

THE TOWER

Volume 3, Number 10.

Glenville, W. Va.

February 26, 1925.

G. N. S. DEDICATES NEW GYMNASIUM

Glenville Normal School dedicated its new \$20,000 gymnasium February 14 by defeating the West Liberty five 22-14. Although the gymnasium has not been entirely completed and will not be until next summer, it will be used the rest of this season. The School Orchestra played before the game and between halves. One of the largest crowds to attend a basketball game here in years saw this game. In 1922 West Liberty dedicated their new gymnasium by defeating Glenville Normal School by a one point victory, but in 1925 Glenville Normal School won from Liberty by a decisive score of 22-14 in the opening game on the Glenville floor.

Glenville, in the first half, showed some clever pass work and easily outplayed the visitors. Lorentz, Holsberry, and Treacy formed a passing combination which West Liberty could not stop. In the second half West Liberty fought harder and secured 9 points. The individual playing of Ellis was the salient feature of West Liberty's game.

Line-up	
Glenville	West Liberty
Holsberry R.F.	Ellis
Miller L.F.	Combs
Treacy C.	Kiger
Hardman R.G.	Evans
Lorentz L.G.	Blazer

Substitutions: Glenville Normal School—Rogers for Holsberry, Whiting for Miller, West Liberty—Hand for Combs; Robertson for Evans.

Field Goals—Holsberry 2; Treacy 4; Lorentz 1; Ellis 4; Combs 1.

Fouls—Glenville Normal School 8 out of 12. Liberty 4 out of 13.

OPENING OF THE NEW GYMNASIUM.

On Saturday evening, February fourteenth, the new gymnasium was opened with a "blare of trumpets and the sound of drums."

The students had decorated the gymnasium in blue and white, the school colors, and it presented an attractive interior, even if its outer walls were unfinished. The school orchestra did its bit to make the occasion a joyous one by playing several selections before the game and between halves. The bleachers were well filled and the cheering was the most enthusiastic it has been for a long time. On the whole, the evening of the opening of the gymnasium was a gala night, the greatest event being that we won the first game that was played in it.

EVEN BREAK IN TRIANGULAR DEBATE

On the night of February 19, the three normal schools, Fairmont, West Liberty, and Glenville, met in a triangular debate on the subject: Resolved that Congress should be given power to override decisions of the Supreme Court. Messrs. John Kisner and Eugene Keighron, constituting the Fairmont affirmative team, lost to Mr. Fell Kennedy and Mr. Shirley Morton, of the Glenville negative team, in the local auditorium, while the Glenville affirmative team, composed of Miss Edna McQuain and Mr. Elton Bush, lost in turn to the West Liberty negative team. Both debates were well attended by a large number of interested debate fans.

The debaters made their appearance on the stage here shortly after eight o'clock; and when the school orchestra had rendered a few selections and Miss Ryll Spaur had led the students in a number of songs and yells, Miss Willa Brand, head of the English Department, took charge of the meeting and introduced the subject and the various speakers for the evening.

Mr. Kisner, the first affirmative speaker, based his contention for a change upon the argument that the Supreme Court is an antiquated, sedentary organization not in harmony with the wonderful, static progress which our nation is today making. By pointing out a great deal of useful and important legislation which the Court has hampered and even frustrated for a time, he showed that body to be a retarding factor in our national development. Arguing from this point of view, he maintained that the Supreme Court merely operates to delay useful legislation by making it necessary to resort to the slow and cumbersome method of constitutional amendment before certain important laws can be enacted.

Mr. Kennedy, of the negative team, met this argument with the counter contention that constitutional amendment is the proper method in cases where radical changes are necessary. Pointing out the great progress that the United States has made in the last century, he ridiculed the idea that the Court has wielded a retrograding influence or has seriously hampered our development because of antiquated or staid ideas. Mr. Kennedy, after showing that the Supreme Court is duly provided for in the Constitution, pointed out that it is merely functioning in its proper and appropriate sphere when it declares laws in conflict with the Con-

stitution of the United States to be null and void.

Mr. Keighron, the second affirmative speaker, continued the argument on the premises set forth by his colleague. Maintaining that the Supreme Court is out of date, he called attention to the fact that it is composed of old men who have formed their opinions and prejudices under entirely different conditions from those of the present day, and that we there have a stand-pat body of unprogressive men trying to apply nineteenth century ideas to twentieth century conditions. Contending that there is no check on powers of the Supreme Court, he showed it to be out of harmony with our system of checks and balances.

Mr. Morton, the second negative speaker, countered this contention, however, with the fact that the people and Congress do hold a check over the actions of the Court through the process of constitutional amendment. Mr. Morton maintained that since the Court is a conservative and deliberative body beyond the influence of politics and political intrigues, and that since its members are selected purely because of their ability and integrity, the present power of the Court is desirable. He contended that the proposed change, far from bettering conditions, would destroy state's rights, would put the power of Congress entirely beyond the control of any check whatever, and would thus bring about a multitude of evils.

Mr. Kisner and Mr. Kennedy gave the rebuttal speeches. Both were quite effective, but Mr. Kennedy had a decided edge on his opponent in this particular.

The judges—the Reverend Mr. W. A. Reveley, Principal of the Sand Fork High School; Mr. Rogers, Principal of Burnsville High School; and the Reverend Mr. Bain, Pastor of the local Baptist Church,—granted a two to one decision in favor of the negative team.

PARENT-TEACHER ASSOCIATION

The Parent-Teacher's Association of Glenville will meet this afternoon in the Methodist Episcopal Church. The following program will be presented:

Song.
Association
First and Second Grades
Election of officers.
Piano Duet, Helen Holt, Yevie Beall
Charles Barnett
Address, Senator R. F. Kidd

DAWSON FIVE TRIMS MORRIS HARVEY

Glenville State Normal continued its strong work by giving Morris Harvey College a beating in a close and thrilling contest at Barboursville last Saturday. Authorities say this was one of the best and hardest contested games ever witnessed on their floor. The local team led throughout the game and up to the last minute when Morris Harvey tied the score. With only ten seconds to go Treacy made a sensational dribble and dropped the oval through the hoop that spelled defeat for Morris Harvey. This makes seven victories of the last eight games for the Glenville team, which gives it a high standing throughout the state. Negotiations are now under way to bring the fast-going and undefeated Davis and Elkins College team here for a game on March 14.

Line-Up and Summary		
Whiting	R. F.	Lantz
Miller	L. F.	Ball
Treacy	C.	Clay
Westfall	R. G.	Yoak
Lorentz	L. G.	Hager
Field goals: Miller 1, Treacy 4, Lorentz 4, Lantz 1, Ball 1, Barrett 2, Clay 4, Hager 1.		
Fouls: Whiting 2, Miller 5, Treacy 2, Lantz 5, Barrett 1, Yoak 1.		
Referee: Starr.		

DELIGHTFUL PROGRAM PRESENTED

The expression and music departments presented a splendid program at chapel Friday morning, February thirteenth. The program had been carefully planned by Miss Giger and Miss Holman, and was very pleasing to the audience.

Russell Hardman was trying to choose himself a wife from the songs he liked, and as each song girl appeared, the song for which she stood was sung. The representations were as follows:

"Mary Dear,"	Virginia Morris
Dutch Folk Song	Lucy Wolfe
K—K—K—Katy,	Lucille Minor
I Love a Lassie	Byrd Gerwig
My Wild Irish Rose	Mary Whiting
Ben Bolt	Dolly Lorentz
Tell Me, Little Gypsy	Grace Wolfe
Waters of Minnetonka,	Mary Arthur
Rose of No Man's Land	Garnet Fitzpatrick
Hula Loo	Susan Barnett
Merry Widow Waltz	Agnes Ball
Rescue the Perishing	Beatrice Kidd

THE TOWER

THE TOWER

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EDITORIAL

GEORGE WASHINGTON

In every nation there have appeared at times of need great leaders—men keen of vision and resolute, who have undertaken to lead the people. Such a man was George Washington. The world has seen many splendid men, but most of them have had one talent only. The numerous abilities of Washington contrast strangely with the other immortals of the earth. He belongs to no special age nor time. His nature embodies all that is noble and good. This fact we recognize when we accord him the title "Father of his Country."

A great and strong soldier was our hero, yet in his bosom beat a tender heart. The weak or poor were always objects of his care. He loved children, and his kindness to humanity in general was noteworthy.

Washington, although a member of the Church of England, was too broadminded to allow his religion to be compassed within the bounds of any one denomination. The high standard of life set for us by him is one which it is our duty to follow.

As a military leader, George Washington stands supreme. Even Frederick the Great praised his campaign. His genius as a soldier is indeed marvelous.

More than this, he was a statesman. Calm, level-headed, and sagacious, he inspired respect in all who knew him. Washington was trained in both the school of life and in the university of Hard Knocks. His ideas and governmental plans were based upon deliberate, practical reasoning, not upon utopian schemes.

To summarize, the Father of our Country was a man whose life was fully rounded. Both the physical and the mental side of his character were developed. A man of perfect charac-

ter, of high ideals, of burning patriotism—a true American.

"This earth may boast two men whose ample fame

Doth satisfy the ages; him that died, Struck down in glory by the Tiber's side,

And him that guards the city of his name

Upon the broad Potomac; free from blame

Of petty thoughts and petty deeds they bide;

And from their works the dull oblivious tide,

Falls back into the depths from which it came.

They live forever in the hearts of men—

Caesar and Washington—but we who sway

This Western World which his great valor won,

Whose mighty destiny eludes the ken Of prophet and of bard—shall we not pay

Our chiefest thanks to Freedom's noblest son?"

Frances Fell Sapp.

BETTER SPEECH WEEK

Just ten years ago, in February, 1915, it was announced that the National Council of Teachers of English had organized a Committee on American Speech for the purpose of interesting Americans in "conserving our melodious English tongue and improving our national speech manners." The next year when a few schools observed Better Speech Week, it was an innovation, but an innovation whose value was so quickly recognized that in a very few years all progressive schools throughout the United States were observing it, and now there are comparatively few schools that do not in some way observe Better Speech Week.

The Better Speech Movement did not long remain in the hands of the teachers alone, for business men and people in all kinds of work quickly realized its practical value and began to cooperate for the improvement of our national speech.

The observance of Better Speech Week has done something toward the betterment of our speech, but much more in interesting people in it and in creating sentiment for speech im-

provement. It will be a long time before all Americans speak creditable English, but each year Better Speech Week helps the cause a little.

Better Speech Week should accomplish more than merely the correction of a few common errors; it should show positive results. The Committee on American Speech is asking for a Better Speech Year. If special attention is given to speech for a year, marked results should be evident. Besides the elimination of bad speech habits, there should be a positive gain in pronunciation, enunciation, and effective speaking.

Posters

Posters are much and effectively used in advertising today. On the wall in the hall are exhibited some very suggestive Good English Poets which are constant reminders of our need to watch our speech. To make a poster is a good thing, and each student should contribute one for Better Speech Week.

OUR PATRONS

Why is it that the town people do not attend the literary functions that are given at the Normal? On Thursday evening, February nineteenth, when the inter-collegiate debate between Fairmont Normal and Glenville Normal took place, there were only nine people aside from the students, teachers, and judges, there. This was a very humiliating incident. The house should have been filled, at least half filled by our patrons.

The students of the Normal patronize the stores, do their business with the banks, and attend the city churches. It goes in keeping then that the people whom they patronize should attend the scholastic functions of the school. It is hoped that the next time such an affair is held, that the auditorium will be filled with town people, and not have as representative of their interest, some nine or ten persons in attendance.

JUNIORS MAKE DEBUT

Friday at the chapel period the members of the Junior Class took charge of the exercises.

Angelo Eagon played a number of popular songs, to the great delight of every one.

A PLEASURE TO SEE!

**NEW SPRING MERCHANDISE
 ARRIVING DAILY
 WORTHY OF INSPECTION**

HUB CLOTHING COMPANY

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The
**Hardman Hardware
 Company**
 Is A Favorite
**Sporting Goods
 STORE**
 because
 It sells only the
BEST

**ARMING YOURSELF
 THREEFOLD FOR
 SUCCESS**

Your Normal School education gives you reserves of knowledge and energy to draw upon.

By building up a financial reserve through regular saving, you can make your success in life all the more certain.

**WE WELCOME YOU
 KANAWHA UNION BANK
 Glenville, W. Va.**

"The Bank That Helps You To Succeed."

BARBER SHOP

Clean and Sanitary

Ladies Welcome

C. C. Rhoades

Kate Cain appeared next on the program with a charming reading. The applause testified to Miss Cain's ability as a reader.

The chapel exercise was concluded by a vocal duet by Virginia Morris and Susan Barnett. Paul Kidd was the presiding officer.

Oh!
 Prof. Who was Salome?
 Student: A Wilde woman.

THE TOWER

SOCIETY

Y. M. C. A. Tea

The members of the Y. M. C. A. cabinet were hostesses at a tea given in the dormitory parlor Saturday afternoon, February twenty-first. A very delightful program was given. Virginia and Genevieve Morris sang a duet, after which "At Grandma's" was read by Della Holbert. Eyll Spaur sang "The Summer Wind;" then a story was told by Miss Fries. A piano solo was next played by Susan Barnett, and Miss Holman concluded the program by singing three short character songs.

President and Mrs. E. G. Rohrbough Entertain

The members of the faculty enjoyed a delightful affair on February fourteenth at six-thirty o'clock, when they were entertained with a formal dinner party, given by President and Mrs. E. G. Rohrbough. A tempting four course dinner was served with appointments in keeping with the day. The St. Valentine spirit of cheer and good-will prevailed throughout the evening.

The guests present were: Mr. and Mrs. John Wagner, Mr. and Mrs. Paul Dawson, Mrs. Sample, Miss Brand, Miss Cokerley, Miss Ar buckle, Miss Fries, Miss Gould, Miss Holman, Miss Bell, Miss Giger, Judge Fisher, Dr. Chimene, Mr. Whiting, Mr. Cooper, Mr. Edward Rohrbough.

Later in the evening, every one present went to the gymnasium to witness the initial game of basketball in the new building.

TRAINING SCHOOL NOTES

Junior High Boys Defeat 4-H Club 15--10

A hard fought battle occurred in the gymnasium at the Normal School between the boys of the Junior High School and the 4-H Basket Ball squad.

The line-up was as follows:
C. J. H. 15 4-H10
P. Lewis R. F. Wagner
Powell L. F. Barnett
Woodyard C. Smith
Maxwell R. G. Rohrbough
Roberts L. G. G. Lewis

Wanted—A Wife

He had advertised for a wife. Among the hundreds of answers one alone interested him. The girl was the embodiment of all the domestic virtues and was considered beautiful by both sexes. The advertiser mailed his chosen applicant carfare to come the long distance to his town. With the check he enclosed a love letter throbbing with the endlessness of his devotion.

That night he re-read her letter. Her qualifications fulfilled his every wish. His anticipations were high. Then he noticed a little line on the next page. It said: "P. S.—As for my religion, I am a faithful member of the Baptist Colored Church."

WISE AND OTHERWISE

It's All in the Point of View

The man entered a store. "Have you an adding machine?" he asked. "No, sir," answered the clerk, "but we have some nice counters."

Bad Place

Mr. Nubbs—Will my boy learn to drink at your school?
Prof.—Sorry sir—but we can hardly find enough for the faculty.

Tough Place

First Convict: There's only one thing that can break out of this jail.
Second Resident: Howzat?
First Convict: Smallpox.

Probation Week

27: Where can I find a haystack?
25: What do you want with a haystack?
27: A soph just sent me for a needle.

Double Up!

Guest—I thought you said this was a double bed.
Inn-keeper—Well, you haf to double up to get in, don't you?

Too Fast

She—Can you drive with one hand?
He (passionately)—Yes.
She—Then pick up my glove.

However Dangerous

He: You're the first girl I ever kissed.
She: Wel, that's a chance we girls take these days.

True Love

"I love you—
"Really?"
"But don't tell your husband."
"Why?"
"It might get back to my wife."

The Delicate Dude

"Good Heavens! It says here that Teddy is seriously ill in the hospital."
"Why, haven't you heard? He was attacked by a moth while brushing his dress suit."

Blank Verse

Friend: I say, your wife looks charming. Her dress is a poem.
Author (who foots the bills:) Much more than that, old man; ten poems and a short story.

John Brown's Body?

Reporter: Whose funeral is that?
Bystander: John Brown's.
Reporter: You don't mean it!
Bystander: What do you think he's doing—practicing?

Rave On!

Young Poet (reading his latest): What more encouragement for my future success than this, that you boast of?
She: Go on, go on, dearest, I am so silly—I weep at nothing.

Experience is—

Sheriff: The prisoner put up a very game fight, your honor.
Judge (consulting records:) He ought to. He has the courage of five convictions.

Sooner or Later, So—

"A fellow just told me I looked like you."
"Where is he? I'd like to knock his block off."
"I killed him."

Oui! Oui!

Parisian Visitor: (to negro porter) George, you learned to speak French a bit during the war, didn't you?
George: Yessuh, I hung aroun' de canteens and learnt to speak it rather fluidly.

Time to Settle

Father: Young man, I understand yop have made advances to my daughter.
Young Man: Yes, sir, I wasn't going to say anything about it, but now since you've mentioned it, I wish you could get her to pay me back.

Economy

Ike, Jr.—Papa, give me a nickel for an ice cream cone, I'm so warm now.
Ike, Sr.—Come to papa, Ikey, and I'll tell you some ghost stories which make your blood run cold.

How Should He Know?

Country Cousin: Wal, by cracky! The papers wuz right. The gals in this show is dressed something scandalous.
City Cousin: Shut up, Si! The curtain hasn't gone up yet; all that you see are the ladies in the box-parties.

Safety First!

'Twas late and few were in the restaurant. The three men had ordered ham sandwiches. Just as they started to eat, a mouse beneath the counter gave a little squeak. One of the men quickly opened his sandwich.
"Ain't in mine," he announced.

All Out!

"Now, Mr. Handoff," said the instructor, "if there were 16 men in your fraternity house and 10 got bids to the sorority dance and went accordingly, how many men would be left in the house?"
"None."
"Why, yes, there would."

"No," he persisted, "you may know mathematics, but you don't know the bunch at our house."

What's the Difference?

Blue Blood: Why, one of my ancestors was the first man enrolled at Harvard.
Not So Blue: That's nothing to boast of.
Blue Blood: Well, what have any of your ancestors done?

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BEANY'S PLACE

Shining Parlor
and
Pressing Shop

I'll clean for you
I'll press for you
I'll dye for you

All work guaran-
teed. Clothes call-
ed for and deliver-
ed by Lemax

Just received a
shipment of latest
popular song hits
direct from New
York. Now on dis-
play at my place
opposite the post-
office

My agent in New
York will send me
the latest song
hits twice a month
I will get any piece
of music you want
in one week.

BEANY'S PLACE

* * * * *

Not So Blue: My great grandfather was the first man enrolled at Penn!
Blue Blood: University of Penn.?
Not So Blue: Why no, Md. State Penn., I believe.