

## GOV. CONLEY TALKS HERE ON SUCCESS AND GOVERNMENT

State Party Stops at Glenville  
While on Way to Elkins  
For Forest Festival

NEARLY 500 ARE PRESENT

Executive Says Differences of Birth  
and Caste Do Not Determine  
Leaders

Gov. W. G. Conley stopped in Glenville on Wednesday to address about five hundred students of Glenville State Normal School, Glenville High School and townspeople. He was enroute to the Forest Festival at Elkins and left here the same afternoon.

Gov. Conley said that the young people serve their state and nation by acquiring an education, and that it is doubtful whether they appreciate the education they are getting.

Praises Democracy

"Glenville," he said, "is a wonderful institution. It has been built up without the aid of railways and until only recently, good roads. It has given golden opportunities to the young people from the rural districts."

"I have not been in school since 1893, when I was graduated from the Law School at West Virginia University, but still I know the difficulties students have and how rebellious they feel toward school. People feel much the same toward the government when it does things wrong. Whatever may be said about the government, it is still the best because it rests on the people and not on autocracy."

Gives Philosophy of Success

"It is this form of government that has given everyone an equal chance. The differences in birth and caste have nothing to do with positions. Look among the names of the leaders in this country and you will see how many have risen by toil and perseverance. The true philosophy of success is that of the mountain climber who does not inquire how far he has come but how far it is to the top."

Before the governor's arrival a thuse meeting was held. H. Y. Clark was in charge, assisted by Genevieve Welch, Judge Jake Fisher, B. W. Craddock, J. D. Jones and the Rev. J. C. Musser made short talks.

Y. M. C. A. SECRETARY HERE

L. C. Wilson Expresses Appreciation  
of Local Club Work

L. C. ("Bill") Wilson, executive secretary of the eastern conference of the National Council of Y. M. C. A. had lunch with the members of the local cabinet at Kanawha Hall on Friday. Mr. Wilson was on his way to Buckhannon to attend the state conference of Y. M. C. A. held there Friday and Saturday.

Mr. Wilson expressed his appreciation of the local club's program and of their fine spirit. He told also of a recent visit to Marshall College where a drive is being made to give the organization more publicity.

Those council members present at lunch were E. E. Looker, faculty advisor; Ralph B. Currey, president; Erench Jones, vice-president; Sigel Taylor, secretary-treasurer; A. E. Harris and H. Y. Clark, honorary members; Eugene Deitz, Bruce Bran non, and Byron Turner, student members.

## MORE HOME GAMES WANTED

Craddock, Former Alumni Head,  
Talks At Thuse Meeting

B. W. Craddock, local attorney, talked to the students of G. N. S. on Wednesday at an impromptu thuse meeting held before Gov. Conley's arrival. Concerning his interest in football, Mr. Craddock said, "As a G. N. S. graduate, and a former president of the Glenville Normal School Alumni Association, I am very much interested in what the school does. Each game these boys win brings a thrill to every former graduate and student. I think that the thing that we need most is more home games and not games away, or on neutral territory, even if the receipts would be less."

Mr. Craddock's remark concerning home games was greeted by a loud outburst of applause from students and others.

## ANUCOOLAM TO SPEAK HERE

Indian Probably Will Discuss  
Problems Facing Native  
Country Today

James Anucoolam, native of India, will deliver a lecture in the school auditorium Dec. 6. The subject of his address is not yet known, but it is supposed that he will speak of some phase of life in India, or of some of the problems facing his native country today.

Curtis Baxter, instructor in English at Glenville State Normal School, is a personal friend of Mr. Anucoolam, having met him at Columbia University. Mr. Baxter says that Mr. Anucoolam is kept busy in New York City lecturing to various clubs, societies, and organizations.

Mr. Anucoolam received his A. B. at the University of Madras, India, and his A. M. at Columbia University where he is now working on his Ph. D.

## ENGLISH ENROLLMENT LARGE

Two New Teachers Added to  
Department

There are 542 students in the English department of the Normal. The increase over last year necessitated the service of two new teachers, Mrs. Earl Arbuckle and Curtis Baxter. Mrs. Arbuckle received an A. B. degree from West Virginia University. Mr. Baxter received an A. B. degree from Marshall College and an A. M. from Columbia University.

"Contemporary Literature" is being offered this year for the first time. It is a study of English and American literature since 1890. Each student is required to read and criticize one English and one American novel.

Mr. Baxter in his "English 27" classes gave recently a standard test on The Canterbury Tales. The results showed the median to be seventy-five, which compared favorably with the grades of students in other schools.

Students Play for Cassaway Dance

The Original Pioneer Dance Orchestra, composed of Glenville Normal School students and local musicians played for the American Legion Halloween dance at Cassaway Thursday night. The orchestra also played for the school Halloween party on Friday night.

## PIONEERS DEFEAT MOUNTAIN LIONS BY 1-POINT MARGIN

Porterfield's Goal Gives Glenville 7-6 Victory in Slow  
and Listless Game

ENGLISH IN 80-YD. CHASE

Normal Scores 13 First Downs to 7,  
But Loses About 200 Yards  
on Penalties

After a partly fumbled pass from center, Porterfield kicked a one-point goal from placement to defeat the Concord Mountain Lions at Beckley Saturday 7-6.

The Pioneers played a brand of football much below even their practice form, Coach Natus Rohrbough said yesterday, and were fortunate to win, although he thinks ordinarily Glenville is a three-touchdown better team. It was a duffer's game marred by frequent penalties, the Normal alone being set back by the officials more than two hundred yards, and two Pioneers expelled from the contest. Several times Glenville was within easy scoring distance only to be penalized. Clem scored Glenville's touchdown on a three-yard run through the line.

English, in the backfield, and M. Lee and Prim, in the line turned in the best performance for the Pioneers.

The Beckley Sunday Register says: "In a slow game that was delayed by many penalties on both sides, Glenville State Normal defeated Concord College, 7 to 6, played here yesterday. Concord suffered about 60 yards in penalties while Glenville was penalized over 100 yards during the game."

"Concord scored in the first quarter after an exchange of punts and then Concord made two first downs then completed a pass from Shufflebarger to Ratliff which netted them about 30 yards and placed the ball on the 3-yard line. After Shanklin was stopped for no gain M. Hofstetter went around left end for the touchdown. Ratliff's placement kick went wide.

"The second quarter was played mostly in Concord's territory with Glenville advancing the ball in scoring distance only to lose it on downs. At one stage in this period they had the ball on the 5-yard line only to suffer a 15 yard penalty. During the last few minutes of play in this quarter Barley, diminutive quarter for Concord, intercepted a lateral pass and raced 80 yards before he was tackled by English. English showed a world of speed in catching Barley as the Concord lad had at least a twenty yard lead. Concord tried four plays before the half ended and in these four attempts they were thrown for a 12 yard loss.

(Continued on page 3)

Science Club May Be Reorganized

The Science Club has not met this year because of preparation for a more successful club, according to a statement by the instructor in charge, John R. Wagner. The prediction is that this club will be reorganized shortly under a new name. The Science Club was formed last year and met weekly.

## LIBRARY NEARLY COMPLETED

Books May Not Be Moved Before  
Second Semester

The new Robert F. Kidd Library will be taken over by the school sometime near the middle of November. The two class rooms on the upper floor will probably be used by the social science department.

The library proper will not be used immediately because the stacks have not yet arrived. It is not expected that they will be installed and ready for use before the beginning of the second semester.

School Is Dimissed Today

Glenville Normal School will not be in session today. Because of the election it is a legal holiday. Many of the students have returned home to vote.

## WILMA WEST HURT IN CAR COLLISION

Clarksburg Hospital Reports  
Her Face Severely Cut  
and Bruised

Miss Wilma West was cut and bruised severely about the face early yesterday morning when her car collided with another automobile near Jane Lew.

Doctors in a Clarksburg hospital, to which Miss West was taken by a passing motorist following the accident, reported to officials of the Normal by telephone yesterday morning that one of her lips was cut through and that her teeth were injured. Her car, a Ford coupe, it is said, was badly damaged, and nothing further was known about the wreck here when the Mercury went to press. Miss West was returning to Glenville after spending the week-end at her home in Buckhannon and with friends in Clarksburg.

Miss West is instructor in music in the Normal. Two weeks ago announcement of her wedding to take place on Thanksgiving Day to Paul Clarkson of Baltimore, Md., was made at a dinner given by Mrs. R. V. Lynch, an aunt, of Ziesing. The wedding will be at Miss West's home in Buckhannon.

## DRAMATIC CLUB TO GIVE PLAY

"The Meal Ticket" Will Be Presented  
Early in December

A play, "The Meal Ticket," by Kervon Nicholson, to be given in the auditorium early in December by the Dramatic Club, is a comedy in three acts. The play, which has been acted in theaters of New York, is said to be very humorous. Lynwood Zinn is to play the part of the character who portrays the most subtle humor. The two leading roles are to be played by Harry Taylor and Miss Rhea Kee.

The complete cast consists of the following persons: Miss Rhea Kee, Fred Wilson, Harry Taylor, Olive Odell, Miss Marie Taylor, Lynwood Zinn, Warren Blackhurst, Miss Lucy Wolfe, Miss Cleora Deitz, Miss Genevieve Welch, Roland Butcher, Frank Cain.

The Dramatic Club, which is under direction of Miss Vinco Moore, has organized and the meetings are being held every two weeks. Fred Wilson was selected president. Miss Marie Taylor secretary and treasurer, and Maynard Young vice-president. Five new members have entered the club.

## G. N. S. WILL GIVE RECEPTION NOV. 14 IN CLARKSBURG

Former and Enrolled Students  
and Friends of School  
Are Invited

HOOR WILL BE 10 P. M.

Hunter Whiting, Chairman, Says  
Local Pioneer Orchestra  
Will Play

In connection with the meeting of the State Educational Association at Clarksburg on Nov. 13, 14, 15, Glenville State Normal School will give a reception and dance in the American Room of the Waldo Hotel on Friday, Nov. 14. The reception is for all former students, friends, and enrolled students of the Normal who wish to attend. It will be formal or semi-formal, and almost all of the faculty are expected to be present in the receiving line.

The exact hours of the reception are not yet known, for it is to follow a program that the association is giving; but it is thought the reception will begin about 10 o'clock in the evening.

According to Hunter Whiting, chairman of the committee in charge of the reception, the Original Pioneer Dance Orchestra of Glenville will play.

## FIRESTONE LODGE NEAR COMPLETION

Garage Building Named After  
Janitor of Many Years  
Service

Work on the garage building, which is being erected on the east end of the campus, is nearing completion. All equipment and furniture has been ordered for the building, and it is expected that it will be ready for use by the middle of November.

The ground floor will be used as a garage for the school's automobiles while the second floor will be occupied by boys who are attending school. There are nine rooms in the building which will furnish sixteen boys and one teacher living quarters.

It has been suggested that the garage building be named The Firestone Lodge in honor of George Firestone who has been the janitor of Glenville State Normal School for more than thirty years, and that name has been officially adopted.

## TAYLOR GOES TO N. Y. BY AIR

Presided Over National Council  
Meeting of Y. M. C. A.

Harry B. Taylor, chairman of the National Council of Christian Associations, represented the council as chairman at its meeting Saturday and Sunday in New York City. He left Glenville on Thursday traveling to Washington by bus, thence to New York by airplane. Taylor returned to Glenville today.

Taylor was injured while playing football in the Wesleyan game. He will probably not be able to play again this year, although he is improving and can walk now with the aid of a cane.

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## GLENVILLE "COLLEGE"?

Since Glenville State Normal School has been made a degree-granting institution there has been a difference of opinion as to its name. On a poster distributed by Salem College it was "Glenville College"; local cheerers at the Wesleyan game this fall yelled "Glenville College." Let us examine the reason for this change in nomenclature that some have made.

In 1872 the legislature of West Virginia provided for the establishment here of Glenville State Normal School. Institutions of similar rank and name had been or were created at Huntington, Fairmont, West Liberty, Athens, and Shepherdstown. While all of these grant degrees at the present time, we think that the name of no one of them has been changed to "college" by the legislature; Marshall might be an exception. Until the body that established these schools changes their names, they are still normal schools and should be called such. It is without the realm of a president's or faculty's authority to change the title that the legislature has decreed.

According to the etymology of the words "schools" and "college," there is little difference in their meaning when applied to institutions of learning. "School" has Latin and Greek roots meaning leisure, or vacation from business. Webster says, "In modern usage the word 'school' comprehends every place of education as university, college, academy, common or private schools, etc." "College" comes from two Latin words meaning "to gather." Of it Webster says, "An establishment or edifice appropriated to the use of students who are acquiring the languages and sciences." But, Webster explains further, "'School' through present usage has come to mean an institution inferior to 'university' or 'college.'" Although universities designate their divisions as "schools of law" and "colleges of business," modern usage should sanction only "college" for it signifies something superior to our high schools. Correctly, then, Glenville State Normal School is not a school but a college.

We object, however, to the use of the term "college" at present. The 1930-31 bulletin has "Glenville State Normal School, A State Teachers College," and officials speak of it as "school." Unwieldy as it may be, we think that this institution should be named "Glenville State Teachers College." "Teachers' college" is preferable to "normal college" for "normal" means according to a fixed standard. Except for the matter of usage, schools of medicine and law schools might be as well be called "normal schools." "Teachers," we think, should be used to distinguish it from the ordinary academic colleges.

May we suggest that those persons who must say "Glenville College" refrain from doing so until the legislature has changed the name and, meanwhile, devote themselves to doing college work. Until then, Glenville State Normal School.

## OPEN SEASON: SCHOOL SPIRIT

It is fall, that open season when youthful editorial writers take their pens in hand, or it is nurse their Coronas on their laps, and with almost righteous indignation begin a hunt for school spirit or the lack of it. As an annual subject, more has probably been written about it and less said than has been said and done about the weather. Lest we fall too disastrously into the same practice, we shall not settle the matter once and for all; but we do think the fact that school spirit has reached a new low, whether or not it may be only a bear raid, is worth attention.

The bubble that once inflated school spirit has burst. Yale and Princeton, universities of oldest traditions, lament through the small voices of a few that no one attends the thuges; that students in too large numbers leave the university towns for week-ends, and that things are not as they used to be. Glenville Normal School has reached a status similar to theirs. We could give any numbers of facts, if we deemed it necessary, to prove this statement.

The reasons for this deflation are many. Most momentous, and the only really dangerous one of all is simply that no one is interested in anything except as it may serve to entertain him during some brief half-hour. No difference how many magistrates buy their benches in New York, the voters do not get angry; no matter to what depths official corruption may descend in Chicago, the voters are apparently more entertained than insulted. Most students may be entertained—perhaps far too easily—but few can become interested. We do not know the reason for this. Better transportation and communication methods that enable

students to spend week-ends at home and to know more termed sophistication, and perhaps at times an im- of affairs outside their little provinces, or what is proved sense of distinguishing relative values are minor causes. Whether the decline is sane or not, we shall not say.

It does deserve attention.

## COMING OF AGE

We agree with Mr. Whiting that when a student reaches college age, he, also, reaches the age in which he should inhibit his childishness.

It is evident that many of the students of Glenville State Normal School may still be ranked as children. They take a certain delight in defacing classroom furniture.

There is one classroom in the building which boasts new chairs with smooth, unmarked surfaces. It is the es room in which Mr. Woofter and Mrs. Arbuckle meet their classes.

Perhaps, if the students will take the time to visit this room and see for themselves that unmarked furniture is more attractive, and that undivided attention in class is more profitable, they may yet be persuaded to take pride in their surroundings, and to restrain their marking impulses.

## WHAT OTHERS SAY

### AN OLD MAN OF 19

From the Omaha World-Herald.

One of the most disappointing addresses made recently in Omaha was that of Randolph Churchill, the 19-year-old son of Winston Churchill, the English statesman.

Randolph is not of the generation of war-time youth. He follows that generation. He is of the group that has the future of the world in his hands. Trained at Eton and Oxford, raised in the tradition of a gifted English family, owing no debt to the mistakes of the past, one would expect from him a hopeful outlook, and a strong determination to make of the future something better than the past.

But young Mr. Churchill talks like an ancient diplomat of the old school, broken on the wheel of intrigue. He speaks as one who lived in the pre-war era. The world war, with its dreadful loss and sacrifice, holds for him no meaning. He has tasted life, and the savor is of ashes in his mouth.

This stripling of 19, who is given a respectful hearing because of his name, tells Omaha that "the world can't stop war by a bunch of old fogies gathering at Geneva and declaring war illegal." He assures us that naval disarmament is a great joke, because "disarmament succeeds only in making one country suspicious that the other will 'steal a march' on it." Agitation in India for independence "has originated with a few half-baked Hindus who think that in a few months of education in England they can absorb all the principles and knowledge it has taken the British thousands of years (sic) to cultivate." England's unemployment and America's prohibition problems seem as closely akin.

Wilson, Briand, Hoover, Hughes, Ramsay MacDonald, Balfour, Stresemann, these are "old fogies." Gandhi is "half-baked." With such wisdom does this youth come from England to fatten on the lecture fees that considerate and generous American audiences will give him.

Months ago England sent a distinguished visitor to these shores. Ramsay MacDonald, the premier, came to tell of the willingness of his nation to surrender, forever, its traditional mastery of the seas, if by so doing it could help make war less likely. After that visit the London naval disarmament conference was held, and as a result of that parley the United States, Great Britain and Japan have checked their naval building.

Ramsay MacDonald and all he stands for, says young Churchill, must go if England is to recover. But of the two visitors to these shores, the one who offers the world the more youthful, optimistic and promising outlook is the man whose career is near an end, not the man whose testing is yet to come. England may send us charming and gifted men to instruct us in the arts of peace and the way of international affairs, but Randolph Churchill has no message for this country. He needs sadly to return to his books.

"The educated American is so profoundly skeptical about machines, inclined to regard every invention as obsolescent as soon as it has been made, but naively trustful about political platitudes or philosophical half-truths."

—Lord Eustace Percy.

"My son, so live that you can look any damned man in the eye and tell him to go to hell."

John D. Rockefeller, Jr.

"To defend this country against defeat in war is the task of the army and navy. To defend this country against war itself is the task of the statesmen."

—Rear Admiral Fiske.

## Class, Attention!

By Robert Littell in The World

Time is crawling toward October, and the wheels of that vast machine called education have begun to revolve. Johnny has been stood up in the corner, and his sister is learning by heart something said by Patrick Henry, and in a little while their elder brother is going to scuffle through autumn campus leaves, feeling both manly and foolish in a freshman cap. The attention of the teachers, trained by years of artful opposition, is quickly singling out the spit ball throwers and furtive gigglers from those who will stand without hitching.

The students are as intuitively dividing the teachers into those who can be bluffed and those in whose classrooms a certain amount of work will be necessary for anyone who wants to keep out of trouble. And so the immediate ambition of both teacher and pupil, barring a few wild exceptions who either really like to teach or really want to learn, is the same—to keep out of trouble.

Whenever I write of the wheels of this machine inexorably stamping out trouble and grinding the edges off possible personalities I am deeply depressed, a low state from which I rebound a couple of points when it occurs to me that not very much harm will be done after all, since the powers of youth to circumvent, resist and eventually forget education are infinite.

But I cannot forget education. While most of my own has faded from my brain-cells, I cannot get the machine out of mind. Just around the corner it is now whirling solemnly away. I can hear Caesar and Virgil pouring off the backs of a thousand young ducks. I can hear German verbs and French irregularities being pounded into the young mental chinks unoccupied by sororities or football, a process which will, at the end of two or three years, leave its victims as unable to order one glass of Bavarian beer as they were before it began.

I can see cheerful empty faces rising brightly to recite, rising to shoot back at teacher what was shot at them the day before, and, having successfully recited, relapsing into a mixture of boredom and daydream. And I can see the patient, elderly, underpaid faces behind the teacher's desk asking the younger faces if a man can build a wall a day in a day and a half, how many apples there are in a bushel.

Education isn't all like this, of course. The last decade or two has seen the rise of wonderful modern systems armed with psychological tests and marvelous vocabularies of jargon. Some of these systems are very interesting, some of them will replace the system we have now, some of them will, perhaps, in three or four centuries, remake the whole world. But none of them will be worth more than the human qualities of the teachers who profess them.

It ought to be the other way around, for a good teacher is a system in himself. But this leads me toward suggesting that teachers, in order to secure with them somewhat more than average human qualities, should be paid as much by society as stockbrokers, salesmen and polo ponies, and what I really want to talk about is something else.

There are several extremely important subjects that youth is not taught, and ought to learn if we mean to keep this planet off the rocks of our own folly. Subjects that will certainly not be consciously taught in our lifetime. The value of evidence, for instance. A subject taught solely to law students and then only as a complicated set of rules in an

artificial game at which they hope to earn a living. Ordinary education is one long process of swallowed assumptions. We are asked to believe everything that is told us, and the more thoroughly we believe it and the better we remember it the more successfully educated do our teachers feel we have become. This does not make for the millennium.

Among the truths and the assumptions which pass for truths our teachers should insert carefully assorted and concealed untruths upon which we might sharpen the teeth of skepticism. For the history of human knowledge is founded upon the courage of those who, when swamped with common beliefs, refused to believe some of them. Such a training in taking nothing for granted would, to be sure, threaten all sorts of established creeds and institutions. That is the real reason why no place will be found for it in educational practice before A. D. 3000.

Closely related to such a course, and even more likely to be frowned on, is the necessity of teaching the young idea not to respect authority. This virtue, so essential to the self-preservation of the race, may grow up independently as a result of the course in examining evidence, but it might have to be firmly taught as a separate subject as well. It will be the last subject in all the world that teachers will willingly undertake, since teachers, if asked to choose between helping young things to grow up and keeping them from being a nuisance in school hours, would almost unanimously, if they were honest, choose the latter.

It is a course that could well be taught along with early American history. For so great is the respect of the teaching profession for everything that exists that they are turning out a race of youngsters who, when they grow up, would never, never dream of telling King George, that sacred constituted authority, to go to hell with a Boston tea party. The teaching profession may insist that it would be only too easy to induce their charges to rebel, and go fishing, and steal the buttons of sleeping policemen. They are wrong. Respect for what is, and belief that it must be right merely because it is, and yes sirs to all laws and judges are traits that have to be eradicated rather than inculcated.

This may sound like subversive dynamite, but it is only common sense. The milestones of progress are those people who refused to do as they were told. And we do want to free ourselves from ourselves gradually as we go along, don't we? Or perhaps we don't. What is good enough for our fathers may seem good enough to us, but it was a lot better than what their fathers had, so that somebody's father somewhere, some time, must have done a little kicking over the traces.

Even more remotely in the future will be the teaching of a sense of justice, perhaps by subjecting the young things to graduated doses of premeditated injustice. But as one looks around there is ground for believing that this course is already well taught, even if few of those subjected to it get a grade in it higher than C plus.

### H. C. Gregory Visits Brother Here

H. C. Gregory of Sutton an alumnus of the Normal, was visiting his brother Herbert, who is a student here now. He received his A. B. from the University of West Virginia. Later he entered West Virginia University and received his LL.D. in 1930. He is contemplating practicing in West Virginia, or entering the law school at Yale.

Mrs. John Bullock, Miss Louise Bullock, and Miss Grace Warner of Parkersburg were guests of Miss Willa Brand Sunday.

## MOREHEAD PLAYS HERE SATURDAY

### Kentucky Teachers Have A Strong Team—Morris and Heron May Not Play

The Glenville State Normal School football machine got under way yesterday afternoon at Rohrbough Field in preparation for the coming game with the Morehead State Teachers. The game Saturday afternoon will mark the beginning of the home season for the Pioneers and promises to be a thriller from start to finish.

Not much is known of the strength of the visitors, but it is to be inferred that they will come to Glenville this Saturday prepared to avenge a 21 to 7 defeat handed them by the Rohrbough grid squad.

Unless some rapid improvements of injuries takes place during the coming few days Capt. Archie Morris will not take off with his team-mates. Morris is still suffering from a sprained ankle and more than likely, will not get back into harness before the latter part of the week. Lionel Heron, Glenville's triple-threat ace is also listed among the injured list and will not likely play.

Last week Coach Rohrbough was forced to make some changes in his line because of the absence of Morris. Stanley Jeranko is now running the team from the center of the line and appears to be the strongest contestant for that position to start in the coming home game.

Following the Morehead game here Saturday the Pioneers will have three more strong central West Virginia teams to battle against, Potomac State, Broadus and Morris-Harvey being the remaining eleven scheduled. Morris-Harvey will be the second team to appear on Glenville's home field, the game coming at the close of the season, Nov. 27.

The probable lineup for the Saturday tilt with the Kentucky eleven follows: ends, Porterfield and Vincent; tackles, Wells and R. Lee; guards, M. Lee and Prim; center, Jeranko. The backfield will likely be chosen with Clem, English, Baker and O'Dell as the starters.

## TEACHING CLASSES INSPECT SCHOOLS

### Trips Made to Give Students First-Hand Information of Rural Conditions

H. Y. Clark, E. E. Looker, and Miss Ivy Lee Myers, instructors in education, with the students in directed teaching class, spent two days recently in visiting the rural schools of Gilmer County to acquaint themselves with rural school conditions.

This was considered good experience because the students had been away from such conditions for some time. They found many things being done as they were six or eight years ago and also found many new and modern methods in use.

The students were especially interested in the study activities of the pupils not reciting. They compared these conditions as found with conditions when they went to school, with nothing especially to do but be good or throw paper wads. Some of course decide to be good for the reason they were not brave enough to make the wads, Mr. Looker said.

"If the schools visited were a fair sample of Gilmer County schools, we know that the children are being given a good opportunity to become educated," Miss Myers said.

Harry Knight, Edward Plant, and Bernard Stemple were visiting at their homes at Grantsville over the week-end.

Miss Willa Brand attended a luncheon for the Executive Council of the College Club, given at Miss Edith Heavener's of Clarksburg, Saturday.

## CLUB HAS UNUSUAL MEETING

### Chaucerians Tell Hallowe'en Stories In Spooky Room

The zoology room was the scene of a unique meeting of the Canterbury Club last Wednesday night. As the group met near Hallowe'en in a gloomy room with the tower with flickering candles for illumination, a spook-like atmosphere was effected. The program consisted of three stories appropriate for the occasion. They were: "Monkey's Paw" by W. W. Jacobs, told by Miss Mildred Murray; "The Devil and Tom Walker" by Washington Irving, told by Miss Ruth Smith; and "The White Old Maid" by Nathaniel Hawthorne, told by Mrs. Helen Lykins Reed. An old witch, who was later identified as Miss Willa Brand, made a few remarks about the stories.

The Canterbury Club at present consists of seventeen old members and four new ones. The maximum membership is twenty-five. The new members are Misses Olivet O'Dell and Mildred Snodgrass, and Herbert Nottingham and Paul Davis.

Seldon Brannon is president of the club; Maynard Young, vice-president; and Miss Juanita Brown, secretary-treasurer.

## PIONEERS DEFEAT MOUNTAIN LIONS BY 1-POINT MARGIN

Continued from page 1.)

"Glenville scored in the third period after an exchange of punts and the game ended with the ball in Glenville's possession on Concord's 35-yard line.

"Glenville made 13 first downs to 7 for Concord. Each team completed two passes.

"English and Berger were the real threats in the backfield for Glenville while Barley and M. Hofstetter played the best for Concord."

Starting lineup:

| Concord             | Glenville |
|---------------------|-----------|
| Holyroyd .....      | LE .....  |
| Burdette .....      | LT .....  |
| Dawson .....        | LG .....  |
| Carr .....          | C .....   |
| Pugh .....          | RG .....  |
| Rodocci .....       | RT .....  |
| Ratcliff .....      | RE .....  |
| Barley .....        | QB .....  |
| Shanklin .....      | LH .....  |
| Shufflebarger ..... | RH .....  |
| M. Hofstatter ..... | FB .....  |
| Substitutions:      |           |

Concord—Farley for Pugh, Clark for Dawson, Wyatt for Burdette, Fleshman for Shanklin, McNeil for Fleshman, Shanklin for Fleshman, A. Hofstetter for Shanklin, Gabbert for Ratcliff.

Glenville—Sertick for Vincent, Baker for O'Dell, Morford for Baker, O'Dell for Baker.

Referee—Bowers—W. V.

Umpire—Hill—W. V.

Linesman—Fiegley—Purdue.

Field Judge—George—Beckley.

## ONLY FEW STUDY LANGUAGES

### High School Instruction Cause For Small Enrollment

Because high schools all over the state of West Virginia are encouraging the study of foreign languages, few outside students enter Glenville Normal School without having previously studied either French or Latin, Hunter Whiting, instructor in foreign languages, says. This explains the comparatively small enrollment of forty here at the present time.

Local students who in the past have depended upon the Normal for foreign language instruction will now receive this instruction at Glenville High School, where both Latin and French together are being offered for the first time.

## 400 NEW BOOKS ADDED TO LIBRARY

### 19 Modern Novels To be Used for "English 45" Refer- ences Ordered

The present condition of the stack-room of the library of Glenville State Normal School makes it impossible to know the exact number of books which have been added during the summer and fall, although the number approaches four hundred.

Because of the limited space, the new books have not yet been catalogued and classified, and they are to be found stacked on tables and around the walls of the stackroom. However, they are expected to be moved to the new Robert F. Kidd Library at the beginning of the second semester.

The following books have been obtained which are of interest to the general reader: Poems, John Masefield; English Poetry and Prose, Shepard Vines; Challenging Essays in Modern Thought, Ed. by Thomas & Morgan; Better Writing, Henry S. Canby; The Only Two Ways to Write a Story, Gallishaw; The Harvard Classics; American Chronicle Series, Ed. by Allen Johnson; Hannay Landings, Fanny Headlip Lee; Mr. Pim, A. A. Milne; The Great Meadow, Elizabeth Madox Roberts; Ol' King David and the Philistine Boys, Roark Bradford; Long Hunt, James Boyd; High Fences, Grace S. Richmond; Mammion, Wren; Exile, Warwick Deering; The Eye of Osiris, R. Austin Freeman; French Powder Mystery, Ellery Owen; The Woman in the Shadow, Louis Joseph Vance; The Scram Murder Case, Van Dine; The Women of Andros, Thornton Wilder; Guests of Summer, Paul M. Fulcher.

The Kallikak Family, Goddard; the complete works of Joseph Conrad; Roosevelt, Wister; The White House Gang, Looker; The Life of John Marshall, Beveridge; The Story of An Independent Newspaper, Hooker; Mabi Hari, Coulson; Mid Stream, Helen Keller; Bystander, Gorki.

The Raven, James; Byron, Andre Maurois; Astrology, Evangeline Adams; Laughing Boy, Oliver LaFarge; Stories of Ireland, Dunn and Lennox; Lippmann's Public Opinion; Social Change, Ogburn; National Development, Sparks; Journey's End, Sherif and Bartlett; Great Sea Stories, edited by H. M. Tomlinson; Twentieth Century Poetry, Benet; The Man Behind the Book, Henry Van Dyke; Original Narratives of Early American History, 19 vols; Kristin Labransdatter, Sigrid Undset; Nobel prize winner in 1928; Everyman's Book of Flying, Kneen.

An order has been placed for nineteen books. These are to be used as reference books in "Contemporary Literature" and are mostly novels of modern English and American authors.

## CLASS HELPS TEST SPENCER SCHOOLS

### Is Grading Papers and Tabu- lating Results as Part of Regular Work

The class in tests and measurements is working with the teachers of the Spencer Graded School in carrying out a testing program of all grades.

Miss Ivy Lee Myers and H. Y. Clark, instructors in education, visited the Spencer school and instructed the teachers in giving the tests. The papers were brought to Glenville where they have been scored by the students in tests and measurements. The results which will show the standing of each grade and of each pupil in all subjects is being tabulated and is expected to be completed within a week.

This is the biggest project that the class has undertaken. Although it has

taken considerable time, it has given practical first-hand work in use of standard tests, Mr. Clark says.

## POST TO GIVE LECTURE SOON

### Talks Will Be Illustrated by Views of Grand Canyon and Parks

In the geography department there have been many valuable and late books added to the reference list in the last few months.

C. W. Post, instructor in geography, has stated that in the next few weeks he expects to give illustrated lectures on the Yellowstone National Park and the Grand Canyon of the Colorado. Mr. Post also hopes to purchase some slides of the Glacier National Park sometime during this school year. These lectures are open to the public.

## RESOLUTIONS

"He whom the gods love dies young, whilst he is full of health, perception, and judgment."—Plautus.

The untimely death of Harry Haymond has brought genuine sorrow to the Canterbury Club of the Glenville Normal School. He was an ideal member of the club—one who was always present, ready to do his duty, and devoted to the interests of the organization. His exit brings sadness to the club as an organization and to the members personally, for he was the friend of every member.

His memory will be cherished not only as a valuable member of the club, but for his personal qualities of cheerfulness, courtesy, kindness,

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loyalty, and stability. The Canterbury Club wishes to express its appreciation of a worthy young man and to extend its sympathy to the bereaved family; therefore: Resolved, that these resolutions be recorded in the minutes of the Club, a copy be sent to the Haymond Family and to the school paper.

Fell R. Kennedy  
Ruth Samples  
Earl R. Boggs  
Committee

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## 250 ATTEND PARTY CELEBRATING ALL HALLOW'S EVENING

Decorations Are Called Excellent—Pioneer Orchestra Plays

### COSTUME PRIZES GIVEN

Louise Cain, Evelyn Jones, Frank Beall, and Blackhurst and Hutchinson Get Awards

Hallowe'en with its traditional witches, ghosts, and black cats was observed by the Glenville Normal School students, faculty, and guests Friday evening from 8 until 12 o'clock with a dance in the gymnasium.

The gymnasium displayed the Hallowe'en spirit with decorations of corn shocks, black cats, and owls. It was said by many that the decorations were the most appropriate and attractive of any that have been used for some time. A big owl looked wisely winked an eye from his lofty position on a banking board, and the black cats with their tails in the air were climbing gracefully up the corn stalks.

### Costumes Are Varied

The costumes were of many types, the old witch luring those on who would follow, the ghosts coming out with their haunts, and the black cats having their frolicsome time.

Prizes were awarded to Miss Evelyn Jones for the best looking costume, hers being a green and orchid pierrette; to Miss Sarah Louise Cain for the most original, representing a Russian; to Frank Beall, the most comical. He portrayed the typical negro gentleman with his tuxedo and yellow sport shoes; and to Warren Blackhurst and William Hutchinson for the best couple. They represented a mother and child, Blackhurst playing the feminine role and Hutchinson was in his carriage with his bottle of milk. Judges for the costumes were Mrs. John E. Arbuckle, John R. Wagner, and Henry Gregory.

### Miss Brand in Charge

The Original Pioneer Dance Orchestra of Glenville played for the party.

Refreshments of ginger bread, cider, and peanuts were served to about 250 guests.

Members of the social committee for this semester are: Miss Willa Brand, chairman, Miss Alma Arbuckle, and E. E. Looker; student members Miss Sandy Murray, Fred Wilson, and Hugh Hurst. The decorating committee for this party was in charge of Miss Virginia Chidester, and the refreshment committee was directed by Miss Virginia Wise.

## Thursday Is Twelfth Anniversary of End of War Affecting About 200 Alumni

Thursday will mark the twelfth anniversary of the signing of the Armistice, a pact that has brought comparative peace among its signers. It has been strengthened by the League of Nations and the London Naval Treaty. It is being strengthened, even though a little retardedly by treaties, novels and dramas that are pleas against war, and schools of public relations. It may be made secure most of all, perhaps, by the teaching of pacificism—which is truth—in the schools of our country. May the celebration of the day here and elsewhere, whatever forms they may take, be such as to help overcome hypocrisy and to prevent the call to arms of more than two hundred students of Glenville Normal School as were called in 1917, fewer of whom returned.

Nov. 11, 1918, saw the ending of the great struggle between the Allies and Germany, which enabled over two hundred Glenville State Normal School students who had taken part in the war to return home. It was on the same day that England, France, Italy, Belgium, Japan, and the United States, after victories that opened the road to Berlin, signed with Germany and Austria an armistice that brought peace to all these nations.

History records no day announcing to the world more joyous tidings than Armistice Day. It came only after four years of constant bloodshed that was even more terrible than anyone can imagine.

In this battle of nations, over two hundred Glenville State Normal School students, fighting in all branches of service, took an active part. In the aviation, we find two students who were officers. They were Wilbur Beall and Paul Bennett. John P. Elliot and James M. Bramlett were officers in the navy. In the army were Marion F. Hersman, in-

fantry, and Herbert F. Withers, the medical corps. Harry G. Wheat, an officer in the artillery, was a teacher in Glenville State Normal School before the war, and resumed the position after the war. Mr. Wheat entered the army as a private, but because of an improved firing chart that he devised, promotion was made.

Several of the Glenville Normal students were killed, and among the first were John McGinnis and Paul Farnsworth, the latter of whom held a shooting record in the artillery service.

Today we are all glad that America awakened to the fact that it was our quarrel as well as the quarrel of the Allies. When America did awaken, they turned over all their wealth and man-power in one night into one of the greatest preparations ever attempted by a nation. And from the time of their entry the final outcome of the war was evident. The Allies took new life; the Germans lost hope when they first saw the spirited Americans.

This day that ended the war should be a day of rejoicing, not only because it ended the war, but because it was a triumph for the Allies. If Germany had been victorious, then all previous works and sacrifices for liberty and justice might have been in vain.

This anniversary is a time for dedication to the patriotism and memory of the dead soldiers who gave their lives to obtain liberty and justice, and for thanking that, no matter how great the loss was in blood and wealth, that it was not greater than it was.

### TWO GO TO Y. M. C. A. MEET

#### Conference Held During Camping

#### Trip on Buckhannon River

Ralph Currier, local president of Y. M. C. A., and E. E. Looker left here Saturday for the Y. M. C. A. state conference at Buckhannon.

This conference represented the Y. M. C. A.'s of all the colleges in the state. It was in the form of a camping trip, and was held at Beechwood Cottage, a few miles up the river from Buckhannon. The Glenville delegates returned here Sunday.

The following were at their homes over the week-end: Albert Stonestreet, Bergitt Allman, Rob Hobert, Martin Gillespie, Roma T. Arnett, Wetzel Brannon, Homer Rittenhouse, Harry Wiant, Lenard Bennet, Glenn Hammer, Walter Calvert, Samuel Ayers, and James McCray.



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## ENROLLMENT 362 FOR FALL TERM

Gilmer County Leads With 95  
Students, Lewis 44, and  
Braxton 36

The total enrollment in Glenville Normal School this year is 362, a gain of 66 over last year and the largest fall term enrollment the school has ever had. All the dormitories are filled and many students are forced to room out in town. Firestone Lodge will soon be completed, and seventeen boys will room there.

Twenty-six West Virginia counties and five other states are represented this year in the Normal. Gilmer County takes the lead with 95 students. Lewis is next with 44, Braxton 36, Nicholas 24, Roane 20, Harrison 19, Ritchie 15, Calhoun 13, Kanawha 11, and Webster 10. Randolph, Clay, and Upshur have each 7. Wirt and Mingo each 5, Wetzel, Marion, and Pocahontas each 4, Doddridge, Wood, Barbour, and Raleigh each 3, and Summers, Preston, Pleasant, and Ohio each 1.

There are sixteen students from other states: One from Louisiana, four from Pennsylvania, one from Virginia, two from Florida, and eight from Ohio.

### Chemistry Department Well Supplied

John R. Wagner, instructor in chemistry, states that the chemistry department is better prepared to take care of its classes than it has been in previous years. The laboratory is well supplied with chemicals and apparatus. There is an enrollment of thirty-nine in "Chemistry 1" as compared to fifty-four last year.

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