

The Glenville Mercury

Volume XL, Number 13

Glenville State College, Glenville, West Virginia

Tuesday, January 14, 1968

Poetry Potpourri, Play Is Presented

The situation presented in *THE ROOM* has been classified as "theatre of the absurd" by those who know the play. Preston Browning is the director of this one act play to be presented Jan. 16 at 8 p.m. *THE ROOM* will be meaningful to everyone but to each in a different way, according to a member of the speech department.

The play was written by Harold Pinter who presents a room, which may be considered a character in itself. The inside of the room is known to Rose and Bert, who occupy it as husband and wife. The outside of the room represents the unknown, which is baffling and frightening, especially when outside forces begin to enter into their sanctuary and upset their equilibrium and "normal life." Rose had felt safe in this familiar environment with her husband but when these outside people and influences enter into her world, she is placed in a strange position, as anyone is when taken from their familiar environment into a different one.

The cast members are Trava Vo-

gel as Rose, Mr. Beach as Bert, Linda Bergstrom as Mrs. Sands, Dave Lough as Mr. Sands, Michael Ireland as Mr. Kidd, and Bill Hairston as Riley. In charge of properties is Sue Stalnaker; lighting, Kenneth Coleman; stage manager, William Lewis; and make-up, Patsy Herold.

Following the play a Poetry Potpourri will be presented by members of the Speech 306 class.

The Potpourri will consist of three groups of poetry. One group is taken from "Stanyan Street and Other Sorrows," and "Listen to the Warm" by Rod McKuen. This will be presented by Leslie Bennett, Kenneth Coleman, Patsy Herold, Kathy Casto, Donna Harman, and Roberta Chancey.

Another group of poems will be children's poetry by Betsy McCoy, William Hairston, Susan Wolford, Janet Kesterson, and Kathy Steele.

The third group is "just plain nonsense" and will be presented by William Lewis, Daniel McPherson, Ruth Ann Terry, Mary Stone, and Susan Steen.

Admission is 50 cents per person.



Dr. Wilburn congratulates Jack Albert on his selection for a three months visit to Africa.

Jack Albert Will Participate

Jack Albert, a junior social studies major from Dupont has been selected to represent Glenville State College in "Operation Crossroads." Mr. Albert will go to Africa for eight weeks and live and work with African students to build schools, hospitals and churches.

"Operation Crossroads" is defined as a serious effort to relate a carefully selected group of American students to Africans on the African continent. In addition to the demands of a group living experience for eight weeks, there are demands imposed by workcamp experience and hard traveling under severe conditions. Students are people who are flexible enough to undertake a complete group experience. The students will be of different racial, religious and cultural backgrounds.

Those fortunate enough to participate in "Operation Crossroads" will leave New York City June 23 and return Sept. 1. There will be preliminary meetings in New York before flying to Africa.

Previous to this time, W. Va. State and WVU were the only two colleges in West Virginia participating in this program.

The student who is chosen is expected to pay his own transportation expenses which will amount to \$1000.

Mr. Albert hopes to have several different fund raising campaigns to raise the money and he hopes to have the financial backing of some

Lost Articles

Lost and found! Several lost items have been found and turned into the Office of Student Affairs.

The following is a list of items which may be claimed at the Office of Student Affairs on first floor of the Administration Building, across from the Little Theater: "Book of Familiar Quotations," "The Harper Handbook-3rd edition," "The Principles of Physical Education," "Education for Safe Living," 2 copies of "The Experience of Literature," and "Money and Banking."

Jewel theme book, Glenville State College notebook, ear warmers, black sweater, beige coat, white gym shoe, and sock, check book-Racine Home National Bank, black case, several pairs of gloves, several pairs of glasses, keys, bracelets, necklaces and rings.

Pre-Registration Set for Jan. 13-17

Pre-registration for the second semester started Monday, Jan. 13 and will continue through Jan. 17. During this time students must meet with their advisors and have their pre-registration cards approved. Dr. Somerville urges all students to be very careful in preparing their schedules because after the names are placed on the class roles it will be very difficult to have them removed.

After the cards are approved by the respective advisors, students must report to the Multi-Purpose Room in the Pioneer Center, and present their pre-enrollment cards to the Registrar. The Registrar will be in the Multi-Purpose Room between 8 a.m. and 4 p.m. with the exception of a lunch break between 12 and 1 p.m. It is suggested that students be prompt in reporting to the Registrar if they wish to be enrolled in classes before they are filled.

Any full-time students wishing to pay their fees before registration week may do so between Jan. 13 and 17 in the Business Office.

Educational Block Will Report On Feb. 6 Other Students Register Alphabetically

All students will register in alphabetical order on Feb. 6, and 7, with the exception of the Educational Block students and students who will enroll in Forest Technology. Students who will enroll in the Educational Block will report to Clark Hall, Room 106 at 8 a.m. Feb. 6, and will complete registration in the ballroom at 9 a.m. Forest Technology students will report for registration at 3 p.m., Feb. 7.

Those students who have pre-registered and paid their fees will only have to report to their advisor in the ballroom at their specified time and see if their names have been on the correct class register and then have their identification cards validated. However, these students who have not paid their fees before registration day or students who are on probation or students receiving financial aid must report to the division heads of their major field and see if there are schedule conflicts or other problems before they can complete registration.

Thursday February 6, 1969

8:00 McA - McZ	11:00 Sz - Sz
8:30 Ma - Mz	1:15 Ta - Tm
9:00 Na - Nz	1:45 Tm - Tz
Oa - Oz	Ua - Uz
Educational Block	Va - Vz
10:00 Pa - Pz	2:15 Wa - Wz
Qa - Qz	3:00 Xa - Xz
10:30 Ra - Rz	Ya - Yz
	Za - Zz

Friday February 7, 1969

8:00 Aa - Az	11:00 Ga - Gz
8:30 Ba - Bi	1:15 Ha - Hz
9:00 Bj - Bz	2:00 Ia - Iz
9:30 Ca - Cz	Ja - Jz
10:00 Da - Dz	2:30 Ka - Kz
10:30 Ea - Ez	La - Lz
Fa - Fz	
	3:00 Forest Technology

Navalet Gives Lecture

On Thursday, Jan. 9, at 7:45 p.m. Mlle. Monique Navalet of France gave a lecture in the Little Theatre entitled, "As Europeans See Americans." Mademoiselle Navalet, a Fulbright fellow in 1967-68, is now a consultant to the U. S. Department of State.

Mademoiselle Navalet spoke of America as "A paradise on earth;" however, her illusion has been shattered during the two years which she has spent in the United States. To her all Americans were rich, but now she has a different view of them.

Her views coincide closely with those of other Frenchmen in several areas. Two questions loom in the minds of the French people. They are: (1) Why is the racial question so dominant on the American scene? and (2) Why are Americans so afraid of communism?

The French people do not understand why there cannot be peaceful co-existence between the blacks and the whites. Although the Algerians

have complicated the French domestic life somewhat, there has been no need to worry about integration because there has been no segregation. The Frenchman also feels that there is need for communism to act as a counter-balancing force between itself and democracy. Actually, the French fear America more than the Soviet Union and Red China because, according to the French media, our nuclear striking force is ominous compared to that of any other country. The fact that the Czech revolt was put down so quickly by the Soviet Union has placed some doubt in the Frenchman's mind; however, they fear us more because of our supposed unpredictability.

Mademoiselle Navalet spoke about American technology, art, literature, music, and various other topics on a very learned plane which reflected the French view of America through a transplanted Frenchwoman.



Mademoiselle Navalet is shown during her lecture.

When I Was A Child

The first semester for the 1968-69 academic year at GSC has seen many changes in the apathy of students. No longer are upperclassmen remaining silent about problems on campus. No longer are faculty members accepting the fact that they must remain silent in order to hold their jobs. No! Now students and faculty members, except for the rare few brave ones, are resorting to hiding behind closed doors and expressing their views and complaining to people who have absolutely no authority at all to do anything except listen.

One of the great freedoms that America was founded on was the Freedom of the Press. Why then do people on GSC's campus not use this freedom to express their opinions? It would seem to me that if they are content to hide their true beliefs they should not be complaining about so called "childish regulations," for shouldn't all children be treated as children?

No one in this world is always right or always wrong but the true mark is when you feel strongly enough to fight for your freedoms and regulations. For example, many students were what they called "fighting" on the abolishment of comprehensive examinations. However, only one letter to the editor was written about them, not one petition was taken up by students, and outside of the same people who do exercise their freedom of speech and the press, not very many students or faculty members attended the debates on comprehensives. So why complain if you will do absolutely nothing?

Until you realize that miracles do not occur and changes will not be made without suggestion then you must learn to live with the fact that the present regulation on campus with comprehensives, hours, dances, and other controversial items will still prevail.

Many tend to think that students are actually frightened to express opinions while others just think that students are too unintelligent to form them. God bless GSC if this is the truth.

A college is oriented for more than an academic atmosphere. As long as GSC remains silent and is not allowed to voice its thoughts in the classroom, then your college career is wasted. If students can not learn to think and retaliate now, how will they ever speak up when they are sent out to teach? Or, is Glenville's program not slanted for teaching?

Wake up, the time to be heard is now. Children live and speak as children, but men put away childish thoughts and stand up for their rights. Do we have any men or women in Glenville? Only you can answer this.

Robert Scott Cribbs

Compare The Rights At GSC

While I greet the letters, to you and "open to the faculty." Moreover, I enjoy dissent and attack, with counter-attack. After all, a college is a place of intellectual ferment.

While we weigh the malevolent things about Glenville, I notice some outstanding benevolent features:

1) The students of GSC have as much or more voice in administrative affairs as in any other American college or university. You students have members of your own group on every faculty committee, and our president, Dr. Wilburn, surely evidences a keen interest in student ideas and attitudes. The students of St. Johns, Berkeley, Chicago, San Francisco, Howard, and Columbia had to wage a bloody fight to get what you have been given in the way of authority.

2) Glenville State College has a "C" salary scale for faculty according to the Summer, 1968 AAUP Bulletin. This is equal to that of West Virginia University, and is higher than most colleges throughout the country.

3) The student-faculty ratio is incredibly low at GSC - compared to Florida where some classes have up to 300 or California where some number even higher.

Nevertheless, there are detrimental features about our college in the hills, but nobody has been able to point to anything that doesn't result from the apathy of the students, the faculty, or both.

Work to improve GSC if you will. It doesn't help to simply gripe.

Truly yours,
Henry Rucker

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A Waste Of Time?

Dear Sirs:

I think many of us at Glenville State College tend to gripe about the wrong things. It is only human to complain about poor food, for example, or unreasonable dormitory regulations or having nothing to do on weekends, but these are problems concerning the college's function as landlord, not as an educational institution. My complaint is about the latter function, which I consider to be of much more lasting importance, and which appears to be underrated. (I am looking forward to the letters that will be written to this column when someone from the perennial faction that decries the provincialism of Glenville State College finds out that there is no Santa Claus.)

The choice of a major field of study is a value judgement of the utmost personal importance to college students because it involves the choice of a career and a way of life. It is clear, then, that all work leading to a degree in the chosen field should have some recognizable purpose for us or our goals and ideals are cramped. But serious students often find much of the work required for a degree from this college more of a hindrance than a help. Upperclassmen generally have a feeling of pride at having made it part way through the obstacle course, but most of them deny that some of the required classes had any meaning for them at all, even when they passed the classes with average grades.

Those of us in the teacher education field will some day be expected to interest young students in our subject matter whether or not we understand the importance of all of it ourselves. Even college faculty members do not appear to understand clearly the purposes of their departments or how to help accomplish them. Yet we are often discouraged from formulating our own concepts and perspectives of our work—something necessary for understanding. In fact, students are taught not to think at all when tests call only for passive rote learning.

Although freshmen come to Glenville with vast differences in educational background all of us in the same field get the same curriculum package and the same amount of time to do what we can with it. My observation has been that in most cases where students got A's in courses, it was because they already had a good enough background before taking the course that they could easily have met average standards for college graduates in that area. When students get D's they have failed to realize the importance of the course or have failed to overcome a deficiency in background. In short, the courses offered here are largely unsuccessful because students leave them unconvinced of the value of the courses or without completely making up their handicaps, except when they did not need the course in the first place. And when a student wants to spend extra time developing a special interest, experimenting in a new area, or correcting a weakness in preparation for more advanced courses, he is kept from it by the pressure of academic requirements.

A ready argument against my view is that graduates undeniably leave here knowing more than they did when they came here. But I doubt that the students who graduate are always the ones with the best potential. Hundreds of talented students fall out of college, or drop out, every year, and in my opinion many of these people would manage to stay in college and would make superior graduates if most of their studies seemed important to them. More of the rest of us could prepare for graduate school if our time here was not wasted so.

I suggest that requirements can be made to have more relevance to student needs by first making electives of many courses that are presently required, then by letting us know what we should be trying to accomplish in the remaining required courses, and by allowing credit for more independent studies. The advantage of adopting this proposal should be self-evident. We students will not be the dead weight in the classroom that we are now if we are studying something that has some meaning for us, and we will not turn into such lifeless teachers.

I realize that students cannot always know in advance what is best for them to study, and that some requirements are taught by instructors jaded by long contact with stale, no longer meaningful facts, college students are not the only ones cheated: everyone who relies on the education of Glenville State College graduates is cheated. A high school teacher who got his education because it would help him make money who made satisfactory grades more because he enjoyed competition than out of appreciation of his field, is poorly prepared to introduce young people to his life's work, and has little reason to. And cultural courses do more harm than good if they only confirm negative opinions students held before being properly exposed to the subject.

Michael Ireland

Film Series To Continue

The Foreign Film Series which is currently being presented at GSC was originated by Mr. Jack Musser. The first film in the series was presented on Jan. 7. According to Mr. Musser, approximately 200 persons attended. With the \$150 additional made on this film the total money made for the film series raised to \$450. The total dollars needed to bring the project to completion is now less than \$100.

Mr. Musser also stated that due to the good response shown for the first film, a color film, "Black Orpheus" has been ordered at added expense.

When asked what was the purpose behind bringing these films to Glenville, Mr. Musser simply said, he began the project to bring a level of entertainment commensurate with the maturity of the college audience, to Glenville. He also said that the films offer an example of contemporary thought and experience that would give students and faculty a chance to see what artists of this generation are doing. Also, the films move education out of the classroom and provide for vicarious learning experience.

There will be films presented that will be of the caliber that professors, especially in sociology and literature, will wish their students to see these.

The films which have been ordered are "The Black Orpheus" (color) "The Caretaker," "Halleluiah the Hill," "Shoof the Piano Player," "Young Aphrodites," and "The Bridge."

The next film will be presented on Feb. 11 in the GSC auditorium. It is not known to date which film will be shown.

Tickets may be purchased at the door and anyone who attends three films and pays one dollar, they will be presented with a season ticket.

Wesley Foundation Active On Campus

The Wesley Foundation held its annual Christmas party, "Take Joy," on Sunday, Dec. 15. A worship program was held at the same time. The members also made and distributed fruit baskets to shut-ins in the Glenville area.

Some other recent activities of the Foundation include the purchase of stained glass to replace the clear glass in the chapel, and also the planning of a coffee-house.

The Foundation also holds discussions on various topics each Sunday evening at 7 p.m. One of the upcoming topics is "Biafra," the subject of which is the native uprisings in Africa and Nigeria. Several West Virginia Wesleyan College professors are planning future attendance at the discussions, their topics being modern church theologies.

Earlier this year, a delegation attended a student convocation at Webster Springs, along with representatives from other West Virginia colleges, with "Man's Search for Meaning," as the theme. A spring conference is also being planned on "Life and Death in Regard to Heart Transplants," with several medical and religious experts planning to attend.

Naggy Offers Summer Jobs

Looking for a summer job that is filled with excitement, fun, and the opportunity to work with children of all ages? Mr. Paul Nagy, Director of Placement at Glenville State College, is offering you this opportunity.

On Feb. 12, Mr. Russell H. Johns of Union Carbide will be on campus from 9 a.m. to 4 p.m. to interview students for positions as camp staff members. Anyone interested in speaking with Mr. Johns should make an appointment in the Placement Office before the semester ends if possible.

Various other positions are available in many states. For example, Bronco Junction, a summer camp for asthmatic children, located 32 miles from Charleston, is seeking mature, sincere and experienced male and female counselors for the 1969 summer session. Bronco Junction opens one-week pre-camp session for staff members on June 15, and has an eight-week session. Positions include program directors, sports directors, counselors, dietitians, cook, secretary and infirmary nurse. Salaries range from \$250 for secretaries to \$800 for camp directors and dietitians.

Camp Tahoe in Loch Sheldrake, N. Y., in the heart of the Catskill Mountains is searching for males to serve as group leaders, general counselors, and instructors in various sports.

For college students planning to enter the fields of teaching, social work or personnel, Freedom Valley Girl Scout Council offers a special opportunity. These camps include Camp Kiwanis in Obelisk, Pa.; Camp Tohikanee, Quakertown, Pa.; and Tweedale in Oxford, Pa. Positions available at these camps include assistant camp director, office secretary, arts director and counselors.

Published Article Concerns Slavery

Assistant professor of history, John E. Stealey's article "The Responsibilities and Liabilities of the Bailee of Slave Labor in Virginia" appeared in the October 1968 edition of "American Journal of Legal History." This journal is considered one of the better journals of its kind published. It is published by Temple University of Law.

Mr. Stealey, who is completing his dissertation, became interested in slave labor while doing graduate work at West Virginia University.

The article is actually a case study of the court decisions about the use of slaves in the Kanawha Valley

salt works. These decisions studied were handed down by the General Court of Virginia and the Supreme Court of Appeals of Virginia.

The legal liabilities and responsibilities of the bailee in accordance with the slaves he hired are explored at length. The system of renting these slaves is thought to have contributed to the deterioration of slavery.



A letter from my professor who tried to change school policy last year!

Students' Rights Enumerated

Editor
The Glenville Mercury
Glenville State College
200 High Street, City. 26351

Dear Sir—

So at last the deadbeat organization of Glenville State College has been put in its place. The voice of the enlightened youth is at last being heard in this otherwise god-forsaken state of West Virginia. At last the "average" student knows how stupid and immature he really is, for tolerating the kind of inferior teaching methods, educational facilities and outdated knowledge doled out to him. And just because we are going to be teachers—training young minds—we are expected to prove our worthiness, no less, by wasting OUR valuable time taking long boring, even difficult comprehensives—Isn't that a filthy shame?

Now, however, since we have been roused abruptly from our stupor by those two white knights, Mr. Beach and Mr. Barnes, the apple cart-upsetters, (bless their little hearts) its up to us, the newly AWAKE students to take it from here. These two birds were very courageous to say what they have said, you know, very brave. Must have taken a lot of thought too. So let's get with it—We must, oh, we must preserve that glorious "flicker of inspiration" that Mr. Beach hatched out for us. We must assert ourselves. The word is DISSENT! First, how can we learn if we have to go to class everyday, over-taxing our precious brains? What we need is some sort of uprising of students that would procure us a few days off from classes so we could rest and philosophize and come back to (learn?) After all that's what they do at Columbia and all those flower "people" are really cramming their brains full of (knowledge?), Right, Mr. Barnes? And by the way, why should we be dictated to as to how we should dress, why should we have to take baths, cut our hair, or shave, how can we preserve our individualism, and have "flickers of inspiration," for heaven's sake?

"Enlightened" people all over the country are making themselves and their glorious "new" beliefs known. They riot—they burn—they smoke pot—they send blood to North Viet Nam to save the people from democracy. They are tolerated in Chicago, in Los Angeles, not in Montgomery, though.

How did it start? Some wise soul upset the applecart. There is nothing new under the sun. It doesn't matter if the "apples" get bruised. It doesn't matter if the applecart is a good one, (and we all know GSC is a crummy little school, right, Mr. Barnes? because that's "what everybody tells us") and I don't guess it matters if two "rotten apples" spoil the whole basket.

An "egg"-BEATER!



Mr. Stealey

Science Club Hosts Film

"He's that playboy trouble shooter who always knocks 'em dead." On Tuesday, Jan. 14, the Science Club will present Donald Hamilton's "The Silencers."

The adult entertainment film features Dean Martin as Matt Helm, the comedy super agent who is full of excitement. "The Silencers," which also stars Stella Stevens, Beverly Adams and Cyd Charisse, is in Eastman color. The comedy revolves around a battle between Matt Helm and Chinese agent Tung Tze who intends to divert U. S. missiles. The movie will be shown at 3:30 and 7:30 p.m.

Student Rights Are Adopted

(Editor's note: These policies on student life programs were adopted by the West Virginia Board of Education on Nov. 25, 1968.)

THE STUDENT AND THE ACADEMIC COMMUNITY. I. The submission of an application for admission to a public institution of higher learning represents an optional and voluntary decision on the part of the prospective student. Institutional approval of that application, in turn, represents the extension of a privilege to join the academic community and to remain a part of it so long as the student fulfills the academic and behavioral expectations that are set forth in the policies and regulations of the institution.

Membership in the academic community accords to the student certain freedoms and responsibilities in addition to those enjoyed by his peers outside the institution. The following statements define for the student his freedoms and responsibilities in the academic community and define the opportunities for his participation in the governance of that community.

II. Freedom of Expression and Assembly. As a member of the academic community, the student enjoys the essential freedoms of scholarship and inquiry central to all institutions of higher learning. A commitment to academic freedom for the faculty entails a corollary commitment to academic freedom for students. In exercising these freedoms, the student is privileged to have access to campus resources and facilities in accordance with institutional policies. He is encouraged to inquire and discuss, and to listen to and evaluate the opinions of others who may or may not be members of the community. Consistent with its stated purposes, any recognized student organization has the privilege of inviting and listening to any person of its choice. Institutional procedures shall be established to effectuate an orderly scheduling of facilities for such activities, and to insure that such activities are conducted in a manner appropriate to an academic community.

As a citizen, the student is accorded essential freedoms to express his personal viewpoints, and consistent with propriety, to expose causes both inherent and extramural to the institution, so long as the methods of support do not infringe upon the basic rights and freedoms held by other members of the academic community.

Each institution, in affirming the student's responsibility with respect to institutional property and the property of other members of the community. Policies and procedures affirming the student's freedoms of expression and voluntary assembly shall indicate that the exercise of such freedoms must be peaceful and orderly and must not disrupt institutional activities, including teaching, research, service, administration and other authorized activities conducted on campus property.

The value of a free and independent student press is recognized. Student editors and managers have the freedom to report factual matters and to express editorial viewpoints which need not reflect the viewpoint of the faculty or administration. The freedom of expression necessitates adherence to the canons of responsible journalism, including the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo. Editors and managers shall be subject to removal only for proper and stated causes and only through orderly and prescribed procedures.

Freedom of Association. Students may organize whatever associations they deem desirable, and are entitled to affiliate with any group or organization for which they qualify for membership. However, institutional recognition of student organizations shall be limited to those whose purposes are congruent with the educational mission of the institution. Each institution shall define the criteria for and benefits of institutional recognition, including access to campus resources and materials; and shall enumerate the conditions under which recognition may be withdrawn.

The standards and procedures established by which institutional recognition is accorded student organizational shall include provisions to insure that their constitutions, charters, and by-laws are non-discriminatory with reference to the race, color, sex, ethnic origin or religious affiliation of prospective members except when the express and legitimate purposes of the organization require limitation as to sex and religion.

Right to Privacy. The student is entitled to the same safeguards of his rights and freedoms of citizenship as are afforded his peers outside the academic community. Of special importance is institutional respect for a student's right to privacy. The student is entitled to privileged communication in the one-to-one relationships with faculty, administrators, counselors and other institutional functionaries. Further, he is entitled to respect for his personality, including freedom from unreasonable and unauthorized searches of his living quarters.

Academic and disciplinary records are confidential matters between the student and the institution. Policies must insure that these records can be viewed only by authorized campus personnel, and then for specific purposes, and that records may be disclosed to others only upon authorization of the student. The student's right to privacy further entails that procedures be established to preclude illegitimate use of evaluations made of the student, including achievement, aptitude, ability, interest and personality test scores.

Academic Responsibilities. In expressing the scholastic responsibilities assumed by the student, the institution shall define and promulgate the academic requirements for graduation, and the conditions leading to and attendant upon academic probation. The institution shall further enun-

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Student Rights Are Adopted

(continued from page 3)

ciate its requirements for student honesty and originality of expression.

While the student is responsible for fulfilling coursework expectations and maintaining established academic standards, he is not to be penalized for taking reasoned exception to views expressed in the academic forum. Student grades are to be based solely on performance measured against academic and related standards and not on unrelated judgmental considerations. Procedures shall be established to provide students with protection against prejudicial or capricious academic evaluation. This protection shall include fair and impartial investigation of any charges by students of prejudicial or capricious evaluation, and if such charges are supportable appropriate remedies shall be invoked.

Responsibilities of Citizenship. Membership in the academic community in no way relieves the student of his responsibilities in the community-at-large. He is expected, as are all citizens, to respect local ordinances and state and federal statutes, both on and off-campus. Off-campus, a violation of an ordinance or statute is a matter for adjudication between the student and civil authorities. The special authority of the institution is to be asserted only when the institution's interests as an academic community are clearly and distinctly involved. In such instance, institutional action shall be responsive to the requisites of college or university life, and must remain independent of community pressure or censure.

Because students are held accountable for their conduct, it is necessary that they be cognizant of those offenses for which the academic community may impose discipline. Each institution is responsible for adopting and publishing a "code of student conduct" which clarifies those behavioral standards considered essential to its educational mission and its community life. The behavioral standards and the rules outlined in the code shall represent a reasonable regulation of student conduct. The student is to be as free as possible from imposed limitations that have no direct relevance either to his education or to the conditions of scholarship. Offenses must be clearly defined and interpreted consistent with the aforementioned principles of relevancy and reasonableness. In addition, the institution shall establish categories of disciplinary action.

Disciplinary Proceedings. Disciplinary proceedings for students accused of committing offenses must be consistent with constitutional provisions guaranteeing due process of law. Institutional disciplinary procedures shall guarantee each student adequate notice of the charges filed against him, written notification of the time of the adjudication, a fair and impartial hearing of those charges before an institutional judicial body, the opportunity to present his own defense, including witnesses at the hearing, the right to question his accusers, and the right to appeal the decision of this judicial body to a higher authority.

At no time shall a presumption of guilt be attached to the accused student. Only when there is clear evidence that his continued presence in the academic community may prove detrimental to others is the privilege of attendance to be suspended prior to adjudication—and then without unearned penalty.

Student Participation In Governance. As members of the academic community, students have the privilege, which they shall be strongly encouraged to exercise, of participating in its governance. Students shall be given the primary responsibility for the organization and administration of essentially student activities and programs. Where the institution requires faculty and administration advisers for student organizations and activities, the advisers shall function in a specifically defined "advisory" role.

Inasmuch as students are free, both individually and collectively, to express their views on issues of institutional policy and other matters, there shall be a clearly stated procedure by which a student governing association can express those views and through which student representation if institutional affairs can be channeled. The student governing association shall be protected from arbitrary intervention by administration, faculty, off-campus influence and dissident student groups.

Students are entitled to voting representation on all faculty and administrative committees and other campus governing units whose decisions directly affect student life. Consistent with this representation principle, students shall be accorded major responsibilities in the development and subsequent revisions of institutional policies and regulations directly affecting student life, including "codes of student conduct." Provisions shall be made for students to have substantial voting representation on those judicial bodies responsible for student discipline, as well as on boards and committees directing students publications.

III. Each institution of higher learning under the jurisdiction of the West Virginia Board of Education shall formulate appropriate policies, procedures, rules and regulations to implement these statements of policy. Such policies, procedures, rules and regulations shall be published and disseminated to all students.

S. E. A. Meeting Held Dec. 12

The last meeting of the Student Education Association was held in the Little Theater on Dec. 12. The members present elected a new vice president and secretary to serve for the remainder of the school year. Nancy Arnold was elected vice president and Marilyn Dague became

secretary.

The reason for the election was because the former president and secretary will be doing their student teaching second semester. Larry Jackson, former vice president, is president now and Jerry Cohen is still in his position as treasurer for the organization.

GREEK NEWS

DZ's Plan Initiation

Formal initiation for Delta Zeta Sorority will be held in Old Louis Bennett Lounge on Saturday, Jan. 18 at 10 a.m. Five girls will be formally initiated into the bonds of that sorority. They are Sandra Lucas, Kay Hardman, Kathryn Sayre, Linda Felton and Linda Boyce.

Rose Week will be held preceding initiation and during this time each pledge will be assigned to a "rose buddy." Various activities will be held to show the pledges the "true value of sisterhood." To commemorate the end of their pledge period, the pledges will give a party for the actives on Friday, Jan. 17 at the chapter house.

Elections for 1969 will be held Jan. 20. A committee has been appointed to nominate various girls for each office. This committee consists of Nicolyn Boso, chairman; Gloria Halbert, senior representative; Sandra Davis, junior representative; and Ellida Van Allen, sophomore representative.

Two Delta Zetas recently selected for the scholastic honorary society, Kappa Delta Pi, were Sue Sullivan, a business education major, and Penny Atkinson, a social studies major.

Delta Zetas who will be doing their student teaching are Sue Sullivan at Clarksburg; and Judith Dobbins, Gloria Halbert and Candice Warren at Parkersburg.

Among the activities planned for second semester will be the annual Rose Ball and the Extravaganza.

Pledges Host Party

The pledges of Omega Kappa Phi gave a Christmas party for the actives and advisors of the fraternity. During the course of the evening the pledges were required to acquire certain articles from the Glenville area as specified by the actives.

The pledge period of Omega Kappa Phi is nearing an end. Paddles have already been made by the pledges and presented to their big brothers. Also, the pledges had to make a pledge class paddle with specified information on it from the pledge master. All of this work has to be completed before the initiation.

The president of the fraternity, Jack Albert, announced that Jerry Wix from Lambda Chi Alpha will be visiting the brothers for the third time next month.



Nu Lambda Psi Initiates

NLP Conducts First Initiation

Sunday night Dec. 12th marked the first initiation of Nu Lambda Psi pledges.

Those girls who were initiated were: Janet Cochran, a senior from Belleville, W. Va.; Patsy McVey, a junior from Belleville; Patsy Pauley, sophomore student from Hurricane, W. Va.; Anne Knapp, sophomore student from Charleston, W. Va.; Wilma Lake, sophomore from Wolf Summit, W. Va.; Brenda Short, a sophomore from Peach Creek, W. Va.; Lucy Nakoneczny, a sophomore from Houston, Pa.; Julia Murin, sophomore from Glenville; and Jayne Beer, sophomore from Buckhannon, W. Va.

The sorority planned a weekend outing for both pledges and actives. The activities included attending church together Sunday morning, having dinner, planned activities and ending the day with the initiation of the pledges in Old Louis Bennett Lounge.

The sorority is planning many events for the new year among which include planning visitation of representatives from several national sororities and weekend workshops. At the last meeting, pamphlets concerning the sorority its history and members was distributed to all the members and these pamphlets are being sent to various national sorority chapters. Further plans are being made for an early spring dance along with the prospects of making wool winter dresses.

On Dec. 9, Nu Lambda Psi sorority was host to Miss Nancy Hyduck, Phi Mu national sorority representative.

Miss Hyduck who is originally from Harrisburg, Pa. graduated from Pennsylvania State University in June of 1968. Upon graduation she applied for the job of one of Phi Mu's five field secretaries who tour college campuses across the country. She lectures for

those who are interested in petitioning for a national chapter.

Miss Hyduck presented a film entitled, "Coronation Ball," discussed various information about Phi Mu and held a question and answer period after her lecture.

Alpha Sigs Elect Officers

New officers were elected by Alpha Sigma Alpha Sorority on Monday, Jan. 6. They were installed at formal installation on Saturday morning, Jan. 11.

The new officers are: president, Mary Daniels, a sophomore elementary and physical education major; vice-president, Marilyn Smith, a junior home economics major; corresponding secretary, Sharon Dutton, a junior French and mathematics major; recording secretary, Judy Greenlee, a junior majoring in library science and secretarial studies; treasurer, Cheryl Blankenship, a junior library science and social studies major; assistant treasurer, Margaret "Peg" Hurst, a junior majoring in music; membership director, Ruth Orendorf, a senior majoring in physical education and social studies; rush chairman, Kathryn Roten, a senior physical education and speech major; assistant rush chairmen, Margaret Baker and Deanna Rexroad, both sophomore elementary education majors; chaplain, Catherine Nocida, a junior majoring in elementary education and art; assistant editor, Susan Sloan, a sophomore social studies and library science major; and parliamentarian, Judy Sanford, a junior language arts major.

Also on Saturday morning, the six Alpha Sigma Alpha pledges were initiated. Those initiated were: Cheryl Blankenship, sophomore; Margaret Baker, sophomore; Katherine Oliver, senior; Deanna Rexroad, sophomore; Margaret Hurst, sophomore; and Laura Lister, sophomore.

The former pledges, while still pledges, had a sandwich sale last Wednesday night in Women's, Verona Mapel and Louis Bennett Halls. Last Thursday night they had a sandwich sale in Women's Hall only.



Alpha Sigma Alpha initiates.



Men's intramural basketball game

Delta Zeta Leading Eight Greek Teams

The Greek Bowling League began its 68-69 season on Dec. 5, 1968. The league is composed of eight teams. Tau Kappa Epsilon produced three teams, TKE I, II, and III, headed by team captains Henry Fuller, Rhendall Butler, and Bill Perry, respectively. Three more teams came from the Theta Xi Fraternity; Theta Xi Animals, Tom Parker as team captain; Theta Xi Greeks, Garry Ramsey being captain; and Theta Xi Uni-

corns with team captain Tilden (Skip) Hackworth.

The two remaining teams are the Delta Zetas, whose captain is Rita Hays, and Omega Kappa Phi, team captain David Bodkin.

Thus far, the league has met for four sessions of bowling. Present team standings were not available at time of publication, but according to Michael (Boats) Taylor, who is in charge of the league, team standings at the end of the third session were as follows: DZ's 7-1, Theta Xi Animals 6-2, TKE III, 6-2 OKP 4-0, TKE II 3-5, TKE I 1-7, Theta Xi Greeks, 1-7, and Theta Xi Unicorns 0-4.

Lucky '13' Initiated By Phi Delta Phi

Thirteen girls were initiated by Phi Delta Phi during a ceremony Dec. 17. Membership in Phi Delta Phi, a local home economics organization, makes a girl eligible for membership in the national Home Economics Association.

New Members are: Sharon Burkhammer, Sandra Davis, Marlene Parsons, June Turner, Donna Fultz, Joyce Savage, Patricia Childers, Jeanne Field, Janie Dyer, Rebecca Duvall, Catherine Downs, Susan Barnhart, and Martha Dean. Miss Woolfer, the organization's adviser, and Mrs. Chaddock, home economics adviser, were present.

Students needed for Unlisted Second Semester Course!

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Home Management House Residents

GSC Topped By Bluefield

The Glenville Pioneers took the floor Dec. 21, seeking their fifth victory of the season against a high scoring Bluefield squad. The Pioneers' hope for a victory were in vain, however, as Bluefield took a 22-24 first quarter lead and never relinquished it.

Bluefield took a commanding 48-34 first half lead and held off a fourth quarter GSC rally to win, 92-79.

Glenville had three players hit double figures with Jack Robinson's 29 leading the way. Bill Perry was next in scoring with 16 and Jim Archer rounding out the double figure scores with 11.

Bluefield was led by Dee Stuart with 26, followed by James Childress with 21 and Rick Stores with 17.

G.S.C. Loses To Beckley

The Pioneers of Coach Jesse Lilly tried again over the holidays to get a winning string started against Beckley College. The Pioneers led by Robinson and Perry stayed close through the first half of the game trailing by only five, 37-33, at half. The game was close throughout most of the second half before a 60 per cent shooting average by Beckley proved to be too much for the Pioneers to overcome.

The Pioneer 92-79 loss to Beckley was the fifth loss of the year for the Pioneers against four victories.

Robinson and Perry paced Glenville with 19 points each aided by Jim Archer's 17 counters. Beckley's Hairston led all scorers with 23 points. He was followed by teammates Long and Cores with 19 points each.

The Pioneers will travel to Phillipi on Thursday evening to take on the Alderson Broadus Battlers.

Pioneer JV Is Unbeaten

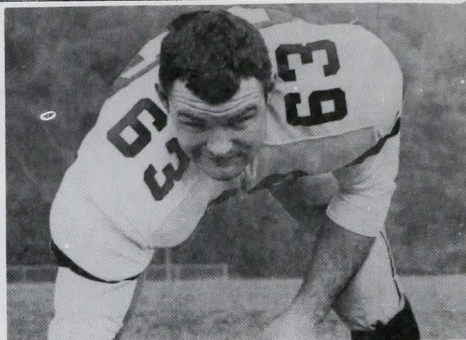
The Glenville State College Junior Varsity basketball team remained undefeated with a 77-69 victory over a strong Morris Harvey Junior Varsity on Dec. 19.

The Junior Varsity chargers of Coach Tim Carney combined fine defense with the hot first half shooting of Dale Tawney, a freshman from Parkersburg, and Ernest Williams, a sophomore from Richwood, to trail at half time by only one at 35-34. The Morris Harvey J.V.'s were paced by Bob Wesley with 24 points.

The Glenville J.V.'s spurred out at the start of the second half on some hot shooting by Gary Norris, a sophomore from Huntington and took the lead for good. The game continued close throughout the remainder of the game with the GSC J.V.'s squeezing out a hard fought 77-69 victory.

The Morris Harvey Junior Varsity was paced in scoring by Bob Wesley with 22 points and Larry Woods with 14.

Glenville J.V.'s scoring was led by Gary Norris with 16, Dale Tawney with 15, Charles Thomas with 13 and Ernest Williams with 11.



Jim Frashier

Frashier Honored As All-American

Jim Frashier closed out a great season in football this year and brought a top honor to Glenville State College and to himself in being named on an All-American team chosen by the National Association of Intercollegiate Athletics. He was the only player from any West Virginia college to be so honored this year.

So far as was known this week Frashier is the second Glenville State College athlete to become an All-American. Several years ago Louie Romano, now basketball coach at Charleston High school, was picked as an All-American in basketball by the NAIA.

Frashier has achieved one high honor after another at GSC. He was declared most valuable player in the Fish Bowl classic in Virginia the past September, was named defensive player of the year in the W. Va.

Conference, and has been cited for other honors as a defensive guard. He is a native of Ripley and plans to coach and teach. He is married and is the father of one child. Head football coach at Glenville State is Bill Hanlin; assistants are Earl Adolphson and Bob Summers.

4-H SEEKS MEMBERS

Membership is opened second semester for all students interested in the Collegiate 4-H Club.

Plans for the future include attending the Youth Speaks Conference at Jackson's Mill Jan. 24-26. Various workshops at the Mill will be held in February and March.

For more information concerning Youth Speaks which is open to all, not only 4-H'ers, contact Huguette Thomas, Marilyn Dague, or Jerri Pursley.



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TKE's Celebrate Their 70th Birthday

On Jan. 10 Tau Kappa Epsilon International Fraternity celebrated its 70th anniversary. Tau Kappa Epsilon had its birth on Tuesday, Jan. 10, 1899 when five men founded the Knights of the Classic Lore at Illinois Wesleyan University, Bloomington, Ill. This young fraternity expanded within a few years and formed the Beta Chapter at James Mikan University, Decatur, Ill. and the Gamma Chapter at the University of Illinois, Champaign, Ill.

Although Tau Kappa Epsilon is a relatively young fraternity only 70 years old, it has expanded at a phenomenal rate. Today TKE ranks as the world's largest social fraternity with 251 undergraduate chapters, 55 graduate chapters, 14,000 undergraduate members and 70,000 alumni.

To celebrate Founders Day the Iota Omega Chapter at GSC held a banquet in the new section of the cafeteria. Approximately 80 persons attended the formal affair held last Friday.

Robert Scott Cribbs, Histor of the local chapter and editor of The Glenville Mercury, was the main speaker. His topic was "Seventy Years of Progress." Chapter president and vice president of the Student Government Association Thomas Dent was the Master of Ceremonies and also spoke on the "Declaration of Principles." Cynthia Day, Chapter Sweetheart and vice president of the Order of Diana, women's auxiliary to TKE, spoke on the "Order of Diana and its Allegiance to Tau Kappa Epsilon." After the banquet a party was held in the fraternity house for TKE's, their dates, and the Order of Diana Members.

Theta Xi Initiate Fall Pledge Class

On Jan. 12 Theta Xi fraternity held its formal initiation to induct the winter pledge class into the bonds of Theta Xi brotherhood. The pledges have just completed nine weeks of pledging under the direction of Richard Landwehr, and Daniel Kellison, assistant pledgemaster. The pledge project for the winter pledge class was the erection of a new fraternity flag to fly under the American flag.

The new brothers of Theta Xi are: Virgil Lacy, a physical education major from Poca; Pat Wiant, a math major from Richwood; Ronald Duncan, a physical education major from Mason; and William Rawson, a physical education major from Pt. Pleasant.

Yesterday, Jan. 13, new officers were elected for the second semester and a new pledge master will be elected for the spring pledge class.

Several actives of Theta Xi will be doing their student teaching second semester. These actives are: Darrell Ballard, a biology major from Wileyville; Kenneth Cutright, a math major from Glenville; Milton Hartley, a physical education major from Belpre, Ohio; James Sprague, a physical education major from Belpre, Ohio; Ronald Blankenship, a social studies major from Grantsville; and Charles Wentz, a math major from Marietta, Ohio.



Band Rehearsal with Mr. Ross directing.

Hallmark Will Offer Awards For Poetry

The sixth annual Kansas City Poetry Contests, offering a total of \$1,900 in prizes and publication of a book-length manuscript, have been announced by Hallmark Cards.

Hallmark will offer six \$100 cash awards to single poems by full time college and university students in the United States. In 1968 more than 200 students submitted entries.

In addition, the Devins Memorial Award offers a \$500 advance on royalties for a book-length poetry manuscript to be published by the University of Missouri. The winner of the Devins award will also be invited to speak at the 1969-70 American Poets Series and be paid the usual honorarium and expenses by the center. At this appearance his book will go on sale.

Kansas City Star offers seven \$100 prizes for single poems without regard to age or residence within the United States.

The fourth sponsor is the family of H. Jay Shark, a Kansas City patron of student writing, will award four \$25 prizes for single poems by high school students of Missouri and bordering states.

February 1, 1969 is the deadline for submission of entries. Winners will be announced on April 24 at the closing of the 1968-69 American Poets Series of the Kansas City Jewish Community Center. Judges have not yet been announced but those participating in the past include Conrad Aiken, Louis Untermeyer, Robert Penn Warren, Philip Booth and Edwin Honig.

Rules for the contest will include the following:

- 1) The Kansas City Poetry Contests are open to residents of the United States.
- 2) Each entrant, by submitting a poem or manuscript, acknowledges his assent to the rules and regulations.
- 3) Each entry must be original and unpublished on date of submission.
- 4) Each entry or manuscript must be submitted in triplicate, must be typewritten, double spaced on one side of plain, unlined paper 8½ x 11 inches.
- 5) Entries must be postmarked on or before February 1, 1969.
- 6) Poet's name, address, city, state, zip code must appear on two typewritten 3 by 5 cards and placed in a sealed envelope. Title and first line of poem or manuscript must

appear on face of envelope. Title must appear also on each entry, but poet's name must not appear on entry.

7) Entries in the Hallmark and Shark entries must include the name and address of an English teacher or faculty adviser on the 3 by 5 cards in envelope.

8) Entries must be addressed in this manner (the blank space to contain the particular contest being entered, i. e., "Devins Award," "Hallmark Prize," "Star Award," or "Sharp Prize").

Kansas City Poetry Contests
8201 Holmes Road
Kansas City, Mo. 64131

9) No entries will be returned except those in Devins contest.

10) No poem may be entered in two or more contests.

11) Judges and directors of the contest will not enter into any communication whatever about the contest or individual entries.

Exceptions to the rules listed above are as follows:

1) Each manuscript in the Devins Contest must be unpublished in its entirety, and must be original (no translations.) If individual poems previously published in magazines and newspapers are included, poet must include in the sealed envelope (containing his name and address) a statement of all such previous publications.

2) All three copies of submission to the Devins contest must be separately bound and securely fastened, and title must appear on outside cover of each copy.

3) Devins manuscripts will be returned only if postage is enclosed in sealed envelope.

4) The University of Missouri Press has first publication rights to all Devins manuscript entries, regardless of judges' decisions, should the Press desire to publish the work of a non-winner.

5) The directors of the contest reserve the right to withhold prizes in any case where judges cannot agree on winners.

6) Entries for the Kansas City Star Awards must not exceed 40 lines.

All entries are judged anonymously and winners will be announced April 24, 1969.

Band To Tour W. Va., Ohio

by Cecil Lee Butcher

The Glenville State College Symphonic Concert Band is now preparing for its fourth annual tour. The purpose of these tours is not only to provide a "break" from classes for the members, but also to attract attention to Glenville State College and to the music department.

The tour is the high point of the year for the band, and under the direction of Mr. Ronald D. Ross, the band has been preparing for this tour since the first week after football season ended.

The first step in the preparations was a period of auditions, during which each member had an individual try-out before the music faculty. The members were then ranked in their sections according to their audition performances.

Next was a short period of transition from the style of a marching band to that of a symphonic concert band. There was a still tendency to play in the band room in the same style used in a parade or on the football field. This was particularly noticeable in the trumpet and trombone sections. It did not take long to correct this, and soon the band was ready to begin on the music to be played on the tour.

The band will be playing seven concerts in four days, and each concert will be different. The programs for the concerts will be drawn from the following list: "Overture in B-flat," by Giovanni, "Suite Française," a collection of French folk songs by Milahud, "Chorale and Alleluia," by Hanson, the "Finale" from Kalinnikov's "Symphony No. 1 in G-minor," "Estampie," written for band and antiphonal brass choir by Helmybel, "Jazz Suite," featuring three different jazz styles by Mersey, "Greenbriers of Wexley," by Nestico, and "Spectrum," a combination of band and recorded electronic music.

There are also selections featuring individual sections of the band: "Solo de Concours," by Rabaud, "Andante and Allegro" by Barat-

Marsteller, "Romanza and Rondo" by Mozart, featuring the horn section, "Drumbeat Jamboree," featuring the percussion section, and "Cornet Carillon," by Binge, featuring the trumpet and cornet sections.

The band will have a busy schedule while on tour. On Sunday, March 2, the 50 members of the organization will leave Glenville and travel by Greyhound bus to Ripley where the first concert will be presented in the Ripley High School Auditorium at 2:30 p.m. From Ripley, the band will travel to Alliance, Ohio, where the members will be the guests of the Marlinton High School Band.

On Monday, March 3, the band will present two concerts at Marlinton High School. The concerts will be at 8:50 and 9:50 a.m. The band will then leave Ohio for Ravenswood where they will be guests of the Ravenswood High School Band.

On Tuesday, March 4, the band will present a concert at Ravenswood High School at 10 a.m. and later at Parkersburg High School at 2:50 p.m. The band will then go to Clarksburg, where the members will stay at the Uptowner Inn.

On Wednesday, March 5, the band will play at Clarksburg Victory High School at 11 a.m. and at either Washington Irving or Roosevelt Wilson High School at 2:30. The band will then return to Glenville, arriving at about 4:30 p.m.

Mr. Larry B. Lamb, Financial Aid Administrator, announces that an all-campus assembly on financial aid will be held in the auditorium, Jan. 14, at 10 p.m. The assembly will be for anyone interested in any type of financial aid for the year. Any student wishing to apply for financial aid next year must be at this meeting.

The College Special

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