

## News Briefs

### TOO, TOO HOT

Students in History 108 class felt it was too hot to sit in class Friday and away they went to the lawn in front of Administration Hall, where Prof. R. E. Freed conducted the class and agreed that the idea was okeh.

### STRANGE BUT TRUE

By a strange coincidence, beginning with 1840 every man elected to the presidency in a year ending in a zero died in office. In other words, the president elected in 1840 and the one elected in every 20th year thereafter failed to complete his term of office. The presidents, with the dates of their election, are as follows:  
1840—William Henry Harrison.  
1860—Abraham Lincoln.  
1880—James A. Garfield.  
1900—William McKinley.  
1840—William Henry Harrison.  
After considering this, the potential candidates may not be so anxious to capture the 1940 election.—From the News News.

### DORMITORIES CLOSE FRIDAY

Dormitories will close Friday morning, June 2, and will open for Summer School June 4, announces Pres. E. G. Rohrbough. The last meal served this semester will be breakfast, Friday morning, and the first meal of the summer session will be dinner, June 4.

### FREE TO FOLLOW FULLY AS WELL AS WISDOM

No architect, indeed no school of architecture, can draw the blueprint of human progress by which future men may work—even tomorrow. Yet man keeps on building. His unchecked greed slows him down. But he never stops. He blunders toward the truth which is his light and leading. But to find the truth he must be free—free to follow fully as well as wisdom, until he knows which is which. Without truth, men can never find freedom. And in the binding rancor of chains, cramping economic chains or galling political chains, we can never be wise. We shall draw nearer to the brave new world only when economic liberty be kind to unshackle the common man that he may walk upright in self-respect toward the vision of justice in his heart.—William Allen White in The Lincolnian News.

There are 62,000,000 bound volumes in the libraries of the U. S. institutions of higher learning. Gifts to colleges declined only 2.3 per cent between 1930 and 1938.

## — THE CLASS OF 1939 —

### 91 Seniors Get A. B. Degree in Education

Margaret Gertrude Alderson, Summersville; Berlin Anderson, Webster Springs; Elbert Backus, Summersville; Roscoe J. Bailey, Weston; Monta Beal, Glenville; Jesse E. Ball, Jr., Glenville; Laddie Bell, Glenville; Kenton Berry, Glenville; Earle Bickel, Webster Springs; Muriel Boggs, Orton; Alysie Marie Bonnett, Glenville.  
Noel Bush, Glenville; J. Arthur Butcher, Gassaway; Frances Mae Caldwell, Montgomery; Hugh Edwin Cavendish, Hico; Alton J. Childers, Morgantown; Paul Collins, Frankfort; Gary L. Conley, Arden; Lincoln Cox, Kirby; Marjorie Craddock, Glenville; Sterling Cunningham, Big Springs; Robert Davis, Munnah, Pa.; Leroy Davis, Glenville; Claron Dawson, Pike; Anna Imogene Dye, Parkersburg.  
Richard Dyer, Clarksburg; Mabel Irene Ellyson, Linn; Janita Huff Foley, West Union; Annie Garrett, Weston; Clifford Garrett, Spencer; Clarence A. Given, Elkriver; Noda Goad, Winton; Eloise Gann, Grantsville; Geneva Hall, Weston; Grace McCartney Hall, Clendenin; William K. Hamilton, Minnora.  
Grace Otis Hammer, Flatwoods; Ernestine Harrison, Fenwick; Joseph Haught, Grantsville; Gerda Elizabeth Haynes, Russellville; Eustace Scott Hecker, Troy; Tula Eloise Hinkle, Walton; Lola Opal Holstein, Mammoth; Mabel Huffman, New Marlinton; Opal Jones, Weston; Ray A. Jones, Linn; William Paul

## REV. MR. CHESNUT SAYS 'GO FORTH, PROCLAIM LIBERTY'

Fairmount Minister Delivers Annual Sermon Sunday Morning at 10:30 O'clock

"Go forth into tomorrow's world and proclaim liberty throughout all the land unto the inhabitants thereof," urged the Rev. James Lyons Chesnut, pastor of the First Presbyterian Church of Fairmont, in the annual baccalaureate services in the Auditorium Sunday morning. He spoke before seventy-five members of the bachelors of arts graduates and about three hundred students, visitors, and parents and friends of this year's class.

The subject of Dr. Chesnut's thirty-five minute address was "The Crown of Freedom." He emphasized a freedom bound by law under divine guidance. People are free only insofar as they obey existing law, designed to protect and assure the privileges of others, he said.

"Forces are rampant in the world today which would destroy our free institutions and do away with religion in its entirety. They would separate the soul of man from God and therefore from freedom," he maintained.

To members of the class he insisted, "The crown of freedom has been placed upon you. You are going out into a world which shall challenge your freedom. History will record whether the struggle was made in this generation for that freedom which brings a new state of righteousness established on a basis of the power of God and man's acceptance of the worth of the individual. You have the intellectual qualities and capabilities by reason of your years of training to go forth

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## Few Changes Made In Summer School Faculty

The Summer School faculty will have only two changes in personnel, announces Pres. E. G. Rohrbough. Miss Kathleen Robertson plans tentatively to attend school in California, and Mr. E. E. Grose expects to attend the second term of the summer session at Mountain Lake Biological Station, Giles County, Virginia. Mr. Grose has attended the past three successive summer terms at the Station, a division of the University of Virginia.

Miss Lillian Mae Bauer, of Washington Irving High School, Clarksburg, will replace Miss Robertson as instructor in speech for the summer. Miss Goldie C. James will have charge of the courses in biology.

## Summer Training School Will Open June 8

The summer training school will open June 8 and will offer again this year credits toward high school graduation. School will be in session six weeks beginning daily at 8:30 a. m. and continuing until 11:30 a. m.

In addition to the regular employees, two new critics, Miss Belenda Lena Proudford, teacher in the Grantsville High School, and Miss Jeanette Alderson, elementary teacher in the Charleston schools, will be employed. Both hold the A.M. degree and have done advanced study in other schools.

Out-of-county students will be admitted under the same conditions as those of this county.

## Harold Noroski Elected President Of G Club

Harold Noroski, son of Mr. and Mrs. C. R. Noroski, of Marshall, Pa., has been elected president of the G Club. The new vice-president is Roy Mace of Elizabeth, and the secretary-treasurer is Dexter Dotson, of Summersville.

Ralph Mendenhall, of Sistersville, retiring president, says eleven members will leave the Club this year because of graduation and for other reasons and seven new members will be added.

## Harmony and Color Feature Spring Concert

By Monta Beal

Color and harmony were rivals at the concert presented by the music department under the direction of Miss Bertha E. Olsen Thursday evening. Harmony of music and of hue vied with color of tone and of scene. Twenty-nine voices blended in melody rivaled by that produced by the largest orchestra the College has ever boasted.

Violin and trumpet solos as well as the varied compositions made the program vivid in tone. Pink, blue and pastel shades blended in harmony, and pea-green, white and navy blue gowns furnished contrast to correspond with that of varied strains of music.

The old favorite selections played by Mr. Charles Holt as trumpet solos were especially enjoyed by an audience which seemed pleased with the concert from the very first number.

Chadwick's "Mexican Serenade" was one of the favorite choral numbers aside from "Come to the Fair" and "The Home Road," which were sung by request. Brahms' "Cradle Song" was beautifully interpreted by the Women's chorus.

"Poet and Peasant" overture played by the orchestra as the opening selection was also an outstanding interpretation. "Plantation Medley" pleased the audience because of its harmony and familiar melodies.

Wilma Roberts was assistant piano accompanist for the orchestral selections; Roanna Gainer was pianist for the chorus.

Beethoven's "Rondino" as arranged by Kreisler and played by Miss Eleanor C. White carried out the festive theme of the concert. It and other violin renditions were much enjoyed.

## Dixie Hyre and Elizabeth Marple Married, October 28

The marriage of Miss Elizabeth Marple to Dixie A. Hyre, both of Burnsville and graduates of the College, on October 28, 1938, at Catlettsburg, Ky., has been revealed. Mrs. Hyre, daughter of Mr. and Mrs. W. E. Marple, was a teacher in the Copen grade school the past year.

Mr. Hyre has been re-employed as the high-grade teacher in the Burnsville grade school.

### LOST

Lost in the auditorium or on the College campus, Saturday afternoon, \$5 bill. If the finder will please return it to me or to the College office it will be much appreciated.  
Monta Beal

## SENIORS SCORE HIT WITH PLAY, 'COCK ROBIN'

Miss Robertson Directs Annual Production; Marjorie Craddock Plays Role of 'Charlotte'

By Max Ward  
Eleven seniors took one hour and thirty-five minutes Saturday night to answer the eternal question, "Who killed Cock Robin?" Five minutes later the curtain closed on the 1939 senior play, leaving an audience in possession of the answer and a fair degree of satisfaction.

A rather ineffective first act was supplanted by one that moved with smoothness and efficiency. The third act was in proportion, and most of the cast became better the longer they continued. But the second act opened with a rapidity of movement which seemed already begun before the curtains parted, and this movement was augmented to the very climax.

Discovery of the dagger as the cause of Robin's death at the end of the second act caused an audible shudder to reverberate across the audience. The point of greatest suspense was that in which William Hamilton pointed up the stairway at an impending danger. Women shrank even so slightly into their seats, and men wished they might. Reconstruction of the murder by the president and argus-eyed Maria, Alysie Marie Bonnett, rounded out the third act.

It was probably William Hamilton's smooth sarcasm as a driving play director, concealed in a cloak of skillful understanding, that afforded the most obvious role through the three acts.

Jesse E. Bell, Jr., did adequate justice to the part of Doctor Edgar Groat. His deep, resonant voice contributed almost perfectly in fitting the word to the action, and his every motion and gesture was unobtrusively commanding and marked with class savviness.

Laddie Bell was well cast in the part of Julian Cleveland. His robust figure and good voice blended well with his act and produced a forceful and rapidly moving characterization. The polished, suave, and sarcastic Cock Robin was played with ease and efficient dignity by Ernel Martin. His smooth action and flowing gestures lent pleasing color to his performance.

Ernestine Harrison furnished a delightful and effective interpretation of the serene and vivacious Alice Montgomery. Her announcement was unusually noticeable.

Not to be overlooked by any means is the part of Marjorie Craddock as Charlotte. She completed quite a polished performance with well spoken lines, supplemented by good acting.

Miss Albert Lilly did with unusual force and self-assurance the part of the relentless and vituperative Richard Lane. His final solution of the murder was quite effective and filled

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## Advance Registration May Be Made This Week

Advance registration for the summer term may be made today and tomorrow between the hours of 8 a. m. and 3 p. m., and from 8 a. m. until noon on Thursday in Rooms 101 and 103.

This announcement comes from the office of Dean H. Laban White, who has made it possible to the advantage of both the student and the College that registration be made in advance. The payment of fees incident to the term may be deferred until Monday, June 5.

## Pauline Walker, Clyde Dotson To Be Married Soon

Mr. and Mrs. D. L. Walker, of Reedy, recently announced the approaching nuptials of their daughter, Pauline, A.B. '38, to Clyde Dotson, son of the Rev. and Mrs. W. D. Dotson, of Spring Creek, and a freshman in the College.

The marriage will take place at 12 noon, June 4, at the Gilboa Baptist Church.

Miss Walker taught at the Long Bottom School, in Boone County, the past year.

## NINETY-ONE SENIORS GET BACHELOR OF ARTS DEGREE IN EDUCATION; DR. C. W. GILKEY GIVES COMMENCEMENT ADDRESS



DR. C. W. GILKEY

## Harold Scott Elected President Of Junior Class

To be twice elected president of your class in one year is a bit irregular, if not unusual.

Harold Scott, of Troy, a few weeks ago was named president of the junior class for 1939-40. Then the student body constitution was amended so as to require a majority to elect class officers.

The sophomores called another meeting to choose their next year's officers. Scott was present again and got a majority of the fifty-five votes cast.

Nominations for vice-president were made, but meanwhile five class members had to leave so the jig was up—and until next year there will be just a president—no vice-president, no secretary, no treasurer.

## Agnes Wright Heads Current Events Club

Five minutes was the time taken to elect officers of the Current Events Club for the coming school year in Room 106, Thursday. Agnes Wright, a sophomore, of Glenville, was elected president to succeed Teresa Butcher, of Cedarville.

The duties of secretary-treasurer will be carried out next year by Lovie Belle Stewart, a junior.

A student to serve on the social committee will be appointed at the first meeting next year.

### MERCURY OUT ON MONDAY

Because of the rush of events at commencement time and because the linotype operators desire to observe May 30 as a holiday, the Mercury is published on Monday evening this week, although it is dated Tuesday. For this reason we are unable to give full coverage to the Alumni reception and dance.—The Editors.

## Wisconsin Professor Says Words 'Adequately Trained' Have New Meaning for Job-Seeker

The two words "adequately trained" have a new meaning for today's job-seekers in the opinion of Prof. H. Edgerton, director of vocational guidance at the University of Wisconsin.

"The dictionary will tell you," says Prof. Edgerton, "that these two words mean 'specialized knowledge and skill in the technical processes of the occupations.'"

But to be adequately trained today Mr. Edgerton maintains that college graduates must also "be prepared to adapt and adjust themselves to the changing conditions about them." These conclusions he expressed after he had made a study of more than 18,000 professional and semi-professional positions which are actually filled by college graduates.

He predicts that "in the job-hunt of tomorrow the race will be to the socially well-adjusted and to the versatile," and he adds that "the individual most in demand is one who can get along successfully

State Superintendent W. W. Trent Attends Exercises and Presents Diplomas; Rev. A. S. Kelley Pronounces Invocation

Ninety-one seniors received Bachelor of Arts degrees in education at Commencement exercises in the Auditorium yesterday morning, and heard Dr. Charles W. Gilkey, University of Chicago Chapel Dean, speak on "The Influence of Atmosphere." The entire class was present for the exercises, and an additional four hundred students and visitors heard the speaker.

Dean Gilkey compared the process of education to the growth of a tree. He referred to the constituents drawn through the roots of the tree as the tangible things upon which its growth depended, but pointed out that these all become ashes in the destructive distillation of the wood. The enduring material, he said, the pure carbon which is absorbed unobtrusively through the leaves from the atmosphere about it. So it is with education.

### Facts Slip Away

"The facts, the figures, the formulae, which a student works so hard to learn slip away from his memory. All these will be turned to ashes in the crucible of time and blown out the window of a well-ventilated mind," he said.

Senior versatility he referred to as looming important now, but its eventual turning to ashes is a certainty. He challenged the class with the question, "What is the use, if you lose so large a part of what you have learned and much of that which you have developed?"

### Need Point of View

"That which stays with one," he answered, "is a certain point of view, a perspective, a certain conviction. And these come not from the class room or the athletic field, but rather from the atmosphere breathed during four years. He referred to his greatest teacher as one about whom he could remember a few figures of speech and a few facts, and particularly as one who through his greatness created about him a 'carbon-laden' atmosphere."

"The technique of human relations is a significant problem which perplexes and threatens to destroy us," Dean Gilkey continued. "What has poisoned national and international relations and threatens the existence of a democracy? The fault is not that of the roots (America) adequately consider the roots of life) but of a part of the atmosphere we breathe."

### A Teacher's Duty

"It is the duty of a school teacher to contribute to the atmosphere containing the spirit of fair play, and the ability to see the other person's point of view." "This," he maintained, "is the pure carbon upon which the future of democracy depends. You and I belong to professions in which the way we do a thing as almost as important as what we do."

The class was presented by Dean (Continued on Page 2)



## THE GLENVILLE MERCURY

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Faculty Adviser ..... Lynn B. Hickman  
Telephone-Dial 2011

Tuesday, May 30, 1939

A Changing Conception  
About a College Degree

There was a time, we are told, when men and women were graduated from college with the assurance that a favored niche awaited them in the world of affairs. Their parchment degree was a passport for universal travel in the Land of Success. It certified to the world that there was one who had passed through the more or less known Land of Education, and was thereby entitled to special privileges in the always competitive world.

The graduate of 1939, as did his predecessors, stands on the parapet with his back to some four years of educational battle on the plains below. He too, holds the parchment passport. But a look of deep concern is upon his countenance, for he has been told that there is a question respecting the omnipotence of his passport. True, he has been through the Land of Education, but a changing world has brought a modified conception about his college degree.

The matter is of the present, hence its solution is not so much in evidence. But many of the graduates of 1939 look in askance at a world which they expected to honor their credentials. There are a few who question the value of exchanging four years of price-less life for something of doubtful worth. But this result has been both in evidence and effect for some years. Students continue to pursue an education, and colleges continue to grant degrees. Our philosophers insist it is all an essential part of the progress of civilization.—Max Ward.

Any Education Without  
Morality Is Incomplete

The subject of morality was the topic of our last class period in English 322, news writing and editing. Being deeply interested in the moral side of education and the part which the spirit plays in the building of character, I re-enforced my idea with Dr. James E. Clarke's book entitled "Education for Successful Living," and with this help as fortification, I stated that education without morality is incomplete. But, to give you a few opinions from others:

Dr. Clarke quotes several university presidents, among them Pres. David Kinley, of the University of Illinois, who says: "There is no complete education without religion. Since education, up to a certain point at any rate, is, primarily, the development of character, and since character is, after all, the training in moral standards, and since training in moral standards depends upon religious belief, it follows that religious training is a necessary part of a complete education."

President A. F. Woods, of the University of Maryland, is quoted as saying: "I do not believe that any man is educated until he has developed and perfected as far as possible the powers of his body, mind and spirit. The three make up the man and if any one of them is neglected the man is to that extent deficient."

President Hughes of Miami University affirms, according to Dr. James: "Unless we get a religious background, I cannot see much value in education. It seems to me that an educated man or woman without the spirit of Christ is of little use to the State."

And now for my own observation: No matter how high grade he may receive in college or how well he has developed his mental and physical faculties, if he leaves as an honored graduate without improving his ideals of rightful living and moral conduct, he has missed an all-important part in his education.—Eustace Heckert.

Where Have the Common  
Formalities Gone?

The little common courtesies are dying among the American people. They evidently feel that the days of chivalry are past. Today's trend is toward the "natural," and one wonders if he is before or behind in thinking the hat is being natural, or what?

istic of a gentle person.

The afternoon teas and informal gatherings have become so numerous that most of the formalities have left the formal courtesies to ride in the rear seat.

It has been suggested that while we have so many social functions, why do we not cut down on the number and really offer a formal banquet, dance or tea?

In addition to the thrill of these formal affairs, the social training offered by these new adventures would be the reward.

How many of us seniors could be entertained formally without embarrassment? Embarrassing situations are the prices we pay for not knowing when and how to be a lady or a gentleman in the real sense of the word.

Since the beginning of time man has been judged by his actions. If we are still judged by actions, just what impression do we make?—Roscoe J. Bailey.

MERRY MAIDEN'S  
MOVIE MOMENTS

By Marjorie Craddock

May I bid you adieu? I wish my successor success in trying to keep things straight. Long live the movies, and may the students have more time to attend them next year!

Both local theaters have extra fine programs for the week.

At the Pictureland tonight and tomorrow night will be shown, "The Arizona Wildcat," starring Jane Withers. This picture shows stunts, action, cowboys, crooked sheriffs, and Leo Carrillo as Jane's adopted daddy.

For Thursday, Friday and Saturday is billed "Down The Stretch," a Warner Brothers production, which has been reissued in technicolor. A beautiful piece of work.

On Sunday and Monday is coming "Oklahoma Kid," featuring Rosemary Lane and James Cagney. An enjoyable show in which Cagney scores a hit as a notorious outlaw, riding alone, and seeking the wide open spaces. Although he's tough, he gets the men who cause his honest father to be hanged, and how he gets them.

The Lyric is offering "All Quiet On The Western Front" tonight and tomorrow. It's a remake of the World War drama from the German side of it. Lew Ayres and Raymond Griffith have the leads in this great tragedy.

At last, the best show yet is billed for Thursday and Friday. It's "Stella Dallas," starring Barbara Stanwyck, John Boles and Anne Shirley. Aid support in this melodrama tale of a vulgar, tawdry woman who was capable of a magnificent, unselfish love and sacrifice for her daughter. Stanwyck has splendidly portrayed a character who will haunt you.

On Saturday will be shown "Frontier Scout," with George Houston, and chapter nine of the serial.

"Honolulu," featuring Eleanor Powell, Robert Young and Burns and Allen, is coming on Sunday and Monday. Powell's elaborate dance numbers include a Hawaiian in taps, imitation of Bill Robinson's stairs routine, and skipping the rope. Robert Young is outstanding as playing two gentlemen. Gracie has never before offered such cockeyed humor, you'll love it. The whole thing is light, beautiful and satisfying.

## BOOK REVIEWS

By Barbara Hauman

The Education of Hyman Kaplan, by Leonard Z. Ross.

The very first thing that attracted my eye was the unusual lettering of the latter part of Leonard Z. Ross's book, "The Education of Hyman Kaplan," which has the "Hyman Kaplan" in bright red letters, lined in blue and separated by green stars. Early in Mr. Ross's book he explains that the extremely original Mr. Kaplan, who has a "problem case" in Mr. Parkhill's American Night Reparatory School for Adults, always wrote his name in this peculiar way, except that, of course, when he wrote on the blackboard the elegance of his work was dissipated in the pale white chalk.

The entire group of side-splitting incidents recorded in this book takes place in the school for adults, which is really to prepare aliens for naturalization in this country, under the tutelage of Mr. Parkhill and with Mr. Kaplan ("Hyime" to his intimate friends) as the center attraction and also Mr. Parkhill's chief worry. Mr. Kaplan teaches in Recitation and Speech class that he included in his "most famous tree American writers, Jack Laundon, Valt Viterman, and the author of Hawk L. Berry-Feen, one Mock-tvavin." He also enlightens the English class to the effect that the proper use of "Vast" in sentences may be in two ways: "Ye have four directions, de naut, de sot, de deast and de vast," or as "Ye I'm buying a suit of clothes I'm gattink de coat, de pents, and de vast." One can see how such a student might indeed be a problem case to a teacher, and even cause him to go mad as Mr. Parkhill feared he might.

This extraordinary book would be, I think, ideal for vacation reading when the "classes" are inclined to make us drowsy, and even (though only to be whispered slightly bored; for it is brief, humorous and vividly written).

Be a Fighter and  
Not a Mollycoddle

Often a part of our grade in class work is based on our attitude. Whether it is a conscious or an unconscious method used by our instructor in determining our rating makes little difference; the fact remains that in school work attitude plays an important part.

The same thing will be found true in life after graduation. Attitude, to a great extent, will probably make or break a great many of us. True there are many people who will judge us by our attitude without being conscious that they are using this as a measuring stick.

The world admires a fighter, not the fighter who carries a chip on his shoulder, but a fighter who has certain definite ideas and is willing to fight for them until they are proved to be wrong.

The student who will express an opinion in class and defend that opinion until he is convinced of its fallacy is the person who makes the class interesting — he is the student who has an attitude and who will make the teacher enjoy the work. Out of school the student can use the same attitude to advantage. He is not a mollycoddle.—Royce Snodgrass.

## BETWEEN COLUMNS

'Swing' Is a Kind of Free Speech In  
Music, Says Benny Goodman in His Recent  
Book 'The Kingdom of Swing'

Swing music is here to stay, according to Benny Goodman in his recent book "The Kingdom of Swing." "It's been my contention right along," he maintains, "that there is nothing essentially new in what is now called swing. . . . He believes that swing is something that is genuinely American, because it's the expression of an individual—a kind of free speech in music."

"The emergence of swing as a national enthusiasm at the particular time it occurred may be attributed to several factors, inevitable as a reaction from the prettified jazz which had become the white man's fashion in the twenties. . . . In a word, swing is a property of music played in a certain way, rather than a definite kind of music itself. But it may be said that it is usually induced by a contrast in accents, in which the normally weak beats of a measure (the second and fourth) are emphasized against the expectation of the listener. . . .

"Swing has this elementary dis-

tribution from ordinary ballroom jazz—it can be listened to as well as heard. That is to say, there is some element of fresh and changing interest which challenges the attention of the listener, whereas the unchanging formula of ordinary stereotyped jazz are designed merely as a soporific to his senses."

"There is a considerable amount of mere exhibitionism, which has won the epithet of 'jitterbug' as descriptive of the purely physical response that accompanies the worst phases of sensationalism by certain players. But this is no more an indictment of swing than children who hitch rides on the back of street cars are an indictment of rapid transit. As to whether public interest in swing is cooling off—from where I'm standing, it doesn't seem so. . . .

"But whether the present vogue dies down or not, musicians have played in this style since jazz started and regardless of whether it's a craze or the Waldorf-Astoria, they will continue as long as bands play music."—Lovie Belle Stewart.

Glenville Sends  
34 Pounds  
Of Air Mail

Glenville became the smallest town in the country to have a direct air mail service Sunday afternoon. It was not a postman who delivered the mail, but it was a plane of American Airlines which swooped low and picked up two of three bags of out-of-bound mail. A defective attachment caused the third bag to be dropped some distance below the suspending poles on Town Hill. Lack of additional containers deferred dispatching the remaining mail until Monday.

Harry Stringer, of All American Airlines, was present and discussed with the initial dispatching. He stated that the new system, begun in West Virginia May 12, is proving successful. Glenville was one of eight new stations to inaugurate the service Sunday. By June 25, thirty-one cities and towns in Pennsylvania, Ohio, and West Virginia will have mail service daily, except Sundays and holidays.

Thirty-four pounds of mail, or 2125 letters, was ready for dispatchment at the local post office. Parkersburg sent out 31 pounds on the same day.

Present for the initial dispatching was Mrs. Marguerite Whiting, Glenville postmaster, and her assistants. Orville Louder holds the contract for transporting the mail from post office to station.

It is pointed out at the local office that mail sent out at 4:09 p. m. will reach destinations as follows: Washington, 7:57 p. m. same day; New York, 10 p. m. same day; Miami, 5:20 a. m. next day; Los Angeles, 7:13 next day; southern extremity of South America, in three days; Hong Kong, China, in eight days.

## Dr. Gilkey Speaks . . .

(Continued from page 1)

H. L. White, who spoke briefly. Pres. E. G. Rohrbough conferred the degree and announced the names of twenty-seven graduates who received honors or high honors in scholastic attainment.

The diplomas were presented by W. W. Trent, State Superintendent of Schools, representing the State Board of Education.

The College orchestra and women's chorus, directed by Miss Bertha E. Olsen, furnished music for the exercises.

## Senior Students Listed

Following are listed those students receiving scholastic honors, as announced by Pres. Rohrbough: High honors: C. E. Whyte, William Alfred McCauley, Jared Arthur Butcher, Louis Mason Mace, Mabel Ramsey, and Edmund Meadows. Honors: Marjorie Estelle Craddock, Monte Beal, John M. Rogers, Annie Garrett, Marple Hudson Lawson, Hazel Tyson Smith, James Morgan Osborn, Geneva Hall, Robert

## Quick Quips . . .

To the Cast of "Cock Robin," Senior Play  
Dear Folks:

Your place in history is secure—for years people have asked, "Who killed Cock Robin?"

Yours,  
QUICKSILVER.

Parade  
of  
Opinion

Most colleagues are warmly cordial in their views on the coming of the visit to the United States of the King and Queen of England. Many believe that their tour of the country will bring us closer to the English people and their government. However, a few are just a bit skeptical, believing that the visit is just another attempt to sell to America the idea that we must aid England in war. The following editorially aptly summarize the two viewpoints:

From the Santa Barbara State College El Gaucho: "The King and Queen are coming to the United States to tell England to us; to make us buy English goods, consider the English as our best friends, and if possible agree to help England in case of another war. Like any other merchants, George VI and Queen Elizabeth will try to make a good impression. They will do their utmost to win our approval."

From the Ward-Belmont College Hyphen: "All the time the royal couple spend here they will be under the closest scrutiny for most of the American population think of a foreign country in terms of the appearance in our own land of some of the natives. Probably in the future, when Americans think of England it will be in terms of personalities of King George and Queen Elizabeth."

The  
LETTER BOXTO THE EDITORS:  
Monday, May 29.

I have always observed that college newspaper staffs get blamed for everything that goes into their papers and that seldom, if ever, do they hear their "clintelle" offer any constructive criticism.

With this idea in mind, I thought you might be willing to accept this little offering:

I have enjoyed the Mercury this year and I believe I can say I have read each issue thoroughly. Always, on Tuesday, do I look forward to getting my paper. Frequently I have been tempted to write to you and tell you how much I do enjoy news from the College.

I have no adverse suggestions to make; the only criticism I can offer is that you keep on covering the various big events as completely as you have in the past. After all, if I want full details of any College activity I know of no better place to get them than the Mercury.

For proof of this statement, I should cite you to your coverage incident to the death of George Firestone. I have filed away carefully all the material you published about him and I value it highly.

But, in conclusion, I do want you to know that I shall continue to be a Mercury subscriber.

Very truly yours,  
A Senior.

H. Kidd, Jr., Ione McCoy McLaughlin, Opal Jones, Mabel Lucille Sutton, Elbert Backus, Tulsa Hinkle, Alysse Marie Bonnett, Ersel E. Martin, Clifford Garrett, Abraham M. Wagner, Mabel I. Huffman, William K. Hamilton, and Ernestine Harrison.

The  
Melting Pot  
By Imogene Dye

My Will:  
I hereby will away my Melting Pot  
To some poor sap, I care not who it be—  
To take and cuss it much as I have done  
And when they're finished jump and yell whoopee.  
I hope indeed they won't hear the phrase—  
The Melting Pot it stinks, it's punk.  
For it will haunt you all your college days  
To hear your column's filled with useless junk.

## To The Faculty—

"I have two or three things to do today."  
But he never gets them done they say.  
"You're the dumbest class I've ever had."  
You'll all get F's. Ain't that too bad.  
"Let's discuss this a little further, That's fine, that's fine."  
How he emptied out this brain of mine.  
"There are three sides to every question—  
Please outline in detail."  
He said these words in every class  
If my memory does not fail.  
"Please go to Sunday school and Write home to your mother."  
And in his room the fumes are such  
That sometimes you almost smother.  
"Mr. Smith will you raise the windows?  
Stand up and stretch your arms and legs."  
Her screams sure cut deep.  
"The sun is shining as you can see  
Get out and get your vitamin D."  
"Will you please read what you have on your paper."  
We'll get to number thirteen later."  
"I was taught by Lew Sarett."  
Remember that?—We can't forget.

## Vanity, No Doubt

I nos just how ugly I be  
I nos for me mug I can see.  
But then I don't worry  
Or get in a flury  
It's you that gets the jolt  
And not me  
Tee Hee!  
As A Senior Would Say—  
Me am a graduat'!  
Not just a quittance  
I ain't no aggravation  
I ain't learned a thing a-tall  
Me has used my 'magination  
And it be a revelation  
That me knowledge is so small.

Examination Days  
Sweat, sweat, sweat,  
My heart sounds like a train  
My arm's benumbed  
And my back is tired  
As well as my whirling brain  
Because of those examinations.  
My child, you know that to earn  
You're taking the hardest way  
The teachers don't grade those  
exams, we hope.  
You'll probably learn that some day.

Notes From  
The Library

By Ernestine Harrison  
Pamphlets, pictures and miscellaneous printed material never reach the wastebasket at the Robert F. Kidd Library, for Miss Williams White, instructor in library science, has started a collection including all sorts of leaflets, lists, paintings, newspaper and magazine clippings, maps, etc. These are filed alphabetically and according to subject headings.

Especially interesting to us are the materials concerning the College and Glenville.

Government documents and bulletins have always been a wrench in the library machinery. But now the documents, most of which are printed by the United States office of Education, are arranged by years and are checked in the index put out by the department. The subjects treated in the articles range from book expenditures and housing and equipment of school libraries to vocational guidance and statistics of school organizations.

Of special interest to the College staff is the Weekly List of Selected United States Government Publications.



# COMPLETE TEXT OF BACCALAUREATE SERMON, "THE CROWN OF FREEDOM," BY THE REVEREND JAMES LYONS CHESNUT

"Proclaim liberty throughout all the land unto all the inhabitants thereof."—Leviticus 25:10.

The word Freedom is capable of various and sundry interpretations. The field to which the word may apply is limited only by the various realms in which we live. We might well study political freedom delving into the development and operation of our political life and that of the world. The question of social freedom is one of intense interest and must be studied by leaders in this generation. There is also freedom in the realm of education and freedom of speech, freedom of the press, freedom of assembly and religious freedom. The phase to which we must naturally limit ourselves is that God-given spirit of freedom upon which our government has been established and that foundation principle which makes life worthwhile. God is spiritual. If you will but nevertheless this Freedom to which we refer is the essence of life itself.

Freedom in general is based upon the fact of choice and yet this is an individualistic and subjective type. You will naturally be thinking today of the freedom from oppression and despotism, freedom from law, freedom from institutions. It is John Locke who says of the philosophy of freedom, "Freedom is the power to act in accordance with choice." Thus we see that this liberty is not merely one of choice but also of action as well.

## America, Land Of The Free

Many are the former times when messages have envisioned a future without a shadow making America "The Land of the free and the home of the brave." But my sermon this morning is facing a greater crisis than any which this nation has ever faced. I would not detract from our soldier dead but unless America awakes, they have fought in vain.

It will be to our shame if we pass on to our children a "Crown of Freedom" lower in quality or less beautiful than that which we received from our sires. Pericles said to the Athenians, "I would have you, day by day, fix your eyes upon the greatness of Athens, until you have become filled with love for her, and when you are impressed with the spectacle of her glory, remember that this Empire has been acquired by those who knew their duty and had the courage to do it who in the hour of conflict, had the fear of dishonor ever before them and who freely gave their lives to her as the most precious offering they could present at her feet."

We, my friends, are charged with the great task of preserving "Freedom" in the lives of Americans.

In the popular mind there has grown up a liberalism which is known as "self expression." The greatest problem here to my mind lies in the fact that the few who are permitted "self expression" may cause suffering to the free expression of others. There is, however, another school of philosophy charted by Spinoza, the great thinker of the 17th century. He was indeed very much ahead of his day and generation, for the philosophy of liberalism or freedom had not even taken form at that time. To this leader in thought Freedom was power. This philosophy of freedom would indeed give us thought for many days to come. Spinoza's philosophy recognized that if man is governed by physical impulses he is not free but is just as much in bondage as is the inanimate object in the hand of man. His thinking, however, led him to see that there was within man that which we call mind by which man could both choose and act. This fact, however, may be questioned by some. There are those who feel that physical qualities of man and environmental situations actually control the action of man and thus mentally man is not free but rather bound. We are endeavoring to present that "Freedom" which shall issue in a glorious and helpful life.

## Self-Expression May Be Dangerous

It would indeed be a strange thing if in a season of such concern we would fail to see certain truths in the region of the soul which we might fail to see altogether in a period of greater security. We have quite largely lived apart from the rest of the world in America and even today some of the older men who are still living in the east are saying let us just go on here in America as we have always done. Who is there of us that would not be pleased to do just that very thing but we find it impos-

sible. We are not much afraid of a war attack but, under God I say it, we are gravely in danger of losing in America the great fundamental principles which gave to this land the glorious spirit and reality of freedom. We lost thousands during the World War—We have lost millions during the past ten years that will never again have in their souls the spirit of liberty.

Freedom as we know it has never remained for any people an unbroken security. It is something our forefathers had—it is something many have fought for during the past twenty years and now, it is something many of us will have to die for if we are to preserve it. The manna with which God fed the children of Israel they had to collect each day. Manna could not be stored up and neither can freedom. Those of the children of Israel who imagined that God might make an exception in their case and store up enough for two days found on the second morning that their manna had gone wrong. Those who are resting today in the fact that America is the land of the free and the brave must awake or we shall find that our freedom lacks the spirit which makes it truly American.

## In Danger Of Losing Freedom

The words of our text, "Proclaim liberty throughout all the land unto all the inhabitants thereof," are to be found fashioned upon the best known and most cherished symbol of our nation's freedom, the Liberty Bell which rests in Independence Hall, Philadelphia. That which our fathers believed to be essential to the establishment of this nation we today proclaim as absolutely essential to the preservation of our Representative Republic. Therefore, we cry aloud to you graduates of 1939, "Go forth into tomorrow's world and proclaim liberty throughout all the land unto all the inhabitants thereof."

Freedom as we know it came into political being as a result against monarchies, autocracies and oligarchies. This very day reminds us of the part this nation played in the establishment of freedom. It is Morley who says the essence of liberalism is "Respect for the dignity and worth of the individual."

"The lesson of life" says Emerson "is to believe what the years and the centuries say against the hours." He wrote this word in 1850 but it might well have been written this morning. He continued "Things seem to tend downward, to justify despotism, to promote regicide, to defeat the just. We see now, events forced upon which seem to retard or retrograde the civility of ages. Yet through the years and the centuries, through evil agents—a great and beneficent tendency irresistibly streams."

One of the poets has written: "And Empire after Empire at the height of sway, have felt this boding sense come on; Have felt their huge frame not constructed of stone, And drooped and slowly died upon their throne."

## Respect For Others Is Liberty

I am pleading for the tendency that makes for freedom and righteousness. This nation of ours has been built upon the spirit of freedom as evidenced in our great public school system, our popular elections, freedom of speech, free press, freedom of assembly, freedom of religion. Men must be awakened to believe that there is an absolute difference between right and wrong that matters supremely. Lord Acton, a historian, well may serve to point the men of today to the following moral: "Never debate the moral currency or lower the standard of rectitude; try others by the final maxim that governs your own lives. Suffer no man and no cause to escape the undying penalty which history has the power to inflict on wrong." As Professor Birch Hoyle has said "The world's history is the world's verdict."

Therefore, my friends, I ask you this morning to what extent we here in America prize this thing we call freedom.

## Plea For Freedom And Righteousness

Van Doren in that outstanding biography of Benjamin Franklin tells us concerning Franklin's taking his grandson to visit Voltaire when Voltaire was growing very old. Franklin

said, "Mr. Voltaire I wish you would say something to my son that he would never forget." The old man put his hands upon the shoulders of the young man and said "My son, remember God and Liberty," thereby expressing his philosophy that these two facts can never be separated.

That my fellows is what I want to say to you today, "Remember God and Freedom can never be separated." To state it in other words religion and democracy have never existed independently, they have never been separable. What do you find to be the facts in the world today? They are suppressed together in Germany. Wherever the freedom of the one is denied the other is very soon lost sight of. John Alexander Mackay of Princeton Seminary says, "Plainly we have entered a new era, religious as well as political, and the fact that it is fundamentally a religious one is the most momentous thing about our times. What is disturbing, however, is that this new era, unlike many of the religious eras that have preceded it, has burst upon us in a red dawn. Storm and tempest usher it in. Its progress is marked by a spiritual struggle which threatens, unless a miracle happens, to be the crisis and the bloodiest religious war that history has ever known. The issues in this titanic conflict, whose arena will cover the globe and in which no one can be neutral, are chiefly these: what is the true object of ultimate loyalty? What is the true form of corporate life? The first issue involves the meaning and expression of religion; the second the status and future of democracy."

## Have Entered A Religious Era

Man by asserting himself as free from the Church, from the Bible, from Christ, may soon find himself asserting his freedom from God. So-called liberalism is bringing a challenge to the modern mind. I am not long to the modern mind. I am not discussing the theological controversy of modernism and fundamentalism but rather so-called liberalism or freedom which makes man the source of all authority as opposed to the fact of orthodoxy which makes God the source of all freedom and authority. This modern world of ours is the creation quite largely of liberalism and we have grave doubts concerning its success.

It is not the freedom which makes man an entity unto himself which leaves God out of the equation that we are talking about this morning. Nor are we thinking of God as revealed to us in a Jewish conception taken from Van Pausen's book "The Days of Our Years," in which he tells us that the Jews believed that had a magic power which could intervene in the normal processes of nature. This power was supposed to reside in their knowledge of the correct pronunciation of God's name. Every body was aware that the Jews never uttered the name of the Master of the universe. Only in exceptional cases did Rabbi have the right to perform this ceremony in placing the enemies of Israel under a curse. This ceremony was known as the malediction of the name. In the course of it the officiating Rabbi extending the Holy Lamb before the seven of the law and reversed the candles in the seven-branched menorah. Then in an awesome silence as every Jew wrapped his face in his prayer shawl, the Rabbi slowly pronounced the name of God, the famous Tetragrammaton, first revealed to Moses at the burning bush. The effect was said to be immediate death of the tyrant who was at that particular moment making life miserable for the Jews. There may be some here this morning who would confess to almost wishing this were true and that it might have been tried on a certain paper hanger from Vienna.

## A Challenge to The Modern Mind

After all it must be clearly pointed out that obedience to law is freedom or liberty. This is true in all phases of life and applies not alone to our relationship to God. Few there are who think of the law as a door to freedom. No man has given much thought to Freedom who thinks of a free country as a place where every man does what suits him regardless of other people. For example, the press is free to bring the news but only facts which the press can substantiate. If the press is guilty of calumny and makes statements which cannot be substantiated with actual proof the law says that the individual may sue for libel and collect damages. This is true not only of the press but also of the radio and of in-

dividuals as well. Our freedom becomes license when we damage the character of another individual or corporation.

This is a principle in life based upon the fact of religious freedom that man is free to obey the law. Man is free so long as he obeys the laws of God but when he takes undue liberties with these laws his freedom ends.

That man alone is free who lives his life with Christ in God. We must recover the conviction of the primacy of religion in life. As someone has said, "Religion has become an elective in the University of life." Acknowledging the existence of God, He must therefore be the one from whom all freedom proceeds. A Christian cannot and does not know the meaning of freedom, for upon his brow God has set the stamp of truth.

We today would fail in our duty if we did not recognize the place and work of Jesus Christ who gave us according to his own lights. It is my personal belief that this is the case, and that only to the extent that individuals are successful in their moral struggle will society become happier and the world a better place in which to live. These are the words not of a minister but of a scientist, a chemist and an educator.

## There Must Be Obedience To Law

Where then shall we find the meaning of freedom? Shall we not say, only God is free and only where God is can we find freedom? The only answer I have been able to find to this problem thus far at all satisfactory basis is in the realm of the Supernatural where I find the supernatural figure of Jesus Christ. So I stand in His presence and hear Him say "Ye shall know the truth, and the truth shall make you free."

The aim of Jesus was to make all men free. His promise of freedom was not new, nor was the desire on the part of men for this liberty a new thing. The freshness about the promise of Jesus rested upon the method pursued. Others had resorted to force but not our Lord, for He knew a more powerful way, the way of love. He did not come as an earthly King to conquer nor to lead an army in a revolution though thousands would have followed His leading.

He did not come to bring freedom through civilization, for as Frederick W. Robertson says, "Civilization contains within itself the elements of a fresh servitude. Man conquers the powers of nature and becomes in turn their slave. A highly civilized community is a very specious servitude. Man is there a slave to dress, to hours, to manners, to conventions, to etiquette. Things contrived to make this life more easy become his masters."

## Power of the Supernatural

No, it is not this kind of freedom that Jesus was interested in for we have discovered that civilization does not give true freedom.

We have said the great fundamental principle upon which freedom must be built is the primacy of religion. This supposes the existence of God who gives meaning to life. Otherwise, life is purposeless and the universe gloomy and dark. Freedom therefore to us must become a spiritual reality which has to do with the soul of man.

Another great factor necessary to an answer to the meaning of freedom is a recognition of the priority of God in experience. Dare I state my philosophy of freedom here by saying that freedom is a state of mind produced by experience with a divine Creator. The germ of freedom is that spark of life found in each individual which we call the soul. Man becomes a living soul when he acknowledges God and his own relationship to God in that he was made by God and in God's image. God has taught us that no man knows true freedom until he knows the truth, until he is freed from the enslavement of sin, the world, the flesh and the evil one. This fundamental principle cannot be achieved by argument or arduous intellectual endeavor.

## Man Lives When He Knows God

And now today the crisis challenging us is the preservation of the consciousness of God in the mind of man and in the life of this nation. The scientist seeks in his laboratory for "truth." He is motivated by an unquenched desire. Medical science desires the elimination of disease. Man sacrifices life endeavoring to find out "truth." Human compassion, no mat-

ter in what field, is difficult to explain on a worldly basis. Many cannot grasp nor understand the spirit of the missionary. Man must, by the act of his will directing his intellect, place God in the center of his consciousness. Nowhere does the consciousness of the power of God become more manifest than in that which we speak of as the moral realm.

Right is a mystery in the experience of man and yet most people know pretty well what is right and what is wrong. Conscience works upon the individual. Most people have a touch of religion in their nature. What is the answer; is it not God in the Universe? Dr. James B. Conant, President of Harvard University, said in his Baccalaureate Sermon to the graduating class a few years ago, "It has been implied in my argument that each of us must fight out the battle of his own soul in his own way according to his own lights. It is my personal belief that this is the case, and that only to the extent that individuals are successful in their moral struggle will society become happier and the world a better place in which to live." These are the words not of a minister but of a scientist, a chemist and an educator.

## 'The Truth Shall Make You Free'

Freedom as represented in the world of Jesus, "Ye shall know the truth and the truth shall make you free," is not merely the casting off of sin, it is also the putting on of the Spirit of God. True freedom brings to us a realization of realities. All things of this world are transitory and changing. Change and decay are all about us. Life cannot be continued, for death claims each one. What shall we do?

There is an inheritance undimmed and that passeth not away open to the child of God. True freedom is found only as one's life becomes hid with Christ in God. "Ye shall know the truth and the truth shall make you free." The history and meaning of true freedom is found in Christ's Gospel of liberty.

Freedom must, however, find its expression in our practical everyday living.

Many are the struggles which have marked the pilgrimage of mankind in its march toward freedom. In the days to come it is certain that none of us will be able to remain neutral in this next great struggle for freedom. History will record whether the struggle was made in this generation for a very specific of freedom which brings a new state of righteousness established on a basis of the power of God and man's acceptance of the worth of the individual.

## Teach The Value Of Citizenship

Our forefathers could say "With great o' bouldered I in this freedom" while most of us can say "But I was free born."

It is our duty as leaders in this Representative Republic to teach to others the value of citizenship, to elevate the moral standard; to correct the moral evils—moral, social, economic and political through legislation; to urge the enactment of laws; to be a law abiding citizen; and to give the assurance of security and justice to all our citizens.

The great truth which we here assert is that as taught us by the man of Galilee concerning the worth of man. Paradoxical as it may seem yet nevertheless true we shall never know or experience Freedom apart from this recognition of the worth of man as set forth by the Galilean.

A sinister spirit of unrest has pervaded our nation during these past ten years and today it is issuing in a philosophy of despair and defiance. I make it my business to study men and all their moods. I have met them when they were suffering from a sense of imposition, inequality and injustice. I know what it is to see men's minds warped, their bodies wrecked and their souls enslaved.

## Republic Must Have Leaders

You are going out of this college today as a privileged group of young people, hundreds and thousands of the youth of America have not had the opportunity of a higher education. If you go out from this institution today with the conception that because of your education you will be happier, richer, drive a better car, wear better jewelry than many of your fellows, then you are merely hastening the day when "Freedom" as we know it in its relation to man and education will be a thing of the past.

Believing that a Representative Republic must have leaders, that because the privilege has been extended to you for a higher education there is therefore laid upon your shoulders the great responsibility of making life more worthwhile for all your fellows than you will have caught the true spirit of freedom.

The worth of the individual immediately challenges us when we approach our social, economic, political and religious problems.

Forces are rampant in the world today which would destroy our free institutions and do away with religion in its entirety. They would separate the soul of man from God and therefore from Freedom.

The crown of Freedom has been placed upon you. You are going out into a world which shall challenge your Freedom. How well I remember that outstanding genius, a great master mind trained in Greek and philosophy, rich in erudition, marvelous in his intellectual capacity who was suddenly brought face to face with a mind who said to him: Nicodemus, two things in life ye must know, first the power of God, and second, the worth of man. That great scholar's answer was "How can these things be the all important matters of life?" Nicodemus, the erudite scholar, becomes a pathetic figure. Have you ever carefully observed how he was related to the great story of conflict and struggle, betrayal and denial, trial and temptation of that one who on the cross of Calvary was to bring Freedom to the world? Nicodemus brought some sentiment after it was all over to anoint the dead body of the Christ. He took the lowest place in the greatest drama and yet thrilled human life that ever thrilled human life and yet his capabilities, powers of mind and possibilities of service qualified him to give the highest and noblest of leadership that God could ask of man.

## America Needs Her Youth

Members of the graduating class, upon you is conferred "The Crown of Freedom." You have the intellectual qualities and capabilities by reason of your years of training to go forth and "proclaim liberty throughout all the land unto all the inhabitants thereof." Never in the history of America was the need for this message so great. Your contribution to a very vital epoch in human affairs, your investment of everything you have received during these years of training must now be given in preserving for posterity "The Crown of Freedom."

The only hope for America and the world is the maintaining of that freedom which comes from a life hid with Christ in God.

The nation whose life is hid with Christ will lead the world in self-sacrificing love, in brotherly kindness and in national righteousness. May it please God to use you, Class of 1939, to interpret the meaning of freedom to the world.

Freshmen attempted to abide by the student body constitution Wednesday afternoon and elect class officers for next year, but again not enough members were present and business was postponed until school opens next fall.

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# CONGRATULATIONS SENIORS

## The Glenville Business Men Represented In This Issue Take This Opportunity To Extend Felicitations

### CONGRATULATIONS, SENIORS!

We take this opportunity to extend our congratulations on your success as students; and may the future be as gratifying to you.

WILSON MOTOR COMPANY

### CONGRATULATIONS, SENIORS!

WE WISH YOU AS GREAT SUCCESS HEREAFTER AS YOU HAVE HAD IN GLENVILLE STATE TEACHERS COLLEGE.

THE CONRAD HOTEL

### CONGRATULATIONS, SENIORS!

HAVING LAID A FIRM FOUNDATION AS A STUDENT, BUILD ON IT A STRONG FUTURE.

Best Wishes

DOBBINS LUMBER COMPANY

### CONGRATULATIONS, SENIORS!

AS YOU CONCLUDE YOUR EDUCATION AT GLENVILLE STATE TEACHERS' COLLEGE WE EXTEND BEST WISHES FOR THE FUTURE.

GLENVILLE BAKERY

### CONGRATULATIONS, SENIORS!

MAY YOUR SUCCESS HERE-AFTER BE AS PRONOUNCED AS WHILE YOU WERE STUDENTS.

HUB CLOTHING COMPANY

### CONGRATULATIONS, SENIORS!

MAY YOU TRAVEL THE ROUGH ROAD OF LIFE WITHOUT ANY DETOURS.

MC'S PLACE

### CONGRATULATIONS, SENIORS!

WE JOIN IN WISHING YOU FUTURE SUCCESS AND HAPPINESS EVER GREATER THAN YOU HAVE ACHIEVED WHILE A STUDENT.

GLENVILLE MIDLAND COMPANY

### CONGRATULATIONS, SENIORS!

At the ending of your education at Glenville State Teachers College we extend felicitations on your success.

STRADER'S  
Glenville — Harrisville  
Grantsville

### CONGRATULATIONS, SENIORS!

At the termination of your education at Glenville State Teachers' College we join in expressing to you best wishes for success and happiness.

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### CONGRATULATIONS, SENIORS!

YOU HAVE BEGUN WELL, MAY THE FUTURE BE AS SUCCESSFUL.

THOMPSON' REXALL STORE

### CONGRATULATIONS, SENIORS!

Your success here has been particularly gratifying to us. We extend best wishes for your continued success and happiness.

THE I. G. A. STORE  
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### CONGRATULATIONS, SENIORS!

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JUDSON BEALL, WOODROE BEALL  
or W. J. NUTTER



## Sports Slants by A Cub Columnist

Earl McDonald

Another school year has gone and another chapter of Pioneer athletic pursuits has been written. In the background are the defeats and disappointments, but mostly victories. But let them be forgotten; we bring you a season's review:

Last fall Coach A. F. Rohrbough's Pioneers opened the football season at Rohrbough Stadium with a 28 to 0 victory over New River. One week later they experienced one of the greatest disappointments of the season, a 7 to 0 loss to Morris Harvey at Spencer. But the 7-0 score revealed little because it happened to be one of those "story book" finishes where the best team is usually defeated by the underdog.

Following the Morris Harvey contest, the Pioneers downed Bethany 7 to 6 at Bethany and then came home to beat West Liberty 20 to 0. It was before a Homecoming crowd that Glenville dropped another contest by a 7 to 0 score to the Mountain Loins of Concord. The following week-end the Pioneers lost their third game of the season when they met St. Vincent College in a night affair at Latrobe, Pa. The final score was 13 to 7.

Making their final appearance at home, Glenville entertained Fairmont State and defeated the Fighting Teachers 14 to 0. Next the Pioneers went to Keyser where they battled a stubborn Potomac State team to a scoreless tie.

It was the weatherman's victory on Thanksgiving Day when he sent snow to the W-I stadium in Clarksburg on the eve of the Salem-Glenville contest and forced the officials of both schools to cancel the game.

Jumping from football pads into basketball tops, the Pioneers lost no time in getting the season underway and after a couple of warm-up games they invaded the Buckeye State where they dropped contests to Toledo and Akron Universities by close scores of 48 to 40 and 29 to 24, respectively. After these two defeats, the Pioneers finished the rest of their schedule undefeated.

With a clean slate in West Virginia Conference competition the Pioneers were awarded the conference championship and because of this the Pioneers attracted national attention and received probably one of the highest honors ever given to the College when they were invited to participate in the National Intercollegiate Basketball tournament held annually at Kansas City, Glenville's entrance in the national tourney perhaps was taken with a grain of salt by many, but when they mowed down three of the 32 teams, representing every section of the country, before being defeated in the semifinal round by Southwestern, the team which won the meet, they were declared to be "tops" and were urged to come again.

## REFLECTIONS OF A SENIOR

I am a graduate of the College, class of '39. Before I leave, there are a few things I should like to point out—things which four years of College life have done for me.

It was in the fall of 1935 that I came here, fresh from high school, proverbially one of those rare (yet numerous) individuals who are presumed to know all the answers and then some.

Four years have wrought many changes in my knowledge, in my ideals, and in my outlook upon life in general. It is traditional to expect these changes to be for the best. Many graduates strive to enumerate them at great length, and insist that all these good things have come as contributions of this multiplex entity called education. I wish to say that I believe there is some actuality and much deliberate fiction in these statements. But the few good things are outweighed by many others that are outweighed by many others that only they refuse to admit what they actually realize. These undesirable accumulations may be seen to be among the prices of an education.

I came here with a normal sense of honesty; I leave without such scruples. I am impressed that 90 of every 100 of my fellows could honestly confess likewise—but, in proof of my statement, they are not honest enough to admit it widely. It isn't just the thing to do.

Few there are of us graduates who

## Dorothy McClung

Is First Girl to Earn  
Letter in W.A.A.



## FRESHMAN GIRL WINS LETTER IN W. A. A.

Barbara Messenger Wins  
Match in Horseshoe Tournament  
and Piles up Honors in  
Other Sports

The Women's Athletic Association brought to a close its spring sports program the past week with the completion of the horseshoe tournament, both singles and doubles. Insignificant time and lack of interest necessitated the cancelling of the scheduled tennis tournament.

After losing the first match of the singles horseshoe tournament, Barbara Messenger came back strong in the final set to win handily from Margaret Ann Perrin.

In the finale of the doubles meet Barbara Messenger and Lucille Radcliffe paired off to trounce Mary Betty Kidd and Rose Hannah.

By virtue of these triumphs both Messenger and Radcliffe will be awarded six inch chenille "G's" and will be the first girls to receive these awards by actual participation. Dorothy McClung will also receive her "G" this spring.

Miss Messenger is the first freshman in the history of the school to participate in the National Intercollegiate Basketball tournament held annually at Kansas City, Glenville's entrance in the national tourney perhaps was taken with a grain of salt by many, but when they mowed down three of the 32 teams, representing every section of the country, before being defeated in the semifinal round by Southwestern, the team which won the meet, they were declared to be "tops" and were urged to come again.

plan solely to get through the world on our own merits. We call it "pull"; call it what you like. Not many of us are returning to the routine of living convinced that our former conception of the matter was wrong. We feel that we must be prepared to accept conditions as we find them extant and not as we thought they should be. We of 1939 are prepared to go forth and singly follow wherever the "right" person may lead. The condition prevails on the campus, and we spent some two years finding it out. (Some spent less time). Cursed is he who seeks the straight and narrow; ostracized is he who displays vertebrae. So we accepted the role of jellyfish, and we joined the set of the same kind, though we secretly detested those to whom we did honor. All this was the result of fear of campus ostracism.

So we go forth into the world—the land of our strong-hearted, pioneering forefathers, and we plan to kneel supinely before him who has power. Therefore we have inefficiency and corruption and the reward of him who is other than honest and worthy. Thus it is we have corrupt government, chaotic social order, and an impending breakdown of democracy.

This is the true picture. Don't think, though, that all is corrupt and working for no good. There are some who acquire much that is desirable, while most of us assimilate traits which before we thought were frowned upon by society.

Forth we go, into a system of life that is not all a civilization could boast. But the tragic thing is, we go prepared to aggravate this condition, as crusaders bent upon its remedy.

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## Thirty-Seven Graduates, Former Students And Faculty Members In State 'Blue Book'

By Marjorie Craddock

West Virginia Blue Book or College Catalog?

For a while we were puzzled, but then we remembered that the catalog was blue and white, not just solid blue.

Anyhow there are thirty-seven or more graduates, former faculty members and students of Glenville State Teachers College listed as being employees of the state and federal governments or as officers in state-wide associations.

Their names and departments are: Edgar B. Sims, auditor; Addie Davis, department of secretary of state; Genevieve Morris Gates, department of education; Fred B. Bush, department of treasurer; Herbert Nottingham, Frank Cooper and Vada Barnett, with the state compensation commission; Oren R. Bush, central mailing office; Mary Katherine Riddle and Edna Dodson, department of public assistance; Ralph W. Doyle, Beryl Langford and Samuel Whitman, department of public safety; Bonnie Allen, department of purchases.

Mildred Snodgrass Reger, Rhea Kee, Helen Ferrell Barnett and Fred Lewis, state road commission;

Worthy Davis, department of state tax commission; Ava Stanard, matron of West Virginia Industrial Home for Girls; R. G. Rollyson, member of Farm Debt Adjustment Committee; Jake Fisher, member of the Judicial Council; Mrs. Otis G. Wilson, member of the West Virginia Library Commission; Paul H. Kidd, member of House of Delegates; Bantz W. Craddock, attorney in Federal courts; Martha Chapman and Leona Dutton, Home Owners Loan Corporation; Lyle T. West and Garnette Roberts, Federal Housing Administration.

Robert L. Jack, Robert Molohan and Holly Gainer, United States Internal Revenue Service; Charles E. Barnett, National Bituminous Coal Commission; Howard R. Brannon, United States Department of Agriculture; Glenn S. Callaghan, George B. White and Francis G. Gainer, National Youth Administration of West Virginia; Lynn Spiker, officer of Dairy Cattle Breeders' Association; Robert Crawford, officer of state association of School Superintendents; Mrs. Cam Henderson, officer of West Virginia Federation of Women's Clubs; Addie Cokeley, on executive committee of State Education Association.

## Mercury 2-Minute Biographies

The Mercury brings to its readers in this last issue of the semester a few additional biographical sketches of those who this year received the degree of Bachelor of Arts in Education. These sketches are more abbreviated than usual, since a greater number are published this week. Though the Mercury has published thirty of these biographies during the past semester, this number represents only one-third of the graduates. We regret that we are unable to publish a complete series of the sketches.—The Editors.

Eustace Heckert, Troy High School, class of '34, received his degree in elementary education. He received his Standard Normal diploma here in 1936, and has taught one year in Gilmer County. He attended Wesleyan College the past semester.

Heckert commutes daily from his home at Troy, and has therefore not engaged in many activities other than his school work. He plans to attend Bonebrake United Brethren Seminary, Dayton, Ohio.

He is a son of Mr. and Mrs. Earl Heckert.

A degree in elementary education was that received by Wely Leroy Simmons, of Sugar Grove, Pendleton County. His high school work was done in Bridgewater, Va., where he was graduated in 1933. Subsequently he attended Bridgewater College for three semesters and Harrisonburg State Teachers College for one summer term. He received his Standard Normal certificate from the College here in 1937. Simmons has been a consistent student, and his grades approach honor or rank. He was listed on the honor roll here the past semester. He has been employed to teach in Pendleton County schools for the coming year.

## Grist From The Sports Mill

By Richard Dyer

It is difficult to realize and unfortunately true that the time has come for this writer to say adieu to the Mercury, the athletic department and to Glenville State Teachers College, an institution that will always be remembered. There is a time when all things, good or bad, must end, so I am taking this last opportunity to bid you all a fond farewell and with the class of '39 will embark upon life's bumpy road.

My, how the time has flown. Why it seems like only yesterday that I made my initial appearance in the tranquil little village of Glenville to engage in so-called intellectual pursuits. While I am buoyant and elated over the fact that I was fortunate enough to get through and receive the coveted Bachelor of Arts degree, I am practically overcome with sentimentality, fully realizing that I will not be with you again to enjoy the benefits that this rural utopia has to offer.

In my four-year stay at Glenville and affiliation with the Mercury and the "boys," I have made acquaintances with students, teachers and

He is the son of Mr. and Mrs. Lon Simmons, of Sugar Grove.

Edmund C. Meadows received his degree in secondary education, with teaching fields in biology, chemistry and French. He was graduated as a member of Elkins High School, class of '35. The following year he attended West Virginia Wesleyan College, and he enrolled here in 1936. He has been a member of the Canterbury Club, and has participated actively in intramural sports. Duties as laboratory assistant in biology and chemistry have been among his activities.

Meadows has consistently appeared on the honor roll, as his grades have been of honor or high honor rank.

This youngest member of the senior class may study medicine. He is the son of Mr. and Mrs. B. R. Meadows, of Montrose, and brother of Jason Meadows, an outstanding member of the A.B. graduates of 1936.

Damon Starcher, of Jane Lew, was graduated from Weston High School in 1934. His A.B. degree was earned in secondary education, and his teaching fields are biology and mathematics. He has also done extensive work in library science.

Starcher has been a member of the orchestra and choral classes. Considerable work in plays, as participant or assistant, has been outstanding in his campus activities. He played intramural basketball and served one semester as student directory of the N.Y.A. He was a member of the Chemistry Club, Y.M.C.A., and Omegafraternity Players. In connection with duties in the latter organization, he was a member of the cast of "Personal Appearance," presented March 16. He had a minor role in the senior play, "Cock Robin."

He is a son of Mr. and Mrs. Harvey G. Starcher, Jane Lew.

townspeople that I hope will be everlasting. Athletically speaking, Glenville means more to me than merely a school that maintains a varied sports program. To me the precious word is symbolic of honor, loyalty and achievement, essential requisites in any branch of work.

During the coming year I will be elsewhere in body but right here in spirit. It is my plan to follow the school in all its activities, both academically and athletically. In conclusion I wish to extend my sincere thanks and appreciation to all who have rendered me assistance. To the Mercury staff and to A. F. Rohrbough and the boys I extend my kindest personal regards and earnestly hope that your work in 1939-40 will be a mammoth success. To all others I hope that all your future ventures will be illumined with happiness. Don't say you weren't informed.

Respectfully,  
RICHARD DYER.

Mayself Whitting, of Spencer, visited friends here Monday.

**GARRETT & GARRETT**  
Play a Game of BILLIARDS  
or POOL Today. Come In  
and Enjoy Yourself.

## Glenville's Retiring Co-Captains



Pioneer basketball co-captains Albert Lilley, top, of Homestead, Pa., and Robert Davies, of Muncie, Pa., were graduated here Monday morning. Both Lilley and Davies played four years of ball and both came through with high scoring honors. Lilley with his four-year record is the highest scoring center in the State and one of the highest scoring firemen in the Nation. Their successors as co-captains are Louie Romano, of Clarksburg, and Junior Rhoades, of Glenville.

Twenty-five per cent of the Holy Cross College student body is studying Greek in the original.

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## JUNIORS TAKE 8 TO 6 VICTORY OVER FRESHMEN

Game Marks Close of Class  
Baseball Series Sponsored by  
College Athletic Department

The Juniors became class baseball champions the past week when they coked out an 8 to 6 victory over the freshmen in a game at Rohrbough Stadium.

A last inning rally by the freshmen in which they scored six tallies failed to overcome the eight-run lead which the juniors had stacked up in the early frames of the contest.

The victory over the freshmen marked the final game of a series of intramural tournaments sponsored by the College intramural directors. The seniors captured the class softball title a week ago when they defeated the juniors, 7 to 6.

Summary:

Juniors	AB	R	H	E
Wright, lf	4	0	1	0
Rhoades, cf	4	2	0	0
Romano, c	4	2	2	0
Norowski, ss	3	2	1	2
McMillen, 1b	3	2	2	0
Maxwell, 3b	3	0	2	1
Kincaid, p	2	0	0	0
Keister, rf	4	0	0	1
Williams, 2b	4	0	1	1

Totals	31	8	9	5
Freshmen	AB	R	H	E
S. Williams, ss	4	1	2	1
Armstrong, 1b-p	3	0	1	1
Byers, c	1	0	0	0
Palumbo, c-fc	4	1	1	0
Corrathers, 2b	3	1	0	0
L. Conley, 3b	1	0	0	0
Cooper, lf	3	0	0	1
Miles, p-fc	3	1	0	0
Chenoweth, rf	2	1	0	0
Carroll, cf	3	0	0	0
Hall, 3b	2	1	1	0

Totals ..... 29 6 5 3  
Left on bases, Juniors 8; Freshmen 3; Bases on balls off Kincaid 2, off Miles 4; off Armstrong 2; three base hits, Romano, Armstrong 1, Palumbo 1; two base hits, Romano 1; strike outs by Miles 5, by Armstrong 3, by Kincaid 7; stolen bases, Rhoades 1, Norowski 2, McMillen 3, Maxwell 1, Keister 1, Hall 1; losing pitcher, Miles.

## STUDENTS!

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# Seniors Present

## LAST WILL AND TESTAMENT OF THE SENIOR CLASS

[Legal phraseology incident to this will was omitted purposely to save space.—The Editors.]

By Roscoe Bailey

To the Administration we bequeath our appreciation of their interest in our welfare; to our teachers our respect and appreciation for the interest shown in our behalf, and we leave them our sympathy.

Davies leaves to Noroski his basketball finesse and poker playing ability; Cunningham to Clayton, his roving ability and tobacco; Elbert Backus to Jack Waggoner, his love for Glenville State Teachers College and surrounding territory.

Eloise Gunn bequeaths to Genevieve Johnson her grade-making ability; Snodgrass to Ward, his journalistic ability; Hamilton to her, his dramatic ability; Kenton Berry to Nue, his experience acquired as a gob; Mendenhall to Maxwell, his line-smashing ability; to Hugh Boggs, his way with women, and to Fidler, his executive attributes.

Lois Mace leaves to Alice Nutter her pleasant personality and ability to cooperate with Dan Cupid; Porterfield to Kafer, his ball-toting ability; Haught to Romano, his snoozing; Harrison to Reeder, her size; Noel Bush to Bernard Hickman, his technique of matrimony; Crockett to Norris, her ability to grab athletes.

Summer's wills to Golden her slowness; Lilly to White, his basketball ability; Martin to Harold Boston, his dancing ability; Osborn to Sammy Williams, his conservativeness; Collins to Red Haff, his towel with which he combs his hair; Jesse Bell to Earl McDonald, his educational perspective; Kidd to McMillen, his franchise of high school girls.

Urbanick wills to Stalnaker his claims to nocturnal infancy; Dye to Yoho, her ability to get around; Leah Stalnaker to Jean McGee, her knowledge of biological science; Ellyson to Moss, her way with men; Bickie to Wolfe, his football center position.

Wetty Simmons to Singleton, his hunting and fishing enthusiasm; Starcher to Keister, his self-acquired brogue; Garrett to James Heater, his knowledge of governmental affairs and how they should be run.

Leroy Davis leaves to Corothers, his editorial ability; Hinkle to Sparks, her quietness; Beal to Creasy, her knowledge of the music department; Munser to Armstrong, his ability to withstand feminine charm; Thorn to Shumate, her ability to carry on a trio of romances; Bonnett to Agnes Wright, her formula for landing men; Anderson to Fankhouser, his survivor; Lewis to Maxine Satterfield, her cooking ability.

Dyer leaves to Walter Mullens, his vocal graces; Meadows to Hill, his biological and janitorial genius; Laddie Bell to Parks, his right to have and to hold one girl; Heckert to Morgan, his sincerity of life; Bailey to Lamm, his ability to sing; Mariel Boggs to Alice Powell, her acting ability.

## Girls' Sports

In the first girls' Pentathlon meet held in the history of the school, the Tuesday-Thursday 104 physical education class defeated the Monday-Wednesday group by a slim 38-34 margin at Rohrbough Field the past Thursday afternoon. Fifty-seven girls participated.

The classic was closely-contested throughout, the T-T group winning because of its dominance of the first places. The M-W class was handicapped by the loss of its stellar performer, Brenice Sullivan, who was forced to withdraw in the first event because of a recurrence of a knee injury.

Summary of events: — Blueball target throw — Athena Null, first; Lorene Caldwell, second; and Stump and Yoho tied for third. All these girls were from the T-T group. Distance: 107'6".

Dash and throw — Elleen Wolfe and Edythe Runyon, (T-T) tied for first; Threda Crummett, (M-W) second; and Geneva Hanline and Rose Hannah, (M-W) tied for third. Time: 17 seconds.

Running leap — Mary Margaret Horner, (T-T) first; Geneva Hanline, (M-W) second; and Rose Hannah, (M-W) third. Distance: 11'11".

Fifty-yard dash — Threda Crummett, (M-W) and Alice Ryan, (M-W) tied for first; Daisy Davis, (M-W) and Mary Horner, Betty Lynch, Jo Reeder and Edythe Runyon, (T-T) tied for second; Janet Curper, Geneva Hanline, Mary Kidd,

## SENIOR CLASS POEM

By Robert Davies  
Dear Student Body, please bare with us  
While we discuss the faculty, who, throughout the year,  
We bless and cuss.

No names will be used, just hints to you  
Of their odd habits or point of view.

But remember this: that what is said  
Is said in fun and said by "Red."  
"False, the first question, Mr. Collins,  
You should answer with ease  
Come! come! quick! quick if you please,  
if you please."

The last question was twelve of an Education mean  
The next number falls is number "thirteen."

There's one thing we know that's racked your brain  
Those beautiful tests: name, define, and explain.

In the gymnasium on a February night—  
"Watch your man! Play the ball! Get in there and fight!"

Mr. Mendenhall, is your mind in a rut?  
Out late last night? Tut! tut! tut!

A familiar place to which we became deaf,  
No recitation, you all get an "F!"

We all know so little, you wouldn't believe it  
This is just my idea, you can take it or leave it.

When I was Superintendent at Moundsville,  
If I hadn't got this job, I'd be there still.

There are many more members to the faculty, we know  
With actions less pronounced, hard for us to show.

Soon to leave you for the frying pan  
Our music director has got her a man.

So, if you don't mind we'll describe a few,  
How they appeared to us or perhaps to you.

That's all, friends, I've run out of men  
I just wrote this this morning from 8 'till 10.

Iona King, Geraldine McClain and Madeline Robinson, (M-W) and Mary Bunnion, Vivian Caldwell, Enid Given, Marjorie Harden and Maude Morgan, (T-T) tied for third. Time: 5 seconds.

Obstacle relay—Team 1 (M-W) first; team 2 (M-W) second; team 1 (T-T) third; and team 2 (T-T) fourth. Time: 46 seconds.

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# Annual Program

## RALPH MENDENHALL READS SENIOR CLASS PROPHECY AS WRITTEN BY IMOGENE DYE

[This Class Prophecy, the introduction omitted, was written by Imogene Dye and read by Ralph Mendenhall.]

Our dear friend Lordy Mendenhall is traveling with the Hagenbeck and Wallace Circus as the Thin Man. Berlin Anderson has replaced Charles Atlas in the business of building strong bodies. Elbert Backus, after completing a law course at W.V.U., has decided to set up an art studio at Pisgah. Of course, his model is Tulsa.

Richard Dyer is a second Walter Winchell with his life in danger every minute because of the dirt he spills. He always was full of hot air. Robert Kidd turned out to be a black-sheep. He is now serving time in Alcatraz for failure to pay his income tax. Noel Bush, after inheriting a fortune, decided to be a big game hunter, but they say a mouse scared him out.

### Surprise! Surprise!

Surprise, surprise. Paul Collins is pastor of the Riverside Baptist Church in New York City. He's very pious these days. Ersel Martin started one day from Boston a cross-country bike trip to the Pacific, but also he pulled a Corigan and got drowned in the Atlantic. Mariel Boggs is now the toast of Broadway. She's starred in the role which made Gypsy Rose Lee famous. Nevada Thorne chose Hollywood for a career—she's doubling for Joan Davis.

Laddie Bell has been appointed head coach at Marshall—and is Cam sizing. Marjorie Crockett and Red Davies have started a team of children to teach their twelve children to swing and sway with Sammy Ray. Lois Mace is still patiently waiting for Roy to get through school. Royce Snodgrass is coaching the 1950 Olympic swimming team. They say he swims like a cat.

### Lilly and Samly

Albert Lilly's children turned out to be midgits, so he's touring the country in vaudeville. Alyce Marie Bonnett has been elected life-time president of the Society for the Prevention of Cruelty to College Professors. Edmund Meadows recently blew Einstein's theory all to pieces. Goody, goody, I never could understand it anyway.

Eustace Heckert decided he didn't want to be a preacher and started peddling dope but the Uncles caught up with him and he's going into exile for a few years.

Mabel Ellyson is still teaching school and liking it. James Osborn started to Australia to play tennis but he got so sick on the way over that he switched to ping pong. Roscoe Bailey's first book was a success so he kept on. They say his inspiration is still a blonde. Jessie Bell of the roaring voice has taken up hog calling. He really made the "hollers" ring. He attributes his success to Miss Kathleen Robertson.

Joseph Haught is the most active member of the recently revived Anti-Saloon League. Russell Porterfield got so muscle-bound that he had to retire. Mary Helen is taking care of him. Kenton Berry is now an admiral in Uncle Sam's navy. Political pull, I'll betcha. Wetly Simmons is running for president on the mug-wump ticket in the next election. He has quite a backing, too.

## Freshmen Write Of Observations At College

By Marguerite Moss  
College freshmen are philosophical! And, what is perhaps more strange, they seem to be sincere.

In a freshman English class the other day they were asked to write on one of these two subjects: "Observations During My Freshman Year In College" and "If I Had My Freshman Year to Live Again."

Chief among the observations listed were the friendly atmosphere, the natural beauty of the College, the intense interest in sports and the informal atmosphere. The general conclusions concerning the teachers were good. They were described as "humans with degrees," informal, and sympathetic. One student, however, said the teachers were hard to get acquainted with. Another student, a young man, said that college was the ideal place to learn to adapt one's self to his environment. One boy wrote that "you get out of college just what you put into it."

Opinions varied widely on the second subject. Some few people would not live their freshman year again. Most of them, however, would join more clubs, try to improve their grades, and take a more definite part in the social activities. Although some believed they studied too little, one girl said she had missed something important because she had studied "too much." More friends is the aim of many. A seemingly social minded young man suggested that social life is 50 per cent of a college education.

the public is apathetic, and Kansas City, with its Pendergast, is not much worse than many other cities that have escaped having their records scrutinized."

Going just a bit deeper, the Jameson Collegian, analyzes the problem: "We have often heard people say jokingly, 'Laws were made to be broken.' Judging by the way American citizens practice those words at every opportunity, they might easily be the country's slogan. Young Americans grow up with a flippant attitude toward law when they see their parents trying to cheat the government in every way possible.

## - Other Editors -

Thoroughly in accord with the current drive to clean up the government of Kansas City and out those who corrupt it, collegians are applauding the move to make government efficient. They are urging other cities to follow the lead of Kansas City reformers.

Many believe, with the University of Minnesota Daily, that "those persons who are inclined to be shocked at the vice and corruption often need look no further than their own city to see the same condition exist. Machines and corruption exist only because

## Senior Play . . .

(Continued from page 1)

with suspense. There was much in favor of the contention that the part of Clark Torrance was tailor-made for James Osborn. His part was that of a weak and unassuming character, and he performed with a grace that did him marked credit.

Alyce Marie Bonnett, previously mentioned as Marie, attracted undivided attention when she spoke. This was true after her second speech, and it was true up to the moment the curtain was pulled. A distinctly creditable performance was hers.

Muriel Boggs and Damon Starcher filled adequately their roles allotted them, and none were there present who could say that they contributed other than greatly to the success of the major characters and the play as a whole.

Dull is the eye that can see no author behind the play, "his said, and with this thought in mind those who saw the seniors Saturday night will remember along with the actual authors, Miss Kathleen Robertson, director, and Marybell Summers and Eloise Gunn, assistants.

## Annual Sermon . . .

(Continued from page 1)

and "precious liberty throughout all the land unto all the inhabitants thereof."

He concluded with expression of the hope that it might be the lot of the class of 1939 to interpret the meaning of freedom to the world. (The complete text of his address, as furnished to the Mercury, appears on page 3.)

The speaker was accompanied to the stage for the one hour ceremony by Pres. E. G. Rohrbough and the Rev. Lloyd A. Archart, of the Glenville Presbyterian Church. The graduates followed, dressed in the traditional black cap and gown, and sat in reserved seats in the right front section of the Auditorium.

A special choir, directed by Miss Bertha E. Olson, furnished the music. The congregation joined in singing the opening and closing hymns.

The University of Virginia's first curriculum was written by Thomas Jefferson.

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