

THE GLENVILLE MERCURY

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Left to right: Bill Church, Mike Garrett, Kathy Sealey, Sam Walker, Jeff Underwood, Tonja Clark, Jim Fox, Jeff Kincaid, Bob Williams.

Students Compete in Programming Contest

On November 2, eight Glenville State College computer science students traveled to the University of Kentucky at Lexington to compete in the 1990 East Central Regionals of the 15th Annual ACM Scholastic Programming Contest sponsored by AT&T Computer Systems. The contest was a five hour programming event held on the University campus Saturday, November 3. Seventy-one teams from West Virginia, Kentucky, Ohio, Michigan, and Indiana competed for first prize and a trip to the National Contest to be held in Santa Fe.

The contest consisted of six programming problems that could be answered in either Pascal or C. Each team had to provide their own computer and language compiler. The day concluded with an awards banquet and announcement of the top four teams in each division. Each team member received a T-shirt and backpack compliments of AT&T.

The C team from GSC consisted of team captain Jeff Kincaid, Tonja Clark, Jim Fox, and Bob Williams. The Pascal team

consisted of team captain Sam Walker, Kathy Sealey, Jeff Underwood, and Mike Garrett. The Glenville State College C team placed ahead of several other schools from West Virginia including Concord College, Davis & Elkins, Marshall University, and Wheeling College.

The teams included schools such as Ohio State, Michigan, Michigan State, Purdue, Case Western Reserve, and Carnegie Mellon. Kelly Houchin, a member of the GSC Business Division, stated "given the level of competition, I feel our students did very well." She said "both teams put forth a tremendous effort; both teams represented Glenville State College with pride and enthusiasm." She went on to say, "I feel the college community should be very proud of these students."

Accompanying the GSC students to Kentucky were Houchin and Bill Church, micro-computer coordinator. Plans are being made for the 1991 ACM contest. Anyone interested in participating should contact Mrs. Houchin in the Division of Business.



GSC's Student Chapter of the Association of Land Surveyors at Mason Dixon Historical Park, PA.

Glenville State Land Surveyors Assist Historical Park Restoration

Originally, the survey of Charles Mason and Jeremiah Dixon divided the land of the William Penn heirs (now Pennsylvania) from those of Lord Baltimore. The original line was cut 24 feet wide through rough terrain and Virginia forests to allow for an accurate survey between the existing states of Pennsylvania and West Virginia. The original task involved a work force of many men and took five years to complete.

A 300-foot portion of this same line was re-established at Brown's Hill, which is located in the Mason-Dixon Park. The park consists of a 270-acre tract of land located west of Core and near Route 7. A group of students from the Glenville State College student chapter of the Association of Land Surveyors, under the supervision of Mr. Hugh Shafer, cleared the 24-foot wide strip of land.

The monument at Brown's

Hill was the ending point of the Mason-Dixon Survey in 1767. The Indians forbade them to travel any further west. The restoration of a small part of the Mason-Dixon Line indicated to the visitor the enormous feat of clearing the area for the progress of the survey. The students volunteered their time and labor to promote knowledge of surveying history and to show their support of the park.

Curriculum Classes Observe Charleston Schools

Education 311 (Curriculum and Instruction) classes traveled to Charleston for observations of three elementary schools. Mrs. Jane Roberts, Early Childhood Supervisor for Kanawha County, arranged the observations with Professors Debbie Simon and Pam Cain. The students' observation time was divided between Belle,

Chamberlain, and Chandler Elementary Schools.

Belle Elementary is an exemplary school where the whole language approach and emergent writing are implemented in early childhood classes. Students also met Lori Wroth who was the recipient of Ashland Oil's Master Teacher Award and who visited

the British Infant Schools to help develop her program.

Several students selected Chamberlain School as an observation site. Chamberlain works extensively with computer education.

The program "Success For All," from John Hopkins University, con't on pg. 8

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A Look Into the Marketplace: Top Twenty Most Asked Interview Questions

by Carmen Wager

You've made it through four years of college, you've bought a new suit for the occasion and now you're sitting in the outer office waiting for your first interview. If you're lucky you will be the only person anxiously waiting for your name to be called. But, you may be only one of many applying for the job. In this case a slip of the tongue could be disastrous. Following are the 20 questions most asked by prospective employers, according to Career Opportunity Update. Test your response to these questions before you interview. This could be the most important game of 20 questions you've ever played in your life!

1. "What would you do if...?" These types of questions test your knowledge of the job. Stay calm and cautiously answer, "One of the things I might consider would be..." Never boldly state one specific type of action. It may not be the policy of the company. Give several possible choices.

2. "In what type of position are you most interested?" When you interview, you will probably have a particular job in mind. Use facts and figures to convince the interviewer why this specific job is for you.

3. "What jobs have you held? Why did you leave your last job?" State the facts, but be careful not to speak badly of your previous jobs. The interviewer might conclude that you have a negative attitude. Remember that it is acceptable to leave a job for a good reason. You might say, "I reached a point where there was little potential for growth." Answer in a tension-free voice to alleviate any misconceptions that you were at fault for leaving your last job.

4. "What are your ideas on salary?" You could approach this question in three ways: by asking for over what they want to pay, under what they are paying, or be willing to accept the salary they are offering. Remember that most people will not be willing to negotiate the salary. You should never ask a question concerning salary early in the interview. Wait until you are a legitimate contender for the position.

5. "Why do you think you would like to work for our company?" Most job seekers give

a wrong answer to this question, such as "I am anxious to put my skills to use." This says only that you want a job; it shows nothing about your knowledge of the company. Before the interview you should brief yourself as to what the company is about. Then you could answer with confidence, "I know that your company specializes in..."

6. "Can you get recommendations?" Employers check references about a third of the time and more often when the job is highly skilled. A really good reference can assure you get a job, while a poor one can assure you will not. Most employers prefer a current supervisor. Always ask permission of the person in advance, so he or she can think about what to say. The interviewer will usually contact your employer by phone so they can listen to the enthusiasm or hesitancy with which they answer. He might ask how well you work with others and how you perform under pressure, as well as verifying your qualifications for the job.

7. "Are you willing to relocate?" A negative answer to this question used to greatly hurt one's job chances, but times have changed. Since many husbands and wives both work, a major move would mean a job change for both. You should be aware of this potential transfer before the interview so you won't be totally taken aback. Assure the interviewer that under conditions suitable for both of you, a relocation would be an adventure.

8. "How would you describe your work style?" This might sound like a trick question, but it's not. Tell the interviewer if

you are a morning person, and if you could put in extra hours at night if need be. Tell him if you can work with noise around you or if you can think under pressure.

9. "Tell me about yourself." Most prospective employees respond to this with silence. If you are unclear as to what he wants to know, ask for clarification. This will assure that you won't be rambling on about how you like to cook when the interviewer really wants to pursue other job skills.

10. "We have many qualified applicants. Why do you think we should hire you for this job?" This is a tough question. One that almost everyone answers,

"Because I think I can do the job." Bad answer - within seconds you'll be wondering yourself why you should be hired. A safe approach is to truthfully say that you're not in the position to judge the other candidates, but you are confident of your qualifications. Always start with "I believe" or "I feel" rather than "I know."

11. "Have you had any serious illness or injury?" If you are in good physical condition this is an easy question. If you have had physical problems you should have a letter from your doctor stating that you can meet the demands of the job.

12. "What do you consider to be your weaknesses? What do you consider to be your strengths?" You shouldn't hesitate on this one. Memorize your answers before the interview. Try to turn any weaknesses into a strength.

13. "Do you have any questions about the company or this job?" Every employer believes the old myth that dedicated, good people are hard to find. This is your chance to show your enthusiasm. Although most questions would probably be answered by this time, you should come up with one or two. For example: "Could you show me where this position fits into the organization?"

14. "What did you like best

con't on pg. 8



Chris Jamison

photo by Chris Derico

Student Standout:

Chris Jamison by Carmen Wager

As the semester draws to an end, one group of students who look toward January with excitement and trepidation is the spring student teachers. One such education student is this week's Student Standout, Chris Jamison, the 21-year-old daughter of Mr. & Mrs. John Jamison of Glenville.

Jamison is an English major with a minor in mathematics. She is "nervous-but excited" about her student teaching experience. As most students about to assume the role of teacher in an elementary or secondary school, she realizes "May will come quickly and (we'll) have to make good use of the time (we) have to student teach." Jamison plans to discipline her students in an assertive yet fair manner. Her students will be doing a lot of writing and participating in a great deal of class discussion to learn to better express themselves.

During her four years at Glenville State College, Jamison

has been active in several campus clubs and activities. She is a four-year member of the Delta Zeta Sorority and currently serves as president. Other organizations include: Student Congress (sophomore representative and parliamentarian); Kappa Delta Pi; Panhellenic; GSC Cheerleading Team and the Trillium staff. Jamison was chosen as an Outstanding Young Woman, was named in Who's Who Among Colleges and Universities, has had a creative work published in the Trillium, has had a leading role in the GSC play production of "Our Town" and was GSC's representative to the Advisory Council of Students. She also works as an office assistant in the Language Division and in Administration & Personnel and has maintained a 3.65 GPA.

A 1987 graduate of Gilmer County High School, Jamison chose Glenville as the institution to further her education because "not only is it in (her) hometown, but it has an excellent reputation as a teacher prep school, not only in WV but outside of the State, also." She also cited Glenville's small classes and the fact that every instructor knows students by name and will make time for them if they are willing to work.

Two memorable moments stand apart from the rest of her college experiences. Last spring Jamison was presented with the Virginia West Award, and during her sophomore year she was named outstanding pledge for WV at the state Delta Zeta convention.

After completing her student teaching requirement, Jamison plans to either get a teaching job in a southeastern state or attend graduate school. Long-range goals include earning a MA in school administration and becoming a principal at a small school.

GSC Hosts Elementary Basketball Clinic

by Carmen Wager

A one-day basketball clinic was held at the Glenville State College gymnasium on Sat. Dec. 8. Volunteers from the GSC men's and women's basketball teams and the PE department taught 49 fifth and sixth graders the fundamentals of basketball.

Students who attended the clinic are members of Gilmer County Midget League Basketball, which has teams at the Troy, Sandfork, Normantown and Glenville elementary schools. The Midget League gives every fifth and sixth grade student, with an interest in basketball, the opportunity to learn the basics of the game and to apply them in a game situation.

The teams play four quarters lasting five minutes each

and every student plays a minimum of five minutes per game. Each school attempts to sponsor two teams of 12 members maximum and seven members minimum. Girls are permitted to play on the boys' team if there are not enough for a separate team. Two times as many games will be played as there are teams.

A Midget League Basketball council, comprised of the coaches, principals, and other interested community members, are responsible for establishing rules, regulations and financial details of the program. A Board of Directors supervises the entire program and settles any question concerning the program and its participants. The BOD consists of: Ralph Bame, Myra Woodford, Avon Arnold, Tim White, Susie Williams and John

Brannon.

The League is sponsored by community donations, gate receipts and other fundraising endeavors.

The clinic held at the College gave the children special help developing skills such as shooting, passing, dribbling and pivoting. It also gave the coaches the opportunity to meet and discuss goals, purposes and problems of the program.

The clinic was conducted by Coach Tim Carney. Ralph Bame, commissioner of the League, coordinated the clinic and the following students from GSC volunteered their time to help: Nikki Cale, James Glover, Danny Ingea, Marcia Moore, Jackie Myers, Bernice Rees, and Donnie Sands.

EDITORIALS

Farewell to a Fine School

By Paul Biser

College freshman come to school with excitement, anxiety and a feeling of a secure future. In a short period of time the excitement of a new way of life is exhausted. Anxiety diminishes as students become complacent with the rhythms and tensions of college life. As the seemingly long, treacherous college career gets underway, students forget about the future and focus on the day to day living at college.

During their stay at college, students learn to utilize the school to enhance their educations. When students achieve these standards, they suddenly realize that their seemingly endless college careers have come to a screeching halt. Those seniors who are facing graduation once again, are full of excitement and a more intense anxiety. Unfortunately, the feelings of a secure future are no longer present. They begin to wonder if they are going to get a job, if they obtained a quality education and if they chose the right field.

As a graduating senior I am asking myself the same questions. One question I have no reservations in answering is the question of obtaining an education. Let me begin by saying that my opinion might be somewhat biased because GSC is the only school I have attended thus far. Regardless of my bias, my statement is sincere. I feel that I have obtained a good strong education, an education that would not have been as good or strong had I have gone to another school in the area, including either of the two universities in the state. GSC does not try to create a reputation for itself as becoming a prospering giant. The school wants to maintain its status of providing an education to area students, which it does well. Courses are offered to correlate with area jobs. Yet, at the same time, many graduates of GSC go on to become prominent leaders throughout the nation. Several leaders have been recognized during the semester in this newspaper. The fact is evident that GSC can and does provide an education to suit the needs of area jobs, as well as prepare students for important corporate jobs. Underclassmen and incoming freshmen need to bring their willingness to learn to the attention of their teachers. The result will be an inexhaustable supply of educational opportunities.

I am thankful that I have been given the opportunity to attend such a fine school. I am also thankful for the trust and respect the faculty, staff and administration have given me and the entire student body. In the future, as now, I will continue to give GSC the praise and recognition I feel it deserves.

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Student Unhappy With Dorm Discipline

Dear Editor:

I would like to address the problem of some Pickens Hall Resident Assistants abusing their positions. They seem to be on a power trip hiding behind their write-up slips. What they apparently fail to understand is that we are adults! We expect and deserve to be treated that way, with no exceptions. Those resident assistants that I am talking about, both male and female, seem to think that they can take on the role of mommy and daddy, and that the rest of us are little children who need their "discipline." Give me a break! It is you who act like you should be in high chairs. They also, and this is most of them, are

trying to maintain a rift between Pickens and Louis Bennett Halls. As a matter of fact, the first thing female residents hear at the beginning of the school year are "horror stories" about LBH. Pickens Hall residents, do not allow yourselves to stereotype residents of LBH, or allow this rift to continue. Resident assistants of Pickens Hall, please reevaluate your job description, and realize that you are dealing with adults, like yourselves. Also, the next time you write someone up, think about it first, and see if it is really necessary. Thank you.

Sincerely,
Don Freidhoff

"Pippin" Auditions to Be Held

Auditions for the musical "Pippin" will be held Wednesday, December 12 from 5-7 p.m. and Thursday, December 13 from 8-11 p.m. in the recital hall of the Fine Arts Building, room 105. At least 10 male roles will be filled and eight female. Anyone auditioning must bring his or her own song to perform. For more information contact Dennis Wemm.

Faculty Member Questions Integrity of Students

Dear Editor:

Where is the honesty and integrity of your generation?

My question is posed due to a recent incident in our Physical Education Building. An individual willingly stole my twelve year old son's sport shoes during a Boy Scout activity on our campus. Can you imagine such on the worst night of our early winter season? A walk on such a blistery night without shoes was not a delight.

Surely the culprit left with confidence that his own feet were warm and dry, plus the smile only a contented consumer who has purchased something for nothing could exhibit. I hope this individual derives the same satisfaction that my son did when wearing these shoes.

Cinda R. Echard
Associate Professor
Division of Business

STUDENT DIRECTED ONE-ACT PLAYS

On Wednesday, December 12 at 8 p.m., there will be performances of four student directed one-act plays. The plays are "The Sand Box," written by Edward Albee and directed by Linda Malcomb; "FAM and YAM," written by Edward Albee and directed by Linda Malcomb; "The American Dream," written by Edward Albee and directed by Chris (Jerry) Reed and "The Monkey's Paw" written by W.W. Jacobs and Louis N. Parker and directed by Jim Shock.

The plays will be held in the auditorium of the Administration Building and admission is free.

Operation Native Talent

Attention: December 1990, May 1991, August 1991, and December 1991 Graduates.

The recruiting of West Virginia talent will be jointly sponsored by the West Virginia Chamber of Commerce, the West Virginia Roundtable, the Department of Commerce, Labor and Environmental Resources, the West Virginia College Placement Association and AT&T.

The dates for this years Operation Native Talent will be:

Wednesday, January 30, Charleston Civic Center, 9 a.m. to 3 p.m. and Wednesday, February 6, WVU Coliseum, Main Floor, 9 a.m. to 3 p.m.

For three years, more than 70 employers have participated in these fairs to recruit the employees they need.

Anyone who is interested in attending one of these fairs, please contact the Placement Office as soon as possible.

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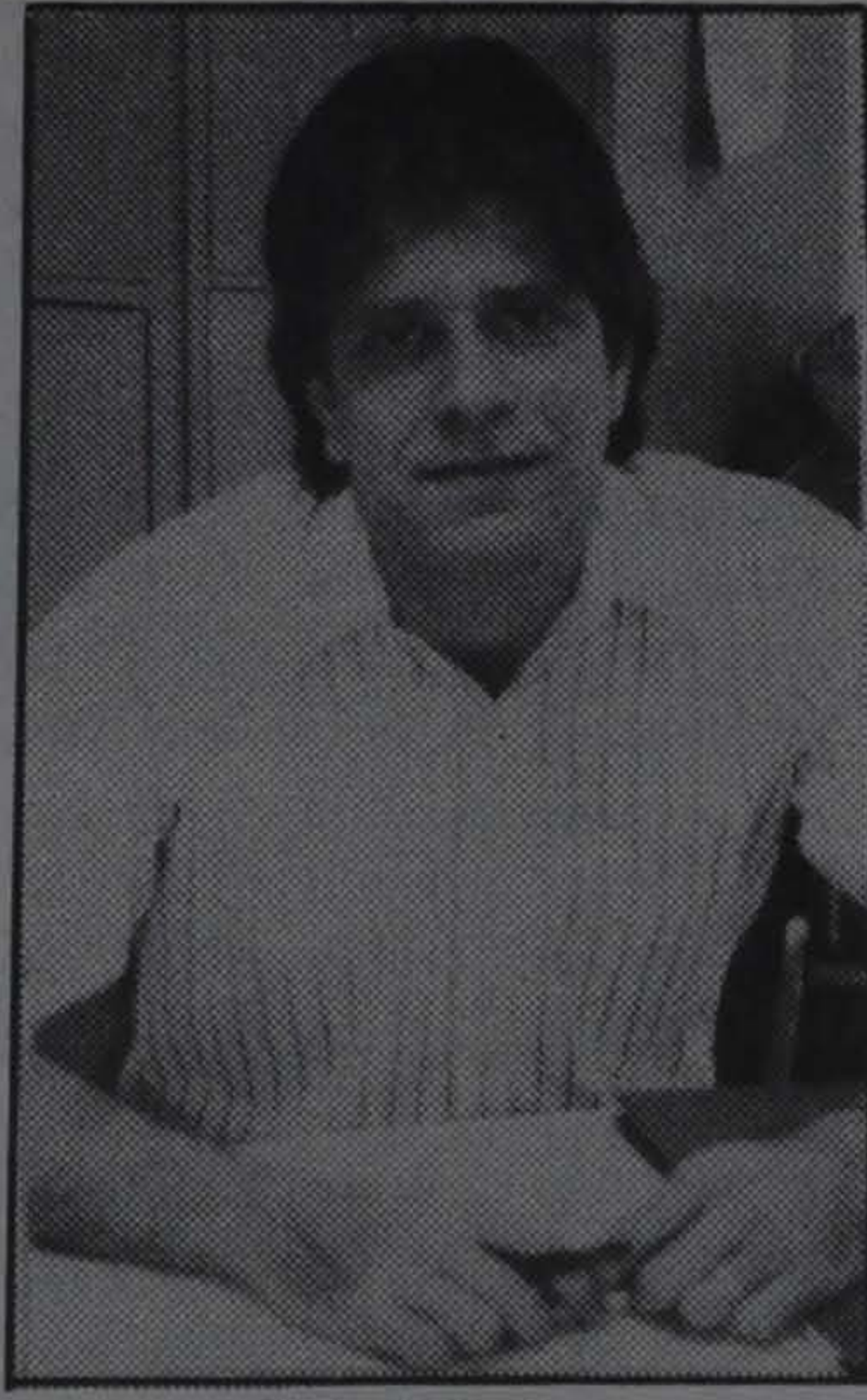
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Judy Meads



John Wolfe

photos by Tom Armstead

Advanced Placement Classes Offer College Credit to H. S. Seniors

by Carmen Wager

Many Gilmer County students choose to attend Glenville State College upon graduating from high school. It offers the opportunity for a quality education and is in close proximity to their homes. The high school and GSC are now part of a program that enables students to obtain college credits while still in high school.

The Advanced Placement (AP) Program is a nationwide program administered in conjunction with the Educational Testing Service (ETS), an independent, non-profit organization in Princeton, New Jersey. Descriptions of the classes and examinations are compiled by ETS consultants and committees of high school and college instructors, who are appointed by the College Board.

This program is helpful to many students. Approximately 340,000 students representing more than 9,600 secondary schools took the May 1990 exam. More than 2,000 colleges received results from the 490,000 tests taken.

The AP Program provides detailed descriptions and examinations for 28 introductory courses in 15 fields. Presently, Gilmer County High School offers two of these: English and American Government Politics. The English course is available to seniors only,

while the government class may be taken by juniors and seniors. The courses are instructed by Mrs. Judy Meads and Mr. John Wolfe, respectively. To be qualified to teach AP courses, teachers must attend a two-week training session held during the summer months at various colleges and universities throughout the State.

Each high school is responsible for establishing criteria for entrance into the Program. At GCHS a student must maintain a B average and receive a teacher recommendation.

The final examinations are given in May and, currently, the fee for each exam is \$65, compared to \$123 for a three-hour course at Glenville State College. Students with a dire financial problem may be given a fee reduction.

During June, the tests are graded based on a five-point scale: 5, extremely well-qualified; 4, well-qualified; 3, qualified; 2, possibly qualified; or 1, no recommendation. The grades are mailed to the students, high schools, and colleges in July.

According to Gilmer County High School principal, Mr. Richard Butler, the AP Program "gives advanced high school students an opportunity to an introduction to college level work and to acknowledge their efforts with college credits."

Does GSC Have Proper Facilities to Accommodate Handicapped Individuals?

by Nancy Wayne

The educational programs at Glenville State College are accessible to the handicapped. Dr. John Chisler, chairman of the Math and Science Division, is campus accessibility coordinator. He fields questions about campus accessibility. He also evaluates the College's fulfillment of the laws which ban discrimination against students and faculty who have an impairment. He helps to correct any failures of the College to comply with these laws.

All students and faculty must be treated equally, according to these public laws. The recruitment process of students to attend GSC is the same for all potential students. Chisler said that if a student who has a handicapping condition needs access to a course, then arrangements are made.

Even though the College complies with the laws, not every building on campus can be used by the handicapped. The third floor of the Heflin Student Center, which includes the student union and the ballroom, is not accessible. The gymnasium and the swimming pool in the Physical Education Building are unreachable, as is the third floor of the Administration Building. The Science Hall is wheelchair accessible to the second floor. Three dormitory rooms in Pickens Hall are available for use by students with a disability. Every building has a restroom that is accessible.

Chisler stated that the handicapped students attending GSC are able to drive a car. Special parking spaces are available. Students have either a state permit for these spaces, or the College issues them a permit. Special devices that students need for their

education can be acquired through the WV Department of Rehabilitation. The local office is located in the Health Department building on Mineral Road and is listed in the yellow pages of the phone directory under "social service organizations."

Chisler said that the College tries to help to supply the needs of the students, but that some refuse help. "It's most impressive to me how independent the students are." Sometimes this very independence leads some students to not ask for help. Most students already have any needed devices by the time they come here.

Elevators have been designed and cost estimates have been acquired for the Heflin Center and the gymnasium area. However, money is lacking to implement the elevators at this time.

Prospective December 1990 Graduates Announced

Bachelor Of Arts In Education

Karen Louise Ash, Kathy Jean Stewart Beane, Regina Marie Borrelli, Ressie Lynn Brown, Sandra Gayle Browning, Patricia Collins Cain, Carol Ann Moore Cathey, Eileen Sue Hinkle Cutlip, Nancy Lee Davis, Willa Mae Davis, Regina Marie Dodd, Bonnie Rayburn Durst, Tammy Lynn Fleming, Michael F. Fling, James Grant Frasier II, John L. Gray II, Patricia Renae Haight, Virginia Magnolia Hawker, Dianne Williams Hershman, Kristi Anne Horsley, Kimberly Diane Hull, Deborah Lynn Utt Jozwick, Laura Susan Leake, James O'Neal Lewellyn, Jay Thomas Lindamood, Dana Edward Losh, Constance Ann Luff, Lewis Wayne McClung, Brenda Sue Casto McKnight, Regina Dawn Marks, David Martin Miller, Berry Alan Phillips, Connie Sue Plymale, Patricia Mary Rouse, William Harrison Sears II, Michael Scott Shank, Lyla Jean Sharps, Mary Lou Bennett Sheppard, Susan Jean Shetler, George Bernard Showalter, Debrah Maria Smith, Gail Marie Smith, Sharon Sue Smith, Anita Marie Swanik, DeAnna L. Wanstreet, Carolyn Sue Ware, Mary Catherine Webb, Gail Marie Westenhaver, Karon L. White, Kelli Jo Whytsell, Trina Sue Wilcoxon, Jo Linn Wilford, Joel Matthew Wilson, Lewis Calvin Woodard, Scott Christopher Wymer

Bachelor Of Arts

Paul Edward Biser, Donald Gray Cuppett Jr., William Joseph Huxley, Douglas H. Jackson, Janet

S. Rejonis, Kenneth Elwood Rosier, Kathleen Emerson Sears, Timothy Nunn Webb

Bachelor Of Science

Michael C. Arnold, Angela Rence' Varney

Bachelor Of Science In Business Administration

James Paul Aman, Cheryl Lee Amos, Ellen Nichols Bowe, Cynthia Christina Dalton Brown, Rebecca Lynn Craft, Julia Ann Darnell, Clifford Eugene Deem Jr., Paul Eugene Deuley, Wanda Dille, Lisa D. Dolan, Michael Gregory Edinger, Leslie Camille Farley, Bradley Dean Furr, Yasuko Hamaguchi, Patricia Lynn Harris, Tammy Kay Hoover, John David Janney II, Jason Wayne Lee, Kathleen Helen McCullough, Hajime Marui, Bryon Scot Montgomery, Bernie W. Rees, James Michael Snyder Jr., Diana Lynne Tenney, Gary L. Williams,

Regents Bachelor Of Arts

Carolyn Lynch Ayers, Kevin Gene Carr, Stephanie Ann Garland, Carol S. Ice, Lori Leigh McKown, Carrie L. Hatcher Reed

Associate In Arts

Cheryl L. Amos, Cynthia Christina Dalton Brown, Brian D. Dorsey, Terri Price Halstead, Sherry Faye Haight, Karen L. Hutchinson, Jackie James Lynch, Jenette Lee Cogar Malcomb, Michelle Ann Marsh, Michelle Suzanne Marshall, Deborah Lyn Massey, Jennifer L. Phares, Carla Lynn Sims, Robin L. Stalnak, Amanda Laurel Steiger, Diana Lynne Tenney, Tammy Catherine Trippett, Julia Ann Warburton

Associate In Science

Ernest E. Arnold, James A. Fox, Kelly L. Perkins

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SPORTS

By: Michael Hart



HART'S HEADLINES

As we enter week fourteen in the National Football League, the play-off is becoming more visible.

In the American Football Conference, Buffalo in the Eastern Division, Cincinnati in the Central Division, and Kansas City in the Western Division all have leads for the divisional titles. Wild card entries are led by Miami, Los Angeles, Houston, Seattle, and Pittsburgh.

In the National Football Conference, New York in the Eastern Division, Chicago in the Central Division, and defending world champions San Francisco in the Western Division all lead their respective divisions. In the wild card race are Washington, Philadelphia, Green Bay, and Minnesota.

With three weeks remaining before the play-offs begin, look for those division winners to lock in a division title and fight for home field advantage. San Francisco and Buffalo should gain home field advantage throughout the play-offs, as they lead their respective conferences.

Favorites to gain the Super Bowl in each conference: 1. San Francisco 2. New York 3. Chicago 4. Washington 5. Minnesota 6. Philadelphia 7. Green Bay and 8. Los Angeles (long shot). In the American Conference: 1. Buffalo 2. Kansas City 3. Los Angeles 4. Miami 5. Houston 6. Cincinnati 7. Pittsburgh (long shot) and 8. Seattle (long shot).



Pioneers Defeat D & E

William Jackson poured in 29 points, as he was one of five Pioneers in double figures leading Glenville State to a 111-93 victory over visiting Davis and Elkins College Wednesday, December 5.

Glenville State, 4-3 overall and 2-2 in the West Virginia Conference showed how well they could play at times, going up by as much as 21 points. They also showed a few signs of their lack of playing time together, as the Senators went on a 13-6 run midway through the second half to pull within four.

The Pioneers stymied any hope of a Davis and Elkins rally,

proving that they came to play. Glenville State led from start to finish and with a swarming defense, caused 12 Davis and Elkins turnovers.

Also scoring in double figures for the Pioneers were first year players Mike Fallon with 19, Chuck Smith 17, Uwone Jackson 16, and Eric Knight with 12 points respectively.

Davis and Elkins, now 1-6 and 1-2, were led in scoring by Todd McFarland with 30 points. Ron Gulley had 15, Terry Sine 14, and Josh Peasak added 11 points for the Senators.

GSC Crushes Concord

Glenville state posted a dramatic comeback using a well-balanced attack on Saturday to defeat a visiting Concord College team 96-93.

The Pioneers, using five double-figure scorers, raised their record to 5-3 overall and 3-2 in the West Virginia Conference.

The Pioneer victory overshadowed a 40-point performance by Concord's Ron Ward, as the Mountain Lions fell to 7-2 and 4-1.

Scoring in double figures for Glenville State were Bernie Rees and William Jackson with 18 points each. Also scoring in double digits were Richard Smith, Chuck Smith, and Uwone Jackson with 15 points each.

The Pioneers have two games this week. Friday they play at home vs. Shepherd College and Saturday at home vs. Waynesburg, PA.

con't on pg 6



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Pioneer Fact Sheet

No.	Name	Pos.	Ht.	Yr.
40	William Jackson	C	6' 5"	Sr.
4	Bernie Rees	G	5'10"	Sr.
52	Andre' Dckok	C	6'11"	So.
32	Brent Emmart	G	6' 2"	So.
12	Eric Knight	G	6' 0"	So.
24	Richard Smith	F	6' 4"	Jr.
20	Chuck Smith	G	6' 3"	Jr.
22	Uwone Jackson	G	6' 3"	Jr.
30	Mike Fallon	G	6' 4"	Fr.
10	Eric Sherman	G	5'11"	Fr.
14	Mike Meredith	F	6' 4"	Fr.
44	Jeremy Rodda	C/F	6' 5"	Fr.
34*	John McKinley	F	6' 7"	So.
42*	Aaron Mann	F	6' 5"	So.
50*	Jason Schwoemen	F	6' 4"	So.

* not eligible until January 1991 - 2nd term.

SPORTS TRIVIA:

Last Week's Questions:

1. What is the greatest fortune ever amassed by an athlete in any profession in a career?
2. Where is the largest stadium in the world?
3. What racer has the most Grand Prix triumphs ever?
4. Who holds the record for the longest home run ever recorded in major league baseball?
5. What major league baseball player holds the record for the most runs batted in during a lifetime?

Last Week's Answers:

1. Muhammad Ali amassed an estimated \$69 million in the sport of boxing.
2. The largest stadium is the Strahov Stadium in Praha, Czechoslovakia.
3. Alain Prost of France has won 35 of 137 Grand Prix Triumphs.
4. Mickey Mantle hit a home run officially measured at 660 ft.
5. Henry Aaron hit 2,297 runs batted in his career.

This Week's Questions:

1. What pitcher pitched the most years during his major league career?
2. Who is the shortest major league baseball player ever?
3. Who is the tallest major league baseball player ever?
4. What major league baseball player has been hit by the most pitches during a career?
5. What major league baseball player struck out the most times during his career?

Lady Pioneers Upset Rams

Sophomore Nikki Cale sank eight three-pointers for the second time this season as she led the Lady Pioneers to a stunning 79-78 come-from-behind victory over previously undefeated Shepherd College on Wednesday, December 5.

Cale finished with 28 points on the afternoon, while Tami Simons and Mary Jo Ellyson added 16 and 15 points, respectively.

The Lady Pioneers, now 4-5 overall and 2-3 in the WV Conference, shot 36 percent from the field, while Shepherd 6-1, shot 45 percent.

Leading all players in rebounding was Lady Pioneer Tami Simons. Simons pulled down 14 rebounds. Ellyson had 9 assists for

Glenville State.

Glenville State Scores and Stats:

M. Ellyson 6-16, 1-2-15; N. Cale 9-24, 2-2-28; M. Moore 2-5, 2-2-6; L. Slaughter 0-2, 1-2-1; T. Simons 7-9, 2-2-16; B. Dowler 1-4, 4-4-6; J. Shriver 0-3, 1-3-1; J. Myers 1-6, 0-0-2; N. Hardman 2-6, 0-0-4. Total 28-76, 13-17-78.

Halftime score: Shepherd 39, Glenville State 35

Three-point goals: Cale 8, Ellyson 2 - GSC; Dommel 2 - Shepherd

Rebounds: GSC 54 (Simons 14), Shepherd (Hodge 10)

Assists: GSC 9 (Ellyson 4), Shepherd 9 (Dean 4)

Steals: GSC 11 (Cale 4), Shepherd 13 (Hodge 10)

Turnovers: GSC 22, Shepherd 20

SPORTSLOOK:

Wednesday, December 12
 Lady Pioneer Basketball vs.
 Davis and Elkins College.
 Away, 7:00

Friday, December 14
 Pioneer Basketball vs.
 Shepherd College.
 Home, 7:30
 Lady Pioneer Basketball vs.
 Wheeling Jesuit.
 Home, 5:15

Saturday, December 15
 Pioneer Basketball vs.
 Waynesburg, PA.
 Home, 7:30

Environmental Update: Oceans' Coral Reefs Threatened

by Arson Workman

Fact-Coral reefs are home to 60 percent of the oceans' species.

Fact-Coral reefs play an important role in the oceans' ecosystems.

Fact-Of the thousands of miles of coral reefs, only 2,100 are protected.

Coral reefs are perhaps the most beautiful creation of the natural world. They are home to some of the most beautiful and unique species of the ocean. They have been referred to as the ultimate ecosystem and, next to the tropical rainforests, are the most diverse ecosystems on earth. In the coral reefs of the Phillipines alone, over 2000 species of fish have been identified. But, throughout the world, coral reefs are increasingly in danger of being wiped out permanently.

Perhaps the largest threat to the coral reefs comes from pollution. Unfortunately, most coral reefs are located near large oil deposits and this puts them in jeopardy of being exposed to oil spills and other forms of pollution from the oil industry. In 1988, off the coast of South America, eight million gallons of oil spilled from a storage facility and killed over 100 miles of coral.

Biologists say the oil industry isn't the only threat. Around the world, coral reefs have begun to turn white and die. This process, known as "bleaching," has become a major concern for biologists studying the reefs. Most scientists believe the corals are being affected by acid rain. Other scientists have another theory as to what is causing the "bleaching" of corals. A slight rise in ocean temperatures over the past few years may be involved. Scientists speculate that since reefs are so sensitive, the slightest rise in temperatures could be responsible for "bleaching" and, in part, for the deaths of coral reefs around the world.

Mining is another factor in the destruction of coral reefs. For example, in parts of the Indian Ocean coral reefs are being mined for their limestone. Constant disturbance to the reef system has

caused many to die. In the Phillipines, mining and dredging have had a devastating impact on the reefs. Of the 619 reefs around the Phillipines, 70 percent are dead or dying.

Coral reefs are important because they provide land with a natural barrier to the oceans. If reefs are killed, erosion takes place. This is exactly what is happening in many parts of the world. The coastline of Tanzania is eroding at a rate of five meters yearly. If severe storms were to hit the area, erosion could occur at a much more damaging rate.

What is being done to protect the coral reefs of the world? The only major reef to have received a great deal of protection is the Great Barrier Reef of Australia. The majority of coral reefs are found in the Third World. Many nations of the Third World have plans designed to protect the coral reefs, but they do not have the economic support needed to

ensure that laws and regulations are followed. Scientists point out that, even if laws and regulations designed to protect the coral reefs are followed, they can't protect reefs from the dangers of oil spills and acid rain. To protect the reefs, scientists believe a balance must be struck between the needs of man and the urgent need to protect what is left of the coral reefs. Scientists also suggest that, if some form of protection is not designed soon, the coral reef will be destroyed by the end of the decade.

The world is just beginning to understand the wonders of the coral reefs. There now seems to be a move to save and understand what is left of these beautiful ecosystems. Scientists say that although the condition of coral reefs is presently bad, the reefs can be saved through proper protection and management. Without these regulations, future generations may never experience the wonders of the coral reefs.

Indoor Track Season Opens

The men's and women's track teams opened their indoor season December 1 at WVU. Many of the freshman went to get the feel of what it would be like competing indoors as compared to outdoors.

Two men's indoor records fell during the meet. Dave Keaton broke the 55 meter record with a time of 6.61 seconds in the semi-finals. The mile relay team broke the old record of 3:37.41, running an impressive 3:34.86 in their first race of the season.

In addition to school records being broken, two runners set personal best times for indoor track. Jesse Giles ran 51.85 for 400 meters, coming close to the record mark set by Tche Ernest of 51.12 set last year. Richard Clark bettered his indoor 800 meter time by two seconds, running a personal best 2:05.6. Freshman Chup Robinson made a very impressive showing in the 200 meter dash as an anchor leg of the record setting mile relay team.

Results of West Virginia University Indoor Track Meet December 1, 1990

Event	Name	Time
55 meters	Dave Keaton	*6.61
	Jessie Salmons	7.34
	Gary Lewis	7.59
400 meters	Jessie Giles	51.85
	Larry Schimmel	6' 11 1/2"
High Jump	Brian Creamer	5' 11 1/2"
200 meters	Chup Robinson	23.48
	Richard Clark	2:05.6
800 meters mile relay	Richard Clark	*3:34.86
	Danny Carpenter	
	Jessie Giles	
	Chup Robinson	

*school record

Concord con't from pg 5

Glenville Scores and Stats:

B. Rees 5-13, 4-5-18; E. Knight 3-13, 2-4-8; C. Smith 4-12, 5-8-15; U. Jackson 5-9, 0-0-15; R. Smith 7-14, 1-3-15; M. Fallon 2-3, 2-2-7; B. Emmart 0-1, 0-0-0; W. Jackson 7-16, 4-10-18. Totals 33-81-, 18-32-96.

Three-point goals: Rees 12-26,

Knight 0-3, C. Smith 2-5, U. Jackson 5-7, M. Fallon 1-1

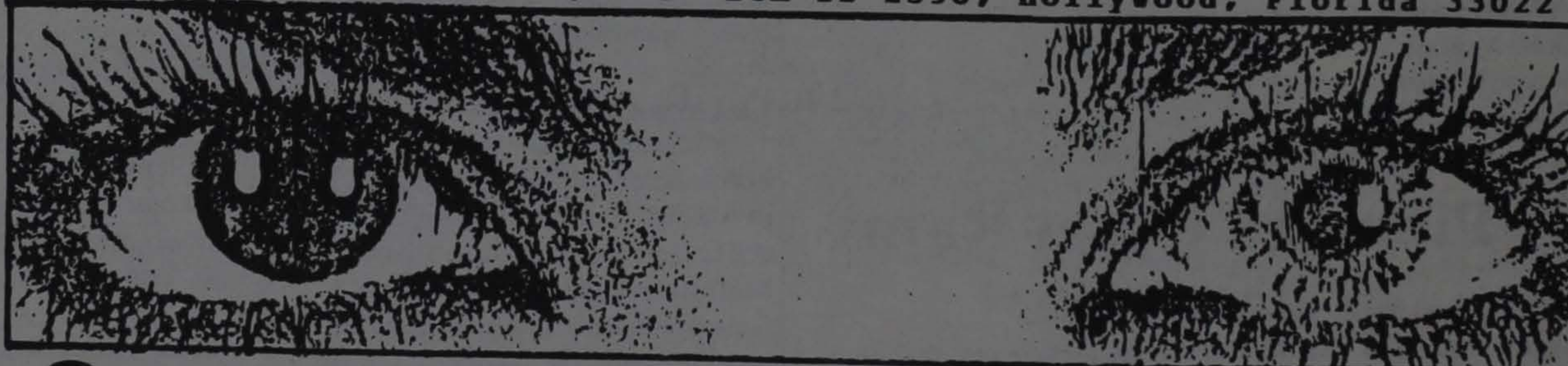
Rebounds: Concord 33 (Ward 12, GSC 51 (W. Jackson 16)

Assists: Concord 19 (Keffer), GSC 19 (Knight 11)

Steals: Concord 10, GSC 12

Turnovers: Concord 25, GSC 12

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Professor of the Year Nominations Accepted

Each college and university in West Virginia is invited to nominate candidates for the 1990 Professor of the Year Award, presented annually by the Faculty Merit Foundation of West Virginia.

Nominations for the \$10,000 cash award must be submitted to the Foundation by January 31, 1991. Nomination forms have been sent to these offices at each institution: president, academic dean, student body president and student newspaper. Forms may also be obtained by writing or calling Elaine Chiles, secretary, Faculty Merit Foundation, 300 Kanawha Boulevard, East, Suite 10, Charleston, WV 25301, 304-5-7211.

The cash awards, made possible through donations from individuals and corporations in the state, recognize outstanding teaching on the college campuses. Applicants may be nominated by college administrators, faculty peers,

students or former students. Nominees are judged on teaching abilities, student evaluations, academic credentials and community service.

Members of the Faculty Merit Foundation will review the information contained on nominating forms and select a recipient for the \$10,000 cash award and two runners up for \$1,000 each. Recipients will be recognized at the annual Foundation dinner to be held in Charleston early next year.

The 1989 winner was Dr. Robert Walker, Chair, Department of Family Medicine and Community Health, Marshall University Medical School. The award began in 1985 and is designed to encourage and develop high education standards and faculty performance in West Virginia colleges and universities.

To obtain a nomination form, please contact Lisa Booth, 462-7361, ext. 115.

ATTENTION MAY GRADUATES

May graduates need to order caps and gowns at the Alumni Center by February 1. Graduation announcements must be ordered at the Bookstore by February 1.

GES to Meet at Wesley Foundation

The Glenville Earth Society will hold its regular meeting December 13, Thursday, at 4:15 p.m. in the Wesley Foundation. The television program "The Earth Day Special" will be shown. Free popcorn and beverages will be provided by the Wesley Foundation. Everyone is welcome.

Glenville Seeks Coach

The Glenville Elementary School fifth and sixth basketball team needs a volunteer coach. If interested contact Tim Carney at 462-7361, ext. 287 or Ralph Bame, ext. 228.

TODAY'S CROSSWORD PUZZLE

ACROSS

- 1 Pants
- 6 Vicious
- 10 Grave
- 14 Wield
- 15 Stripe
- 16 Gem
- 17 Steel or pewter
- 18 Two-faced
- 20 Football officials
- 21 — Namath
- 22 Serfs
- 23 Writer
- 25 Most stupid
- 27 Concealed
- 30 European country
- 31 " — in Wonderland"
- 32 Uniform
- 33 Manipulate
- 36 Denomination
- 37 Fathers
- 38 Whirled
- 39 Peppery
- 40 Lectures
- 41 Fair
- 42 Greek O's
- 44 Baggage
- 45 NY river
- 47 Boast
- 48 Commonplace
- 49 Underhand
- 50 Round lump
- 54 Reversal
- 57 Climbing vine

- 58 Sightseeing trip
- 59 Irish place name
- 60 Small island
- 61 Gaelic
- 62 Pull apart
- 63 Pronoun

DOWN

- 1 Trappings
- 2 Wheel rod
- 3 Ego
- 4 Probability
- 5 Enclosure
- 6 Poet T.S. —
- 7 Creeper
- 8 Election winners
- 9 Garland
- 10 Warning sound
- 11 Began firing at
- 12 Horses
- 13 Sacred: var.
- 19 Asian land
- 21 Aircraft
- 24 Swedish coin
- 25 Birds
- 26 Bullfight shouts
- 27 COD word
- 28 Corn product
- 29 Triumphant
- 30 Brews (coffee)
- 32 Flower
- 34 Scuttled

PREVIOUS PUZZLE SOLVED

S	C	A	L	P	F	O	R	T	S	P	U	R
C	O	D	E	R	O	V	E	R	T	U	N	E
A	D	A	G	E	R	E	L	I	A	R	I	L
D	A	M	A	S	C	E	N	E	C	R	E	T
		L	A	O	S	N	E	A	T	E	S	T
E	L	I	G	O	T	A	P	E				
L	I	T	H	E	M	E	T	E	D	O	U	T
K	L	E	E	L	A	U	D	S	U	R	G	E
S	A	R	A	B	A	N	D	S	P	A	L	L
		R	A	N	T	C	A	T	L	Y	E	
L	O	W	T	I	D	E	R	I	D	S		
A	V	A	I	L	A	S	A	M	A	T	T	E
T	A	K	E	S	T	E	W	V	E	R	N	E
I	T	E	S	H	E	A	L	I	N	O	N	E
N	E	S	T	E	R	R	S	D	O	I	E	D

- 35 Linemen
- 37 Narrative
- 38 Lacking pep
- 40 Doctrine
- 41 Bikini part
- 43 Full-grown
- 44 Endeavor
- 45 Declare
- 46 Ann —
- 47 Mingle
- 49 Examine
- 51 French composer
- 52 Dollar bills
- 53 Diminish
- 55 Distant
- 56 Exist
- 57 Kindled

1	2	3	4	5	6	7	8	9	10	11	12	13	
14					15				16				
17					18				19				
20				21					22				
		23	24				25	26					
27	28	29				30							
31					32					33	34	35	
36					37					38			
39				40						41			
		42	43					44					
45	46						47						
48							49			50	51	52	53
54					55	56				57			
58					59					60			
61					62					63			

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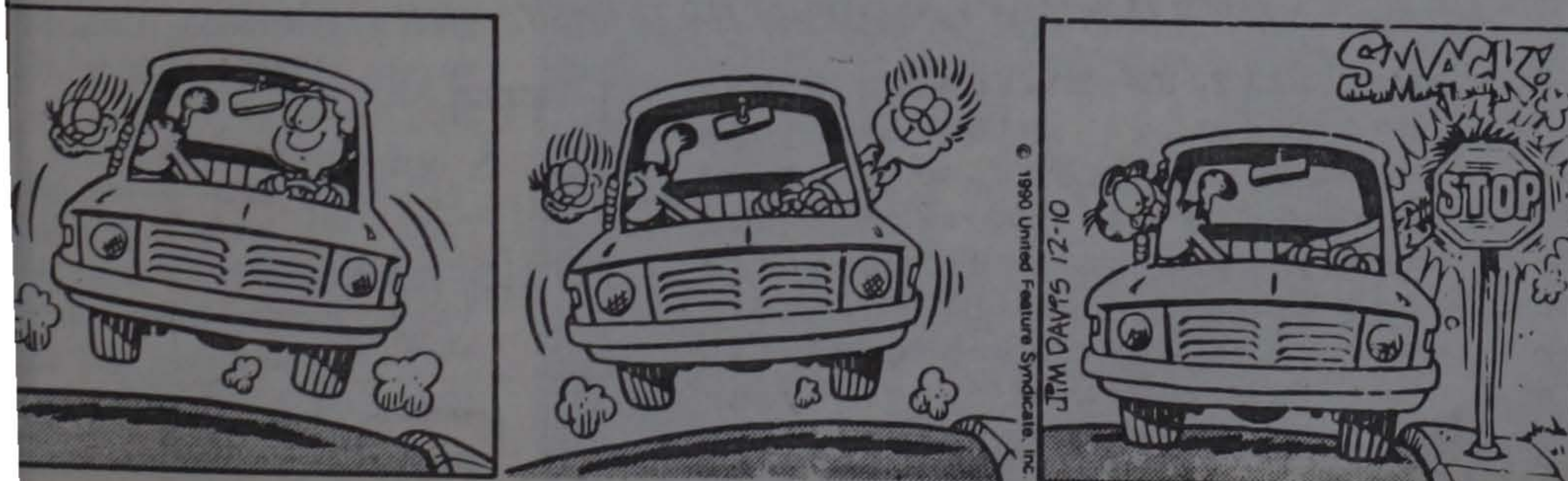
Peanuts



Elbert



Garfield



FOODLAND

Specials of the Week:

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Snowflake Magic

by Sheryl Short

Just as no two snowflakes are alike, neither are two alike of the handmade snowflakes displayed in the GSC Bookstore. Approximately 100 snowflakes, all hand cut and decorated by bookstore employees Anna Ruth Montgomery and Linda Graff, can be seen hanging from the ceiling and at other locations. The snowflakes are made from construction paper then glitter is either glued on or affixed to wet tempera paint. The patterns were designed by Montgomery and Graff.

The snowflake craze started last year when the pair designed a few flakes for the holiday season. After receiving many compliments on their handiwork, they immediately started designing for this year.

Debra Nagy, bookstore manager, said, "In an age when people are so materialistic, I think it's great that the girls had the initiative to create their own works of art."

RECEPTION FOR DECEMBER GRADUATES

All December 1990 graduates are invited to a reception at the Alumni Center, Friday, December 14, 1990 from 1 to 4 p.m. Drop by and visit the Center and have a cup of cheer.

Observe con't from pg 1

was explained to class members who visited Chandler Elementary. Chandler has a 97 percent free lunch rate and has a history of low test scores. However, the school is working positively toward success through the John Hopkins' program. It claims all students are on grade level by the end of the third grade after completing the program.

The afternoon was spent in a tour of Capital High School. It is a 23 million dollar, consolidated high school with state of the art facilities and a highly trained staff. The staff's average teaching experience is 16 years.

Marketplace con't from pg 2

about your last job? What did you like least?" This question is a ploy to see if your attitudes and philosophies match company policy. For instance, if you cite control as the reason you enjoyed your last job, you might not appear to be a team player.

15. "What three accomplishments are you most proud of?" First of all, you should ask if he is referring to your personal life, professional life, or both. Most people can easily come up with at least one, although the other two

often present a problem. These should be accomplishments that made you feel good, not necessarily ones measured by monetary or promotional means. Have you ever had creative writing published? Did you ever place in a 10K run? Have you ever given CPR?

16. "What has been the greatest crisis in your career? How did you solve it?" A professional problem would be more appropriate to relate here, but if a personal crisis would be more effective, say so.

17. "What person has had the greatest influence on you?" Answers vary greatly on this one: mother, father, writers, sports heroes, political figures, your best friend etc.

18. "Why is your GPA low?" If you have a GPA in the 2.0 range, you will appear a weak candidate next to an honor graduate. But, a good explanation might change this. Anyone knows a thirty hour per week job can affect your grades. If you've helped pay your own tuition or rent, let it be known. Job experience is a major plus. Emphasize which job duties were helpful in preparing you for the job you are applying for.

19. "If you were an animal, what kind of animal would you be?" Treat this like the fun question it is. There is no right or wrong answer.

20. When in doubt, say "I don't know." It is better to admit this than to try to fake it and make a fool of yourself.

Preparation and practice are crucial components of a successful interview. You will be competing with others in the marketplace who have given the answers some thought. "Think before you speak."

FOR YOUR INFORMATION: EDUCATION DEPARTMENT CHANGES

There have been several recent changes in the education department that all education students need to be aware of.

First, multi-subjects majors are now required to obtain a second specialization. Also, the total number of hours needed for the multi-subjects specialization has decreased from 125 to 114.

Possibly, the most confusing changes have occurred within education courses. The new or redesigned courses can be taken by students in the old or new program. The chart below explains these changes.

Finally, the last change will take place in January. At this time, students will face a 40-hour field practicum instead of the current 30-hour requirement.

All of these changes, according to the education division chairman, Dr. Steve Creasey, are based on input from graduate students, current research and the public school system.

NEW	OLD
Ed. 203 (have to pass PPST)	Ed. 100
Ed. 205*	Ed. 201 and 202
Ed. 310 (new class)*	
Sp. Ed. 333	Sp. Ed. 225
Ed. 411	Ed. 311
Ed. 412	Ed. 312

*Note: Ed. 205 can be substituted for Ed. 201 and Ed. 310 can be substituted for Ed. 202.

FINAL EXAM SCHEDULE

Each examination will be held in the room where the class has been meeting. Final examinations are to be given in all classes unless waived by the Division Chair or the Dean of Teacher Education, and the Vice-President for Academic Affairs.

All classes meeting at:	Will have examinations on:
12:00 MWF	Tuesday at 3:10 - 5:10 p.m.
1:00 MWF	Wednesday at 1:00 - 3:00 p.m.
1:30 TTh	Monday at 3:10 - 5:10 p.m.
2:00 MWF	Monday at 1:00 - 3:00 p.m.
3:00 TTh	Wednesday at 3:10 - 5:10 p.m.
3:00 MWF	Tuesday at 8:00 - 10:00 a.m.
4:00 MWF	Wednesday at 8:00 - 10:00 a.m.
8:00 MWF	Monday at 8:00 - 10 a.m.
8:00 TTh	Thursday at 10:10 - 12:10 p.m.
9:00 MWF	Tuesday at 10:10 - 12:10 p.m.
9:30 TTh	Tuesday at 1:00 - 3:00 p.m.
10:00 MWF	Wednesday at 10:10 - 12:10 p.m.
11:00 MWF	Thursday at 8:00 - 10:00 p.m.
11:00 TTh	Monday at 10:10 - 12:10 p.m.

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