

Glenville State College Faculty Senate Minutes

March 02, 2010

I. Call to Order and Roll

President Dennis Wemm called to order the Glenville State College Faculty Senate at 12:20 p.m. on March 02, 2010 in the Mollohan Center Multipurpose Room, Room 315.

Senators present: Dennis Wemm, Liza Brenner, Jonathan Minton, David O'Dell, Fred Walborn, Jill Haasch, Paul Peck, J. Morgan, Rick Witte, Dorman Batson, Larry Baker, Lisa Castle, George Hoshell, Cinda Echard and Connie Stout

Senators absent: John Taylor and Arthur DeMatteo (excused)

Others present: Dr. Kathy Butler

II. Approval of Minutes and Ongoing Reports

Motion to approve minutes of February 16, 2010 Faculty Senate meeting. Motion passed and minutes approved.

Reports:

Dennis Wemm (President's Report):

- Calling for elections process for April 20th of Faculty Senate.

Paul Peck (ACF and Board of Governors Representative Report):

- Peck has a clarification for the Senate's meeting for January 19, 2010: During the December meeting of the Board of Governor's, Bill Hanlin, member of the Board and past head football couch expressed his concern that GSC have a plan for adequately funding football in future years; he was concerned that at some time in the future GSC might find itself in a position similar to Hofstra, which had recently dropped its football program as it was too expensive.
- Board of Governor's had a meeting February 17th, 2010. President Barr gave a presentation in response to the Auditor's report regarding GSC. WV has a similar number of colleges per capita when the comparison is made to all states rather than to the states selected by the Legislative auditor.
- Approved minutes of Board of Governors are still being posted on the website under 2008-2009. Teresa Sterns is aware of this issue and she had asked Annette Barnett to update the website.

- **Senate Bill 6.** This bill confirmed the right for faculty of Higher Education to run for Legislature or created that right. It is currently sitting in the Judiciary Committee. WVU has a classified staff member running for Legislature.
- **Senate Bill 480.** The proposed bill provides updating classification and compensation system, providing flexibility for institutions to achieve full funding. Important points of this bill: 1. When requesting increases in tuition and fees, each governing board must demonstrate to satisfaction of Commission or Council that it has taken into account the average per capita income of state citizens and their ability to pay increased tuition and fees and that its base appropriation increases have not kept pace with recognized nationwide inflationary benchmarks. 2. Requires that each governing board under the jurisdiction of the Commission reach a graduation rate equal to or exceeding the graduation rate of its peers by July 1, 2015.

Larry Baker reports: (Vice President)

- After researching various electronic voting systems, and discussing the need for an electronic voting system for the campus, the most popular online voting system that looks to fit our needs is called SurveyMonkey. I have created a free account and will be investigating the software to ensure it will fit our needs. If the research indicates this program will fit our needs I will purchase a one-month account for \$19.95 and run some tests with the members of the faculty senate. If the program performs at our expectations we will then move forward.

IV. NEW BUSINESS

Series 51 (textbook policy) discussion (see attached letter from WVU faculty:

- Wemm asks the Senate if the changes in this letter are reasonable? Do we need to make a statement and respond the HEPC?
- Kathy Butler states that Teresa Sterns is finalizing drafts for the text book policies going out to the GSC campus. The Senate's discussions of this issue at this time are appropriate.
- Wemm states the Senate will have time with this issue and will discuss it at the next meeting.

III. UNFINISHED BUSINESS

Liberal Arts Roadmap:

- Wemm states he has initiated research into the road map to S.P.L.A.C. the President had spoke of in the last meeting. He found a website called COPLAC which harbors

publications regarding public liberal arts colleges. He would like the Senate to look at this site and present their opinions of this at the next meeting.

- J. Morgan states the Chronicle also has an article regarding public liberal arts colleges posted as well.

GSC Inclement Weather Policy:

- Wemm asks the Senate if we should establish a school closing policy for weather emergencies. Should there be a make-up/absence policy?
- Fred states when the college is closed its closed.
- Cinda Echard states there are two different issues: 1. Campus is closed, what does that mean? 2. When there is a two hour delay what are the make-up requirements for students? We have to think of convenience, safety and liability.
- Wemm will craft the language for the policy.
- Pau Peck submitted a proposed snow schedule.
- O'Dell thinks if the proposed snow schedule is confusing we shouldn't be here.
- Fred feels it will be too confusing for our students.

V. Adjournment

Meeting adjourned at 1:20 p.m; motion to adjourn by J. Morgan/Castle (m/s). Motion passed unanimously.



West Virginia University

Office of the Provost

February 24, 2010

MEMORANDUM

To: Brian Noland, Chancellor
West Virginia Higher Education Policy Commission

From: Russell K. Dean
Senior Associate Provost

Subject: Comment on *Series 51: Bookstores and Textbooks*

I write this memo in response to HEPC *Series 51: Bookstores and Textbooks* which has been published for public comment. I recently met with a number of West Virginia University's senior academic administrators, faculty leaders, and WVU Bookstore representatives to review Series 51. We considered issues that relate to its ability to both achieve its stated goals and an institution's ability to effectively implement its requirements. At the outset, we compliment you and the Policy Commission for engaging in a serious effort to control the cost of textbooks for our students while assuring that we provide students with course materials that support delivery of a high-quality educational experience.

The following represent suggested changes that we think will strengthen the document. Some of these suggestions are merely editorial while others are more substantive. In general, we are suggesting removal of some of the language that is more prescriptive and detailed while including more general expectations. We suggest that, based upon the guidelines in this policy, institutions submit to your office their proposed textbook policies for review for consistency with Series 51. This step would assure compliance with the overall affordability goals HEPC is trying to achieve. In the following suggestions, I have underlined proposed additions to text.

Section 3.1.1.3 – make the following insertion in the last line, "...earlier editions are easily and appropriately utilized in the courses." We suggest adding "and appropriately" because in some courses the material deals with current law (e.g. special education) and old editions may not be appropriate even if available.

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