

ADVANCE REGISTRATIONS POINT TO RECORD ATTENDANCE AT EIGHTEENTH ANNUAL WVPI CONVENTION HERE FRIDAY AND SATURDAY

Press Speakers

H. G. Rhawn



Editor of The Clarksburg Exponent.

Warren B. Horner



Professor of English and Journalism, Shepherd State Teachers College.

C. Vernon Thomas



Special representative of the Public Relations Department of the Baltimore and Ohio Railroad.

Robert H. Pritchard



Editor of the Weston Democrat and former president of the National Editorial Association.

Davis and Elkins College May Send 15 Delegates; Concord 10; Shepherd 4

Advance registration indicates there may be a record attendance at the West Virginia Intercollegiate Press Association's eighteenth annual meeting, which is to be held here Friday and Saturday under the auspices of the College.

From Davis and Elkins College has come word there will be thirteen Senators (student newspaper) staff members and two advisers; from Concord, nine Concordian staff members and Mrs. E. P. Bengert, adviser; from Shepherd, three Pickett staff members and Prof. Warren B. Horner, adviser; and from the University, six Athensian staff members, including Clyde Hess, WVPI president, and one adviser.

D. and E. to Send 15

Largest registration at this writing is that from Davis and Elkins College, although correspondingly large delegations are expected from other schools, especially from Wesleyan, Fairmont and Salem, all within a short driving distance from Glenville.

The conference, to which Glenville State Teachers College will be host for the first time, will open Friday morning with a general assembly in the auditorium. Principal speakers will be Judge Fred L. Fox, president of the West Virginia Supreme Court of Appeals. Greetings from the College will be brought by Dean H. L. White, and from the student body by Pres. Harold Noroski. The Rev. J. C. Musser, pastor of the Glenville Baptist Church, will pronounce the invocation.

H. G. Rhawn to Speak

Following the assembly program, there will be a luncheon at the Methodist Church, where H. G. Rhawn, editor of the Clarksburg Exponent, will be the principal speaker. Music and introductions of delegates by colleges also will be featured.

The meeting Friday afternoon will be in the Louis Bennett Hall lounge. Speakers will be Robert H. Pritchard, (Continued on Page 6)

Sophomores Give Assembly Program

A story, with three chapters, each written by a different student, was read by Robert Fidler in the sophomore class assembly program Wednesday. The first was written by Mickey Davis. The second was anonymous, and the third was written by Jack Miles. Despite lack of coordination between chapters, the story had a happy ending.

Other numbers on the program were: "Lamentations of a Pessimist," a humorous poem read by Robert Stalnaker; two piano solos, "My Prayer" and "Over the Rainbow," by Joanna Gainer; and an Italian dialect poem recited by Frances Myers.

James Heaster, president of the class, introduced the numbers.

To aid in eliminating fumbles, University of Illinois gridgers wear jerseys that have strips of "stickum" cloth sewed on.

Charles E. Hodges



Managing director of the Charleston Chamber of Commerce and former president of the State Senate.

MAXWELL, POLING ON SUPREME COURT

Winners Get 171 and 136 Votes Respectively; Hauman and Hardman Lose

Woodrow Maxwell, son of Mr. and Mrs. C. L. Maxwell of DeKalb, and Ora Mae Poling, daughter of Mr. and Mrs. Albert Poling of Sandyville, were chosen by the student body as representatives to serve on the Supreme Court. The election was held Friday from 8 a. m. till 4 p. m. in Administration Hall.

The number of votes received by each of the candidates, all seniors, were, Woodrow Maxwell, 171; Ora Mae Poling, 136; Barbara Hauman, 90; and Clark Hardman, Jr., 55.

The Supreme Court which will consist of two students, the President of the College, and two faculty members appointed by the President, will have power "to hear, investigate and settle finally any question involving student or campus organizations, the settlement of which is conducive to the general welfare of the College."

ASSEMBLY THIS WEEK AT 11 A. M.

Pres. E. G. Rohrbough has announced that assembly this week will be held Friday morning at 11 o'clock instead of Wednesday morning at 10 o'clock in order that students and members of the faculty may hear an address by Judge Fred L. Fox. Friday's 11 a. m. classes will meet Wednesday at 10 a. m.

Assembly speaker next week, Wednesday, Dec. 13, will be Dean H. L. White. The final assembly before Christmas will be Monday at 10 a. m., Dec. 18, at which time students in the music department will present their annual cantata under the direction of Miss Bertha E. Olsen.

The Christmas holidays will begin Tuesday evening, Dec. 19, at 5 o'clock, and end Wednesday morning, Jan. 3, at 8 o'clock.

The first semester will close Thursday, Jan. 25, and the second semester will begin Monday, Jan. 29.

Pres. Rohrbough Will Preside at Meeting of Athletic Conference

Pres. E. G. Rohrbough of Glenville State Teachers College will preside over the annual fall meeting of the West Virginia Intercollegiate Athletic Conference, Dec. 8.

The meeting will convene at 10 a. m. at the Waldo Hotel in Clarksburg.

Listed on the agenda is the naming of the conference football champion for 1939. Coaches of the respective colleges represented at the meeting will make final changes in schedules for the current basketball season.

Other numbers on the program were: "Lamentations of a Pessimist," a humorous poem read by Robert Stalnaker; two piano solos, "My Prayer" and "Over the Rainbow," by Joanna Gainer; and an Italian dialect poem recited by Frances Myers.

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Judge Fred L. Fox



President of the West Virginia Supreme Court of Appeals.

COLLEGE ALUMNUS GETS PROMOTION

Dr. Homer E. Cooper, S.N. '02 Elevated to Presidency of Blue Ridge College

Word has been received here by Pres. E. G. Rohrbough that Homer E. Cooper, S.N. 1902, has been recently made president of Blue Ridge College, at New Windsor, Md.

Dr. Cooper attended West Virginia University and later received the Ph. D. degree from Columbia University. He was head of the department of education at West Liberty State Teachers College prior to his present position.

He is a brother of Dr. E. R. Cooper, of Glenville, and was one of the first students Pres. Rohrbough taught in Glenville State Normal School.

Cooper was graduated from the School in the same year Dr. Rohrbough began teaching here.

The Maryland college was founded in 1846.

By Marguerite Moss

Gather 'round, you jitterbugs, 'cause I'm gonna preach your funeral and my text comes from William Kimmel, instructor in music at Michigan State College, who declares that in about six moons or so cavemen acrobatics and thumpin' will be put on the shelf along side the turkey-trot and the two-step.

And while he's declarin', Mr. Kimmel also brings up that old idea of the music going 'round and 'round. In other words, one year, some like it "hot" and the next year the same some like it "sweet."

Now—that is Mr. Kimmel's idea. But here's something else in his favor. The leader of a campus swing band bravely confesses that fewer and fewer of the "species" have been noticed on the dance floors this fall, and requests for "swing" and "jitterbug" tunes are lettin' up. "Sweet" music is in the running again and Glen Miller and Jack Teagarten are popularizing it.

Well, alright. Those are their opinions. Now how about a few from the

Students and Faculty Attend Final Rites For Richard Dyer, A. B. '39, of Clarksburg

By Maxine Bollinger

Funeral services for Richard P. Dyer, A.B. '39, former president of the student body of the College, were held Monday, Nov. 27, at 9 a. m. at the Church of the Immaculate Conception in Clarksburg. Interment was in the Machpelah Cemetery at Weston.

Dyer, who was twenty-three years of age, had been ill of complications for a period of two weeks before his death in St. Mary's Hospital at 10:40 p. m. Friday, Nov. 24.

Following his graduation here last June, he was employed to teach English and journalism in Victory High School in Clarksburg, where he was faculty adviser for the school newspaper.

He was a son of Mr. and Mrs. J. E. Dyer, of 407 College Avenue. Besides his parents, two brothers, James Dyer, student at West Virginia University, and Robert Dyer of Charleston, an employee of the Carbide and Carbon Chemical Company, survive.

During his senior year Mr. Dyer was president of the Student Council. As faculty adviser of that organization Mr. Raymond E. Freed made the following statement: "As a result of my association with Dick on the Student Council I feel that I came to know him quite intimately. I knew him as a conscientious, friendly, cooperative leader whose personal conduct was above reproach and whose loyalty to the best interests of the College was always supreme."

Harold Noroski, successor to Dyer as student president, said: "Dyer's death was so shocking that I know not what to say. As his successor to the presidency of the student body, I only hope that I can do half as well as he did. His friendship I consider to be one of my greatest achievements since entering this school."

Dyer served four years as publicity director for the College athletic department. (Continued on Page 6)

OHNINGOHOW PLAYERS WILL OFFER "THE CRADLE SONG" - A TWO-ACT COMEDY - ON THURSDAY EVENING IN THE AUDITORIUM

MISS BRAND WILL HAVE CHRISTMAS PARTY, DEC. 16

Members of the Canterbury Club will be the guests of Miss Willie Brand at a Christmas party on December 16 at her home. This will be the eighteenth annual Christmas party given for the club by Miss Brand.

Another tradition is to have the same Christmas stories told every year. Dickens' "Christmas Carol" will be told by Max Ward; Byrd's "Christmas Carol" by Geraldine McClain, and "The Other Wise Man" by Susan Summers.

At a meeting Wednesday evening Russell Fankhauser told a southern story, "Mose Meyer" by Bell R. Harrison and Marjorie Barnett told a modern story, "A Red Coat For Night" by Manuel Komroff.

Will Be First Major Dramatic Presentation This Semester; Miss Robertson, Director

Thursday night in the College auditorium, "The Cradle Song," a two-act comedy will be presented by the Ohningohow Players under the direction of Miss Kathleen Robertson, instructor in speech.

Gregoria and Sierra's story of life in a convent is essentially realistic in conception and execution. It is a very pretty love story in which everybody has a good part. The main theme centers around a baby girl who is abandoned at the convent door and her marriage which takes place eighteen years later. Olive Myers will be seen in the role of Teresa, the foundling.

In the play one will see that not all of a nun's life is one of hush and quietude. The scene in which Sister Marcella played by Marguerite Moss, blows a fly off her nose, and the vanilla scene in which Edna Crummett as Sister Inez is found, add a comic element to the play.

Costumes will be the regular white of Dominican Nuns with the exception of Teresa's. She will be seen in tan and will wear red ribbons in her hair.

In the remaining cast will be found: Sister Joanna of the Cross, an extremely difficult part to play, Jean McGee; The Priores, Athena Null; The Vicars, Helen Heater; The Mistress of Novices, Maxine Bollinger; Sister Maria Jesus, Geraldine McClain; Sister Sagrario, Theda Crummett; Sister Teresa, Lois Clair Gulets; The Doctor, Clair Morrison; Antonio, Carl Chapman; The poet, Homer Moore; A Countryman, William Hughes; and Monitors, Frances Myers, Marjorie Harden.

An excerpt from the Washington Star says: "The Cradle Song" has been called the finest play seen in America in twenty-five years; and from Alexander Wolcott in the New York World comes "Not this season in the theater anywhere in this town have I been part of an audience so obviously and so genuinely moved."

The play will be the first major dramatic presentation to be given here this semester and will be the only one to be presented by the College's Ohningohow Players this year. Admission prices are twenty-five cents for students and thirty-five cents for others. Starting time is 8:15 p. m.

CLARK WOLFE EMPLOYED IN GLENVILLE POSTOFFICE

Clark Wolfe, son of Mrs. John G. Wolfe and the late Mr. Wolfe, of South Glenville, has accepted a position as a clerk in the Glenville postoffice. He replaces Richard ("Dick") Beall, resigned, who has gone to California to complete a course in airplane construction training. Mr. Wolfe is a former student in the College.

Art Club Will Sponsor Exhibit

An exhibit by the Art Club will be on display in the Library at the close of the first semester. Projects to be exhibited will be mostly of fashion.

The officers of the club have been changed recently. Clair Morrison, former vice-president, replaced Olive Myers, resigned, as president. Ruth Annabell Hull, former secretary, has replaced Mr. Morrison as vice-president. A secretary will be chosen later.

STUDENTS HEAR DISCUSSION OF GERMANY'S FOOD PROBLEM

"American Defense" and "Germany's Food Problem" were topics discussed at the Current Events Club meeting Tuesday, in the College Lounge. Lovie Belle Stewart, secretary, discussed the former, and Mary Elizabeth Brown the latter.

Agnes Wright, president, appointed Mary Elizabeth Brown to the program committee to fill a vacancy. Plans were made for a social hour at the next meeting.

NYA REPORTS DUE FRIDAY

NYA time reports for the third month will be due Friday, Dec. 8. Instructors in the College are asked to cooperate in getting the reports in on time.

"The Higher Plane" Is New Book By J. L. Smith, S. N. '88

Another book has been added to the growing list of works by former students in this College.

"The Higher Plane," written and published by James L. Smith, S.N. 1888, and a lawyer of Elizabeth, has for its theme the three plans of life: Physical, intellectual and spiritual.

An idealistic, religious book, it is a solace to the pessimist. The author believes that there is still hope for humanity despite the destructive forces of war. Achievement of humanity in the past, he points out, is an indication that civilization will survive.

Mr. Smith was born 1862, near Reedy, and has served in several sessions of the West Virginia legislature as a delegate from Wirt County.

FACULTY ENROLLED 100% IN THE RED CROSS

Faculty enrollment in the Red Cross is one hundred per cent, according to Miss Goldie C. James, who in the absence of Miss Ivy Lee Myers, has had charge of the membership drive on the campus.

CLARKS ANNOUNCE BIRTH OF BABY DAUGHTER

Beverly Louise Clark, second daughter of Mr. and Mrs. H. Y. Clark, of Court Street, was born at 9 a. m. Monday, Nov. 20, in St. Mary's Hospital, Clarksburg. She weighed nine pounds. Mrs. Clark, S.N. '31, is the former Miss Sarah Louise Cain. Mr. Clark is an instructor in education in the College.

THE GLENVILLE MERCURY

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Tuesday, December 5, 1939

You Are Invited to
The Press Meeting

The College and the Mercury will entertain for the first time the West Virginia Interscholastic Press in their annual convention here on Friday and Saturday of this week.

The opening session of the conference will be in the general student body assembly Friday morning at 11 o'clock. Subsequent group talk and addresses will take place mainly in the lounge of Louis Bennett Hall. Other addresses will be heard at luncheon and at the banquet Friday night. Speakers for the meeting constitute an imposing list, and what they have to say will be worth the listening.

And that brings up the question: May students, the faculty and the public attend these meetings?

The answer: Certainly. The Mercury urges you—students and faculty in particular—to attend one or more of these sessions in the auditorium and in the lounge. It will be a pleasure to have you if you find it convenient to come.

This is your invitation.

Have Coeds Abandoned
Their Code of Morals?

Have college girls abandoned their code of morals? Apparently so, according to an article written by a sorority sponsor in the December 2 issue of Liberty magazine entitled "Is It As Bad As This?" The author expresses the thought that college girls of today apparently have no ideas about the value of a reputation for modesty, virtue, and integrity. After a year's intimate contact with fifty to sixty sorority girls, a year of pleading, scolding, and supplicating, she states that she had finally come to the conclusion that "they've simply abandoned—lock, stock, and barrel—the whole moral code that governed my generation of coeds and college boys less than a decade ago."

Today college boys and girls hardly make a pretense at concealment, she says. They go about doing things, and are quite open with one another; they seem very indifferent to public notice. This group of sorority girls, it seems, constitutes perhaps only a third of the girls, but certainly the most influential third. Practically all of them come from excellent and influential families.

The great question is, "What of tomorrow?" Are the morals of girls becoming so low that their attitudes are more or less universal? As the author of the magazine article sees it, the attitude of boys and girls makes no sound provision for the future, except for economic security. The philosophy seems to be: "Seize the pleasure or advantage of the moment; let tomorrow look out for itself."—Agnes Wright.

Improvement of the Best
Comes Through Dissatisfaction

Why is it that we are never satisfied with what we have? Is it not well that we let good enough alone? What good does it do us to always be wanting something different?

Why is America the most advanced civilized nation in the world? Would it be classed as this if we Americans did not have this unsatisfied creative trait? Were our ancestors satisfied with their simple modes of living? They were not. Neither are we, nor should we be. All the good and all the bad in the world are revealed by our unsatisfaction. All our modern conveniences—automobiles, pleasures, arts, music and just about everything one can mention are a result of this creative spirit or unsatisfaction.

It is an evident fact that we should not be satisfied, that we should strive to make the best better, for there is nothing in the world so great or so good but that improvement can be made.—Eugene Williams.

COSMIC
DUST

By Max Ward

PRIZES—FOR PREYZZ

Miss Louise Preyz, of Elkins, and a graduate of the College, gained national recognition again, when her poem, "A Heart Weeps," was selected by the National Poet's Guild as winner of first prize in their 1939 national poetry contest. She is a member of the Guild.

Miss Preyz has written several small books of poetry and a novel, "Larkin," a fast-selling book in metropolitan centers. It is reported that a second novel, "Outside Paradise," will be released in January. She recently appeared before the New York Poet's Guild where she received the 1939 Metallic award for her poem, "The Dark Hour."

Miss Preyz's expanding successes as a writer bring a distinct honor to the College and pleasure to those who knew her as a student here.

A THOUGHT OF GEORGE

A trace of the nature and quality of the late George Firestone is seen in this faded note among a student's College scraps: "Nocturnal Revere. I just walked up the hill with George. We discussed the propriety of his displaying the flags tomorrow, the Fourth of July, and Sunday. He wondered about it; I thought it would be all right. . . . He'd ask Dean White, though. . . . It's been some time since the Fourth came on Sunday; I ventured.

"Yes," he agreed, 'It'll be five or six years before it comes on Sunday again. . . . There'll be a lot of people gone then, won't there? (silence) . . . Won't there? . . . A lot of people. . . . dead and gone. . . . Maybe some now in College. . . . Good night!'"

"Good night, George!"

"I walked up to my room, slowly. There I sat down and picked up my pen and paper. . . . I wrote—and tried to think."

George often had me bring his magazine as I came from Sunday School. The magazine? Life.

THE HUMAN ELEMENT

We've heard of the human element and its importance in the building of civilization. Its mention is always impressive.

In Clarksburg a few days ago, Dr. Leonard Rigglesman, president of Morris Harvey College, reminded a Kiwanis meeting of this same human element. He maintained that our great material conveniences and comforts are of little value without properly matured men and women to use them. The opportunity for personal development is of the finest; but "We are allowing man's creations to encroach upon him so that he cannot develop to his own finest maturity," he contended.

In growing up, man must do three things, says Dr. Rigglesman: "First, pass from the urge to the art of life; second, pass from the fulfillment; and, third, pass from the lure of established ideals to the lure of unexplored possibilities."

MEN AGAINST GOD

There prevails among the simple, unemotional people of the country—and there are many of them, the foundation of the American social order—a rather definite opinion about the trends of events over the world. They are disturbed, it is true, but they have read some history and they are not in any prolonged doubt about the outcome.

As you see them in their daily routine, you may mistake them for people who are wondering what the other person will say only, that they accept day by day what the outstanding prophets would have them to think and say. True it is that they go about their daily affairs with exasperating equanimity in times when men of less stability are viewing every ripple with alarm.

But these men have a deep conviction, and it is simple and to the point. They, too, have their daily bread to earn and a life to live, and this is an importance of the moment. Thus they take care of this first.

When you have the chance, listen to what these men have to say, for they talk little. Their speech may not be rhetorical nor their diction of the best, but you'll be amazed at the profundity of thought. No, they're not in doubt about the eventual outcome of world chaos—dictators, national outlaws, wars. They've read history, and they know time will make the adjustment.

They have not a doubt about the outcome of what they call the struggle of men against God.

Fordham University next year will celebrate the centenary of its founding.

CAMPUS CAMERA

Dr. C. P. Harper's Book Reviewed in
Recent Issue of Army and Navy Register

Dr. Charles P. Harper's book, "Administration of the Civilian Conservation Corps," is reviewed in the November 25 issue of the weekly Army and Navy Register, published in Washington, D. C. Reviews of the book have previously appeared in the New York Times and American Political Science Review.

The following is the review given by the Army and Navy Register:

"When the Civilian Conservation Corps passes out of the picture in the life of America, there will be at least one complete record of its inception, organization, operation, and administration over the first two years of its existence. After that all of these things became a matter of more or less routine."

"This work was undertaken originally and submitted to the board of university studies of the Johns Hopkins University, with the requirements for the doctor of philosophy degree sought by Dr. Harper in 1937. So complete and exhaustive was the study that there was a demand for it in the OCC among the Army officers who were originally associated with the organization, and Dr. Harper published it privately for distribution to the services."

"All through the text, where it is appropriate, Dr. Harper gives full credit to the Army, both the regular and reserve components, for the suc-

cess of the OCC. He questions the wisdom of conducting the organization on a non-military basis and ventures the opinion that the benefits derived from military training in the corps would have been invaluable to the enrollee both in camp and after his discharge.

"In the definition of the word 'administration' as the service knows it, the title of the book is not entirely descriptive. It, however, serves the purpose of the author, for he tells the story of the OCC in such a way that the civilian can easily grasp the details and gain a complete knowledge of the operations of the organization. There are no instructions in the text covering the preparation of the multitude of records and blank forms to be made out, all of which are included in the 'paper work' connected with the administration of a unit."

Quick Quips

To the WVPI Delegates

Here This Week

Dear Pressmen:

Remember in this country you are still free to discuss in your meeting that old standard topic: Freedom of the Press.

Yours,
QUICKSILVER.



Let Candies
Add to the
Feast

I. G. A. STORE

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MERRY MAIDEN'S
MOVIE MOMENTS

By Ruth Annabel Hull and Madelyn Moore
"Flash!" The popular Hollywood astrologer Norvell tells us that seven Hollywood marriages are doomed . . . and his reasons why are in "Look" magazine, December 5.

Among these outstanding couples are Robert Taylor and Barbara Stanwyck. We are anxious to see Miss Stanwyck, starred with William Holden and Adolphe Menjou in "Golden Boy," December 8 and 9 . . . at the Pictoreland. The film is a stirring romantic story of a boy with the soul of a musician and the mauling fists of a champion fighter. This great drama is pulsating with every emotion that makes men and women saints and sinners . . . even as you and I.

Tonight the Pictoreland presents "Blind Alley" with killing, bullets, danger, terror . . . Chester Morris, Ralph Bellamy and Ann Dvorak.

We're off to see the wizard, the wonderful wizard of Oz. Becos, becos, of the wonderful things he does. Yes, it's really coming, at last to the Lyric, Sunday and Monday. Judy Garland, Frank Morgan, Ray Bolger, Bert Lahr, Jack Haley, Billie Burke, Margaret Hamilton, Charley Grapewin give us a streamlined version of the merry old land of Oz.

Tonight at the Lyric you may see "Mikado," a musical, with Kenny Baker and Jean Colin. June Wilson tells us it isn't inspiring but it's very entertaining.

You secret brides on this campus might take a hint from Ina Ray Hutton and wear your wedding ring pinned to your underthings.

Answer to last week's movie question is: October 6, 1889.

Question for this week: Who was the first motion picture actor?

Small Businessman to Be
Aided By National Service

According to information sent out by the Associated Collegiate Press, the small businessmen of the nation will be aided by an extensive program to be carried out by the cooperative efforts of education and the government. It is announced by the Department of Commerce that that department and state university schools and bureaus of business and research will work together in a voluntary program that will coordinate their existing services to business.

Will such a program offer any definite aid to the small businessman? It is designed to make available to him a closer source of information on conditions affecting his business. This information will be the result of the research of trained personnel from the universities who are familiar with local conditions and who enjoy the confidence of local businessmen.

This undoubtedly will make the small businessman more able to compete with larger business concerns by acquainting him with techniques and methods which will insure greater economy and efficiency.—W. T. Romine.

Let's Form Friendships
That Will Long Endure

Friendship is one of the greatest qualities that make up our personality. As many good deeds have been done through friendship as through love. As many people have laid down their lives for a friend as for a lover.

Let us bring the subject closer home by looking for examples of friendship on our own campus. Is the student a friend who lends his reports to his roommate to copy? Is the student a real friend if he helps his neighbor during a test? Is the student who lends his schoolmate money for some foolish, if not harmful purpose, his friend?

Is not friendship, rather, that quality which would prompt the boy to refuse his roommate the reports even if there was the possibility of his becoming angry? Would not real friendship move the student to discourage his neighbor's willingness to cheat? And would not friendship be displayed if the student refused his friends money for some useless purpose? No boy in college can afford to lend money for other than a good reason.

Sometimes it is difficult to tell just when friendship exists between two people. One may be sure of a real friend, though, in anyone who is concerned and interested enough in his development and self-improvement to make such frank suggestions as might possibly hurt his pride at the time. If he would be worthy of that friendship he must forget petty grievances and accept his suggestions in good spirit.

College is a phase of our lives in which we begin forming definite and lasting ideas about things. While we are here let us form some real friendships—friendships that will endure and grow stronger year by year.—Marjorie Barnett.

The Spirit of Santa Claus
Will Be With Us Always

Is there a Santa Claus? Many times when we are called upon to answer this question we flounder around for a plausible reply.

In the mind of a five-year-old child, there is no doubt of his reality. Santa Claus is as alive as this child's father or mother, even though his real identity may be surrounded by an aura of mystery. Santa is the jolly, roly-poly, white-whiskered man who brings the long-wished-for doll, or the big, red fire truck.

This is the conception of an average five-year-old child until an older boy or girl importantly discloses the fact that there is no Santa Claus.

Santa Claus is as real now as when we were children, but our imagination is not so creative and vivid now as it was then. Santa Claus as a person never really existed as our childish imagination pictured him, but his spirit does and always will exist.—Mary Louise Woodford.

College Will Devote One Assembly Period Each Month to the Study of Curriculum

CURRICULUM VS. CERTIFICATE

BY H. L. WHITE

In Teacher Training Bulletin No. 1, 1938, approved by the State Board of Education and published by the State Department of Education of West Virginia, occurs this statement: "It is necessary that students watch their own graduation requirements as these are (often) not the same as certification requirements" (page 7) and also this: "The qualifications prescribed in the regulations for the issuance of teaching certificates are MINIMUMS—not optimums nor maximums. (Local school (college) authorities may require additional or higher qualifications than those prescribed by the Department). Kindly refrain from asking that EXCEPTIONS be made." (Page 5). These two statements form the TEXT or BASIS of the information and views presented and the proposals suggested herein—all of which is done in the belief that students are vitally interested in their own welfare and success.

The assumption is all too prevalent that curricular requirements and certification requirements are one and the same. Assumption, however, does not make a fact. That logically raises the question, Why are they NOT the same? Of the several reasons why they are not the same I shall direct your attention to only two, since the two are sufficient for our purpose. First, in this state there are sixteen educational institutions—schools, colleges, and the University—part or all of whose work is approved by the State Board of Education and accepted by the Department for certification. The second reason is to be found in the diversified aims of the institutions and the different purposes of the students enrolled in them. In the University alone there are no fewer than eleven colleges and schools, each serving a specific purpose and all serving one or more general purposes. Not all students in a law school (for example) want to become the same KIND of lawyer. Likewise there is specialization in the practice of medicine and surgery. It is the aim of every college, from Arts to Mining, to give in addition to its specialty a reasonable amount of work in preparation for citizenship and for general culture.

A college such as ours has at least four principal aims, viz: cultural, civic-social, professional, and preparatory to vocations other than teaching. Two of these general aims have several subdivisions, the professional and the preparatory. Under the professional aims are included preparation for teaching in primary, intermediate, junior high school, and high school work as well as for administrative work as principal, supervisor, or superintendent. The pre-professional aim includes preparation for law, medicine, engineering of various kinds, music, agriculture, theology, etc.

It was to provide for these diverse aims and so to serve the varying needs of individual students that the ELECTIVE system was introduced into schools and colleges. But the elective system may prove a curse instead of a blessing unless the student chooses his courses wisely and takes them in proper sequence. The 128 semester hours required for graduation may or may not constitute a curriculum. Unless the courses selected best serve the purpose of the student and are so articulated as to derive the greatest benefits from them, they will be not a curriculum but only "credit." From the foregoing it is apparent that the proper time to make such selection and arrangement of courses is in the first semester of the student's freshman year. Incidentally, the student would thus be spared much perplexity on registration days, when there is more rush and consequently less time for questions and advice.

At the time the new bulletin of requirements first came out (and subsequently) many a student was heard to remark, "Why, the new requirements are EASIER than the old." Some said it gladly; others, regretfully. But whether the remark caused gladness or regret, it was erroneous. They had not read THIS statement in the FOREWORD of the bulletin: "Under the former regulations for

certification, West Virginia made great advancement in the preparation of its teachers. The purpose of the new is to encourage... continuation of this advancement. To that end, the requirements for certification as outlined in this bulletin give GREATER CHOICE of subject matter, eliminate much of the rigidity and technicalities of former regulations, and REQUIRE A BROADER AND MORE PROGRESSIVE PREPARATION." The two words of greatest significance in that quotation are GREATER CHOICE. It is hoped that you will have learned by now that making choice is about the most difficult thing a person is called on to do in every activity and phase of life. It is choice that largely determines whether a person succeeds or fails. That phrase GREATER CHOICE is tantamount to saying that in this bulletin will be found the raw materials and a few suggestions out of which each student will make a curriculum to fit his own purposes and needs. It is neither easier nor quicker to get a tailor-made suit than a hand-me-down, but the tailored garments are apt to fit better and wear longer. Before concluding that the new bulletin is EASIER, it would be well to read on page 5 the following: "Certificates are based upon (1) Recommendation and verification of training in approved institutions; (2) APPROVED CURRICULA as well as degrees granted; and (3) Semester hours." Please note that in the new bulletin curricula are to be APPROVED not PRESCRIBED.

Some of you have studied the new elementary school curriculum in Education 223 and others have studied the new high school curriculum in Education 336. To such, a comparison of the College curricula with those of the schools should be illuminating. Instead of calling the new curricula for the schools EASIER, a good many elementary and high school teachers say that they are not curricula at all. And from the older viewpoint of prescribing just WHAT to teach and WHEN (or in what grade) each topic or phase of the subject is to be taught, these teachers are correct. You have found in the new bulletins for the schools not the finished product of a curriculum but rather the materials out of which to build one. The books contain objectives, standards, expected attainments for each grade or section, and some guiding principles together with reference materials for filling in the framework set up. The corner posts are there but not the walls, the floors, the ceiling, or the roof. And it is to be presumed that by now you know why it was so arranged. It necessitates more study of curriculum materials and more planning for the use of them than were required in using the finished and prescribed curriculum. The laying out of his own curriculum by a student in a teachers college and then following it through to completion is intended to be a part of that student's preparation to fill in the school curriculum when he becomes a teacher.

The making of a curriculum whether for oneself or for others is not an easy thing to do for several reasons. In the United States, at present, there are 169 teachers colleges and 62 normal schools, enrolling approximately 150,000 students and offering nearly 400 different subject-matter courses. In these colleges and schools, there is considerable diversity of curricular materials and arrangement of them. In the latest catalogue of Glenville State Teachers College, you will find listed a total of 224 different courses. A student can be graduated from the College with a Baccalaureate degree on completion of fewer than one-fourth of that number. Provisions are made for adding new courses as necessity may require. The matter of choosing the courses and arranging them in proper sequence is the joint responsibility of both the student and the College. It is for the student to say

what kind, grade, or level of school work he proposes to engage in and then with the advice of faculty members to determine what courses best serve his purpose.

The following principles and suggestions are offered in the hope that they may be helpful in the selection and arrangement of courses. A common criticism is that the education of teachers suffers from a lack of articulation at a number of points. (Articulation, you know, means properly put together to serve a given purpose. It implies integration which is the opposite of "scattering"). In a college such as ours, the lack of articulation may grow out of the fact that it was a normal school for fifty-seven years before it became a college; and for that reason the courses offered in the first two years are more numerous and better organized than those offered in the latter two years. Proper articulation of work guards against duplication and overlapping of materials in courses taken. For example, in our work as at present listed it is not wise for a student to take Social Science 203, Political Science 102 and Geography 102; and this is particularly the case if the student has taken Social Science 101 and 102, which were scheduled for experimental purposes. Cases of duplication are found also among some Education courses, such as How to Study and Supervised Study; Special Methods and General Methods; Educational Psychology and the Psychology of the School Subjects, either elementary or high school. The same is true—and unavoidably so—in practically all of the other subject matter fields. A reasonable repetition of some topics is not objectionable. Another type of unprofitable duplication is the giving in college of many of the same topics and in much the same way as they were taken in high school. Therefore, in making out a curriculum for a student in college attention should be given to the courses he completed in the secondary school. The outlining of a curriculum early in the career of a college student will take care of necessary prerequisite courses and will also arrange his work in the order of increasing difficulty. Finally, proper articulation of the student's curriculum will provide for educational height and depth as well as breadth—in other words, it will give him a well rounded MAJOR subject or field, thus assuring a considerable degree of MASTERY in his chosen specialty. And this is the "consummation devoutly to be wished" for the "Jack of all trades and master of none" should stick to a trade instead of a profession. Approximately one-fourth to one-third of all the work completed by a student should be in his major, the precise amount depending on the nature and extent of the major field.

By now in fancy, I can hear some students asking, Why should I go to all that bother? And I hope you keep on asking it until you find the answers, which are briefly these: (1) You want a degree and a certificate, (2) you want a job, and (3) you want to succeed. When you have finished here and set about seeking a job, you will find yourself in competition with prospects turned out by the other fifteen institutions within the state—not to mention those outside. And this careful planning of work suggested herein is already being done in some of them. The following is quoted from the catalog of one such institution: "Freshmen and sophomores who expect to take the bachelor's degree in Education will indicate their intention when they register. Their studies will be directed by Professor _____, adviser for pre-Education students." Differences between requirements for certification by one college and those of Bulletin No. 1 are shown in the following table:

SUBJECT	BULLETIN HRS.	THE COLLEGE HRS.
Art	24	32
Biological Science	24	32
Biology & Gen. Sci.	24	42
English	24	34
French	24	30
Latin	24	30
Library Science	24	24
Mathematics	22	22
Music	24	36
Physical Education	24	35
Physical Science	24	36
Psy. & Gen. Sci.	24	42
Social Studies	24	36

Which of the foregoing lists will show up better in the eyes of school employment officials, many of whom require that a transcript of all college work completed accompany the application for a position? "Ipse loquitur."

So much for the prospective job; what of the certificate wanted? At the recent meeting in Wheeling of the S. E. A. Delegate Assembly the following proposals were considered: "(1) That the Board of School Finance, or other appropriate agency, make a comprehensive study of teacher supply and demand. (2) That the certification laws be revised with the view to confining the issuance of new certificates to the best qualified persons sent out by the teacher-education institutions, with total number of new certificates issued annually approximating the number of public school vacancies that can reasonably be expected in the state. (3) That colleges differentiate their curricula to provide such specialized training as is required for the most efficient instruction in the different grades and types of schools in West Virginia. And (4) that county superintendents and boards of education give preference in making new employments to the best trained candidates available, other qualifications being satisfactory." While these proposals are not yet in effect, they are large straws showing the direction of educational wind currents.

Two acts of the last session of the State Legislature will have considerable bearing on the qualifications of teachers as represented by the curriculum of work completed, viz: H. B. No. 303 and H. B. 200, known as the Tenure and Retirement Laws. Since the contract executed by and between the teacher and the board of education after this act becomes effective (July 1, 1940) will be a continuing contract of employment of indefinite duration, the employing agents are almost certain to be much more careful and critical in selecting teachers than they were when a teacher could be readily dropped for any reason or no reason. The effect of the Retirement Act on teacher-selection will be practically the same and for similar reasons. In other words, since it will be more difficult for the boards to get teachers OUT it will become increasingly difficult for teachers to get IN. And with longer tenure, more certainty for the future, and a moderate retirement income, teachers can well afford to make more and better preparation for the work. The ultimate purpose of both laws is to secure better teaching for the pupils. As to the matter of success, it is reasonable to assume that an educational worker should be educated. Education does not come by accident or luck. Rather it results from planning and work. A hundred and twenty-eight hours of unconnected work are no more an education than a pile of bricks and other materials are a finished house.

And now, in conclusion, the question: So what? Beginning next month (January, 1940) the third assembly period in each month will be devoted to the study of curriculum. Each class in the College will be divided into sections of about 25 and to each section will be assigned a member of the Faculty to advise and assist in the selection and arrangement of courses. Also, in the case of Seniors, to supervise the filling in of the blank application for a degree.

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Author Frederic L. Paxson Asked To Explain 'Egypt' in Illinois

It all came about as a result of a mere appellation in Frederic L. Paxson's "History of the American Frontier," the text used in History 331 here in the College. He called the southern part of Illinois "Egypt" in his review of that region's frontier history.

Propriety disturbed them not, but the class differed widely in their opinions as to why Mr. Paxson should use the term in reference to this particular section. So Miss Madeline Moore wrote Mr. Paxson, who lives in Berkeley, Calif.

Came the reply a few days ago: "My dear Miss Moore: I am really going to answer your inquiry; but not yet. Curiously enough, I have always spoken of 'Egypt' without realizing, until you raised the question, that I did not know why."

It is my guess, only a guess as

yet, that the name came from the fact that southern Illinois is a great conspicuous delta, formed by the Mississippi, Wabash and Ohio rivers; and that the fertile part of Egypt is similarly the great delta of the Nile. The choice of Cairo, as name for the town at the junction of the Ohio and Mississippi, suggests derivation from Cairo at the head of the Egyptian delta. This name was used in Illinois at the very beginning, even before the territory became a State.

After the settlement of northern Illinois by people from New England and the northern states the difference between the two ends of Illinois became marked; and 'Egypt' was used descriptively and somewhat contemptuously by the Northerners more frequently than by the Southerners in description of themselves. Sincerely yours, Frederic L. Paxson.

Editor William Allen White Sees Future As Others May See Us

This prophecy, written by William Allen White, noted country editor of the Emporia (Kan.) Gazette, appeared recently in his paper. Mr. White attempts to recount what this present day civilization will look like to him who studies it some 2,000 years hence.

"Some day when all the cornerstones and all the time capsules which we so solemnly bury in the earth, are uncovered and their contents deciphered, we may be known as that Very Funny People who lived in a very funny time."

"The folks who read of today's goings-on some 2,000 years hence may get their giggles out of us moderns of today. Who will blame them? Because these are some of the things they'll learn."

"They'll read that while all the people of our time were alike that

all were born, ate, slept, lived, loved and died alike, that all wanted the same simple things alike—they could not live together; that because one little man wanted something he couldn't use a million people starved and killed each other; that for a time men lived to kill, and everything they learned in more than 2,000 years was used to destroy themselves and all the things they ever made."

"Our critics of the future will also learn that while a war was being fought in Europe another was raging in America—over the choice of a day on which to be thankful for God's blessings."

"How they will laugh at the people of this very funny land and our very funny ways! We must laugh, too, but every time we laugh we double up in pain."

Quotes Worth Quoting

Time Has Come When We Must Give to Hearts as Well as Minds

"The time has come when we must give to men's hearts and not confine our considerations so exclusively to men's minds. We have been altogether too little concerned with our knowledge of men, altogether too complacent with the development of things for men to use and altogether too little concerned with the spirit in which men use them." Brown University's James Pickwell Adams points to new fields for higher education.

"In America we talk much about democracy, but I am convinced that unless we give our students practice in democratic self-government through the management of their own affairs in college, they cannot be expected to practice democracy when they take their places in the community." Hamilton College's President Cowley urges U. S. higher education to promote the teaching of the nature of leadership.

Bronze Memorial Tablet Erected at Firestone Grave

The grave of the late George Firestone, for forty-three years janitor at the College, has been marked by an unusual monument for this section, although the custom is now being widely adopted in all parts of the country.

The stone is native sandstone from near Troy. Attached to it is a heavy bronze memorial tablet bearing the inscription "In Memory of George Firestone, 1866-1938." The tablet is eighteen by twenty-four inches in size. It is made of heavy cast statuary bronze metal with raised border and highly polished letter with a darker statuary background.

Mr. Firestone died December 24, 1938, and was buried in the Stalnaker Cemetery, about one-half mile below Glenville, on the Little Kanawha River.

THE REAL 'LOWDOWN'

From The Morgantown Post Adherents of the University football team are about to have their own little "war of nerves." Unless the authorities execute a "blitzkrieg" by making a quick selection of the Mountaineers' new football coach, the coming weeks and perhaps months are likely to be filled with nervous speculation of every variety about the identity of Dr. Marshall Glenn's successor.

DEFINITION OF A MORON

By Associated Collegiate Press We don't go in for exam boners very often, but this one from a Hillsdale College quiz contains more truth than boner: "A moron is a person with several husbands or wives, an insane sort of an individual."

Hamilton College is publishing a seven-volume survey of its educational set-up.

Chicago Professor Says Modern Education Is Superficial and Confusing in Practice

CHICAGO—(ACP)—Modern education, with its great emphasis on the study of contemporary problems, is superficial in theory and confusing in practice.

That's the opinion of Dr. Mortimer J. Adler, professor of the philosophy at the University of Chicago, and here are his arguments to uphold his position:

"Progressivism has become so absorbed with the study of contemporary world that it forgets human culture has traditional root. It has substituted information for understanding, and science for wisdom. It has mistaken license for liberty, for that is what freedom is when unaccompanied by discipline."

"If the doctors of the nation spent as much time worrying about democracy as do the educators, I would greatly fear for the health of the nation. The progressive system, with its confusion of authority and its emphasis on political questions, has put a false responsibility on all teachers in attempting to solve social and economic problems."

"If our educators have the solution for these problems, they ought to leave the education system and run for public office. In any event, they should stop using the education system to propagandize their own particular beliefs. If they would forget these theories and take care of education, then democracy would take care of itself."

"With but very few exceptions, we have had no truly great teachers in this century. It is up to us, as good teachers, not as great teachers, to teach our students to read, write and speak so that they will be able to read the teachings of the great teachers—the classicists—and learn their philosophy not for the past's sake but for the sake of the present and the future. If we do this, if we confine ourselves solely to education, then we will create men and women who will have a place in our society

and who will be better equipped to serve and preserve our democracy."

LIONEL HERON'S MOTHER DIES

Funeral services for Mrs. A. J. Heron, mother of Lionel Heron, A. B. '33, and now director of athletics at Spencer High School, were conducted in the Grace Methodist Church in Spencer Saturday, Nov. 25, at 2:30 p. m. Burial was in the Spencer Cemetery. Mrs. Heron, who had been ill only a short time, died November 23.

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SHOP EARLY

PIONEERS PREPARE TO OPEN 23-GAME CARD ON DECEMBER 11, WITH CULVER-STOCKTON COLLEGE OF CANTON, MO., THE OPPONENT

HE'LL WHISK INTO GLENVILLE JANUARY 2

CAMPUS CAPERS

SPORTS CHATTER

by A Cub Columnist Earl McDonald

Each year about this time there is a revival of talk concerning the subsidizing of college athletics and thus professionalizing college sports. Last year the big squabble took place at Pitt when Prexy Bowman insisted on giving the game back to the boys. This was done. Jock Sutherland resigned. And consequently Pitt's grid season was a disastrous one. The attendance dropped and the athletic department's purse is not nearly as heavy as it has been in past years.

Out at the University of Chicago, where the grid situation is anything but rosy, we find students there predicting the finish of the University if a winning team is not produced.

The University of Chicago Maroon, student newspaper, says: "The University, in 1941, will have a deficit of \$600,000—a difference of over half a million dollars between recurring income and recurring expenses. If this deficit is not replaced by new income, it will mean a blackout of 11 per cent of the University's activity—it will mean the finish of the University of Chicago as we are proud of it. . . . To us, a good football team is a means."

Two years ago Morris Harvey College put their football situation on a commercial basis with the sole purpose of defeating Marshall. But the Eagles were trounced by the Henderson crew. Next year we will see whether or not Capitol City enterprises will continue to support a losing team.

Cochs Bud Shelton and his Davis and Elkins gridders are now laying claim to the State college football crown. . . . Perhaps Joe Bartell's lads from West Liberty, with a fine record too, will contest the Scarlet Hurricane's claim.

Leland ("Pop") Conrad, proprietor of the local hostelry, is reported to have brought down a buck on the opening day of the current deer season in the Preston woods. We are now looking for venison to be listed on the menu, "Pop".

Forest White, towering Pioneer floorman, took the cast from his ankle last week, which was broken in the game against Bethany. . . . We'll be popping them through the rim any day soon.

25 Candidates Work Out For Positions on 1939-'40 Basketball Squad

Glenville's Pioneer basketball squad, under the direction of Coach A. F. ("Nate") Rohrbough, opened preseason drills the past week with 25 candidates reporting.

Eight lettermen were on hand for the first session. They included: Co-captains Louie Romano and Gilbert Rhoades, Jr., Harold Noroski, Harold Scott, Robert Armstrong, Clifford Lamp, James McMillen and Jack Miles. Forest White, also a letterman, who is now out with a broken ankle, will report later.

Only two members of the third place winners in the National Intercollegiate tournament are missing from this year's squad — Robert ("Red") Davies and Albert ("Abe") Lilley, both of whom were graduated the past spring.

The Pioneers will open their 23-game card here on December 11, when they meet a strong midwestern team, Culver-Stockton College from Canton, Mo. The Missourians will come to Glenville with a great record behind them, having been an entrant in the National Intercollegiate Tournament at Kansas City last spring.

On December 14 Alfred Holbrook College quint, on a southern tour, will stop at the Pioneer gymnasium. The Holbrook team will play Washington and Lee at Lexington, Va. on the 13 and will move to Glenville for the tilt on the following night.

Cochs Rohrbough is facing a huge task in finding capable replacements for the co-captains of last year's third place winners in the National tourney.

Big Jim McMillen will likely get the call to fill Lilley's vacated post; and Bob Armstrong, lanky sophomore, will probably succeed the high-scoring Davies as a forward. Other starters will include Noroski and Romano at guards; Rhoades at forward.

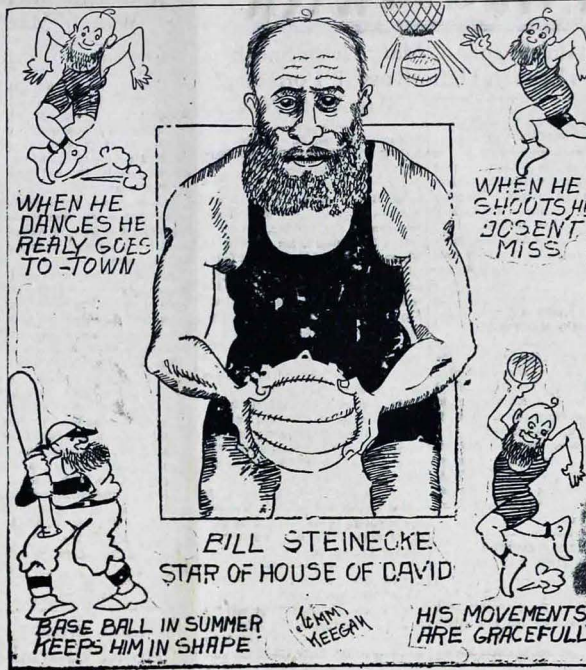
Coeds in Sports

Eight girls, seven freshmen and one junior, have walked 450 miles to become eligible for a letter point in the Women's Athletic Association.

First to finish the mileage, not all at any one time, however, was Mildred Yoho. Elizabeth Fryatt, Mary Agnes Hackett, Loraine Sken, Katie Vineyard, Reva Hanna, Mary Margaret Moran and Mildred McChung all completed their hiking before December 1, the closing date for this sport in this semester.

Leader this semester in the Hiking Club was Marjorie Harden. One for the next semester has not been chosen.

Subscribe to the Mercury.



BILL STEINECKE
STAR OF HOUSE OF DAVID

PIONEERS RATE IN BASKETBALL GUIDE

Squad Picture Included; Lilley and Davies Listed on The All-Conference Team

In the current issue of the Spalding basketball guide for 1939-'40 the Glenville Pioneers receive a large amount of space in the review of the West Virginia Intercollegiate Conference results.

A picture of the squad appears on one page. Listed on the all-conference team are Albert Lilley and Robert Davies, co-captains of last year's title winners.

Louie Romano, midget Pioneer guard, was selected on the second five, and Gilbert Rhoades, Jr., and Harold Noroski were chosen on the third team. James McMillen and Robert Armstrong received honorable mention.

CHAPMAN IS GUEST SOLOIST

Eddie Chapman, sophomore, was guest soloist at the Presbyterian Church Sunday morning. His selection was "The Beautiful Garden of Prayer."

Notes From the Library

"Meek Heritage," by Frans Emil Sillanpaa, Finnish novelist and short-story writer, and winner of the Nobel prize in Literature for 1939, is at the Library. It is the story of a feeble-minded Finnish peasant, who, after a life of drudgery and hardships, joins the revolution on the side of the Reds, and is captured and shot by the Whites, having only a vague conception of what it is all about. The outstanding feature of the book is its stark realism. It was from this revolution that the Finnish nation took its beginning.

"Meek Heritage" is the second of Sillanpaa's novels to be translated into English. "The Maid Silja" appeared in 1933.

William Lyon Phelps, famed Yale professor, taught more than 20,000 men during his 40 years in the classroom.

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SOCIAL EVENTS of the WEEK

Mrs. E. G. Rohrbough Entertains With Party in Lounge of Louis Bennett Hall

Mrs. E. G. Rohrbough entertained with eight tables of bridge and two tables of Chinese checkers Saturday night from 8 until 12 o'clock in the lounge of Louis Bennett Hall, on the College campus. Present were thirty-eight local and two out-of-town guests.

The high-score bridge prize went to Mrs. Haymon H. Boggs and the low-score prize to Miss Margaret D. Kenney. Two traveling prizes were given, one to Mrs. C. M. Bennett, who most often bid and made game in one of the minor suits; the other to Mrs. Lynn Hoey, who most often drew a hand with no face cards.

Mrs. John R. Wagner won high score prize in checkers and Mrs. Emma Spier the low score prize.

Proceeding the awarding of prizes, refreshments consisting of cranberry jello molds, stuffed celery, olives, individual cakes, hot rolls and coffee and tea were served.

Guests were: Mrs. J. Erie Arbuckle, Mrs. Earl Boggs, Mrs. T. W. Hyer, Miss Mary Louise Lewis, Miss Bertha E. Olsen, Mrs. J. C. Shreve, Mrs. A. F. Rohrbough, Miss Bessie Boyd Bell, Mrs. C. L. Arehart, Mrs. C. P. Harper, Miss Wills Brand, Mrs. C. W. Post, Mrs. C. J. Wilfong, Miss Wilma White, Miss Grace Lorenz, Mrs. Orville J. White, Mrs. R. E. Freed, Mrs. Kendall Strather, Mrs. E. G. Rollyson, Miss Jeanne Gainer, Mrs. John R. Wagner, Miss Kathleen Robertson, Mrs. Emma Spier, Mrs. Nora V. Roberts, Mrs. John Gilbert Cain, Miss Goldie C. James, Mrs. Lynn W. Hoey, Mrs. C. T. Whitling, Mrs. Haymon H. Boggs, Mrs. C. M. Bennett, Mrs. Stanley Hall, Mrs. Harry Whiting, Miss Margaret D. Kenney, Mrs. John E. Arbuckle, Mrs. Robert Blair, Mrs. Linn B. Hickman, Mrs. Overt Hardman, Miss Adele Harpold.

Out-of-town guests were Miss Laura Fries, of Grafton, and Miss Addie Cokeley, of Buchanan.

Cleora Rohrbough Takes Part in Texas Radio Dedication

Mrs. Cleora Deitz Rohrbough, wife of Edward G. Rohrbough, Jr., an instructor in the University of Texas, appeared on a radio program broadcast from the University over Texas' thirty stations on Sunday, Nov. 19.

The program was a part of the ceremonies incident to dedication of the University's new radio studio, expressly intended to make more progressive the field of radio education in Texas and the Southwest. Heading the list of speakers was the University president, Dr. Homer P. Rainey.

DONATES BOOKS TO LIBRARY

Atty. J. J. Hendrick of Glenville recently donated the following books to the College library: "Charles James Fox" by John Drinkwater, and "Lord Reading and His Cases" by D. W. Smith.

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BEAL AND BOGGS TO LEAD "Y.M." DISCUSSION

Members of the College chapter of the Y.M.C.A. discussed the subject of "Science and Religion" Thursday evening at a meeting in the College lounge. "Teaching Religion in the Schools" will be the next topic to be considered, December 14. Paul Beal and Hugh Boggs will lead the discussion.

SCOTT PRESIDES AT TROY ALUMNI MEETING

Harold Scott, president of the junior class in the College, presided at a meeting of the Troy High School Alumni Association Saturday night in the school gymnasium. Scott is president of the association.

Other College students who attended were: Ruth Bush, senior; Virginia West, junior; Barbara Messenger, sophomore; Geneva Farnsworth, freshman, and Carlin Ellyson, special student.

CAMERA CLUB MEMBERS DISCUSS PICTURE PATTERN

Fear is the basic pattern of a successful picture. Fear, strongest of emotions, commands and gets attention.

Four basic picture patterns having fear-arousing stimuli are: The diagonal, symbol of swift, menacing movement; the s-curve, symbol of sex, furtive movement; the triangle, conveying a threat of sharpness; and the dominant mass that is an obstacle to movement.

Thus the Camera Club talked and started a discussion of what makes a good picture that promises to go on indefinitely. The meeting was at 3 p. m. Wednesday in Room 107. The next session will be December 13.

Yale University has more endowment per student than any other U. S. college or university.

Mary Helen Smith, Russell Porterfield Married on Nov. 25

Mary Helen Smith, senior, and Russell Porterfield, A.B. '39, were married in Catlettsburg, Ky., November 25. The ceremony was read by the Rev. W. C. Pierce with Robert Butcher, junior, and Mrs. Hosey Freeman, of Catlettsburg, witnesses.

Mrs. Porterfield is the daughter of Mr. and Mrs. John V. Smith of Glenville. She is a senior in the College, president of the Helen Club, and a member of the Glenville Civic Club. She is a graduate of Glenville High School, class of '32, and has been a teacher in Gilmer County schools. Mrs. Porterfield will continue her work in the College and will receive her A.B. degree this spring.

Mr. Porterfield is a son of Mrs. J. W. Porterfield of Richmond and the late Mr. Porterfield. During his senior year he was co-captain of the Pioneer football team. He was secretary-treasurer of the G Club, a member of the Holy Roller Club, and is now a teacher and coach in Webster Springs High School. He is a brother of Harold ("Tootie") Porterfield, former Pioneer star.

GIRLS' CIRCLE ENTERTAINED AT SUMMERS' HOME

"Is Christ In Our Christmas?" a program conveying the spirit of Christmas time, was presented by members of the Girls' Circle the past Monday night at the home of Marybell and Susan Summers of Northview.

Patty Jack was program leader and those participating were: Garnett Hamric, Agnes Wright, Catherine Withers, Marybell Summers and Susan Summers.

Refreshments were served to the following: Helen Wright, Catherine Withers, Agnes Wright, Eloise Wolfe, Garnett Hamric, Mrs. C. L. Arehart, and the hostesses.

The next meeting of the Circle will be Thursday, Jan. 4, at the home of Helen and Agnes Wright of South Glenville.

Arlan W. Berry And Miss Susan Waugh Married

Announcement has been made of the marriage of Mr. Arlan William Berry, a member of the College faculty, and Miss Susan Virginia Waugh, of Highland Springs, near Wellsburg. The ceremony was performed Saturday afternoon, Nov. 25, at 2 o'clock at the home of the bride's parents, Mr. and Mrs. Samuel P. Waugh.

The bride was given in marriage by her father and was attended by her sister, Miss Barbara Waugh. Robert Berry, brother of the bridegroom, was best man.

Mrs. Berry was graduated from Wellsburg High School, attended West Virginia University for two years, and is a graduate of a Morgantown Business College. She is a member of Pi Beta Phi sorority.

Mr. Berry, son of Mr. and Mrs. A. W. Berry, of Flatwoods, is a graduate of Sutton High School, Glenville State Teachers College, and the College of Law at West Virginia University. He is a member of the Phi Alpha Delta, law fraternity. Before entering law school he was a teacher in the Sutton High School.

Since his graduation last spring he has been located at Glenville where he is associated with C. M. Bennett in the practice of law.

Mr. and Mrs. Berry will live in Glenville.

Cinderella Party Attracts About 50 'Prince Charmings'

About fifty campus 'Prince Charmings', many of them wearing coronets, were present in the gymnasium Saturday night for the Four-H Club's first annual Cinderella party.

And Cinderella's evening it was, for the men were invited to the affair, were asked to dance in showers of confetti, and every number was a girl's choice and tag.

Among the special features were a slipper dance and balloon and tap dances, with Harvey Beall doing the tapping.

Refreshments were candy kisses, and the chaperon was Miss Adele Harpold, county Four-H leader.

W. V. I. P. Meeting

(Continued from page 1)
editor of the Weston Democrat and a former president of the National Editorial Association, and C. Vernon Thomas, special representative of the public relations department of the Baltimore and Ohio Railroad. Mr. Thomas will illustrate his lecture with several reels of moving pictures of the New York World's Fair. Also Friday afternoon WVIP President, Clyde Hess, will name his convention committees, and there will be an informal tea, with members of the College Four-H Club serving.

Will Serve Turkey Dinner
Always a highlight of any press conference is the annual banquet. This year Glenville will entertain in the Kanawha Hall dining room, and the principal items on the menu will be turkey and all the trimmings.

The program will include greetings by Dr. E. G. Rohrbough, president of the College, an address by C. W. Marsh, editor of The Glenville Democrat; music by members of the Mercury staff, and an address by Charles E. Hodges, managing director of the Charleston Chamber of Commerce.

Chief social function of this year's meeting will be a Christmas Ball Friday night from nine until twelve o'clock in the gymnasium. Sponsors are the G Club and the Holy Roller Court. Music will be by George Hall and his orchestra.

Election Saturday Morning
Scheduled for Saturday morning are addresses by Prof. Warren B. Horner, of Shepherd State Teachers College, and William M. Corwin, associate editor of the Monongahela News. Concluding features will be the reports of committees, election of officers and the selection of next year's convention center.

A farewell luncheon at the Methodist Church Saturday will mark the close of the 1939 meeting.

In so far as possible WVIP delegates, advisers and speakers will be housed in the Conrad Hotel, where registration will take place Friday morning between 9 and 10:30 o'clock. A printed program and a complimentary copy of the Mercury will be given each delegate at the time he registers.

WVIP OFFICERS
PRESIDENT, Clyde Hess, West Virginia University; VICE-PRES-

DENT, James Hart, Weeseyan College; SECRETARY-TREASURER, Max Ward, Glenville State Teachers College; EXECUTIVE SECRETARY, G. Montgomery, Logan Junior College; FACULTY ADVISER, E. C. Keefe, Davis and Elkins College.

CONVENTION CENTERS

New River State College, 1936; Morris Harvey College, 1936; Fairmont State Teachers College, 1937; Beckley Junior College, 1938; Glenville State Teachers College, 1939.

In the past four years Glenville has had two officers in the WVIP. Denzel Garrett, A.B. '38, served as president in 1936-'37; this year Max Ward is secretary-treasurer.

Richard Dyer

(Continued from page 1)
letic department. Earl McDonald, Dyer's successor in sports writing, says: "Dick Dyer's achievements here as a student will leave their marks. To have known him was a pleasure. To have been a friend of his, I am proud. As his successor as publicity director, I feel honored. My memories of Dick will long be retained."

The Student Council sent flowers and was represented at the funeral by Harold Noroski, president; Teresa Butcher, secretary; Ruth Annabel Hull, treasurer; and Louis Romano, sergeant-at-arms. Others who attended were: Carey Wooster, A. F. Rohrbough, Miss Ivy Lee Myers, Joseph Herold, Maxine Bollinger, Clifford Lamp, Robert Stalnaker, Carl Chapman, Mr. and Mrs. Gilbert Rhoades, Jr., Robert Butcher, Earl McDonald, Johnson Burke, Jack Byers and Mildred Riley.

Personals

Cornelia Bumgarner returned to school Sunday evening. Miss Bumgarner suffered an attack of appendicitis Monday, Nov. 27, and her parents, Mr. and Mrs. Harry T. Bumgarner, took her to Elizabeth the past Tuesday night.

Virginia Norman senior, has been confined to her home near Norman-town the past week because of illness.

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