## **Glenville State College Faculty Senate Minutes**

April 8, 2014

### I. Call to Order and Roll

President David O'Dell called to order the Glenville State College Faculty Senate at 12:30 p.m. on April 8, 2014 in the Mollohan Center Conference Room, Room 319.

Senators present: Larry Baker, Liza Brenner, Art DeMatteo, Joe Evans, Kevin Evans, Megan Gibbons, Ida Mills, David O'Dell, Rebecca Swisher, Kelly Treece, and Dennis Wemm

Senators absent: Cinda Echard, Rico Gazal, Paul Peck, Shelly Ratliff, John Taylor and Milan Vavrek

Others present: John Peek, Gary Morris and Wayne DeRosset

## II. Approval of Minutes

Motion to approve minutes from March 25, 2014 by Baker/J.Evans (m/s). Gibbons will check with Vavrek to see if he was present at last meeting. Motion approved unanimously.

# III. Quarterly Meeting with Dr. Barr

Can you tell us about the grand opening for the Waco Center and give us a revised estimate for the real completion date as opposed to the ceremonial completion date?

The ceremonial opening for major donors is scheduled for the evening of April 25<sup>th</sup>. They will be given a tour and then have dinner. Alumni Day is Saturday, April 26<sup>th</sup>, and there will be tours of the Waco Center from 1-4pm. This weekend will also kick off the second half of the capital campaign. Faculty and staff will make the move to the Waco Center after graduation. We have received some proposals requesting use of the arena during the summer, but we will probably hold off on these. There may be a career event scheduled for the gym, but this is something I will have to check on. Minnie Hamilton will not be finished as of April 25<sup>th</sup>, and there will still be an unfinished 6-8,000 square foot space that we hope to lease.

The capital campaign's goal is to raise an additional 10 million dollars. \$5 million would be used for a new classroom building, \$3 million to endow Hidden Promise, \$1 million for athletic scholarships and \$1 million for campus beautification.

### What is your reaction to the legislative session? What bills will affect higher ed or GSC and how?

I am glad it is over. No major bills that adversely impacted us. Performance-based funding was derailed. Hopefully, that can be averted in the future as well. Still, we have been studying data to make our case. Alan Daniel has been looking into the Measure Twice study from last year. Some of the projected outcomes for this study were that higher Pell grant students and higher part-time students would lead to lower graduation rates, while higher ACT scores and larger endowments would lead to higher graduation rates. The projected difference when compared to the actual difference showed a flip flop. Our graduation rate is about 33%, which we all know is low and we are striving to improve, but the projected rate for us is only 27%. The study reveals that we have the highest value added in the state, which is very positive for this institution. The task now is to put this data and these findings together in an inoffensive way and use it to convince legislators to modify the performance-based funding bill.

The other bill that caused some concern was 409. The HEPC and the CTC will work jointly to refine the Statewide Articulation about transfer credit, but we are pleased that the bill did not go anywhere.

On another note, the Chancellor will be attending our graduation this May.

### Is there any money for next year's budget for pay raises?

I can't answer this directly. The state was given \$500 for each state employee. Many of us are not technically state employees, however. \$50,000 has been given to us for raises, which must be supplemented by institutional funds. Although this does not represent huge raises, it will be distributed in accordance with existing practices and well deserved.

A question was asked about whether the Presidents were also fighting the stipulation in the performance-based funding bill that allowed money to be taken from institutions to be used to help other institutions.

Dr. Barr said that, yes, this is being fought but it is a harder fight in some ways. The model has appeal, even though it seems to be set up with a bit of bias. He assured the Senate that the Council of Presidents will continue to work on this issue.

## **IV.** Reports

Nothing to report at this time.

## V. New Business

#### **Emeritus Recommendation**

Motion to approve recommendation by Wemm / K. Evans (m/s). Motion approved unanimously.

#### **Academic Appeals Committee Bylaws**

Motion to approve by Mills / Treece (m/s).

Article VIII should return to the original wording and read "approved."

There was discussion about Article VI, Section 4 and whether the advisor/council could be anyone and whether this individual should be able to make a statement to the committee. It was agreed upon that this person may not address the committee.

Article VI, Section 1 should strike three and insert five for a quorum.

Motion with amendments approved unanimously.

### **Curriculum Issues**

It seems that changes have been made to Developmental Math and English classes without first going through Curriculum Committee. Dr. Gary Morris and Mr. Wayne DeRosset addressed the Senate on this matter. The changes to math, in particular, are all an attempt to respond to HEPC pressure to move students out of developmental classes faster. Developmental Math will now meet five days a week instead of four, and this isn't a change in curriculum, per se, although we will take this to the Curriculum Committee anyway. A 199 doesn't have to go through Curriculum Committee, although we are taking it there as well. The ultimate goal is to move to one semester of developmental math, meaning that any material withdrawn from the original course will be inserted into the labs. For English 04 and 07 a lab will be required, but this lab is 0 credit hours. These courses are for students with ACT 16 or 17. There will be only two English labs per semester.

# VI. Adjournment

The meeting was adjourned at 1:28.