

Amphitheater To Be Named in Honor of Luanna Smith

One of the highlights of Homecoming 1990 at Glenville State College will be the dedication of the school's amphitheatre in the name of the late Luanna Thompson Smith. The ceremony will take place on Saturday, October 27, at 11 a.m.

Mrs. Smith, a native of Gilmer County, received her A.B. in teacher education from Glenville State College in 1955, and her M.A. from West Virginia University in 1960.

She began her teaching career in Braxton County schools as an instructor of English, and business education. Subsequently she taught in a private college of business, the Mountain State College, in Parkersburg.

Mrs. Smith served as Administrative Aide to the president of GSC for an 11-year period. She began in 1972 under President D. Banks Wilburn, and continued in that position upon the appointment of President William K. Simmons in 1977. She remained in that position until October of 1983, at which time she received promotion to Assistant to the President. She held that position until 1989.

Her service to the College

and community included membership in the Glenville Woman's Club, United Methodist Church and Board of Directors of the Wesley Foundation, Glenville Alumnae Chapter of Sigma Sigma Sigma sorority, and Faculty Wives.

The late Mrs. Smith was married to Ernest H. Smith who has been a member of the GSC business department since 1970, and has served as chairman of that division for 14 years. Mr. Smith currently heads the GSC Community College.

The October dedication of the outdoor amphitheater is particularly appropriate as October was one of Mrs. Smith's favorite months. President Simmons said, "She kept track of the changing colors of the maple trees on a daily basis. She observed that the combination of the beautiful fall colors, blue skies, and scattered clouds were God's artwork to be enjoyed by all.

Luanna Smith had a great love for Glenville State College and Gilmer County, and she devoted her life to make both better places. She brought a special quality to Glenville State College and to the lives of those who knew her."

THE GLENVILLE MERCURY

Glenville State College October 17, 1990 Volume 62 Number 7

Shakespeare Modernized in Upcoming Play

Glenville State College Theatre presents The Merchant of Venice by William Shakespeare, from October 24-26 at 8 p.m. in the Art & Music Building Auditorium. The Merchant of Venice is one of Shakespeare's most enduring plays. It concerns a merchant who goes to great lengths to secure a loan from a moneylender, Shylock. In exchange for a loan, which is gotten for a friend, the merchant promises a pound of flesh. The play revolves around the efforts of the merchant's friends to free her, and in a riveting

trial scene the action is resolved.

This production of the play will offer a unique twist as the gender of the characters will be inverted. The change is partly a reflection of a large influx of talented female actors, and partly to reflect the problems faced by women in the workplace. This workshop production, using all of Shakespeare's lines and characters, will explore problems and friendships from a feminine perspective.

The Merchant of Venice is a dark comedy of justice, of love, and of money. It is a combination of slapstick comedy, courtroom drama, and fairy-tale life.

Tickets go on sale Friday, October 19. The cost is \$2 for high school students, and \$3 for all others. GSC students will be admitted free of charge with a student I.D. Tickets will be general admission and will be available at the door, or by calling 462-7361, ext. 350.



"The Maxx" Returns to GSC to Perform at Homecoming Dance

Back by popular demand, "The Maxx," a contemporary dance band, will perform one of the Glenville State College Homecoming dances. "The Maxx," out of Atlanta, Georgia, is one of the most widely known and respected dance bands anywhere.

Without a doubt, the band has

performed to standing ovations at nearly every college campus in the Southeast.

"The Maxx" puts on a stage show that is powerful, yet smooth and stylish. Electrifying lighting and state of the art sound accompanies an explosive, well-choreographed stage show.

This Student Congress sponsored dance will take place in the Ballroom of Heflin Student Center from 9 p.m. to 12 a.m. on October 27. Tickets will be available at the door for \$2 for individuals and \$3 for couples.

Souter Appointed To Supreme Court

by Arson Workman

The U.S. has a newly appointed Supreme Court Justice, David Souter. He replaces William Brennan who suffered a stroke and resigned last summer.

Initially, many questioned Bush's choice of David Souter, arguing that he lacked experience. Souter has served on the Court of Appeals and as Attorney General of the State of New Hampshire. He is a Harvard graduate and Rhodes Scholar. Still others argue that Bush made a very smart political decision in choosing Souter since little is known about his opinions on very controversial issues such as abortion rights and flag-burning. Choosing David Souter was advantageous because little is known about his attitudes. How can Congress actually turn him down? This enabled Bush to avoid a huge political debate over the issue unlike his predecessor, Ronald Reagan, who found himself involved in great controversy.

Many argue that because little is known about the new Justice,

he could be very dangerous in such a high position. They feel he could backtrack previous decisions of the high court such as the Roe vs. Wade decision that legalized a woman's right to an abortion.

Brennan, who Souter replaces, was considered a staunch liberal and some feel that the Supreme Court could now become conservative. Since 1980, this makes the third so-called "conservative" Justice to be appointed to the Supreme Court. However, political labels have little or nothing to do with the decisions made in the Supreme Court.

On the agenda for the high court of the U.S. are some very key decisions and issues. How will the new Justice decide these cases? No one knows just exactly what Souter's decisions will be and it could make for a very interesting Supreme Court session. It will also be interesting to see just what kind of an impact Justice David Souter will have on the high court of the U.S.

Mid-East: Patchwork of International Armies

by Kristi Rogucki

The Iraqi invasion of Kuwait has prompted a multinational assembly of armies in the Mid-East. Before, the world supported the United States with words alone. However, as allied troops enter the Crisis, the forces already involved have taken on a multinational character. U.S. troops are no longer alone in the fight against Hussein.

Last week Great Britain launched a deployment of thousands of ground troops to join the 5,000 British soldiers already in the Mid-East. Egyptian reinforcements were on their way and Morocco sent 1,700 troops to add to the military patchwork. Countries like Bangladesh, Syria, and Egypt have all sent military people, with the pledge to send more if the situation is not resolved.

While some countries choose to show their support with deployments of ground troops, others choose to support the situation by air and sea. The combined efforts of Italy, Spain, Australia, Canada, Netherlands, Belgium, Soviet Union, Argentina, and Denmark total twenty-eight ships and twenty combat aircrafts. The British ground forces are backed by ten ships and four air squadrons. The French Foreign Legion is supported by fourteen ships and three air squadrons, and the estimated

165,000 U.S. troops are bolstered by 1,000 tanks, 50-plus warships, and 700 combat aircraft. The United States also pledges to send more manpower if the tension fails to ease.

Although the Soviet Superpower has contributed to the air and sea part of the conflict, it too will send ground troops if the UN Security Council sanctions the movement. Soviet Foreign Minister Eduard Shevardnadze said in a taped interview of 'Meet the Press,' "We will be willing to comply with any resolution of the Security Council...And that would include anything regarding the involvement of the Soviet troops under the flag, under the auspices of the United Nations."

As the troops amass in Saudi Arabia, tensions are growing elsewhere in the world. Aside from the collective reason of fighting the invasion of Iraq, France may have another motive for sending military detachments to the potential combat scene. Two weeks ago a grenade attack killed one child and injured 17 people. If the source of the attack proves to be Hussein, in the words of French Foreign Minister Roland Dumas, "there will be a response from France and- you better believe it- will be

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World News

And One Deutshemark for All

by Kristi Rogucki

With 45 years of division behind them, the two Germanies have pulled together to form one, united country. Wednesday, October 3rd will forever be remembered as the day the Cold War ended in Eastern Europe. Although the Berlin Wall fell in November of 1989, October 3rd marks the official beginning of a new era, not only in German history, but world history as well. Communist control in Eastern Europe is crumbling.

While the world rejoices in this new victory for Eastern European Democracy, the German people are troubled by the problems that lie ahead. The people of this central European country have not been "as one" since WWII. The "iron curtain" erected by the East's Communist government created a cultural barrier as great as any that nature could produce. As a result, dwellers of the East developed a lifestyle far removed from that of their Western counterparts. Everything from dress to the coinage of money was different. Individuals of the East are reacting differently to the new economic and political structure of their once divided country; some welcome the freedom of capitalistic choice, while others abhor it.

Germans of the Federal Republic also wonder if the tear in the cultural seam of Germany will

mend, for their world is one of modern evolution, filled with prosperity, tolerance, and democracy. Conversely, the world of the German Democratic Republic is a product of post WWII oppression. The people there feel their years of living under a Socialist form of government has reinforced their worst traits. In the opinion of the East Germans, their 1990 level of tolerance for individual differences is lower than their 1933, Pre-WWII one.

As for the rest of the world, it views the reunification of Germany in many ways. With its history of violence under Bismarck and Hitler, many fear a united Germany will once again reemerge as an aggressive, military and political menace. Many feel the cultural fragmentation of the new state will give way to a "political vacuum" and, thus, leave the country open to a political system controlled by "politics of personality," instead of democracy. This could be especially true if the success of the West is slow to reach the oppressed East. If Western prosperity fails to touch the people of the East, the effect could be devastating to German Democracy. For now, the people of East and West are united under one government and one economic system. As for its success or failure, only time will tell.



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F 7:00, 9:10 p.m.
S 2:00, 4:10, 8:00 p.m.
S 2:00, 4:10, 7:00 p.m.

3. **Death Warrant (R)**
M-R 7:15 p.m.
F 7:15, 9:30 p.m.
S 2:15, 4:30, 8:15 p.m.
S 2:15, 4:30, 7:15 p.m.

4. **I Come In Peace (R)**
M-R 7:20 p.m.
F 7:20, 9:30 p.m.
S 2:20, 4:30, 8:20 p.m.
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Editorials

Education Student Takes a Stand

Dear Editor:

This letter is written in response to the editorial that appeared in The Glenville Mercury on October 3, 1990. First, let it be stated that I am in complete agreement with the editor that a liberal arts degree is a well-respected degree that provides a solid background in a variety of concentrations. I am also aware of the current trends of the job market, and how employers (in some fields) are looking for these graduates with broad intellectual abilities." However, my disagreement in the editorial comes from the appraisal of the liberal arts degree at the expense of other fields of study, specifically teacher education. At the risk of sounding ad hominem, I find it quite fascinating that Mr. Biser (a liberal arts major himself) so "intellectually broad" that he finds himself capable of expounding on the deficiencies of the Education Department. Furthermore, I completely disagree with the statement that "a liberal arts education is superior to a career-

oriented vocational education." How can someone who has never taken a single education class, never had to sit down to a PPST or a Content Specialization Test, never made any college-level observations of the public school system, never written a lesson plan, and never had to face student teaching stand back and make the assessment that one degree is "superior" to another? There are situations where a more liberal-oriented degree would be appropriate, but in a field so delicate as education (where you are dealing with the growth and development of children's minds) it would seem that a bare minimum of 10 hrs. worth of preparatory or "how to teach" classes should be required. I am sure there are cases where non-education graduates have made fine instructors. Equally there are probably a number of cases where education graduates have made horrible educators. The point being, that there are those isolated cases where liberal arts graduates have had what it takes to be an educator.

Call it "broad intellectual abilities." Call it luck. Call it whatever you want, but bear in mind that personally (and I believe I speak for other students in the Education Department) I feel that through my education courses I have acquired the special skills that it takes to be an educator. There is so much to be understood about how children grow, how theories change, effective lesson planning, computers in the classroom, the needs of special students, incorporating reading in curriculum, and methods of teaching, that without these required education courses, we would all feel ill-prepared to stand on the other side of the desk (not that I feel prepared right now). However, any anxiety that I have about teaching is certainly not triggered by a lack of liberal arts background. Instead, it is a result of wondering if I know enough about "how to teach."

If you check current legislation, you will find that West Virginia is one of those thirty-three states that allows non-education graduates to enter the school system. However, the legislation mandates that this is a "temporary certificate issued for one year to a candidate who does not meet the standard educational requirements for certification" (S18A-3-1a). Furthermore, this prospective educator must pass a state-approved test, and be accepted into an "alternative teacher education program" that requires approximately "two hundred hours of formal instruction" dealing specifically with education (S18A-3-1a). This obviously points out a clear concern for the ability of non-education graduates to assume the role of a teacher.

There is much blood, sweat, and tears involved in attaining an education degree. People do not like to be told that they have wasted their time in obtaining a "slanted education," and that "there is no place in society" to accommodate them. In conclusion, I feel quite confident that Dr. Creasey and other professors of education are doing their utmost to assure that their department meets the current standards of the accreditation teams, and I applaud them for the fine jobs that they are doing.

Kristin M. Rogers

Ineffective Teachers in the Classroom: Why?

By Paul Biser

The idea for this week's editorial evolved from a conversation between a teacher and me. The teacher wanted to know why students tolerate ineffective teachers. Faculty and students alike are concerned about the quality of education students earn in today's society. Students who desire an education need to demand a quality learning environment and effective teachers.

The quality of a school is ordinarily judged by the quality of its students. Good students are highly motivated, intellectually stimulated, consistently hard workers, who eventually assume leadership roles in society. The question is how do students become good students? In order for students to achieve the aforementioned qualities, they must be taught by teachers with the same qualities. Unfortunately, not all teachers possess these qualities. Sometimes they are even ineffective. Poor teachers do not plan for class. They do not make clear objectives for class. There is no correlation between classes and exams. Students' work is not returned within a reasonable period of time. Lectures are dull and are often read to the students. Why are teachers of such standing permitted to remain in the classroom?

Students with no drive are content at learning nothing, as long as no work is required. They would rather have an A and learn nothing than receive a B and learn class material. Students do not want to explain to the teacher that they are not learning the material. These students need to be aware that they are depriving themselves of a quality education. An education should not be taken lightly.

Other students at GSC appear to be concerned about their education. Maybe there is a fear of not being prepared when they enter the job market; maybe they simply want to learn. Whatever the reason, ineffective teachers stifle students' education.

Who should be responsible for eliminating ineffective teachers? The administration has final authority. However, the administration cannot terminate a teacher's job without sufficient evidence or reason. Time does not permit administrators to visit each class and evaluate the effectiveness of the teacher. The students must evaluate their teachers to ensure an effective evaluation.

At the end of each semester students are given evaluation sheets in each class to evaluate instructors. Some students participate whole-heartedly, while others make it a game. The students who take the evaluations seriously must keep in mind that teachers get the evaluations back. Granted, a student only circles a number to do the evaluation, but they must also fill out the information at the top of the evaluation sheet. After having a student in class for a semester, teachers can probably recognize the style of writing and determine who gave the evaluation.

Another alternative students have is to file a grievance against the teacher. Proper procedures for filing a grievance are stated in the Glenville State College Student Handbook, p. 50-51.

Many times students speak of the ineffectiveness or uselessness of a class or teacher but are seldom sincere. If a student has a sincere complaint about a class or teacher, he needs to discuss the problem with the proper authorities. Broadcasting the problem to a group of friends is of no benefit.

Students should take steps to eliminate ineffective teachers for the benefit of themselves and students to follow. Notifying authorities of ineffective teachers will eventually create a better learning environment. We must take actions to make our nation's educational system more effective for the future.

About newspapers:

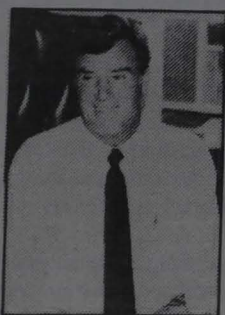
The function of the press is very high. It ought to serve as a forum for the people, through which the people may know freely what is going on.

—Justice Louis D. Brandeis

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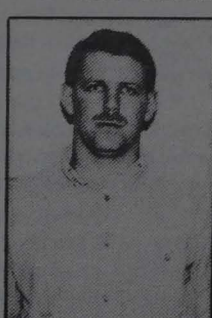
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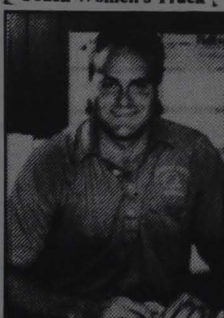
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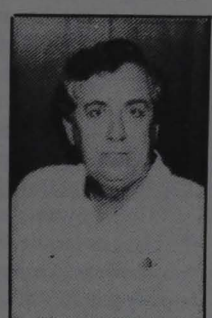
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Football Coach



Dr. Russell Shepherd
Div. Chair., Athletic Director,
Women's Basketball Coach

The Physical Education Division, chaired by Dr. Russell Shepherd, offers two education majors: physical education and safety education. Plans are presently being made to bring back health education as a major, also. But teaching isn't the only option for P.E. majors. Some previous graduates with education degrees gained employment outside teaching in areas involving instruction in fitness centers or country clubs.

Currently, the Business Division and the Physical Education Division have combined curriculums to offer two P.E.-related majors: sports management and resort area management. If student

interest increases, an athletic trainer program could be a possibility for a future major as well.

One common misconception about choosing P.E. as a major is that it is "easy." Well, P.E. encompasses more than just playing flag football, basketball, or volleyball. P.E. majors have to learn skills, scoring procedures, and rules related to each sport. Testing to see how well the student has learned each sport involves not only playing the sport, but taking written examinations as well.

GSC students can take courses through the P.E. Division

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Student Congress

Sponsored Events for

Homecoming '90

MONDAY - Brian Husky - Amphitheater at 6 p.m. - free pizza and drinks.

TUESDAY - CASINO in the Verona Maple Room from 8-10 p.m. - cash prizes will be awarded.

WEDNESDAY - BINGO in the Ballroom from 6:30-7:30 - cash prizes will be awarded.

THURSDAY - Campus-Wide Picnic in the Amphitheater from 4-6:30 p.m. Larry Goldstein, mime and clown, in the Administration Building Auditorium at 6:30 p.m.

FRIDAY - Pep Rally in the Amphitheater. The GSC Cheerleaders, Band, Coach Rodriguez, and some of the players will be there at 7:00 p.m.

SATURDAY - Homecoming Dance featuring "THE MAXX". \$3.00 couple, \$2.00 single. In the Ballroom from 9-12 p.m.



GSC Homecoming Court

Glenville State College will celebrate Homecoming '90 on Saturday, October 27. Reigning as queen of the Homecoming Court will be Cheryl Amos, daughter of Lawrence and Linda Amos of Elizabeth.

Amos, a double accounting and administrative science major, has been involved in many campus activities and received many honors.

She has served as treasurer of Student Congress, president of Phi Beta Lambda, secretary for Ladies of the White Rose. She has been a member of the Student Accounting Society and the Kanawhachen staff.

Amos was selected as 1990 GSC junior princess and named Who's Who Among American Universities and Colleges. She worked in the President's Office and the Division of Business. For two years was selected as GSC Outstanding Young Woman.

Tonja Clark was selected to be 1990 senior princess. Clark is the daughter of Stanley Clark and Peggy Moss of Spencer.

A senior computer science and information systems major, Clark has been involved in a variety of campus activities. She has served as secretary for Phi Beta Lambda and the Computer Club. She has acted as president of Ladies of the White Rose, and as Student Congress dormitory representative.

Clark has been a Resident Assistant, and a member of the Governing Board.

Donna Adams, the daughter of Charles and Jean Adams of Harrisville, has been selected junior princess.

Adams, a psychology major, has served as president of Panhellenic Council and as member of Student Congress and Delta Zeta social sorority.

Chosen as sophomore princess was Debbie Russell, the daughter of Joy and Nelda Russell of Fenwick.

A business management major, Russell has been a member of Phi Beta Lambda, Baptist Campus Ministry, and Pickens Hall Governing Board.

Renee Meffert, daughter of Roland and Judy Meffert of Washington, West Virginia, has been selected freshman princess. Meffert, a business major, is a member of the Glenville State College Mercury staff.

Lorton Prison Update

by Nancy Wayne

Is the Lorton prison complex coming to Gilmer County? Terry Butcher, an attorney in Glenville and president of the Gilmer Co. Industrial Development Association, said in a telephone interview on October 5, "I don't know. I'm hopeful. I'm optimistic. I don't know definitely if it is." Later, he said, "We're hopeful and optimistic that it will come in the not-too-distant future."

The Washington, D.C. Dept. of Corrections runs the Lorton Correctional Complex in Fairfax Co., Virginia, close to D.C. Talks in Gilmer Co. have been held since April, 1989, about bringing the Lorton prison complex to Gilmer County. Citizens in the county often have had heated debates and meetings about whether this would help or harm Gilmer Co. and its people.

Butcher adds that there is "... still movement (in dialogue) between the developer and D.C. officials." Steady and slow progress is being made, he said. If the complex is built in WV, "We are of the opinion that it will be built in Gilmer Co.," Butcher says.

A July 20, 1990, article in the Fairfax Journal said that Fairfax Co. public works officials propose an expansion of a current landfill onto 550 acres within the D.C. prison complex. This would double the size of the Lorton landfill.

Nearby suburban residents are angry about this proposal. The article reports that area residents are beginning to feel trapped by the proposed expansions of the landfill and the prison, as well as other growth in the area. Eight to ten thousand tons of trash are dumped at the current landfill each day. Officials want to double that capacity.

A July 5, article in the same newspaper said that D.C. officials want to expand the Lorton prison complex to nearly double in the next eight years, from 5,286 beds to 8,866 beds for prisoners by 1994. An additional 1,000 beds would be added by 1998.

Butcher says that this expansion of the D.C. prison is not new. He said he does not think waste disposal would be a part of the prison complex to come here. The prison's garbage would be taken care of by the local disposal system, he says.

Butcher reports that before the prison complex comes here, approval needs met on several levels. This would involve D.C. officials in the government, Gilmer Co. and Glenville governments, and people in Charleston. He says that there will be a time period for public comment, between the announcement of approval and the building of the prison complex.

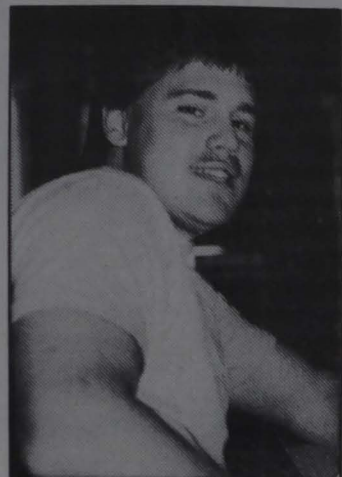
Campus Kibitz

Should the Government Impose a \$.12 gas tax?

by Lori Burton



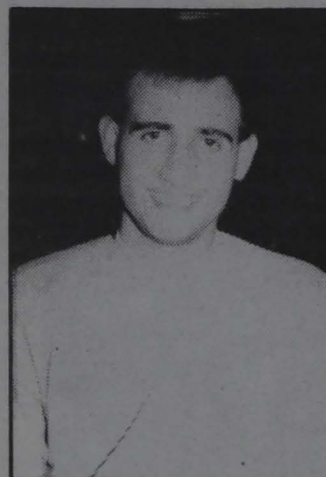
Name - Melissa Bosley
Hometown - Burnsville
Rank - sophomore
Answer - "I don't think they should do it because there is tax on everything else."



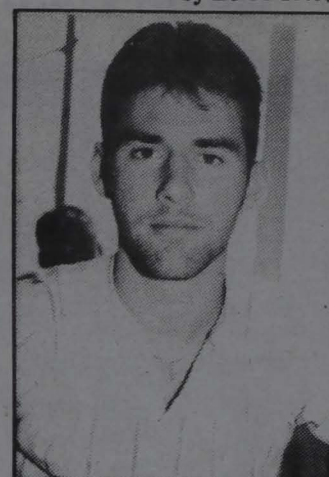
Name - Robert Cline
Hometown - Braxton County
Rank - junior
Answer - "They need to do away with the tax shelter for the rich and tax the companies rather than the working class."



Name - Julie Darnell
Hometown - Homosassa Springs, FL
Rank - senior
Answer - "I think it's too high, because we don't get all of our gas from Iraq."



Name - Garrison Greathouse
Hometown - Spencer
Rank - sophomore
Answer - "The government is too money hungry; they need to tax someone other than the working class."



Name - Bernie Rees
Hometown - Ravenswood
Rank - senior
Answer - "I think the government is going to get us one way or another."

Fraternal Organizations Enhance College Life And Help Career Advancement

by Kate Jennings

When a freshman walks onto a college campus for the first time, it may be overwhelming. There are so many organizations he/she can join. College is not just academics and homework in the dorm room, nor is it staying up all hours partying; college is a learning aspect in every dimension.

Organizations help a college student grow in the areas of responsibility, leadership, management skills, and interpersonal communications and cooperation. A Greek organization, such as a sorority or fraternity, can assist a student in reaching these important goals, which will ultimately aid in career advancement and job placement.

Why would a social, fraternal organization help a college student with his/her college studies and post graduation life? Fraternal organizations have all the same offices that every other organization has, such as president, vice-president, and so forth, but a sorority or fraternity is also required by its national office to send monthly reports or bi-annual reports, which reflect what is happening in that particular chapter. For instance, a form must be mailed to nationals in the fall and spring, which reports on the fraternal organization's contributions or activities involving their philanthropy.

Another form which is mailed to nationals might contain

a list of members, their college rank, grade point average and marital status; however, this form could also be divided into a form for each of the above mentioned points. Forms are not easy and they require time, but the student filling these forms out gains valuable experience about paper work. All jobs require some sort of paper work to run the business. A sorority or fraternity can be compared to business, for there is a lot of paper

work involved with the operation of a fraternal organization.

Responsibilities, such as fundraising, are essential to the survival of a sorority or fraternity. Just like any business, a fraternal organization must have some sort of funds to keep the organization alive. It is not always easy to create a fundraiser, which invokes people to spend their hard-earned money. It can be a frustrating job. Risks must be taken in order to

achieve the goal sought. An employer may look at your experience as a fund raiser and decide if you are a "go getter." If you created ways to fund a collegiate, fraternal organization, then you probably will benefit the business with which you are seeking to be employed.

Another responsibility within a fraternal organization is the acquisition of new members. A fraternal organization is required

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F.A.O. Committees Aid GSC

by Lori Burton

F.A.O. stands for Faculty-Administrative Organization. The purpose of this organization is to form committees that act in an advisory capacity to the College.

There are thirteen different committees in this organization. Their purpose is to be a forum for concerns on campus, representing constituency groups. In doing this, they will offer advice and concerns to the decision makers on campus. These committees are very important.

Most colleges have separate committees, some with students and others with faculty members. GSC is unique in that its administration, faculty and students are combined to form each of these thirteen committees. These committees are:

1. Academic Affairs
2. Activities
3. Athletic
4. Buildings/Grounds
5. Cultural Affairs
6. Curriculum
7. Faculty Welfare

8. Library/Media Center
9. Professional Development
10. Publications
11. Regents B.A. Degree
12. Student Life and Welfare
13. Teacher Education

These committees are open to any persons wishing to attend. Your input and ideas will be recognized and appreciated. If you do not wish to attend these meetings, and have comments you wish to express, you can contact one of the students on these committees or Nick Bassett, president of the F.A.O.

WVU HEALTH REPRESENTATIVES TO VISIT GSC

WVU Health Science Representatives will be on campus Thursday, October 18 from 10-11:30 a.m. in 204 Heflin Center. Representatives from the Schools of Medicine, Dentistry, Pharmacy, Nursing, Physical Therapy, Medical Technology, and Dental Hygiene will be available to answer questions. Please join us!

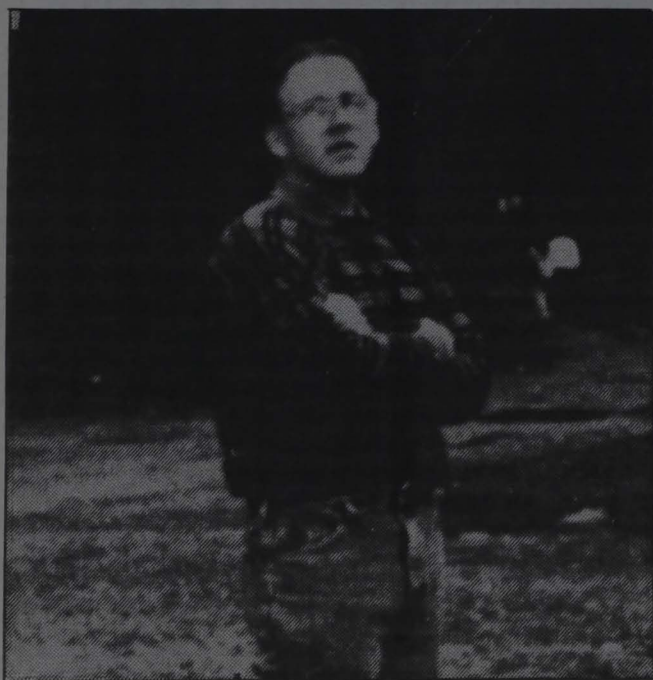
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Alumnus of the Week: Kevin Cain

by Kate Jennings



The crisis in the Persian Gulf affects every individual in the United States. Take a look at the gas prices. Our men and women in the service are headed overseas to defend freedom abroad. Glenville State College has reason to hold its collective head high and be proud of its students involved in this process.

Kevin Cain, a graduate of GSC with a business education comprehensive degree, has contributed his knowledge, skills and education to further help the world. His role may seem small to some, but it was very important and appreciated.

A few weeks ago President Bush and President Gorbachev met for talks in Helsinki, Finland. They were there to discuss the Persian Gulf crisis. Kevin Cain was there, too. Cain is assigned to the U.S. Embassy in Helsinki, Finland, as a U.S. Diplomat to the Secretariat Unit of the Adache of

Political Affairs. Cain had been assigned a dual assignment throughout the talks. First, assigned to the White House staff, Cain worked fifteen hours a day, not even stopping for a meal. The second part of his assignment lent his duties to the State Department staff, which was very difficult, as well.

Cain's duties were so well-appreciated by the White House staff, that the staff and Bush's secretary contacted Cain's boss, deeming Cain the best employee they had ever had on a foreign visit. They went on to request permission for Cain to be temporarily assigned to the White House staff on all foreign visits.

Cain's stay with the U.S. Embassy in Finland will end on January 1, 1991.

Civilians doing their part in the Persian Gulf crisis begins with people like Glenville State College Alumnus of the Week, Kevin Cain.

Clemons Works Hard for GSC

by Nancy Wayne

Take a look around you. The campus of Glenville State College is clean and well-maintained. We take that for granted most of the time. But for Roy Clemons and his 21-member staff, it's the result of hard work and caring about the jobs they do.

Clemons, Assistant Director of the Physical Plant, has worked for GSC since August 1, 1953. Dr. Harry B. Heflin, former president of the college, hired him to work in the Health and PE Building.

In 1967, Clemons became the custodial staff supervisor, and in 1979, he was promoted to Assistant Director. Clemons' immediate supervisor is Bruce Hathaway, Director of the Physical Plant.

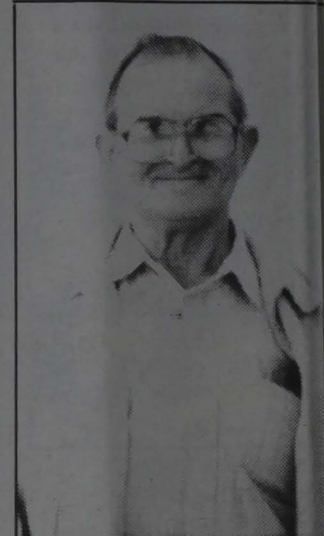
Clemons has worked for three college presidents in his 37 years at GSC. He describes the presidents as very capable, and he has enjoyed working for all three. He adds, "I'm happy here. And I have a great concern for the students at Glenville State College."

Clemons' primary job is to supervise the custodial staff. He sometimes helps in the maintenance area. He does whatever helps GSC to be a better school.

He works to see that the building and grounds are clean, safe, and comfortable for GSC students and staff. He considers his staff and himself to be a team. "You have to have help or you don't make it," he says. He adds that he has a very good crew to work with and that makes his job even better.

Clemons is appreciated by his staff as well. A custodian who has worked several years with him says that Clemons is a fine person to have for a supervisor. If a worker needs something to do a job, he sees that the worker gets it. "He is fair," the employee continues, "and I don't think we could get anyone better as a supervisor. He's a person you can talk to."

A typical day for Clemons involves a daily check with custodians in the major buildings on campus. Paper work needs



completed often. He might spend time evaluating a new employee on his staff, or checking time sheet or sick leave forms. On some days he gives training in the use of chemical cleaning fluids, about cleaning techniques, and safety of the job.

He must comply with the right-to-know law for workers
con't on pg. 10

Recycling Saves The Land

by Kate Jennings

Throughout the years man has become more knowledgeable and has acquired new skills and breakthroughs due to research. Man has lengthened his own life span, while creating ways to destroy life. Man has even discovered ways to travel to the stars, well, at least the moon. Humans are able to explore the depths of the oceans and view planets millions of miles away.

Man has created means of transportation that his forefathers only dreamed of, never believed could exist. The development of new technology is proportional to the development of new waste. Some countries have become disposable societies, but cannot find

ways to dispose of their trash; so, they pile it, push it, and bury it. Some of the trash doesn't decompose, so man has begun to recycle some of his waste.

Does it matter that man recycles? It matters when trees are cut down, so man can read the newspaper or pick his teeth. When a forest is cut down, species of animals suffer and entire ecosystems begin to collapse. Recycling is important to the world. When man recycles, he doesn't destroy, he reuses. Recyclable materials, such as aluminum, paper, and glass can be manufactured again into new products and resold.



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Student Standout: Kristi Barnard

by Kate Jennings

Kristi Barnard, senior, is a busy student with her studies, job, and extracurricular activities. Barnard is a music and multi-subjects major with a 3.6 grade point average. As a music major, Barnard is active in choir, jazz band, percussion ensemble and marching band. She is also active in MENC and the education honor society, Kappa Delta Pi.

While not working diligently at her studies, Barnard enjoys her hobbies, which are music, reading and instructing the flag corps. Barnard also enjoys SEA and her job, which is Head Resident Assistant at Pickens Hall. When asked why she chose Glenville State College, Barnard replied, "My mother attended GSC and when I visited, I was impressed with the faculty and campus. GSC has a reputation as being one of the top



colleges for education."

After her graduation in May, Kristi hopes to find a job somewhere in the Mid-Ohio Valley.



Heflin Student Center SnackBar, Oct. 22, 8 p.m.

A Look Into the Market Place: Co-op - The Experience You Need For The Career You Want

by Carmen Wager

Co-op gives students real-world work experience by allowing them to work directly with an employer. The work is related to the student's career interests and allows him to utilize the knowledge and skills he possesses.

Thousands of employers across the United States hire a total of 200,000 employees in co-op positions yearly. It is a wise and profitable business move for the employer. According to CPC Annual, co-op employees are generally intelligent, highly motivated, eager to prove themselves, willing to learn, well-educated in current theories and technologies, enthusiastic and hardworking.

All kinds of employers seek co-op workers: large, medium, and small companies ranging from business and industry to federal, state, county, and city governments and both public and

private businesses in technical and nontechnical areas, as well as manufacturing and service areas. Profit and nonprofit employers at the neighborhood, national and international levels give students on-the-job work experience as well.

Co-op operates on the principle that there are some things you can seldom learn from classroom lectures and textbooks, things you can learn only by being a worker in a real-life job situation: for example, developing rapport with co-workers, testing your ability to handle deadlines and job pressures, translating theory to practice and applying book knowledge to solve business problems are things acquired on the job.

Most students begin co-op after their sophomore year in college. Employers realize that students in co-op positions do not have the knowledge a college gradu-

ate would have, and they usually give work loads according to employee's abilities. Employers often make training programs available so the co-op worker can learn specific skills which will help him advance to more difficult work.

Co-op strives to guide students in choosing future classes that will be relevant to their careers. This does not suggest that students should only take technical and business courses; humanities, writing, and social science classes are important, too. A well-rounded education is of great importance in a career of any kind. You may have a wonderful, new, technical idea, but if you cannot effectively present your idea to the management, your concept will be useless. Writing and communication skills are invaluable in the market place.

con't on p. 9

Fraternal Organizations

con't from pg. 5

to have a certain number to stay a Greek organization. When seniors graduate or other members transfer, the individual in charge of recruiting potential members has to find enticing ways to attract college students to rush parties. Rush parties are a fun way to become acquainted with people in a respective organization and are a fun way to meet people outside the fraternal organization; but, rush parties have a goal - to acquire new people for the sorority or fraternity.

In order to get new members, a Greek organization must be able to sell itself. Again, this can be done by the rush party. It is not easy to sell a business and it is also not easy to sell a social, fraternal organization. The person in charge of "membership rush" has to be innovative and very creative. An employer could inquire about how you "rushed" people, and he may even ask you how you might sell his business.

Another aspect to sororities and fraternities is the interpersonal communications and cooperation. One person cannot run a fraternal organization. It takes team work and the "collective effort" striving for achievement. Sisters or brothers of either a sorority or fraternity are so co-workers. The ability to work together and get along is a

very important skill. Patience, flexibility, ability to accept criticism, open mindedness and hard work all go hand in hand to make a fraternal organization work. These attributes are essential to a successful business as well.

Lastly, a fraternal organization isn't just another club that meets once a week or once a month; it is a group of men or women who have a relationship like sisters or brothers. Fraternal organizations create the "home away from home" and create lasting family bonds with friends forever.

Glenville State College hosts four fraternal organizations; two fraternities, the Lambda Chi Alpha fraternity - Melvin Smith, president, and the Tau Kappa Epsilon fraternity - Kevin Johnson, president; two sororities, Sigma Sigma sorority - Annette Howard, president, and Delta Zeta sorority - Chris Jamison, president. If you are interested in learning more about a fraternal organization and acquiring an abundance of skills and responsibilities, talk to Laura Nauman or find a member of one of these organizations.

'Go Greek' in college and get more than just some name to put on a resume. Get a jump on your career opportunities before entering the job market. Remember,

social, fraternal organizations aren't just social; they require a lot of work, but you will benefit in a variety of ways.

MINNICH FLORIST

... wishes the
GSC Pioneers the
best of luck in
their Homecoming
Game against
WV Tech!



Stop by and get
your Homecoming
flowers!

HOMEcoming '90!

GSC's Homecoming 1990 is scheduled for the week of October 22-27. The theme is "Beginning of a New Generation." Student Congress has many activities scheduled for this week, so be watching for the events and times! The week climaxes on Saturday with the 10K Pioneer Road Race, Homecoming Parade, dedication of Luanna T. Smith Amphitheatre, Queen coronation, the big game against WV Tech, and finally the Homecoming dance featuring The MAXX. If anyone would like to place an entry in the parade, see or call Scot Montgomery, 462-5912.

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SPORTS

By: Michael Hart

HART'S HEADLINES

As the 1990 World Series begins October 16, not many experts are giving the Cincinnati Reds much of a chance to dethrone the mighty Oakland Athletics.

I give the National League Champion Reds a chance, but a very small one. Cincinnati has an excellent bullpen and a lot of heart, but that won't be near enough to stop the Athletics.

Oakland, which has currently won its third consecutive American League title, is one of the most talented baseball teams of all time. The Athletics have pitcher Bob Welch who has won the most games of any pitcher in 18 years, and Dave Stewart who has won 20 games for the fourth year in a row. At the plate, Willie McGee led all of baseball with a .335 batting average, while Rickey Henderson finished runner-up to George Brett for the American League batting title.

Although Cincinnati must have a talented team in order to have reached the World Series, look for Oakland to repeat as champion in six games. The Athletics are much too experienced and talented not to repeat as the world champions of baseball.

Rio Grande Cross Country Invitational Saturday, October 6, 1990

GSC Men's and Women's teams ran as individuals.

Glenville State Women Finishers - 5K Run:

Katrina Riggelman	first place	22:07
Tracy White	second place	22:14
Tammy Niven	fourth place	22:39
Jane Hoffman	fifth place	22:52

Glenville State Men Finishers - 5K Run:

Mickey Grass	second place	17:43
Richard Clark	sixteenth place	19:39

Winning time - Men: 17:27

Joel Varian - West Liberty State College Invitational Friday, October 12, 1990

Men's Results - 800M:

California, PA overall team winner

Glenville Finisher:

Mickey Grass sixth place 33:53

Glenville Finishers:

Tammy Niven	third place	26:21
Jane Hoffman	seventh place	27:57
Tracy White	ninth place	28:24
Katrina Riggelman	tenth place	28:28

Next Meet: Saturday, October 19, 1990 at the Davis and Elkins College Parent's Day Invitational.

Falcons Edge Pioneers

Glenville State's record fell to 1-4-1 and 1-2 in conference play, Saturday, as they fell 38-20 to the visiting Fairmont State Falcons.

The Pioneers, who held a short-lived 7-3 lead with 4:24 left in the first quarter, opened their scoring on a 6-yard touchdown pass from Mike Kellar to Terrence McGee.

With just 39 seconds remaining in the first quarter, Fairmont State (4-3 and 3-1) took the lead for good 11-7 on an 8-yard touchdown run from freshman Darrin Liggins. Liggins, who replaced injured starter Rory Richards, scored touchdowns on runs of 3, 6, 7, 8, and 76 yards, accumulating 277 yards on 35 carries.

The Falcons scored a touchdown in both the second and third quarter, on runs of 3 and 6 yards by Liggins, to enter the final quarter with a 24-7 lead. The

Pioneers tried to keep it close in the fourth quarter, scoring on a 9-yard touchdown pass from Kellar to Aaron Simpson and an 8-yard touchdown run from Kevin Blanding. It was too little too late as Liggins continued his dominance, scoring on touchdown runs of 76 and 7-yards, respectively.

On the day, Mike Kellar was 28 of 43 passing for 297 yards and 2 touchdowns. The leading rusher for the Pioneers was Shane Haddox with 75 yards on 11 carries. The leading Pioneer receiver was Terrence McGee with 104 yards on 9 receptions. Having a balanced offensive turnout was Kevin Blanding. Blanding rushed for 49 yards on 9 attempts, while catching 8 passes for 78 yards.

Defensively the Pioneers were led in tackles by David Keaton with 7 solo tackles and 5 assists. Rodney Fox had 6 tackles and 9 assists, while Paul Adair had 6 solo

and 6 assisted tackles, respectively.

Glenville State had 28 first downs compared to 25 for Fairmont State. On the day, the Pioneers totaled 425 yards total offense, 297 yards passing, and 128 yards rushing. The Falcons of Fairmont State passed for 60 yards on 8 attempts, and rushed for 392 yards for a total of 452 yards of total offense.

Coach Rodriguez expressed his disappointment in the defense, as he felt the Pioneers were physically outmatched by an oversized Falcon team. "Fairmont didn't do anything we didn't expect them to," said Rodriguez, "we just hurt ourselves with costly mistakes at unopportunitic times."

The Pioneers travel to Concord, Saturday, for their last road game of the year. The Mountain Lions are ranked nationally and are currently leading the West Virginia Conference.

October 8, 1990 NAIA Rating

Division I Football

- 1) Carson-Newman (TN) 5-0-0
- 2) Southern Arkansas 6-0-0
- 3) Arkansas-Monticello 5-1-0
- 11) Concord (WV) 4-2-0
- 17) Shepherd (WV) 4-2-0

Women's Volleyball

- 1) Hawaii Pacific 13-3
- 2) St. Francis IL 23-5
- 3) Hawaii-Hilo 10-6
- 4) Fresno Pacific CA 14-10
- 5) Southwestern TX 17-6

Men's Cross Country

- 1) Adams State CO
- 2) Lubbock Christian TX tie/Malone OH
- 4) George Fox
- 5) Anderson IN

Women's Cross Country

- 1) Adams State CO
- 2) North Florida
- 3) Hillsdale MI
- 4) Wisconsin-Parkside
- 5) Pacific Lutheran WA

Fairmont	1	6	7	14	38
Glenville	7	0	0	13	20



Frank Myers blocks for Kevin Blanding.

1990 Ferrum College Invitational Golf Tournament

Team Scores:

UNC-Greensboro 645, Francis Marion 648, Catawba Valley 656, Chowan 656, Cumberland (KY) 658, Coker 668, Hampdan-Sydney 664, Penbroke 669, Carson-Newman 670, Pfeiffer 670, Atlantic Christian 671, Fairmont St. 677, WV Wesleyan 677, Glenville State 680, Central Wesleyan 681, Concord 684, Lenoir-Rhyne 685, Wesley 689, Lewisburg 690, VMI 695, Ferrum 701, Central Piedmont 709, Mt. Olive 712.

Co-Medalists:

Greg Tallman	Glenville State	77-78-155
Rick Freeze	Central Wesleyan	74-81-155

Glenville Scorers:

Ben Moore 93-80-173, John Buser 85-88-173, Mike Stills 93-85-178, Brian Carney 93-89-182

Lady Pioneer Volleyball Update

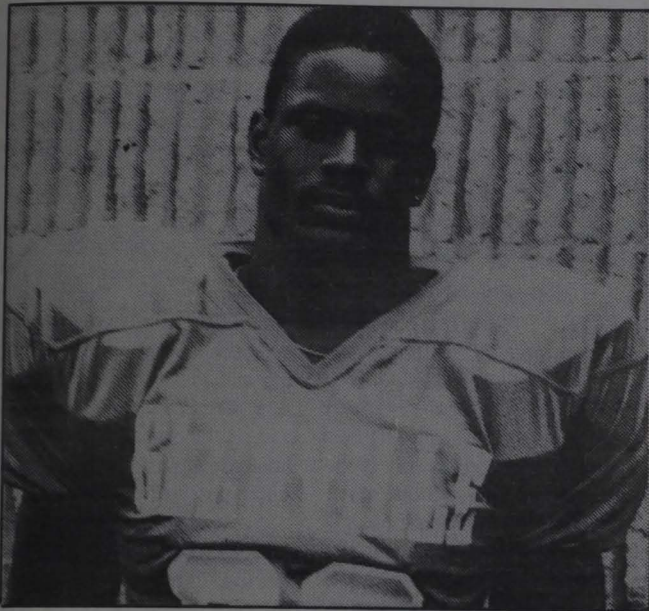
Glenville State's Lady Pioneer volleyball team currently holds a 7-14 record overall and a 4-9 conference record. As they enter into the last quarter of their schedule they continue to play together as a team. Experience and playing time are the team's greatest needs at the present, as the WVIAC tournament approaches.

Statistical Leaders-

Games played:	51	Tammy Pence-Hughes,
		Tami Simons,
		and Belinda Dowler
Kills per game:	3.6	Pence-Hughes
Total Kills	186	Pence-Hughes

Assists per game:	8.2	Dowler
Total Assists:	418	Dowler
Digs per game	.8	Dowler
Total digs:	40	Dowler
Blocks per game:	.8	Pence-Hughes
Total blocks:	43	Pence-Hughes

PLAYERS OF THE WEEK



Kevin Blanding -

Co-Offensive Player of the Week:

Kevin rushed for 49 yards on 9 attempts, scoring on an 8 yard touchdown run while catching 8 receptions for 78 yards.



Mike Kellar -

Co-Offensive Player of the Week:

Mike completed 28 of 43 passes for 297 yards and 2 touchdowns.

Defensive player of the Week -
None chosen this week.

SPORTS TRIVIA

Last Week's Questions:

- 1) Where did golf originate from?
- 2) Where is the largest golf green in the world, and how big is it?
- 3) What is the lowest recorded score on an 18-hole course for a woman golfer?
- 4) What is the lowest recorded golf score on a first class course?
- 5) How long is the longest drive in golf history?

Last Week's Answers:

- 1) It is believed that golf originated with Scottish shepherds using their crooks to knock pebbles into rabbit holes.
- 2) The largest green in the world is that of the par-6, 695-yard 5th hole at International Golf Course, Bolton, MA, with an area greater than 28,000 square feet.
- 3) 62 by Mary Kathryn Wright on February 14, 1935.
- 4) 255 (29 under par) by Leonard Peter Tupling on April 6, 1950.
- 5) 406 yard by Jack L. Hann on July 12, 1986.

This Week's Questions:

- 1) What is the fastest speed recorded for a man?
- 2) What is the fastest speed recorded for a women?
- 3) What Olympic athlete broke six world records in one hour?
- 4) What is the greatest age at which a man has broken a world track and field record?
- 5) What is the greatest age at which a women has broken a world track and field record?

SPORTSLOOK:

Thursday, Oct. 18

Lady Pioneer Volleyball vs. Concord College. Away, 5 p.m.

Friday, Oct. 19

Lady Pioneer Volleyball vs. Radford College. Away, 3:00 p.m.

Saturday, Oct. 20

Pioneer Football vs. Concord College. Away, 1:30 p.m.

Saturday, Oct. 20

Pioneer Cross Country at the Davis and Elkins Parent's Day Invitational.

11:30 a.m. - women

12:15 p.m. - men

Tuesday, Oct. 23

Lady Pioneer Volleyball vs. U.C. Home 6 p.m.

VOLLEYBALL SCHEDULE

10-18	Concord	A
10-19	Radford	A
10-23	U.C.	H
10-25	Concord & WV Tech	H
10-29	WV State & FSC	A
11-2&3	WVIAC Tournament	

GRID STATS-6 GAMES

Passing:

Player	Att.	Comp.	Int.	Yards	TD	Long
Keller	225	110	12	1250	5	30
Blarling	2	1	0	12	1	12
Kowchuck	11	0	2	0	0	0

Pass Receiving:

Player	No	Yards	TD	Long
McGee	37	391	1	25
Schill	21	287	0	19
Simpson	15	233	3	30
Lawrence	11	144	2	19
Blanding	8	78	0	22

Rushing:

Player	Att.	Gain	Net.	TD	Long
Myers	45	259	254	2	47
Haddox	51	254	243	0	22
Blanding	42	163	142	2	16
Kellar	29	80	0	0	28
R. Lewis	8	38	38	0	12

Tackles:

Player	Tackles	Assists	QB Sacks
Fox	37	30	3½
Keaton	30	18	0
Collins	28	22	0
Pago	27	14	0
Turner	26	22	0

Interceptions:

Player	Int.	Broken Passes
Keaton	2	2
Gallagher	1	3
Turner	0	4
Pago	0	3
Wilson	0	3

Team Statistics:

<u>Rushing:</u>	<u>Att.</u>	<u>Gain</u>	<u>Net</u>	<u>TD</u>	<u>Long</u>	
	198	814	641	4	47	
<u>Passing:</u>	<u>Att.</u>	<u>Comp.</u>	<u>Int.</u>	<u>Yards</u>	<u>TD</u>	<u>Long</u>
	238	114	14	1390	6	30

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Market Place

con't from p. 7

Co-op positions are not for technical and business fields only. It was that way 80 years ago, but now co-op is available in most majors. If you want to select a major in the field of social science or the humanities, you can receive co-op training.

Your employer will evaluate you after each co-op semester by the rate of progress you make as an employee. He will evaluate your skills, performance of duties,

and quality, quantity, and timeliness of your work. They also rate performance skills such as flexibility, planning, communicating, judgement, relating to others, problem solving and innovativeness.

Co-op programs are graded and credited differently. Some simply give a pass/fail grade, while others give credit towards graduation. But, grades aren't what should be stressed; real-world work experience is the point of co-op.



Harper's One of a Kind Creations

George D. Harper, Associate Professor of Art at Glenville State College, has been educated in all areas of art. He has an M.F.A. in painting from Ohio University, an M.A. in printmaking from West Virginia University, and a B.A. in education with a major in art from Glenville State College. He has a strong background in two-dimensional art, especially painting and drawing. Harper works in the mediums of watercolor and acrylic, but has been concentrating in acrylics for the past several years. He has exhibited in regional shows and won many awards.

While Harper is well-known for his two-dimensional art, he may be best known for his pottery. His pottery is the result of combining his throwing and painting skills. Each pot is made by either hand-building or wheel-throwing (or both) and then decorated through the use of color oxides, slips, and underglazes. This approach to decorating has grown from his fascination with antique pottery of the late 1800's, such as Rookwood. This pottery was made by a battery of artist-potters. It was usually slip cast and assembled, resulting in a mass production likeness.

Harper began his work with pottery as a student at Glenville State College in the late 60's, under the direction of Charles Scott. Subsequently, he studied the work of many other artists and became a

full-time potter in 1970.

Harper is a member of the West Virginia Artists and Craftsman Guild and Allied Artists of West Virginia. Besides being a painter and potter, he taught in the Marshall County school system for six years, and has taught at Glenville State College since the fall of 1977.

In addition to his many awards and achievements, Harper was recently honored by a special request of GSC President William K. Simmons. Simmons commissioned Harper to create the porcelain vases that were to be given to the platform guests at the school's Art & Music Building dedication.

The vases were hand-painted with a deer, posed on a rock, watching a bird in flight. Harper said that "the building is an uplifting experience for the campus, so I went with that theme... I used the colors blue and white because those are the school's colors."

All of Harper's pottery is individually formed by hand and decorated (landscaped), signed, and dated with the location of its creation. Although the pieces may look similar, no two are exactly alike - making his work desirable for collectors. His paintings and pottery are represented in many public and private collections in the United States, Europe, and the Far East.

Mid-East Patchwork

this attack."

Other countries are experiencing similar emotions. With water and energy supplies cut, many foreign embassies in Kuwait will be closing their doors. Belgian Foreign Minister Mark Eyskens believes that Belgian Embassy, as well as other European Community Embassies will close this week because living conditions are be-

coming unbearable. The U.S. Embassy still refuses to close its doors.

Throughout this ordeal, Saddam Hussein has twice threatened foreigners. For various reasons, he has repealed, or changed these threats. The international show of force may be intimidating Iraq's radical leader.

President Bush hasn't for-

Freshman Orientation would not be possible if it weren't for those upper-classmen who volunteer their time and energy to be freshmen counselors.

It takes a special person to give up his summer vacation a

week early to come back to GSC to prepare for the freshmen when they arrive. The counselors are required to return a week before students and two days before the freshmen. During the two days, they attend meetings and activities

designed to help our incoming freshmen feel comfortable and get acquainted with the policies and procedures of GSC.

A special thanks goes to all who served as freshmen counselors for 1990.

Freshmen Counselors Are Crucial

Free Speech is Under Attack

Free speech is under attack on college campuses, and even its traditionally staunchest defenders have joined in the assault.

Student journalists and free speech advocates are concerned about a proliferation of college speech codes so widespread that, according to *Time* magazine, "Nowhere is the First Amendment more imperiled than on college campuses." As is often the case with censorship, these codes have been adopted with the best intentions: Campus racism is on the rise and something has to be done about it. So token measures are taken which exacerbate racial tensions and ignore the First Amendment.

Speech codes drafted in response to this important issue are dividing the American Civil Liberties Union, which has always leaned

toward an "absolute" position on free speech. While the Wisconsin and Michigan ACLU affiliates have sued their respective state universities over the codes, the Northern and Southern California affiliates adopted a resolution in July favoring narrowly drawn policies which prohibit harassing speech.

John Powell, national legal director of the ACLU, asserts: "My concern is less with the strength of the First Amendment than with the wave of racial harassment that has swept the country. The campus is not under the threat of being silenced."

Defending their resolution, the California affiliates cite the legal need to balance the First Amendment against "conduct that interferes with the Fourteenth Amendment right of students to an

equal education." They argue that the resolution only advocates a ban on speech which is clearly harassing and that "hostile, even offensive speech in classroom debates and public discourse is something students must endure or challenge with speech of their own."

Free speech proponents such as writer Nat Hentoff are not buying. Pointing out that cases brought under the codes will be heard by untrained college judicial panels, not civil libertarians or ACLU attorneys, Mr. Hentoff decries the inevitably vague nature of speech codes. "Most colleges whose 'due process' hearing I've covered are unshakably fond of the British Star Chamber model of the 17th century," he remarks sarcastically. "Just the places to deal with

con't on p. 12

Clemons

con't from pg. 7

Safety data sheets are provided by a company that supplies cleaning products to a consumer. Clemons compiles these data sheets in a booklet, and he also gives each employee a copy. That way, the worker knows the safety to be followed in using the product. He also gives a copy to Dr. David Proctor, college physician, so that medical treatment for an injury could be quickly given.

Besides the work that he contributes to the College, Clemons has enjoyed other contact with the school. During the late 1960's and early '70's, he used to drive a small bus for the football team. Also, for twenty years, he ran the clock for basketball and football games. "These were really happy times for me," he says.

Working at GSC is important to Clemons, and so is his

family. He and his wife, Frances, live at the Fairground Addition on Rt. 5. They have four children and three grandchildren. Their son, Harry, also works at GSC, as a custodian in the Ad. Building.

When he has free time on the weekend, Clemons enjoys going to the mountains to trout fish. "It's most enjoyable to get up there; to

feel the cool breeze, and to see the water rippling over those rocks, and the rapids--to me that's real soothing."

Clemons is thankful for his work. He likes "doing a good job for the need of the educational program." He likes being "faithful to the College and to the job."

Kristin Rogers Exhibits Art

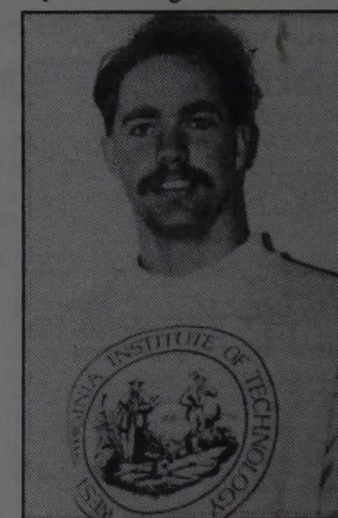
Kristin Rogers is a senior at GSC majoring in art education. Recently, he entered the Ohio Valley's 52nd annual juried exhibition.

The exhibition, located at the Stifel Fine Arts Center in Wheeling, was open to amateur and professional artists in West Virginia, Ohio and Pennsylvania. A juried exhibition means that many works of art are entered and only a few are chosen to be exhibited. Both of Kristin's entries were selected to be part of the show. He summarizes his pieces as being "formal compositions of the basic elements of design, rectified in their simplest forms."

In his art works, Rogers uses a multitude of mixed-media processes. These works on paper are covered with anything from construction paper to black, acrylic

spray paint.

Kristin and his wife, Janet, attended the grand opening reception, and they both strongly urge any connoisseurs of art to take a trip to Wheeling to see the show.



Potpourri

Alcohol Awareness Week

This week Glenville State College Student Congress is supporting Alcohol Awareness Week. October 15-19 is the National Alcohol Awareness Week and is being supported across the country. The Student Congress has purchased 1,000 mechanical pencils depicting the Alcohol Awareness logo and will be distributing them during the week.

The members of Student Congress urge everyone to attend the events this week concerning alcohol awareness. Remember—please don't drink and drive! GSC Student Congress cares about you.

Is There Life After Death?

Near-death experiences will be the topic at the October 22, Monday, meeting at 6:30 p.m. of the Horns and Halos discussion group at the Wesley Foundation. Two local women, Monnie Boring and Rita Emerson, will share their experiences of being declared dead, and being aware of activities going on around them during their deaths and eventual recoveries to life.

Dilbert



Peanuts



Garfield



FBI

A representative from the FBI will be on campus Friday, November 16th, beginning at 10:30 in the Verona Maple Room--Heflin Student Center. Anyone interested in the FBI should plan to attend. Sign up in the Placement Office.


Chapel Service Held on Tuesdays

Campus chapel services are held every Tuesday at 12:45 p.m. to 1:15 p.m. at the Wesley Foundation. Please bring a friend to share in this worship together.

Literary Society will meet at 4:15 p.m. on Thursday, October 18 in Room 305 AB. We will be discussing Victoria Holt's *Mistress of Mellyn*. All are welcome.

GSC Welcomes Larry Goldstein

Mime and clown, Larry Goldstein comes to Glenville State College campus on Thursday, October 25, at 6:30 p.m. Goldstein will perform his "Solo Follies" in the Administration Building Auditorium following the campus-wide picnic in the amphitheatre. Plan for lots of fun and audience participation. The performance is free and open to the public.



VAN DAMME

KICKBOXER

An Ancient Sport
Becomes A Deadly Game.

CANNON R

Heflin Student Center SnackBar, Oct. 17, 8 p.m.

TODAY'S CROSSWORD PUZZLE

ACROSS

- 1 Me. Teasdale
- 5 Fool pity
- 9 Betray slang
- 14 TV tube suff
- 15 Bend
- 16 Flee from
- 17 Route
- 18 Rhythm
- 19 Females
- 20 Belonging
- 22 Borders
- 24 Draw away
- 26 Actual
- 27 Male title
- 28 Arrest
- 29 Currently
- 32 Profane
- 35 Ulysses' wife
- 37 Crazy bird
- 38 Quotation
- 39 Pueblos' toes
- 40 Reporter's scoop
- 43 Intersecting line
- 45 Mail drink
- 46 Facilitate
- 47 Silk worm
- 48 Section
- 49 Plant part
- 53 Lower surface
- 57 Stylish
- 58 Malicious
- 59 Spoken

- 61 Fitzgerald or Logan
- 62 Come second
- 63 Beak
- 64 Ice vehicle
- 65 Fixed (shoes)
- 66 Disgorge
- 67 Pulpit talks: abbr.

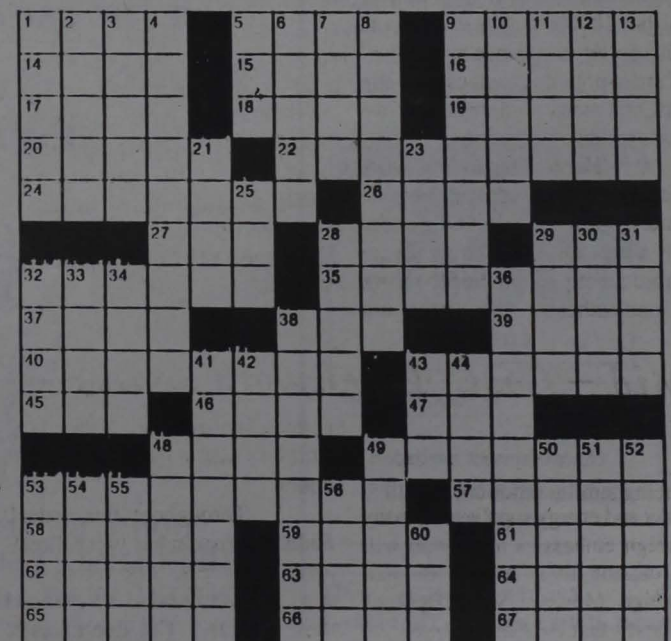
DOWN

- 1 Famed violin
- 2 Came up
- 3 Cook
- 4 Judith and Marian
- 5 Mill
- 6 Installation
- 6 Grevice
- 7 "Now -- this!"
- 8 Got by threats
- 9 Official routine
- 10 Advantage
- 11 Gentle
- 12 Czech river
- 13 State: suff.
- 21 Shadow
- 23 Gas
- 25 Grieve
- 28 Malice
- 29 bene
- 30 Frank
- 31 Direction
- 32 Arm bone
- 33 Holiday song

PREVIOUS PUZZLE SOLVED

S	H	E	M	B	O	T	H	S	A	D	A	I
P	E	L	E	R	O	T	H	A	R	P	E	D
O	N	E	S	T	O	R	F	L	I	R	I	B
I	N	G	E	S	T	O	R	F	L	I	R	I
L	A	Y										
A	F	T	E	R								
W	A	R	A									
Y	O	N										
S	U	P	I	M	A							
W	I	R	E									
S	T	E	R									

- | | |
|------------------|---------------------|
| 34 Elias | 51 Kind of gear |
| 36 Charly | 52 Conducts |
| 38 Flamparts | 53 Game VIPs |
| 41 Faced bravely | 54 contendere |
| 42 Head parts | 55 Twin |
| 43 Observe | 56 Slump |
| 44 Sea birds | 60 Author — Wallace |
| 48 UK money | |
| 49 Ball | |
| 50 Moon valley | |



Pioneers in Nursing

The Pioneers In Nursing, PIN, held their first meeting on Tuesday, September 25, 1990 at 12:00 pm. We discussed ways of raising money in order to participate in the banner competition for Homecoming.

Another order of business was election of officers, who are as follows:

president: Serena McMillion
secretary: Michele Akers
treasurer: Lisa Burdette
historians: Stephanie Shomo and Leslie Rumbach

(The position of vice president has not yet been selected due

to the fact that we are looking for a freshman to fill the position.)

We would like to welcome our new instructors, Dr. Mary Louise Brown and Mrs. Theresa Cowan, to the nursing program at Glenville State College.

We would also like to welcome all pre-nursing students to GSC. We would like to see all of you at our next meeting, which will be held Thursday, October 18, 1990 at 12:00 pm in the Science Hall, room 100. All freshman are encouraged to attend and join the fun!

GIL-CO PHARMACY

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462-8300

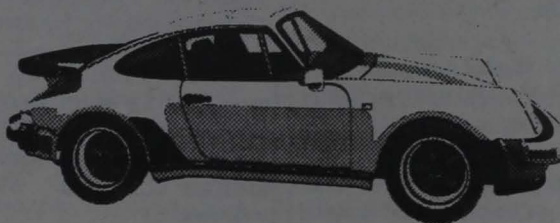
Health and Beauty Aids
Clove Drug Member
Film Developing

Mon-Fri 8:30-6:30 Saturday 8:30-2:00

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5 1/2 miles from light in Glenville

Pictures that appeared
in the 1989-90 yearbook can be
purchased in the Mercury Office.

*After you make your mark
in this world,
a lot of people
will come around with erasers!*

Snowshoe Opens in November

Snowshoe Mountain Resort has all the snow guns in place and snowmaking on the Cheat Mountain Resort's 33 slopes and trails should begin the first week of November. Opening day, as it has been since 1986, is scheduled for Thanksgiving Day.

Over a million dollars has been spent by Snowshoe Management on capital improvements since the close of last ski season. Nearly half of the money was used to upgrade Snowshoe's seven (7) triple chair lifts and the already extensive

snowmaking operation. At capacity (ideal weather conditions) Snowshoe's Veteran Snowmaker will be able to produce 600 tons of snow per hour. In Ski Magazine October issue, Snowshoe was ranked in the top ten in the Nation for snowmaking.

Snowshoe experienced its most profitable and third highest skier visit total ever during the 1989-90 ski season. This year's capital improvements stem from feedback from thousands of surveys distributed to guests last season.

Sawmill Available to Forestry Students

In 1971-72 GSC students built a sawmill which would be used in the Forestry Department for hands-on experience. The students put the sawmill itself in first, then began to build the building around it with materials they had actually sawed from the mill.

The mill is located half a mile from the golf course on Sycamore Run Road. It is currently used to give forestry students an appreciation of what it takes to run a sawmill and to supplement other classes such as forestry measurements and timber harvesting. There are also sawmilling, lumber grad-

ing and wood identification classes offered. In the summer the Elderly program uses the sawmill to gain knowledge about the operation of a sawmill.

When asked if the sawmill makes any type of profit, Tom Snyder, chairman of the division, replied, "no, we occasionally sell some of the lumber off and use the money to defray departmental expenses such as field trips, etc... We also use the money to buy gravel to help repair Jakes Run Road. So actually most of the money goes back into education."

by Lori Burton

Pioneer Football The Pride is Back!!!

Glenville State College
vs.
Concord College

Saturday, October 20
1:30 p.m.

GET IN THE SPIRIT AND GET
YOUR HOMECOMING T-SHIRT PRINTED
AT THE GSC CAMPUS CO-OP

GSC
HOMECOMING
1990



DON'T BE LEFT OUT! ORDER A
HOMECOMING T-SHIRT OF YOUR OWN.
PRINTING AVAILABLE EITHER ON A SHIRT
FROM THE CO-OP OR A SHIRT OF YOUR
OWN. ORDERS WILL BE TAKEN STARTING
MONDAY, OCTOBER 15.

The next meeting of the Glenville Earth Society will be held on Thursday, October 18, at 3:00 p.m. in room 202 of Clark Hall. The topic to be discussed will be campus-wide recycling. All are invited to attend.

P.E. can't from pg. 4 that involve going on a ski trip, learning how to go camping or mastering karate. So, although P.E. (and the majors related to it) can be fun and recreational as these courses suggest, it can also be equally as tough and demanding.

FAST FUNDRAISING PROGRAM

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Ext. 50

Literary Society will meet at 4:15 p.m. on Thursday, October 18 in Room 305 AB. We will be discussing Victoria Holt's Mistress of Mellyn. All are welcome.