



# 2003 Fact Book

Prepared by:  
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Glenville State College  
October 2003



October, 2003

Greetings!

Four simple words, although powerful, words describe our collective work at Glenville State College... *Tradition, Innovation, Leadership, and Community*. We honor our proud *traditions* by attending to teaching excellence and building academic programs of distinction. Our *innovations* are aimed at meeting the changing needs of our society. We prepare leaders for West Virginia and we demonstrate our own *leadership* throughout all areas of our college community. We demonstrate the highest ideals of a thoughtful, caring *community*. These words symbolize our work at Glenville State College.

Through Senate Bills 653 and 703 and House Bill 2224, we have been charged with clarifying and improving our services to the people of central West Virginia. As we address this landmark legislation, we will continue to strengthen our College and be accountable for our actions to improve our State. This document is designed to serve as a resource and guide as we strive to make informed, data-based decisions relative to our role and mission to the State of West Virginia and its people. Following a proud 135 year tradition of excellence, Glenville State College will continue to be the “lighthouse on the hill.”

Sincerely,

A handwritten signature in black ink, appearing to read 'Robert N. Freeman'.

Robert N. Freeman  
Interim President

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## Glennville State College Fact Book 2002-2003

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### Preface

The data in this book is published annually by Glennville State College. The purpose of this data book is to provide the most recent information and numbers available from the preceding year. Although updated annually, because of ongoing changes and innovations at the College, data is constantly changing. In cases where more recent information is needed, inquiries may be directed to the specific office in question.

“The way to do research is to attack the facts at the point of greatest accomplishment.” – Cecilia Green, *The Decline and Fall of Science*

### History of Glennville State College

Glennville State College began as the “Glennville Branch of the State Normal School of West Virginia” and was established by an act of the Legislature on February 19, 1872. The act of establishment required that facilities for the school be supplied by local citizens. Milton Norris and Nebon M. Bennett were leaders in acquiring the original tract of three acres with a two-story frame dwelling. This property was donated to the State and ready for use in the fall of 1873.

The first session of the College opened on January 14, 1873, in the old Gilmer County Court House, with T. Marcellus Marshall as acting principal. Three months later, the Honorable Louis Bennett of Weston was appointed principal. After two years’ service Mr. Bennett resigned and Mr. Marshall was again chosen principal by the Board of Regents. In that capacity he gave five years of devoted service.

Although the primary purpose in establishing Glennville State College was to educate teachers, preparatory courses for college were also authorized. At different times, this curriculum was designated “Classical,” “Scientific,” or “Academic.” As high schools became more numerous, secondary offerings were gradually reduced. During the 1920’s graduates were listed as completing the Short Normal, the Standard Normal, or the junior College Course. After the granting of the Bachelor of Arts degree was authorized in 1930, those completing the shorter courses were no longer listed as seniors. Degrees were first granted in 1931 to a class of nine.

Having recently lost its Community and Technical College due to HB 2224 in Spring 2003, GSC hosts over 1370 undergraduate students. Reflecting the changes in curriculum that have occurred as a result of this legislative mandate, Glennville State College now offers thirty-two bachelor degree programs and five associate degrees. With programs of emphasis in Teacher Education, Business, Human Services, Music, and Land Resources, the College is committed to educating students to be thoughtful, productive, engaged and responsible citizens.

## Mission Statement

*Glenville State College is committed to educating students to be thoughtful, productive, engaged and responsible citizens.*

### Expanded Mission Statement

Glenville State College is a comprehensive, multi-campus institution of higher education committed to providing students and the region with the following:

- A tradition of high quality educational programs with particular emphasis on Teacher Education, Business, Human Services, Music and Land Resources.
- Innovation in the design, delivery, and evaluation of degree programs, work force development programs, and comprehensive student life services.
- Leadership that promotes excellence in teaching, learning, cultural vitality and economic development.
- A community of active learners, engaged in and dedicated to lifelong learning, effective teaching, applied scholarship, creative activities and community service.

### Operating Principles

To meet its mission in Central West Virginia, Glenville State College is committed to:

1. Enhancing its traditional role as a center for educational excellence, career preparation, cultural leadership and economic development.
2. Promoting the highest ideals of human interaction including free speech, civil debate, truth, personal integrity, ethics and respect for divergent views.
3. Preparing students to be engaged citizens and leaders in a democratic society.
4. Encouraging students, faculty and staff to respect the civil and human rights of others and to appreciate the cultural, ethnic and economic diversity of a global society.
5. Providing students with knowledge and skills to solve problems that require evaluative judgments, critical thinking, ethical decisions and thoughtful responses.
6. Providing students with a comprehensive collegiate experience to assist them with the development of the values needed by responsible citizens.
7. Instilling the beliefs that learning and service are lifelong ventures.
8. Upholding rigorous expectations for teaching and learning.
9. Supporting continual professional development for faculty and staff.
10. Using comprehensive and systematic assessments for improvement of programs and support services.

Approved by the Glenville State College Board of Governors  
2002

## **Glennville State College - A Renaissance of Shared Values**

Glennville State College is committed to seven fundamental values: integrity, responsibility, civility, tolerance, fairness, excellence, and freedom. These values guide the personal and professional conduct of GSC faculty and staff and inform our curriculum. By modeling and promoting these values, the GSC academic community seeks to prepare students for lives of meaningful, rewarding service within a diverse society and a global economy.

### ***Civility***

*We foster a climate of respect for divergent opinions and expect that an atmosphere of courtesy and sensitivity will prevail in all our professional and personal exchanges.*

### ***Excellence***

*We value attention to excellence and do not accept mediocrity. We continually challenge faculty, staff, and students to achieve the highest level of professionalism, competence, and productivity. We establish uniformly high standards for our students and expect the highest degree of professional commitment and involvement on the part of our faculty and staff.*

### ***Fairness***

*We establish clear and equitable standards, practices, and procedures, expect fairness in the interactions of students, faculty, and staff, and seek just results.*

### ***Freedom***

*We are committed to the unfettered search for truth and wisdom and to protecting the right to engage in nonviolent disagreement and dissent. We privilege no one philosophy or set of beliefs but rather seek to promote the free exchange of ideas.*

### ***Integrity***

*Glennville State College holds faculty, staff, and students to the highest standards of personal and professional integrity. Respect for individual and intellectual property and the honest representation of one's work and motives are the hallmarks of our academic community.*

### ***Responsibility***

*We expect that all members of our College community recognize and honor their obligations to others and to the common good. We further expect that they will carefully consider the issues involved in moral dilemmas and that they will always endeavor to resolve those dilemmas in a responsible, ethical manner.*

### ***Tolerance***

*We celebrate and seek to promote the diversity of our academic community, recognizing that the continuing strength of our nation will depend upon our ability to dispel ignorance and prejudice and to promote mutual trust and cooperation.*

Approved by the Glennville State College Board of Governors  
July 1, 2001



## **Our Calling and Our Promise**

We use four words to remind us of our calling and our promise to serve our students and the people of West Virginia.

**Tradition** – Our College is steeped in rich traditions aimed at providing high quality educational opportunities for a diverse body. We keep our traditions alive as a way of celebrating and conserving our past accomplishments and as a foundation for our future.

**Innovation** – As a college community, the faculty, staff, and students are committed to developing innovative strategies to enhance teaching and learning, solving problems and serving the community. We serve as a catalyst for imaginative, appropriate risk-taking to best serve our students and society. We incorporate new knowledge, new technology and new educational practices to improve our College.

**Leadership** – We recognize a solemn responsibility to lead. We prepare leaders for our society who are thoughtful, productive, engaged, and responsible citizens.

**Community** – We are a community that values our relationships with one another, that speaks and listens carefully and respectfully to each other and embraces integrity as our hallmark. We strive to be a model of an exemplary academic community.

## **Officers of the College**

Interim President

Interim Vice President for Academic Affairs

Vice President for Student Life

Vice President for Business and Finance

Robert N. Freeman, Ed.D.

Kathy Butler, Ed.D.

Cheryl McKinney, M.P.A.

Robert O. Hardman, II, A.B.

**Glenville State College Board of Governors  
2003-2004**

Mr. R. Terry Butcher  
Post Office Box 100  
Glenville, West Virginia 26351

Mr. Ronald Blankenship  
Post Office Box 281  
Grantsville, West Virginia 26147

Ms. Marjorie Burke, Chair  
Post Office Box 300  
Sand Fork, West Virginia 26430

Dr. Willis J. Perry, Jr.  
132 Woodridge Drive  
Charleston, West Virginia 25311

Mr. Joseph Peters  
860 Sherwood Road  
Charleston, West Virginia 25314

Mr. R. Fred Radabaugh  
111 Greenberry Drive  
Elkview, West Virginia 25071

Ms. Frances Schmetzer  
209 High Street  
Glenville, West Virginia 26351

Mr. Donald Southall  
745 Speed Road  
Spencer, West Virginia 25276

Faculty Representative  
Dr. Gary Arbogast  
Route 1, Box 328-19  
Elkins, West Virginia 26241

Staff Representative  
Ms. Evie McPherson  
Post Office Box 118  
Glenville, West Virginia 26351

Student Representative  
Ms. Jennifer Butler  
HC 67, Box 31  
Normantown, West Virginia 25267

**GLENVILLE STATE COLLEGE DEGREE PROGRAMS – ASSOCIATE DEGREE PROGRAMS**

**Associate of Arts (AA)**

Business

General Studies

**Associate of Science (AS)**

Criminal Justice

Forest Technology

Land Surveying

## **Glenville State College Foundation Board**

Mrs. Anita Harold Ashley  
Spencer, West Virginia

LTC Stephen Barnett, USA, Ret.  
Arnold, Maryland

Mr. Timothy B. Butcher  
Glenville, West Virginia

Mr. George Dee Curtin  
Webster Springs, West Virginia

Mr. Bill Hanlin  
St Marys, West Virginia

Dr. Harry B. Heflin  
Morgantown, West Virginia

Mr. Thomas McPherson  
Glenville, West Virginia

Mr. Doug Morris  
Roanoke, Virginia

Mrs. Sue Morris  
Glenville, West Virginia

Mr. Ron Nichols  
St. Marys, West Virginia

Dr. Willis J. Perry  
Charleston, West Virginia

Mr. Stanley N. Pickens  
Clarksburg, West Virginia

Mr. Denny Pounds  
Glenville, West Virginia

Mr. R. Fred Radabaugh  
Elkview, West Virginia

Mr. Gerald Ramsberg  
Jane Lew, West Virginia

Mr. Jack V. Stalnaker  
Glenville, West Virginia

Mr. Roger Turner  
Clarksburg, West Virginia

Mr. H. Laban White  
Clarksburg, West Virginia

Mr. Charles W. Wilson  
Weston, West Virginia

Mr. Craig Worl  
Glenville, West Virginia

<b>Applicants Accepted and Enrolled</b>			
<b>Term</b>	<b>First-Time Freshmen Applicants</b>	<b># Accepted</b>	<b># Enrolled</b>
Fall 1995	1,378	1,378	616
Fall 1996	1,147	1,146	525
Fall 1997	1,015	1,015	570
Fall 1998	1,222	1,209	533
Fall 1999	1,153	1,152	551
Fall 2000	1,177	1,177	465
Fall 2001	1,225	1,225	538
Fall 2002	1,227	1,227	504

<b>ACT Scores and SAT Scores First-Time/Full-Time Freshmen</b>						
<b>Term</b>	<b>ACT</b>		<b>SAT</b>			
	<b>GSC</b>	<b>State College System Average</b>	<b>GSC</b>	<b>State College System Average</b>		
Fall 1996	20.4	19.1	N/A	951		
Fall 1997	18.2	18.9	910	964		
Fall 1998	18.7	18.9	897	956		
Fall 1999	18.7	20.0	891	1,004		
Fall 2000	17.6 (CTC) 19.4 (Bacc.)	19.0	20.2 statewide	868	Unavailable	
Fall 2001	17.6 (CTC) 19.8 (Bacc.)	18.8	20.3 statewide	943	Unavailable	
Fall 2002	18.7 (CTC) 19.4 (Bacc.)	19.4	Unavailable	825.5 (CTC) 909.9 (Bacc.)	898	Unavailable

<b>Enrollment in One or More Developmental Courses</b>				
<b>Term</b>	<b>First-Time, Full-Time Freshman</b>	<b># in Developmental Courses</b>	<b>% in Developmental Courses</b>	<b>(State College System %)</b>
Fall 1996	452	209	46%	(54%)
Fall 1997	476	249	52%	(55%)
Fall 1998	463	231	50%	(56%)
Fall 1999	478	229	48%	(54%)
Fall 2000	463	213	46%	(36%)
Fall 2001	471	237	50%	(35%)
Fall 2002	504	243	48%	Unavailable

<b>Full-Time Equivalent (FTE) Enrollment Fall 1993-Fall 2002</b>	
<b>Term</b>	<b>FTE Enrollment</b>
Fall 1993	1,941
Fall 1994	1,941
Fall 1995	2,014
Fall 1996	1,917
Fall 1997	1,927
Fall 1998	1,902
Fall 1999	1,898
Fall 2000	1,846
Fall 2001	1,806
Fall 2002	1,789

<b>Attendance Status Full-Time/Part-Time Enrollment</b>			
<b>Term</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
Fall 1996	1,753	426	2,179
Fall 1997	1,753	535	2,288
Fall 1998	1,735	500	2,235
Fall 1999	1,697	563	2,260
Fall 2000	1,684	514	2,198
Fall 2001	1,650	494	2,144
Fall 2002	1,653	531	2,184

<b>GSC Headcount and FTE by Location</b>								
<b>Location</b>	<b>Fall 1999</b>		<b>Fall 2000</b>		<b>Fall 2001</b>		<b>Fall 2002</b>	
	<b>Headcount</b>	<b>FTE</b>	<b>Headcount</b>	<b>FTE</b>	<b>Headcount</b>	<b>FTE</b>	<b>Headcount</b>	<b>FTE</b>
Glenville Campus	1230.00	1203.87	1206.25	1163.00	1180.50	1144.00	1207.83	1151.60
Nicholas County Campus	593.00	464.33	591.75	451.00	583.50	450.27	576.33	423.33
Other Locations	437.00	203.06	399.00	233.40	379.00	212.40	399.83	213.66
<b>TOTAL</b>	<b>2260.00</b>	<b>1871.26</b>	<b>2197.00</b>	<b>1847.40</b>	<b>2143.00</b>	<b>1806.67</b>	<b>2183.99</b>	<b>1788.59</b>

*Fall 1999-Fall 2002 enrollment and FTE data is pro-rated based upon individual student registration at multiple locations. Data taken from College data census files.*

<b>Enrollment Trends, 1992-2002</b>											
	<b>Fall 1992</b>	<b>Fall 1993</b>	<b>Fall 1994</b>	<b>Fall 1995</b>	<b>Fall 1996</b>	<b>Fall 1997</b>	<b>Fall 1998</b>	<b>Fall 1999</b>	<b>Fall 2000</b>	<b>Fall 2001</b>	<b>Fall 2002</b>
Credit Headcount	2,345	2,264	2,266	2,417	2,179	2,288	2,235	2,260	2,198	2,144	2,184
Full-time Equivalent (FTE)	1,898	1,941	1,941	2,014	1,917	1,927	1,902	1,898	1,846	1,807	1,789
First-time Freshmen	770	665	527	616	525	570	533	551	465	538	504
Full-time Undergraduate Transfers In	47	104	79	102	100	128	92	107	108	97	108



<b>Fall Semester Headcount Enrollment by Class 1996-2002</b>							
<b>Class</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Freshman	849	861	896	854	832	755	774
Sophomore	418	429	364	385	404	337	251
Junior							
Senior	912	998	975	1,021	707	686	750
Unclassified Undergraduate				294	266	366	309
Total Headcount	2,179	2,288	2,235	2,260	2,198	2,144	2,184
FTE Total	1,917	1,927	1,902	1,898	1,847	1,805	1,789

\*Data from HEPC

<b>Full-Time Undergraduate Student Enrollment 2002-2003</b>	
<b>Home of Residence</b>	<b>Enrollment</b>
Connecticut	0
Delaware	10
District of Columbia	8
Maryland	22
New Hampshire	2
New Jersey	1
New York	4
Ohio	39
Pennsylvania	40
West Virginia	1,499
All Other States	37
Foreign Countries	21
Total	1,653

<b>Spring Semester Headcount Enrollment by Class 1994-2003</b>										
<b>Class</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
Freshman	899	959	900	858	847	882	907	846	719	716
Sophomore	427	439	426	453	467	385	454	400	372	369
Junior	317	332	337	336	342	358	387	362	322	318
Senior	449	459	453	436	425	440	486	448	447	446
Unclassified									144	161
<b>Total</b>	<b>2,092</b>	<b>2,189</b>	<b>2,116</b>	<b>2,083</b>	<b>2,081</b>	<b>2,065</b>	<b>2,154</b>	<b>2,056</b>	<b>2,004</b>	<b>2,010</b>

<b>Summer Headcount Enrollment by Class 1993-2002</b>										
<b>Class</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Freshman	160	172	181	165	155	149	75	99	77	72
Sophomore	109	93	89	97	89	90	64	54	63	87
Junior	104	108	77	102	86	86	85	69	68	94
Senior	221	236	219	164	181	166	123	129	123	178
Unclassified									26	51
<b>Headcount Total</b>	<b>594</b>	<b>609</b>	<b>566</b>	<b>528</b>	<b>511</b>	<b>491</b>	<b>347</b>	<b>351</b>	<b>357</b>	<b>482</b>
<b>FTE Total</b>				<b>297</b>	<b>321</b>	<b>285</b>	<b>341</b>	<b>123</b>	<b>140</b>	<b>173</b>

### Headcount Enrollment by Degree Programs

Primary Degree	Enrolled Fall 1996	Enrolled Fall 1997	Enrolled Fall 1998	Enrolled Fall 1999	Enrolled Fall 2000	Enrolled Fall 2001	Enrolled Fall 2002
Administrative Science (AA)	71	61	56	71	74	57	26
Accounting ( <i>discontinued</i> )	15	14	18	19	18	2	6
General Business	8	8	9	10	15	12	3
Banking ( <i>discontinued</i> )	1	2	4	2	4	0	
Small Business Administration ( <i>discontinued</i> )	5	8	6	18	15	8	
Management ( <i>discontinued</i> )	10	12	12	12	14	5	14
Marketing/Retailing ( <i>discontinued</i> )	8	8	5	12	6	1	4
Business (AAB)							20
General Studies (AA)	374	617	519	555	481	434	288
Undeclared (AA)					10	15	112
Technical Studies (AAS)				2	3	4	2
Computer Networking (AAS)							8
Computer Science	6	6	15	16	16	6	
Occupational Development (AAS)	1	4	13	26	28	23	28
Business Technology (AS)	54	67	89	89	80	52	27
Executive Secretary	2	11	17	12	9	11	2
Legal Secretary	1	11	16	14	10	7	4
Medical Secretary	4	15	29	40	39	31	18
Resort Area Management ( <i>discontinued</i> )	9	10	8	3	3	3	
Paralegal Technology (AS)	2	2	15	27	46	23	33
Forest Technology (AS)	100	98	84	79	90	97	80
Land Surveying (AS)	26	21	20	20	19	27	24
Environmental Technology (AS)	36	32	30	15	25	17	18

### Headcount Enrollment by Degree Programs – continued

Primary Degree	Enrolled Fall 1996	Enrolled Fall 1997	Enrolled Fall 1998	Enrolled Fall 1999	Enrolled Fall 2000	Enrolled Fall 2001	Enrolled Fall 2002
Petroleum Engineering (AS) ( <i>discontinued</i> )	6	2					
Criminal Justice (AS)	92	75	61	59	48	34	31
General Studies (AS) ( <i>discontinued</i> )	48	29	25	29	16	23	11
Sport Management (BA) ( <i>discontinued</i> )	29	38	44	38	44	26	20
English (BA)	28	31	30	22	12	7	9
Literature ( <i>discontinued</i> )	10	10	9	10	6	2	5
Professional Writing ( <i>discontinued</i> )	11	14	16	9	5	4	9
Chemistry (BA)	52	34	34	28	24	19	23
History (BA)	23	16	27	20	20	24	32
Interdisciplinary Studies (BA)	21	22	14	13	10	8	7
Undeclared (BA)			10	26	59	92	119
Regents Bachelor of Arts (BORBA)	33	26	24	28	28	23	25
Biology (BS)	62	77	74	73	63	57	59
Behavioral Science (BS)	310	283	279	271	231	233	147
Psychology/Sociology	167	154	142	147	125	115	61
Criminal Justice	105	97	105	89	82	6	63
Basic & Applied Psychology ( <i>discontinued</i> )		2	6	14	15	1	
Interdisciplinary Studies (BS)	13	6	2			1	8
Nursing (BSN)	82	76	72	75	72	76	73
Accounting (BSBA)	88	68	58	56	53	42	35
General Business (BSBA)	17	16	15	20	11	7	

### Headcount Enrollment by Degree Programs – continued

Primary Degree	Enrolled Fall 1996	Enrolled Fall 1997	Enrolled Fall 1998	Enrolled Fall 1999	Enrolled Fall 2000	Enrolled Fall 2001	Enrolled Fall 2002
Computer Science/Information Systems (BSBA)	37	46	52	55	54	55	49
Management (BSBA)	112	104	120	119	118	123	138
Marketing (BSBA)	37	27	36	26	34	32	37
Business Education Comprehensive (5-adult) (BAED)	5	6	8	6	8	11	9
Business Education Principles (5-adult) (BAED) <i>(discontinued)</i>	10	5				0	
Behavioral Disorders (K-adult) (BAED)	29	23	18	24	22	9	6
Early Education (PreK-K) (BAED)	50	43	60	57	64	54	55
Multi-Categorical (LD, BD, MI) (K-adult)							18
Multi-Subjects (K-8) (BAED) <i>(discontinued)</i>	77	102	62	46	30	15	
Elementary Education (BAED)			50	78	105	173	169
Mentally Impaired (K-adult) (BAED)	9	8	3	2		1	
Specific Learning Disabilities (K-adult) (BAED)	10	7	3	2	2	1	1
Teacher Renewal (BAED)	1	1		8	1		2
English-Language Arts (5-adult) (BAED)	32	32	19	21	26	31	32
English (5-9) (BAED)						3	3
School Library-Media (K-adult) (BAED) <i>(discontinued)</i>							
Oral Communications (9-adult) (BAED) <i>(discontinued)</i>			2	1	1	0	
Art (K-adult) (BAED) <i>(discontinued)</i>	18	27	23	14	17	7	3
Art (5-adult) (BAED) <i>(discontinued)</i>	4	6	4	5	2	2	
Art (5-8) (BAED) <i>(discontinued)</i>							
Music (non-specified) (BAED)	54	44	47	53	48	42	48
Physical Education (non-specified) (BAED)	55	46	51	50	49	44	59

### Headcount Enrollment by Degree Programs – continued

Primary Degree	Enrolled Fall 1996	Enrolled Fall 1997	Enrolled Fall 1998	Enrolled Fall 1999	Enrolled Fall 2000	Enrolled Fall 2001	Enrolled Fall 2002
Physical Education (5-adult) (BAED) <i>(discontinued)</i>	2	1	1				
Safety/Driver Education (9-adult) (BAED) <i>(discontinued)</i>	2	1	1	2			
Biological Science (9-adult) (BAED)	7	5	3	2	3	5	1
Chemistry (9-adult) (BAED)		1	1			4	1
Chemistry & Physics (9-adult) (BAED) <i>(discontinued)</i>		1	4		2	2	
General Science (5-adult) (BAED)	5	4	4	6	4	8	3
General Science (5-9) (BAED)				1	2	3	9
Math (5-adult) (BAED)	18	13	15	15	11	16	24
Math (5-9) (BAED)	1				1	2	6
Social Studies (5-adult) (BAED)	23	28	21	30	46	45	45
Social Studies (5-9) (BAED)					1	14	6
Social Service & Attendance (K-adult) (BAED) <i>(discontinued)</i>	1	4		2	1	1	
Total Headcount	2,167	2,286	2,203	2,267	2,199	2,131	2178

<b>Undergraduate Students: Ethnicity</b>								
<b>Term</b>	<b>White Non-Hispanic</b>	<b>Black Non-Hispanic</b>	<b>Hispanic</b>	<b>Asian or Pacific Islander</b>	<b>American Indian or Alaskan Native</b>	<b>Non-Resident Aliens</b>	<b>Total</b>	<b>% Minority</b>
Fall 1996	2,071	67	8	6	4	23	2,179	3.90%
Fall 1997	2,176	65	9	30	8	0	2,288	4.89%
Fall 1998	2,105	79	5	39	7	0	2,235	5.81%
Fall 1999	2,147	61	7	37	8	0	2,260	5.00%
Fall 2000	2,074	56	7	51	10	0	2,198	5.64%
Fall 2001	2,036	65	7	29	7	0	2,144	5.03%
Fall 2002	2,069	81	5	24	5	0	2,184	5.27%

<b>Undergraduate Enrollment: Gender</b>					
<b>Term</b>	<b>Undergraduate Enrollment</b>	<b>Males</b>	<b>Females</b>	<b>% Females</b>	<b>(State College System)</b>
Fall 1996	2,179	960	1,219	56%	(59%)
Fall 1997	2,288	975	1,313	57%	(59%)
Fall 1998	2,235	989	1,246	56%	(54%)
Fall 1999	2,260	948	1,312	58%	(54%)
Fall 2000	2,198	908	1,290	59%	(54%)
Fall 2001	2,143	880	1,263	59%	(53%)
Fall 2002	2,184	902	1,282	59%	(54%)

**Student/Faculty Ratios**

<b>Term</b>	<b>FTE Students</b>	<b>FTE Faculty</b>	<b>FTE Student/Faculty Ratio</b>
Fall 1995	2,014	95	21:1
Fall 1996	1,917	93	21:1
Fall 1997	1,927	96	21:1
Fall 1998	1,902	96	20:1
Fall 1999	1,898	101	20:1
Fall 2000	1,846	101	19:1
Fall 2001	1,806	103	18:1
Fall 2002	1,789	89	20:1



<b>Degrees Conferred 1991-92 to 2002-03</b>												
<b>Degree Type</b>	<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-2000</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
Associate Degrees	86	96	87	78	59	99	112	103	97	112	82	90
Baccalaureate Degrees	312	251	205	256	287	210	241	197	213	182	206	208
Total	398	347	292	334	346	309	353	300	310	294	288	298

<b>First-Time Full-Time Freshmen Retained</b>						
	<b>Fall 1996 to Fall 1997</b>	<b>Fall 1997 to Fall 1998</b>	<b>Fall 1998 to Fall 1999</b>	<b>Fall 1999 to Fall 2000</b>	<b>Fall 2000 to Fall 2001</b>	<b>Fall 2001 to Fall 2002</b>
Glenville State College	65.3%	59.0%	58.1%	59.2%	57.7%	60.7%
Statewide	67.6%	66.3% 7.6%	66.7%	65.7%	68.0%	Unknown

<b>Retention Rates</b> <i>(Includes students who are still enrolled but have not received a degree as well as those who have graduated.) (Based upon date entering college)</i>						
	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>
Glenville	43.0%	43.8%	45.2%	45.6%	43.5%	33.0%
State College System Average	49.1%	43.8%	43.5%	43.0%	48.5%	

<b>Graduation/Completion Rates First-Time, Full-Time Students (Entering Year)</b>								
	<b>1989</b>	<b>1990</b>	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>
Glenville	33.0%	34.8%	33.4%	34.6%	31.3%	33.0%	28.3%	26.3%
State College System Average	33.2%	39.5%	31.3%	45.2%	29.3%	39.0%	Unavailable	Unavailable

<b>Graduation/Completion Rates: Students Receiving Athletically-Related Financial Aid (Freshman Athletes)</b>					
<b>Year</b>	<b>First-Time, Full-Time Freshman</b>	<b>Certificate or Associate's Received</b>	<b>Bachelor's Received</b>	<b>%</b>	<b>(State College System %)</b>
Fall 1990	22	0	7	31.8%	(36.0%)
Fall 1991	33	0	12	36.4%	
Fall 1992	26	0	9	34.6%	(45.4%)
Fall 1993	24	0	7	29.2%	(38.6%)
Fall 1994	20	0	10	50.0%	(43.0%)
Fall 1995	23	0	10	43.5%	Unavailable
Fall 1996					

Completion rates are generally calculated on a 6-year completion cycle.

### Graduation by Degree Programs

Primary Degree	Graduated 1996-97	Graduated 1997-98	Graduated 1998-99	Graduated 1999-2000	Graduated 2000-01	Graduated 2001-02	Graduated 2002-03
Administrative Science (AA)							
Accounting ( <i>discontinued</i> )	2	6	2	4	7	3	3
General Business	6	2	5	1	5	2	3
Banking ( <i>discontinued</i> )							1
Small Business Administration ( <i>discontinued</i> )		1			2	4	1
Management ( <i>discontinued</i> )		3	1		6	6	4
Marketing/Retailing ( <i>discontinued</i> )		4	1	2	3	1	
General Studies (AA)	8	13	11	6	12	16	12
Undeclared (AA)							
Technical Studies (AAS)	1				3	1	
Computer Networking							4
Computer Science						1	
Occupational Development (AAS)		1		1	9	4	5
Business Technology (AS)							
Computer Programming/Web Design							1
Executive Secretary			3	5	3	1	2
Legal Secretary			2	3	3	2	
Medical Secretary			8	10	7	4	8
Management Information Systems						1	
Resort Area Management ( <i>discontinued</i> )	1	2	5	1	1	1	2
Paralegal Technology (AS)			2	5	7	4	7
Forest Technology (AS)	22	21	20	15	19	18	10
Land Surveying (AS)	7	7	7	7	4	2	6

### Graduation by Degree Programs – continued

Primary Degree	Graduated 1995-96	Graduated 1996-97	Graduated 1997-98	Graduated 1998-99	Graduated 1999-2000	Graduated 2000-2001	Graduated 2001-2002
Environmental Technology (AS)	4	6	5	8	3	2	7
Petroleum Engineering (AS) <i>(discontinued)</i>	2						
Criminal Justice (AS)	12	18	12	9	5	4	7
General Studies (AS) <i>(discontinued)</i>	7	2	7	9	9	9	12
Sport Management (BA) <i>(discontinued)</i>	5	5	7	3	4	5	10
English (BA)	6	5	9	6	5	1	
Literature <i>(discontinued)</i>							1
Professional Writing <i>(discontinued)</i>							2
Chemistry (BA)	12	8	11	3	3	2	4
History (BA)	8	7	3	4	5	4	8
Interdisciplinary Studies (BA)	14	13	8	7	12	6	5
Undeclared (BA)							
Regents Bachelor of Arts (BORBA)	30	34	26	28	20	22	20
Biology (BS)	6	11	11	10	8	9	5
Behavioral Science (BS)							
Psychology/Sociology	27	41	24	44	32	42	29
Criminal Justice	8	16	19	21	18	11	14
Basic & Applied Psychology <i>(discontinued)</i>				2	1	2	1
Interdisciplinary Studies (BS)	4	5	1		1	1	
Nursing (BSN)	8	13	14	13	10	7	10
Accounting (BSBA)	12	15	6	9	10	6	6
General Business (BSBA)		2	3	1			1
Computer and Information Systems (BSBA)	3	2	4	7	9	5	6

### Graduation by Degree Programs – continued

Primary Degree	Graduated 1996-97	Graduated 1997-98	Graduated 1998-99	Graduated 1999-2000	Graduated 2000-01	Graduated 2001-02	Graduated 2002-03
Management (BSBA)	19	22	31	28	23	26	32
Marketing (BSBA)	13	7	12	4	11	5	8
Business Education Comprehensive (5-12) (BAED)				2			1
Business Education Principles (5-12) (BAED) <i>(discontinued)</i>	1	1	1				
Behavioral Disorders (K-12) (BAED)	10	17	7	8	1	1	5
Early Education (PreK-K) (BAED)	12	12	5	9	11	19	14
Multi-Subjects (K-8) (BAED) <i>(discontinued)</i>	28	31	8	23	19	31	
Elementary Education (BAED)							
Mentally Impaired (K-12) (BAED)	10	16	8	7	1	1	3
Specific Learning Disabilities (K-12) (BAED)	10	20	6	6	1	1	2
Multi-Categorical (K-12) (BAED)							
English (5-12) (BAED)	3	4	5	5	3	8	6
English (5-9) (BAED)	2	1	2		1		1
School Library-Media (K-12) (BAED) <i>(discontinued)</i>	1	2					
Oral Communications (9-12) (BAED) <i>(discontinued)</i>		1					
Art (non-specified) (BAED) <i>(discontinued)</i>							1
Art (K-12) (BAED) <i>(discontinued)</i>	2	3	2				
Art (5-12) (BAED) <i>(discontinued)</i>			1		1		
Art (5-8) (BAED) <i>(discontinued)</i>				1	1		
Music (non-specified) (BAED)	9	6	2	4	3	3	
Physical Education (non-specified) (BAED)	7	3	2	4	3	2	
Safety/Driver Education (9-12) (BAED) <i>(discontinued)</i>	3	2	1	7		1	

**Graduation by Degree Programs – continued**

Primary Degree	Graduated 1996-97	Graduated 1997-98	Graduated 1998-99	Graduated 1999-2000	Graduated 2000-01	Graduated 2001-02	Graduated 2002-03
Biological Science (9-12) (BAED) <i>(discontinued)</i>	2						
Chemistry (9-12) (BAED)	1			1			
Chemistry & Physics (9-12) (BAED) <i>(discontinued)</i>	2		3	2			
General Science (5-12) (BAED)	4			1	1	1	
General Science (5-9) (BAED)		1	4	3	3	3	1
Math (5-12) (BAED)	6	2	4	2	1	3	1
Math (5-9) (BAED)	2	7	2	5	3	2	2
Social Studies (5-12) (BAED)	6	5	6	1	5	6	5
Social Studies (5-9) (BAED)	6	4	4	2	7	12	1
Social Service & Attendance (K-12) (BAED) <i>(discontinued)</i>	3	4		2			

**Glenville State College Grade Point Averages  
1996-97 to 2002-03**

	1996-97		1997-98		1998-99		1999-2000		2000-01		2001-02		2002-03	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
All Classes	2.74	2.75	2.75	2.75	2.75	2.75	2.78	2.77	2.59	2.53	2.59	2.58	2.64	2.72
Freshmen	2.56	2.43	2.47	2.36	2.58	2.38	2.51	2.20	2.46	2.32	2.44	2.45	2.42	2.14

<b>Student Profile</b>																				
	<b>Fall 1993</b>		<b>Fall 1994</b>		<b>Fall 1995</b>		<b>Fall 1996</b>		<b>Fall 1997</b>		<b>Fall 1998</b>		<b>Fall 1999</b>		<b>Fall 2000</b>		<b>Fall 2001</b>		<b>Fall 2002</b>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Students Total</b>	2,264	100%	2,266	100%	2,417	100%	2,279	100%	2,288	100%	2,235	100%	2,260	100%	2,198	100%	2,143	100%	2,184	100%
<b>Gender</b>																				
Male	987	44%	1,005	44%	1,089	45%	960	44%	975	43%	989	44%	948	42%	908	41%	880	41%	902	41%
Female	1,277	56%	1,261	56%	1,328	55%	1,219	56%	1,313	57%	1,246	56%	1,312	58%	1,290	59%	1,263	59%	1,282	59%
<b>Residence</b>																				
WV Resident	2,106	93%	2,122	94%	2,269	94%	2,042	94%	2,156	94%	2,053	92%	2,107	93%	2,037	93%	2,011	94%	2,029	93%
Non-Resident	158	7%	144	6%	148	6%	137	6%	132	6%	182	8%	153	7%	161	7%	132	6%	155	7%
<b>Attendance Status</b>																				
Full-Time	1,740	77%	1,750	77%	1,806	75%	1,753	80%	1,753	77%	1,735	78%	1,697	75%	1,684	77%	1,650	77%	1,653	76%
Part-Time	524	23%	516	23%	611	25%	426	20%	535	23%	500	22%	563	25%	514	23%	494	23%	531	24%
<b>Ethnicity</b>																				
White	2,161	95%	2,165	96%	2,320	96%	2,071	95%	2,176	95%	2,105	94%	2,147	95%	2,074	94%	2,036	95%	2,069	95%
Black	48	2%	43	2%	58	2%	67	3%	65	3%	79	4%	61	3%	56	3%	65	3%	81	4%
Other (includes international)	55	2%	58	3%	39	2%	41	2%	47	2%	51	2%	52	2%	68	3%	43	2%	34	1%
<b>Age (excludes "age unknown")</b>																				
Under 25	1,622	72%	1,663	73%	1,744	72%	1,590	73%	1,672	73%	1,622	73%	1,612	71%	1,581	72%	1,577	74%	1,603	73%
25-29	197	9%	188	8%	205	8%	191	9%	209	9%	203	9%	229	10%	617	28%	180	8%	179	8%
30-39	256	11%	238	11%	248	10%	221	10%	224	10%	222	10%	226	10%			201	9%	216	10%
40+	189	8%	177	8%	220	9%	177	8%	183	8%	188	8%	193	9%			185	9%	186	9%
Average Age	24		24		24		24		24		24		24		25		24		23	

<b>Average Age of Students</b>	
<b>Term</b>	<b>Age</b>
Fall 1996	24.2
Fall 1997	24.1
Fall 1998	24.3
Fall 1999	24.3
Fall 2000	24.5
Fall 2001	24.3
Fall 2002	23.0



<b>GSC Students by County (Number of Students) 1995-2002</b>								
<b>County</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Barbour	13	10	6	9	4	4	6	8
Berkeley	2	5	7	12	10	5	4	5
Boone	7	11	10	14	9	9	7	7
Braxton	273	214	272	231	255	248	241	236
Brooke	0	0	0	0	0	0	0	1
Cabell	3	4	1	4	3	5	5	8
Calhoun	107	87	98	98	102	115	140	148
Clay	33	29	24	23	31	34	37	45
Doddridge	41	26	29	24	19	23	16	16
Fayette	44	49	65	78	79	93	76	80
Gilmer	331	234	241	245	262	246	223	215
Grant	2	0	0	0	0	1	3	1
Greenbrier	14	23	25	17	18	24	20	23
Hampshire	1	1	1	0	0	1	1	1
Hancock	2	3	4	2	1	1	0	1
Hardy	3	5	4	3	4	3	2	3
Harrison	34	31	45	40	31	31	33	26
Jackson	11	16	16	12	15	16	13	13
Jefferson	2	1	1	0	3	2	3	4

<b>GSC Students by County (Number of Students) – continued 1995-2002</b>								
<b>County</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Kanawha	49	44	46	42	32	18	18	25
Lewis	211	254	284	241	259	220	252	237
Lincoln	0	0	1	0	0	1	0	0
Logan	5	4	4	3	4	5	1	0
Marion	8	6	4	5	3	4	9	12
Marshall	2	2	4	2	1	2	2	4
Mason	4	1	1	4	9	6	7	7
McDowell	4	3	2	3	2	2	1	0
Mercer	8	5	1	1	2	1	3	2
Mineral	2	3	2	2	1	2	2	2
Mingo	9	4	1	1	3	2	3	4
Monongalia	7	5	5	2	1	1	7	3
Monroe	0	0	0	2	0	1	1	0
Morgan	0	2	2	1	1	2	0	0
Nicholas	515	451	477	426	452	415	441	421
Ohio	1	0	0	1	1	2	2	2
Pendleton	7	6	4	1	1	0	1	5
Pleasants	4	5	5	9	13	10	3	2
Pocahontas	12	15	11	14	15	24	10	9

<b>GSC Students by County (Number of Students) – continued 1995-2002</b>								
<b>County</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Preston	2	6	8	7	7	7	6	8
Putnam	16	21	16	13	13	9	4	3
Raleigh	23	23	18	17	21	14	10	15
Randolph	58	57	56	49	36	39	30	26
Ritchie	53	46	39	33	41	30	33	20
Roane	57	48	47	59	60	49	29	28
Summers	3	1	0	1	3	3	2	1
Taylor	1	2	2	2	2	2	1	2
Tucker	7	10	8	5	7	10	8	5
Tyler	9	15	9	11	9	8	4	4
Upshur	93	81	86	95	93	116	125	132
Wayne	0	2	0	2	2	1	2	0
Webster	142	100	106	123	121	121	104	153
Wetzel	9	5	7	4	1	4	4	7
Wirt	16	14	15	18	13	12	14	12
Wood	30	42	34	31	37	44	39	36
Wyoming	4	3	2	6	4	3	3	1

<b>GSC Students by County (Percent of Headcount) 1995-2002</b>								
<b>County</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Barbour	.56	.49	.27	.43	.17	.18	.28	.37
Berkeley	.09	.25	.31	.57	.44	.23	.19	.23
Boone	.30	.54	.46	.68	.39	.40	.33	.32
Braxton	11.90	10.50	12.60	11.30	11.30	11.20	11.20	10.81
Brooke	0	0	0	0	0	0	0	.05
Cabell	.13	.19	.04	.19	.13	.23	.23	.37
Calhoun	4.70	4.30	4.50	4.80	4.50	5.20	6.50	6.78
Clay	1.40	1.40	1.10	1.10	1.40	1.50	1.70	2.06
Doddridge	1.80	1.30	1.40	1.20	.84	1.04	.75	.74
Fayette	1.90	2.40	3.00	3.80	3.50	4.20	3.50	3.67
Gilmer	14.40	11.50	11.20	11.90	11.60	11.10	10.40	9.85
Grant	.09	0	0	0	0	.04	.14	.05
Greenbrier	.60	1.10	1.20	.83	.79	1.10	.93	1.06
Hampshire	.04	.05	.04	0	0	.04	.05	.05
Hancock	.09	.15	.18	.09	.04	.04	0	.05
Hardy	.13	.25	.18	.14	.17	.14	.09	.14
Harrison	1.50	1.50	2.10	2.00	1.40	1.40	1.50	1.19
Jackson	.47	.78	.74	.58	.66	.72	.61	.60
Jefferson	.09	.05	.04	0	.13	.09	.14	.19

<b>GSC Students by County (Percent of Headcount) – continued 1995-2002</b>								
<b>County</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Kanawha	2.10	2.20	2.20	2.10	1.40	.80	.84	1.15
Lewis	9.20	12.50	13.20	11.80	11.50	10.00	11.80	10.86
Lincoln	0	0	.04	0	0	.04	0	0
Logan	.28	.19	.18	.14	.17	.22	.05	0
Marion	.34	.29	.18	.24	.13	.18	.42	.55
Marshall	.09	.10	.18	.09	.04	.09	.09	.19
Mason	.17	.05	.04	.19	.39	.27	.33	.32
McDowell	.17	.15	.09	.14	.08	.09	.05	0
Mercer	.34	.25	.04	.05	.08	.04	.14	.10
Mineral	.09	.15	.09	.09	.04	.09	.09	.10
Mingo	.39	.20	.04	.05	.13	.09	.14	.19
Monongalia	.30	.25	.23	.09	.04	.04	.33	.14
Monroe	0	0	0	.09	0	.04	.05	0
Morgan	0	.10	.09	.05	.04	.09	0	0
Nicholas	22.50	22.20	22.10	20.80	20.00	18.80	20.60	19.28
Ohio	.04	0	0	.05	.04	.09	.09	.10
Pendleton	.30	.29	.18	.05	.04	0	.05	.23
Pleasants	.17	.25	.23	.44	.57	.45	.14	.10
Pocahontas	.52	.74	.51	.68	.66	1.09	.47	.42

<b>GSC Students by County (Percent of Headcount) – continued 1995-2002</b>								
<b>County</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Preston	.09	.28	.37	.34	.31	.31	.28	.37
Putnam	.70	1.00	.74	.63	.57	.40	.19	.14
Raleigh	1.00	1.10	.83	.83	.93	.63	.47	.69
Randolph	2.50	2.80	2.60	2.40	1.60	1.80	1.40	1.19
Ritchie	2.30	2.30	1.80	1.60	1.80	1.40	1.50	.92
Roane	2.50	2.40	2.20	2.90	2.70	2.20	1.40	1.29
Summers	.13	.05	0	.05	.13	.13	.09	.05
Taylor	.04	.10	.09	.09	.08	.09	.05	.10
Tucker	.30	.49	.37	.24	.31	.45	.37	.23
Tyler	.39	.74	.42	.53	.39	.36	.19	.19
Upshur	4.10	4.00	4.00	4.70	4.10	5.30	5.80	6.05
Wayne	0	.10	0	.09	.08	.04	.09	0
Webster	6.20	4.90	4.90	6.00	5.40	5.50	4.90	7.01
Wetzel	.39	.25	.32	.19	.04	.19	.19	.32
Wirt	.70	.68	.69	.87	.57	.54	.65	.55
Wood	1.30	2.00	1.60	1.50	1.60	2.00	1.80	1.65
Wyoming	.17	.15	.09	.29	.17	.13	.14	.05

<b>Freshman Students Age 25 and Over as a % of Freshman Enrollment</b>				
<b>Year</b>	<b>Total Freshman</b>	<b>Freshman 25 years or Older</b>	<b>% of Total Freshman</b>	<b>(State College System %)</b>
Fall 1995	986	153	16%	(24%)
Fall 1996	846	205	24%	(24%)
Fall 1997	861	245	29%	(23%)
Fall 1998	896	222	25%	(23%)
Fall 1999	854	206	24%	(19%)
Fall 2000	829	195	24%	Unavailable
Fall 2001	755	173	22.9%	Unavailable
Fall 2002	774	192	24.8%	Unavailable

<b>Part-Time Students</b>				
<b>Year</b>	<b>Part-Time Enrollment</b>	<b>Part-Time Students 25 Years or Older</b>	<b>%</b>	<b>(State College System)</b>
Fall 1996	426	262	62%	(59%)
Fall 1997	535	268	50%	(57%)
Fall 1998	500	254	51%	(59%)
Fall 1999	563	258	46%	(58%)
Fall 2000	514	231	45%	
Fall 2001	576	237	41%	
Fall 2002	531	245	46%	

<b>Undergraduate Students Age 25 and Over as a % of Undergraduate Enrollment</b>				
<b>Year</b>	<b>Undergraduate Enrollment</b>	<b>Undergraduates 25 Years or Older</b>	<b>%</b>	<b>(State College System %)</b>
Fall 1996	2,179	589	27%	(27%)
Fall 1997	2,288	616	27%	(32%)
Fall 1998	2,235	613	27%	(33%)
Fall 1999	2,260	648	29%	(26%)
Fall 2000	2,198	617	28%	Unknown
Fall 2001	2,144	566	22%	(24%)
Fall 2002	2,184	581	27%	(25%)



<b>Residence Hall Occupancy 1992-2002</b>								
Maximum Occupancy through 2001-2002	721							
Maximum Occupancy after 2001-2002	596							
	<b>Fall Term</b>				<b>Spring Term</b>			
	Actual Head Count	Private Rooms	Occupancy Percentage	Private Room Percentage	Actual Head Count	Private Rooms	Occupancy Percentage	Private Room Percentage
1992-1993	467	138	64.77%	29.55%	380	147	52.70%	38.68%
1993-1994	486	168	67.41%	34.57%	388	138	53.81%	35.57%
1994-1995	467	174	64.77%	37.26%	390	189	54.09%	48.46%
1995-1996	420	189	58.25%	45.00%	341	171	47.30%	50.15%
1996-1997	407	180	56.45%	44.23%	322	171	44.66%	53.11%
1997-1998	357	189	49.51%	52.94%	311	214	43.13%	68.81%
1998-1999	433	247	60.06%	57.04%	366	231	50.76%	63.11%
1999-2000	421	227	58.39%	53.92%	372	215	51.60%	57.80%
2000-2001	425	231	58.95%	54.35%	374	249	51.87%	66.58%
2001-2002	404	287	67.79%	71.04%	341	276	57.21%	80.94%
2002-2003	448	325	75.17%	72.54%	408	327	68.46%	80.15%

Data provided by GSC Office of Student Life.

<b>Average Age of Faculty</b>		
<b>Term</b>	<b>Average Age Full-Time Faculty</b>	<b>Average Age Part-Time Faculty</b>
Fall 1996	46	45
Fall 1997	47	45
Fall 1998	48	44
Fall 1999	48	46
Fall 2000	48	45
Fall 2001	47	45
Fall 2002	49	47

<b>Average Nine-Month Base Salary of Full-Time Instructional Faculty*</b>												
	<b>Professor</b>		<b>Associate Professor</b>		<b>Assistant Professor</b>		<b>Instructor</b>		<b>Lecturer</b>			
<b>Term</b>	<b>#</b>	<b>Salary</b>	<b>#</b>	<b>Salary</b>	<b>#</b>	<b>Salary</b>	<b>#</b>	<b>Salary</b>	<b>#</b>	<b>Salary</b>	<b>Total</b>	<b>Average Salary</b>
Fall 1996	12	\$42,584	25	\$36,304	28	\$32,221	5	\$30,768	0	\$0	70	\$35,352
Fall 1997	12	\$44,132	26	\$38,665	29	\$34,273	3	\$34,705	0	\$0	70	\$37,613
Fall 1998	15	\$48,970	29	\$42,174	23	\$36,334	1	\$30,636	0	\$0	68	\$41,528
Fall 1999	18	\$52,735	21	\$46,363	26	\$37,945	2	\$37,548	0	\$0	67	\$44,545
Fall 2000	15	\$61,008	20	\$50,026	29	\$39,939	2	\$30,901	0	\$0	66	\$47,510
Fall 2001	12	\$61,262	25	\$46,458	23	\$40,221	5	\$31,798	0	\$0	65	\$45,856
Fall 2002	14	\$61,450	20	\$48,901	16	\$41,479	14	\$31,574	0	\$0	64	\$46,000

\*Does not include pay for extra or extended assignments.

Data from WVHEPC – “Faculty and Staff Characteristics – Fall 2002”

<b>Full-Time Instructional Faculty by Academic Rank</b>												
	<b>Professor</b>		<b>Associate Professor</b>		<b>Assistant Professor</b>		<b>Instructor</b>		<b>Lecturer</b>			
<b>Term</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>Total</b>	<b>Average Salary</b>
Fall 1996	12	17%	25	36%	28	40%	5	7%	0	0%	70	\$35,352
Fall 1997	12	17%	26	37%	29	41%	3	4%	0	0%	70	\$37,613
Fall 1998	15	22%	29	43%	23	34%	1	1%	0	0%	68	\$41,528
Fall 1999	18	27%	21	31%	26	39%	2	3%	0	0%	67	\$44,545
Fall 2000	15	23%	20	30%	29	44%	2	3%	0	0%	66	\$47,510
Fall 2001	12	19%	25	39%	23	35%	5	8%	0	0%	65	\$45,856
Fall 2002	14	22%	20	31%	16	25%	14	22%	0	0%	64	\$46,000

<b>Tenure of Full-Time Instructional Faculty</b>															
	<b>Professors</b>			<b>Associate Professors</b>			<b>Assistant Professors</b>			<b>Instructors</b>			<b>Total</b>		
	<b>#</b>	<b>Tenured</b>	<b>%</b>	<b>#</b>	<b>Tenured</b>	<b>%</b>	<b>#</b>	<b>Tenured</b>	<b>%</b>	<b>#</b>	<b>Tenured</b>	<b>%</b>	<b>#</b>	<b>Tenured</b>	<b>%</b>
Fall 1996	12	11	92%	25	19	76%	28	11	39%	5	0	0%	70	41	59%
Fall 1997	12	10	83%	26	21	81%	29	13	45%	3	0	0%	70	44	63%
Fall 1998	15	12	80%	29	24	83%	23	9	39%	1	0	0%	68	45	66%
Fall 1999	18	13	72%	21	19	90%	26	9	35%	2	0	0%	67	41	61%
Fall 2000	15	13	87%	20	18	90%	29	8	28%	2	0	0%	66	39	59%
Fall 2001	12	11	92%	25	15	60%	23	7	30%	5	0	0%	65	33	51%
Fall 2002	14	11	79%	20	13	65%	16	6	38%	14	1	7%	64	31	48%

Data from WVHEPC – “Faculty and Staff Characteristics – Fall 2002”

<b>Full-Time Instructional Faculty by Ethnicity</b>												
	<b>White, Non-Hispanic</b>		<b>Black, Non-Hispanic</b>		<b>Hispanic</b>		<b>Asian or Pacific Islander</b>		<b>American Indian or Alaskan Native</b>			
<b>Term</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>Total</b>	<b>% Minority</b>
Fall 1996	69	98.6%					1	1.4%			70	1.4%
Fall 1997	69	98.6%					1	1.4%			70	1.4%
Fall 1998	67	98.5%					1	1.5%			68	1.5%
Fall 1999	67	100.0%									67	0.0%
Fall 2000	66	100.0%									66	0.0%
Fall 2001	64	97.0%					1	2.0%			65	2.0%
Fall 2002	64	100.0%									64	0.0%

<b>Full-Time Instructional Faculty by Gender</b>						
	<b>Male</b>			<b>Female</b>		
<b>Term</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>Total</b>	
Fall 1996	46	66%	24	34%	70	
Fall 1997	43	61%	27	39%	70	
Fall 1998	44	65%	24	35%	68	
Fall 1999	45	67%	22	33%	67	
Fall 2000	44	66%	22	33%	66	
Fall 2001	40	62%	25	39%	65	
Fall 2002	40	63%	24	38%	64	

Data from WVHEPC – “Faculty and Staff Characteristics – Fall 2002”

<b>Highest Degree Held by Full-Time Instructional Faculty</b>											
<b>Term</b>	<b>Doctoral/Terminal</b>		<b>Master's/ Post Master's</b>		<b>First Professional</b>		<b>Bachelor's</b>		<b>Other</b>		<b>Total</b>
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	
Fall 1996	20	29%	47	67%	0	0	3	4%	0	0%	70
Fall 1997	21	30%	46	66%	0	0	3	4%	0	0%	70
Fall 1998	21	31%	45	66%	0	0	2	3%	0	0%	68
Fall 1999	21	31%	44	66%	0	0	2	3%	0	0%	67
Fall 2000	22	33%	44	62%	1	2%	2	3%	0	0%	66
Fall 2001	17	26%	44	68%	1	2%	3	5%	0	0%	65
Fall 2002	15	23%	44	69%	1	2%	4	6%	0	0%	64

<b>Highest Degree Held by Part-Time Instructional Faculty</b>											
<b>Term</b>	<b>Doctoral/Terminal</b>		<b>Master's/ Post Master's</b>		<b>First Professional</b>		<b>Bachelor's</b>		<b>Associate's</b>		<b>Total</b>
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	
Fall 1996	1	1%	63	79%	1	1%	13	16%	2	3%	80
Fall 1997	1	1%	74	82%	2	2%	12	13%	1	1%	90
Fall 1998	2	2%	73	69%	7	7%	23	22%	1	1%	106
Fall 1999	2	2%	85	71%	10	8%	19	16%	3	3%	119
Fall 2000	1	1%	89	70%	7	6%	27	21%	3	2%	127
Fall 2001	3	3%	65	66%	6	6%	22	22%	2	2%	98
Fall 2002	6	5%	80	61%	8	6%	34	26%	2	2%	130

Data from WVHEPC – “Faculty and Staff Characteristics – Fall 2002”

<b>Full-Time Classified and Non-Classified Staff</b>										
<b>Term</b>	<b>Classified Staff</b>					<b>Non-Classified Staff</b>				
	<b># Males</b>	<b>% Males</b>	<b># Females</b>	<b>% Females</b>	<b>Total</b>	<b># Males</b>	<b>% Males</b>	<b># Females</b>	<b>% Females</b>	<b>Total</b>
Fall 1995	41	45%	50	55%	91	12	86%	2	14%	14
Fall 1996	40	44%	51	56%	91	15	88%	2	12%	17
Fall 1997	38	44%	49	56%	87	15	73%	3	17%	18
Fall 1998	41	45%	51	55%	92	12	75%	4	25%	16
Fall 1999	47	43%	52	57%	92	11	65%	6	35%	17
Fall 2000	38	41%	55	59%	93	12	60%	8	40%	20
Fall 2001	37	40%	55	60%	92	9	50%	9	50%	18
Fall 2002	27	36%	48	64%	75	23	58%	17	43%	40

Data from WVHEPC – “Faculty and Staff Characteristics – Fall 2002”

<b>Educational and General Expenditures for Glenville State College</b>						
<b>(in thousands)</b>						
	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-2000</b>	<b>2000-01</b>	<b>2001-02</b>
Instruction	\$4,839	\$5,212	\$5,588	\$5,509	\$5,481	\$5,506
Research	0	0	0	0	0	0
Public Service	4	0	0	0	0	0
Academic Support	895	801	1,028	889	1,074	1,111
Student Services	1,000	1,011	1,197	1,389	1,268	1,574
Operation and Maintenance of Plant	1,201	1,157	1,042	1,320	1,518	1,510
General Institutional Support	1,814	2,034	2,147	2,399	2,450	2,825
Scholarships/ Fellowships	6,348	6,897	7,078	7,470	8,232*	8,460*
<b>Total E &amp; G</b>	<b>\$16,100</b>	<b>\$17,111</b>	<b>\$18,080</b>	<b>\$18,986</b>	<b>\$17,132</b>	<b>\$17,164</b>
Auxiliary Enterprises		2,750	3,086	3,423	2,923	2,958
<b>Total Expenditures</b>		<b>\$19,861</b>	<b>\$21,166</b>	<b>\$22,409</b>	<b>\$22,946</b>	<b>\$23,944</b>
Instructional Expenditures per Student	4,977	5,255	5,777	5,777	6,067	
State College System Average	5,395	5,467	6,210	6,210	Unavailable	

\*Includes Federal Direct Loans

<b>Revenues for Glenville State College (in thousands)</b>					
	<b>1997-98</b>	<b>1998-99</b>	<b>1999-2000</b>	<b>2000-01</b>	<b>2001-02</b>
Tuition and Fees	\$4,178	\$4,282	\$4,582	\$4,902	\$4,558
Government Appropriations	7,024	7,352	7,336	7,824	8,416
Government contracts and grants	6,841	7,243	7,286	4,093	4,662
Private gifts, grants, and contracts	124	152	195	258	690
Income from investments	192	163	150	70	168
Sales and services of auxiliary enterprises	2,441	2,699	2,680	1,912	2,139
Sales and services of educational activities	664	719	668	583	758
Other sources	0	19	5	71	75
<b>Total Revenues</b>	<b>\$21,464</b>	<b>\$22,629</b>	<b>\$22,902</b>	<b>\$19,714</b>	<b>\$21,466</b>

<b>Tuition and Fees (per semester), 1992-2003</b>													
	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>		<b>2002-03</b>	
										<b>CTC</b>	<b>Bacc.</b>	<b>CTC</b>	<b>Bacc.</b>
Resident	803	865	891	900	930	978	1,008	1,104	1,188	1,196	1,244	1,196	1,350
Non-Resident	1,910	1,972	2,440	2,100	2,169	2,280	2,394	2,604	2,832	2,640	3,060	2,840	3,240



### Student Scholarships, Grants, Loans – Summary

Fund	1996-97	1997-98	1998-99	1999-2000	2000-01	2001-02	2002-03
Pell Grant	\$1,899,117	\$2,200,284	\$2,365,575	\$2,409,530	\$2,595,222	\$2,894,170	\$3,282,206
SEOG	118,677	120,837	129,406	121,677	110,679	120,772	112,656
WV Grant	496,735	583,295	587,899	711,395	777,753	870,333	796,528
HEAPS				19,019	37,464	38,524	63,393
Promise Scholarship							165,662
Perkins Loan	132,612	230,066	210,202	161,884	107,690	213,450	0
Direct Subsidized Loan	2,549,192	2,730,289	2,507,096	2,609,218	2,741,082	2,620,056	3,078,186
Direct Unsubsidized Loan	740,404	748,998	824,147	893,334	955,650	1,065,985	1,341,439
Direct Parent Loan	74,220	81,976	100,042	103,119	157,973	176,061	380,203
Alternative Loans			12,373	9,932	6,397	16,419	18,535
Phala Woods Loan				2,500	0		21,875
College Work Study	126,136	154,565	143,859	147,353	144,555	163,411	161,726
Work Ship	351,817	339,071	335,345	294,564	245,991	283,738	313,564
Academic Tuition Waivers	50,807	52,496	49,812	58,904	58,620	63,865	61,003
Athletic Tuition Waivers	114,946	113,521	120,732	114,626	117,353	105,390	125,457
Fine Arts Tuition Waivers	23,972	24,000	31,207	22,914	25,689	20,502	15,403
Other Tuition Waivers				12,463	7,154	10,251	7,120
Academic Pioneer Scholarship			14,335	18,703	25,210	33,935	21,865
Athletic Pioneer Scholarship			77,316	78,571	86,679	82,268	66,457
Fine Arts Pioneer Scholarship			4,331	10,473	11,611	17,985	19,335
Foundation Scholarships	37,275	38,150	64,075	134,094	166,575	181,993	187,703
Shaw Scholarships	6,700	3,000	9,800	14,100	11,700	10,250	9,200
Athletic Scholarships	102,230	89,595	160,409	129,957	121,100	106,570	139,065
Paul Douglas Scholarship							
Eng./Sci. Tech Scholarship							2,621
Underwood/Smith Scholarship	52,250	32,582	13,226	10,026	11,936	15,000	32,562
DC Tuition Assistance					39,801	45,400	27,848
PA Higher Ed Grant	542	540	1,620	1,950	2,400	1,200	1,800
Third Party Tuition Waivers	40,199	51,327	45,365	58,225	75,666	100,669	97,374
Misc. Outside Scholarship	78,043	84,584	116,998	130,495	140,820	129,112	162,053
Americorp			12,031	18,842	11,976	10,962	24,620
Workers Compensation	23,955	26,491	26,723	22,373	23,260	20,261	17,599
Vocational Rehab	42,975	34,362	56,101	73,062	85,273	60,674	57,498
WFIA/JTPA	13,812	6,245	18,858	32,700	9,458	18,849	21,106
UMWA			4,628	3,623	2,597	5,078	2,017
TRA	3,597	2,364		527	2,413	7,533	20,527
Child Development Scholarship						7,353	10,364
VA Rehab	6,480	8,619	13,566	13,975	11,825	15,320	19,573
National Guard	37,527	45,719	47,712	61,143	83,031	85,906	68,221
Veterans Benefits	181,631	157,930	163,863	189,249	234,632	204,961	186,018
Veterans War Orphan TW							
	<b>\$7,305,851</b>	<b>\$7,960,908</b>	<b>\$8,268,652</b>	<b>\$8,694,520</b>	<b>\$9,247,235</b>	<b>\$9,824,206</b>	<b>\$11,140,382</b>

<b>Glenville State College Crime Statistics 1995-2002</b>								
<b>Alleged Crime Reported</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Murder	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0
Sex Offenses, Forcible and Non-Forcible	0	0	0	1	1	3	1	1
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	1	1	0	0	0
Burglary	0	0	11	5	6	4	5	2
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Liquor Law Violations	43	7	16	21	19	44	39	40
Drug Abuse Violations	0	0	3	1	3	4	2	6
Weapons Violations	0	0	0	1	0	1	0	0
Larcenies	0	15	10	5	10	12	16	16

These statistics represent all alleged crimes reported to campus, city, county, and state police as having occurred on college property. These statistics do not reflect the number of arrests made for the alleged crimes; rather, they reflect only reports thereof.

**West Virginia In-State College Going Rates (by County)  
% Who Enrolled in WV Colleges**

<b>County</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Gilmer	44.30	56.79	55.41	52.33	51.58	53.52
Lewis	42.19	44.28	41.55	51.86	54.87	54.36
Upshur	52.75	48.95	47.33	52.85	56.97	61.29
Braxton	44.85	37.65	50.00	53.94	48.75	43.92
Clay	45.11	40.28	42.07	34.04	44.97	45.97
Roane	26.09	33.50	39.52	41.11	43.46	40.23
Calhoun	51.52	51.30	37.27	40.78	70.24	45.10
Nicholas	40.77	45.06	40.37	44.97	52.23	48.56
Webster	40.77	45.06	40.37	44.97	39.83	40.87
Barbour	47.00	52.71	51.15	41.88	69.23	52.17

**Professional Staff Education Level\***  
**GSC Service Area**

County	# Professional Staff	BA		BA + 15		MA		MA + 15		MA + 30		MA + 45		Doctorate		No Degree	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Barbour	239	18	7.54	56	23.43	21	8.79	26	10.88	48	20.09	67	28.04	3	1.26	0	0.00
Braxton	250	24	9.60	79	31.60	16	6.40	25	10.00	32	12.80	72	28.80	1	0.40	1	0.40
Calhoun	127	14	11.03	46	36.22	2	1.58	7	5.52	17	13.39	39	30.71	2	1.58	0	0.00
Clay	193	25	12.96	57	29.54	5	2.59	14	7.26	24	12.44	65	33.68	3	1.56	0	0.00
Gilmer	94	15	15.96	32	34.05	2	2.13	6	6.39	15	15.96	24	25.54	0	0.00	0	0.00
Lewis	256	27	10.55	53	20.71	17	6.64	24	9.38	47	18.36	82	32.04	5	1.96	1	0.39
Nicholas	416	29	6.98	95	22.84	22	5.29	34	8.18	62	14.91	172	41.35	1	0.24	1	0.24
Roane	233	21	9.02	68	29.19	9	3.87	21	9.02	24	10.30	90	38.63	0	0.00	0	0.00
Upshur	370	29	7.84	97	26.22	33	8.92	39	10.54	61	16.49	106	28.65	2	0.54	3	0.81
Webster	173	16	9.25	57	32.95	6	3.47	11	6.36	28	16.19	50	28.91	2	1.16	3	1.74
Total Service Area	2,351	218	9.28	640	27.23	133	5.66	207	8.81	358	15.23	767	32.63	19	0.81	9	0.39
West Virginia	26,017	2,441	9.39	6,677	25.67	1,472	5.66	2,328	8.95	3,828	14.72	8,956	34.43	246	0.95	69	0.27

\* Professional Staff is comprised of both teachers and county administrators.

Information taken from: *Educational Personnel 2002 Data Report, WVDE*

**County-by-County Statistics**  
**GSC Service Area**

County	County Population*	Student Enrollment (2001-02)*	Number of High School Graduates (2001-02)*	Number of Teachers*	Pupil/Teacher Ratio*	Pupil/Administrator Ratio*	Professional Staff – Years Experience*	ACT		College Going Rate (Fall 2002)	Number of Students Enrolled at GSC (Fall 2002)
								% Test Takers*	Composite Score*		
Barbour	15,557	2,643	161	187	14.0:1	188.1:1	18.5	59.6	20.2	52.17	8
Braxton	14,702	2,641	148	199	13.3:1	160.2:1	18.2	57.4	20.9	43.92	236
Calhoun	7,582	1,289	102	102	12.8:1	128.9:1	18.2	52.0	19.2	45.10	148
Clay	10,330	2,129	121	151	13.5:1	238.7:1	17.2	55.4	20.0	45.97	45
Gilmer	7,160	1,095	71	69	15.9:1	128.8:1	18.2	56.3	20.1	53.52	215
Lewis	16,919	2,710	192	192	14.1:1	169.4:1	18.6	56.3	20.2	54.36	237
Nicholas	26,562	4,457	276	332	13.2:1	143.8:1	19.3	64.9	20.1	48.56	421
Roane	15,446	2,683	174	193	13.8:1	182.5:1	17.1	48.9	21.0	40.23	28
Upshur	23,404	3,920	244	289	13.7:1	163.3:1	18.7	54.5	21.1	61.29	132
Webster	9,719	1,744	115	131	13.5:1	112.5:1	18.3	56.5	19.2	40.87	153
Total Service Area	147,381	25,311	1,604	1,845	13.8:1	161.6:1	18.2	56.2	20.2	48.60	1,623
West Virginia	1,808,344	282,587	17,147	20,034	14.2:1	165.5:1	18.3	61.0	20.3	56.53	2,029

\*Information taken from: *West Virginia 2001-2002 Report Cards*, WVDE