HERE Feb. 7-8.

The Glenville Mercury

AND REMIND YOU: To Enroll for Second Semester Feb. 3.



The Glenville Mercury Tuesday, January 28, 1936

Published Every Tuesday by the Class in Journalism of Glenville State Teachers College

Entered at the Postoffice at Glenville, West Virginia, as Second Class Mail Matter

Subscription Price for 1935-36, 50 Cents

All communications should be addressed to The Editors, The Glenville Mercury

Member West Virginia Inter-Collegiate Press Association

HE IS TO BE COMMENDED

What more in the way of exemplified school spirit could "pep" talk in chapel last Wednesday?

Certainly, College students, be we freshmen, sophomores or seniors, we cannot deny that Mr. Finley set an example worthy of being followed. He admitted he had made a mis-take in refusing to wear his freshman cap. He admitted he had not complied with the wishes of his fellow students. Then he pledged himself to correct his faults; pledged him-self to the interests of his class and his college.

We say Mr. Finley did the right thing. He took advant-age of an opportunity to turn defeat into victory. His talk will not soon be forgotten. His keen school spirit will live and grow. Oh, that more of us had the courage to admit our wrongs and the ability to pledge their correction.

DOES IT PAY?

Just how much the average student profits by cramming in collaboration with groups of fellow students at examina-tion time is a much debated question. If anything is gained by such get-together affairs, the question of who benefits most becomes paramount.

Suffice it to say, the average student group that assembles for periodic reviews, includes those ranging in degrees of intellect from the dullest to the brightest in knowledge of subject matter being reviewed. The dull student, apparent-ly, has much to gain, often everything, but his own contri-bution is usually little or nothing. On the other hand, the bright student proves to be the hub around which the less fortunate ones revolve during such sessions, and his own gain, it seems, is negligible.

During reviews, which are usually limited in time, student has little time for the proper systematic assembling of details, and what is gained usually resolves itself into a hodge-podge of indefinite information in his mind.

Over and over again it has been proved that the most suc-cessful student makes it a point to apply himself to his studies a few hours each day and, consequently, not only avoids all last minute cramming, but trains himself in habits that will largely determine his future success and happiness.

A WELCOMED CHANGE

Benefits to be derived from college include more than the materials included in textbooks. Campus activities are as essential to the well being of a college as are the regularly scheduled classes.

In the past, students have been inclined to neglect school activities such as plays, lectures, and artist courses. The prevalent idea seemed to be that it was smart to be seen anywhere just so long as one was not seen at a lecture, play or any other activity sponsored by the College. Apparently this erroneous idea has been forgotten.

Students attend all activities and evince a great amount of in-; terest in them.

Perhaps our newly established Student Council has effected this change in the viewpoint of the student body. At any rate, school spirit seems to have been cultivated and expanded under the cultivation. Another feature, to which we might attribute this sudden change, is the suggestions the upperclassmen have passed on to those who are wearing the blue and white caps and tams.

LEST WE FORGET

Chivalry is a much discussed, little understood term. It

Chivalry is a much discussed, little understood term. It is often thought of as belonging to the period when knight-hood was in flower. But this word carries with it a connota-tion much broader than that. Chivalry, or politences, is an essential part of our social make-up. Centuries ago man designated himself as the particular factor of society designed to protect and provide for the weaker factors. He also accepted the idea, some-times thought erroneous, of believing woman to be the weak-er element. But, be that as it may, since it is an unwritten law of conduct to be polite to members of the feminine sex, let us not disregard this obligation. Profanity and failure to observe rules of etiquette makes

Profanity and failure to observe rules of etiquette makes e a "marked man" in society.

Man's social rank can be measured only by his observance of the laws of social conduct, regardless of whether these laws be upheld by custom or originate as a result of necessity.

LETTERS TO THE EDITORS

To the Editors of the Mercury: students Although we N. Y. A. have, in general, been rather upset by the recent editorial in the Mercury, "N. Y. A. to the Rescue," we realize, J think, that the writer of the article did not mean we were to be servants for our professors and our fellow classmates simply because we have to engage in BOTH ort of work to enable us to attend college.

He means, rather, any student He means, rather, any student attending convocation should look after these little things needing attention. We N. Y. A. workers know that the writer of the article is evidently someone who does not know just what our work is. I am aure then he finds, through closer investigation, what an absurd mistake he has made, he will revise his opin-

To the Editors of the Mercury:

are being reprimanded

We notice in the last issue of the Mercury that the N. Y. A. students

failure to cooperate with the faculty

in performing the unexpected duties which arise on the official convoca-

tion day. We wonder how the insti-

tution survived these many years without us. What were the means of

rescue before the government fund was established to aid us in receiv-

ing an education? We wonder if the author of this editorial meant this

for a bit of implied humor? If we

are responsible for the neglect shown on convocation day, why not

give us authority to attend to such

have, when many of us work every hour of the day we are not in the classroom? We are assigned specific tasks to perform, and we are limit-

ed to \$15.00 per month, which means

that we spend fifty hours per month on our N. Y. A. work. From there

We wonder how much time the N. Y. A. students are expected to

atters?

-Delores Morgan

for their

our limitations end as far as N. Y. To the Editors of the Mercury: A. work is concerned. However, it Being one of the forty-four i ns that we might be expected to look after every thing on the campus, that others, whose duty it is to look after such matters, neglect. If this anonymous writer were to add a few more hours to the day we might possibly fill the mission for which we were intended.

-Lou Williams

To the Editors of the Mercury: To the Editors of the mercury: I, as one of the forty-four sta-dents attending Glenville State Teachers College who receive aid from the N. Y. A. fund, disapprove of the editorial, "N. Y. A. to the Rescue," which was published in the Margare back Mercury last week.

At the beginning of this school year, we were assigned definite duties to perform. And so far we have not been officially notified that the keeping up of the auditorium is part of our work. We consider that if we are doing well the duties assigned to us, that should be satisfactory. If the N. Y. A. director had considered it important enough to have some one perform these duties he would have assigned a person for this work.

If we were assigned to these du ties, we would perform them to the extent of our ability and would gladly do so. If we were not alert we would not have looked into the future and we would not have tried to get work in order to come to school.

If we are capable of working and doing our assigned duties efficiently in college, we will be capable of doing our work when we have finished college.

In conclusion, I wish to say that I shall be more than willing to cooperate in trying to correct any of my mistakes when properly asked. -Edythe Mae Oxendals.

To the Eators of the Mercury: Being one of the forty-four N. Y. A. students, naturally the editorial "N. Y. A. to the Rescue" appearing in last week's issue of the Mercury,

attracted my attention. I agree with the writer that dura spree with the writer that dur-ing convocation, ushers would be useful. Also that someone should look out for proper ventilation and the adjusting of window shades. But why should this be an N. Y. A. stu-dent? dent? Unless some particular stu-dent has been assigned these various dent has been assigned these various duties the job is open to any of us. We of the N. Y. A are not duty bound. The fact that we N. Y. A. students applied for work at Glen-ville State Teachers College, and not some other college, should be adequate proof that we admire and remeat the school respect the school.

We N. Y. A. students, of course, should help perform these necessary duties just as any other student should out of respect to the College should out on the secause we are of the N. Y. A. Each of us has, on the average, and work to complete each

month, besides our regular curricular activities. Therefore, let us look to the entire student body to find those who will perform these necessary duties and not to just one groupthe N. Y. A.

-One of Then

To the Editors of the Mercury: We, the N. Y. A. stude ciate the compliment in the editorial of the last Mercury. It is quite gratifying to know that N. Y. A. students have come to be recognized as indispensable in carrying on the work of th. College. We were great-

ly surprised to learn that so much is expected of us and that so much seems to depend on our efforts and activities. Then, closely following our feel-

ing of appreciation, we find our-(Continued on page 4)

PRINCE ALBERT

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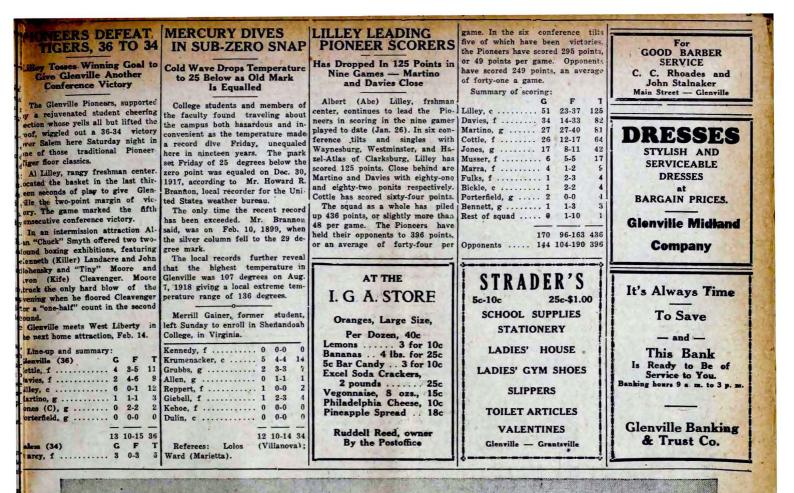
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Jn 1621.

This picture shows how the Jamestown Colonists exchanged tobacco for brides. They paid "120 pounds of the best leaf" for transportation of each future wife who came to the New World from England.

1936

And here is a picture of the modern auction warehouse of today where the same type of leaf tobacco is sold on the open market to the highest bidder.

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