

21st. Pay pupils, entering after the beginning of any term or session, shall pay only for the remainder of said term or session, *pro* rata, at the above rates.



These examinations shall be in writing, or partly written and partly oral, and shall be conducted by the instructor in charge, under the supervision of the principals.

Pupils applying for Normal Diplomas shall be examined two weeks before Commencement.



## RULES FOR THE GOVERNMENT OF PUPILS.



- 1st. Each scholar shall attend the daily sessions of the School, and said session shall not be less than six hours.
- 2d. The daily sessions shall be opened with such devotional and other exercises as the Faculty may establish.
- 3d. No student shall leave the school room without the instructor's permission.
- 4th. Whispering, unnecessary moving about the room, and laughing, talking or disturbing noises are prohibited.
- 5th. All defacement of the walls, seats, desks, or other property of the Schools, is prohibited.
  - 6th. Care of clothing, books and person is enjoined on students.
- 7th. Polite and respectful deportment is required of all, both in and out of School.
- 8th. Students shall not be permitted to leave the school grounds during school hours without giving satisfactory reasons.
- 9th. When studies have once been assigned a pupil, they will stand until changed or modified by the Principal. Each student shall have at least three studies.
- 10th. Students will have access to the school building only in school hours, without the Principal's permission, and will always be held responsible for damage done.



11th. All damage, destruction, or waste committed by a student, shall be repaired at the expense of the perpetrator.

12th. Students shall attend all recitations and examinations, and no pupil shall go on with his class until he has passed said examination.

13th. Students are forbidden to visit any place where intoxicating drinks are sold as a beverage, under the penalty of suspension or dismission, as the Faculty may direct, with the approval of the Executive Committee.

14th. Pupils shall not visit or receive company during the nights of school days, after the hour appointed by the Faculty for study, except by the written permission of their parents or guardians, or by special permission of some member of the Faculty, who must make a note of the same and report to the Principal.

15th. The carrying of fire-arms, or any deadly weapon, is strictly forbidden. The violation of this rule shall subject the offender to the severest penalty of the school. The playing of cards, or the bringing of them on the school grounds, is prohibited, and any violation of this rule will be punished by suspension or expulsion, at the discretion of the Executive Committee.

16th. Students absenting themselves without permission will be required to explain their absence. It shall be the duty of each student to render his or her excuse for absence, as early as possible, to the proper officer, and without being called upon. If any student shall neglect to do this, and shall suffer three days to pass without rendering said excuse, it shall not be received without a special vote of the Faculty.

17th. Pupils who are absent from recitation without excuse, shall be required to recite said recitations upon their return to class.

18th. In all cases where a student attending a recitation is not prepared to recite, it is his or her duty to make it known before the commencement of the exercise to the Teacher who conducts it. Should he or she fail to do so, he cannot afterwards be excused on the lesson.

19th. Such excuses as the following are deemed inadmissible, viz: Not hearing the bell; not being able to prepare the lesson; being out late the preceding evening; writing letters or preparing School or Society exercises; mislaying books or articles of apparel; interruption by students or other visitors. If any of these excuses are ever admitted, it must be beforehand, and from some peculiarity in the circumstances of the case; and in general an excuse is not to be received after an absence, when the student might have applied beforehand for leave of absence, even though the excuse in itself be sufficient.

### DISCIPLINE.

The methods of discipline shall be:

1st. Private admonition by the Principal.

2d. Admonition by the Faculty.

3d. Admonition before the whole School.

4th. Suspension.

5th. Dismission from School.

The commission of any misdemeanor against the laws of the State shall be punished by suspension or expulsion, as the Executive Committee may direct.

In all cases of expulsion, an appeal to the Board of Regents men

#### THE FACULTY AND THEIR DUTIES.

1st. The Principal and his assistants shall be known as the Faculty, who shall meet at the call of the Principal.

2d. The Principal, in addition to his duties as professor, shall be the executive officer of the school, and shall sign all reports, and other official papers. He shall have general supervision over the school, and shall assign to the assistant teachers the classes and studies which they are to teach, and to the pupils the studies they are to pursue, and shall determine what test shall be required to complete said studies. He shall fix the order and methods of all examinations, and shall require of his assistants that they so manage their classes that the pupils may have an opportunity of completing the course in the time prescribed. He shall fix the scale of grading to be used in the school, and how often reports of scholarship and attendance shall be made, and shall make all required reports to the proper officers.

3d. The Assistant Teachers shall form the "Advisory Board" of the Principal, and their opinions shall, at all times, be treated with respect. In the absence of the Principal, the First Assistant shall act as Principal.





4th. Each Professor and Teacher shall be held responsible for the conduct and progress of the pupils under his immediate instruction, and shall require strict obedience to the Rules and Regulations at all times:

5th. The Faculty shall have the care, government and instruction of the pupils, under the Rules and Regulations; they shall devote their time to their duties, and engage in no business that will impair their faithful performance thereof; but the Principal or any Teacher shall collect tuition fees when required to do so by the Treasurer and Executive Committee.

6th. The Principal shall, as soon as practicable after the beginning of the School Year, make out a classification of the pupils according to their respective studies, and in due season publish the same in a catalogue, with such other general information and announcements pertaining to the School as may be of public interest. furnish to the Regents a list of the candidates for graduation, designating the paying from the non-paying pupils, and giving the age and grade of standing of each candidate, with the names of the studies in which they have been examined.

7th. The Principal of each Normal School shall have full power to regulate the social intercourse between the young ladies and gentlemen of the School in such a way as he shall deem best for the interest of the school and the parties concerned.

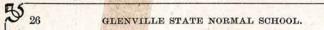
### DUTIES OF THE EXECUTIVE COMMITTEE.

1st. It shall be the duty of the Executive Committee to exercise proper care over the buildings, grounds and property of the School: keep them in good repair, prevent all damages and demand indemnity for the same; see that school rooms are properly warmed, ventilated and kept clean and comfortable.

2d. They shall audit all accounts against the school, determine all matters of expenditure not provided for by law or otherwise, and in all emergencies exercise such executive authority in the absence of the Regents as the law permits, and order the payment of expenditures as they occur from moneys received from the State or on account of tuition and incidental fees.

3d. They shall elect from their own body a Secretary and Treas-

4th. The Secretary shall keep a record of the proceedings of the Committee; shall enter therein all moneys received by the Treas-



urer or Executive Committee, and at all times subject his record for examination by the Faculty, the Executive Committee or Board of Regents.

5th. The Treaturer shall receive all money drawn by the Executive Committee from the State or derived from tuition and incidental fees, pay it out by order of the Executive Committee, and report to the Board of Regents at the close of the School Year; he may, with the approval of the Executive Committee, designate the Principal or other Teachers, as collector of the tuition and incidental fees; but such collector shall pay the same over to the Treasurer as received, and take his receipt therefor.

6th. The Executive Committee shall visit the School from time to time, note the progress of pupils, their conduct, the modes of instruction, and inspect the buildings, furniture and fittings.

7th. The Executive Committee shall prepare and present to the Board of Regents, at their annual visit, a report, showing in detail the amount eccived from all sources and the amount disbursed for all purposs by them during the year, with such other information as will now the operations, condition and wants of the School.



