

THE TOWER

VOL. I

GLENVILLE, W. VA., THURSDAY, JANUARY 25, 1923

NO. 8

THE IMPORTANCE OF GEOGRAPHY

By Prof. Clarence Post.

We are living in a new world. Never before have problems of such far reaching consequences confronted our people as now demand their attention. Political, economic, and sociological questions of great moment await our investigation and solution. The World War clearly demonstrated that no nation can live unto itself. We are a part of the great economic world system and our welfare is inseparably linked with the welfare of the other nations and our future prosperity is largely dependent upon world economic conditions.

The World War also revealed the importance of the study of geography in a most striking manner. A permanent peace can only be secured by a spirit of mutual helpfulness and good will. Our prosperity, our democratic institutions and our peaceful existence can only be maintained by a proper understanding of our own people as well as those of other lands.

It is within the province of geography to supply such information and consequently to promote world peace. It is encouraging to note the recent awakening among educators and students, alike, and even among our normal schools, to this ever important subject. No longer will the mere memorizing of geographical definitions suffice. No longer will we be content with isolated facts which serve no human significance. The modern geographer utilizes geographic facts only as they enable him to interpret economic conditions and find a solution for the present day problems.

Geography is an most vital subject of the curriculum because it deals with human life and human environment in a very definite and a very peculiar manner. Expert geographers are needed as never before. Business men, bankers and financiers are seeking every possible source of geographic information relating to the countries where they have business interests. Departments of foreign and domestic commerce are maintained in a number of our universities for the express purpose of gathering reliable data concerning world relations to the end that our people may be benefited thereby.

We need more trained geographers, more people who have a keen sense of the importance of the subject and who have had university training in geology, physiography, climatology, agriculture and economics. There is a great need for men and women who can organize the information of these subjects so as to make it contribute in large measure to a knowledge of living conditions. More earnest and careful workers are needed who have supplemented their scholastic information

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GEORGE FIRESTONE



Janitor of Glenville Normal School.

George has been janitor of the G. N. S. for twenty eight years. He first took up his duties here in the fall of 1894, when Professor Holden was principal of the school, and he has been on the job winter and summer ever since. It would be impossible to find another man who could fill George's position here. He is not only a neat, careful janitor and caretaker, but he is the friend of every student in school. No one feels more at home in the corridors of the old G. N. S. than does George. Although, he is now sixty two years old, George is still hale and hearty, and he has not missed a day's work this year.

G. N. S. WINS A FAST GAME FROM NEW RIVER STATE SCHOOL.

"Slim" Tracy is High Point Man of the Game

The Glenville boys won a game from the first New River five here, on January 16, by the score of 30-29. Although, the locals maintained a safe margin throughout the game, interest and enthusiasm never waned for an instant. The boys from New River exhibited some fine team work as well as featuring on long shots. Pettery and Taylor did particularly good work for them. Tracy was the outstanding star for the locals. Besides capturing seven 3-30 goals, he took the tip practically all the time at center. Lorents, Powell, and C. Wilfong were, also

G. N. S. FIVE HAS GOOD TRIP

The Blue and White ushered in her basket ball season by playing Salem College, Fairmont Normal, and California Normal. The trip on the whole was a success, even though the local lads were defeated by Salem and Fairmont. They won a hotly contested game from California Normal, and on coming home, after only a day's rest, they defeated the much lauded New River State team by the score of 30-20.

It is an established fact that a team must be fifty per cent better than the home team to win away from home. The first game of our trip with Salem College was played on a floor almost twice as large as our own. Although, the G. N. S. lads had been traveling some six o'clock in the morning they beat Salem to the score of 8-7 in the first half. In the second half the hard trip showed on the locals, and Salem scored 19 points to our 6, the final score being 27-13 in favor of Salem. But it is an easy bet that on a neutral floor or on our own floor with the circumstances reversed, G. N. S. would beat Salem worse than that.

From Salem our boys went over to Fairmont, and there had another battle royal. It was "nip and tuck" up until the last few minutes of play, when Fairmont drew away from us. The final score was 29-15. It was one of the hardest fought games that we have had, and the play although rough was clean. The treatment which we received, from both the students and the management was splendid. Mr. Ice refereed a good game and was very satisfactory to all. We play Fairmont again at Weston on March 10 and hope to have better luck next time, although we expect a merry battle.

Our last game was with California Normal, which is located at California, Pa., about forty miles from Pittsburg. It was our first occasion to meet them in athletics, and we have nothing but praise for the Pennsylvanians. The treatment they gave us was fitting for a king. We had a little better luck there and brought the bacon back to West Virginia. The game was closely contested all the way. At the beginning of the fourth quarter the score was 19-13 with G. N. S. on the long end, but in the closing minutes of the game the locals ran the score up to 24-14 in favor of G. N. S. California was handicapped by having two or three regulars out on injuries, so look out when they come here January 31, for a thriller; for those boys have the best passing team we have been against this year.

After the game they had a dance for us, and everybody took an active part in the celebration. We handed them the Blue Ribbon. Any one can be nice when he wins, but it takes real sportsmanship to be a good loser. We hope to entertain them and show them

(Continued on page 4)

Score in the first half.			
Time		Score	
G. N. S.	New River	G. N. S.	New River
1st	10	10	10
2nd	10	10	10
3rd	10	10	10
4th	10	10	10
Substitutions: Johnson for C. Wilfong; Hall for Johnson; Johnson for Tracy; H. Wilfong for Lorents; Biggs for Bred; Lynch for Powell; C. Wilfong for Hall; Powell for Johnson; Tracy for Allman; Allman for Lorents.			
Final score: Tracy 5, C. Wilfong 2, Lorents 3, Allman 2, Pettery 2, Taylor 3. Total 15.			
Points: C. Wilfong, 5 in 7; Hall, 4 in 4; Johnson, 0 in 1; Allman, 0 in 1; Taylor, 1 in 6; Clark, 1 in 3.			
Referee: Coach of Ohio State.			

THE TOWER

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SLACKERS

During the late war the word "slacker" was used very frequently, being applied to men who were physically able to enter the contest between right and wrong, but who tried to be exempted because of cowardice or laziness. Since the war is over, the word is not so much used as formerly. There is still a class of people who deserve this title, however, because they shirk the things they know they ought to do. This is especially true of many people who are in our secondary schools, but who fail to do a creditable grade of work. In fact there are many of them who do absolutely no work at all. This type of students never climb the educational ladder to the college or university.

In our school, and I presume in other similar schools, there are scores of so-called students who are wasting carelessly and thoughtlessly the time and money spent in school. In many cases these students are in school at an expense which means a great sacrifice to their parents. In my estimation, this is robbery. Although there is no law in the United States to punish persons for such robbery, there is a higher law and a mightier government than ours to which such students must answer finally. We are all familiar with the Parable of the Talents, and know what will be the verdict pronounced upon those who fail to increase their talents, whether they be one, ten, or five in number. The student who goes to school constantly without preparing a lesson, expecting merely to "get by," is welcomed neither by the teachers nor the students of his classes. He may be able to stay in the class by slyly answering questions from the book or by getting through the examinations through unfair means, but such school work will not furnish him the knowledge or the power which will allow him to successfully solve the serious problems of later life. At the end of the term many can be seen preparing "cheating papers." I have heard students say, "Oh, I'm not a bit scared about passing. 'Y that teacher's blind." What

if a "pass" is made? Is that student benefited in the least? He is in a worse condition than before he took the course in school.

The folly of such students can be very easily shown. Before a student is given credit for the work done in a subject, he is supposed to have done sufficient work to merit credit on the course. If that is the case, what is the student doing when he cheats his way through examination? Is he stealing knowledge, or is he stealing the honor of being educated. This is bad enough, but after this is done, it leads to another vice; namely the act of deceiving or of acting a lie. When such a student is graduated and receives his diploma, he is known by that act that he has done a certain amount of work, but he has not acquired the knowledge which is symbolized by that diploma, he is acting before his classmates and before others.

Later in life, all this may come up in this student's face. When he goes out into the world, he will at once learn that he has missed the opportunity of acquiring knowledge, and that the time spent in stealing the honor of being educated will not serve his purpose in coping with the problems which challenge one every day in life. It will then be seen that this person has been a liar and that almost invariably this person must fail.

"Slacker" is a very fitting name for such students as have been described. They can never be successful in life, because they have deceived themselves. Many have a different view of this matter, but surely there is no honor or virtue in that which is low and base. This same old mistake, that cheating in school is no serious crime, has and will continue to lead many to failure.

K. J.

CONDUCT

It seems that there are several of our young people who, although they have become almost men and women, have failed to put away childish things.

We especially refer to their conduct at the literary societies, and, in fact, at practically every public entertainment which they attend. They continually engage in whispering, passing notes, giggling, and other rude behavior, much to the annoyance of the speakers and to the disgust of every one near them.

Perhaps, these young people feel that the fullness of their knowledge is much greater than that of the person who is speaking, and that it is essential to the future welfare of their neighbors that they impart to them a few profound ideas while the other person is still talking. But from the fragments of this profound wisdom which we have been occasionally compelled to listen to, much to our distaste, we fail to appreciate its value to either the giver or the recipient.

These people will, no doubt, in time come to see how simple and foolish their little actions appear to others, but until they have arrived at that period in life where discretion over-

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 The Boys**
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RAY THOMPSON, Photographer.
 Glenville, W. Va.

rules desire, we wish that they would impart their news and advice to their friends somewhere other than at the literary societies.

Another disgusting and odious thing is to see a lot of young people get up and leave the room just before the critic is to give the report. This is a direct affront to the critic as well as an insult to the society. If people do not expect to remain at society until the program has been rendered and the president has adjourned the society, they should remain at home

and not make a nuisance of themselves to other people.

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FAIRMONT DEFEATS GLENVILLE

29-15
On January 12, the G. N. S. boys lost the second game of their first trip this year to Fairmont Normal School, at Fairmont. The game was fast and full of interest, but the G. N. S. lads seemed unable to locate the baskets. "Red" Wilfong did exceptionally good work for Glenville in this game.

Line-up and Summary
G. N. S. 24 F. N. S. 29
H. Wilfong Forward Small
C. Wilfong Forward Higz substitution
Trecy Center Mickie
Reed Guard Wolfe
Powell Guard Miller

J. W. FELL

EXPERT WATCHMAKER

Glenville, W. Va.

G. N. S. DEFEATS CALIFORNIA NORMAL SCHOOL TO THE TUNE OF 24-14

On January 13 the G. N. S. boys won the third and last game of their first trip from California Normal School, at California, Pennsylvania. The Pennsylvania school has a fine basket ball team, and the game was a real battle all the way through.

Line-up and Summary
G. N. S. 24 C. N. S. 14
C. Wilfong Forward Carlow
Lynch Forward Lee
Trecy Center Henry
Boggs Guard Chanda
Powell Guard Weaver
Field goals: Glenville—C. Wilfong 4, Lynch 2, Trecy 2.
Fouls: Glenville—C. Wilfong, 8

G. N. S. LOSES TO SALEM COLLEGE 13-27

On January 11, the local five lost to the Salem College tossers, at Salem, by a score of 13-27. The first half of the game was a very hotly contested affair ending with the score standing 4-9 in favor of Salem. But in the second half Salem got a good lead and kept it till the end.

Line-up and Summary
Glenville 13 Salem 27
Hall Forward Randolph
C. Wilfong Forward Simms
Trecy Center Hickman
Lynch Guard Cole
Powell Guard Tosh
Substitutions: Glenville—H. Wilfong for Hall, Reed for Lynch, Boggs for Powell, Powell for Trecy.
Field goals: Glenville—Hall 1, C. Wilfong 2, Lynch 1.
Fouls: Glenville—Hall, 5 in 13.
Rebuses: Hills of Victory.
Substitutions: Glenville—Hall for H. Wilfong, Lynch for Reed.
Field goals: Glenville—C. Wilfong 2, Trecy 1.
Fouls: Glenville—C. Wilfong, 3 in

CLASS GAMES

The first class games for this year were played on January 13. A great deal of interest was manifested in them by every one. The opening games were, for the most part, characterized by quiet a good deal of roughness and a lack of team work on the part of all the teams.

The second set of class games was played on January 20. Large crowds attended all the games, and the enthusiasm waxed higher than ever. Most of the teams showed remarkable improvement in their team work since the last games, and the rough stuff and diminished to some extent.

The high lights of the games are given below:

January 13 Girls' Games

Seniors 7
Field goals: Seniors—L. McQuain 2, M. Heater 1; Juniors—J. Jones 2.
Fouls: Seniors—A. Danley, 1 in 2; M. Ellyson, 0 in 2; Juniors—J. Jones, 0 in 1.
Freshmen 14 Sophomores 4
Field goals: Freshmen—B. Springer 3, L. Lorentz 2, T. Arnold 1.
Sophomores—D. Hall 1, A. Lynch 1.
Fouls: Freshmen—Arnold, 2 in 5; Sophomores—Hall, 0 in 4.

Boys' Games

Seniors 5
Field goals: Juniors—Barnett 1, Johnson 2, Gerwig 2; Seniors—Hiss 1.
Fouls: Juniors—Johnson, 4 in 12; Seniors—Gahner, 2 in 3; Jarvis, 0 in 1; McQuain, 0 in 4; Lynch, 1 in 3.
January 20 Girls' Game
Freshmen 12 Juniors 4
Field goals: Freshmen—L. Lorentz 4, Eudice Gerwig 4, T. Arnold 1; Juniors—J. Jones 2.
Fouls: Jones, 0 in 4.
Seniors 12 Sophomores 8
Field goals: Seniors—L. McQuain 4, M. Heater 1, M. Jarvis 1; Sophomores—D. Hall 2, O. Lynch 1.
Fouls: L. McQuain, 0 in 2; Hall, 0 in 1; O. Lynch, 0 in 2.

Boys' Games

Seniors 31 Sophomores 2
Field goals: Seniors—Blast, McQuain 4, Gahner 3, Jarvis 1, Stoneking 1.
Fouls: Seniors—Gahner, 2 in 8; McQuain, 2 in 2; Stoneking, 1 in 1; Jarvis, 0 in 2; Sophomores—Cain, 2 in 7.
Juniors 21 Freshmen 10
Field goals: Juniors—Barnett 3, Johnson 2, L. Woelfer 1, Gerwig 1, McQuain 1; Freshmen—Kidd 1, Woodyard 1.
Fouls: Juniors—Johnson, 4 in 18; Barnett, 1 in 5; Freshmen—Kidd, 4 in 15; Miller, 2 in 4.

INDEPENDENTS GIVE GOOD OPENING PROGRAM
The Independent Literary Society gave quite an interesting and instructive program on January 12. Musical numbers were rendered by Misses Ewing, Barnett, and Morris. In a very masterly farewell address retir-

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ing president Charles Lynch gave the society some excellent advice. President Harry C. Baker delivered an inaugural address in which he gave a brief resume of the formation of the Independent Literary Society and made some valuable suggestions for this term's work. An excellent Independent Star was read by Miss Ocie Dunn.

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The largest crowd that has been in the Normal Auditorium since the Senior play last year, witnessed the entertainment given by the Suwanee River Quartet. This entertainment, which was the third number of the Lyceum Course, consisted of camp meeting and plantation songs, jokes, and readings. The entertainment was especially enjoyed by the younger members of the audience as well as the older ones.

THE IMPORTANCE OF GEOGRAPHY

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with extensive travel and investigation. Geography is a study of the great out-of-doors. The work of the world is not carried on within the recesses of a library and the geographer will be greatly handicapped who seeks all his information from books. With our new world relations will come text books better suited to meet the needs of the age. Courses of study will be organized with a view to a proper interpretation of economic relations. Our teachers need special preparation in geography in order that the pupils under them may realize the importance and scope of the subject in its various relations.

Our teachers need to know our state, its geology, natural resources, industries and people. Perhaps in no other way can civic pride and loyalty be better taught than by the cultivation of a proper appreciation of the rich inheritance of mountain, mine and forest which is ours. We take just pride in the fact that we are West Virginians. Let us supplement this loyalty with such definite and accurate information as will enable us to interpret the life of our people and thereby aid them in the solution of the great problems which confront them.

G. N. S. HAS GOOD TRIP

(Continued from page 1)

the real West Virginia spirit when they come here, so everybody put on a smile. But of course we will have to win the game.

Our team on the whole played good basket ball with "Red" Wilfong, Treacy, and Powell doing the best work. Brooks Reed also was hard to get around. We leave on a trip to Broadbus and Elkins Wednesday, and we hope better luck is in store for us on this trip.

The New River game was as every one knows a rough hard fought game with the best team winning. But New River had been on a week's trip and we know what that means. There surely will be a hot time in Montgomery when we meet them there on February 8.

THE CANTERBURY CLUB

The Canterbury Club met January 16, 1923, and officers for the winter term were elected. The officers elected were: Mr. Jesse Erlwine, president; Mrs. Oscar Mick, Vice President; and Mr. Harry Baker, Secretary and treasurer.

Mr. Emery Regroad and Miss Helen McQuinn were elected to membership. After the business matters had been settled Miss Brand, who is the critic and organizer of this club, entertained every one by telling interesting stories of life in the Kentucky Mountains.

The Canterbury Club has been growing in importance ever since it was formed, and it will probably soon be considered an essential organization of the school. It is a potent factor in aiding one to develop in the art of story telling.

HERE AND THERE

"Red" Wilfong has been elected captain of the school five this year. "Red" is one of the best all around basket ball players in the state, and he certainly will make a creditable leader for our school team. Besides being an athlete, "Red" is a first class student, and is quite popular with both the faculty and the student body.

Richard Powell, the husky Freshman, who did such outstanding work on the football team last fall, is developing into one of the best basket ball guards the G. N. S. has ever had. "Dick" surely has a great future in front of him in the athletic world if he keeps on going the way he has started this season.

SALEM vs. BOX CARS

In a recent number of the Salem College paper, the Green and White, there appeared an article which said that the Salem basket ball team would not come to Glenville this year because, although, their boys had a time for almost everything, they did not care about riding, wading, swimming, and then playing basket ball in a "box car."

Well, our boys, also, have a time for everything, and they do not give a continental where they play basket ball. Whether they play in a "box car," on a flat boat, or in a gymnasium is all the same to them. They played one game with Salem on Salem's own floor, and then agreed to meet the Salem boys at Weston on January 27. But before the contract could be signed, Salem canceled the game without giving any excuse whatever for her action. From this it appears that the wading, swimming, and playing in a "box car" were not the important factors which kept Salem from coming to Glenville; for everyone knows that no such obstacles intervene between Salem and Weston. Another peculiar fact is that the G. N. S. boys were to play this game as they returned from a three day trip, while the "Caseyites" would have had a day of rest after their game with Fairmont. So, from these facts, we take it that Coach Casey is not at all anxious to unload the "freight" from the "box car," unless he can have it in his own "station."

Every one knows the advantages of playing a game on the home floor, especially when the coach can toss in a new ball every time he thinks that the one already in play is not "aging" the proper number of field goals for his team.) However, our boys did not ask for a return game at home. All they wanted was a game on a neutral floor, but, evidently, Salem would rather play at home. After weighing all the facts and looking into the matter well, we have diagnosed Salem's case as being a violent attack of that famous malady, commonly known as the "buck-fever."

Below is an extract from a letter received a few days ago.

Dear Tower:—
Your school has a rather excellent

THE BOOKSHELF

It's been a long time since Mark Twain or somebody remarked that everybody discussed the weather freely and agreed that there was great need of improvement, but nobody did anything about it. * * * In our opinion it is time someone took steps. As it is we don't have any one kind of weather long enough to get used to it. * * * Except maybe rain. * * * If the weather we're getting now is due to sunspots as some astronomers think we say the spots in question ought to be looked after. * * * We already have laws regulating nearly everything and there seems no really no valid reason for discriminating in favor of sunspots. * * * Perhaps someone will speak to Congress about it.

Speaking of suppressing and censoring and like pegs upon which laws are hung, Katherine Fallerton Gould in the January Harper's intimates that we might be happier and should certainly more nearly approach the status of a free people, if we attended strictly to our own affairs and left our neighbor and started to the mess we firmly believe he is making of his. * * * She advises to live more and make fewer rules about it. * * * And not rush off to a legislature to have a law passed suppressing anybody who expresses a sentiment contrary to our own belief. * * * We agree with Mrs. Gerould entirely. * * * Of course, we seldom have an opinion which would cause any agitation no matter how loudly we expressed it, but if we ever should have one we want to feel free to express it without having to pay a fine for the privilege. * * * In fact, much as we dislike to admit it, we fear our opinions are distressingly similar to Edward Bok's in "The Americanization of Edward Bok," and they are entirely innocuous. * * * At least all that we read might with perfect safety have been read to a babe in arms. * * * But of course Edward didn't give utterance to many abstract opinions; mostly he was occupied in telling the story of an interesting little boy who grew up to be a great man. * * * We have the author's own word for the two adjectives. * * * However, we approve the first one. * * * We've no doubt he was a nice, little round-faced Dutch boy whom we should have been proud to have on our list of people to know. * * * But before we had finished with the man he grew into we were convinced that a good hearty failure or two would have had a salutary effect on his soul. * * * But after all Mr. Bok has made a pretty readable book a ndnot nearly so tiresome as it might have been.

reputation for spirit, heartiness and efficiency, and in accordance with this we are looking to you for a great deal in our endeavor to advance college journalism in this state.

We wish you every success and happiness attainable, in 1923.

Yours sincerely,
THE INTERCOLLEGIATE PRESS ASSOCIATION